

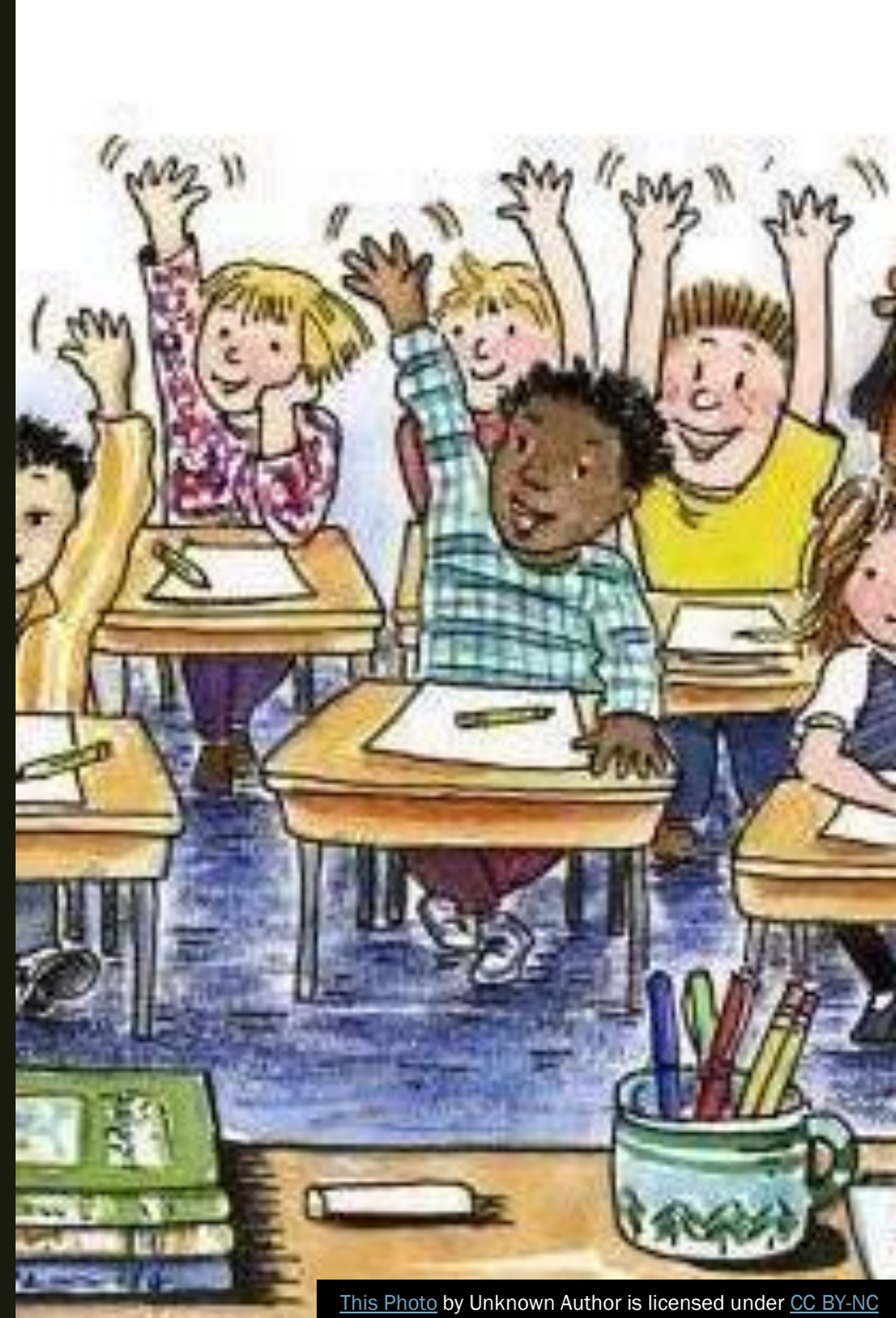
# POSITIVE DISCIPLINE AS A PART OF EFFECTIVE CLASSROOM MANAGEMENT

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Lee Honors College Thesis

# Why I Chose Positive Discipline

- I have observed a variety of classrooms
- Amazed by teachers who make classroom management look so effortless
- My own experiences as an intern



