The Evaluation Center

Items of Academic Interest

The websites for The Evaluation Center and the Interdisciplinary Ph.D. in Evaluation program are in the process of a long-awaited redesign, and we expect to launch our new look in early June! This large project is working to accomplish many goals at once, including these:

- Bringing the design within compliance of the new WMU branding standards.
- Updating the content, streamlining the overall organization, and making the overall experience much more user-friendly.
- Adding user-friendly ‘Content Management System’ (CMS) functionality to facilitate ongoing updates by center staff, faculty, and even students.
- Integrating websites for the faculty as well as course-specific websites, which currently are hosted in different locations.
- Providing space for students to build/maintain their own web presence.

This redesign project is being completed by Compass Outreach Media, a Grand-Rapids based web and advertising company that won the project through a competitive bid process. Compass is owned by Kurt Wilson, a current student in the IDPE program, bringing firsthand experience with the frustrating limitations of the existing site and passion to develop the new site as an intuitive, useful communication platform. The designs reflect the new standard for WMU design/branding, such that the top banner/top links, color scheme, and fonts match others in the University. The sidebar links on the left are those dedicated to the Center and IDPE program and will NOT include “pop out” sublinks. Categories including subpages will be accessed through “landing page” to simplify navigation and avoid the hassle of menus popping in and out.

From May 13-18, Dr. Chris L. S. Coryn, assistant professor of Evaluation, Measurement, and Research and Director of the Interdisciplinary Ph.D. in Evaluation, hosted a four-day workshop at The Evaluation Center for the National Council of Educational Research and Training (NCERT) delegation from India. The evaluation-focused workshop was designed to increase the delegates’ understanding of the foundations of evaluation, skills in quantitative and qualitative data analysis techniques, and knowledge of assessment. NCERT was established in 1961 by the Indian government to assist in the formulation and implementation of national education policy, school education reforms, and teacher preparation initiatives. The purpose of this study tour is to enable the delegates to

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interact with evaluators and researchers from across North America and to acquire advanced evaluation skills. Dr. Coryn and The Evaluation Center were selected by NCERT as one of only four stops during their North American tour. The techniques the delegates learn from the workshop will be implemented in national education evaluation projects within India. Additionally, Dr. Coryn and IDPE student Carl Westine will travel to Delhi, India, this summer to assist NCERT in the data analysis portions of the projects.

Stephen Magura, director of The Evaluation Center, and Ezechukwu Awgu, graduate student in interdisciplinary evaluation, will present at the College for Problems of Drug Dependence conference in Scottsdale, Ariz., June 12-17, 2010. Their presentation is entitled “Heroin-Dependent Offenders’ Experiences with Buprenorphine vs. Methadone Maintenance.”

Staff Accolades


Graduate College

Items of Academic Interest

The Michigan Alliance for Graduate Education and the Professoriate (MI-AGEP) conducted a Dissertation Writing Retreat from May 13-16 at the MSU Biological Station and Conference Center in Hickory Corners, Mich. The event was hosted by the WMU Graduate College. “About half of all students who begin dissertations do not complete them,” notes Dr. Lewis Pyenson, dean of the Graduate College. “The retreat aimed to set students on the right path by offering them practical, hands-on advice.” According to Wendy Carter, the animator of the retreat who holds a Ph.D. from the University of Wisconsin and whose program, Thesis and Dissertation Accomplished (TADA), formed the core of the multi-day event, the focus is directed to “places where students typically have problems: conceptualizing a topic, developing a pre-proposal, writing a literature review, writing a proposal, analyzing data, writing the last chapter, and editing.” Michigan AGEP combines the resources of four Michigan research universities to collaborate in recruiting, supporting and mentoring underrepresented minority students who are pursuing doctoral degrees in science, technology, engineering and mathematics (STEM) disciplines. AGEP at WMU now also provides services for doctoral students in the social, behavioral, and economic sciences. Tony Dennis, director of Recruitment and Retention in the Graduate College observed that, “students came away with a sense of direction, preparedness, and accomplishment. It was by far one of most intense and productive programs I have been associated with in higher education.”

Student Accolades

The Graduate Student Research Fund was established to support graduate students engaged in independent scholarly research, scientific inquiry, inventive technology and original artistic activity. The fund, which awards up to $1000, is intended to help students pay extraordinary or unusual costs incurred in research projects. The March - April 2010 recipients are Michelle Barger of Geosciences; *Amanda Des Lauriers* of the Medieval Institute; *Lisa Horton*, English; *Julien Kouam*, Evaluation, Measurement and Research; Amanda Quisenberry, Psychology; Andrew Riley, Psychology; Aroha Rodrigues, Biological Sciences; Miles Rogers, Biological Sciences; Phillip Sawatzki, Biological Sciences; Steven Schultze, Geography; *David Terry*, History; Christina Triezenberg, English; and Jessica Urschel of Psychology. Students with a star next to their name were awarded a supplemental international travel grant of up to $500 funded by the Graduate Student Advisory Committee.
March-April Travel Grants up to $600 have been awarded to fifteen outstanding students. Travel Grants are meant to pay for extraordinary costs associated with research, including travel to archives or archeological sites, travel to interview people for studies, or travel to conferences to present their research findings. This year March-April 2010 Awards went to Tracy Barsheff, Speech Pathology and Audiology; "Joshua Bench, Counselor Education/Counseling Psychology; Susan Benston, Geography; Adam Fox, Psychology; Li Fu, Geography; Erik Kostandy, Industrial and Manufacturing Engineering; Jason Lenz, English; Malvika Parmar, Geography; Taylor Paskin, Biological Sciences; Vanessa Revindran, Biological Sciences; Ma’een Saleh, Electrical and Computer Engineering; “Ainhoa Segura Zariquegui, Spanish; “Bethany L. Warnaar, Counselor Education/ Counseling Psychology; Jiangang XIA, Educational Leadership, Research, and Technology; and Imad Zyout, Electrical and Computer Engineering. Students with a star by their name were also awarded a supplemental international travel grant of up to $500 funded by the Graduate Student Advisory Committee.

The Graduate College is pleased to announce that seven doctoral students have been named recipients of the Gwen Frostic Doctoral Fellowships for Spring 2010. The fellowships, which will be given at least annually, are made possible by a generous endowment from the estate of the late poet, artist and naturalist Gwen Frostic, Western Michigan University Class of 1929. These competitive fellowships ranged in amount from $1,400 to $4,000 and will assist doctoral students in all fields with education expenses, including tuition and fees, materials, and travel. The list of winners includes Ms. Berta Carrasco de Miguel, Department of Spanish. Her dissertation examines the role of women in the Spanish Civil War resistance in the 1930’s and 1940’s. Her dissertation chair is Dr. Mercedes Tasende. Mr. Ravin Kodikar, Department of Physics, conducts research in the area of nuclear astrophysics. His dissertation chair is Dr. Michael Famiano. Mr. Lars Kohler, of the Department of Chemistry is also a winner, and his work in organic synthesis shows promise in making specific drugs in the pharmaceutical industry. Mr. Kohler is also a recipient of the 2010-1011 Dissertation Completion Fellowship. His dissertation chair is Dr. Elke Schoffers. The dissertation of Ms. Minghong Liu, Department of Chemistry, focuses on identifying strategies for the fabrication of magnetic nanowires for their use in biological applications. Her dissertation chair is Dr. Sherine Obare. Another recipient, Mr. Miles Rogers, Department of Biological Sciences, conducts research on pathogenic E. coli organisms that cause significant infections worldwide. His dissertation chair is Dr. Maria Scott. Mr. Buddhika Senarath-Dassanayake, Department of Physics, investigates the transmission of atomic particles through electrically insulating capillaries. His dissertation chair is Dr. John Tanis. Last but not least, Mr. Imad Zyout, Department of Electrical and Computer Engineering, focuses on automated detection and diagnosis of breast cancer in its early stages. His advisor is Dr. Ikhhlas Abdel-Qader. All these recipients of one of the most competitive scholarships on campus should be congratulated for their hard work, creativity and dedication to research and scholarship.

