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DID YOU SEE?

Betty L. Hagberg

Did you see the latest publications which are now available from the International Reading Association? They are:

Inservice Education to Improve Reading Instruction, Wayne Otto and Lawrence Erickson, Editors. It discusses planning and implementation of inservice programs to improve reading instruction. Formats for inservice sessions and examples of inservice programs actually in operation are also presented.

Contingency Management and Reading, an annotated bibliography compiled by David H. Ford and Mildred A. Fitzgerald. It is organized into two sections—annotations and bibliography entries. The annotations are grouped into four areas around which reading programs are organized.

Language Differences: Do They Interfere? edited by James L. Laffey and Roger Shuy (IRA + ERIC CRIER). It discusses in four sections the discrepancy between an oral nonstandard dialect and the language used in reading instruction materials.

Perceptual and Language Readiness Programs: Critical Reviews, Maurice Kaufman, Editor. This publication presents descriptions of perceptual and language readiness programs to be used with kindergarten and first grade children. Nine programs are reviewed and an aid is provided for determining which readiness program is most appropriate for a particular group of children.

Views on Elementary Reading Instruction, edited by Thomas Barrett and Dale Johnson. Five topics of concern related to today's elementary reading instruction are presented.

Politics of Reading: Point-Counterpoint, edited by Sister Rosemary Winkeljohann (IRA + ERIC/RCS). This very interesting publication contains Neil Postman's controversial article on "What Is Reading Good For?" with several other viewpoints from qualified educators. The criticisms of Postman's original article are followed by his rebuttal.

Assessment Problems in Reading, Walter H. MacGinitie, Editor. This publication discusses the controversial issue of the effectiveness of evaluation procedures. Evaluation problems involving the student, the teacher, and the instructional program are included.

Television and the Classroom Reading Program by George J. Becker. This publication deals only with television programs the student watches at home and presents practical ways teachers can use

the home television habits of students to improve their reading/language arts program.

Each of the preceding publications may be obtained from the International Reading Association, 800 Barksdale Road, Newark, Delaware 19711.