

7-1974

Echoes From the Field

Joe R. Chapel

Follow this and additional works at: https://scholarworks.wmich.edu/reading_horizons



Part of the Education Commons

Recommended Citation

Chapel, J. R. (1974). Echoes From the Field. *Reading Horizons: A Journal of Literacy and Language Arts*, 14 (4). Retrieved from https://scholarworks.wmich.edu/reading_horizons/vol14/iss4/5

This Article is brought to you for free and open access by the Special Education and Literacy Studies at ScholarWorks at WMU. It has been accepted for inclusion in Reading Horizons: A Journal of Literacy and Language Arts by an authorized editor of ScholarWorks at WMU. For more information, please contact wmu-scholarworks@wmich.edu.

ECHOES FROM THE FIELD

Joe R. Chapel

Western Michigan University is offering the third annual Reading Institute and three workshops which should be of interest to teachers of reading.

The Reading Institute is sponsored by the Reading Center and Clinic and the Department of Teacher Education. It will be held June 24-28 in the University Student Center. The theme for this year's conference is: The Quest for Competency in the Teaching of Reading. The institute will provide one semester hour of undergraduate or graduate credit in TEED 502: Curriculum Workshop in Reading.

Two workshops will be offered June 17-28 on the Western Michigan University campus. Workshop I is entitled Development of the Informal Classroom in the Primary Grades (K-3): Individualizing Classroom Practices. This workshop is designed to provide the participants with a variety of experiences that will aid the primary teacher in the design and development of an informal classroom. The workshop will focus on:

- | | |
|---|------------------------------------|
| a. re-organizing the classroom | d. planning and evaluation |
| b. developing learning centers | e. understanding child development |
| c. student & teacher roles in the classroom | |

Workshop II is entitled Development of the Informal Classroom in the Intermediate Grades and Middle School (4-8). The main focus of this workshop is to provide specific information and active participation in experiences relating to:

- | | |
|--|------------------------------------|
| a. understanding pre-adolescent and early adolescent development | c. the integrated curriculum |
| b. development of learning centers | d. the role of student and teacher |
| | e. planning and evaluation |

A third workshop offered July 1-19 is Exploring Elementary School Reading and Language Arts. This session is designed to investigate:

- | | |
|--------------------------------------|------------------------------------|
| a. reading in the informal classroom | e. developing comprehension skills |
| b. language and thought | f. using creative media |
| c. classroom diagnosis | g. developing creative language |
| d. developing reading skills | |

Each of these workshops provides 3 semester hours of credit.

For further information regarding these programs contact the Department of Teacher Education, Western Michigan University, Kalamazoo, Michigan 49001.