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## Did You See?

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# DID YOU SEE?

*Dorothy J. McGinnis*

“Remedial Reading for the Disadvantaged” in the November 1967 issue of the *Journal of Reading*? Nason E. Hall and Gordon P. Waldo of Ohio State University describe the setting, the students, the procedures, and the reading materials used in the Youth Development Project which is a school-based delinquency prevention program. The article also provides an evaluation of project efforts at delinquency prevention and reading improvement.

*Teaching Language as Communication to Children* by Frank B. May? This 1967 publication of Charles E. Merrill Books, Inc., takes the position that the school can have a significant influence on the development of language skills. Of special value are the sections on the structure of American English and the impact of language on behavior.

The article by Darlene W. Mood entitled “Reading in Kindergarten?: A Critique of the Denver Study” which appears in the February 1967 issue of *Educational Leadership*? She raises a number of questions regarding the Denver research and encourages educators to exercise caution when reading and evaluating research reports.

*Progress and Promise in Reading Instruction*? This publication contains papers presented at the twenty-second annual conference on reading held at the University of Pittsburgh. Such topics as the nature of comprehension, the culturally atypical child, and adult education are discussed. A review of significant research findings in the language arts is included.

The critical report attacking the theoretical basis of patterning advocated by Doman and Delacato? This article based on two reports in the *American Medical Association Journal* can be found on pages 98 and 99 of the November 13, 1967, issue of *Newsweek*. We urge you to read it.

Mary C. Austin’s description of her U.S.O.E. funded nation-wide survey of Title I reading projects which appears in the *Ohio Reading Teacher*? She discusses the Columbus and Albany, Georgia, programs as well as such problems as (1) obtaining qualified personnel; (2) the selection of pupils for instruction; (3) failure to use a multi-disciplinary approach to diagnosis; and (4) failure to involve the total faculty in reading improvement.

The proceedings of the annual conference on reading held at the University of Chicago in 1966? This volume, edited by H. Alan

Robinson, contains the ten most significant papers presented at earlier conferences. In addition, Nila B. Smith prepared a theme paper especially for this conference which marked the seventy-fifth anniversary of the University of Chicago. This *Supplementary Educational Monographs, 96*, is the last of its series.