



WESTERN *Official* NEWS

Volume 1, Number 3

November 16, 1972

WESTERN FAMILY

DR. DONNALD SELLIN, professor of Special Education, is the author of "Measuring the Self Concept of Ability as a Worker," an article in *Exceptional Children* . . . In *Civil War Times Illustrated*, DR. ALBERT CASTEL, professor of History is represented by "The Battle Without a Victory—Iuka" which he wrote and "The Diary of General Henry Little, C.S.A." which he edited. In the same publication, MRS. SYLVIA HOFFERT, instructor in History, is represented by an article "The Brooks-Sumner Affair—Prelude to Civil War" . . . DR. LAUREL GROTZINGER, professor of Librarianship, discussed "The Academic Library; Where It's NOT At," as featured speaker at the Adrian College workshop on the academic library . . . DR. DONALD H. BOUMA, professor of Sociology, was the keynote speaker at the Detroit meeting of the Michigan Society for the Study of Adolescents . . . MRS. MARY CORDIER, assistant professor of Teacher Education, has been named to the Advisory Board of *Science and Children* journal of the National Science Teachers Association . . . DR. DALE L. VARBLE and JIM L. GRIMM, assistant professors of Marketing, presented "Perspectives on Sunday Shopping" as a feature of the Washington meeting of the Southern Marketing Association . . . HOWARD J. DOOLEY, instructor in Humanities, is a co-author of *Hesburg's Notre Dame: Triumph in Transition*, published by Hawthorn Books of New York . . . The current issue of *Improving College and University Teaching* includes an article "Defining Politics Through Student Involvement" by DR. WILLIAM N. THOMPSON, assistant professor of Political Science. At the East Lansing meeting of the Michigan Conference of Political Scientists, DR. THOMPSON, as a panelist discussed "Presidential Primaries and Conventions" and MARVIN DRUKER, also an assistant professor of Political Science, was a member of a panel considering "Field Work in Political Science Courses" . . . Members of the Industrial Education Department who had prominent roles in the Highland meeting of the Michigan Council of Industrial Arts Teachers include DR. CHARLES RISHER, conference speaker; DR. JOHN LINDBECK, conference program chairman; DR. LLOYD GHEEN, Michigan Council chairman; and DR. JOHN BENDIX, Council secretary-treasurer . . . DR. SAMUEL I. CLARK, director of the Honors

(Continued on page 4)

Trustee Action Delineates Western's Role in Michigan's System of Higher Education

Western Michigan University was created by an act of the legislature in 1903 for the purpose of preparing teachers. In 1918 the State Board of Education authorized Western to grant the Bachelor of Arts degree and six years later the Bachelor of Science degree. During the late thirties Western began a gradual change from a single purpose institution to a multi-purpose institution. Curricula in fields other than education were introduced in order to meet the needs of students, business and industry in Southwestern Michigan. Starting with a curriculum in Aviation Technology, other technical programs, including those in Engineering Technology and Paper Technology, were added in the years that followed. Programs in the fields of business were introduced in 1939.

Graduate studies were first offered in cooperation with The University of Michigan in 1939. This cooperative program continued until 1952 when the State Board of Education authorized Western to grant its own Master's degree. A decade later the institution was authorized to grant six-year programs and in 1966 doctoral degrees were authorized in a selected number of fields in the liberal arts and education.

During the years that the University was expanding into a multi-purpose institution of higher education, Western continued to carry out fully its original mandate for the preparation of teachers. In 1967 Western Michigan University ranked second in the nation in the number of teaching certificates issued annually and, in a recent five-year period, the number of student teachers placed in various cities of Michigan and bordering states increased by ninety per cent. Programs at the sixth-year level leading to the degree of Educational Specialist have been specifically designed to prepare better instructors for Michigan's rapidly expanding community college programs. Its work in the field of special education has gained national recognition, and some of its graduate programs in the preparation of teachers for the blind are unique. The latest available figures from the Association of American Colleges show that Western ranks among the first one-hundred institutions in America from which college and university faculty members received their Bachelor's degrees. It is clear, therefore, that Western's preparation of teachers to serve from the nursery level through the highest levels of graduate work has made a significant contribution to the world of education.

