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## New Materials

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# NEW MATERIALS

*Sandy Ahern*

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**A BUTTON IN HER EAR**, by Ada B. Litchfield, 32 pages/Grades 2-4.

The story is an informative, healthy approach to a child's hearing loss. For the child with a handicap, this book would be of special interest. But for others fortunate enough not to have a handicap, the story opens new doors of insight and learning.

**ALL KINDS OF FAMILIES** by Norma Simon, 40 pages/Grades K-2. This book illustrates through pictures and a simple text how families may differ from the traditional form, how they change over the years, and how they learn the importance of sharing and belonging to a family unit.

**BENNY UNCOVERS A MYSTERY** by Gertrude Chandler Warner, 128 pages/Grades 3-8. What young person doesn't enjoy reading for pure pleasure, especially a good mystery? This is an absorbing tale of two young brothers and their search for answers to some puzzling questions. Because of the interest level, and simple format, this book will interest older readers as well as the young reader who wants a "real" book.

**CODES FOR KIDS** by Burton Albert, Jr., 32 pages/Grades 3 and up. Very intriguing book for the child who likes codes and brainteasers. While the book amusingly explains and illustrates twenty-nine codes, it also has a practical reading aspect as children decipher and write those "secret" messages to friends.

**CUANDO ME ENOJO . . . (I WAS SO MAD!)** by Norma Simon, 40 pages/Grades K-3. Especially interesting book that would set the stage for an excellent sharing and discussion session on the subject of anger. The story reassures children that anger is a common emotion and once recognized can be dealt with in a healthy manner. The text is available in English and Spanish. An English text is given in a special section of the Spanish version.

**GRANDMA IS SOMEBODY SPECIAL** by Susan Goldman, 32 pages/Grades Preschool-1. A Charming story of a modern-day grandma who makes a grandchild feel every bit as loved as a granny of long ago. Although the concept and soft pictures will appeal to the preschoolers to first graders, the vocabulary makes the readability level difficult for those levels indicated.

**SKATEBOARD FOUR** by Eve Buntint, 64 pages/Grades 3-6. An entertaining and thought-provoking book focusing around the ever-growing popular sport of skateboard riding. The tense action-packed story should be exciting reading for girls and boys.

**SOCCER HERO** by Mike Heigoff, 128 pages/Grades 4-8. An easy-to-read sports story about a young boy who finds there is more to winning than the victory of the game. Another plus that should hold the attention of

your reader is the very real descriptions of soccer plays. A good selection for those mature but weak readers.

**YOU GO AWAY** by Dorothy Grey, 32 pages/Grades Preschool-1. With only a vocabulary of twelve words, the story shows when parents do have to go away they always come back. Warm colorful pictures and the story line sketch everyday happenings of separation that a young child must learn to accept in order to grow.

**THE DIAGNOSTIC INVENTORY OF BASIC SKILLS** by Albert Brignance. Published by Curriculum Associates, Inc., 94 Bridge Street, Newton, Mass. 02158, 1976, pp. 162.

**READING SKILLS PRACTICE KIT** by Stan Laird. Published by Curriculum Associates, Inc., 94 Bridge Street, Newton, Mass. 02158, 1976.

**LANGUAGE EXPERIENCES IN COMMUNICATION**, Text and Instructor's Manual, by Roach Van Allen.

**LANGUAGE EXPERIENCES ACTIVITIES** (250 language activities designed for individualized programs) by Roach and Claryce Van Allen. Published by Houghton-Mifflin Company, One Beacon Street, Boston, Mass. 02107, 1976. Text 505 pp., Activities Booklet 276 pp.

**READING AIDS THROUGH THE GRADES—A Guide to Materials and 440 Activities for Individualizing Reading Activities**, by David H. Russell and Etta E. Carp (2nd rev. ed. by Anne Marie Mueser). Published by Teachers College Press, Columbia University, N.Y., N.Y. 10027, pp 338, 1975.

**TEACHING ALL CHILDREN TO READ**, Text and Tutor's Manual, by Michael A. and Lise Wallach. Published by University of Chicago Press, 5801 Ellis Avenue, Chicago, Illinois 60637, 1976, pp. 332.

**LITERACY FOR AMERICA'S SPANISH SPEAKING CHILDREN**, Eleanor Wall Thonis, Oliverhurst, California. Reading Aids Series, International Reading Association, Newark, Delaware 19711, 1976, 69 pp.

**THEORETICAL MODELS AND PROCESSES OF READING** (2nd ed.), Editors Harry Singer and Robert B. Ruddell. International Reading Association, Newark, Delaware, 1976, 758 pp.

**PERSONALIZING READING EFFICIENCY**, Lyle L. Miller. Director Reading Research Center, University of Wyoming, 1976, Burgess Publishing Company, Minneapolis, Minnesota, \$5.50, 193 pp.