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## Turn Concern Into Action

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## *Editorial Comment*

### TURN CONCERN INTO ACTION

It has been three years since the Right to Read Program was established as a national commitment. Professional educators throughout the United States are on record as being totally committed to the success of this program. We have expressed our determination that no student will leave school without adequate reading and other communicative skills to serve him in society. We have expressed our determination to end illiteracy.

A basic principle of the Right to Read program is the concept that no single method and no single material holds the answer to reading success. We cannot expect all children to learn through the same process and with the same set of books. Each child has his own unique characteristics and special abilities. We must put into action the principles of individualized and personalized learning. We must have innovative ways to attract and hold the most reluctant reader. We must create situations so that each child spends as much time as needed on reading skills, but we must make sure that no child wastes his energies on useless busy work. We must make reading a living experience, and we must help students realize the joys and satisfactions that result from reading.

The priorities established by any society are a measure of its integrity and worth. The elimination of functional illiteracy has been declared a national goal. For the past three years we have verbalized our concern with the achievement of this objective. Now the time has come to turn concern into action.

Dorothy J. McGinnis  
Editor