ADMINISTRATIVE CONTROL

From 1903 to 1963, Western Michigan University was governed by the State Board of Education. Under the Michigan Constitution of 1963 the University was given autonomy under its own Board of Trustees of eight members appointed by the Governor subject to approval by the Senate. Each member serves an eight-year term, two being appointed biennially.

GEOGRAPHIC SITUATION

Western Michigan University is

TEED 300 Students

Students who are taking Teaching and Learning, TEED 300, during the winter semester 1973 and need to apply for their pre-directed teaching experience should attend a participation **make-up** meeting Tuesday, November 21, 1972, 10:30-11:30 am Room 2302, Sangren Hall.

located in the middle of the highly urbanized core developing between Detroit and Chicago. While WMU is in the Southwestern part of the State, its student body is drawn from throughout the entire State of Michigan. The counties that rank second and third to Kalamazoo County in the number of students attending Western are Wayne and Oakland, located in the Southeastern portion of the State. The eleven counties of Southwestern Michigan, the area of its immediate environment, have a population in excess of the entire State of Iowa. Western Michigan is the only state-supported University in the Western half of Michigan capable of offering professional and graduate programs in the foreseeable future.

SCOPE OF PRESENT OFFERINGS

UNDERGRADUATE EDUCATIONAL GOALS

Western Michigan University's undergraduate educational goals are of two types. First, its General Studies program is meant (a) to further the development in each student of the ability to think objectively and critically so that he may be capable of assessing both the validity of the information with which he is confronted and his own responses to his environment, (b) to introduce him to the world in which the educated and responsible citizen must live, and (c) to provide

IMPORTANT DATES

- Nov. 24—Departmental Winter schedule adjustments due.
- Nov. 28—Students' Winter schedules mailed.
- Dec. 4—Fees and students' schedule adjustments due.
- Dec. 8—Final day for payment of fees and adjustment of schedules.
- Dec. 16—Semester ends—Commencement.

him with a foundation for tenable values. Second, the University attempts to provide each undergraduate student with sufficient knowledge in a discipline or group of related disciplines to provide him with (a) an understanding of its methodology, (b) some initial competence in the field, and (2) an appreciation of the vastness of knowledge still to be explored.

It is expected that the pursuit of these goals will result in strengthening a constructive attitude on the part of each student toward the proper role of the educated person in our society and, in some curricula, in preparing him for his initial vocational or professional role.

LONG-RANGE ASPIRATIONS

Western Michigan University aspires to achieve a reasonable balance between its undergraduate and graduate commitments. Recognizing that its graduate programs, including doctoral programs, must expand both in size and in number, the University proposes to maintain a deep concern for undergraduate education. It believes that the quality of its undergraduate curricula and teaching must be improved, and it intends to engage in the responsible planning and disciplined management which are necessary to translate aspiration into achievement.

(Continued on page 3)

Faculty Position Reductions Listed for Colleges

On Sept. 1, 1972, each member of the faculty was sent a letter by the Vice President for Academic Affairs explaining that because Western had not met its projected enrollment for the 1971-72 fiscal year the Legislature had reduced the line item for instruction for 1972-73 by just over one million dollars. As President Miller had pointed out in his letter of July 3 to the faculty, this budgetary loss made necessary a reduction of at least sixty-seven full-time equivalent faculty positions if Western were to achieve the 18 to 1 student-faculty ratio planned and budgeted for 1971-72. It is clear from the credit-hour production in the Fall of 1972 that the ratio for this year will almost certainly fall below 17 to 1. Even a ratio of 18 to 1 would be a lower student-faculty ratio than the University has had in any year prior to last year and lower than any that the Legislature or Executive Office has been willing to support in the past.

