



# WESTERN *Official* NEWS

Volume 1, Number 4

January 11, 1973

## WESTERN FAMILY

DR. ROBERT L. ERICKSON, professor of Speech Pathology and Audiology, presented a paper "Supervision of the Clinical Trainee" at the San Francisco convention of the American Speech and Hearing Association . . . STANLEY SUTERKO, associate professor, Department of Blind Rehabilitation, at the invitation of the Brazilian government, served as an instructor in orientation and mobility during the Sao Paulo conference on communications and mobility of the blind, sponsored by the Ministry of Education . . . DR. CLARE GOLD-FARB, associate professor of English, is the author of "William Cooper Howells, Frontier Intellectual" which appears in *The McNeese Review* . . . DR. RAYMOND E. ZELDER, professor of Economics, discussed "International Monetary Problems and Reform" at the American Management Association's Chicago seminar on International Trade and Finance . . . "Basketball—Five Player" is a new text by FRANCES EBERT and DR. BILLYE ANN CHEATUM, associate professors of Physical Education for Women . . . *Field*, a journal edited at Oberlin (Ohio) College, contains four poems, "Werther Nights," "Where an Old Hand has Touched," "Outbursts from Little Faces," and "Signing Up for 1944" by JOHN WOODS, professor of English, who gave readings of his poems at Wisconsin State University at Stevens Point, at Indiana University and at the Mt. Clemens, Michigan, High School . . .

DR. DONALD WEAVER, professor of Education and coordinator of the Mott Foundation Leadership Program, presided as president of the National Community School Education Association convention at St. Louis, Missouri . . . DR. ROBERT HELLENGA, director, Career Planning and Placement Office, served as a consultant at the annual convention of the Michigan Association of Elementary School Principals, held at Traverse City . . . DR. ROBERT BOWERS, head, Department of Economics, served as fact finder in the Southwestern Michigan College case . . . DR. JOSEPH P. STOLTMAN, assistant professor of Geography, presented a paper, "Simulation Games and Cognitive Learning: A Preliminary Report of Research" at the Boston annual meeting of the National Council for the Social Studies . . . Results of a two-year study of full-time police-school programs, as compiled by DR. DONALD H.

(Continued on page 4)

## Text of President Miller's Retirement Letter

Dear Chairman Adams and Members of the Board of Trustees:

Consistent with a long held personal conviction that I should not remain in a University Presidency beyond age sixty, I respectfully request approval of my retirement from the Presidency of Western Michigan University effective December 31, 1973 or as soon thereafter as the Trustees can arrange. The important position of Vice President for Academic Affairs has been capably filled and I now feel free to announce this request.

In what I propose as my final year I am confident we can both bring a number of important projects to fruition and initiate a number of this University's top priorities. We should and I believe we shall in the current Legislative session, with strong Gubernatorial support already evident, move our institution significantly in the direction of that full measure of equity in operating funds that this University's faculty and students so rightly deserve. We should and I believe we can persuade the Legislature to remove the inequitable ceiling that was placed on our retirement program thereby making it possible to treat our faculty and staff as equitably in retirement matters as are their counterparts at the University of Michigan, Michigan State University, Wayne State University, Grand Valley State College, Saginaw Valley State College, Oakland University and at the branches of the University of Michigan at Flint and Dearborn. We should and we can by next Fall, I believe, structure a faculty, student and staff review of our graduate programs to complement the earlier study by our Committee on Undergraduate Education. We should and we shall continue to demonstrate to the State Board of Education, the Governor and the Legislature that a law school is a natural and logical progression in this University's development of graduate-professional educational opportunities for the State of Michigan in general and for the Western side of the State in particular. These and other priorities we pledge to pursue as vigorously in 1973 as we did earlier objectives in 1961.

In the area of capital development, the realization of a pedestrian campus is well within sight with the Howard Street Extension now scheduled for completion to Kendall Avenue in the Summer of 1973. At that time West Michigan Avenue will be closed to through traffic. Waldo Stadium should be completely refurbished and ready for use next Fall. The new ice arena and natatorium will be completed and ready for use in the Spring of 1974. Our major efforts in 1973 will be to secure full planning authorization and construction funds for the first of our Fine Arts buildings (Music) and a complex of buildings to accommodate our fully accredited and expanding College of Business programs. These and other capital projects such as funds to complete land acquisition for our already authorized campus development plan and expansion of our utilities will have our full attention in 1973.

