

WESTERN MICHIGAN UNIVERSITY WESTERN NEWS

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Eight faculty members earn \$2,500 teaching awards

Eight WMU faculty members have been selected to receive \$2,500 Teaching Excellence Awards.

Funds for the awards were included in the 1990-91 Higher Education Appropriations Act of the Michigan Legislature to recognize excellent teaching as an integral part of the effort to improve instruction.

Each state university was provided with funds to make a varying number of awards based on the size of the institution. The criteria for selection included: superior classroom performance; innovative instructional practice; high educational standards; and concern for students in and out of the classroom.

At WMU, one winner was selected from each of five colleges and three winners were selected from the College of Arts and Sciences, the largest college. They are: **College of Arts and Sciences Humanities Division** -- Jorge M. Febles, languages and linguistics; **College of Arts and Sciences Social Sciences Division** -- Susan Caringella-MacDonald, sociology; **College of Arts and Sciences Science and Mathematics Division** -- Arthur T. White, mathematics and statistics; **Haworth College of Business** -- Roberta M. Supnick, business information systems; **College of Education** -- Robert L. Betz, counselor education and counseling psychology; **College of Engineering and Applied Sciences** -- Meshulam Groper, mechanical engineering; **College of Fine Arts** -- Richard J. Suddendorf, music; and **College of Health and Human Services** -- Thomas R. Holmes, social work.

"These faculty members exemplify the commitment of the University to excellent teaching," said Provost Nancy S. Barrett. "We think it highly appropriate to recognize that teaching excellence has always characterized this faculty, and we are grateful to the Legislature for the means to recognize these outstanding teachers."

The recipients will be presented with their checks by President Haenicke during a ceremony at the Friday, April 26, Board of Trustees meeting.

The selection process was administered by the respective institutions. At WMU, nominations for the award were solicited by department committees comprised of faculty members and students. The department committees submitted their choices to college committees, also comprised of students and faculty. The college committees forwarded their choices to the deans for final approval. All finalists were noted for the high ratings they have received from students.

Febles has taught Spanish language and culture at WMU since 1980. His classes have ranged from "Spanish Composition" to "Life and Culture of Latin America." He has been responsible for revising the teaching of courses on "Spanish Conversation" and "Studies in Hispanic Culture" to improve their effectiveness. Febles has served as a faculty mentor for students working on research projects and has been the adviser to the Spanish Club since 1988.

Caringella-MacDonald has been a faculty member at WMU since 1984. She has taught courses in the Criminal Justice Program on such topics as "Introduction to Criminology," "Correctional Process and Technique" and "Advanced Criminology." She has coordinated student field experiences, served as a faculty mentor for student research projects and been adviser to the Criminal Justice Student Association. In 1985, 1987 and 1988, Caringella-MacDonald was nominated for the WMU Commission on the Status of Women's "Woman of the Year" Award.

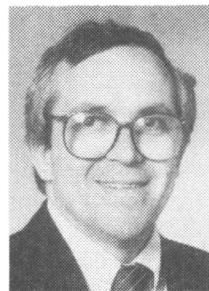
A WMU faculty member since 1969, White has taught a variety of undergraduate and graduate courses ranging from algebra to calculus to graph theory. He



Betz



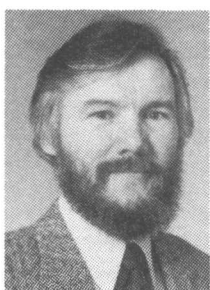
Caringella-MacDonald



Febles



Groper



Holmes



Suddendorf



Supnick



White

also has taught several honors seminars, as well as a course in the Department of English on "Good Books." In 1985-86, White served as one of the University's first Faculty Teaching Fellows, devoting a significant amount of time and effort to the revitalization of teaching at WMU. He has received two top University awards: the Distinguished Faculty Scholar Award in 1987; and the Alumni Teaching Excellence Award in 1988.

Supnick has been a WMU faculty member since 1979, teaching organizational communication, business communication and business writing courses. She has developed a new course, "Intercultural Communication," to meet the needs of students interested in international business. She also has proposed another course, "User Documentation," to interface writing and computer use. She has served as a mentor for two of WMU's prestigious Medallion Scholars and presented lectures on international communication to competitors for those awards. She also has taught five business communication classes for the Lee Honors College and served as faculty coordinator for an honors college team teaching experience.

A faculty member at WMU since 1961, Betz has taught graduate classes and coordinated the Center for Counseling and Psychological Services. He has been responsible for designing and implementing several courses ranging from "Group Procedures" to "Community Agency Counseling and Administration."

Commencement ceremonies planned for April 27

Gov. John M. Engler will be awarded an honorary doctor of laws degree at commencement Saturday, April 27, in Read Fieldhouse.

WMU will be the first state public institution of higher education to grant him an honorary degree in ceremonies at 1:30 p.m.

Due to the large number of graduates, there will be two commencement ceremonies in the fieldhouse: at 10 a.m. for students graduating from the Haworth College of Business, College of Engineering and Applied Sciences, College of Health and Human Services and College of Fine Arts; and at 1:30 p.m. for those graduating from the College of Arts and Sciences, College of Education and General University Studies Program. Tickets will not be required.