Mr. Julien Kouam, doctoral student in the Department of Evaluation, Measurement and Research and Doctoral Associate in the Graduate Center for Research and Retention, has been awarded a Graduate Student Research Award for March-April 2010. His research focuses on the value of a Western-style system of evaluation in an African context. He asks what specific contextual measures an evaluator should take to make the results of the evaluation useable. Kouam, a native of Cte d’Ivoire, on the west coast of Africa, will travel to Ghana to do his research.

AGEP scholar Stephanie Means, a doctoral candidate in the Interdisciplinary Ph.D. in Evaluation through the College of Engineering and Applied Sciences, was honored with the designation of Best Poster Presentation at the University of Michigan AGEP Research Symposium, held on April 10, 2010 in Ann Arbor. Her presentation was: “Single Patient Rooms vs. Open-Ward Design on the NICU: The Effects on the Nursing Staff.”

**Upcoming Events**

Jan Andersen, writing consultant from Beyond Words, Inc. will be conducting “How to get Published in Peer-Reviewed Journals: A Writer’s Workshop,” presented by the Graduate Center for Research and Retention. The workshop will take place on Wed., June 9 from 6-8:30 p.m. in Putney Lecture Hall, Fetzer Center. The presentation will help participants gain an understanding of the peer-reviewed journal publishing process and learn the intricacies of the journal selection process. In addition to recognizing the writers’ most valuable resources, participants will acquire an understanding of what journals want and expect from authors who submit manuscripts for publication. Workshop attendees will use a step-by-step process for taking a potential article through a successful publication cycle and develop a successful publication plan. Seating is limited. Please RSVP online at https://www.herodotus.walwood.wmich.edu/pub_060910/ by Fri., June 4. For more information, please contact Dr. Marianne Di Pierro of the Graduate Center for Research and Retention at (269) 387-8249.

An “Overview of SAS” workshop for all graduate students will be held on Fri., June 11 from 6-9 p.m. in the Computer Laboratory, Room C-226 at the Parkview Campus. SAS is an acronym for Statistical Analysis Software and the workshop will be conducted by Mr. Lincoln Jiang, doctoral student in the Department of Statistics and a Doctoral Associate at the Graduate Center for Research and Retention. Students who attend will learn how to gain familiarity with SAS language and acquire an introduction to basic SAS procedures. It will also cover learning about data input, management and transformation in SAS as well as how to conduct basic

Continued on next page
College of Arts and Sciences

Items of Academic Interest

Portage Public Schools will be the first school district in Michigan to have Chinese language instruction for elementary students. Amberly Elementary and Lake Center Elementary will each have about 50 first-graders, or two out of four classrooms in each school, who will receive Chinese language instruction from teachers from China, officials say. The instruction is being offered at no cost through the Confucius Institute at Western Michigan University. The Confucius Institute is a partnership between WMU and Beijing Language and Culture University. The Chinese government pays for up to six of faculty members from China to work at WMU for five years. The goal is to expand teaching of Chinese language and culture to American students, both in K-12 schools and higher education. There are 61 American colleges that have Confucius Institutes. Michigan is the only state with four - WMU, University of Michigan, Michigan State University, and Wayne State University.

The State netted a record-breaking $178 million in bids to explore for oil and gas on state-owned lands at the May 4 auction in Lansing. During the preceding 80 years, the cumulative amount paid at these auctions was $190 million, only $12 million less than was bid in just one day last week. Several State agencies, especially the DNRE, worked tirelessly to provide information and support to participants and to make the 12-hour auction go smoothly. These companies are looking for oil and gas in sedimentary rocks in 22 counties in Michigan’s northern Lower Peninsula. They bid an all-time record of more than $1,500 per acre for 118,117 acres, and that’s just for the right to explore for and produce natural gas and oil on state-owned lands. That amount far exceeded everyone’s expectations, but was not a total surprise to the Michigan Geological Repository for Research and Education (MGRRE), part of the Department of Geosciences. “Starting last summer, requests for subsurface geological data and samples started to increase markedly at MGRRE,” said founder and curator, Dr. William Harrison. Requests to examine their 400,000 linear feet of solid rock core increased so rapidly that additional students were hired to help move the materials. This calendar year has brought so many requests for information and data that he and the MGRRE staff routinely worked evenings and weekends just to keep up. Even the day before the auction, calls came in for more information. Dr. Harrison says MGRRE has a 30-year history of collecting and providing data about Michigan’s geology to the oil and gas industry. MGRRE’s collections of data and rock cores are the largest resource of such materials in the State. The collections at MGRRE also support the minerals industry, applied research to store greenhouse gases underground, groundwater reservoir studies, and mapping aimed at sound, sustainable natural resource development.
Kevin Corder (professor and chair, Department of Political Science) had a quote in the New York Times recently. Others quoted included experts from Johns Hopkins, Harvard, and the White House. The story is about Obama’s appointments to the Board of Governors of the Federal Reserve System. To read the story, visit [http://www.nytimes.com/2010/05/02/business/02fed.html/](http://www.nytimes.com/2010/05/02/business/02fed.html/).

Physical Properties Specialist Travis Hayden of Western Michigan University was pictured in an article on physorg.com, taking measurements from a core section in one of the labs onboard the JOIDES Resolution. Hayden is part of an international team of scientists participating in the Wilkes Land Glacial History Expedition who spent two months aboard the scientific research vessel JOIDES Resolution in early 2010, drilling geological samples from the seafloor near the coast of Antarctica. Despite negotiating icebergs, near gale-force winds, snow, and fog, they managed to recover approximately 2,000 meters (over one mile) of sediment core.

Staff Accolades


Grace Tiffany (English) traveled to Knox College in Illinois last week, where she read from her novel-in-progress about the Gunpowder Plot, Gunpowder Percy, and conducted (as outside reader) an honors thesis defense. At the Medieval Congress the following weekend, she delivered a paper titled “Shakespeare’s Miracle Plays” as one of a panel devoted to the discussion of Shakespeare’s views on miracles. Fellow panelists were Hope College’s John Cox and the Blackfriars Theatre’s Bob Jones; the organizer was Taylor University’s Joe Ricke; and the respondent was U. of Chicago’s David Bevington. Grace also received word last week that her very-short story, “Subjectivity” (about the MLA convention), had been posted on NPR’s website (topic page: fiction) in connection with its three-minute fiction contest.

Guest editors Dave Rudge (Biological Sciences & The Mallinson Institute for Science Education, WMU) and Kostas Kampourakis (Geitonas School, Athens, Greece) announce the publication of the first part of a special issue of Science & Education devoted to Darwin and Darwinism. They have been working on this project for over two years. The special issue actually comprises five numbers and over 500 pages. It includes eight invited essays from highly respected scholars, including Michael Ruse, David Depew, and Robert Pennock. The first part (vol. 19, nos. 4-5) is devoted to studies of Darwin and Darwinism from historical, philosophical and cultural perspectives and will appear in of April. The second part (vol. 19, nos. 6-8) is devoted to studies of Darwin and Darwinism from various pedagogical perspectives, and will be distributed at the end of June.