Let me close this request by expressing my gratefulness for the opportunities of leadership that the Presidency of this University has given to me within the University and within what I regard as a uniquely outstanding Kalamazoo community. No one could wish for as fine a faculty, student body, Board of Trustees, administrative colleagues, alumni and overall supporting staff and community leaders than those with whom I've been privileged to be associated. While the experience continues for me to be exhilarating, I seek your approval of my retirement at this time because of a personal commitment to develop a new career for myself in the years immediately ahead.

Sincerely yours,  
James W. Miller  
President

## POLICY ON NEPOTISM

Persons related by family or marriage may be employed by the University provided such individuals meet and fulfill regular University employment standards. However, faculty or staff members shall neither initiate, participate in, nor influence in any way institutional decisions involving a direct benefit (initial appointment, retention, promotion, salary, leave of absence, etc.) to members of their families.

In instances where a conflict of interest might occur under normal operating procedures, the responsibility for the decision will pass to an authorized representative of the next highest administrative level. All such decisions will be regularly and automatically reviewed by the appropriate dean and vice president.

Approved by the Board of Trustees  
November 17, 1972

## CUE PROGRESS GROUP INDICATES PROGRESS

The Committee to Oversee Progress on CUE Recommendations reminds all faculty, staff and students that consideration of the report is expected to continue at a good pace for the balance of the year.

The Committee expects that this second year of study and consideration, as well as implementation of accepted recommendations, will see the greatest amount of progress during the three-year period allotted.

The Committee hopes that by the end of the winter semester practically all of the recommendations will have been considered and acted upon. The Committee will soon alert by letter its 94 chief contacts responsible for continuing consideration, indicating another evaluation instrument from the Committee will reach them before the end of winter semester. We have appreciated the cooperation of all concerned in moving along on consideration of the CUE recommendations.

The first report on progress last year was issued in October. It reported a substantial amount of activity last year in the consideration of the report, with many recommendations adopted, some modified, and some rejected. Persons who have not acquired a copy of the report during its first distribution in October may receive one by calling Academic Services office, 3-1668, or the Office of Institutional Research, 3-0960.

Committee members include Robert Ethridge, Robert Humiston, Imants Minka, John Nangle, Larry Oppliger, Antoinette Szalanga, and Edith Williams.

Leonard Gernant, Chairman  
January 8, 1973

## NO PETS IN BUILDINGS

Dogs, cats, or other animals, reptiles or birds are prohibited in University buildings, except when properly authorized for special events or for approved activities of the instructional program, including research. Persons violating this provision shall be subject to the regular procedure for violations of other University regulations. Such animals, reptiles or birds in violation of this policy are subject to be impounded.

This restriction shall not apply to single family residences nor to leader or guide dogs when assisting blind or visually handicapped persons.

Approved December 15, 1972 by the Board of Trustees



# Senate Revises Principles, Guidelines for Western's Faculty Research Fund

## INTRODUCTION

Money has again been made available from the University budget for awards to members of the faculty of WMU to encourage scholarly research and creative activities through the Faculty Research Fund. Two types of awards are available to the faculty through this Fund: Faculty Research Grants and Faculty Research Fellowships. An applicant may apply for one or both types of awards.

All applications are evaluated under procedures and deadlines established by the Research Screening Committee and approved by the Research Policies Council.

Deadlines are:  
Grants and Fellowships—Jan. 26  
Grants Only—March 5  
(If funds remain available)

## PRINCIPLES

### Purpose

The purpose of the Faculty Research Fund is to encourage a high standard of excellence among the members of the faculty of Western Michigan University in original artistic activity, significant scholarly research, rigorous scientific inquiry, and inventive technology in the areas of the individual faculty member's academic and intellectual interests. In cooperation with the Review Boards, the Research Screening Committee will attempt to determine modes of identifying and supporting works and projects that enrich our heritage in art, science, and technology, and that seek to insure the continuity of human life, its social structures and natural resources, as well as its artistic and intellectual inheritance.

In general, the Faculty Research Fund Program is intended to be a "seed money" program to fund small projects that normally would not attract outside support and for which no other sources of funds are available. Many of the funded projects are of a pilot nature.