A total of 1,486 bachelor's, 439 master's and specialist's and 14 doctoral degrees will be awarded.

Board to meet April 26

The Board of Trustees is scheduled to meet at 10:45 a.m. Friday, April 26, in the Board Room of the Bernhard Center. At *Western News* press time, tentative agenda items included recommendations on the proposed research park, on an enrollment fee increase to help fund new student recreational facilities and on an increase in room and board and apartment rental rates.

These board committee meetings also are scheduled for April 26 in 204 Bernhard Center: Budget and Finance Committee at 8:30 a.m.; and Academic and Student Affairs Committee at 10 a.m. All meetings are open to the public.

Division changes name

WMU's Division of Student Services has been renamed the Division of Student Affairs.

The change is effective immediately, according to Theresa A. Powell, acting vice president for student affairs.

One of the reasons behind the change is that the term "affairs" is generally viewed as broader in scope than is the term "services," she said.

"The term 'student affairs' is more global and implies more than just service," Powell said.

She also pointed out that "student affairs" is the preferred term of major professional organizations in the field. In addition, the change establishes more consistency with other units at the University, as three other vice presidents use the word "affairs" in their areas: academic affairs, administrative affairs and legislative affairs.

At age 92, woman will be oldest to graduate -- 62 years after she began to take classes

It's never too late, at least when it comes to getting a college degree, as Gladys Fricke has discovered. At the age of 92, she will soon become the oldest person to be given a degree by WMU.

On Saturday, April 27, Fricke will receive her bachelor of science degree in general university studies from WMU -- a mere 62 years after she started taking courses at WMU in 1929. She began her teaching career after attending the Berrien County Normal School in 1918.

"It's a wonderful feeling," Fricke said from Traverse City, where she spent the winter with her son, Douglas Fricke, and his family. The grandmother of four and the great grandmother of four more, she lives most of the year at her home in Millburg near Benton Harbor.

"Just to see the degree will be a pleasure for me now," Fricke said.

Fricke said she knew she had enough credit hours to graduate from WMU by the time she retired from teaching at the age of 68 in 1967. She had continued to take extension and correspondence courses through the WMU Division of Continuing Education until 1965 to maintain her teaching certificate.

"I thought, 'Well, I'm not going to go through the bother of applying for the degree since I was getting ready to retire,'" she explained. "I thought, 'I'll just let it go.'"

That was until her other son, Cedric Fricke of Farmington, a professor of finance and business economics in the School of Management at the University of Michigan at Dearborn, asked her about it last summer.

"I asked her how many hours she needed to graduate from WMU," Cedric Fricke said. "I don't need any more," she told me, so I wrote to the University. I thought it might be nice if she graduated."

Despite her lack of a degree, Gladys Fricke had a long and satisfying career as a teacher near Berrien Springs, where she taught elementary grades in a two-room rural school house. She taught for 25

years, a period that was interrupted after the first six years to rear a family.

"I started out with four grades," she explained. "I did my own janitorial work, and I got \$50 a month. I had to pay room and board out of that. The girl who taught in the other room got \$5 more a month because she started the furnace every morning."

Her teaching has given her many fond memories. "One of my students once told me how proud she was of her classroom, since it had electricity," Fricke recalled. "I told her that when I was a little girl, we had to light our own lamps."

"One of the other girls raised her hand. 'Do you remember George Washington?' she asked me, just as sincere as she could be."

Fricke counts many of her former students among her friends today. "There were two boys in my class who lived near me," she said. "One of them told me, 'I'm going to take care of my second grade teacher as long as she lives.' He still does my lawn in the summer. He didn't know I was going to live forever!"

Asked if she missed her teaching, she responded, "I wouldn't want to go back now. The children are too wild! It would be hard for me to handle them now, of course, but you do get kind of homesick for the youngsters you used to have. What nice families we had, too. The parents were interested in what their children were doing."

Fricke continued to serve occasionally as a substitute teacher until she was 72. "It's a little bit much," she said. "You can't do justice when you're there for just a short time."

Cedric Fricke said his mother's first response to learning that she would be receiving her degree was a practical one. "Will it increase my pension?" she wanted to know," he said. "Actually, I'm just delighted that she's finally going to do it. It may have taken her 92 years, but she did it."



AWARD WINNERS -- A number of clerical/technical and professional/technical/administrative employees were recognized with awards at the annual spring luncheon April 10 sponsored by the Clerical/Technical Organization and the Administrative Professional Association. Pictured with luncheon chairpersons Carolyn E. Cox, environmental health and safety, standing left, and Jeanine M. Bartholomew, College of Health and Human Services, standing right, are the award recipients: (seated from left) Janet S. Scarrow, continuing education, who won the "Go for the Gold" Award; Paul F. Iagnocco, student life, who won the Outstanding New Professional Award; Marilyn S. Kritzman, residence hall facilities, who won both the C/TO Support Award and the Outstanding Professional Award; (standing from second from left) Gertrude V. Peterson, retired from telecommunications, who won the APA Service Award; Linda J. Doremus, Bernhard Center, who won the Most Valuable Person Award; and Sue H. Green, Bernhard Center, who won the Outstanding Professional Award. Unable to attend the luncheon was Barbara A. Bennett, off-campus life, who won the C/TO Service Award.

