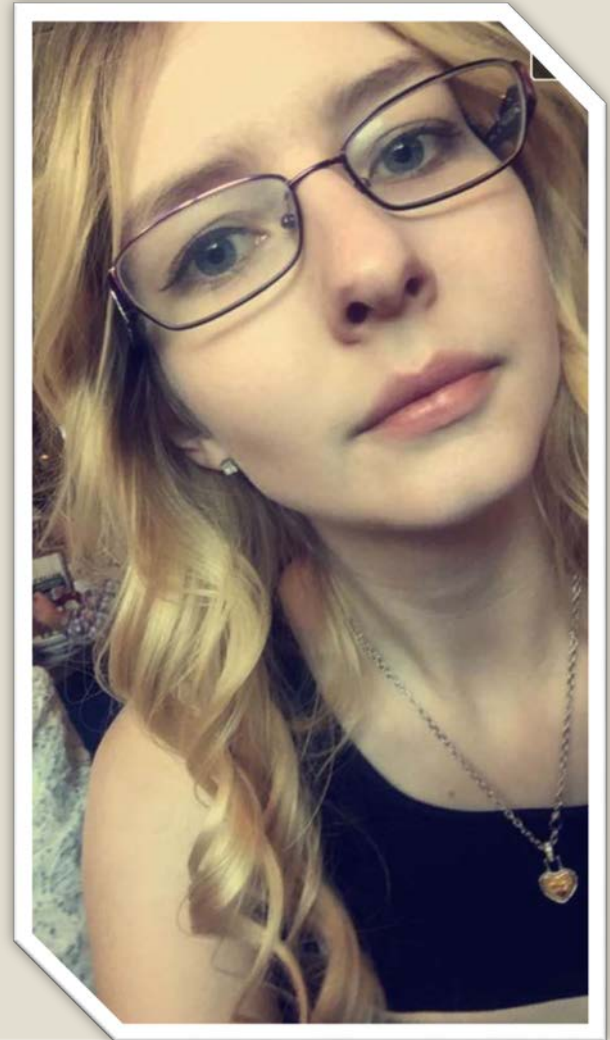


Kristianna Ferrier

- Major:
Psychology:
Behavioral
Sciences
- Minor: Philosophy
- Plans for Future:
Grad school:
BATS
- Interests: Autism,
toilet training





TOILET TRAINING A CHILD WITH AUTISM IN A SCHOOL SETTING

Kristianna Ferrier
Karyn Joshua

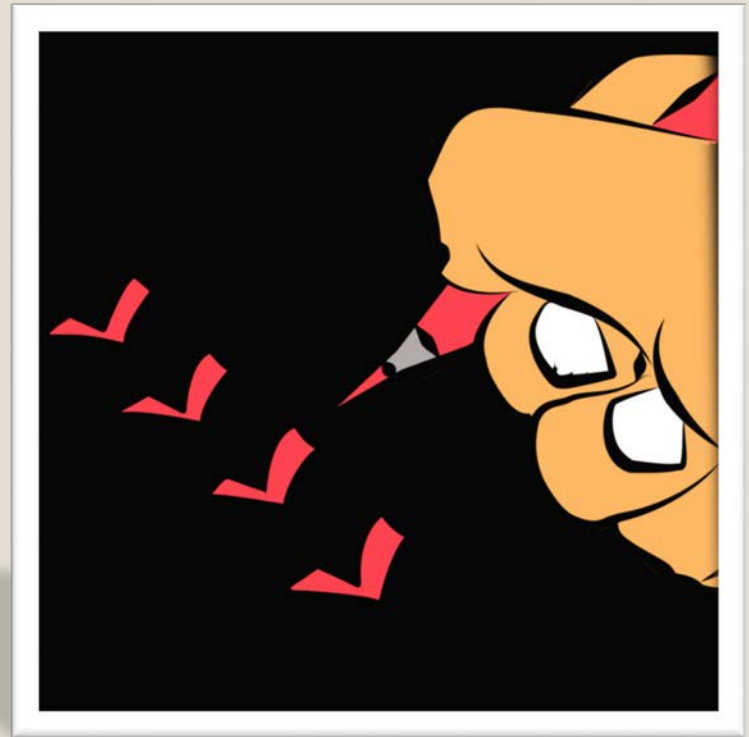
Goal

- Many children with autism aren't toilet trained
- Stress on caregivers
- Increase independence
- No classroom-wide toileting program



