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Professional Materials Review

Gloria L. Cottrell
Western Michigan University

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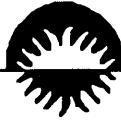


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Professional Materials Review

The following review of professional materials is the first in a series of titles from the Pippin Teacher's Library, published by Pippin Publishing Limited. Future titles will include Oral Language in Today's Classroom; Whole Language: Practical Ideas; and Infotext.

Kathryn Kinnucan-Welsch, Reviews Editor

Supporting Struggling Readers. Written by Barbara J. Walker. Pippin Publishing Ltd., 380 Esna Park Drive, Markham Ontario, L3R 1H5. ISBN: 0-88751-048-5. 1992. 91 pp.

Reviewed by Gloria L. Cottrell
Western Michigan University

Supporting Struggling Readers is a clear and coherent text illustrating the following points: an interactive view of the reading process; how individual processing, coupled with inappropriate instruction, often reinforces inappropriate literacy strategies; a developmental view of literacy; and instructional methods and authentic assessment procedures to enable us to work together to support struggling readers as they develop.

The text provides interesting, concise examples for instruction designed to aid the struggling reader in a more active reading process. The strategies and activities include the following: graphic organizers, semantic mapping, KWL techniques, questioning, directed reading-thinking activities, the Request technique and Readers Theater. All tie into the author's identifying literacy into five areas — emergent literacy, grounded literacy, expanding literacy, strategic literacy, reflective literacy — resulting in guidelines for instruction.