Apple grants provide benefits to core instruction

Computers are helping a number of faculty members at the University teach their students everything from how to compose music to how to cover a breaking news story.

Thirty faculty members are developing new instructional uses for computer technology through an experimental grant program supported by the University and the makers of Apple computers.

The WMU/Apple Matching Grant Program recently completed its second academic year of awards for projects aimed at the infusion of computing into instruction. Since the program was announced in 1989, a total of 86 faculty members have applied for the awards from 26 departments.

The program has enabled each of the 30 faculty members selected for the awards to acquire an Apple microcomputer and related software for only 25 percent of a discounted price. The University and Apple provided the remaining 75 percent.

Trent P. Kynaston, music, is developing materials that will shave the time it takes for students to compose pieces from weeks to hours. His project is titled "Introduction of Composition, Arranging, Orchestration, Transcription and Editing of Musical Composition Into Music Courses."

"In preparing musical scores," he says, "the tradition is to sit down and write by hand, and then to write all the parts by hand. There often are mistakes and the scores are hard to read."

With an Apple, composers can write the score on the computer, and then the computer will "write" the parts. "It cuts the time factor to nothing," Kynaston says. In addition, the scores contain fewer errors and are more legible.

Another big advantage is that the computer will play the piece for composers as they're writing. "With the tra-

ditional method, composers don't have any way of hearing the piece in the process. With the computer, they can hear it and then edit the score if they don't like what they hear."

Kynaston plans to use the materials he's developing in a jazz arranging class conducted in the Dalton Center's computer laboratory. Currently, the students spend 30 to 40 percent of their time preparing the scores and parts so their pieces can be performed at the end of the semester.

"Now, there will be a lot more time for lectures and the creative process," he says.

Kynaston has already learned how to use the system and completed a concerto that was performed by an Illinois State University band earlier this year. He plans to use his expertise to develop the teaching materials and introduce them to his class this fall.

Donna B. Oas, speech pathology and audiology, received a matching grant this past year for her project, "Use of Prose Software to Prepare and Correct Students' Diagnostic and Therapy Reports of Speech Pathology." The Prose software has enabled Oas to add her comments and mark grammatical errors in the reports students have written on Speech and Hearing Clinic clients.

She finds that reviewing the reports on the computer rather than on paper speeds up the job and gives the students more of an opportunity to learn. "When I'm writing, I tend to make the corrections myself," Oas says. "With the software, I just use a signal to mark the error and the student has to go back and figure out the changes to make."

Because these reports are often sent to the clients' medical doctors and schools, it's important that they be prepared well. "They are the basis on which a lot of people form an opinion of the competency of the clinic," Oas says.

Besides using the equipment for this project, Oas says having the Macintosh has been a real advantage in her other classes. "I have two very large classes this semester and the computer has really helped in keeping track of grades and projects," she says.

J. Patrick Forrest, accountancy, received a matching grant for his project, titled "Expanded Use of Spreadsheet Software in New and Existing Courses for a Number of Instructors in Accountancy," in the most recent round of awards announced last month. It will enable him to acquire an Apple Macintosh IIx with an extended keyboard, color monitor, hard drive and software. He plans to use the equipment to develop a new 500-level course on "Advanced Accounting Systems."

Book finds that 'fitting in' isn't easy for many immigrants from East India

Becoming "Americanized" often is achieved by the thousands of immigrants who reach these shores every year. But for immigrants from East India, "fitting in" has its limitations, according to a book written by a WMU faculty member and his wife.

These immigrants, for the most part, lead successful, professional lives. Nevertheless, they find that maintaining their culture in American society can be a challenge, says Arthur W. Helweg, anthropology. Helweg and his wife, Usha, a former part-time instructor of general studies at WMU, devoted years of research to chronicle the lives and experiences of East Indian immigrants for a book titled "An Immigrant Success Story: East Indians in America."

The book, published by the University of Pennsylvania Press of Philadelphia, examines what happens to East Indians who come to the United States to complete their education and develop professional careers. Since the early 1970s, more than 1 million of them -- mostly from the Indian states of Gujarat, Punjab and Kerala -- have come here following the relaxation of U.S. immigration laws in 1968.

"They come here to seek better opportunities," Arthur Helweg says. "They want good educational opportunities that they don't have in India. Plus they are able to use their advanced degrees to find better paying jobs in education and in-

dustry."

The Helwegs' book shows that East Indian immigrants are highly-skilled, technically-trained, urban-oriented and knowledgeable about Western culture. In addition, they have been able to occupy high economic and social class levels in American society rather quickly.

On the other hand, the book points out that despite the general success of East Indians in America, their lives sometime take conflicting turns.

"They want to maintain their own culture to a degree when they come here, but what they do, in essence, is compartmentalize their lives," he explains. "When they're at home, they live according to their Indian culture; when they're on the job or at school, they try to 'fit in' according to American culture."

