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Round Robin

Dorothy E. Smith
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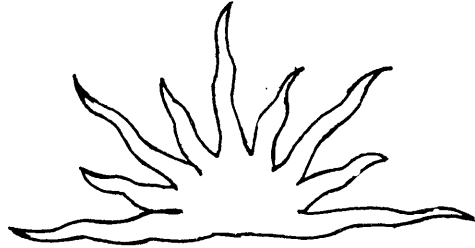
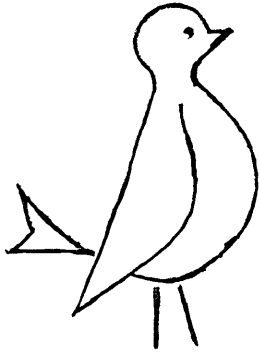
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ROUND ROBIN

Dorothy E. Smith, Editor

Western Michigan University

Dear Editor,

Our school has a fine library for the students and also a supplementary book room for the teachers but the librarians are always on the lookout for new supplemental graded lists. In the winter issue, 1963, of *Reading Horizons* there is a graded reading list for sports-minded children. ("A Physical Education Teacher Looks at Reading," Richard Grushon.) Where can I find similar lists for my more sedentary pupils?

Mrs. York Duffy
Parchment Public Schools

Answer: There are several sources you may turn to for this information. One such source is **LEARNING TO READ. A HANDBOOK FOR TEACHERS**, Carter and McGinnis, McGraw-Hill, 1953. The American Library Association, Chicago, periodically publishes a graded list of books for slow learners, and Signal Books, Institutional Department, Garden City, L.I., New York, will send graded lists on request.

Dear Editor,

After reading "An Open Letter to All Students. Why Read?" (Spring, 1963) I wondered if the role of the preconscious extends to the thesis of learning while sleeping? In other words, is it possible to learn a foreign language by listening to records while one is asleep?

Esther Woodruff
Chemistry Department
Western Michigan University

Answer: In responding, the editor wishes to point out that William H. Emmons and Charles W. Simon conducted experiments on learning while sleeping, and their conclusions are reported in the *American Journal of Psychology*, 1956, in the article, "The Non-Recall of Material Presented During Sleep." They say, "The results of this experiment give no evidence that auditory material could be recalled after being presented a number of times during sleep."

Dear Editor,

I thought you would like to know that I enjoy reading the "Ten Second Reviews" in *Reading Horizons*. There is such a wealth of research that none of us could possibly read it all. "Ten Second Reviews" helps fill the need for keeping abreast of current thoughts and research.

Now how about a series of articles dealing with instructional methods based on what we do know about the process of learning to read?

E. Coston Frederick
Reading and Study Skills Center
Ferris Institute
Big Rapids, Michigan

Answer: The editor invites you, the reader, to respond to Mr. Frederick's suggestion.