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Dorothy J. McGinnis
Western Michigan University

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DID YOU SEE?

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"The Human Dimension in Teaching" by Ernest R. Hilgard, Professor of Psychology at Stanford University? This thought-provoking article was published in the *College and University Bulletin* of the Association for Higher Education, March 15, 1965. We heartily recommend that present and future teachers read this discussion of teaching and another, "What Does It Mean to Teach?" by Edgar Dale, *The News Letter* of Ohio State University, March 1965.

"A Confidential Question" by W. Somerset Maugham which appears in the April *NEA Journal* for 1965? Read it and see if you agree with his definition of reading.

The article by Sam Leaton Sebesta entitled "Artificial Orthography as a Transitional Device in First-Grade Reading Instruction," *Journal of Educational Psychology* for October 1964? One group of first graders were taught reading with the traditional system of spelling. Another group was taught by means of traditional spelling and by means of new spelling devised from traditional symbols having letter-sound consistency. The boys who were taught both systems performed better than boys who were taught only the traditional system of spelling. Girls taught both systems did no better than those taught traditional spelling.

"Current Approaches to Teaching Reading" edited by Helen MacIntosh? This pamphlet contains brief, objective descriptions of approaches to teaching reading: Language experience, phonics, individualized reading, linguistics, ITA, words in color, basic series, and S.R.A. Each description has been prepared by persons closely associated with each approach. The booklet can be purchased from the Department of Elementary-Kindergarten-Nursery Education of the N.E.A.

The article by Dr. Clarence W. Wachner which appears in the November 1964 issue of *Elementary English*? Dr. Wachner reports on the reading improvement program for culturally deprived children in Detroit schools.

"High School Reading—1963" by H. Alan Robinson and Allan F. Miskopf, *Journal of Reading*, November 1964? It is the sixth in a series of annual summaries of the professional literature on junior and senior high school reading.

Walter Pauk's excellent article, "Scholarly Skills or Gadgets," which appears in the March 1965 issue of the *Journal of Reading*? He speaks out against reading accelerators, tachistoscopes and reading films. He recommends the EVOKER system. For a full description of this system see *The Reading Teacher*, November, 1963.