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Round Robin

Dorothy E. Smith

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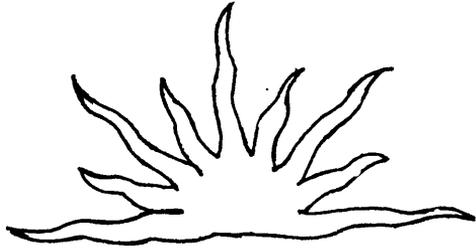
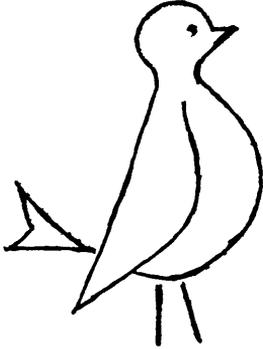


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ROUND ROBIN

Dorothy E. Smith, Editor

Dear Editor,

Some time ago some unknown soul must have subscribed to **READING HORIZONS** for me and with each issue I receive I promise myself I *will* write to compliment you on what I have found to be one of the most splendid of publications now available.

Countless times I have referred to it and numerous times have followed through on your Ten-Second Reviews. May you continue to publish this and may others find it equally worthwhile. God bless you.

Sr. M. Catherine Elizabeth, R.S.M.
College Misericordia
Dallas, Pennsylvania

Dear Editor,

At the banquet at Temple University's Reading Conference, Kalamazoo meant **READING HORIZONS** to one of the guests. . . . I am proud to be a fan of yours, too!

Leona Hefner
Kalamazoo, Michigan

Dear Editor,

READING HORIZONS is an excellent source for the exchange of ideas, it seems to me. We at West Branch are changing over from a "Remedial Reading" program to a "Reading Improvement" program. Many teachers and parents thought of the original department

as a dumping ground for the “bottom readers.” Now we are working toward reorientation in order to involve the children, the teachers, *and* the parents. Our goals are: individualization of instruction, fusion of all of the language arts, and the instructional materials approach.

Kenneth Cooper
West Branch Public Elementary
Schools
West Branch, Michigan

Dear Editor,

I notice that Dr. Sara Swickard is on the editorial board of your magazine. She once suggested something to me which works so well that I thought others might be interested in trying it. For fifteen minutes every day my third graders have a free reading period. They are allowed to read anywhere in the room that they choose, and they choose some unusual places. Today one boy was stretched out on one of the bookshelves, another boy was lying on the floor under my desk with his feet up on my chair, and there were two girls reading together in a corner of the room.

I have talked to some of the other teachers here and it is their opinion that this works best in the third grade. The second graders get too restless and the fourth graders sometimes seem bored. But my children love this period, and I think it helps them love reading.

Barbara Dance
Portage Elementary School
Portage, Michigan