

WESTERN MICHIGAN UNIVERSITY WESTERN NEWS

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Haenicke extends deadline for unions, 'reluctantly' imposes hiring freeze

President Haenicke has extended the deadline for employee unions to respond to his request for reconsideration of negotiated salary increases for fiscal year 1992-93.

However, in the absence of a decision and with the beginning of a new fiscal year only two weeks away, he "reluctantly" imposed a freeze on all new hiring, effective immediately. "We must prepare for a responsible budget for FY 1992-93," he said. "I am expected to propose to our Board of Trustees a budget for the next fiscal year on June 26.

"Since I do not see a possibility to balance next year's budget without either the proposed delays in salary increases or without service curtailments, I must reluctantly impose a freeze on all new hiring," he continued. "This means that, as a first step, all currently authorized searches are to be suspended and that no offers of employment, oral or written, are to be made to anyone. As soon as our fiscal situation becomes clear again and we know what to expect for next year, these sanctions will be lifted."

He wrote the University's four employee unions on June 3 requesting a reconsideration of the negotiated salary increases due to the anticipated budget shortfall in 1992-93. Haenicke proposed one of two options: to forego half of their negotiated salary in-

creases; or to postpone their salary and wage increases until Jan. 1, 1993. He asked each union for a final response by Friday, June 12.

"I had good and collegial meetings about the situation with the leadership of the American Association of University Professors and the American Federation of State, County and Municipal Employees in which they informed me that more time was needed to consult with their membership in preparation for answer," Haenicke confirmed Monday, June 15. "The Association of Language Specialists advised me by letter to the same effect. The Police Officers Association did not respond by the June 12 deadline.

"The options I posed are difficult and complex, and it is understandable that our unions need time to arrive at a reasoned decision," he continued. "For this reason, we must extend the deadline until the union deliberation process is properly concluded. I remain quite hopeful that the unions will arrive at a solution that takes into account the bleak financial outlook for the state and for our University."

Negotiated salary increases for 1992-93 are: AAUP—6.75 percent; AFSCME, Local 1668—3.5 percent; Police Officers Association—approximately 6 percent; and the Association of Language Specialists—5.5 percent.

Nearly 3,200 to receive degrees at commencement, Wolpe to be presented with honorary doctorate

Nearly 3,200 students and Congressman Howard Wolpe will receive degrees during commencement ceremonies at the University Saturday, June 27. The ceremonies will take place at 10 a.m. and at 1 p.m. in Miller Auditorium.

The University will confer an honorary doctor of public service degree on Wolpe during the morning ceremony. The representative for Michigan's 3rd Congressional District since 1978, he taught political science at WMU from 1967 to 1972. Earlier this year, he announced plans to retire after his current Congressional seat was eliminated by redistricting.

Also receiving degrees during the morning ceremony will be students from the colleges of business, engineering and applied sciences, fine arts and health and human services as well as the General University Studies Program in the Division of Continuing Education. The 1 p.m. ceremony will include students from the colleges of education and arts and sciences.

Music for the ceremonies will be performed by organist Leonard Langrick, a WMU senior from Kalamazoo. The national anthem and the alma mater will be sung by WMU's chapter of Phi Mu Alpha Sinfonia professional music fraternity. Welcoming the graduates as new alumni of the Univer-

sity will be Patrick L. Laughlin, president of the WMU Alumni Association. President Haenicke will preside over the ceremonies.

The Rev. Daniel J. Minor of the Parchment United Methodist Church will give the invocation and benediction at the morning ceremony. He is the father of Anna J. Minor, who will be receiving her bachelor's degree in social work. Presenting the invocation and benediction at the afternoon ceremony will be Pastor Gregory L. Cumberland of the Madison Square Christian Reformed Church in Grand Rapids. His wife, Judy A. Cumberland, will be receiving her bachelor's degree in applied liberal studies.

A total of 1,211 bachelor's, 1,965 master's and six doctoral degrees will be awarded. Tickets are required for the ceremonies.

Next issue of News is July 9

This is the last *Western News* for the spring session. The *News* will be published every other week in a smaller format during the summer when classes are in session. Publication dates are: July 9, July 23, Aug. 6 and Aug. 20. The deadline is at noon on the Tuesday preceding the publication date.

Haenicke elected to head Presidents Council

President Haenicke has been elected to a two-year term as chairperson of the Presidents Council of State Universities of Michigan. He succeeds University of Michigan President James J. Duderstadt.

Overall direction for the council is provided by the chief executive officers of the state's 15 public universities. Major policy issues are deliberated and acted upon by the presidents; however, an extensive committee structure of representatives from each campus gives attention to specific agenda issues.

Major responsibilities and activities of the council include: development of positions with respect to the state budget process for higher education; review of new academic program proposals; collection of data



GETTING TO KNOW YOU 101 — The first of 2,700 freshmen who will attend orientation sessions this summer hit the campus June 14. Their first evening was filled with a welcome and "get to know you" games like "pass the body" led by their student orientation leaders. Here, orientation leader Jason E. Lott is passed down the line under the supervision of Theresa A. Powell, standing at right, vice president for student affairs. Staff members from the Division of Student Affairs participated in the welcome by setting up their own lemonade stand and serving the freshmen. Three-day orientation sessions, sponsored by the Office of Admissions and Orientation, will run through July 24. In addition to the students, about 2,100 parents are expected to attend.

