Eight to receive $2,500 Teaching Excellence Awards

The AAUP's bargaining team will be: A. Carey, management; College of Education -- Mary A. Cain, education and Human Services -- Mary Ann Bush, occupational therapy.

These faculty members exemplify the commitment of the University to excellent teaching," said Provost George M. Dennison. "We think it highly appropriate to recognize that teaching excellence has always characterized this faculty, and we are grateful to the Legislature for the opportunity to recognize these outstanding teachers.

The recipients will be presented with their checks by President Haenicke at a ceremony at the Friday, April 27, Board of Trustees meeting.

The selection process was administered by the respective institutions. At WMU, nominations for the award were submitted by department committees comprised of faculty members and students. The department committees submitted their choices to college committees, also comprised of students and faculty. The college committees forwarded their recommendations to the deans for final approval.

Van Hoeven has been a WMU faculty member since 1970 and has directed the Department of Communication's graduate program since 1979. She has taught classes ranging from 'Interpersonal Communication' to 'Power and Leadership in Organizational Communication,' a graduate-level course she designed and developed. In 1976, Van Hoeven received the WMU Alumni Teaching Excellence Award and, earlier this spring, she was named one of two "Women of the Year" by WMU's Commission on the Status of Women.

Chandler has been a WMU faculty member since 1976, teaching in the Department of Political Science and in the Department of Public Administration.

Last year, he was selected as the recipient of the Liberty Bell Award by the Kalamazoo County Bar Association as well as the State Bar of Michigan for his contributions toward furthering the understanding of the justice system and the rights of citizens. He was the recipient of a WMU Alumni Teaching Excellence Award in 1982.

The ceremony, which is open to the public, will begin at 1 p.m.

"Commitment, caring and service character-ize the leadership of President Emeritus Bernhard," said President Haenicke. "During more than a decade of service, he has developed this University and sustained it. I'm delighted that we have this opportunity to give him our thanks."

At the ceremony, Carol A. Waswick-wicz of Kalamazoo, a member of the Board of Trustees, will provide the welcome, which will be followed by remarks by Haenicke. Philip Densfeld, former provost and vice president for academic affairs, will give reflections. Larry J. Blovits, the internationally recognized artist who did the portrait, will present the portrait. Bernhard will respond.

During the Bernhard Years, between 1974 and 1985, the WMU Foundation was established and the University's first capital campaign, "Partners in Progress," was successfully completed. Bernhard worked to preserve the academic core of the University during one of the worst economic periods in Michigan's history - the recession of the early 1980s - and to advance the institution's affirmative action programs.

The arts flourished at WMU and relations with the larger community were enhanced during the Bernhard presidency. Programs in the College of Fine Arts grew, in 1982, the Downtown Performing Arts Center - housing the Department of Dance and the School of Music - was completed. A year later the John E. Fetzer Business Development Center was dedicated, strengthening the Haworth College of Business and creating new ties with business and industry throughout West Michigan.

Bernhard served WMU and higher education at local, state, national and international levels. In 1979-80 he was chairperson of the American Association of State Colleges and Universities. He also was a member of the Education Commission of the States and a board member of the Interuniversity Council on Education.

At home, Bernhard served terms as head of the Kalamazoo Consortium for Higher Education and the Presidents Council of State Universities of Michigan. He continues to be a board member of the Borgess Medical Center, the W.E. Upjohn Institute for Employment Research, the Kalamazoo Symphony Society and the Kalamazoo Civic Players.

The heart of the Bernhard presidency was that he and his spouse, Ramona, approached the University family and the larger community as a team, extending their hospitality and friendship to thousands of people on behalf of the University. Under Ramona's leadership, the Kalamazoo Civic Players, the Kalamazoo Symphony Society, the Kalamazoo Civic Players, the Kalamazoo Civic Players. The heart of the Bernhard presidency was that he and his spouse, Ramona, approached the University family and the larger community as a team, extending their hospitality and friendship to thousands of people on behalf of the University. Under Ramona's leadership, the Kalamazoo Civic Players, the Kalamazoo Symphony Society, the Kalamazoo Civic Players. The heart of the Bernhard presidency was that he and his spouse, Ramona, approached the University family and the larger community as a team, extending their hospitality and friendship to thousands of people on behalf of the University. Under Ramona's leadership, the Kalamazoo Civic Players, the Kalamazoo Symphony Society, the Kalamazoo Civic Players. The heart of the Bernhard presidency was that he and his spouse, Ramona, approached the University family and the larger community as a team, extending their hospitality and friendship to thousands of people on behalf of the University. Under Ramona's leadership, the Kalamazoo Civic Players, the Kalamazoo Symphony Society, the Kalamazoo Civic Players. The heart of the Bernhard presidency was that he and his spouse, Ramona, approached the University family and the larger community as a team, extending their hospitality and friendship to thousands of people on behalf of the University. Under Ramona's leadership, the Kalamazoo Civic Players, the Kalamazoo Symphony Society, the Kalamazoo Civic Players. The heart of the Bernhard presidency was that he and his spouse, Ramona, approached the University family and the larger community as a team, extending their hospitality and friendship to thousands of people on behalf of the University. Under Ramona's leadership, the Kalamazoo Civic Players, the Kalamazoo Symphony Society, the Kalamazoo Civic Players.
Haenicke calls for more growth in funded research

The University has the potential to conduct $20 million per year in sponsored research. President Haenicke told faculty members and guests at a seminar April 3 sponsored by the Department of Mechanical Engineering.

