Homecoming '93 activities designed to celebrate the spirit of the Olympics

President's open office hours scheduled for Friday, Oct. 8

President Haenicke will conduct open office hours from 9:30 a.m. to 1 p.m. Friday, Oct. 8, to provide students, faculty and staff members with the opportunity to stop by and visit with him on any topic of concern.

Haenicke's office is in the Recreation building, 3000 Selbert Administration Building.

Individuals may visit without making an appointment and will not be restricted in time unless others are waiting. In that case, a time limit of 10 minutes will be imposed.

Persons may call the Office of the President at 7-2351 to make sure Haenicke is on campus prior to visiting during the allotted time.

Enabling technology demonstration planned

Live demonstrations of technology aimed at aiding individuals with disabilities will take place from 10 a.m. to 2 p.m. Thursday, Oct. 7, in the Bernhard Center lobby.

An "Enabling Technology Show and Tell" will feature projects used by campus departments that specialize in training professionals to work with people with disabilities. The event, sponsored by WMU's Enabling Technology Center, is being offered in recognition of Michigan's "Investing in Ability Week," which will be observed Oct. 3-9.

Among the departments and offices giving live demonstrations will be blind rehabilitation, occupational therapy, industrial engineering, speech pathology and audiology, disabled student resources and services.

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FLYING KAYS FOR CITY

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Graduate student wins Fulbright grant to study in Italy

A WMU student will use her skills in physical anthropology and funds from a Fulbright grant to help solve a mystery that has stumped scholars for centuries.

Karen A. Brown, a graduate Brown student from Lan- sing, recently received a Fulbright grant to spend nine months conducting research in Italy. She will be affiliated with the Institute of Anthropology at the University of Florence, where she will study the mysterious origins of the Etruscan people by examining skeletal remains.

The Etruscans were an advanced society that lived in northern Italy in about 900 B.C. and declined around 400 B.C. Little is known about their origins. "Ancient sources are inconclusive," Brown says, "and the Etruscans themselves left no written records indicating where they came from. Scholars have to look at the Romans and Greeks for information. Since they were enemies, those are hostile sources and may be unre- liable."

By analyzing about 200 Etruscan skulls and comparing them with other skeletal collec- tions, Brown hopes to find biological re- lationships to other people that will indicate the origins of the society. Over the years, scholars have theorized that the Etruscans were probably from the region of ancient Greece, that they were indigenous to the region, that they were Middle Eastern, or that they were indigenous to the region.

"Biological relationships, health, diet, and cultural practices, such as the Etruscan practice of orthodontics, can be clarified through an examination of the skeletal remains," Brown says.

She says her project is significant because it should lead to a better understanding of the origin and ancient population movements of the society.

For other researchers interested in this work, Brown says, "My co-workers were very helpful and patient with me. They had me conjugating verbs during that time."

Since then, she has returned to Italy five times and has become fluent in Italian. She earned her bachelor's degree in 1989 and entered WMU's master's degree program in biological anthropology in 1992.

On her return trip to Italy, Brown has worked with the Italian National Anthropological Group to analyze human remains and write articles for archaeology publications. She has been a supervisor and an on-site anthropologist and lecturer.

She recently returned from seven months in Italy to set up the project she hopes to complete under her Fulbright grant. She plans to leave for her nine-month stay next week.

The grant will pay for everything from tuition for classes to housing to health insur- ance.

Brown's research will be part of an in- ternational project. The results are to be published in three volumes in several languages in the near future. She also plans to work on her master's thesis, and will build on it for a doctoral dissertation in anthropology. Even- tually, she would like to do additional research in anthropology at the university level.

The Fulbright program offers 680 grants for graduate study abroad in 139 countries. It is administered by the Institute of Interna- tional Education in New York City.

Engfest to focus on the controversial classroom

Language arts teachers from around the nation will gather at WMU Friday, Oct. 8, to look at how controversies over literacy teach- ing and learning are playing out in the class- room.

The theme of the Engfest Conference, "Learning Amidst Uncertainty and Change," is the theme for Engfest 93, an annual meeting of lan- guage arts teachers from the Kansas and Nebraska university levels. Between 400 and 600 teachers as well as English education students are expected to attend the conference, which will run from 9 a.m. to 3:30 p.m. on the second floor of the Bernhard Center.

Many of the sessions will cover such topics as: gender, race, class and language; Michigan's new statewide writing as- sessment and testing; and the role of the classroom; grading and not grading — alternatives to traditional assessment; and whole lan- guage.

The conference is being sponsored by the Department of English and the Michigan Writing Center at WMU. Advance registration is $35 with the lunch or $25 without. On-site registration is $35 and does not include the luncheon.

For more information, persons may con- tact Carey-Webb at 7-2572.