Toby Kahn-Loftus (English) has been awarded a Mini-Grant through the National Writing Project’s Rural Sites Network for a 2010-11 project entitled, “Reading the Word and the World: Teaching for Critical Literacy and Social Justice in Rural Michigan.” The Rural Sites Network is a national network that links teachers in rural areas together through the sites of the National Writing Project. For more information, contact Toby at tobykahnloftus@gmail.com.

Dr. William Cobern, professor and director of the Mallinson Institute for Science Education recently was quoted in an article in Newsweek titled, “Second-Class Science; Education research gets an F.” He told author, Sharon Begley: “Contrary to received wisdom, ‘as long as students are actively engaged, direct instruction does just as well as inquiry-based teaching’ in how well kids learn science concepts. Yet national and state standards push inquiry learning.” As Cobern’s team diplomatically put it, “Some claims for inquiry methods regarding understanding the nature of science are not sufficiently supported by evidence.” To see the article, visit [http://www.newsweek.com/id/237118](http://www.newsweek.com/id/237118).

Student Accolades

A case study of slum redevelopment in Jaipur, India: Is Neglecting Women an Option? by Malvika Singh Parmar (Geology) was named a finalist in the “THEPLACESWELIVE” research paper competition. The competition was inspired by the exhibit by Norwegian Photographer Jonas Bendiksen featured at the National Building Museum in Washington, D.C., in honor of World Habitat Day.

Futaba Okamoto, Ph.D. Mathematics ’07, received a Kirkman medal from the Institute of Combinatorics and its Applications (ICA). Kirkman medals recognize excellent work by ICA members in their early research careers for their important contributions to the research in the area of combinatorics and graph theory. (See photo on next page.)
Film, Video and Media

Studies major **Tyler Trierweiler** won second place in the “Talk Show/Non-Fiction” category of the College Broadcast Awards sponsored by the Michigan Association of Broadcasters. Tyler’s documentary “Skinny Dipping With Fireflies” explores a Michigan past time - summer camp. On Aug. 6, 1909, Harris Eberhart was killed by a train while returning home from summer camp. A century later, his legacy lives on. “Skinny Dipping with the Fireflies* takes viewers back to the camp where Harris spent his last summer alive. We meet Allie, a 21-year-old college dropout, unhappy with her love life and minimum wage job. Join Allie, her fellow counselors, and, of course, the campers, as they test the limits of innocence and discover what it means to be human. Trierweiler, from Kalamazoo, also received a WMU College of Arts and Sciences Undergraduate Creative Activities Award for this documentary. It has screened locally at the Kalamazoo Film Festival, where it won first place, and at Cares Kalamazoo.

Students from the seminar in Nonprofit Leadership class granted $13,750 last week to local nonprofit organizations. Grant funding came from WMU’s School of Public Affairs and Administration and from Campus Compact and Fidelity Charitable Gift Fund in a program called Students4Giving. Prior to awarding the grants students researched local issues and, based on that research determined the grants would go to agencies working toward the following outcomes:

1. Strengthening families through parent education programs and/or adequate prenatal care.
2. Developing youth through after school programming with an emphasis on skill building and/or mentoring programs.
3. Alleviating and preventing homelessness through advocacy that works to change the current systemic policies that perpetuate homelessness.
4. Saving capacity for existing arts or cultural programming jeopardized by a recent funding shortfall attributable to the current economic downturn.

Students sent out requests for proposals and 27 agencies responded asking for over $126,000. Students reviewed responses, conducted site visits, interviewed finalists and spent more than seven hours, before coming to a consensus on which programs to fund. Grant recipients include:

- Advocacy Services for Kids-$4,200 for its leadership program for youth struggling with mental health issues.
- Kalamazoo Book Arts Center-$2,100 for its summer program where youth write poetry and make a book from scratch
- Kalamazoo County Michigan State University (MSU) Extension-$3,000 for breast pumps for mothers whose babies are vulnerable.
- Kalamazoo Symphony Orchestra-$3,450 for its music education program in public schools.
- Michigan Organizing Project-$1,000 to organize for a vote on the City of Kalamazoo’s homelessness fund

Over the past eight years the WMU Nonprofit Leadership Program, a part of the School of Public Affairs and Administration, has graduated and certified 90 nonprofit leaders and given $48,000 to local nonprofits. For more information contact [Janice Maatman](mailto:jmaatman@wmich.edu) at (269) 387-8945.

**College of Aviation**

**Items of Academic Interest**

The WMU College of aviation was honored with a Certificate of Congressional Recognition from the One Hundred and Eleventh Congress on April 23, 2010 on the occasion of our 10th anniversary as a college and 70 years of aviation education. The certificate was presented by Congressman Mark Schauer. Also presented was a Special
Tribute from the State of Michigan to commemorate the 10th anniversary and our long history of aviation education. The tribute is signed by State Representative Robert Jones, State Senator Mike Nofs, State Representative Katie Segal, State Senator Thomas M. George, and Governor Jennifer M. Granholm.

In what is considered by some to be an early indication of a break in the winter that has beset the airline hiring scene for some time, American Eagle Airlines has restructured the expired bridging agreement with the college that guarantees pilot employment interviews to graduates of WMU’s Aviation Flight Science and Jet Equivalency Training (JET) programs. The move comes as a result of a recent visit by Richard King, American Eagle’s manager of pilot recruitment. King, himself a graduate of Embry Riddle Aeronautical University, Daytona Beach, toured the College of Aviation facilities, observed a lesson of the JET course and spoke with many students of the Aviation Flight Science program. Impressed by what he had observed, King offered an outline of the proposed change in requirements to Dean Powell, before he left, a revised agreement that was subsequently endorsed by American Eagle’s VP of Training, who has had a positive prior experience under the 2006 bridge agreement with Western graduates as new hire pilot employees. Under the agreement, a graduate of Western’s Aviation Flight Science program with an overall 3.0 GPA, 1,000 hours of total flight time, 200 hours of multi-engine flight time, a 3.0 grade in the JET program along with a letter of recommendation from the dean of the College of Aviation, would be guaranteed an interview with American Eagle. A graduate as above who earns a 3.4 grade in the JET course would only require 100 hours of multi-engine flight time to qualify for an interview. Current flight time requirements represent only the initial conditions of the current marketplace and, as pilot hiring accelerates, those requirements will undoubtedly go down. Discussions continue with regard to the other two programs with the hope of developing employment agreements involving all three programs in the near future.

A number of people were instrumental in advancing the School of Aviation to become the College of Aviation and helping relocate it to Battle Creek, Michigan. These are the five primary individuals who had the vision and the foresight to move WMU’s aviation programs to the next level: Richard T. Burke, Ph.D; Joseph H. Dunlap, Ed.D.; George A. Franklin, J.D.; James F. Hettinger; and Gregory A. Lyman were honored in the commemorative brochure and at the anniversary dinner on April 23 with crystal awards that read: “This award is being presented to [honoree] by the students, faculty and staff of Western Michigan University’s College of Aviation in honor of your significant efforts to relocate the college to the W.K. Kellogg Airport in Battle Creek, Michigan. Each point of the star that radiates from the center represents you and the other four visionary leaders who came together to work as an unbeatable team. Your vision of building a world-class aviation education facility for youth in Michigan could not have been realized without your dedication to such a worthwhile endeavor. Many young women and men across the nation and in the world will benefit for years to come and fulfill their dreams of a career in aviation because of your commitment to aviation education at Western Michigan University.” Unfortunately, Dr. Joseph Dunlap and Mr. Greg Lyman could not be present for the celebration. To receive a copy of the brochure, “Celebrating Our Rich History of Aviation Education,” please contact the college of aviation dean’s office at 4-4544.

