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DID YOU SEE?

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“Reading Expectancy Formulas: A Warning Note” by George A. Simmons and Bernard J. Shapiro? The authors state that a major problem in remedial reading programs is the identification of the disabled reader. Reading expectancy formulas have been proposed as one way to solve this problem. A comparison of three of these formulas revealed that reading expectancy is not an absolute concept but is highly relative to the specific method used to determine it. The authors conclude that such formulas can be misleading if used as more than a rough indicator of reading expectancy. The article appears in the May 1968 *Journal of Reading*.

Carolyn M. Neal’s report, “Sex Differences in Personality and Reading Ability,” published in the *Journal of Reading* for May 1968? She attempted to find a relationship between personality characteristics and ability to read. Her findings indicate that the quiet, thoughtful, feminine, agreeable woman is a better reader and that among men the better reader is also the quiet, thoughtful person. She concludes that the able reader of either sex is the one who has more successfully accepted his role in society and, being a more adjusted person, has more energy to devote to reading.

“A Basis for Diagnosing and Treating Learning Disabilities Within the School System” by W. A. Hurst? This article published in the April 1968 issue of the *Journal of Learning Disabilities* points out that present day schools are dedicated to visual learning and that this adds to the problems of learning for the perceptually handicapped child. He sets forth a series of tests for screening the perceptually handicapped child as well as methods for providing perceptual training.

Grune and Stratton’s 1967 publication, *Learning Disabilities: Educational Principles and Practices* by Doris J. Johnson and Helmer R. Myklebust? This is a clearly written book for the teacher who wants to know how to help the child who is having difficulty in learning to read.