As the Sept. 1 communication from the Office of the Vice President for Academic Affairs indicated, the 1972-73 budget was brought into balance only by severe cuts in supplies, services, equipment, instructional monies, and library support that, if continued, would jeopardize the maintenance of acceptable educational standards. The letter also noted that similar cuts had been made in all other operations of the University with the exception of Student Financial Aid. It was apparent then and now that the essential level of support for our educational programs could only be regained by a reduction of personnel, since teaching salaries are by far the University's greatest instructional expenditure.

As soon as the budgetary situation for 1972-73 became clear, representatives of the Office of the Vice President for Academic Affairs met with the Executive Board of the Faculty Senate to discuss its implications and the necessity of developing adequate and acceptable criteria to be used in making the necessary reductions.

Ad Hoc Committee

The result of that meeting was the appointment of an Ad Hoc Committee on Faculty Reduction, the faculty members being selected by the Senate's Executive Board. The Committee reported to the Vice President on Oct. 4, 1972, recommending, in accordance with its charge, certain criteria that should be used in bringing about the faculty reductions. The complete report of the Ad Hoc Committee was made available to all faculty in the Oct. 12 issue of this publication. Guidelines for faculty reduction based upon the Committee's recommendations were then prepared and sent to each Dean and Department Chairman or Head along with statistical information also developed in accordance with the Committee's recommendations. A meeting of the academic Deans and Department Chairmen was then held on Friday morning, Oct. 27, to explain how

Faculty Reductions—Summary By College						
POSITION REDUCTIONS						
College	Full-Time Faculty (F T E)	Part-Time Faculty (F T E)	Spring Summer (F T E)	Grad. Assts. (F T E)	Lateral Transfers (F T E)	Total Positions Reduced
Applied Sciences	2.00	.33		2.67		5.00
Arts and Sciences	16.00	3.92	8.25	5.46	(.17)	33.46
Business			.50	1.00		1.50
Education	6.00	2.73	2.75		2.00	13.48
Fine Arts	1.00	1.00	1.50			3.50
General Studies	1.00	3.33		.67	3.11	8.11
University TOTALS	26.00	11.31	13.00	9.80	4.94	65.05

the procedures would be carried out. At that meeting, the previously-distributed data were discussed, the opportunity was provided to clarify the data, and questions were answered.

Earlier, on Monday and Tuesday, Oct. 2 and 3, meetings had been held in Knauss Hall to which all faculty members were invited to discuss the need for faculty reduction and its relation to the budget. Those in attendance were given an opportunity to raise any questions that any member of the faculty might have about the necessity for the moves. At those meetings suggestions and reactions were also solicited. Later, reports were made at two different meetings of the Faculty Senate, all of whose meetings are open to the entire faculty, and whose minutes are distributed to them. Again a report was made on the budgetary situation and the procedures being followed, and questions were solicited and answered.

At all four of these meetings it was made clear that the statistical formula developed by the Ad Hoc Committee was to be used as a helpful base, one of many factors in determining the number and location of positions to be reduced by College and Department. It was pointed out that other considerations of judgment would have to be added, such as the productivity of particular Departments in relation to other, roughly comparable Departments, and unusual circumstances that skewed the data. It was also stressed that all contracts and University policies would be honored and that every effort would be made to assist faculty members who would be released to find suitable employment either within the University or elsewhere. Western's Career Planning and Placement Office volunteered to be of assistance to those who desired and requested it.

Decisions Reached

In accordance with the recommendations of the Ad Hoc Committee the tentative decisions concern-

ing the number of FTE faculty positions to be eliminated in each College were made by the Vice President for Academic Affairs, in conjunction with the Deans. The Deans, in conjunction with the Department Chairmen and Heads, established the number of FTE positions to be reduced within any particular Department. The decisions affecting individual faculty members or other alternative ways of reducing faculty positions were to be made at the departmental level in accordance with departmental policies and procedures, with the advice and consent of the Dean.

