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Creation of Preschool Evaluation for Children Experiencing **Sensory Processing Disorders**

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The ASECRET Model for Regulation in Preschool: Tool

Classroom Activity:
Attention:
Sensation:
Emotional Regulation:
Culture:

Relationships:		
Environment:		
Environment.		
Tasks:		

Evaluation Definitions and Considerations Key

Attention: Drawing and maintained the child's engagement toward a purposeful, appropriate activity that is sustainable Cultural differences Wait time during transitions Access to fidgets Individual materials for each student Developmentally appropriate activities **Sensation:** The properties of the classroom being designed to meet individual sensory needs to facilitate optimal arousal level Olfaction Auditory Visual Proprioception Vestibular Interoception Tactile Emotional Regulation: Focusing on understanding and naming specific emotions a child may be experiencing and helping to provide strategies for them to help regulate emotions Connection with adults Problem solving Coregulation Identifying feelings Picture schedule Transition routine

Culture: The classroom philosophy, routine, and structure in an individualized way to promote empathy and awareness toward a child and their behaviors

Cultural differences

Level of structure

Use of safe space

Connection before correction

Relationships: Creating a strong sense of community within the preschool

Frequent and connected interactions

Effective communication

Ask relative questions

Appropriate physical contact

Social skills modeled

Environment: Physical space and how alterations can be made to fit each child's individual needs

Flexible, comfortable furniture

Enough space

Accessible books

Fine and gross motor materials

Temperature Control

Noise level

Lighting

Tasks: Individualized activities and learning strategies to meet each child's developmental stage and create the 'just-right' challenge for each child.

Graded/alternate activities

Learning accommodations

Individualized teaching

	Strengths:		
Are	eas For Growth:		

Problem anticipation

Structure

Outdoor time