Over 400 6th grade students from Lakeview Middle School, Springfield Middle School, W.K. Kellogg Middle School, and Northwestern Middle School visited the College of Aviation during the week of May 10 to experience aviation careers and learn about the college experience Western’s College of Aviation. During their visit, the students were provided with the opportunity to learn about the advanced technology used in modern flight training. Additionally, they gained experience by engaging in hands on activities within the College of Aviation’s maintenance labs: working on landing gear, and hydraulic aviation systems. These students also learned the enjoyment and fun of science by building their own jet balloon and challenging themselves on who get theirs the farthest! It is the mission of the Legacy Scholars program to provide educational, emotional, social, and financial support and opportunities for Battle Creek Public and Lakeview School District students to graduate from high school and obtain a college degree or certificate.” Children in our community are Battle Creek’s future and the Vision Statement to “strengthen our community through education, generation by generation, as a vibrant place to live, learn, prosper, and grow” laid the framework for the entire

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Legacy Scholars program. The Legacy Scholars program is an initiative developed as a component of the W.K. Kellogg Foundation’s 75th anniversary in 2005 and was created with the intention of investing in the educational future of Battle Creek area youth. This program supports students attending Battle Creek Public Schools and Lakeview School District who are beginning the sixth grade and follows them through to high school graduation.

Related to these new research initiatives, nine COA faculty members traveled to Purdue University, West Lafayette on March 26th to initiate discussion with colleagues in Purdue’s Aviation Technology department. A number of potential joint research collaborations and curriculum items were discussed. The College of Aviation will be working with a small consortia of aviation programs on several joint research projects in 2010. To facilitate our increasing efforts in research, the college has identified space to be set up as a collaborative research area in the Battle Creek facilities. This space will be structured to support individual and small group interaction in a central location for research activities.

Faculty/Staff Accolades

While not a faculty or staff member of WMU, Suzanne Parish was a great friend to the College of Aviation. She was also celebrated at the 10 year anniversary dinner into the Inaugural Class of the Hall of Honor. Suzanne Upjohn DeLano Parish Aviatrix and Kalamazoo-area Philanthropist Since becoming a pilot in 1942, Sue Parish continues to pursue her lifelong passion for flying. An early member of the Women Air Force Service Pilots, or WASP, and an inspiration to pilots of all ages and genders for several decades, Parish was awarded the Congressional Gold Medal by Act of U.S Congress in Spring 2010 for her service as a WASP during WWI. In her illustrious career, she co-owned Kal-Aero and later co-founded the Kalamazoo Air Zoo. She flew her signature ping P-40 Warhawk aircraft for more than a decade and performed routinely in air shows throughout the U.S. The first women inductee of the Michigan Aviation Hall of Fame. She is a longtime supporter of the WMU College of Aviation and her turboprop 425 Conquest has flown WMU Presidents to destinations far and wide. The college has benefited greatly from her philanthropic support as well as the inspiration she provides to aviators of all ages.

On April 23 the WMU College of Aviation celebrated 10 years as a college and over 70 years of aviation education at a dinner at the Hart-Doyle-Inouye Federal Center in Battle Creek. During that special occasion two former faculty members were inducted into the new Hall of Honor.

• **Thomas L. Deckard** - WMU Faculty Member and Flight Instructor, USAF Instructor Pilot - After serving as a T-38 instructor pilot in the U.S. Air Force, Tom Deckard joined the faculty of Western Michigan University’s Transportation Technology Department in 1974. He was initially assigned to teach flight and ground instruction in the aviation program. Throughout his 30 years of service to WMU, he also served as the Department of Transportation Technology chair, College of Aviation faculty chair and director of flight education. Deckard advised students in all of the flight curricula, as well. He is a recipient of WMU’s Teaching Excellence Award and the FAA Grand Rapids District Flight Instructor of the Year Award. Deckard is highly regarded by past graduates as “the best” the aviation program could offer.

• **Elmer Clare “Buck” Weaver** - Pilot, Mechanic, Teacher and WMU Faculty Member - Buck Weaver attended high school at the Western Normal School of Kalamazoo. As a student, his talents were recognized and upon graduation in 1917, Weaver was offered a job teaching metal work. He answered a call to military service and in March 1918, entered the U.S Army Signal Corps, Aviation Section. In 1926, he earned both his pilot and mechanic licenses. In 1939, WMU established the Department of Vocational Aviation, listing Elmer C. Weaver as the sole faculty member. Between 1941 and 1945, he was the program coordinator for both civilian and military pilot training. After the war, he returned to classroom teaching. Weaver retired from WMU in 1956 after 37 years of service.
The College of Aviation received four Research Development Awards in April 2010. The funded proposals were:

- Factors Influencing Pilot Performance in Flight, Dr. Vladimir Risukhin;
- Effects of Commuting on Crew-member Fatigue, Professor Lori J. Brown;
- Measuring Effects of Flight Skill and Situational Awareness Degradation During Transitioning from Digital to Analog Flight Decks, Professor Geoff Whitehurst; and
- Collegiate Aviation Safety Reporting Systems by Research Associate Beth M. Beaudin-Seiler

Tom Thinnes, manager of recruitment and outreach, was recently named Staff Advisor of the Year at the Golden Bronco Awards after only six months of employment at WMU. His nomination was submitted by the Aviation Student Council (ASC). Below is an excerpt from the nomination from the ASC showing how his efforts are a significant factor in the organizations success by providing well-rounded support and guidance. “I’ve been heavily involved on campus throughout my tenure here at Western Michigan University, and learned that RSO advisors are simply a name put down on paper to satisfy certain rules. Tom Thinnes, the Staff Advisory to the Aviation Student Council has taken that knowledge, and flipped it upside down. His level of involvement and commitment is nothing short of exemplary, and I believe Tom Thinnes should be recognized as the Advisor of the Year. Tom Thinnes’ dedication, involvement, enthusiasm, and contributions to the Aviation Student Council are admirable. It’s safe to say that without his invaluable assistance, we wouldn’t be half as successful as we are today. Tom Thinnes is a model advisor, and is nothing less than honorable; which is why we believe he should be named the Advisor of the Year. We can only hope he stays with us for years to come.” Aviation Student Council

Student Accolades

Approximately eighteen 4th through 6th grade students from the Arbor Academy Charter School in Battle Creek immersed themselves in aviation for the day. Aviation student ambassadors were heavily involved in the day long aviation experience which integrated science and math into the various activities the students engaged in. A jet balloon activity reinforced the importance of a solid science and math background for those interested in an aviation career. This activity helped to introduce and reinforce Newton’s Third Law of Motion. The students also had to use their problem solving skills while working collaboratively when they were challenged with the “build an airplane” activity. This fun filled open ended project required the students to work together in the building of an airplane. Students were provided with a multitude of common household materials and instructed to design and then build a plane. The only requirement of the project was the plane had to fly!