Physicist will speak on role in developing research lab

A scientist who played a key role in developing one of the world's first accelerator-based atomic physics centers will speak at WMU Monday and Tuesday, Oct. 5-6, as part of the Visiting Scholars and Artists Program.

Patrick Richard, the Cortelyou-Rust Dis- tinguished Professor at Kansas State Univer- sity, will present two public talks. He will discuss "Experiences in Building a Research Laboratory" at 8 a.m. Monday. In addition, he will speak on "Origins of Electron Emis- sion in Ion-Atom Collisions" at 4 p.m. Tues- day. Both talks will take place in 1110 Kood Hall.

Richard joined the fledgling accelerator research team at Kansas State University in 1972. He has played an instrumental role in acquiring strong federal and university support for the laboratory and in guiding its research efforts. The laboratory, which he has directed since 1983, is one of only a few remaining accelerator-based atomic physics in the world.

Richard will talk about his experiences working with the laboratory in his first address. In his second lecture, he will discuss studies of collision interactions between atomic par- ticles involving techniques involving electron emission.

Richard's visit is being coordinated by the Van Riper lecture series.

Vanderbilt lecture series subject is ear infections

The effects of middle ear infections on a child's speech and language development will be the topic of a two-day Van Riper lecture series set for Thursday and Friday, Sept. 30-Oct. 1.

"Otitis Media: Causes, Identification, Treatment and Effects on Speech and Lan- guage" is the title of the 11th annual Van Riper Lectures in Speech Pathology and Audiology which will begin at 8 a.m. Thursday in the Bernhard Center. The series is spon- sorred by the Department of Speech Pathol- ogy and Audiology at the University of Tennessee Knoxville Hearing and Speech Center in Kalamazoo.

The lecture series is designed to provide new insights for speech-language patholo- gists, audiologists, psychologists, nursing prac- titioners and other professionals interested in diagnosis and intervention for children with otitis media — the common and often chronic infection of the middle ear that plagues mil- lions of children.

The lectures will focus on the disease causes of otitis media, diagnosis, and treatment and the current research on its effects on speech and language development.

The full fee for the Van Riper Lectures is $100 and includes refreshments during breaks as well as a continental breakfast on the evening. Reduced rates are available to WMU faculty, staff and students.

The series is named in honor of Charles G. Van Riper, distinguished professor emeritus of speech pathology and audiology, who retired in 1976 after 40 years of service at the University.
Fall ethics center lecture topics to range from religion to accounting to environmentalism

"Can Religions Share Ethical Views with Each Other?" is the title of the first lecture in a series to be offered this fall by the WMU Center for the Study of Ethics in Society. Robert Hannaford, professor of philosophy at Trinity College in Connecticut, will speak at 7:30 p.m. Thursday, Oct. 7, in 3770 Knauss Hall. His address is free and open to the public.

The author of the recently published book, "Moral Anatomy and Moral Reasoning," Hannaford supports the premise that religions can share ethical views with each other. This possibility, he says, is grounded in moral nature in ways humans communicate with each other.

Other presentations scheduled for this semester are:
• "A Feminist Critical Theory of Religion" with Manshi Hewit, a faculty member in divinity at Trinity College in Toronto, at 3 p.m. Tuesday, Oct. 12, in Red Room A of the Bernhard Center;
• "Accounting Educators and the Good Society" with Pattie Mills, professor of accounting at Indiana State University, at 7:30 p.m. Thursday, Oct. 14, in 3770 Knauss Hall;
• "When Should Professionals Admit Mistakes?" with Karen Wenner, Kalmarozoo attorney, at 3 p.m. Friday, Nov. 19, in the Marlin Luther King Jr. Room of the Bernhard Center; and
• "Transplantation Ethics" with Stuart J. Youngster, a physician in the Department of Medicine at the University Hospitals of Cleveland, time, date and place to be announced.

For more information, persons may call the ethics center at 7-4397.

Zest for Life

"Set Yourself Free — Stop Smoking Program" will be offered from 5:15 to 7 p.m. Mondays and Wednesdays, starting Oct. 13 and ending Nov. 3, in 3290 Hindsdale Health Center. This seven-session workshop helps smokers explore their relationship to nicotine and develop strategies for coping with withdrawal and the effects of physical withdrawal. Relaxation strategies are integrated into the program format, which includes methods to reduce psychological cravings, preventing weight gain, managing stress and anger, and building a lifestyle focused on healthy smoking alterna-tives. Advance registration is required by calling the 1420 University wellness programs at 7-5263.

"Coping with the Raging Bull and Other Difficult Personalities" is the title of the next health enhancement seminar, scheduled for 12:05 to 12:50 p.m. Tuesday, Oct. 12, in the Red Rooms of the Bernhard Center. "Difficult" people include individuals in our lives who consistently keep us off balance, drain our energy and evoke strong feelings of anger, frustration and resentment. This seminar will assist participants in exploring ways to minimize the impact of others' difficult behavior in our lives. The seminar leader will be Kathy Kreger, employee assistance program. Bring a lunch and join us.

