Groundbreaking

The groundbreaking ceremony for construction of the new Sangren Hall was held on June 1, 2010. The event was comprised of many speakers and special guests, including Dr. Gary Wegenke, former dean of the College of Education and Human Development. He spoke of the many positive qualities and advantages the new Sangren Hall will have, but recognized the current building, stating “Sangren was the heart of who WMU was and will be what WMU will become.” Joelle Fundaro, a student in special education, and Larry F. Tolbert, chair of the Board of Trustees, also spoke at the event. President of WMU, Dr. John M. Dunn, followed, noting it was his first groundbreaking ceremony at Western. He thanked many people and partners for the new sustainable design. Dunn also spoke of the contributions and political success President Paul V. Sangren had by keeping the university open during the Great Depression. The speeches were then followed by the “turning of the dirt”, where President Dunn broke ground with a variety of groups representing Western and the construction company Miller-Davis. The day also represented the introduction of the web camera set up over the job site. View the webcam http://www.fm.wmich.edu/ap/webcam/

Demolition

Demolition of the south portion of Sangren Hall began at 1 pm on Monday, July 12. A crowd of students, faculty, and staff members surrounded the site in awe to watch the building come down. To kick off the demolition, Lowell Rinker, CFO and vice president of Business & Finance, along with Tim Greene, provost and vice president of Academic Affairs, were invited to sit in the excavator. The excavators tore down the building, sorting the rubble into separate piles for recycling. This process is being used in order to meet LEED standards by reusing most of the material.

Education Library

Walls and partitions were removed on the first floor in order to make room for the Education Library, which has been relocated to the recently renovated first floor of the north portion of Sangren Hall. Shelving units and books have all been moved to the freshly painted and carpeted rooms.
It is my pleasure to welcome you to the College of Education and Human Development at Western Michigan University. WMU was in fact founded in 1903 as a teacher’s college and has grown into an internationally recognized university. The College of Education and Human Development underwent a name change in 2009 to better reflect the diversity of programs offered within the college.

We have a rich array of undergraduate and graduate programs designed to prepare professionals in the areas of Counselor Education and Counseling Psychology; Educational Leadership, Research and Technology; Family and Consumer Sciences; Health, Physical Education and Recreation; Special Education and Literacy Studies; and Teaching, Learning and Educational Studies. Our talented faculty and staff are committed to excellence and providing students with a meaningful educational experience.

Some points of distinction for the College of Education and Human Development include:

- Being consistently ranked in the top ten in the country in the production of professional educators, according to the American Association of Colleges for Teacher Education;
- Recognized for outstanding graduate programs by U.S. News and World Report in 2009. The CoEHD was ranked 97th out of 278 institutions;
- In September 2009, the Michigan legislature gave approval for the construction of a new Sangren Hall to be completed by the Fall 2012;
- Over $4 million in endowment funds of which $300,000 was awarded in student scholarships in 2009;
- Funded research exceeded $11 million in 2009-10;
- Support from State Farm Insurance for the past five years have enabled at least 20 WMU students to receive $1,000 awards to assist with their teaching internships in the “urban schools of promise” program.

I encourage you to explore our programs in-depth and consider making the College of Education and Human Development your choice for furthering your education and career goals. I am delighted to be a part of this vibrant college and excellent university and I look forward to meeting you in person once you make your way on campus. Please feel free to stop by our office and introduce yourself or contact us should you need assistance.

All the best,

John J. Wheeler, Ph.D.
Dean
Students with majors in the College of Education and Human Development are encouraged to meet with a college advisor to plan their degree programs. The staff of the College of Education and Human Development office of Admissions and Advising advises undergraduate students in the areas of Family and Consumer Sciences; Health, Physical Education and Recreation; Special Education and Literacy Studies and Teaching, Learning and Educational Studies along with other University requirements. An appointment with an advisor should be scheduled during the student’s first enrollment period and each semester following to obtain information regarding requirements. Transfer students should meet with an advisor to have their transfer courses evaluated for credit toward their degree and other college or university requirements.

Office of Admissions and Advising Walk-in Hours

The staff of the Academic Advising Office will provide introductory information about the programs, majors and minors available within the College.

Summer Walk-In Advising Hours: through August 27, 2010
(No advising on Aug. 9)
M 1:30-3:30 p.m.
T 8:30-11:30 a.m.
W 8:30-11:30 a.m. and 1:30-3:30 p.m.

*WMU-Southwest --
schedule an appointment at
www.wmich.edu/education/advising.