Upcoming Events

The College of Aviation will hold a Spring Open House on Thurs., May 20 from 6:30 p.m. - 9 p.m., at our facilities in Battle Creek. The college sent out invitations to over three hundred admitted students and also to over 200 sophomore and junior high school contacts. Representatives from admissions, financial aid, study abroad, and residence life are confirmed to participate. Please contact Tom Thinnes at 4-5768 if you’d like details concerning this event.
College of Engineering and Applied Sciences

Items of Academic Interest

At this year’s Annual Awards Luncheon, the Department of Industrial and Manufacturing Engineering (IME) served up cake to celebrate the upcoming 50th anniversary of the industrial engineering (IE) program at WMU. The IE program, which was WMU’s first engineering program, offered its first classes in the Fall 1959 in the Department of Industrial Technology. In his letter to the members of the State Board of Education, then WMU President Paul V. Sangren provided an overview of WMU’s technical programs, which began in 1937 with a two-year aircraft mechanics’ curriculum. That was followed by the establishment of two-year curricula programs in radio, electronics, television, drafting and design, machine technology, automotive technology, and air conditioning. WMU’s four-year technical programs began in 1946 in the following areas: air transportation, paper technology, industrial supervision, automotive transportation, and printing management. The report Sangren submitted more than 50 years ago noted that the new IE curriculum would emphasize more math and applied mechanics and less business than the industrial supervision program that was currently offered. According to Dr. Bob White, an IME professor, the first bachelor of science in engineering degrees at WMU were from the industrial engineering program. “The first graduating class from industrial engineering included six students, and they were listed in the commencement program for June 10, 1961.” Nearly 50 years later, in 2008, the CEAS IE program innovatively transformed IE into a new undergraduate degree in Industrial and Entrepreneurial Engineering (IEE), with a curriculum that emphasizes how to take a new engineering concept from inception to introduction in the marketplace.

Faculty/Staff Accolades

Tamara Bergman, an office associate for the CEAS dean, is a Western Wellness Champion (WWC) volunteer. As such, her job is to spread the word about WMU resources available to employees to take charge of and improve their health. Her decision to become a wellness champ is based on the positive experiences and needed support she has received from a wellness coach. As a WWC, Bergman informs other WMU employees about the health-related resources available to them. She also encourages them to meet with a wellness coach and to begin enhancing their lives. She said that a coach encourages the development and monitoring of health goals. Bergman tries to work out every day during her lunch hour at the University’s West Hills Athletic Club. More information about becoming a Western Wellness Champion, is available from Danna Downing, Western Wellness One-to-One coordinator at ddowning@holtynhpc.com or (269) 779-5453.

In April, Mary Fosburg, an office assistant in the Department of Industrial and Manufacturing Engineering, participated in Mars Hill Walk for Water to raise money to buy water filters as part of the Water Initiative in Rwanda. Fosburg was one of about 750 people who walked at Huizinga Park in Zeeland. She has been involved in the fundraiser since its inception three years ago by the Mars Hill Bible Church in Grandville. According to its Web site, more than a billion people worldwide suffer because of the lack of access to clean water. In Rwanda, people use water obtained from a nearby river or pond, so it is often polluted and drinking it causes water-borne illnesses, a leading cause of death, especially among children under five. The water filters will save lives. “Over $61,000 has been raised for the filters so far this year through the Walk for Water,” she said. “The money raised goes strictly to the purchase of the slow-sand water filters for the people of Rwanda.” Fosburg expressed her appreciation for support that included pledges and other contributions. In an e-mail to her colleagues, she said, “Thank you for supporting me and thank you for caring for the people of Rwanda.”
Student Accolades

Steven Srivastava, Rob Simmons, and Anson Clawson - all recent WMU alums who earned BS degrees in engineering technology - won third place at the Annual North Central Sectional Conference, sponsored by the ASEE North Central Section and held on March 26 - 27 at the University of Pittsburgh in Pittsburgh, Penn. Their paper, “A Sustainable Waste Oil Solution,” was based on a project they completed and presented at the Fall 2009 45th Conference on Senior Engineering Design. For that project, the students assessed waste oil from a food manufacturing process for its potential use as feedstock for biodiesel. Joe Petro and Dr. Betsy Aller, faculty members in the Department of Industrial and Manufacturing Engineering served as advisors for the design project. Aller was one of two faculty who attended the ASEE conference. “The students all did us proud,” she said. “We received many compliments from our ASEE colleagues on the quality of WMU students’ work, presentations, and professionalism.” Dr. Andrew Kline, a faculty member in the Department of Paper Engineering, Chemical Engineering, and Imaging, also attended the ASEE Conference.

IME’s top students were honored in April at the 57th Annual Student Recognition Luncheon provided by Clausing Industrial Inc. The 2010 IME Outstanding Student Awards included four undergraduate seniors, five graduate students, and three service award winners.

Joseph Mydosh, a manufacturing technology (MFT), and James Burns, industrial and entrepreneurial engineering (IEE), earned both IME and CEAS dean’s awards. Brandon Gorton won the IME award in engineering management (UEM), and Joseph Adams won the IME award in engineering design technology (EDT). Graduate students honored as outstanding students were Christopher Lininger, engineering management (ENMM); Courtney Rawlings, manufacturing (MNEM); Trent Kenworthy, industrial engineering (IENM); Kari Friksen, operations research (OPRM); and Erik Kostandyan, IME’s top industrial engineering Ph.D. student (IEND). Outstanding Service Awards were presented to Madeline McAuley, an EGR grad student for her continuing work on the IME blog and Web site; John Jacobs, an electrical engineering student who has served in the IME office for the last two years; and Norman Douglas, a recently retired lab instructor. Also lauded were IME’s presidential and dean’s UEM scholar, Matthew Scarborough, and Christopher Reniger, the dean’s EDT scholar. Kostandyan and Ashley HovenKamp were honored for earning Grad Research Awards. Several students were acknowledged for winning scholarships: Devon Talcott, Clausing Industrial (2009); Gorton, E-week; Jordan Avery and Adam Blake, Herbert Ellinger; Scott Horton, FEF/CIC; Edward Brabandt, Adam Blake, Jordan Kimble, McAuley, and Joshua Wiese, SME Roscoe Douglass; Brandon De Young, Eric Nederhoed, and Lynnette Neil, IME Undergraduate; Kimble, Saginaw Valley AFS; and Burns and Carlee McClintic, Kellogg’s IE. IME Chair Paul Engelmann praised the winners. The event was organized by Tom Swartz, IME Scholarship / Awards Committee chair, and Drs. Steven Butt, Kailash Bafna, and Jorge Rodriguez. Klaz Welch, Mary Fosburg, and Jacobs, IME office administrators, were acknowledged for organizing the luncheon.

Sean Derrick, a graduate student studying manufacturing engineering, won first place in the “Best Student Paper / Presentation” competition at the Annual North Central Sectional Conference, sponsored by the ASEE North Central Section and held on March 26 - 27, at the University of Pittsburgh in Pittsburgh, Penn. Derrick presented the paper, which was co-written with Jeffrey Rauen, who earned a BS in mechanical engineering last spring but who did not attend the conference. The paper is based on a project they presented at the 44th Conference on Senior Engineering Design in April 2009. The paper details the design, analysis, construction, and testing of a Dual Impeller Drive System (D.I.D.S.), which is a pumping system intended for stealth submarine propulsion. The pair came up with the original idea for the project they designed and then built a working prototype in order to prove their concept. The D.I.D.S design

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is now patent pending. According to Dr. Betsy Aller, an IME faculty who attended the event, the reviewers at the ASEE conference recommended about 20 papers for inclusion in the competition. She said the list was “painstakingly reviewed down to five” and that Derrick’s paper was the “runaway winner” and was described at the conference as being the quality of an “MIT graduate project.” Aller and Dr. Jorge Rodriguez, also an IME faculty, served as advisors on the original design project. Currently Derrick is working as a graduate researcher for the Green Manufacturing Initiative. This program was established through WMU’s manufacturing research center and provides cooperative green research & development programs of mutual interest to industry. Rauen is completing officer and nuclear engineering training for the United States Navy.