Following the distribution of the guidelines there were continuing conversations among Department Chairman and representative groups within their Department, the Deans, and the Vice President for Academic Affairs. Each Dean met with the Vice President and the Associate Vice President for Academic Affairs to explain how his College intended to meet its obligations, the consequences of such reduction, and any other special circumstances of import in determining the final number of positions and the means by which any unit was to be reduced. After these meetings with the Deans, the Vice President for Academic Affairs determined the final allocation figure for each College, approved the proposals from the Deans (sometimes modified from the originals), and authorized that the appropriate action be taken to put the recommendations into effect.

Please note in the accompanying summary of the action taken that while the number of full-time-equivalent faculty positions has been reduced by sixty-five, the number of full-time faculty members released is twenty-six. Of these, six are retiring and four were serving on appointments "not subject to renewal." Letters of termination have already been sent to those faculty members who needed to be released.

Adjustments Made

It is obvious from these figures

that numerous adjustments were made within particular Departments and Colleges from the base figures that were statistically derived from the Ad Hoc Committee's recommendations. The reasons varied with each Department or College, but two examples may be helpful. In one instance approximately nine-tenths of the decline in one Department's enrollment in the Fall of 1972 was due to a scheduling mistake which made it impossible for a large number of students to take that particular course which normally is the largest credit-hour producer in the Department. Pre-registration figures for the Winter Semester indicate that enrollments are back up to expectations. In another instance a College that had been one of the most productive in credit hours of any in the University had experienced a slight reduction in enrollments in certain areas, but in others the pressure for additional staff was so great that the total reduction had to be corrected. Many comparable situations existed, and every effort was made to take these special situations into account in deciding on the final reductions.

No one has enjoyed this process of faculty reduction and probably no one will be satisfied with all of the decisions that have been made. It is a painful task that has had to be performed in order to put the University's house in order, to provide the necessary budgetary support for instructional areas that would otherwise suffer to an unacceptable degree, and to meet the demands of the Legislature. Those involved in these difficult decisions have tried to act with sensitivity to the integrity of the University, the quality of its programs, and the impact on their colleagues whose positions have had to be eliminated. The Vice President for Academic Affairs is grateful for the excellent cooperation of all who shared in doing what had to be done.

ASG Meetings

On Nov. 7, 1972, the Associated Student Government at Western held its meeting in the Eldridge-Fox lounge of Valley III.

Meetings, formerly held in the Kiva Room of the Student Services Building, will now be held in the different dorms around campus, with the second meeting to be in the Eicher lounge of Valley II.

The idea behind this is to bring the Associated Student Government closer to the students. Hopefully with this togetherness we may succeed towards student's academic and non-academic goals.

We urge all students who can make it, to attend. If you can show your feelings and donate your energies to A.S.G. maybe Western will be a better place for all.

Thomas G. D'Luge
President

Associated Student Government

Trustee Action

(Continued from page 1)

1. Western Michigan University aspires to be sensitive, flexible, and rational in its policies, both curricular and non-curricular, in a period of American history which will continue to be characterized by social tensions and rapid change.

a. Western is committed to meeting the legitimate desires of underprivileged groups humanely and intelligently, particularly in matters pertaining to admission policies, counseling, financial support, and curricular adaptations.

b. Western accepts the obligation of achieving a healthy balance in its curricula between elements that are traditional but essential and elements that grow out of experimentation and innovation.

c. Western will include students in planning and policy making, aspiring to bring trustees, administration, faculty, and students into effective relationship to one another.

d. Western was one of the first institutions in the nation to require all students to acquire some knowledge of cultures outside the familiar Western sphere. This emphasis will be intensified, not only to provide knowledge about other parts of the world, but also to suggest vantage points from which to evaluate Western culture.

e. Western will expand its off-campus services of continuing education, administering them flexibly to serve new needs of community groups and industries.

2. Western Michigan University expects to initiate additional advanced degree programs in those academic areas in which needs, capabilities and resources exist.