### Structure

The Research Screening Committee consists of a Chairman and the four Area Review Board Chairmen. The Screening Committee Chairman is appointed for a three-year term by the Vice President for Academic Affairs upon recommendation by the Research Policies Council. The Screening Committee Chairman must be a member of the Research Policies Council at the time of his appointment.

A Research Nominating Committee has been established to nominate Area Review Board members and consists of the Chairman of the Screening Committee, the Chairman of the Research Policies Council, and the Director of the Office of Research Services.

Four Review Boards have been established representing the following areas:

Applied Arts and Business  
Humanities and Fine Arts  
Natural Sciences (including Mathematics and Psychology)  
Social Science and Education

Each Area Review Board consists of four members appointed for staggered two-year terms by the Vice President for Academic Affairs upon recommendation by the Research Nominating Committee. The Chairman of each Review Board is elected by the Board's membership.

A member of the Office of Research Services serves as non-voting Secretary of the Research Screening Committee.

### Restrictions

The Research Screening Committee wishes to place few restrictions on the types of projects acceptable for review. However, the Committee believes that the following projects, regardless of their value and content, are not within the purpose for which the Faculty Research Fund was established:

Grants to faculty members for the purpose of completing their graduate studies or professional training.

Projects aimed primarily at the improvement of courses, course materials and content.

Projects solely for exhibition, performance or publication of previously completed works.

Projects for major capital construction or renovation.

Conferences or meetings.

### Eligibility

Only faculty members of Western Michigan University are eligible for awards. They may apply for one or both types of awards. A faculty member's status (adjunct, part-time, temporary) will be taken into account in evaluating the applications and full-time faculty members will ordinarily be given preference over the others given equal merit of the proposals.

Applications may be submitted at any stage of a project from the development of a proposal to the writing of results; however, it is preferable that the application be submitted at the inception of the project. The Research Screening Committee will consider applications to this Fund irrespective of the potential of the proposed research for obtaining outside sponsorship. However, the Committee will take into consideration the extent to which the applicant has or expects to have financial assistance from other sources and the availability of funds from other sources. In no case will the awards be made to support projects that are currently being supported from outside sources. Awards of a retroactive nature will not be made, that is, to cover expenses incurred in research prior to submission of the application. In addition, high priority will be given to projects that (1) reflect potential for further expansion (whether with outside support or not) and (2) have not been previously supported by Faculty Research Funds.

### Types of Awards

#### Faculty Research Grants

Faculty Research Grants provide support directly related to the in-

vestigator's research or creative activities. Categories eligible for support under this program include (but are not limited to): supplies, materials, travel, publications, microfilm, student services and equipment. Faculty applying for Grants are encouraged to limit their budget requests to no more than \$1,000. Grant funds may not be requested for faculty salaries. However, grants may be awarded to be used during Sabbatical Leave. The term of a Grant Award is normally one year from the date of award. However, a faculty member may request an extension of up to one year if necessary.

#### Faculty Research Fellowship

Faculty Research Fellowships will be available for research and creative activities during the Spring and/or Summer Session. The intent of these awards is to provide income to a faculty member during the session or sessions he is not teaching and during which he has no other form of support, so that he can devote that period of time to his research project or creative activity. Fellowship awards are \$1,800 each and the award is made to the faculty member for the session or sessions he is not teaching. The term of a Fellowship award is normally one year from the date of the award and if necessary may be extended for up to one year.

### Review of Applications

Criteria for evaluating applications are developed by the Review Boards and approved by the Research Policies Council. General guidelines appropriate to all Review Boards in judging the merit of the proposed projects include the project's uniqueness, timeliness and significance, as well as the capability and seriousness of purpose of the applicant.

The Review Boards evaluate applications and submit summary recommendations to the Research Screening Committee for action. The Research Screening Committee will, in addition to the Review Board evaluations and recommendations, take into account other appropriate information about the applicant such as terms of faculty appointment (temporary versus permanent) and previous Faculty Research Fund support. Normally support for new projects will be given priority over continued support for the same project. The Research Screening Committee makes final recommendations to the Vice President for Academic Affairs who makes awards on behalf of the University.

Decisions on awards will be communicated in writing directly to applicants. Normally this will be within one month following the submission deadline.