Advising by Appointment
W 1:30-4 p.m.
Dr. Michelle Bakerson earned her doctorate in Evaluation, Measurement, and Research in December, 2009, after presenting her dissertation on the cognitive, social and institutional factors related to the retention of Kalamazoo Promise Scholarship Recipients. Michelle is an assistant professor of research and assessment at the University of Indiana, South Bend.

Congratulations to Catelin Strang, a 2010 Presidential Scholar for the Department of Special Education and Literacy Studies. The award is WMU’s highest honor presented to undergraduate students. Students are nominated for the award by faculty members in their department. They are selected on the basis of their general academic excellence, academic and/or artistic excellence in their major, and intellectual and/or artistic promise. Catelin is shown here with President John Dunn and Faculty Senate President John Jellies.

Students in the interior design program in the Department of Family and Consumer Sciences participated in the annual American Society of Interior Designers (ASID) Michigan Chapter Student Design Competition. Students were asked to program and design an assigned project over the course of one eight-hour session. This year, in combination with a resort community’s business association and the state of Michigan, students were asked to design a tourist welcome center located in one of the following areas: Southwest Michigan, Northern Lower Peninsula, Upper Peninsula, or Southeast Michigan/Thumb Region. Competition entrants were judged on the creativity of the design and ideas presented, the graphic quality of the presentation boards, the functional quality of the design concept, the quality of lighting design, and the sustainable nature of the selected materials, pictures, furnishings, and equipment. Awards were presented April 9 during Student Career Days, held at the Michigan Design Center in Troy. Claire Vann-Bemmelen and Kirsten Strauss won first and second places respectively in the senior division. Elizabeth Riggan won first place in the junior division.

The Department of Family and Consumer Sciences scholarship/award ceremony was held on March 31. Congratulations to all who received awards. The 2010 FCS Alumni Academy Inductees are: Molly Marsh, Pamela Graskewicz, Barb Grinwis, Terry Wall (accepted by her daughter Amber Wall), and Joyce Ross.

Heather Mcleod has won first place at “Runway on Monroe”. West Michigan fashion designers could enter the contest by submitting photos of several of their designs, and a jury selected the top 20 designers to go forward in the competition. Six of the top 20 are WMU students (4 undergrads, one graduate, and one alum): Courtney Engle, Heather Mcleod, Jolene Parrichiani, Ashley Pepper, Dora Theodoropoulos, and Zoe Valette.

In May 2010, Joshua Bench (CECP), Bethany Warnaar (CECP), and Dr. Jeffrey Jones (TLES) gave three presentations at the International Self-Determination Theory conference in Gent, Belgium. This was a prestigious forum for motivation researchers from around the world. They are working with the PeaceJam organization on an applied developmental research study to understand how involvement in PeaceJam programming affects youth experience. Their presentations in Belgium focused on how participation in community service can inspire a sense of self-determination and youth purpose. This experience was supported through several departments and offices at WMU, including the Department of Teaching, Learning, and Educational Studies; the Office of the Dean of the College of Education and Human Development; the Haenicke Institute for Global Education (IEFDF); the Office of the Vice President for Research (FRACAA grant); and the Graduate College.
Dr. Jennipher Wiebold, CRC, associate professor and the Rehabilitation Counseling (CERM)/Teaching (RCTM) program coordinator in the departments of Blindness and Low Vision Studies and Counselor Education and Counseling Psychology, was elected president-elect for the National Rehabilitation Counseling Association. The National Rehabilitation Counseling Association advances the profession of rehabilitation counseling through the establishment of professional ethics, public understanding and supportive programs, which assist all persons with disabilities in becoming self-sufficient and contributing members of society. Dr. Wiebold will be serving as president-elect in 2010 and president in 2011.

Dr. Gary Miron, professor in the Evaluation, Measurement, and Research graduate program, has been invited to serve on the Great Public Schools Indicators Advisory Panel. This panel of experts from universities across the country will focus on key state and school-level policies and practices that ensure that every child can succeed. The group will cover seven major topics ranging from school readiness to school accountability. The final set of indicators for Great Public Schools, as well as a set of related white papers, will be released in March 2011.

The Michigan Department of Labor and Economic Growth has awarded Project Good Start $47,900 for 2009-10. Project Good Start is a support program intended to increase under-represented students in obtaining their teacher certification. The project offers peer mentoring sessions, tutoring and social connections and serves pre-education and education students attending WMU and several community colleges, including KVCC, LMC, and KCC. The students earn book vouchers and scholarships based on their participation in the program. Jodie Palmer is the director the project.