Eric Mamo, a teaching assistant (TA) for IME 1420 Engineering Graphics, has been voted the “Best TA for Fall 2009.” It is the second time that the mechanical engineering senior has won the award. He won his first TA award for the Fall 2008 semester. Selection is determined by a vote by the eight to 15 TAs who instruct each semester’s more than 300 students in the fine points of AutoCAD and drafting. “I enjoy all aspects of teaching the lab,” he said. Mamo came to WMU from Milford, Mich., on a Michigan Builders’ Trade Scholarship. In addition to his studies and work as a TA, Mamo, who is an active archery competitor, organized and actively supported the Bronco Archery RSO. In 2007, he achieved the designation of All-American Academic, which means that given his GPA and his placement in archery competitions, he was one of the top American competitors. In Summer ‘07, he represented WMU at the Collegiate Archery World Championship in Valencia, Venezuela. In 2008, he interned with Cornerstone Engineering in Wixom. Mamo also served as a consultant to and was featured as an extra in the movie Cherry, which was filmed at the Parkview Campus and premiered at a film festival in Austin, Texas. Slobodan Urdarevik, the lead lecturer for IME 1420, coordinates the TAs and initiated the TA Award in Fall 2004 to acknowledge the TAs’ efforts and to motivate them, he said. Urdarevik praised Mamo for the TA’s hard work and dedication to teaching. “He is one of the best TAs that I have had,” Urdarevik said.

Upcoming Events

The Department of Industrial and Manufacturing Engineering (IME) is offering SUMMER CAMP 2010: Design & Manufacturing at the CEAS Parkview Campus. The five-day hands-on program runs from Mon., July 19, through Fri., July 23, from 8:30 a.m. to 3:30 p.m. The camp is designed to provide up to 16 middle school students - grades 6th through 8th - with hands-on experience with activities that typically take place in industry when developing a new product. Campers will be guided through activities that simulate the work done in industry. The activities cover creative design, computer modeling, fabrication, assembly and new-product testing. While customizing their designs to create unique products, campers also work in groups to solve various design challenges with fun competitions. There are no prerequisites. The camp’s group activities include current trends in design and manufacturing industries, use of Computer Aided Design (CAD) and Computer Aided Manufacturing (CAM) in engineering, industrial materials (metals, polymers, ceramics, and composites), industrial fabrication processes (separating, shaping, joining, conditioning), the application of physics and sciences in engineering design and manufacturing, and career opportunities in design and manufacturing engineering. The camp schedule for each day is as follows: 8:30 to 11:45 a.m. - design sessions; 11:45 a.m. to 12:30 p.m. - lunch; 12:30 to 3:30 p.m. - building sessions. Directing the program are Drs. Jorge Rodriguez, Sam Ramrattan, and Pavel Ikonomov, and the activities will take place in Parkview classrooms and the following labs: Computer-Aided Engineering, Metal Casting, Plastics, Machining, and Fabrication. The fee for the camp is $200, which includes all materials, lunch, and snacks. There is a 10 percent discount for registering before June 14, and financial aid may be available to those who qualify (contact Scot Conant in the Advising Office). More information including registration is available at www.wmich.edu/ime/summercamp2010 or by calling the IME Department (269) 276-3350.

Dr. Sam Ramrattan, a professor in the Department of Industrial and Manufacturing Engineering, is hosting a weeklong metal-casting workshop from June 28-July 2. The hands-on workshop has openings for up to 15, 10th-12th grade students. For the five-day campus visit, the students receive a comprehensive overview of metal casting including...
its history, trends, and relationship to manufacturing. The
activities are held in WMU's CEAS Parkview Campus Metal
Casting Lab where students mold, melt, fill, and finish a
variety of casting projects. While
attending the workshop, students stay
in the WMU dorms, enjoy campus life,
and explore the area. They also learn
about WMU entrance requirements
and expectations, take field trips to
area foundries, meet professionals in
the foundry industry, see real-world
technology at work, and explore career
opportunities in metal casting. There
is no cost to the students who are
sponsored by various chapters of the
American Foundry Society (AFS) and the
North American Die Casting Association
(NADCA). Ramrattan - a technical advisor
to the American Foundry Society, a Key
Professor for the Foundry Educational
Foundation, and the winner of the 2009
AFS Award of Scientific Merit - has been
offering metal-casting workshops every
summer for the past 11 years. WMU has
had casting programs for more than 100
years. Ramrattan initiated its most recent accreditation when
he came to WMU in 1992. For more information, contact him at
sam.ramrattan@wmich.edu

Members of WMU’s Sunseeker Solar Race Car team
are presently spending many hours preparing the latest
version of Sunseeker for the 2010 American Solar Challenge
(ASC2010), an 1,100 mile race. The challenge officially begins
on June 12 at the Motorsport Ranch near Cresson, Texas, with
Scrubineering, where the cars are examined to be sure that
they conform to all technical specifications and competition
regulations. On June 19, the competitors travel to Tulsa, Okla.,
for vehicle inspections. The official race begins the next day
in Tulsa and ends on June 26 in Naperville, Ill. Leading the
WMU team is Nicholas
Killoran, a
mechanical
engineering
senior, who,
along with
several other
team members
are spending
most of their
lives working
on the solar car
in the Plastics’
Lab at the
Parkview Campus. According to Abraham Poot, Sunseeker
advisor, the team is working around the clock to prepare this
year’s entry, which contains an innovative new design. The ASC
competition is organized to promote an understanding of the
benefits and promise of solar energy technology. Students
are encouraged to be creative and to learn from the hands-on
experience. To find more information
about the WMU project, visit the blog at

Assessment of Student
Learning
Alix Phillips, who graduated in
April with a BS in Engineering: Industrial
and Entrepreneurial, was one of only 10
students invited to present a proposal
at the 3rd Annual Lakeshore’s Next
Top Entrepreneur Competition, which
was held at Hope College in Holland,
Mich., last November. To qualify, she
had to pitch herself and her idea in
fewer than 100 words. As a competitor,
Phillis pitched her product to a panel
of judges. According
to Dr. Azim Houshar,
a professor in the
Department of
Industrial and Manufacturing Engineering,
two WMU classes - IME 3010 and IME 4010 -attended the conference. “Students from all
West Michigan universities were invited to
submit proposals for the competition, but
only 10 were selected to compete,” he said.

