

10-1-1969

## Did You See?

Dorothy J. McGinnis  
*Western Michigan University*

Follow this and additional works at: [https://scholarworks.wmich.edu/reading\\_horizons](https://scholarworks.wmich.edu/reading_horizons)



Part of the Education Commons

---

### Recommended Citation

McGinnis, D. J. (1969). Did You See?. *Reading Horizons: A Journal of Literacy and Language Arts*, 10 (1). Retrieved from [https://scholarworks.wmich.edu/reading\\_horizons/vol10/iss1/8](https://scholarworks.wmich.edu/reading_horizons/vol10/iss1/8)

This Article is brought to you for free and open access by the Special Education and Literacy Studies at ScholarWorks at WMU. It has been accepted for inclusion in Reading Horizons: A Journal of Literacy and Language Arts by an authorized editor of ScholarWorks at WMU. For more information, please contact [wmu-scholarworks@wmich.edu](mailto:wmu-scholarworks@wmich.edu).

# DID YOU SEE?

*Dorothy J. McGinnis*

“Revolutionaries Who Have to be Home by 7:30” appearing in the June 1969 issue of *Phi Delta Kappan*? In the article Nicholas Pileggi reports on the revolutionary activities of today’s high school youth in New York and elsewhere. His report is followed by the comments of five education leaders: Edgar Friedenberg, Ted Gordon, Arnold Salisbury, J. Lloyd Trump, and Robert J. Havighurst.

The article “The Effects of Expectancy and Other Research-Biasing Factors” published in the *Phi Delta Kappan*, June 1969? This article should be of interest to all researchers and to teachers who have read the Rosenthal-Jacobson book *Pygmalion in the Classroom* which is an extension of work done by Rosenthal and others on a concept called the experimenter bias effect. One of their conclusions was that teachers’ expectations regarding the intellectual performance of children lead to actual and significant change in performance.

Many researchers seriously question various aspects of the Rosenthal-Jacobson work and contend that it is so defective technically that it should never have been reported at all. Theodore Barber, for example, reports in the *Journal of Consulting and Clinical Psychology*, Vol. 33, No. 1, 1969, of five unsuccessful attempts to replicate Rosenthal’s work. The controversy has led to the conclusion that the expectancy factor included in the experimenter bias effect is not as pervasive as *Pygmalion in the Classroom* would lead one to believe and that there is considerable confusion over five concepts important to research design: Hawthorne effect, experimenter bias, demand characteristic, placebo effect, and halo effect. The article by Gephart and Antonoplos attempts to clarify these concepts and to put the Rosenthal-Jacobson report in perspective.

The report that an appropriation of \$49.7 million dollars has been made, under a section of Public Law 89-313, to aid 100,000 handicapped children during the fiscal year 1969? Centers and programs throughout the United States, Guam, and Puerto Rico will be set up. For additional information write to: Aid to States Branch, Bureau of Education for the Handicapped, United States Office of Education, Washington, D.C.

The directory of schools, agencies, and institutions for children with special needs? It is published by the Ohio Youth Commission, 2280 Broad Street, Columbus, and offers more than two hundred listings of facilities located throughout the United States. The cost of the directory is \$3.