3. Western Michigan University, as part of its overall graduate program, aspires to develop a number of its graduate curricula in the light of achievements in the past which provide clear guidelines for the future:

a. Western has achieved distinction in the preparation of business leaders. It should continue to refine and expand its business degree programs and educational services to the business community.

b. Western has accepted an important role in the preparation of high-level technical and professional personnel for industry, business and government. It should expand its role in these areas.

c. Western plans to capitalize on its long record of excellence in teacher education by expanding its role in the preparation of community and four-

Board Sets '73-'74 Budget Request at \$46,308,990, Up by \$5,092,000

The Board of Trustees has authorized the submission to the Bureau of the Budget an operating budget request for 1973-74 of \$46,308,000. A comparison with the 1972-73 budget is as follows:

	Actual 1972-73	Request 1973-74	Change
Revenue			
State Support	\$26,823,000	\$32,306,000	\$5,483,000
Local Revenue	14,393,000	14,002,000	(391,000)
	<u>\$41,216,000</u>	<u>\$46,308,000</u>	<u>\$5,092,000</u>
Expense			
Instruction	\$21,689,000	\$23,684,000	\$1,995,000
Organized Research	244,000	294,000	50,000
Public Service	54,000	58,000	4,000
Academic Support	4,843,000	5,574,000	731,000
Student Services	2,131,000	2,357,000	226,000
Financial Aid	2,028,000	2,277,000	249,000
Institutional Support	10,227,000	12,064,000	1,837,000
	<u>\$41,216,000</u>	<u>\$46,308,000</u>	<u>\$5,092,000</u>

Of the \$5,092,000 increased funds requested, nearly 55 per cent, or \$2,772,000, is for price factors including salaries. The request includes for faculty 6 per cent salary increase, 1/2 of one per cent fringe increase and 1 per cent retirement increase, or a 7 1/2 per cent increase in compensation. This should keep compensation levels on schedule toward the AAUP median by 1975-76. The retirement increase presumes that we will have success in removing the inequitable ceiling on the institution's contribution to retirement premiums. Compensation increases are requested to make appropriate adjustments for non-academic personnel.

The balance of the increased funds is for new programs and program improvement.

New programs total \$398,000 and include relatively modest funding of four new academic programs, \$129,000 for the start-up costs of a Law School, and \$200,000 for the first half of the cost of implementing the revised Security Service.

Among improvements are academic equipment, \$227,000; Library books, \$75,000; Academic Computer Center, \$120,000; Instructional Communications, \$73,000; \$150,000 for the second phase of a two-phase program in custodial improvement, General Maintenance of \$300,000 and Special Maintenance of \$200,000; Data Processing of \$100,000 and additional funds for Student Financial Aid of \$227,000. Also requested is \$40,000 for faculty research grants and \$103,000 for Student Service areas.

The budget is based on 21,466 fiscal-year-equated students, a slight decrease, 332, from enrollment levels estimated for 1972-73. It also assumes that there will be no increase in student fee rates.

year college teachers and personnel for other professional areas.

d. Western has developed a number of highly successful, nationally recognized specialized programs in such areas as Blind Rehabilitation, Speech Pathology and Audiology, Librarianship, and Engineering Technology. It proposes to refine and expand these programs to a point of even greater distinction, and to capitalize on the expertise gained from its experience to develop its new program in Social Work and other aspects of paramedical and rehabilitation fields.

e. Western recognizes the need for graduate study and research related to the "rural-urban" society of our region, education for disadvantaged youth, and services to governmental and community agencies. Wise expansion in these activities is obligatory

if Western is to remain a healthy public institution.

Approved WMU Board of Trustees February 20, 1970.

Approved State Board of Education March 15, 1972.



Western (Official) News is published by the News and Information Department of Western Michigan University. It carries policy and official statements of the University and is published irregularly. Communications should be addressed to Western (Official) News, 2240 Administration Building.

Capital Outlay Budget Request

Western has submitted its annual five-year Capital Outlay Request to the Michigan Bureau of the Budget. The request for the 1973-74 fiscal year totals \$3,350,000. These funds would be used to begin construction of a Music Building, a College of Business Building, the acquisition of private properties within the Campus Development Plan, the expansion of campus utilities and the cooling and ventilating of Sangren Hall.