Dr. Alamgir Choudhury and Dr. Pavel Ikonomov,
faculty in the Department of Industrial and Manufacturing
Engineering (IME), and Edward Brabandt, who earned a BS
in manufacturing engineering technology last fall, traveled to
Ann Arbor in April for hydraulic bicycle design exposition. They
took two hydraulic bikes that were designed as part of two
projects presented at the Fall 2009 45th Conference on Senior
Engineering Design. Brabandt headed up one of the
design projects. Choudhury explained that both bikes
had been designed to compete in Parker Chainless
Challenge 2010, but the competition was first
delayed and later cancelled. “Instead Parker Hannifin
Corporation and University of Michigan hosted a
hydraulic bicycle design exposition,” Choudhury said.
In addition to WMU and the University of Michigan,
the event attracted bike designs from University of
Illinois and Murray State University. On the first day
of the two-day event, the schools presented their
designs. On the second day of the exposition, the
schools demonstrated their bikes’ performance on
a campus bike trail. WMU presented the recumbent
bike that Brabandt redesigned with the support of other
IME alums: Curtis Stack, Cory Neimi, and Dan Jasperse.

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WMU also presented an upright model of a hydraulic bike that was designed by another team of IME alums: Bryan Coleman, Jacob Fowler, Derek Jaromin, Jordan Kimble, and Jared Szklarski. Choudhury and Ikonomov served as technical advisors on the bike projects. Dr. Betsy Aller, also an IME faculty, served as project course coordinator. Parker representatives discussed hosting next Chainless Challenge in 2011 and sought input from universities regarding possible changes in future competition criteria. Participating students and faculty also visited recent advancements in hydraulic hybrid transportation at the Environmental Protection Agency research laboratory site at Ann Arbor.

**College of Fine Arts**

**Staff Accolades**

Prof. Lin Foulk, chair of the Brass and Percussion department in the School of Music, was invited to spend a two-day residency at the University of Wisconsin-Stevens Point in May. Foulk worked with horn students in master classes, gave a recital, and presented a lecture to the orchestra students called “Women in Orchestras in the 21st Century.”

WMU Director of Opera Carl Ratner was selected as a Fulbright scholar grantee to the Russian Federation. During the fall semester of his sabbatical in 2010-11, he will travel to St. Petersburg, Russia, where he will coach American song in the vocal chamber music studio of soprano Victoria Evtodieva, an important performer and teacher who is participating in recordings of the complete songs of Shostakovich, Glinka, and Prokofiev. While there, he will present and record a recital of songs by Russian and American composers, in collaboration with noted pianist Dmitri Chasovitin, Vice-Rector of the St. Petersburg Conservatory. During the spring semester of 2011, he will present this recital on tour throughout the United States.

Elizabeth Terrel, director of Voice and Movement in the Department of Theatre, presented research and practices of Terrel Core Training at the International New Physiology Conference in Los Angeles on April 17, 2010. Participants (massage, QEST, Tai Chi, and Xi Gong instructors) were extremely receptive to the work, which includes exercises that enhance healthy diaphragmatic function as it relates to postural alignment.

**Student Accolades**

Associate Prof. David Curwen and four dance majors have just returned from a pilot Artistic Immersion Project with Danceworks Chicago, a professional contemporary dance company. Seniors Heather Bayley, Michael McDonald and Erica Pedersen and junior Katie Reese spent three days with Danceworks Chicago taking company class, watching staging rehearsals, meeting with company dancers and learning new company repertoire from New York choreographer John Carrafa. The dancers also met with Danceworks Artistic Director, Julie Nakagawa, who counseled the dancers on resumes, headshots and first impressions. The group also attended the final performance of the Joffrey Ballet’s 2009-10 season and met with Ballet Master Willy Shives after the performance.

Graduating seniors from the Department of Theatre travelled to NYC for a full scale introduction to the city. Students met with industry professionals in every aspect of theatre. They visited with alumni and received great tips of surviving the Big Apple. Shows with Christopher Walken and Denzel Washington were on the agenda along with a performance and meeting with the world acclaimed SITI Company. Of course, we also cheered wildly for alum Mikey Winslow (BFA, 2009) - now appearing on Broadway in West Side Story.
College of Health and Human Services

Staff Accolades

Preston W. Hicks, Ph.D., LPC, development director at CHHS, presented research at the National Association of Student Personnel Administrators (NASPA) conference in Chicago this past March. The research, entitled Toward Demystifying Multicultural Affairs: A Decade-Long Cohort Study, explored the perceptions and efforts of diversity and inclusion administrators, which influenced job satisfaction and performance. Dr. Hicks’s research revealed eight key constructs across study participants, which included motivation, occupational stresses, leadership, power, identity, relationships, performance, and faith. The study was sponsored by a grant from the NASPA Foundation in cooperation with NASPA- Student Affairs Administrators in Higher Education.

Phil Walcott, anatomy instructor and academic coordinator for the WMU physician assistant program, has been selected to receive the 2009-10 College of Health and Human Services (CHHS) Teaching Excellence Award. Phil’s nominators cited his teaching excellence in all three areas of award criteria: classroom teaching, creative/innovative work as regards teaching, fieldwork, or supervision, and teaching that involves interdisciplinary or collaborative activity. One nominator wrote: “To say Phil Walcott exceeds the expectations of Western Michigan University’s Physician Assistant students is an understatement. It is also not enough to say that he is deserving of the award of teaching excellence - he defines it. He is full of positive energy and exudes passion for what he does. That passion coupled with his technical expertise makes his lectures completely enjoyable... Phil also does an amazing job of using his creativity to help us understand and remember some of the more complex anatomy topics.” CHHS Dean Earlie M. Washington established the CHHS Excellence in Teaching Award as part of a broader employee recognition program in recognition of teaching excellence as a tradition and hallmark of CHHS. In a letter to the 2009-10 award recipient, Dean Washington wrote, “Congratulations on your award, Phil, and thank you for your excellence in teaching, which benefits so many individuals and exemplifies CHHS’s values and high standards.” Phil will be recognized at an event in the fall of 2011 and will receive an award of $1,000.

The following faculty presented at the 9th Annual Conference of the American Occupational Therapy Association in Orlando, Fla. in April:

- **Dr. Carla Chase**, presented a pre-conference institute entitled “Pathways to Better Practice: Tips and Techniques to Guide the Home Modification Process.” Dr. Chase was also interviewed by WebMD regarding fall prevention, and presented a workshop on Evidence Based Literature Review on Occupation and Activity Based Intervention Related to Productive Aging with graduate students Katy Mann and Sarah Waseck.

- **Dr. Ann Chapleau** presented a research paper: “Voices from the street: How structural and individual factors influence homelessness.”

- **Dr. Jackie West-Frasier** presented the research paper “Telerehabilitation: Considerations for Educators and Clinicians.”

Other presentations include:

- **Dr. Diane Dirette, Dr. Maureen Mickus** and OT graduate student, **Ms. Sarah Marzano** presented at the 15th Congress of the World Federation of Occupational Therapists in Santiago, Chile in May. Dr. Dirette presented the research paper, entitled “The Use of Occupation as a Treatment for Impaired Self-awareness.” Dr. Mickus and Ms. Marzano reported the findings of their research titled “Improving Social Participation for Ethnic Minorities in Long Term Care.”

- Dr. Dirette and **Heather Edwards**, a recent graduate of the Post Professional Masters Program, published an article in the April issue of Occupational Therapy in Health Care entitled “The Relationship Between Professional Identity and Burnout Among Occupational Therapists.”

- **Dr. Debra Hazel** and **Joel Phillips**, a recent graduate of the Post Professional MSOT program, presented a poster session entitled “Updated Norms for Grip and Pinch Strength for Michigan Workers.” This month, Dr. Hazel, along with **Karen Kafantaris**, MI AARP associate state director, and a group of OT students including Holly Adams, Anna Eggen, Kristen McCoy, and Liza Timmons presented a workshop at the Okemos (Michigan) Senior Center Home Fit Program, and the Home Fit Program at the University of Michigan Health System Senior Living and Housing Awareness Week.