In addition, those East Indian families who return home often find it difficult to fit back into the Indian lifestyle and culture, Helweg says. They often do not have the necessary skills to readapt and survive.

"The book shows the conflict that people face when they emigrate to different cultures, even though they may make good salaries," he says. "Moving to a different culture doesn't always bring happiness."

The Helwegs began conducting research for the book in 1977. Usha Helweg, who was born and educated in India, was able to give their study an "insider's" perspective. They visited cities in India to examine the effects of emigration on the sending families and societies. They also met with Indian professionals living in Toronto, New York City and Kalamazoo, especially friends and relatives of those who had been their hosts in India. The Helwegs conducted more than 500 interviews resulting in 11 volumes of notes.

The Helwegs' book has been named the winner of the eighth annual Theodore Saloutos Memorial Book Award by the Immigration History Society. The award recognizes books that make a strong contribution to the understanding of immigration to the United States.

Golfers needed for league

Entries for this year's faculty/staff golf league are due at noon Friday, April 19, in campus recreational activities. Entries received after this date will be added to the league on a space available basis.

The league will consist of two-player teams and will play on Wednesday afternoons at Ridgeview Golf Course. The first round will be Wednesday, May 8.

For more information, persons should contact campus recreational activities at 7-3760.

New volume tells of Twain's 'angelfish'

A new book edited by John R. Cooley, English, presents the first full account of Mark Twain's famous friendships with young girls.

The book, "Mark Twain's Aquarium," includes most of Twain's correspondence with the young girls and their parents. He befriended the girls, whom he called his "angelfish," in the last five years of his life. There were some 300 letters in all between 1905 and 1910.

Faced with the death of his wife and one daughter, and his estrangement from his two other daughters, Samuel L. Clemens -- known to the world as Mark Twain -- turned to about a dozen school girls between the ages of 9 and 17. "What I lacked and what I needed," he wrote, "was grandchildren."

In "Mark Twain's Aquarium," published this spring by the University of Georgia Press, Cooley provides a fascinating account of Clemens' retirement pastime. As one writer put it, his growing misanthropy and his conviction that life was a great swindle were offset by the loving playfulness of these friendships.

Cooley finds no evidence of "impropriety or scandal" in Clemens' behavior with the angelfish, who formed what the author called the "Aquarium Club." Perhaps his greatest crime, the editor suggests, was in idealizing them.

"He tried to trap them in the amber of endless adolescence," Cooley said. "By pleading that they stay young and innocent, he was perhaps attempting to deny

that, as they and the world continued to change, so must he."

"No," wrote Dick Polman in a review for the Knight-Ridder Newspapers, "the revelation here is that Clemens spent his old age worshipping young girls as would a virginal schoolboy, in order to escape the black clouds of bitterness and despair that had come to envelop him."

But all is not doom and gloom, Cooley noted. "Although his letters often gush sentimentality and reveal his loneliness, they also contain explosions of wit, wisdom and humor."

Cooley first became aware of the Aquarium Club from one of its members, Marjorie Breckenridge of Amherst, Mass., his second cousin. She met Clemens when she was 15 and held on to the letters he had sent her. When she died in 1979, her son sent the letters to Cooley, launching a 10-year project.

"Fascinated by my cousin's teenage friendship with Mark Twain," he said, "I set out for the Mark Twain Papers at the University of California at Berkeley and eventually to other collections."

Cooley, who came to WMU in 1968, is also the author of "The Great Unknown: The Journals of the Historic First Expedition Down the Colorado River," which was published in 1988. His own raft trip down the Colorado in 1981 was the impetus for the book.

"Mark Twain's Angelfish," priced at \$24.95, is available at Kalamazoo area bookstores.

WESTERN MICHIGAN UNIVERSITY
WESTERN NEWS

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Maier book details non-biblical findings that support New Testament records

Recent findings of history and archaeology correlate extraordinarily well with New Testament records, according to a new book by Paul L. Maier, history.

"Information on the life of Jesus and the birth of Christianity is not



Maier

limited to the New Testament," Maier says in his latest book, "In the Fullness of Time." "Many important aspects of 'the greatest story ever told' come into sharper focus when history, archaeology, geography and other disciplines shed their light on the Gospel accounts."

Maier is a widely published author whose books range from the popular documentary novels, "Pontius Pilate" and "The Flames of Rome," to a new translation of the Jewish historian, Josephus.

His latest work, a 384-page volume illustrated with 110 photographs, has just been published by Harper San Francisco. Maier uses non-biblical sources, history and archaeology to supplement the biblical accounts of Jesus' birth, ministry, crucifixion and resurrection, as well as the spread of Christianity across the Mediterranean world.

For several years, Maier's best-selling trilogy, "First Christmas," "First Easter" and "First Christians," has been out of print. All three books, originally published in the 1970s, are now included in this new edition. Maier not only revised and updated the texts to include the latest archaeological discoveries, but he also incorporated fresh material on the public

ministry of Jesus.

"So much scholarship has taken place on the New Testament since my books were published," says Maier, who spent the last two years working on this project. He updated his material to include recent scholarly literature, and also visited archaeological sites in Israel and the rest of the Middle East. He was in Jordan this past summer just two weeks before Saddam Hussein invaded Kuwait.