Dr. Jessaca Spybrook, assistant professor of Evaluation, Measurement, and Research, received a 2010-11 National Academy of Education/Spencer Postdoctoral Fellowship, which includes a $55,000 award. This year, 20 fellows were selected from a competitive pool of more than 160 applications from scholars of education across the nation. The fellowships are administered by the National Academy of Education and support early-career scholars working in critical areas of education research. Spybrook came to WMU in 2008. She is the principal investigator for a $300,000 project funded by the U.S Department of...

Dr. Jim Muchmore, associate professor in socio-cultural studies, recently presented a paper at the Annual Meeting of the American Educational Research Association in Denver. The paper, “From Laura Ingalls to Wing Biddlebaum: A Study of Teacher Identity in Works of Literature”, systemically analyzes the types of teachers appearing in 44 different works of literature representing a wide variety of genres, settings, cultures, and historical periods. They include 20 adult novels, 6 young adult novels, 6 children’s books, 5 plays, 4 memoirs, and 3 short stories. The original publication dates range from 1598 to 2010, while the settings include the United States, Canada, England, Germany, Russia, New Zealand, and Trinidad. Through a process of analytic induction, Dr. Muchmore identified the following teacher identities: nurturer, subversive, conformist, hero; villain, victim, outsider, immutable force, eccentric, and economic survivor. The paper describes each of these identities in some detail and offers implications and future directions of this line of research.
1969

Tony McClain, BS ’69, MA ’72 has had a long career of teaching, counseling, coaching, elementary principal and Superintendent of two School districts. After retiring in 2003 he returned to work in 2009 as the Interim President of Lake Superior State University and recently was named President of Lake Superior State University.

1971

Vic Fortezza, BA ’71, worked for nearly 25 years at the Commodity Exchange in Manhattan in data entry and eventually supervision. Throughout those years he followed his passion - writing. He’s been fortunate to have had 50 stories published worldwide. Vic has three books in print: Close to the Edge and Adjustments (both novels set in towns like K’zoo), and A Hitch in Twilight (story collection). Visit Vic’s Website: http:// vicfortezza.homestead.com/ to see a collection of his work.

Margaret Sykes, BA ’71 was named a 2010 middle school finalist for the Lafayette Education Foundation’s Teacher Awards in January of 2010.

1973

Deborah Shinaver Wolf, BA ’73, MA ’75, spent the past two years in Dubai, United Arab Emirates working for the Ministry of Education. The first year she was a principal adviser to Al Saada Girl’s School in Dubai. That school won the Hamdan Award for achievement, the highest honor, with a monetary award, given to a school in the country. Last year (2008-09) she was the adviser to the director of Special Education for the country. She led professional development to Zone Special Education supervisors, principals, and teachers, putting together presentations for the Minister of Education, and other duties centered around mentoring the director, she also organized the first set of Standards of Special Education for the UAE based on the standards of several countries, including Finland, Saudia Arabia, and the USA.

1991

Mary Roobol, BS ’91, MA ’03, a North Middle School science teacher has earned her National Board Certification from the National Board for Professional Teaching Standards. Her certificate is in the area of Early Adolescence Science. Roobol was recognized for this extraordinary achievement at the May 24 Board of Education meeting. Roobol, who serves as Science Department chair and Environmental Club co-sponsor at North Middle, is now one of only four faculty members in the District with NBCT certification. She earned her BA and MA from Western Michigan University, and has been on the NMS faculty since 1993 teaching math, language arts, and science. Learn more about the NBCT at www.nbpts.org.

In loving memory of those we’ve lost...

David Adams
Edsel Erickson
Richard Harring
Gil Mazer
Owen Middleton
Billy Kay ‘Bill’ Richardson
Avis Lou (Mike) Sebaly
John ‘Jack’ F. Shaw,
   Nellie Stell
   Sarah J. Stroud

Those we love don’t go away
They walk beside us everyday
Unseen, unheard, but always there
Still loved, still missed and very dear

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Please use the form below to send us information about address changes, career changes, recognitions received and other news you would like to share with your former classmates, friends, colleagues and professors in our class notes section. Clip and mail to: Jillian Grosscup, 1903 W. Michigan Ave. Kalamazoo, MI 49008-5229 or e-mail to jillian.grosscup@wmich.edu.

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E-mail: 

Address: 

City: State: Zip: 

Home phone: 

Company: 

Title: 

Graduation year(s): 

Major: 

Your news: 

I prefer follow-up contact by □phone □e-mail

The College of Education and Human Development Newsletter is published for alumni, emeriti and friends of the College of Education and Human Development at Western Michigan University. If you would like more information about the programs in the CoEHD, have questions or suggestions, or if you have a submission for the newsletter, please contact:

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