OVERVIEW OF BRSS

- The Behavioral Research Supervisory System (BRSS) is a subsystem of Dr. Malott’s Behavior Analysis Training System (BATS).

- There are about 15 subsystems within BATS, BRSS is a supervisory system.

- The purpose of BRSS is to monitor the timely completion of students’ performance on various tasks related to his or her system.

- BRSS is composed of both undergraduate and graduate students. The graduate students work on a Research and Development project and the undergraduates help them with it.

- BRSS holds meetings every Friday. These meetings give the supervisor time to go over the undergraduate’s tasks that were completed that week.
BRSS MISSION STATEMENT

“The purpose of the Behavioral Research Supervisory System is to monitor student progress on various projects, ensuring that they complete weekly tasks. The timely completion of tasks allows the students to maintain and improve the projects over the course of the semester.”
ROLES AND RESPONSIBILITIES

-The role of the 2\textsuperscript{nd} year MA student is to monitor the work of the 1\textsuperscript{st} year MA student.
-As the semester continues the 2\textsuperscript{nd} year student will slowly fade in their responsibilities and pass them along to the 1\textsuperscript{st} year. This allows for a smooth transition for next year.
-The role of the 1\textsuperscript{st} year MA student is to monitor the work of the undergraduates.
-Undergraduates in BRSS serve as assistants to the graduate students.
MY ROLE WITHIN BRSS

- Check students’ TVF’s
  - At least 4 tasks
  - Proof for each task
- Enter in grades on Engrade
- Attend weekly/monthly BRSS meetings
- Attend monthly R&D meetings
- Work on...
THE DISCONNECT

- At the beginning of the semester, each student in BRSS is given a CD that contains all of the materials that they will need.

- The CD contains information from past semesters, therefore it is full of old, repetitive and useless information.

- I worked on streamlining the CD in order to make it less confusing.
INEFFECTIVE NATURAL CONTINGENCY

Given amount of old, useless, or repetitive information → I delete one file → Infinitesimally less old, useless, or repetitive information
NATURAL COMPETING CONTINGENCY

I have given amount of time to do fun things

I delete one file

I have infinitesimally less time to do fun things
INEFFECTIVE NATURAL CONTINGENCY #2

1. Given level of quality of BRSS CD
2. I go through and delete all of the old, repetitive, or useless files
3. High level of quality of BRSS CD
NATURAL COMPETING CONTINGENCY #2

1. I have given amount of time to do fun things
2. I go through and delete all of the old, repetitive, or useless files
3. I have less time to do fun things
DESIGN THE INTERVENTION

-I set up a Performance Management Contingency.
-Materials: BRSS CD’s and my laptop
-I organized the CD for 1 hour every week until the CD was organized.
-I had to show Chase the files every Friday by 3pm.
IMPLEMENT THE INTERVENTION

-Chase gave me the CD’s that I needed to organize.

-As I was organizing the CD’s, I found all sorts of material that could be deleted.
  -Schedules from past semesters
  -E-mails from previous BRSS supervisors
  -Duplicates of many of the materials
  -Folders filled with materials that we not longer use, like Computer Workshops

-I then organized the material based on its function.
  -Old and useless information were put in a folder titled “Outdated.”
  -I simply deleted the duplicates.
  -I put the useful information in folders such as “Job Aids,” Writing Assignments,” etc.
RECYCLE THE INTERVENTION

-It worked well, as I wanted to avoid social disapproval by Chase and other members of BRSS and to avoid the loss of points for BRSS.

-However second semester we started having BRSS meetings only once a month.

-Since I had to show Chase the folders on my computer in person, this allowed me to skip weeks worth of work.

-In order to combat this, Chase and I could meet every week on our own time.
Thank you!!! Questions? Comments?