He says that Christmas, Lent-Easter and Pentecost were chosen as the primary frames for the book because "these are the three greatest church festivals -- great because they celebrate the most crucial foundations of Christianity. Christians claim that all three extraordinary episodes occurred on a divinely arranged schedule 'in the fullness of time,'" Maier says.

The book is being published simultaneously in the United States, Canada, the United Kingdom and Australia. It sells for \$16.95 in the United States.

Human Resources

U.S. Savings Bonds Week is April 22-26

While U.S. Savings Bonds may be purchased any time, once a year the Department of Human Resources makes a special effort to encourage employees to use WMU's convenient payroll savings plan to buy the bonds regularly, according to Barbara S. Liggett, associate vice president for human resources.

All WMU employees will have the opportunity to learn about the many benefits of saving by buying U.S. Bonds in a special mailing during the week of April 22-26. This easy way to save is now smarter than ever. Savings Bonds offer safety, market-based competitive interest rates

Appropriations hearing set

The Michigan Senate Appropriations Subcommittee on Higher Education will conduct a hearing from 10 a.m. to 1 p.m. Friday, May 3, at the Fetzer Center.

Representatives from WMU are slated to testify from 10 to 10:45 a.m. Also on the schedule are Ferris State University, the American Association of University Professors and the Michigan Education Association.

Haenicke is one of four public university presidents on the MPNE board; the other three are his counterparts from the University of Michigan, Wayne State University and Michigan State University. Also on the board from Kalamazoo is Theodore Cooper, chairperson and chief executive officer of the Upjohn Co.

Textbook requisitions due

Faculty members are asked to make sure their textbook requisitions for spring and summer sessions as well as fall semester are submitted to the WMU Bookstore as soon as possible.

The next used book buyback will be conducted April 22-27.

The used book buyer can offer students 50 percent of the new price for textbooks that are going to be required for classes in successive terms. If there is no information on file regarding future textbook adoptions, the buyer can only offer wholesale prices, which usually are about 75 percent less.

Funding workshop planned

A "Meet the Funders" workshop for faculty members and research administrators is being planned for Tuesday and Wednesday, May 14-15, at the University.

Foundation officers and federal agency program officers will discuss philosophy, funding priorities, and application and review procedures at the event, which is being funded by the Kalamazoo Consortium for Higher Education. They also will talk with those who are considering submitting proposals.

An announcement and registration form will be mailed the week of April 22. For more information, persons may call the Office of Research and Sponsored Programs at 7-3670.

On campus

REACHING FOR GOALS -- Doing her part to help the University reach its affirmative action goals is the job of Charlotte G. Kelley. She's a part-time secretary in the affirmative action office in the Seibert Administration Building, where she has worked since 1984. The office, she explains, helps supervisors in the hiring process. When the process begins, the office conducts an analysis of the hiring department as it relates to University affirmative action goals. And when the department is ready to hire, the office conducts a review to make sure those goals have been considered. Kelley's job involves answering the telephone, greeting visitors, supervising student employees and working on the budget. Each year, she also helps update the affirmative action plan, a large volume with data about the University that is required by the federal government. "I enjoy the contact I have with different people," Kelley says. "I especially like working around the students."



All these are good reasons to buy bonds, but there is now another advantage. If you buy bonds and use them to help pay for your own or your child's higher education, the interest you receive from the bonds can be completely tax free, if you meet certain qualifications.

Developing a savings habit on your own is hard work, but the payroll savings plan offers you a great way to save, whatever your financial goals. When you join the payroll savings plan, you select an amount to be set aside from each paycheck to buy bonds. The rest is automatic -- you save payday after payday without interruption, and you can feel good about helping to build America's economic security.

'Time Management' seminar offered

"There aren't enough hours to get my job done." If you've ever muttered or even thought this, it's time for you to take action by attending a seminar on "Time Management." It will be offered from 8:30 to 11:30 a.m. Tuesday, May 7, in 204 Bernhard Center.

In just a few hours, Doreen A. Brinson, human resources, will introduce you to many proven techniques for dealing with the time-robbers that invade your days.

This seminar is open to all employees. To register, complete the form in your Training and Development Catalog and send it to Chrysa K. Richards, human resources, or call her at 7-3620.

Jobs

The listing below is currently being posted by employment services in the Department of Human Resources. Interested fringe benefit eligible employees should submit a job opportunity transfer application or sign the appropriate bid sheet during the posting period.

S-01 and S-02 clerical positions are not required to be posted. Interested University employees may contact an employment services staff member for assistance in securing these positions.

(R) **Assistant Professor** (Tenure Track), I-30, Education and Professional Development, 90/91-412, 4/16-4/22/91.

(R) **Assistant/Associate Professor** (Tenure Track), I-30/I-20, Education and Professional Development, 90/91-413, 4/16-4/22/91.

(R) **Assistant Professor** (Tenure Track), I-30, Education and Professional Development, 90/91-415, 4/16-4/22/91.

(R) **Vice President, Student Affairs**, Executive Official, Vice President for Student Affairs, 90/91-419, 4/16-4/22/91.