"That is a chord that rings squarely on the faculty's shoulders," he said. "It is not something the president can do."

Haenicke said that much of the growth in research at the University will come in the sciences and in engineering, where there is considerable external support.

"But whatever the source," he said, "our goal is to expand our research effort, to the research effort; good computer research."

He described three myths about research he has found at the University: there is too much emphasis on research; teaching suffers from this emphasis; and unsponsored research doesn't get enough attention.

Using the metaphor of a bodybuilder, Haenicke said, "When you're five years ago, I found a body with a good, well-developed chest muscles; that was teaching. But it had two underdeveloped, spindly legs; that was research.

"The University is in a condition, you don't put emphasis on where you are the weakest, you strengthen it. And we are very, very strong in teaching at this institution," he said. "You put your emphasis on what needs being strengthened."

"We don't want students to live in the same kind of thinking."

Addressing the third myth, Haenicke said that external funding is a "myth." He said, "The research effort is a myth. Our research effort is not funded, but it is recognized and appreciated nonetheless."

"It is simply that funded research is often the more visible and more talked about," he said. "We're creatures of convenience in that regard."

Haenicke noted "several positives and some negatives" of cost and effort spent at the University. The positives include: the third highest percentage of graduate enrollment in the state, at about 25 percent, which brings good graduate students from other institutions as well as our own; and a faculty that by and large is very strong.

Among the negatives: "Too often, only a few faculty members in a given department are active research workers. We do see whole departments that work at the same level. We don't have enough Ph.D. programs and many of our research is not concentrated in one college."

The number of Ph.D. programs is increasing, he noted, with several already approved or under consideration, including those in mathematics education, physics, political science, history and English.

"And we sometimes suffer from the wrong ambition," Haenicke said. "We're not always willing to move in new directions. There is sometimes too much resistance."

One source of help to improve a department's research performance is a differential teaching load, which does not necessarily require new funds to accomplish. "While it may require a major restructuring, it is enormously helpful for research," he said.

"There is no department that goes to the department chairperson with a plan to identify faculty members who teach more, thereby relieving others to do more research," he said.

"The important thing is to recognize both the department chairperson and tenured and tenure-track faculty. Both deserve their palms on the shoulder."

Haenicke would, however, reserve the rank of full professor for those faculty members who successfully combine teaching and research.

Despite some limitations, he concluded, the University has "achieved above all force- fully in its support of research."

"We have a vice president whose sole focus is research and development who provides us with the greatest amount of good will that the most effort in Western Michigan University's research efforts. "The fact is that university funding is not as strong as we would like it to be."

"It is a submyth that a good researcher is a good teacher," he said. "There is a camaraderie here."

"It's a myth that a great University is one that has a great research effort. We're creatures of convention in that regard.

He said that external review of the University's research efforts is a "myth." He said that "external review of the University's performance is a myth.

"The number of Ph.D. programs is in-
Lawson, former student collaborates on book that challenges approaches to study of religion

Professor student friendship that began in the early 1970s at WMU has resulted in the publication of a new book that challenges previous approaches to the study of religion.

Edward M. Lawson, chairman of religion, and Robert J. Curtis-Smith, professor emeritus of religion, are the authors of "Rethinking Religion: Connecting Cognition and Culture." The book was published by Western Michigan University Press

The book's thesis is that the study of religion has not moved away from the basic question of what people believe about their religion.

"We should ask people about their own religion and what it means to them," says Lawson. "We can't just ask them what they believe, we have to ask them what it means to them."

Curtis-Smith agrees and says that the book is an attempt to show how, by examining religious beliefs in their cultural context, an understanding of religion can be achieved.

"We believe that religion is a human phenomenon and that it is important to understand it in its cultural context," says Curtis-Smith. "We believe that religion is not just a set of beliefs, but a way of life."
### Awards

**Honors College**
- He has taught several physics courses and directed the Michigan Board of Education’s Summer "Sciences in the Classroom" program on campus last summer with the dean of the honors college. He received WMU’s Alumni Teaching Excellence Award in 1985.
- Co-authored the WMU faculty curriculum full time in 1987 after teaching part time for four years and serving as a teaching assistant for one year. He has been responsible for the revision of the plastics technology coursework and for the introduction of new coursework in plastics technology and engineering consulting projects. He received the WMU Alumni Teaching Excellence Award in 1987.
- Since 1962, in a specialist in early childhood education. She also designed and taught a course in non-sexist education for teachers and school administrators.
- The author of the proposal that led to the establishment of WMU’s Center for Women’s Leadership, she was named the first "Woman of the Year" by WMU’s Commission on the Status of Women in 1978.
- Engenfeld received the WMU faculty member full time in 1986 after teaching part time for four years and serving as a teaching assistant for one year. He has been responsible for the revision of the plastics technology coursework and for the introduction of new coursework in plastics technology and engineering consulting projects. He received the WMU Alumni Teaching Excellence Award in 1987.
- Has been a WMU faculty member full time in 1987 after teaching part time for four years and serving as a teaching assistant for one year. He has been responsible for the revision of the plastics technology coursework and for the introduction of new coursework in plastics technology and engineering consulting projects. He received the WMU Alumni Teaching Excellence Award in 1987.