

10-1-1963

## Editorial Comment

Homer L.J. Carter  
*Western Michigan University*

Follow this and additional works at: [https://scholarworks.wmich.edu/reading\\_horizons](https://scholarworks.wmich.edu/reading_horizons)



Part of the Education Commons

---

### Recommended Citation

Carter, H. L. (1963). Editorial Comment. *Reading Horizons: A Journal of Literacy and Language Arts*, 4 (1). Retrieved from [https://scholarworks.wmich.edu/reading\\_horizons/vol4/iss1/1](https://scholarworks.wmich.edu/reading_horizons/vol4/iss1/1)

This Article is brought to you for free and open access by the Special Education and Literacy Studies at ScholarWorks at WMU. It has been accepted for inclusion in Reading Horizons: A Journal of Literacy and Language Arts by an authorized editor of ScholarWorks at WMU. For more information, please contact [wmu-scholarworks@wmich.edu](mailto:wmu-scholarworks@wmich.edu).

## *Editorial Comment*

If teachers of reading are to attain a high degree of respect among their associates, professional and ethical standards must be maintained. Academic preparation can be modified in accordance with the findings of recent research in education, psychology, sociology, and medicine. Experience as an intern in the classroom, laboratory, and clinic is an essential requirement for young people entering the profession. Certification as a means of protecting the public from imposters and quacks is becoming a necessity. Salary schedules and teaching conditions must be improved if men and women of high potential are to join the ranks. Teachers of reading should be regular readers of professional journals in education and related fields. They should attend and participate in state and national meetings of the International Reading Association, the American Psychological Association, and other kindred organizations. The professional teacher of reading is a critical thinker, an extensive reader, and an individual who appreciates scientific methods of investigation.

The need for ethical standards is even more to be desired. Criticism of one teacher by another does not contribute to wholesome public relations, nor does it add to the stature of either member of the profession. A critical evaluation of methods, procedures, and practices can be encouraged when conducted in the spirit of scientific inquiry and not on the basis of personal bias and preconceived ideas. Well trained teachers of reading should work with the public schools, not against them, with parents, and not in opposition to them. Exaggerated claims of teaching success are to be deplored. Most professional people with high ethical standards do not seek their patients and clientele through the daily pages of the newspaper. Competence and service to mankind are their goals. Financial gain is a by-product of success.

Homer L. J. Carter  
Editor