A document that will take stock of the changes at WMU over the last 10 years is nearing completion and soon will be ready for review by members of the University community.

As part of a working draft of the self-study report, undertaken in preparation for reaccreditation review in the fall of 1991 by the North Central Association of Colleges and Schools, is one of several public forums to hear responses to the announcements being made by the Self-Study Steering Committee.

The committee also has scheduled two public forums to hear responses to the working draft and has learned the names of other members of the central team, as well as the location on the lower level of the Bearhard Center as well as the business, education, music and dance and physical science libraries. The president, the provost, the Deans' Council, the Organization of Chairs and Directors, the Board of Trustees and the North Central Accreditation staff will provide input for WMU and will receive copies.

Written responses are due Friday, Oct. 19, to Susan B. Hannah, assistant executive director for academic affairs, who chairs the steering committee. (Continued on page four)

Report for reaccreditation nearly ready for review

WMU’s chapter of the American Association of University Professors Sept. 11 ratified a new three-year collective bargaining agreement with the University. The union officials indicated that more than half of the faculty members voted and the approval rate was about 60 percent.

In the contract proposal now goes to the University’s Board of Trustees for ratification. Effective in winter semester each year of the contract, the new contract provides a 4 percent across-the-board salary increase each fall, but a half of 1 percent, in the first year only, is contingent on whether the University’s general fund revenue exceeds $125.2 million. There is an additional 1.5 percent across-the-board increase effective in winter semester each year of the contract.

The contract also provides for merit increases each year. Over the past three years, a majority of the faculty received a merit increase.

Effective January 1992, the University will increase its TIAA/CREF contribution to a flat 11 percent on the salaries of bargaining unit faculty members in the retirement program. The contract also provides for an increase in the University’s TIAA/CREF contributions for up to two years for a faculty member or their long-term disability; and increases in promotion increments, salary minimums, the

Haeincke returns home after elective surgery

President Haenicke has returned home following elective gall bladder surgery Sept. 7 at Bronson Methodist Hospital.

The laser cholecystectomy was performed by James C. Haneincke, general surgeon. Haenicke’s anticipated recovery period is two weeks. He has asked that he have no visitors so that his rest and recovery period can be accelerated.

Senate to meet tonight

The Faculty Senate will meet at 7 p.m. Thursday, Sept. 13, in the Fetzer Center. Agenda items include remarks by Provost A. Bruce Clarke, a report by the Senate Committee on University Computer Policy and proposed new circulation policies for the University libraries. The meeting will be followed by a reception.

Academic Convocation scheduled for Oct. 23

This year’s Academic Convocation has been set for 3 p.m. Tuesday, Oct. 23, in the Dalton Center Recept Hall. President Haenicke will give his “State of the University” address and recipients of the distinguished service, alumni teaching excellence and distinguished faculty scholar awards will be honored.

Magazine says WMU is among top 100 schools that give the best ‘education for the buck’

WMU is among the top 100 best buys in higher education, according to a recent survey of U.S. colleges and universities by Money magazine.

The University was rated 68th in the poll—second in Michigan behind Michigan State University at 81st. WMU was first accredited in 1915.

In preparing its self-study report, WMU is one of a handful of colleges and universities now using an option tailored to the development and improvement of mainline institutions. The approach, called comprehensive evaluation with special emphases, allows an institution to target many as four significant issues, challenges or initiatives with institution-wide ramifications.

Since last summer, four ad hoc committees have been researching and preparing reports on these areas: under-graduate education; graduate education and research; cultural diversity and access; and student life. The Self-Study Steering Committee has worked this semester to compile the reports and merge them into one analytical report that will form the basis for the self-study report.

The report—as well as the visit by the North Central team this week—will focus on some common questions that must be answered from the level of the specific program to the entire University. Those questions include determining the unit’s goals and objectives, the activities or programs that carry out those targets, the resources available to meet them, the evidence the unit is meeting them and key performance issues for the future.

Working members of the committee will be available for review by members of the University community beginning Monday, Sept. 10. Written copies will be distributed to leaders of these campus organizations: Faculty Senate, the Association of University Professors, Clerical/Technical Organization, Administrative Professional Association, American Federation of State, County and Municipal Employees and Western Student Association. In addition, copies will be available at Waldo Library’s temporary location on the lower level of the Bearhard Center as well as the business, education, music and dance and physical sciences libraries.
Promoting volunteerism is aim of Venture Grants

Three volunteer projects at WMU will benefit from a grant from the Michigan Higher Education Community-Based Volunteerism (MHEC) program. The grant is designed to encourage community involvement and volunteering by students, faculty and college students.

