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DID YOU SEE?

Dorothy J. McGinnis

The October 1965 issue of *The Reading Teacher*? It explores the responsibility of the teaching profession for reducing mass illiteracy through adult education and teaching retarded readers in the elementary grades. We urge you to read it.

The Teachers College Journal for October 1965? Walter Moore discusses ways to meet the needs of children requiring a compensatory language arts program, particularly in the reading area. Paul Koester presents the role of the classroom teacher in working with disadvantaged youngsters.

The Language of Elementary School Children? This research report by Walter D. Loban is published by the National Council of Teachers of English. It should be of particular interest to administrators and teachers involved in the planning and implementing of educational programs for disadvantaged children.

The article by Anthony P. Witham entitled "It Will Take Innovation, Teachers With Understanding" which appears in the February 1966 issue of the *Michigan Education Journal*? It is well worth reading if your school is considering using funds from Title I of the Elementary and Secondary Education Act of 1965.

"Operant Conditioning of Reading Rate: The Effect of a Secondary Reinforcer" by Raygor, Wark and Warren? This research study reported in the *Journal of Reading* for January 1966 indicates that operant conditioning can produce significant gains in the speed with which an adult reads.

In the same journal is an article by John H. Matthews, "Some Sour Notes on Speed Reading!" Have you read it?

Teacher's Manual for the Michigan Successive Discrimination Reading Program developed by Donald E. P. Smith and Judith Kelingos Smith of the University of Michigan? It received the second highest rating of any published program in a survey of programmed materials conducted by Columbia University's Institute of Educational Technology.