## GUIDELINES AND INSTRUCTIONS

### Procedure for Applying

Applications for both Faculty Research Grants and Fellowships should be submitted directly to the Office of Research Services. The

Office of Research Services will forward applications to the appropriate Review Boards. If a faculty member wishes to apply for both types of awards, a separate application for each type must be submitted.

### The Application

Each application consists of five parts: (1) Standard Cover Page; (2) Narrative Statement; (3) Biographical Sketch; (4) Faculty References; (5) Budget. These parts are described in more detail below and apply to both Grant and Fellowship applications.

Six copies of the application are required. One copy must be signed by the applicant and his Department Chairman. If an applicant prefers, he may submit a signed application on masters and the Office of Research Services will duplicate the necessary copies. Editorial assistance is available from the Office of Research Services.

### Research Applications

#### 1. Standard Cover Page

A standard cover page, Form FRF-1 that includes instructions for its completion, is attached.

#### 2. Narrative Statement

The Narrative Statement should be an expansion of the brief summary on Form FRF-1 and can be more technical in its terminology. It should also indicate an awareness of the current literature in the proposed area of study including a bibliography when appropriate. The following is a suggested outline appropriate for submission to any of the Review Boards (feel free to vary the format as necessary):

- Statement of the problem and objectives
- Summary of review of related literature
- Research plan (methods, procedures, analysis techniques)
- Anticipated results and significance
- Special facilities and/or equipment required

### Applications for Support of Creative Activities

The Narrative Statement should address itself to the following questions:

- What do you want to do? (Where appropriate, discuss techniques involved)
- What is the relevance of the pro-

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## UNIVERSITY COUNCILS MEETING SCHEDULE

### Budget and Finance Council

All meetings have been scheduled in Room 158 of the USC at 12 noon, the second Thursday of each month for "through the line" luncheon meetings.

January 11	April 12
February 8	May 10
March 8	June 14

### Campus Planning Council

4:00 p.m., Faculty Lounge, USC, 2nd Monday of each month.

February 12	April 9
March 12	

### Continuing Education Council

8:00 a.m., Yntema Seminar Room, Walwood Union, 2nd Wednesday of each month.

January 10	March 14
February 14	April 11

### Educational Policies Council

Last Thursday of each month except November and December when the Council usually meets on Tuesday, 3:00 p.m., 157 USC.

Tues., Jan. 9	Thurs., March 29
Thurs., Jan. 25	Thurs., April 26
Thurs., Feb. 22	Thurs., May 31

### Graduate Studies Council

3:30 p.m., 2010 Friedmann Hall, 3rd Thursday of each month and also reserving the first Thursday in case extra business arises.

January 18	March 15
February 1	April 5
February 15	April 19

### Research Policies Council

2:00 p.m., 3040 Friedmann Hall, 2nd Thursday of each month.

January 11	March 8
February 8	April 12

## CREDIT BY EXAMINATION

1. All credit will be posted as credit only without grade or honor points. Students who do not achieve a sufficient score for credit will have no entry made.
2. Credit by examination in courses numbered "300" or higher can be used to meet the requirement that one-half of all academic work must be completed at a four-year degree granting institution.
3. Credit by examination can be used to meet all other University graduation requirements except the minimum residence requirements.
4. Credit by examination can be posted only for admitted students who have either previous or current enrollment.
5. All credit by examination is normally considered undergraduate credit.

Approved by Educational Policies Council, November 21, 1972

## HONORARY DEGREE FOR DR. SEIBERT

Russell Howard Seibert, friend and teacher, you have given unstintingly of your time, energy and talents to higher education in the interest of students and your faculty colleagues. As a teacher and as an administrator you have displayed qualities which inspire those whose privilege it is to come in contact with you. Truly you become a part of all those whom you meet. As Vice President for Academic Affairs at Western Michigan University your efforts to broaden programs and to raise studies to the highest level have succeeded to an extent far beyond the dreams of most of your fellow educators. However successful your efforts as an educator, you will be remembered as a friend; one who always had a word of encouragement when that was the need; one who sought first to serve others even when it meant sacrifice for self. For 36 years, virtually all of your adult life, you have served this University, its students and faculty. The respect and honor paid you over more than a third of a century is proof indeed that your life has been and will continue to be a full one. What you have done to the benefit of myriad others should earn you an abundance of self satisfaction.