The program receiving Michigan Campus Compact Venture Grants and their program directors are: $1,231 to the University's Community-Based Volunteer Tutoring Program directed by Leslie H. Lehniger, social work; $4,203 to WMU student volunteer services directed by staff member Julie A. Wyrya; and $5,000 to a new campus-based soccer program directed by Patrick I. Schoof, a WMU senior from Grand Rapids.

The purpose of the MCC's Venture Grants Program is to foster the habit of lifelong involvement in community service programs as well as to provide interesting models for other colleges and universities. Funding for the Venture Grants is provided by a grant to the Michigan's university and college systems from the Kellogg Foundation of Battle Creek.

The three WMU grants are among 10 proposals funded by the MCC during the program's third funding cycle of awards. Grants were made to five of the MCC's 10 member institutions. Awards during this cycle totaled $38,225.

The 15th Annual Campus-Based Volunteerism Program is a joint project of WMU and the Boys and Girls Club of Kalamazoo. University students began working with nine children ages 6 to 12 this summer in a program aimed at improving basic reading skills. In the fall, the students will be with a different group of children, Lehniger says. Students are referred to the tutoring program by teachers in area schools. The tutoring program is a joint project of WMU and the Boys and Girls Club of Kalamazoo. University students began working with nine children ages 6 to 12 this summer in a program aimed at improving basic reading skills. In the fall, the students will be with a different group of children, Lehniger says. Students are referred to the tutoring program by teachers in area schools. The tutoring program is a joint project of WMU and the Boys and Girls Club of Kalamazoo.

Students from Kalamazoo's five area colleges can match their interests with the needs of 55 area organizations at the second annual College Volunteer Opportunities Fair set for 11 a.m. to 3 p.m. Wednesday, Sept. 19, in the East Ballroom of the Bernhard Center.

The Alzheimer's Association, the Legal Aid Bureau of Southwest Michigan, the Salvation Army, Hospice of Greater Kalamazoo and a few of the agencies that will have representatives to enlist student volunteers to offer their services to the community.

"It's an occasion to celebrate the fact that people are making a difference in the community," says Wyrya, who directed the WMU student volunteer program this year. "You're going to meet people who will help you.

Students interested in attending the fair should familiarize themselves with the volunteer opportunities available to them and the time and talent required.

An added enticement for students attending the fair will be the opportunity to win a personal computer that will be given away as a door prize. The computer, which has academically computing services has donated that prize. Several smaller door prizes also will be awarded.

Staff members are asked to remind their students to sign up for the fall administration of the College Outcomes Measurement Program assessment test. As a graduation requirement, all seniors must participate in assessment.

The test will be given on campus at these times: 4 to 6:30 p.m. Friday, Oct. 26; 10 a.m. to 12:30 p.m. Saturday, Nov. 3; 4 to 6:30 p.m. Monday, Nov. 5; 6 to 8:30 p.m. Tuesday, Nov. 6; and 4 to 6:30 p.m. Friday, Nov. 9.

The test also will be administered at the WMU Grand Rapids Regional Center from 6 to 8:30 p.m. Friday, Oct. 12. All students must participate in the assessment, which is voluntary, and a student must have earned at least 88 hours to be eligible for participation.

The test administration is limited to 100 persons. Priority will be given to December graduates.

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The lecture-seminar series is sponsored by the W.E. Upjohn Institute for Employment Research in Kalamazoo.

Two elected to offices in Emeriti Council

Bernadine P. Carlson-Carmichael and Sydney Dykstra have been elected president and secretary, respectively, for the Emeriti Council for 1990-91.

Carlson-Carmichael, a professor of economics and co-director of the Lauder Institute of Management and International Studies at the University of Pennsylvania, served on the council for two-year terms. Carlson-Carmichael retired as professor in 1990.

Dykstra was elected as professor of English in 1986 and Dykstra retired as an associate dean of the Graduate College and department chair in 1990. She served on the council of two-year terms.

