

10-1-1973

Round Robin

Dorothy E. Smith

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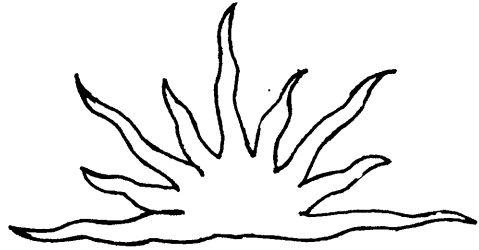
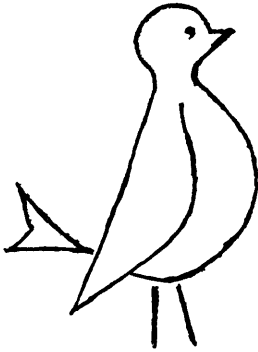


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Recommended Citation

Smith, D. E. (1973). Round Robin. *Reading Horizons: A Journal of Literacy and Language Arts*, 14 (1). Retrieved from https://scholarworks.wmich.edu/reading_horizons/vol14/iss1/10

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ROUND ROBIN

Dorothy E. Smith, Editor

This summer The United Kingdom Reading Association held its Tenth Annual Study Conference at Totley-Thornbridge College of Education, in Totley, Sheffield, England. As you can imagine, this was an exciting experience, and one which reinforced the adage; "the more we are different, the more we stay the same." We have a real kinship, those of us in the reading field.

Along with making new friends and gaining some new ideas your editor also came away with the following treasure trove of eminently quotable "quotes."

Reading is a psycho-linguistic guessing game.

Marshall McLuhan is only right some of the time when he says that reading is linear and sequential.

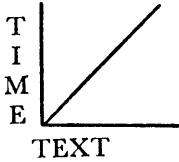
Transfer of learning is the cash-in value you should expect of your study time.

Anthony Pugh
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University of Leeds

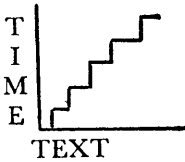
We studied reading patterns of college students, using a Reading Recorder. This recorder produces a graph record as the student reads from a text. The record shows pauses, changes in reading rate, and the points where a student refers backwards and forwards in the text. It also shows where the student takes notes.

We found that there were three different typical reading patterns.

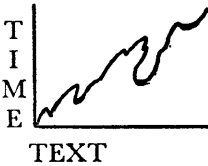
1. Smooth reading



2. Item reading; for small details



3. "Gestalt" reading; getting meaning from the whole.



Results of our study indicate that the most successful readers used the third pattern; that reading to summarize makes one most able to take essay type and objective tests.

Nicholas Farnes
Brunel University
Kingston Lane
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England

When you change your habits of reading (or really, habits of any kind) you immediately get worse, and so the tendency is to jump back into the old habits.

Dr. L. F. Thomas
Director of the Center for the
Study of Human Learning
Brunel University

We have given the name “Twilight Children” to those who have emerged from the night of illiteracy, but who have not yet begun to enter the full light of total reading efficiency.

Michael Page & Frank Spooner
Stockwell College of Education
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