Regional center moves to St. Joseph High School

The University has relocated its regional center from Lake Michigan College to St. Joseph High School under terms of an agreement that is to become effective July 1, pending approval by the WMU Board of Trustees.

A five-year lease agreement for use of a wing at the high school was approved June 8 by the Board of Education of the St. Joseph Public Schools. The WMU board is expected to act on the agreement at its June 26 meeting.

"We are faced with the happy dilemma that LMC has successfully raised funds to complete its Mendel Center for Arts and Technology, which, combined with growth in other areas, has resulted in insufficient comparable space for WMU at LMC," said Richard T. Burke, vice president for regional education and economic development.

WMU has occupied space in the building housing the Mendel Center at LMC since 1979.

"We appreciate the many years of valued cooperation we have had with LMC and we look forward to continued close cooperation with LMC in areas of mutual interest in the future," Burke said. "We are pleased to have

found such suitable space at St. Joseph High School, where more than 70 percent of our classes already are being offered."

"This new location will allow us to continue to effectively serve our students and the community at large," he said.

"We are very pleased that the St. Joseph Public Schools will be a higher education center for the community," said Fred A. Richardson, superintendent of the St. Joseph Public Schools. "This arrangement allows us to plan ways to offer more options to our students, including computerized learning, exhaustive research opportunities and the possibility of acquiring college credit for certain courses as well as the benefits to the

(Continued on page four)

Parking ramp to close June 25 for routine maintenance

Beginning Thursday, June 25, the parking structure east of Ellsworth Hall on West Michigan Avenue will be closed for routine maintenance, said Lanny H. Wilde, public safety.

Wilde said he expected the work to be completed by Friday, July 3. This period was selected because it occurs between the University's spring session, which ends June 24, and its summer session, which begins July 6.

University employees with R permits may park their vehicles in R or metered spaces in Lot 48 behind Ellsworth Hall and the Bernhard Center during this period, Wilde said.

The maintenance work consists of washing, sandblasting and sealing the structure, which must be done every few years to extend its life, Wilde said.

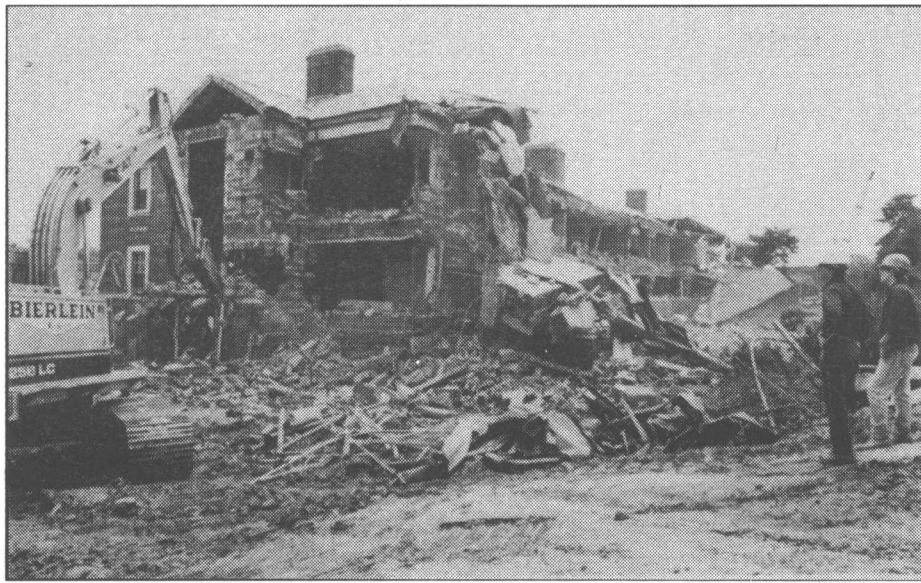
Trustees to meet June 26

The Board of Trustees is scheduled to meet Friday, June 26. Times, places and agenda items for the full board and committee meetings were not available at *Western News* press time.

Regalia hours set, emeriti invited

Candidates for the June 27 commencement are reminded that they can secure regalia in the basement of East Hall at these times: 10 a.m. to 6 p.m. Tuesday, June 23; noon to 7 p.m. Wednesday, June 24; and 8 a.m. to 1 p.m. Saturday, June 27.

Emeriti of the University who wish to attend the ceremonies should call Dennis Boyle, registrar, at 7-4310 to obtain a ticket in the reserved section.



DOWN IT GOES — Construction crews watched as the implement on the end of this crane led a pretty effective assault on Hillside East June 15. By the end of the day, the building was a pile of rubble following its demolition to make way for an addition to the Gary Center. Offices formerly housed in Hillside East are now located in Walwood Union/Hall on East Campus. They include the McKee Alumni Center, the WMU Foundation and the School of Public Affairs and Administration. Hillside West is slated for razing later this summer. The Gary Center addition is part of the \$50 million expansion and renovation of the University's facilities for student recreation and intercollegiate athletics.

