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The Interactive Effects of Assignment Length and Reinforcement of Academic Performance on Classroom Conduct

Emily S. Koenig

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THE GRADUATE COLLEGE
WESTERN MICHIGAN UNIVERSITY
KALAMAZOO, MICHIGAN

Specialist in Education

Date 3-30-76

1. We hereby certify that on this date Emily Susan Koenig has successfully passed an oral examination on the report of the project/internship listed below.
2. We hereby recommend that the report of the project/internship entitled The Interactive Effects of Assignment Length and Reinforcement of Academic Performance on Classroom Conduct be accepted as fulfilling this part of the requirements for the degree of _____
Specialist in Education

Brian R. Smith
(Major Advisor)

Jarvis A. ...
(Committee Member)

Howard E. Davis
(Committee Member)

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George Y. Mallison
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