

Emotional Behavior Disorders

- ◇ Under the IDEA, 450,000 children and youth with E/BD are guaranteed a free appropriate public education.
- ◇ 51% of students with E/BD will decide drop out.
- ◇ Students with E/BD exhibit behaviors such as acting out, verbal or physical aggression, inappropriate feelings or behaviors, and the inability to build or maintain satisfactory interpersonal relationships with peers and teachers.
- ◇ Early identification and interventions are critical to improving outcome for children who have E/BD.

Denti, L. (2012); Evans, J., Harden., & Thomas, J. (2004); Kauffman, J. M., & Hallahan, D. P. (2011).

Classroom Management

Provide frequent acknowledgments to students for appropriate behaviors and help students manage disruptive behaviors.

- ◇ Proactively greet students
- ◇ Set clear student expectations
- ◇ Provide visual representation of expectations
- ◇ Use thoughtful configurations of the classroom environment
- ◇ Set consistent daily routine
- ◇ Respond positively to appropriate behavior
- ◇ Promote positive interactions
- ◇ Use multiple opportunities to express students' thinking
- ◇ Maximize structure
- ◇ Post, teach, review, monitor, and reinforce learning
- ◇ Actively engage students in observable ways
- ◇ Respond to inappropriate behavior

MacSuga, A., & Simonsen, B. (2011); Shobana, M., & Haydon, T. (2011); Haydon, T., Borders, C., Embury, D., & Clarke, L. (2009)

3 Strategies of Effective Teaching Practices for Students with Emotional Behavior Disorders

Hypothesis: Teachers will use strategies for students with E/BD, which will increase student success and have a direct effect on teacher evaluations and retention

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