Jones appointed as director of the annual fund

President Haenicke has appointed Linda (Patterson) Jones as director of the annual fund in the Office of Institutional Advancement.

She has been serving as special assistant to the president since December 1985. Previously, she was administrative associate to the vice president for academic affairs and provost at Ohio State University, and as such, was a member of Haenicke's staff there. She also was a member of his staff when he was vice president and provost at Wayne State University.

"Linda has stood at my side as my trusted assistant, confidant and indefatigable worker for more than 15 years at three different universities," Haenicke said. "She has helped me immeasurably in my administrative work and has been a constant source of good advice and loyal support for me and has accepted gracefully the unending pressures and the demands on her time which our office presents. She now feels that it is a good



Jones

time for her to branch out into additional areas of expertise in university development and fund raising. As before, she will serve the University well in her new position, too."

A native of Detroit, Jones earned a bachelor's degree in psychology in 1975 from Wayne State and her master's degree in public administration in 1986 from Ohio State. She joined OSU's College of Humanities administrative staff in 1979 when Haenicke was dean of that college. Prior to becoming an administrative assistant to him at Wayne State, she held secretarial assignments in the offices of the vice president and provost, president, secretary to the Board of Governors, and vice president for university relations.

Her community service includes volunteer work with the United Way at the three institutions of higher education where she has worked.

As director of the annual fund, Jones replaces Diane M. Purgiel, who resigned to become director of development for the Marin AIDS project in San Rafael, Calif. Haenicke has indicated that he does not intend to fill Jones' vacancy in his office until the institution's severe budgetary situation improves.

WMU engineer uses math modeling techniques to project spread of AIDS

By reducing the human tragedy of AIDS to a mathematical model, a WMU faculty member is trying to provide public officials with the guidance they need to combat the spread of the disease in the most efficient and cost effective manner possible.

Azim Houshyar, industrial engineering, has spent the past four years applying mathematical models to his study of the progression of AIDS in various populations. His work, which has been published in the AIDS & Public Policy Journal, resulted in an invitation from Yale University to join a March 1992 trip to Eastern Europe to take part in a series of technical exchanges on the AIDS epidemic.

"Basically, operations research involves mathematically modeling real world problems and finding solutions," says Houshyar, a specialist in operations and systems engineering. "In this case, I want to understand such issues as whether or not we should screen for HIV infection, what populations we should focus on, should screening be voluntary or compulsory and what is the resulting change in behavior when screening reveals a person is HIV positive."

"It is essential for health policy makers to understand fully the dynamics of the epidemic," he says. "Even though no epidemic can be fully characterized by a model, modeling can clarify the assumptions that underlie different projections of the epidemic."

Modeling the effectiveness of HIV screening for high risk populations has been the focus of much of his work to date. He has modeled a cost-benefit analysis of screening pregnant women in New York City for the HIV antibody and has modeled risk factors and screening effectiveness in gay men. His current research focuses on risk factors in the general population. His models can predict the percentage of risk per sexual contact and the percentage of risk per number of sexual partners as well as the risk of infection over time. They also predict the effect of changing the sexual activities of infected persons by identifying them through screening and counseling them about how to avoid infecting others.

One model shows that screening just 10

percent of the general population can have a big impact on the spread of the disease. In a population of 100,000, starting with 40 HIV positive persons, the number of infected persons after 12 years without screening would be 2,129 and 271 infected persons would have died. With screening covering only 10 percent of that population, the number of HIV positive persons at the end of 12 years would be 1,796 and 249 infected persons would have died.

Houshyar says his research shows that voluntary, confidential testing and screening of high risk groups, followed by counseling of those found to be HIV positive, is the most effective method of slowing the spread of the disease where it is most prevalent. But, he says, prevention through education is clearly the public policy approach needed for the general population.

"You can't stay away from AIDS because you're not part of what we've defined as a high risk group," he says. "The gay population has been thoroughly educated and HIV infection is showing signs of decline in that group. I'm very frightened, now, about high

school and college students and women — those who have considered themselves at low risk."

Houshyar says that despite the fear caused by the shift in population, many tracking the disease in the United States are hopeful that, in this country, the epidemic will peak and start a decline by the year 2000 even though a recent Harvard University study predicts explosive growth of the epidemic in other parts of the world, particularly Asia.

"There are some indications that, based on intervention activities such as education and screening, a decline may already be starting in the United States," he says.

Houshyar began mathematically modeling disease progression while working on his doctoral dissertation. His original models involved analyzing the effectiveness of screening children under the age of eight for cancer.

"The notion behind screening for cancer and screening for AIDS is the same," he says. "The only difference is that AIDS is contagious."

According to Houshyar, countries such as Poland, Czechoslovakia and Hungary are

dealing with an AIDS problem that is much smaller in scale and about six years behind that being experienced in the United States. In each of those three countries, AIDS is hitting different populations — intravenous drug users in Poland, homosexuals in Hungary and prostitutes in Czechoslovakia. All three countries, he says, suffer from AIDS awareness problems with most people "frantically afraid of persons with HIV."