The council represents approximately 450 emeriti in their relations with the University. Emery actively supports the programs and fund a continuing, four-year Medallion Scholarship.

Faculty asked to announce COMP testing dates

Lecture series to focus on changing economies of Eastern Europe and the Soviet Union

The first of six economists who will present their views on "Socialism in Transition" will speak at the University on Wednesday, Sept. 19.

Paul Marmer, professor of international business at Indiana University, will kick off the W.E. Upjohn Institute for Employment Research's 27th annual lecture-seminar series. He will present a public lecture on "From Economic Reform to Transition in Eastern Europe" at 7 p.m. in 3750 Knauss Hall, followed by a seminar on Monday, Sept. 20, at 3 p.m. in 3760 Knauss Hall.

"This series is conceived as a means of assessing the period of success and failure in the nature of the difficulties involved in the process of moving towards a European and Soviet economies to a more market-oriented economy," said William S. Kern, economics, who is directing the series.

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Nominations sought for faculty scholar award

Nominations are being sought for the 1990-91 Distinguished Faculty Scholar Awards. Forms have been distributed to members of the University community and must be returned to Ernst A. Brei, chairman of the Distinguished Faculty Scholars Committee, by Thursday, Nov. 15.

Up to three awards are presented each year in recognition of outstanding professional achievement. The accomplishments may be artistic, historical, literary, philosophical, scientific or technical, and wide recognition by the academic community beyond WMU is essential.

The award usually is based on a body of achievement, rather than a particular piece of research, creative work or other accomplishment. A substantial part of the achievement must have been accomplished as a WMU faculty member.

Each recipient of the Distinguished Faculty Scholar Award receives a $2,000 honorarium and the opportunity to present a lecture, exhibition or performance. Self-nomination also is acceptable. All nominations must be supported by at least two sponsors, at least one of whom must be from within the University community.

Awards. Forms have been distributed to members of the University community to address women's leadership styles of professional group present a lecture, exhibition or performance or otherwise support the nominee's professional achievement. The award will be given once. Helgesen will lead an interactive workshop and answer questions about women's leadership styles.

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WMU senior elected to policy-making post with National Education Association

A WMU senior is one of three college students in the country recently chosen to serve on the policy planning committee of the National Education Association.

Sarita M. Betten, a junior majoring in elementary education, has been elected to serve on the Resolutions Committee of the NEA. The NEA is the nation's largest teachers union, with more than 2 million members.

Betten was chosen by student delegates attending the Representative Assembly of the NEA's annual conference in Kansas City, Mo., in June. She was one of four students from Michigan who received the honor of attending the conference as a delegate following a statewide campaign.

Each year, three college students are elected by the delegates at the national conference to serve on the Resolutions Committee. This year, the other two students are from Nebraska and North Carolina. The students serve with teachers, school support personnel and school nurses on the committee, which operates as a steering guide for the NEA.

Committee members design union strategies and agenda, and prepare a letter guide to NEA members on policy issues that relate to education.

As a committee member, Betten will travel to Washington, D.C., for meetings to plan the union's agenda for the following year. She will represent the nation's college students who are majoring in education at the meetings. She also will work at next year's NEA conference in Minneapolis.

"It is a great privilege and honor to be chosen," Betten says. "I've always wanted to be a part of the changes that education is going through. So, I'm excited to be able to actually have an impact on the structuring of our schools, and I'm excited to teach the way the students and the teachers are trained.

Betten has been involved in education issues since she was in first grade at WMU. Last year she founded the WMU Student Education Association, an organization for future teachers, which is in the process of attempting to get students involved in teaching and training as early as their freshman year. The association also works to build contacts with school principals who might hire members after graduation, and brings speakers and other resources to the campus for seminars and mock interviews.

Jamison receives honor from television network

Frank R. Jamison, media services has been named an original member of the Satellite Communication Network, "SCOLA" and his "innovative productions.

