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Editorial Policy

Homer L.J. Carter
Western Michigan University

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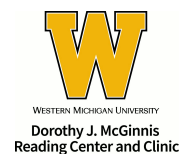


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Editorial Policy

There is need for a journal devoted to reading which teachers and graduate students in Michigan feel belongs to them. To this end, *Reading Horizons* is dedicated. The classroom teacher has new instructional ideas which have been useful in her teaching and which can be helpful to others. Research and publication by educators should be encouraged if progress in the teaching of reading is to be assured. *Reading Horizons* is designed to facilitate these objectives. Articles written by teachers in the field and prepared by graduate students can be published without delay and can be made available immediately for the consideration of their colleagues. In providing this opportunity, *Reading Horizons* can encourage productive scholarship, leadership, and service in the field of education.

Homer L. J. Carter