Although education is making progress in the general population in this country, Houshyar still sees evidence of the same fear among many in this nation. With seven other faculty members from disciplines across the University, Houshyar has taught a graduate level course on AIDS for the past three years. He says that even his highly educated students exhibit a surprising lack of knowledge about AIDS and fear of people who are HIV positive.

His advice to those students and anyone else who wants to avoid AIDS is simple: Stick to one sexual partner and don't do drugs — and he has the numbers to back up his advice.

Cudney co-writes book on self-defeating behaviors

On her first visit to the psychologist, Lynn said she was distraught. Outside of her job, she said she had no life.

When the psychologist probed further, he found out she was single, had no family and spent her weekends alone. On Friday nights, she usually stopped at a convenience store to load up on enough candy, snacks and cigarettes to get her through an evening in front of the television set.

What was Lynn's problem? Like many people, she was clinging to a set of self-defeating behaviors that were considerably diminishing her quality of life. These behaviors, along with a new program for overcoming them, are explored in a recent book co-written by a retired WMU faculty member.

Milton R. Cudney, who retired from the Counseling Center this past December, is the co-author of "Self-Defeating Behaviors." The book was published by Harper-San Francisco and is being marketed in the United States, Canada, New Zealand and Australia.

Cudney wrote the book with Robert E. Hardy, who earned a doctoral degree in counselor education and counseling psychology from WMU in 1971. Hardy currently is a licensed consulting psychologist affiliated with the Golden Valley Health Center in Minneapolis.

Cudney says the 248-page hardcover volume is designed for both the general public and counselors. It is based on a theory



Cudney

about self-defeating behaviors Cudney began developing some 25 years ago.

"I haven't seen many other books on self-defeating behaviors," he says. "The few I've seen are mostly about how people learn self-defeating behaviors. This book tells people what they can do — it provides an actual change program."

Cudney and Hardy have successfully applied the theory in their counseling practices. In fact, the book uses case histories — like Lynn's — from their experiences to illustrate points.

The authors define self-defeating behaviors as actions or attitudes that once worked to help people cope with hurtful experiences but now prevent them from responding to life in healthy ways. These behaviors include such things as procrastination, defensiveness, alcohol or other substance abuse, depression, worrying, compulsive/ritualistic actions, alienating, shyness, overeating, smoking, hostility, suspiciousness, impotence/frigidity and perfectionism.

The authors' approach is based on the idea that at each juncture in life, people choose paths that lead either to self-defeat or healthy growth.

"Our belief here is that all people ... have within themselves an undamaged and fully operational set of mechanisms that, if allowed to function, will provide them with a good chance of achieving health, happiness and fulfillment," they say. "At each new moment in life, people choose to behave in one of two ways: They opt for either a self-defeating or a life-enhancing behavior."

People often try to simplify this process in order to understand where things went wrong in their lives — "If only I hadn't married Harold," Cudney and Hardy maintain that

difficulties result not from single occurrences or decisions, but "from a series of choices and reactions linked together that form a path that leads to frustration and defeat."

Part of the book looks at why people choose behaviors that lead to defeat when alternatives are available.

"The simple answer is that for all its virtues, our culture is in many ways toxic to humans, and that the by-products of its systems and structures impose negative experiences on most people," they say. "These experiences are painful — so painful that once a person has had one, that person may well spend the remainder of his or her life attempting to avoid similar experiences."

"This individual lives in constant fear," they continue, "and at each new moment of life chooses a behavior that he or she believes will protect against additional hurt or disappointment."

After describing how self-defeating behaviors work, the authors discuss how to replace or eliminate these behaviors. "In order to change a behavior of self-defeat, you must first understand what it is you want to change," they say.

Their program for change involves several steps that include such exercises as: identifying the behavior, with whom it is practiced and the techniques it uses; developing replacement techniques; analyzing conclusions and fears; and acknowledging setbacks and breakthroughs.

Self-defeating behaviors that are not nourished or practiced eventually will atrophy and wither away, the authors say.

"The approach we've described in this book does not propose to eliminate all stress,

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Schmidt wins Fulbright Scholar Award to study mountain region in north central Argentina

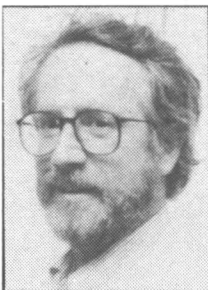
A WMU expert on the formation of the Rocky Mountains has been awarded a Fulbright Scholar Award to study a region in South America that is undergoing the same processes that formed the Rockies more than 60 million years ago.

Christopher J. Schmidt, geology, has received the Fulbright award to study a region of mountains in north central Argentina known as the Sierra Pampeanas. The region is believed to be a modern analogue of the Rockies.

Schmidt, who has spent 25 years studying faults and folds in the Rocky Mountains, says that like the Rockies, the Sierra Pampeanas are comprised of many individual mountain ranges with wide valleys between them. Like the Rockies, those ranges are bounded by great faults along which old crystalline "basement" rocks have been uplifted and exposed at the surface.