(R) **Associate Vice President, Academic Affairs**, Executive Official, Provost and Vice President for Academic Affairs, 90/91-420, 4/16-4/22/91.

(R) Replacement

WMU is an EEO/AA employer

Applicant Information Service 7-3669

Your touchtone telephone lets you find out about employment opportunities seven days a week, 24 hours a day.

Next News is May 9, changes to small format

This week's *Western News* is the last issue of the winter semester. Due to budget constraints, the *News* will be switching to a smaller format in the spring rather than only the summer. It will be published every other week during both sessions. Publication dates are: May 9, May 23, June 6, June 20, July 11, July 25, Aug. 8 and Aug. 22. The deadline is at noon on the Tuesday preceding the publication date.

Haenicke selected for partnership board

President Haenicke has been named to the board of directors of the Michigan Partnership for New Education (MPNE).

His appointment was announced jointly by A. Alfred Taubman, MPNE chairperson, and Gov. John M. Engler. The MPNE's 30-member board is composed of leaders from the private and public sectors and the education profession, representing the constituencies that influence the quality of the state's schools. The partnership is dedicated to the discovery and implementation of new ways of ensuring quality learning for all children in Michigan, the announcement stated.

Ulmer creates scholarship

A WMU faculty member has pledged \$10,000 to create a scholarship fund in memory of his wife.

James L. Ulmer, paper and printing science and engineering, has established the Jane L. Ulmer Memorial Scholarship. Over the next five years, his donation will provide two \$1,000 annual scholarships for students majoring in the University's printing management/marketing and graphic arts education curricula.

Ulmer, who has been on the WMU faculty since 1959, and his wife were married for 27 years when she died this past October.

Sophomores, juniors and seniors are selected for the award on the basis of need, academic activities and departmental involvement. Their names are placed on a plaque hanging in the Printing Management and Research Center in Welborn Hall.

The donation to the WMU Foundation is part of the University's \$55 million "Campaign for Excellence." The scholarship fund is open to contributions by others, and they should be sent to the WMU Foundation.



when held at least five years, exemption from state and local income tax and deferral of federal tax until the bonds are cashed. Because they can be held for as few as six months or as long as 30 years, bonds are ideal for any savings need -- short- or long-term.

Media

Two members of the University community will be guests in the coming weeks on "Focus," a five-minute interview produced by news services. "Focus" is scheduled to air on these Saturdays at 6:10 a.m. on WKPR-AM (1420) and at 5:45 p.m. on WKZO-AM (590) with the following speakers and topics: Dona G. Icabone, special education, on an education concept called "inclusion," April 20; and Chester C. Arnold, career planning and placement services, on the employment outlook for college graduates, April 27.

Exchange

WANTED -- Hide-a-bed (full size or love seat size) for a place we have up north. Not concerned about color/looks/style as long as clean and structurally sound. Will pay around \$75. Call 375-6392 after 6 p.m.

FOR SALE -- Mower, gasoline powered with grass catcher. Runs well. \$75. Call 7-5016.

FOR RENT -- Stony Lake cottage, June 22-29. Two hours north. Sleeps five, two boats. \$425. Call 345-7591.

FOR SALE -- Panasonic room air conditioner. 7,000 BTU, 9.0 ER, hardly used -- \$250; Honda power lawnmower with an extra blade -- \$125; and Sears 30 pt. dehumidifier -- \$110. Call 375-2278 after 7 p.m.

FOR SALE -- Complete double bed set; matching double dresser with mirror and chest of drawers; light finish. Excellent condition. \$325. Call 7-3513.

Video yearbook available to faculty and staff

The University's first video yearbook is available for purchase by faculty, staff and students.

Titled "WMU Live!," the yearbook is an ensemble of academic, athletic, extracurricular and cultural events, as well as candid shots. This year's theme is "Futures Under Construction."

To order a copy at \$29.95, persons should call 1-800-476-5658. For more information, persons may contact Donna Russau, student life, at 7-2115.

Calendar

APRIL

Thursday/18

(thru May 17) Exhibit, the three arts of Eleanor DeVries, Battle Creek artist, "Part I. Hand-Made Paper," 1240 Seibert Administration Building, weekdays, 8 a.m.-noon and 1-5 p.m.
(and 19) Department of Art Graphic Design Program Student Exhibition, Gallery II, Sangren Hall, 10 a.m.-5 p.m.
Lecture, "The Bangladesh Liberation War of 1971," Jahanara Imam, recipient of the 1991 Bangla Academy Literary Award, 3020 Friedmann Hall, 3 p.m.
Mathematics and statistics colloquium, "Parallel Numerical Integration," Elise D. Kapenga, computer science, commons room, sixth floor, Everett Tower, 4:10 p.m.; refreshments, 3:45 p.m.
Student recital, Greg Jasperse and Brian Steckler, piano, Dalton Center Recital Hall, 5 p.m.
Meeting, Native American Student Organization Pow Wow Planning Committee, 212 Bernhard Center, 5:30 p.m.
University film series, "The Burmese Harp" (Japan, 1956), directed by Kon Ichikawa, 2750 Knauss Hall, 5:30 and 7:30 p.m.
Presidential Scholars Convocation, Fetzer Center, 5:30 p.m.
Guest artist recital, Paul Kenyon, piano, Dalton Center Recital Hall, 8 p.m.
*(thru 20) University Theatre production, "The Seagull," Shaw Theatre, April 18-19, 8 p.m. and April 20, 2 p.m. and 8 p.m.