The request for the five-year period 1973-74 to 1977-78 totals \$44,450,000 and would either begin or complete construction of the 14 projects listed below. The projects are arranged in order of priority as approved by the Campus Planning Council and the University Board of Trustees.

1. Fine Arts (Music)
2. Sangren Hall Cooling and Ventilation
3. Land Acquisition
4. College of Business
5. Utilities Expansion
6. Fine Arts (art)
7. New University Library
8. Instructional Facility #2 (Social Science)
9. Instructional Facility #3 (Biological Science)
10. Women's Health, P.E. & Recreation
11. Speech & Hearing Center
12. Rehabilitation Education
13. Physical Plant Expansion
14. Campus Improvements

The Capital Outlay Request will be studied by the executive branch and the Governor's recommendations will be submitted to the Joint Capital Outlay Committee of the Legislature for action during the current fiscal year.

Emergency Procedures

Steps to follow upon discovery of a fire.

1. Sound the building evacuation alarm.
2. Dial 1-2-3 on the Centrex phone system so that the operator may summon the Kalamazoo Fire Department on the direct line fire phone. The Security Department will be notified by the operator.
3. Use the first aid fire extinguishing equipment if you can do so safely without endangering your life.

Additional Information:

Upon arrival of the Fire Department, the highest ranking officer is in charge. He will advise when a building may be reoccupied.

The Security Officer will reset the alarm system so that it will be back in operation.

WESTERN FAMILY

(Continued from page 1)

College, served on the Executive International, Nominating and Constitutional Amendment committees during the San Francisco meeting of the National Collegiate Honors Council . . . DR. DAVID CHAPLIN, professor and chairman, Sociology Department discussed "Household and Family Structures, London 1851" during the Portland, Oregon, meeting of the National Council on Family Relations and DR. J. ROSS ESHLEMAN, professor of Sociology, discussed "Cross-Cultural Analysis of Sexual Codes: Beliefs, Behavior and Perceptions of Others" . . . DR. RICHARD BREWER, professor of Biology, is represented in *The Wilson Bulletin* by an article "An Evaluation of Winter Bird Population Studies" . . . CARL LINDENMEYER, assistant professor of Engineering and Technology, spoke on "What is Creativity?" at the Chicago Industrial Management Society Clinic and Workshop for Industrial Engineers and Managers . . . DR. FRANK EDMONSON, III, assistant professor of Music, has written "Intonation in Vocal Performance of Intervals" for publication in the *National Association of Teachers of Singing Bulletin* . . . GENE E. WEBB, associate professor of Social Work, is the author of a chapter in "Evaluation of Social Intervention," a recently published book . . . DR. LOUISE FORSLEFF, director, Counseling Center, has been elected to the Steering Committee of the Association of University and College Counseling Center . . . DR. RICHARD MALOTT, associate professor of Psychology, is the author of *The Big New Mother, Mind-Boggling Behavior Expander and How I Learned to Relate to My Laboratory Rat through Humanistic Behaviorism*, books published by Behaviordelia . . . DR. ROGER ULRICH, research professor of Psychology, presented a paper "Toward Experimental Living" as part of the International Symposium on Behavior Modification, held at Minneapolis . . . BARBARA NEINHUIS, a Western alumna, has earned the Alice Louise LeFevre Award as the outstanding graduate student of the School of Librarianship . . . MARLON GEROULD, director, Foreign Student Affairs, served as a consultant on foreign student programs at a Chicago meeting of the National Association for Foreign Student Affairs . . . JOHN WOODS, professor of English, read his works at the Poetry Center of the New York YMHA-YWHA . . . DR. PHILIP T. LARSEN, and CARL ENGELS, associate professors in the Science area, College of General Studies, presented a workshop "Teacher Training for Activity Oriented, Discovery Type Elementary Science Programs," at the Chicago convention of the Illinois Science Teachers Association and the School Science and Mathematics Association . . . DR. ROBERT HAWKINS, associate professor of Psychology, conducted a workshop on training in behavior modification and applied behavior analysis for teachers of Highland, Indiana . . . DR. G. K. KRIPALANI, associate professor of