"Unlike the Rockies," Schmidt says, "these ranges are still being built, uplifted by the forces related to the convergence of two great plates. The attraction of studying the Pampeanas ranges is that the processes that we think built the Rockies are going on there today."

Schmidt will be on sabbatical for the 1992-93 academic year and will prepare for his trip to Argentina by spending the fall semester at Cornell University, which has



Schmidt

the largest library of South American geology in the world and is home to a large group of geologists who specialize in that area. He also is studying Spanish.

He will be in Argentina from January through June 1993. The Universidad Nacional de Cordoba, on the eastern edge of the Pampeanas ranges, will be his field research base for the first four months. He then will move his base of operations to the Universidad Nacional de San Luis, which is located to the south of the region.

In addition to conducting research, Schmidt will be sharing his expertise on Rocky Mountain geology by giving seminars at both Cordoba and San Luis and by lecturing at several other schools around the country.

Schmidt has published more than 30 papers on Rocky Mountain geology and is currently editing his second book on the Rockies with Ronald B Chase, geology. Schmidt was elected in 1990 to Fellowship in the Geological Society of America for his significant contribution to the science of geology.

A 1966 graduate of Oberlin College, Schmidt earned both his master's and doctoral degrees from Indiana University in 1968 and 1975, respectively. He joined the faculty at WMU in 1978 after teaching at Albion College and Knox College.

The Fulbright Program, established in 1946 under legislation introduced by former Sen. J. William Fulbright of Arkansas, is designed "to increase mutual understanding between the people of the United States and the people of other countries." The program is administered by the U.S. Information Agency.

This year, about 1,800 U.S. award winners will travel abroad under the program. Individuals are selected on the basis of academic and professional qualifications and their ability and willingness to share ideas and experiences with people of diverse cultures. Since the program began, more than 64,000 U.S. scholars have traveled to other countries under its auspices and 117,000 scholars from abroad have come to the United States to share their expertise.

During the 1991-92 academic year, WMU was host to two Fulbright scholars from abroad. Donald G. Wilson, professor of education at the University of the West Indies in Kingston, Jamaica, was a visiting scholar in WMU's Evaluation Center and S.P. Singh Makkar, a reader in law at Guru Nanak Dev University Regional Center in Jalandhar, India, was a Fulbright Visiting Fellow in the Criminal Justice Program.

On Campus

KEEPING UP WITH CHANGE — The \$50 million project to expand and renovate the University's facilities for student recreation and intercollegiate athletics has made work interesting over the last year for Wayne Pushie. As assistant athletic director for facilities, he's in charge of scheduling and making sure WMU's intercollegiate athletics venues are ready for events. With such projects as new grass in Waldo Stadium, a new surface at Kanley Track and a renovated Read Fieldhouse and Gary Center under way, he's kept on his toes with the day-to-day changes due to construction. Even Pushie's office has moved from the Gary Center to temporary quarters in West Hall! He says helping to plan the renovation has "added new flavor to my life." Pushie says he likes his job because he likes athletics: "It's still a big thrill for me to go to an athletic event." His love for sports goes back to his college days when he played hockey for Michigan Technological University. After college, he played professional hockey for a couple years in Macon, Ga., and even had a brief stint on the Kalamazoo Wings during their first year as a team in 1974. He subsequently played in Europe for four years, and then came back to Kalamazoo as an assistant coach for the Bronco hockey team. He spent a number of years managing Lawson Ice Arena before being named to his current position three years ago.



Human Resources

Human resources announces reduction of office hours

Effective immediately, due to current staff vacancies, the Department of Human Resources will be closed during the lunch hour from noon to 1 p.m. every day. The employment services office of the Department of Human Resources will be open from 9 to 11 a.m. and 3 to 5 p.m. only.

According to Barbara S. Liggett, associate vice president for human resources, these changes will enable all units of human

resources to continue to serve and represent the University's work force, while realistically dealing with the fact of fewer persons to share the work load. "We've lost several people in key service positions," she said.

HR column on annual leave until Sept. 3

The human resources column will be taking annual leave after this issue, due to the bi-monthly publication and smaller format of the summer Western News. The column will be back when the News returns to weekly publication and regular format with the Sept. 3 issue. Until then, information from the Department of Human Resources may be found throughout the paper. Please read the calendar in the News for dates of training seminars and other events scheduled for employees.

Jobs

There will be no jobs posted through the Job Opportunity Program until further notice, due to President Haenicke's freeze on University hiring. Effective immediately, all currently authorized searches are suspended, and no offers of employment, oral or written, will be made.

Media

Two members of the University community will be guests in the coming weeks on "Focus," a five-minute interview produced by news services. "Focus" is scheduled to air on these Saturdays at 6:10 a.m. on WKPR-AM (1420) and at 5:45 p.m. on WKZO-AM (590) with the following speakers and topics: Eldor C. Quandt, chairperson of geography, on changing vacation trends, June 20; and Maija Petersons, consumer resources and technology, on the federal government's new pyramid-shaped dietary chart, June 27.