For what you have been to generation after generation of students and faculty at this institution, Western Michigan University, by authority of its Board of Trustees, is proud to bestow on you, Russell Howard Seibert, the honorary degree of Doctor of Humanities with all the rights and privileges appertaining thereto.

December 16, 1972

## Retirement Equity Sought for Western; Needed Legislation to Be Reintroduced

Dear President Miller:

As you are aware, the current legislation permitting an Optional Retirement Program creates an inequity between those institutions having a statutory relationship with the Michigan Public Schools Employee Retirement System and those which do not. At its November meeting, the Michigan Council of State College Presidents directed me to assume the initiative in getting corrective legislation passed. This letter is my report to you on the progress to date.

1. In early December there was a meeting of the institutions involved (Western Michigan University, Central Michigan University, Eastern Michigan University, Northern Michigan University, Ferris State College, Michigan Technological University and Lake Superior State College). I am pleased to report that in all cases, except one, the institutions were represented by their senior business officers.
2. It was agreed to re-introduce HB 4118 of the 1972 session. This bill removes the limitation on the institution's contribution. The bill will be introduced in both houses with the hope that since the higher education ap-

propriations begin in the Senate, the Senate will act first and early in the session.

3. A "Fact Sheet" is to be prepared for use by all of the involved institutions so that all data going to the Legislature will have a common base. This will show the dilution that has occurred as a result of changes in social security rates and bases.
4. We have the promise of support from the person recently engaged by the Legislature to review all retirement programs.
5. At a meeting on our campus in December Norvel A. Hansen, Executive Director of the Michigan Public Schools Employee Retirement System, indicated that he was planning to request legislation which would eliminate the major concerns about "past service" contributions.

For the first time there appears to be not only unanimous agreement for action among the involved institutions, but also enthusiastic support. Such coordinated support should lead to success in removing the inequity.

Very truly yours,  
Robert B. Wetnight  
Vice President for Finance

### ENVIRONMENT CHIEF

Mr. William J. Kowalski  
Director, Campus Planning  
Western Michigan University

Dear Mr. Kowalski:

For some time there has been a campus-wide interest in the establishment of a committee and an administrative office to study and coordinate the many phases of environmental protection which are either in progress or in some stage of planning. I am aware that the Campus Planning Council has re-

cently approved the formation of a University Environmental Protection Committee to serve these purposes. In the near future I shall appoint such a committee.

With regard to the matter of coordinating the work of this committee and the work of the several groups which are engaged in environmental concerns, I am confident that you are the person best qualified to represent the University as Chairman of the Environmental Protection Committee and Coordin-

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## TEST, EXAM FEES

The following schedule of fees for special examinations and general tests has been established:

1. Special Examinations—(Prepared by Faculty for Testee and Given Individually)
  - a. Type
    - (1) Validation of Credit from Remedial, Non-Transferable Programs, Business and Industry
    - (2) Waiver of Credit
    - (3) "Comp-Out"—Credit to be Granted
    - (4) Certification Examinations
  - b. Fee—\$25.00 for less than four clock hours  
\$50.00 for four to eight clock hours
2. General Tests—(Given in Group Sessions)
  - a. Type
    - (1) Graduate Record Exam
    - (2) English Usage Test
    - (3) Other Standard Test Packages—Required
    - (4) Other Standard Tests Given to Students—Voluntary
  - b. Fee—\$2.00 per Test for 1, 2, 3  
\$2.00 per Battery for 4
3. In each case, proceeds are to be credited to a Designated Fund account of the department providing the examination.
4. Faculty examiners may be paid at a rate not to exceed the fee charged when the examination must be given outside the normal working period.
5. The Controller is given authority to approve exceptions within the spirit of this policy.

Approved: Adjourned Regular Meeting of the Board of Trustees on June 30, 1972

## COMBINE OFFICES

Dear President Miller:

This is to advise you that the Board of Trustees, in accordance with CUE recommendations, has approved the combining of the Office of Financial Aid and the Office of Scholarships into the single Office of Financial Aid and Scholarships; and has placed the Office of Alumni Relations and the Office of the Annual Fund under a director of Alumni Relations and Development.

Dr. Edward Harkenrider is designated Director of the Office of Financial Aid and Scholarships with Marvin Winegar as Associate Director. Frank H. Bentz has been appointed Director of Alumni Affairs and Development.