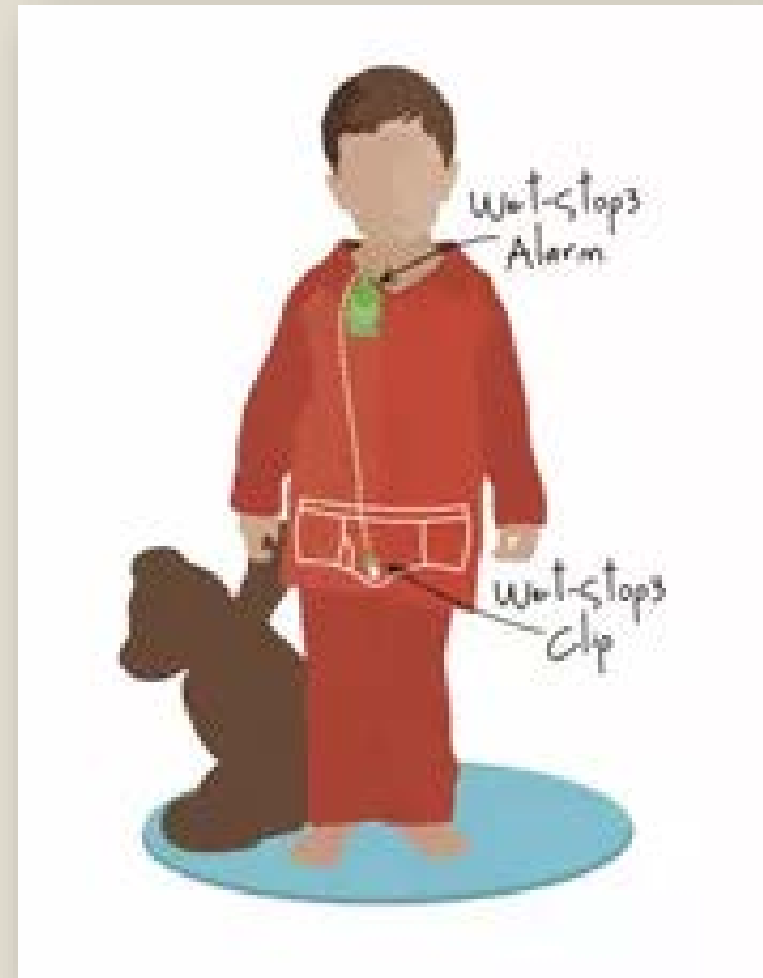
Intervention

- Scheduled Sits
- Urine alarm
- initiation
- Reinforcement
- Accident protocol



Urine alarm

- WetStop3
- Detect accidents immediately
- Startle response



Procedure

- 30 minute intervals
- Phase-change criteria
- Materials used



Initiation

- Icon of bathroom
- Before every trip
- Changed to verbal question



Prompting

- 5-second full-physical
- All activities in the bathroom

I CAN DO IT



Reinforcement

- Immediately
- Praise and Edibles
- Any amount of urine
- Faded
- Discontinued



Accident Protocol

- Run to bathroom
- Follow routine
- Help clean up and re-dress
- Academic task, no reinforcers
- Pee on Potty = reinforcers



Phases

- Scheduled sits
 - Final phase 60min
- Discontinue potty-alarm
- Ask instead of take
- Child initiates

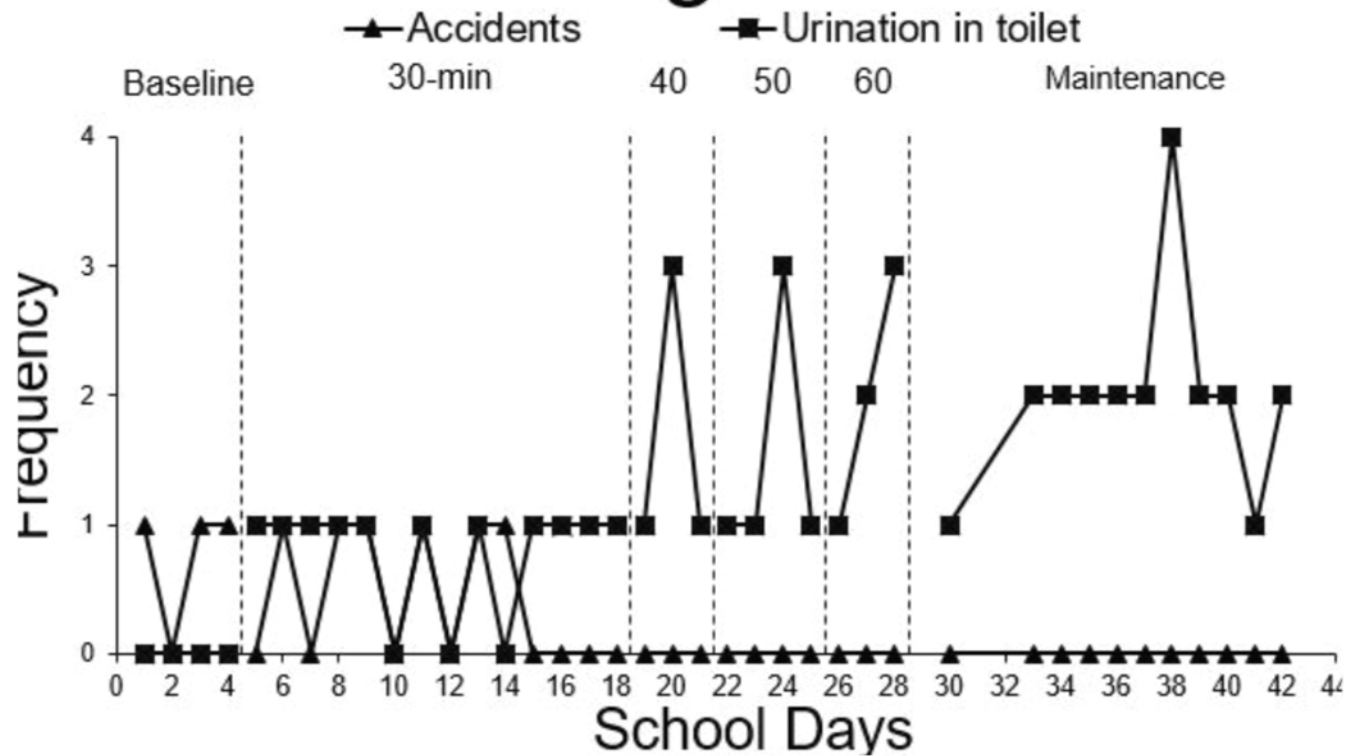


My role

- Tutor 2 days a week
- Tutor training
- Treatment integrity
- Stock supplies
- Paper Work
- Graphing



Toileting Protocol



Results

- Successful without 100% treatment integrity
- Potty train more children at West Campus
- Anecdotally generalized to home



My experience

- Honors Thesis
- Mentored
- Professional interactions
- Impact lives
- Graphing



QUESTIONS?