Wiener chairs journal board

William R. Wiener, chairperson of blind rehabilitation, has been appointed to a three-year term as chairperson of the board of directors of the Journal of Visual Impairment and Blindness. His name will appear on the quarterly publication's masthead beginning with the September issue.

Bate writes chapter for book on service delivery to aging

Harold L. Bate, speech pathology and audiology, has written a chapter for a recently published book, "Vision and Aging: Crossroads for Service Delivery."

The volume was edited by Alberta L. Orr and published by the American Foundation for the Blind in New York. Bate's chapter is titled "Hearing Impairment Among Older Persons: A Factor in Communication." Several of the book's other chapters were contributed by former faculty members and students from WMU's Department of Blind Rehabilitation.

Fact File

WMU On-Campus Credit Hours

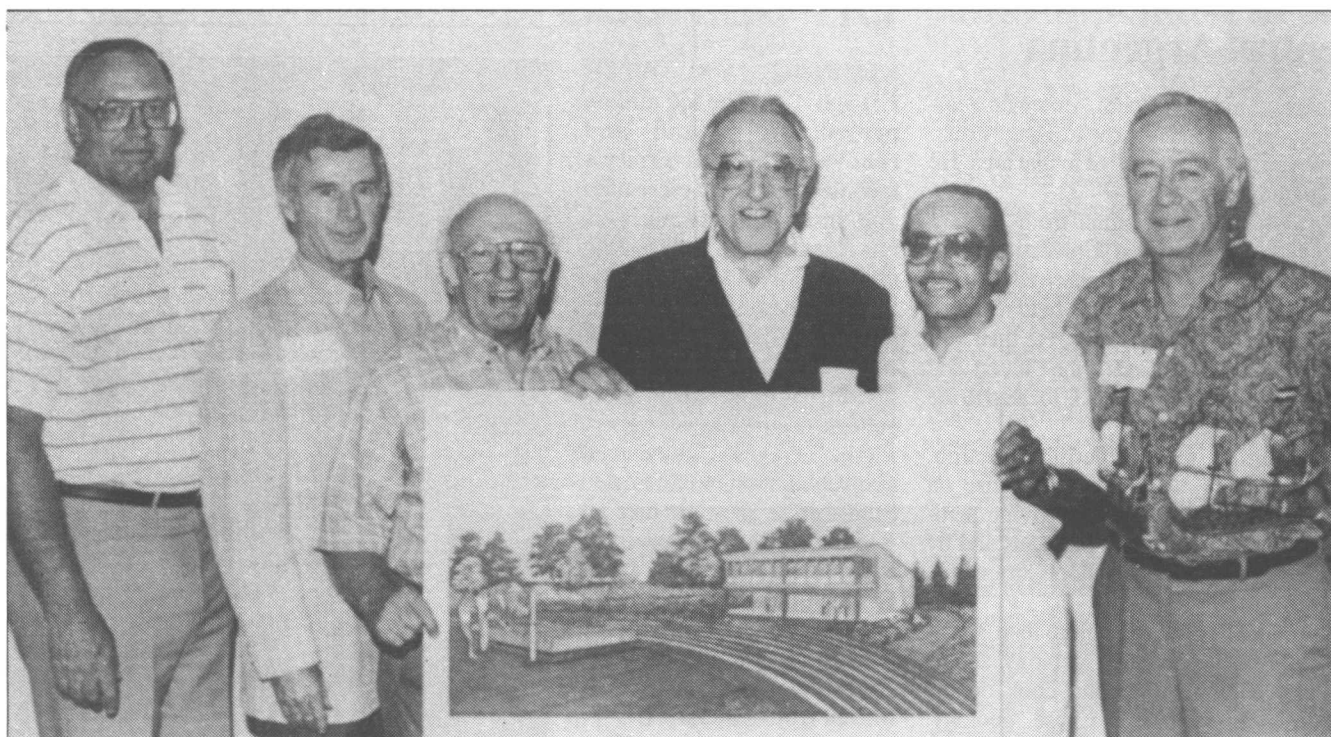
College	1986-87	1987-88	1988-89	1989-90	1990-91	Change*
Eng./Applied Sciences	49,927	52,152	52,989	38,859	40,969	-17.9%
Business	76,649	76,636	80,297	83,251	90,587	18.2%
Education	49,050	54,369	57,984	69,049	71,458	43.8%
Arts/Sciences	227,067	248,448	263,034	324,560	326,961	44.0%
General Studies	32,557	33,720	36,624	0	0	-100.0%
Fine Arts	26,764	29,183	28,877	31,500	37,443	39.9%
Health/Human Services	19,854	20,692	22,146	24,062	25,298	27.4%
Other	574	892	464	1,864	1,668	190.6%
Total	482,442	516,092	542,415	573,145	594,384	23.2%

WMU General Fund Direct Instructional Cost per College (Rounded to Nearest 000's)