Along with Kamit S. Sandhu, media services assistant, Jamison has been selected for creating the award-winning monthly newscast, "Global Perspective," which is seen nationally on SCOLA. In addition, Jamison and Sandhu have traveled abroad, academic, services, have provided SCOLA with comprehen- sive information and summarizing services at the University of Minnesota at the University of Kansas; Joan Wadlow, 1980; Ph.D., English at West Virginia University; Joan Wadlow, 1980; Ph.D., English at West Virginia University; Joan Wadlow, 1980; Ph.D., English at West Virginia University; Joan Wadlow, 1980; Ph.D., English at West Virginia University; Joan Wadlow, 1980; Ph.D., English at West Virginia University; Joan Wadlow, 1980; Ph.D., English at West Virginia University; Joan Wadlow, 1980; Ph.D., English at West Virginia University; Joan Wadlow, 1980; Ph.D., English at West Virginia University; Joan Wadlow, 1980; Ph.D., English at West Virginia University; Joan Wadlow, 1980; Ph.D., English at West Virginia University; Joan Wadlow, 1980; Ph.D., English at West Virginia University; Joan Wadlow, 1980; Ph.D., English at West Virginia University; Joan Wadlow, 1980; Ph.D., English at West Virginia University; Joan Wadlow, 1980; Ph.D., English at West Virginia University; Joan Wadlow, 1980; Ph.D., English at West Virginia University; Joan Wadlow, 1980; Ph.D., English at West Virginia University; Joan Wadlow, 1980; Ph.D., English at West Virginia University; Joan Wadlow, 1980; Ph.D., English at West Virginia University; Joan Wadlow, 1980; Ph.D., English at West Virginia University; Joan Wadlow, 1980; Ph.D., English at West Virginia University; Joan Wadlow, 1980; Ph.D., English at West Virginia University; Joan Wadlow, 1980; Ph.D., English at West Virginia University; Joan Wadlow, 1980; Ph.D., English at West Virginia University; Joan Wadlow, 1980; Ph.D., English at West Virginia University; Joan Wadlow, 1980; Ph.D., English at West Virginia University; Joan Wadlow, 1980; Ph.D., English at West Virginia University; Joan Wadlow, 1980; Ph.D., English at West Virginia University; Joan Wadlow, 1980; Ph.D., English at West Virginia University; Joan Wadlow, 1980; Ph.D., English at West Virginia University; Joan Wadlow, 1980; Ph.D., English at West Virginia University; Joan Wadlow, 1980; Ph.D., English at West Virginia University; Joan Wadlow, 1980; Ph.D., English at West Virginia University; Joan Wadlow, 1980; Ph.D., English at West Virginia University; Joan Wadlow, 1980; Ph.D., English at West Virginia University; Joan Wadlow, 1980; Ph.D., English at West Virginia University; Joan Wadlow, 1980; Ph.D., English at West Virginia University; Joan Wadlow, 1980; Ph.D., English at West Virginia University; Joan Wadlow, 1980; Ph.D., English at West Virginia University; Joan Wadlow, 1980; Ph.D., English at West Virginia University; Joan Wadlow, 1980; Ph.D., English at West Virginia University; Joan Wadlow, 1980; Ph.D., English at West Virginia University; Joan Wadlow, 1980; Ph.D., English at West Virginia University; Joan Wadlow, 1980; Ph.D., English at West Virginia University; Joan Wadlow, 1980; Ph.D., English at West Virginia University; Joan Wadlow, 1980; Ph.D., English at West Virginia University; Joan Wadlow, 1980; Ph.D., English at West Virginia University; Joan Wadlow, 1980; Ph.D., English at West Virginia University; Joan Wadlow, 1980; Ph.D., English at West Virginia University; Joan Wadlow, 1980; Ph.D., English at West Virginia University; Joan Wadlow, 1980; Ph.D., English at West Virginia University; Joan Wadlow, 1980; Ph.D., English at West Virginia University; Joan Wadlow, 1980; Ph.D., English at West Virginia University; Joan Wadlow, 1980; Ph.D., English at West Virginia University; Joan Wadlow, 1980; Ph.D., English at West Virginia University; Joan Wadlow, 1980; Ph.D., English at West Virginia University; Joan Wadlow, 1980; Ph.D., English at West Virginia University; Joan Wadlow, 1980; Ph.D., English at West Virginia University; Joan Wadlow, 1980; Ph.D., English at West Virginia University; Joan Wadlow, 1980; Ph.D., English at West Virginia University; Joan Wadlow, 1980; Ph.D., English at West Virginia University; Joan Wadlow, 1980; Ph.D., English at West Virginia University; Joan Wadlow, 1980; Ph.D., English at West Virginia University; Joan Wadlow, 14