Sincerely,  
Robert W. Hannah  
Secretary  
Board of Trustees

January 8, 1973



## Senate Revises Guidelines

(Continued from page 2)

posal to the subject matter of your discipline?

- What evidence can you present concerning your ability to do it? (Where appropriate, slides or tapes of your work may be included with your proposal.)

### 3. Biographical Sketch

A brief biographical sketch of the applicant should follow the Narrative Statement. The following is suggested as the format:

Name

Education (starting with the latest degree)

Experience (starting with the most recent)

Recent publications (published, in press)

Any additional information that may assist the evaluation of the applicant's qualifications for pursuing the proposed study, (e.g., other research support, with titles; past research accomplishments, including exhibitions and performances; honors; professional affiliations, etc.).

### 4. Faculty References

Please include the names of faculty members on campus who are knowledgeable in your area of research.

### 5. Budget (not required for Fellowship applications)

The last page of the proposal should be the budget page. An itemized and detailed list of anticipated expenditures should be provided.

### Award Requirements

Significant departure from the original project direction or budget must be approved by the Research Screening Committee. Minor changes in project objectives and minor budget adjustments do not need approval.

At the end of an award period or extension unexpended funds shall revert to the Faculty Research Fund.

The Investigator shall submit a final report summarizing the activities pursued and end results achieved at the completion of the project or the end of the award period or extension.

If publication, exhibition, or performance results from an award, the Investigator agrees to acknowledge such aid by the customary brief notice.

If publication of a book, article, monograph, etc. or an exhibition or performance is a result of an award, the Investigator agrees to furnish the Research Screening Committee with a copy of the publication, or a program, catalogue, etc. of the exhibition or performance.

Revised Dec. 7, 1972  
Faculty Senate

### WESTERN FAMILY

(Continued from page 1)

BOUMA, professor of Sociology, and DR. DONALD G. WILLIAMS,

of Grand Valley State College, are presented in **The Police Chief**, official publication of the International Association of Chiefs of Police . . . DR. ALBERT H. JACKMAN, professor of Geography, spoke to the Optimist Breakfast Club and the Portage Rotary Club, discussing Alaska and the "Impact of Highways on Wilderness Environment" . . . DR. DOROTHY J. MC GINNIS, director, Reading Center and Clinic, and MRS. BETTY L. HAGBERG, assistant professor of Teacher Education at the Clinic, were participants in the National Reading Conference at New Orleans where DR. MC GINNIS served as chairman and discussion leader of a section dealing with reading improvement courses for college students . . . DR. HAYM KRUGLAK, professor of Physics, is the author of "The Physics Background of College Freshmen, Ten Years After Sputnik," and an article describing a laboratory exercise for determining the acceleration of a freely falling object inside a moving elevator, which appeared in **The Physics Teacher** . . . DR. MARGARET LARGE, professor of Physical Education for Women, discussed "Why Health Education?" as a guest lecturer at Wayne State University . . . DR. CANDACE ROELL, professor of Physical Education for Women, is featured in the "Noteworthy People" column published in **Physical Educator** . . . ROBERT BASTOW, associate director, School of Social Work, served as chairman of the Detroit meeting of the Michigan League for Human Service which focused on "Foster Care and Adoption: The Forgotten Child" . . . DR. RUDOLF J. SIEBERT, professor of Religion, authored "Institutional Religion According to Critical Sociology" which appeared in the **Sociology of Religion** issue of the **Concilium**, an international review of Theology . . . DR. JOHN R. LINDBECK, professor of Industrial Education, was the speaker at a session on "Design—The Product as an Art Form" as part of the Kentucky Industrial Education Association meeting at the University of Kentucky, Lexington . . . DELORIS PHILLIPS, assistant professor of Social Work, presented a paper "A Response to One Minority: One Example of Change" at the Detroit conference of the Michigan Association of Black Social Workers . . . DR. EDESEL ERICKSON, professor of Sociology and Education, is a co-author of "The Social Context of Learning" which is one chapter of the recently published textbook **Inquiries into the Social Foundations of Education**. His co-author is DR. WILBUR B. BROOKOVER, of Michigan State University . . . DR. DALE VARBLE, assistant professor of Marketing, is the author of "Social and Environmental Considerations in New Product Development" published in the **Journal of Marketing** . . . DR. NORMAN C. GREENBERG, dean, College of General Studies, is the author of "Art, Culture, and Social Response," published in the **International Journal of Continuing Education and Training**. DEAN GREENBERG has twice conducted Human Relations Training programs for Nashville, Tennessee police trainees . . . CLARICE