College	1986-87	1987-88	1988-89	1989-90	1990-91	Change*
Eng./Applied Sciences	4,513.3	4,947.3	5,238.8	4,464.6	4,476.5	-0.8%
Business	4,498.8	4,869.7	5,347.7	5,865.9	6,078.3	35.1%
Education	4,344.3	4,466.0	4,173.5	5,495.5	5,714.1	31.5%
Arts/Sciences	15,270.0	16,351.2	17,350.0	19,954.1	21,484.3	40.7%
General Studies	1,622.7	1,751.0	1,827.6	0.0	0.0	-100.0%
Fine Arts	2,830.6	2,960.2	3,306.3	3,908.6	4,186.4	47.9%
Health/Human Services	2,564.7	2,636.9	2,764.7	3,276.2	3,609.9	40.8%
Other	176.1	94.3	87.7	62.2	414.0	135.1%
Total	35,820.5	38,076.6	40,096.3	43,027.1	45,963.5	28.3%

Source: Office of University Budgets

* Change from 1986-87 to 1990-91



FUND DRIVE KICK-OFF — A fund drive to raise \$170,000 for a building at Kanley Field was announced June 14 during a gathering of alumni and friends in the Bernhard Center. The building would supplement the lighted 400-meter Olympic model polyurethane track being constructed as part of the \$50 million renovation and expansion of WMU's facilities for student recreation and intercollegiate athletics. The 50-by-50-square-foot, two-story structure would provide storage and work areas for media, coaches, officials and trainers, according to George G. Dales, WMU's track and cross country coach from 1953 through 1970 and chairperson of the project. About \$45,000 already has been collected in private donations. If the group raises \$100,000, an anonymous donor has agreed to provide a matching gift of \$50,000. Pictured around an artist's rendering of the building are, from left: Jack Shaw, men's track coach; Thomas E. Coyne, vice president emeritus for student services and a volunteer fund-raiser; Dales; L. Michael Moskovis, vice president for institutional advancement; Ira Murchison of Chicago, 1956 Olympic gold medal winning sprinter and 1957 NCAA champion as a member of the Bronco track team; and Russell L. Gabier, retired assistant vice president for alumni affairs and development and a volunteer fund-raiser. Murchison is an honorary chairperson for the fund drive along with former coaches J. Towner Smith (1930-42 and 1947) and Clayton Maus (1948-52).

Weaver contributes to new volume on 'whole language'

The roadblocks faced by teachers and administrators when they try to implement a "whole language" philosophy of literacy in their classrooms and schools is the focus of a new book co-edited by a WMU English faculty member.

"Supporting Whole Language: Stories of Teacher and Institutional Change" chronicles the successes and struggles of educators and their institutions as they strive to transform the traditional approach to learning and make the practice of whole language a classroom reality.

Co-edited by WMU's Constance S. Weaver, a specialist in whole language education, and Linda Henke, assistant superintendent of the Clayton, Mo., school district, the text features a cross-section of

perspectives by school administrators, teachers and language arts specialists on their personal experiences with whole language.

"Whole language is a belief system — a philosophy of learning and teaching," Weaver explains. "A whole language teacher is someone who recognizes that we all construct knowledge for ourselves and who actualizes that belief in the classroom."

In contrast to the basal method of teaching reading and writing skills through the use of phonics and vocabulary skill sheets, the focus in whole language is on developing literacy through and across the entire curriculum. The acquisition of word and phonics knowledge is developed within the context of children's literature and subject matter that is meaningful to the children. Their

interest is piqued by the use of stories, songs and poems with strong literary appeal.

The book is a result of the editors' interest in how to foster whole language learning and teaching most effectively, Weaver says.

"We sent out a call for manuscripts through a network of teacher-educators and whole language support groups," she says. "While the individual stories depict somewhat different vantage points, there are several common threads in the articles that clarify what works and what doesn't work when attempting to put a whole language philosophy into practice."

"Putting whole language into practice is a very slow process, because it involves examination and change of a belief system," she continues. "You cannot mandate whole language; it just won't happen unless its principles have been internalized by the teachers and accepted at the administrative level."

The 336-page book was published by Heinemann Educational Publishers of Portsmouth, N.H. It is available through the publishers for \$18.50.

A WMU faculty member for more than 25 years, Weaver is a past director of the Commission on Reading of the National Council of Teachers of English. She is the author of two other books on the subject: "Understanding Whole Language," published in 1990; and "Growing Into Whole Language: An Odyssey in Theme Exploration," scheduled to be released in late 1992.

Regional center (Continued from page one)

community as a whole.

"All of these opportunities and others should assist in preparing our community for the 21st century," Richardson said.

The wing, formerly known as English Hall where classes in English were taught, includes an administrative area and conference room, a computer laboratory, several faculty advising offices and four classrooms. Additional classroom space is available in the wing if it is needed.

WMU will lease office space in the wing as well as classroom space from 3 p.m. to midnight weekdays and on weekends for \$18,000 in annual rental. The 9,000-square-foot facility will have its own address, 2510 Lakeview Ave.

The center will have satellite receiving, video and cable television capability, according to Tanya L. Ryskind, director of the center. In addition, the center will continue to provide access to the MICHNET computer network, a statewide resource for worldwide

Cudney

(Continued from page two)

worry or anguish from your life," they say. "What it can do is to reduce dramatically the amount of controllable distress you bring upon yourself."

They caution that it isn't easy to get rid of these behaviors, partially because they are supported by our culture.