Economics, was a co-presenter of a paper "Stages of Development and Urbanization," given at the Windsor, Ontario, Conference on Comparative Urban Economics and Development . . . DR. EUGENE M. BERNSTEIN, professor of Physics, and DR. JUAN J. RAMIREZ, accelerator engineer, read five papers at the Seattle meeting of the Nuclear Physics Division of the American Physical Society. Four of the papers dealt with experiments performed with Western's accelerator . . . RICHARD W. BUCHANAN, instructor in Marketing, is the author of "S.O.A.P.—The Business of Involvement" which appears in the *Journal of Business Education* . . . DR. ADRIAN C. EDWARDS, associate professor of Finance, discussed "The Financial Statement Disclosure Problem: What the Future Holds" at a meeting of the Kalamazoo Accountants Association . . . Papers included in the report of the International Geographical Congress held in Canada include: "Interbasin Transfer of Water in England and Wales" by DR. HENRY A. RAUP, associate professor; "The Lorry or Motor Park: An Element of the Land Use Pattern in West African Cities" by DR. EUGENE C. KIRCHHERR, professor; and "Territorial Dencentration and Geographic Learning" by DR. JOSEPH STOLTMAN, assistant professor, all of the Geography Department . . . DR. OSCAR H. HORST, chairman, Geography Department, is the author of articles on Guatemala which appear in the *Britannica Book of the Year* and the 1972 *Compton Yearbook* . . . DR. JEAN E. LOWRIE, director, School of Librarianship, president of the International Association of School Librarians and president-elect of the American Library Association, spoke on "American Association of School Libraries—American Library Association—International Association of School Librarianship—Cooperation Equals Progress" at the New Orleans conference of the School Library Division of the Southeast and Southwest Library Associations. She also spoke at the "Media Centers Here and Abroad" colloquium at Western Illinois University.

ASG News Letter

The major campus organizations will be publishing a news letter which shall have in it genral information about the different student organizations, their services, programs, and other activities.

The purpose of this news letter is to help destroy the communications gap between student organizations and between students and these organizations.

Smoking Regulations

To help reduce the cost of keeping University facilities clean and in good appearance, to protect the campus community from fire hazards, and as a courtesy to nonsmokers, it is necessary that certain smoking regulations be established. It is incumbent upon all students, faculty and supporting staff members to assume the responsibility not only to see that smoking regulations are followed but also to see that all littering and the creation of hazards are avoided.

- A. Smoking is permitted out-of-doors and in specified areas in University buildings.
- B. Smoking is permitted in University buildings in the following areas unless restricted under Paragraphs C, D, and E:
 1. Residence Halls
 2. Walwood Union
 3. University Student Center
 4. Offices
 5. Lounges and Waiting Rooms
 6. Restrooms
 7. Inside entrance areas and conference and seminar rooms specifically designated by the Director of Physical Plant in consultation with the Academic Building Coordinator
- C. Smoking is not permitted in:
 1. Classrooms and laboratories.
 2. Read Field House and Gary Physical Education Center, except in designated areas.
 3. Entrance areas, unless otherwise posted.
 4. Corridors.
 5. Gym and game areas in Physical Education Buildings.
 6. Libraries, except in designated areas.
 7. Theaters and auditoriums, including the James W. Miller Auditorium, Shaw Theater, Oakland Recital Hall and other small auditoriums or recital halls located within other buildings, except in designated areas.
 8. Kanley Chapel Sanctuary.
 9. Kitchens and cafeteria lines.
 10. Ballrooms, except when banquets are served and/or ash trays are provided at tables.
 11. Beds.
 12. Elevators.
- D. The Director of Physical Plant, in consultation with the Academic Building Coordinator, may restrict smoking privileges further if a safety hazard or housekeeping problem is evident and the areas are posted.
- E. Office and area supervisors are expected to establish appropriate regulations for personnel working in their areas.

