

10-1-1967

Did You See?

Dorothy J. McGinnis
Western Michigan University

Follow this and additional works at: https://scholarworks.wmich.edu/reading_horizons



Part of the Education Commons

Recommended Citation

McGinnis, D. J. (1967). Did You See?. *Reading Horizons: A Journal of Literacy and Language Arts*, 8 (1). Retrieved from https://scholarworks.wmich.edu/reading_horizons/vol8/iss1/7

This Article is brought to you for free and open access by the Special Education and Literacy Studies at ScholarWorks at WMU. It has been accepted for inclusion in Reading Horizons: A Journal of Literacy and Language Arts by an authorized editor of ScholarWorks at WMU. For more information, please contact wmu-scholarworks@wmich.edu.

DID YOU SEE?

Dorothy J. McGinnis

At the Tenth Annual Convention of the International Reading Association the delegates adopted a "Buyer Be Wary" resolution. The entire April issue of *The Reading Teacher* was planned to "reaffirm this warning." Of special note is the lead article by Roma Gans entitled "Misspent Funds and the Consequences." We urge every school administrator and teacher to read the April 1967 issue of *The Reading Teacher*.

"Explorations of the Reading Process"? In this article which appears in the spring 1967 issue of the *Reading Research Quarterly*, Ruth Strang discusses four doctoral dissertations which deal with the process by which individuals of different abilities and background comprehend and interpret what they read. Numerous descriptions are provided of methods that teachers may use in learning about the reading process of their own students.

Read, the inexpensive student magazine which is published twice monthly from September through May by Education Center, Columbus, Ohio? The magazine's content includes thought-provoking articles at a reading level for upper elementary and junior high school grades. Many of the sections can be used for the development of specific reading skills.

The exploratory study by Kingston and White which attempts to establish the relationship between personality factors and the self concept of readers to the qualities seen in the protagonist of a reading selection, *Reading Research Quarterly*, Spring 1967? Their findings suggest that as readers approach the meaning of behavior of symbols, models, or main characters in a story, the interpretation is influenced by personality and self concept variables as well as by reading level and more rational, cognitive factors.

"Eight Steps to Successful Reading" by Critchlow, appearing in the January 1967 issue of the *Catholic School Journal*? The article describes how one elementary school worked with children who were retarded in reading. Particular emphasis is given to that part of the program which involved the children's parents.