"Day in and day out, we are told in so many words that only the wealthy, the beautiful and the fortunate are entitled to happiness," Cudney and Hardy say. "What's worse, we're encouraged to practice self-defeating behaviors in order to be more like the people we're supposed to admire. A few highly publicized celebrities, for example, spend money wantonly or abuse themselves and those around them. From this behavior, we derive the notion that if we do likewise, people might think that we, too, are wealthy, carefree and spontaneous."

But by concentrating on "a sort of master blueprint for health and wholeness" all people carry, the authors say our minds will begin linking the healthy choices we make with the positive results we achieve.

The book sells for \$18.95 in the United States and is available at most area bookstores. In addition, two cassette tapes based on the book are being marketed by Nightingale-Conant Audio of Chicago. The set of tapes sells for \$14.95.

The book has been designated as a lead publication by HarperSanFrancisco and has been selling quite well, according to Cudney.

He and Hardy are already at work on another book, designed as a sequel or "the next step" after "Self-Defeating Behaviors," Cudney says.

"Our next book lays out how to handle success and defeat so you can stay on what we call 'the life road,'" he says.

Cudney was a faculty member in the WMU Counseling Center for nearly 28 years.

Teachers of disabled learn to use computing technology

Elementary teachers from across Southwest Michigan are helping WMU special education experts develop ways to make computing technology an effective part of the learning experience for youngsters with disabilities.

A grant for \$148,810 has been awarded by the U.S. Department of Education's Office of Special Education Programs to fund the third year of "Instructional Computer Integration Preparation (ICIP) for Teachers of Handicapped Learners: A Comparative Study."

The three-year project is aimed at developing a successful model for training special education teachers to integrate computers into the classroom. It is being conducted by Christine M. Bahr, special education, Alonzo E. Hannaford, chairperson of special education, and Stephanie L. Kenney, a doctoral candidate in that department.

To date, 45 elementary teachers from 13 Southwest Michigan counties have been involved in the effort. An additional 60 teachers, including regular elementary teachers, will be part of the third year of research.

"Computers are a very powerful instructional tool but teachers are not always sure how to use that tool," says Bahr, the project director.

information.

WMU currently offers nine degree programs in Southwest Michigan. They include four at the bachelor's degree level, in American studies, applied liberal studies, health studies and production technology; and five master's degree programs, in elementary education, educational leadership, reading, mechanical engineering and business administration. In addition, the center offers coursework for teacher certification.

Courses are offered at night and on weekends. Classes designed for teachers and school administrators are offered during the day during the summer session.

WMU established its center in Southwest Michigan in 1966, when it was located in an annex to offices of the Chamber of Commerce at 777 Riverside Drive in Benton Harbor. Some 750 persons take courses through the center each year; students come primarily from Allegan, Berrien, Cass and Van Buren counties as well as northern Indiana.

Calendar

Thursday, June 18

(thru July 10) Exhibition, "Watercolors and Pastels, Still Life and Figurative," by Julia Lichtenheld, Kalamazoo artist, Department of Human Resources, 1240 Seibert Administration Building, weekdays, 8 a.m.-noon and 1-5 p.m.

Friday, June 19

Meeting, Faculty Senate Ad Hoc Committee to Revise General Education, Board of Trustees Room, Bernhard Center, 9 a.m.-noon.

Doctoral oral examination, "A Measure of State-Trait Anger With Adolescent Sex Offenders, Adolescent Delinquents and a Normal Adolescent Population," Brett D. Lincoln, counselor education and counseling psychology, Tate Center, 3210 Sangren Hall, 1 p.m. Educational Leadership Research Encounter, "Adult Survival of Child Abuse," Elaine Van Doren, doctoral candidate, 3310 Sangren Hall, 4 p.m.

Monday, June 22

International Issues in Education Series, "Common School Movement in Japan," Takanori Mita, doctoral candidate, 3310 Sangren Hall, 4:30 p.m.

Tuesday, June 23

*(and 24) Management development seminar, "Breakthrough: A Model for Paradigm Change," Judith Orloff-Falk, Educational Discoveries Inc., Fetzer Center, 8:30 a.m.-4:30 p.m.

Doctoral oral examination, "Effects of Western Education on Employees' Participation and Job Satisfaction in Saudi Arabian Industries," Abdulrahman Y. Al-Selaim, educational leadership, Tate Center, 3210 Sangren Hall, 1:30 p.m.

Wednesday, June 24

*(and 25) Management development seminar, "Supervising and Managing People," Ron Wells, management consultant, Fetzer Center, 8:30 a.m.-4:30 p.m.

Doctoral oral examination, "The Rise and Decline of Mental Health Hospitals in the State of Michigan," Gerald H. Smith, public affairs and administration, School of Public Affairs and Administration conference room, Walwood Hall, second floor, 10 a.m.

Friday, June 26

Meeting, Board of Trustees, locations and times to be announced.

Saturday, June 27

Commencement, Miller Auditorium, 10 a.m. and 1 p.m.

Friday, July 3

Independence Day holiday, most offices closed.

Monday, July 6

Summer session classes begin.

*Admission charged