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## Round Robin

Dorothy E. Smith

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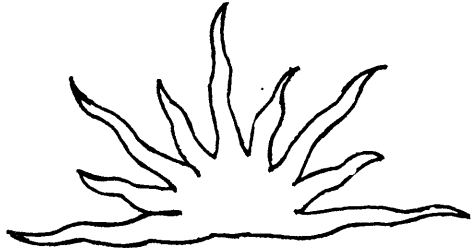
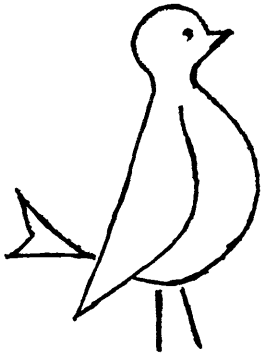
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## ROUND ROBIN

*Dorothy E. Smith, Editor*

*Western Michigan University*

Dear Readers,

Have you read about the revolt among the nursery school set? If not, be sure to read the 1963 May issue of *The Ladies Home Journal*.

Donan, *et al*, did not say that there was a revolt. They claim, however, that tiny children want, can, and should learn to read. They go even further and state that tiny children are learning to read.

I do wish that the authors had listed the names and addresses of the ten month old babies who read. Perhaps we could then get these babies to take time off between naps and bottles and write us a page or two explaining their current, favorite reading material. They might even explain just what the authors mean by "tiny children" and by "reading." I'd like to know, wouldn't you?

Dr. Sara R. Swickard  
Department of Education  
Western Michigan University

ANSWER: This is a challenge to you, our readers. How do you feel about teaching babies to read? Do you think that it is possible? Harmful? Do you know of anyone who has tried it? Please share your opinions with us. We will be glad to print your letters, both those for and those against the proposition. If you prefer to send a manuscript rather than a letter, you may be sure that it will be read with care and will be considered for publication. All manuscripts pertaining

to the general fields of reading and teaching are gratefully received, and unsolicited ones are given the same hopeful scrutiny as those we invite.

Gentlemen:

Our elementary staff is currently studying the feasibility of an ungraded reading program for our school. We would be very interested in the study by Mr. Evans ("Reading in the Ungraded School" by Gordon Evans, *READING HORIZONS*, Summer, 1963) and are curious to know about the availability of copies for our staff and librarian.

Your assistance in this matter will be greatly appreciated.

Maurice L. Mellor, Superintendent  
Gobles Public Schools  
Gobles, Michigan

ANSWER: We do not have available copies of individual articles from *READING HORIZONS*, but we are pleased to send a complimentary copy of the magazine containing the article in question to any of our readers who request it, along with our permission to reproduce it.

Dear Editor,

I have read with pleasure and profit the articles in the Spring 1963 issue of *READING HORIZONS*.

Would it be possible for us to have duplicated, here at Rochester Institute of Technology, the article, "An Open Letter To All Students. Why Read?" By Dorothy Edna Smith?

I feel that this is said so well that our students could profit from reading it, perhaps in our reading study skills classes.

If we can receive permission to duplicate it, we probably would have it done directly from the original in the magazine, by offset process. That could include the biographical material on the author.

Marion L'Amoreaux  
Assistant Director  
Rochester Institute of Technology  
Rochester, New York

ANSWER: Permission gladly granted, and thank you for the kind words.

We should like to express our appreciation to all of you who have written to tell us that you enjoy the magazine. Our thanks go to Nila B. Smith, President of the IRA, and to Theodore Clymer, President-Elect of that organization, to Constance McCullough, to Otto Yntema, Director of Field Services of Western Michigan University, to Emery P. Bliesmer, Director of the McGuffey Reading Clinic at the University of Virginia, to Helen K. Mackintosh, Chief of the Elementary Schools Section of the Department of Health, Education and Welfare, and to our many other friends.