PLATT, associate professor of Social Work, authored "Changing Approaches in Human Services for the Aged and How to Effect Them" in the **American Orthopsychiatric Association Newsletter** . . . DAVID DE SHON, associate professor and Social Science Area chairman, College of General Studies, was discussion leader for New Curriculum Trends in General Education, at the Rochester (N.Y.) Institute of Technology meeting of the Association for General and Liberal Studies, and presented a paper "Getting It Together: A Warranted Curriculum Model" at the Los Angeles meeting of the Community College Social Science Association . . . The **New York Times Book Review** section carried reviews by DR. PAUL L. MAIER, professor of History, on two books—**This Man—Jesus** by David Melton; and **Jesus—What Manner of Man Is This?** by Richard Hanser . . . DR. DAVID G. DICKASON, assistant professor of Geography, one of six scholars to attend a U.S. State Department seminar at Washington, participated in debates on "The Economic and Political Effectiveness of Mrs. Gandhi's Pledge to Eliminate Poverty" . . . DR. MERL C. HOKENSTAD, JR., director, School of Social Work, has been appointed the 1973 chairman of the National Committee of the Council on Social Work Education, the organization's accrediting agency . . . DR. WILLIAM R. WELKE, professor of Accountancy, is the author of "Using the Computer as an Audit Tool," an article written with KARL G. KING, III, of South Bend, Indiana, which appeared in the **CPA Journal** . . . DR. GALE E. NEWELL, associate professor of Accountancy, has written an article "Should Humans be Reported as Assets" for **Management Accounting**, published by the National Association of Accountants.

## Environment Chief

(Continued from page 3)

ator of Environmental Concerns for the University community. In your position as Director of Campus Planning you maintain contact with many academic departments, student organizations and professional planning agencies outside the University whose interests lie in environmental protection. I will be pleased if you would accept this assignment for an indefinite period.

Sincerely,  
James W. Miller  
President

January 3, 1973

## STATEMENT ON PROFESSIONAL ETHICS

The professor, guided by a deep conviction of the worth and dignity of the advancement of knowledge,

recognizes the special responsibilities placed upon him. His primary responsibility to his subject is to seek and to state the truth as he sees it. To this end he devotes his energies to developing and improving his scholarly competence. He accepts the obligation to exercise critical self-discipline and judgment in using, extending and transmitting knowledge. He practices intellectual honesty. Although he may follow subsidiary interests, these interests must never seriously hamper or compromise his freedom of inquiry.

As a teacher, the professor encourages the free pursuit of learning in his students. He holds before them the best scholarly standards of his discipline. He demonstrates respect for the student as an individual and adheres to his proper role as intellectual guide and counselor. He makes every reasonable effort to foster honest academic conduct and to assure that his evaluation of students reflects their true merit. He respects the confidential nature of the relationship between professor and student. He avoids any exploitation of students for his private advantage and acknowledges significant assistance from them. He protects their academic freedom.

As a colleague, the professor has obligations that derive from common membership in the community of scholars. He respects and defends the free inquiry of his associates. In the exchange of criticism and ideas he shows due respect for the opinions of others. He acknowledges his academic debts and strives to be objective in his professional judgment of colleagues. He accepts his share of faculty responsibilities for the governance of his institution.

As a member of his institution, the professor seeks above all to be an effective teacher and scholar. Although he observes the stated regulations of the institution, provided they do not contravene academic freedom, he maintains his right to criticize and seek revision. He determines the amount and character of the work he does outside his institution with due regard to his paramount responsibilities within it. When considering the interruption or termination of his service, he recognizes the effect of his decision upon the program of the institution and gives due notice of his intentions.

As a member of his community, the professor has the rights and obligations of any citizen. He measures urgency of these obligations in the light of his responsibilities to his subject, to his students, to his profession, and to his institution. When he speaks or acts as a private person he avoids creating the impression that he speaks or acts for his college or university. As a citizen engaged in a profession that depends upon freedom for its health and integrity, the professor has a particular obligation to promote conditions of free inquiry and to further public understanding of academic freedom.

(Approved by the Faculty Senate, February 1, 1968)