Libraries

Dissertation Abstracts Ondisc, produced by ProQuest Information and Learning, has been added to the growing list of CD-ROM databases available in the University libraries. This new resource allows library users to search for information about dissertations and master's theses. Dissertation Abstracts Ondisc is the electronic counterpart to Dissertation Abstracts International, which encompasses citations for more than 1 million doctoral dissertations and master's theses. About 40,000 new records are added annually.

Users may conduct searches by keyword, title, authors, subjects, institutions and theses. The database also includes information about dissertations and theses completed at more than 1,000 institutions in the United States and Europe since 1861. Each database record includes a full citation to the work. Abstracts are included for items completed since 1980. Subject coverage of this resource is extremely broad. Works in education, the social sciences, engineering and science are covered. The database encompasses citations for more than 1 million doctoral dissertations and master's theses. About 40,000 new records are added annually.

This new resource should be particularly valuable to those doctoral students who are required to complete a comprehensive literature review. Faculty will also find this an invaluable addition to the library collection.

Media services

Media services is sponsoring a live broadcast demonstration of successful instructional methods and strategies adapted for television. "Training by Live Television" will be presented from 12:30 to 1:30 p.m. Tuesday, Oct. 5, in Studio A of Dunbar Hall. Notices about this event were sent to all faculty. For additional information or to register, call 7-5003.

The deadline for submitting requests for new audiovisual instructional materials is Monday, Oct. 4. Information about this fall purchasing process was sent to all faculty, chairpersons and deans in August. If you need additional information or have questions, contact John R. Provancher at the Media Resource Center at 7-5074.

The videotape of today's live broadcast, "Exploring the World of Computer Networks," will be available by Tuesday, Oct. 5, through the Media Resource Center in Sager Hall. Faculty and staff unable to view the program, which deals with the enhancement of teaching, learning and research through computer networks and the future of the Internet, can call 7-5070 and arrange for a loan.

Media

Richard A. Goshen, communication, discusses the current controversy between cable systems and local broadcasters on "Focus," a five-minute interview produced by new services. "Focus" is scheduled to air Saturday, Oct. 2, at 6:10 a.m. on WKPR-AM (1420).

Fact Box

On campus

EASING STUDENTS' ENTRY — When Leroy E. Bell came to WMU as an undergraduate in the late 1970s, he faced quite an adjustment. He was leaving a high school in Benton Harbor where he was among the minority and entering a situation at WMU where he was in the minority. Now, as a program coordinator and student liaison in the Division of Minority Affairs Retention Unit, he's helping today's WMU students make that same adjustment.

"It's quite a culture shock," he says. "Because I've had similar experiences, it's easy for me to relate and come up with solutions for students when they're feeling frustrated." Bell points out that the primary reason minority students leave the University is social, as opposed to academic or financial. His job is to help ease the students into a social situation where they feel comfortable and welcome. This allows them to continue developing academically. "Students come to campus with a general view of the purpose they want to achieve," he says. "We do what we can to make sure the students also have an environment that will be conducive to achieve that purpose." Bell, who earned his bachelor's degree in environmental science from WMU in 1991, has worked in the Division of Minority Affairs since 1990. He meets with students to discuss their adjustment to college life and works with student organizations to assist them in basic operating functions. Bell helps to plan programs throughout the year, ranging from workshops on personal and professional development to a candlelighting ceremony commemorating Martin Luther King Jr.'s birthday. Most recently, he's worked with a minority student advisory board composed of representatives from various student groups designed to promote cooperation. "If you love what I'm doing," he says, "my goal is to make sure students develop culturally and academically through our programs so that they can realize their purpose in life and become positive contributors to their community."
She's a wheel-chatcher after spin to Orlando

She won't tell anyone how much in moneY she was wroth to be on Wheel of Fortune. Alexander, plant accounting, will say that her favorite letter is "a" after making an appearance on the popular game show. "Wheel of Fortune." On Monday, Oct. 4, Alexander and her friends went to see the show. "I was surprised when Pat Sajak spoke to me," she said. "He asked me if I was going to play." And she did, but not without some initial anxiety.

When she first walked into the studio, she noticed two things: the size of the crowd and the pressure of the moment. "I was nervous," she admitted. "But I tried to keep my cool, and I played well." And she did, winning several prizes, including a "Wheel of Fortune" mug and a "Wheel of Fortune" T-shirt.

The experience was a highlight of her week. "It was an incredible experience," she said. "I learned a lot about myself and what I am capable of doing." And she hopes to do it again someday. "I would love to go back," she said. "It was a great experience, and I want to do it again."