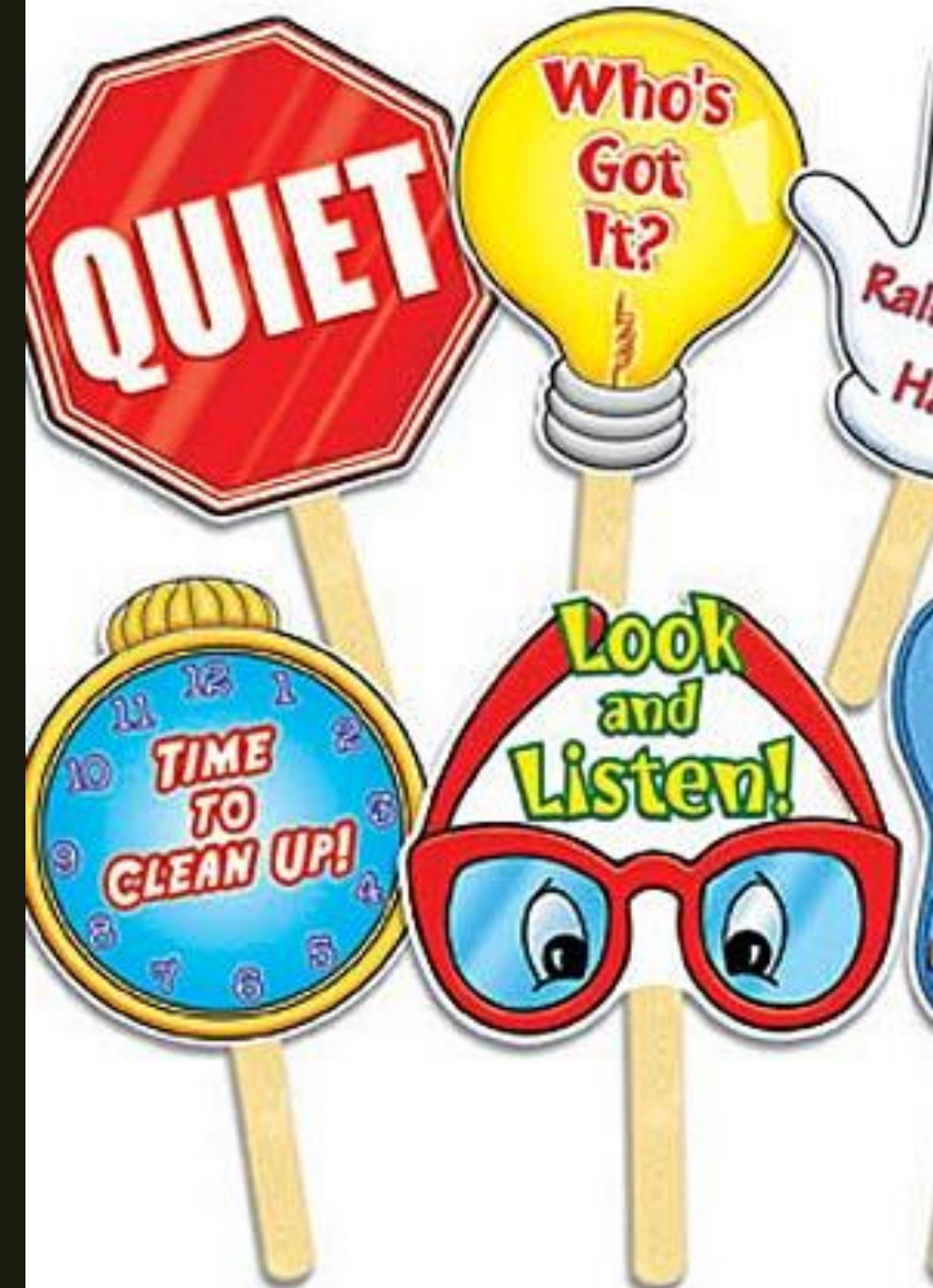
# Research Questions and Methods

- ❖ I designed a study to see if I could learn more about positive discipline in the classroom
- ❖ Teacher interview questions:
  - From your own experience, what are the pieces of effective classroom management?
  - How have you learned about classroom management?
  - How does your discipline system work?



# Findings

- ❖ The most common features of effective classroom management are:
  - ❖ Setting clear expectations and rules at the beginning of the school year
  - ❖ Having consistency with rules and expectations
  - ❖ Parent communication
- ❖ Rewards in the classroom:
  - ❖ All teachers use a tangible, external, reward



# Findings cont.



- ❖ Discipline system and consequences to negative behavior commonalities:
  - ❖ Discipline system: parent communication, loss of privileges, and mini conference with student
  - ❖ Consequences: warnings, loss of privileges/free choice, a clip chart or card system, and parent communication.
  
- ❖ Positive discipline in the classroom commonalities:
  - ❖ Rewards





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- A huge thank you to:
  - Dr. Paul Vellom
  - Mrs. Lois Hoekstra
  - My mom and dad
  
- Questions and discussion?

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