Friday/19

Training and development seminar for supervisory employees, "Valuing Diversity," Doreen A. Brinson and Larry C. Scott, both human resources, 204 Bernhard Center, 9 a.m.-noon.
(and 20) Baseball doubleheader, WMU vs. Bowling Green State University, Hyames Field, 1 p.m.
(and 20) Softball doubleheader, WMU vs. the University of Toledo, Ebert Field: April 19, 2 p.m.; April 20, 1 p.m.
Retirement reception honoring John R. Lindbeck, engineering technology, 3014 Kohrman Hall, 3-5 p.m.
(and 20) New Sounds Festival, new works by student composers, Dalton Center Multi-Media Room, 8 p.m.
*Concert, Kalamazoo Symphony Orchestra directed by Yoshimi Takeda, Miller Auditorium, 8 p.m.

Saturday/20

Men's tennis, WMU vs. Bowling Green State University, Sorensen Courts, 1 p.m.
Graduate recital, Scott Cramer conducting the University Symphonic Band, Dalton Center Recital Hall, 5 p.m.
Student recital, Maria Kamara, soprano, Dalton Center Recital Hall, 8 p.m.

Sunday/21

School of Music concerto concert, Miller Auditorium, 3 p.m.
Concert, Kalamazoo Youth Symphonic Band conducted by Richard J. Suddendorf, Dalton Center Recital Hall, 8 p.m.

Tuesday/23

Softball doubleheader, WMU vs. Central Michigan University, Ebert Field, 2 p.m.

Wednesday/24

Training and development seminar for supervisory employees, "Valuing Diversity," Doreen A. Brinson and Larry C. Scott, both human resources, 204 Bernhard Center, 9 a.m.-noon.

Friday/26

Meeting, Budget and Finance Committee of the Board of Trustees, 204 Bernhard Center, 8:30 a.m.
Meeting, Academic and Student Affairs Committee of the Board of Trustees, 204 Bernhard Center, 10 a.m.
Meeting, Board of Trustees, Board Room, Bernhard Center, 10:45 a.m.
Men's tennis, WMU vs. Miami University, Sorensen Courts, 3 p.m.

Saturday/27

Commencement, Read Fieldhouse, 10 a.m. and 1:30 p.m.
*Irving S. Gilmore International Keyboard Festival concert, Leon Fleisher and the Kalamazoo Symphony Orchestra, Miller Auditorium, 8 p.m.

Sunday/28

Student Robotics/Automation Contest, Kohrman Hall, 1-4 p.m.

Monday/29

Affirmative action training for supervisors, "Dr. Haines' Seminar," Fetzer Center, 8:30 a.m.-noon, repeating 1:30-5 p.m.
Softball doubleheader, WMU vs. Valparaiso University, Ebert Field, 3 p.m.
*National Theatre for Children, Miller Auditorium, 10 a.m. and 12:15 p.m.

Tuesday/30

Affirmative action training for supervisors, "Dr. Haines' Seminar," Fetzer Center, 8:30 a.m.-noon, repeating 1:30-5 p.m.
Training and development seminar for supervisors, "Performance Review," Ann E. Houser, human resources, 204 Bernhard Center, 8:30-11:30 a.m.
*Management and executive development seminar, "Successfully Working With People," Ron G. Wells, Comprehensive Performance Systems, Indiana, Fetzer Center, 8:30 a.m.-4:30 p.m.
*Irving S. Gilmore International Keyboard Festival concert, Alicia de Larrocha, Miller Auditorium, 8 p.m.

MAY

Wednesday/1

Affirmative action training for supervisors, "Dr. Haines' Seminar," Fetzer Center, 8:30 a.m.-noon, repeating 1:30-5 p.m.
*(and 2) Management and executive development seminar, "Finance for the Non-Financial Manager," Pamela D. McElroy and James P. D'Mello, both finance and commercial law, Fetzer Center, 8:30 a.m.-4:30 p.m.
Meeting, Clerical/Technical Organization Employee Concerns Committee, Faculty Dining Room, Bernhard Center, noon-1 p.m.
Softball doubleheader, WMU vs. Michigan State University, Ebert Field, 3 p.m.

Thursday/2

Training and development seminar for supervisory employees, "Valuing Diversity," Doreen A. Brinson and Larry C. Scott, both human resources, 204 Bernhard Center, 9 a.m.-noon.

Friday/3

(and 4) Men's tennis, Mid-American Conference Championships, Sorensen Courts, 9 a.m.
Meeting, Michigan Senate Subcommittee on Higher Education, 1040 Fetzer Center, 10 a.m.-1 p.m.
Commission on the Status of Women, Faculty Dining Room, Bernhard Center: networking, 11:30 a.m.; business meeting, noon.
(and 4) Baseball doubleheader, WMU vs. Miami University, Hyames Field, 1 p.m.

Monday/6

Spring session begins.

Tuesday/7

Training and development seminar for supervisors, "Performance Review," Ann E. Houser, human resources, Red Room C, Bernhard Center, 8:30-11:30 a.m.
Training and development seminar, "Time Management," Doreen A. Brinson, human resources, 204 Bernhard Center, 8:30-11:30 a.m.
*Management and executive development seminar, "Time Management: A Pro-

ductive Person's Key to Self-Management," Earl E. Halvas, business information systems, Fetzer Center, 8:30 a.m.-4:30 p.m.
Baseball doubleheader, WMU vs. Eastern Michigan University, Hyames Field, 1 p.m.

Wednesday/8

Meeting, Human Subjects Institutional Review Board, Conference Room C, 3041 Seibert Administration Building, 8:15 a.m.

Thursday/9

(thru 12) 26th International Congress on Medieval Studies, Goldsworth Valley residence halls, Fetzer Center, Haworth College of Business, Dalton Center, Bernhard Center, all day.
Training and development seminar for supervisory employees, "Valuing Diversity," Doreen A. Brinson and Larry C. Scott, both human resources, 204 Bernhard Center, 9 a.m.-noon.
*(thru 11) Third Coast Writers' Conference: free public reading by playwright Patrick Meyers, 3750 Knauss Hall, 8 p.m.

*Admission charged



BUSINESS RESEARCH CONFERENCE -- Martha R. Seger, right, former member of the Federal Reserve System's board of governors, was the keynote speaker for the third annual Haworth College of Business Dean's Research Conference April 9. She speaks here with, from left: Lowell E. Crow, associate dean of the Haworth College of Business; Bernadine P. Branchaw, business information systems; and Adrian C. (Ed) Edwards, finance and commercial law. Branchaw and Edwards were among 30 faculty members who presented research at the conference.

Apple grants (Continued from page two)

applications. The project is titled "Development of Newsroom Simulations for Editing and Reporting Simulations for Reporting." The grant will enable Minehart to better teach his journalism students about covering a breaking story.

"It's pretty easy to give students practical experience covering speeches and meetings," he said. "I can just send them out to report on those events. But it's difficult to give them practical experience covering emergencies."

So Minehart is coming up with emergency scenarios that students will "cover" using the Macintosh.

"For example," he says, "the students may see a picture of the scene and have to make observations and take notes. Then they'll see a prompt, 'What do you do next?' And they'll need to answer, 'Find a police officer.' Then they'll have to come up with some questions to ask the officer."

Minehart, who formerly worked for the Associated Press, currently is compiling the scenarios based on his own experiences and those of his colleagues. He plans to work out the program this spring.

The WMU/Apple Matching Grant Program is available to full-time, regular,

continuing appointment faculty members. The application deadlines for the 1991-92 academic year are Nov. 1 and March 1.

The proposals are screened and evaluated by a faculty review committee based on: knowledge of computing in the discipline; clarity of project objectives; evidence of probable integration into the curriculum and impact on students; and articulation of a work plan and means for evaluating the project.

Both novice and advanced computer users are encouraged to apply. Up to 16 awards for a maximum of \$5,000 each are available annually. Software requests are not to exceed 25 percent of the total award.

Application materials are available from academic computing services at 7-5430. For more information, persons may contact John P. Flynn, academic computing services and social work, at 7-4970.

Lindbeck to be honored

The University community is invited to a retirement reception honoring John R. Lindbeck, engineering technology, Friday, April 19. The event will run from 3 to 5 p.m. in 3014 Kohrman Hall.

Teaching awards (Continued from page one)

teaches courses on such topics as the mechanics of materials, statics, dynamics and mechanical systems. He has developed a number of new courses and laboratories. In addition, he has directed the University's Applied Mechanics Institute since 1986. He has been a faculty mentor for several years for students receiving research awards and, in 1987, he won WMU's Alumni Teaching Excellence Award.

Suddendorf, a WMU faculty member since 1979, plans to retire at the end of this month. Before coming to WMU, he served on the faculty at Ohio State University and at Capital University, which both honored him with teaching awards. At WMU, he has served as the University's director of bands, overseeing the band program as well as conducting the University Symphonic Band, the University Symphony Orchestra and the University Concert Band at various times during his tenure. He has taught conducting classes at both the undergraduate and graduate level, and served on the

faculty for the School of Music's SEMINAR summer music program for high school students. In 1981, Suddendorf founded what is now the Kalamazoo Youth Symphonic Band, an ensemble of outstanding high school instrumentalists from the region.

Holmes has taught full time at WMU since 1989. Previously, he had temporary or part-time stints as an instructor in WMU's School of Social Work in 1985-86 and 1988-89. He has taught classes on "Individual Growth and Development," "Social Work Interviewing and Problem Solving," "Individual Treatment" and "Advanced Social Treatment -- At-Risk Individuals." Holmes has helped shape the social treatment concentration in the School of Social Work and has contributed toward curriculum development and planning. He also has worked locally as a mental health clinician for several years, and is known for approaching theory in the classroom by using his practical experience.