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On May 21, Dr. Yvette Hyter, associate professor in speech pathology and audiology, was honored as the feature presenter at the University of Minnesota’s annual Edwin. H. Eddy Lecture. This prestigious event features nationally known experts in the field of speech pathology and audiology. Dr. Hyter’s presentation, “Social Communication Assessment and Intervention for Children Affected by Prenatal Alcohol Exposure, Abuse, or Neglect,” described her research activities with the WMU Children’s Trauma Assessment Center.

Student Accolades

WMU Interdisciplinary Health Sciences Ph.D. program alumna Dr. Diane Jones has been appointed to the position of System Integration Leader, Department of Mid-Level Providers at Saint Joseph Mercy Health Systems (SJMH) in Ypsilanti, Mich. She completed her training as a physician assistant at Cornell University Medical College and came to SJMH in 1989 as a physician assistant in cardiothoracic surgery. In her new role, Jones will function as the administrative lead for physician assistants and nurse practitioners in the specialties of internal medicine and surgery at SJMH hospitals in Ann Arbor, Saline and Livingston.

Liza Timmons was selected as the 2010 Presidential Scholar for the WMU Department of Occupational Therapy. Each year, faculty members from across the University select the most outstanding senior in their academic unit to receive this designation, the highest academic honor bestowed on WMU’s undergraduates.

The end of the spring semester 2010 brought several recognitions and honors to speech pathology and audiology students and alumni. Undergraduate Briana Chapman was selected as the 2010 Presidential Scholar for the WMU Department of Speech Pathology and Audiology (SPPA) based on her general academic excellence, academic and/or artistic excellence in her major, and intellectual and/or artistic promise. SPPA master’s degree graduates hosted a potluck reception for their families and friends just before the CHHS graduation on Sat., May 1, 2010. The photo was taken just after they recited the “2010 Speech-Language Pathology Oath” which class member s wrote together. Recent SPPA graduate Katherine L. Smoes, M. A., CYF-SLP has been selected as a Fulbright-Hays scholar with the Cultural Connections Transnational Curriculum Development Project co-directed by Dr. W. F. Santiago-Valles (Africana Studies) and Dr. Yvette D. Hyter (Speech Pathology & Audiology). As a Fulbright-Hays scholar Ms. Smoes will conduct comparative research in West Africa and the U. S. Midwest focused on the consequences of globalization for literacy practices and policies. During June and July 2010, Ms. Smoes will travel with a team of faculty researchers and public school educators to Mali and Senegal. Upon her return to the U. S., she and 12 other scholars will collaboratively develop intervention plans, policy alternatives, and curriculum units incorporating information learned while in West Africa to the ongoing work about the consequences of globalization in the Midwestern region of this country. This work will be presented in workshops in public schools.

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in eastern and western Michigan and Illinois, and also will be presented in academic conferences, published in peer-reviewed journals, and archived in the project web site located at www.cultureconnections.org.

Theresa Green, a student in Interdisciplinary Health Sciences doctoral program, recently received a Public Health Systems Research (PHSR) Student Scholarship for $1,000 to attend the PHSR Interest Group Meeting and Academy Health’s Annual Research Meeting, June 27-30 in Boston, Mass. This highly competitive award will cover registration and travel expenses to the conference. To honor Green’s achievement, her poster will be featured during PHSR’s networking breakfast on Wed., June 30.

Upcoming Events

Photography by School of Social Work faculty members Amy Mack and Robin Pollens will be featured at the July 9 Kalamazoo Art Hop, at the Unified Clinics (KCMS building), 1000 Oakland Dr., 3rd floor, 5 - 8 p.m. “Two Journeys” photography exhibit will showcase striking images from Amy’s LA to Boston bike tour and Robin’s view of the scenic countryside of Ecuador.

Assessment of Student Learning

Dr. Ben Atchison presented a session at the National Children’s Traumatic Stress Network in New Orleans in March, entitled “Neurodevelopmental Trauma Assessment Training,” which described the design and implementation of an online, self paced assessment training course. This course is part of a project funded by SAMHSA to develop and sustain trauma informed child welfare system change in various counties in Michigan.

Items of Academic Interest

Dr. Lynn Nations Johnson, director of the School/University Partnership Team for the College of Education and Human Development and professor in the Department of Teaching, Learning, and Educational Studies, recently had a book published, Building Bridges: Inventing and Sustaining School/University Partnerships that Nurture Professional Growth / (Linus Publications: Deer Park, New York). She is the editor and authored four chapters in this eight-chapter volume. The book is addressed to teachers, teacher educators, and administrators who are committed to or who have interest in school/university partnership building. The volume first tells the story of an eighteen year-old school/university partnership. It goes on to use the establishment and development of this particular partnership to illustrate the strength and the challenges that are inherent in the school/university partnership building process. The authors describe and analyze partnership building in high schools and in urban settings. A feminist analysis of school/university partnership building draws a vivid picture of the essential relational nature of partnership building and those who do the building well. The troubled political territory that can exist as schools and university learn, or don’t learn, to work in collaboration is examined. The key elements of leadership in partnership building are defined and a clear-cut case is made for a renewed commitment to school/university partnership building: “Public education and teacher education stand as two vast resources of teaching experience and expertise. Standing side-by-side diminishes our true capacity. Standing in partnership enhances and expands this capacity, the capacity we have to impact the learning of our children and youth and to build the future of both profession and community,” (Nations Johnson, 2010, p. 176).

Staff Accolades

The College of Education and Human Development awards program was held on April 23 to honor students, faculty, and staff who have distinguished themselves through extraordinary service to the College, University and community through teaching, research, leadership and professional activities. The following faculty, staff, and students were honored:

- Esprit De Corps for personifying the vision of the college: Amy Burns, CoEHD Office of the Dean.

Continued on next page
• Rising Star Award for demonstrating outstanding potential in scholarship, teaching and/or professional leadership: Doctoral: **Tiffany Lee**, Counselor Education and Counseling Psychology; Master’s: **Sara Tansey**, Health, Physical Education and Recreation; and Undergraduate: **Chris Kato**, Special Education and Literacy Studies.

• Staff Excellence Award for consistently making outstanding contributions in support of faculty, staff, students, administrators and all those served by the college: **Lou Ann Grover**, Teaching, Learning, and Educational Studies Strengthening Community Connections Award for making significant contributions to establishing or strengthening meaningful ties between the University and community partners: **Susan Piazza**, Special Education and Literacy Studies.

• Teaching Excellence Award for demonstrating exceptional creativity, enthusiasm and passion for teaching at the undergraduate and/or graduate level(s): Full-Time—**Allison Kelaher-Young**, Teaching, Learning, and Educational Studies; Part-Time—**Bradford Winkler**, Educational Leadership, Research, and Technology.

• Trailblazer for engaging in cutting edge scholarship, which impacts the discipline: **James Croteau**, Counseling Education and Counseling Psychology.

**Dr. Gary Bischof**, associate professor, and three students in the Department of Counselor Education and Counseling Psychology: **Beth Warnaar**, **Nina Dhaliwal**, and **Mark Barajas**, presented a poster paper at the Michigan Association for Marriage and Family Therapy 2010 Annual Conference in East Lansing on April 16. The title of the paper was: “The Experiences of Wives who Stay with Transsexual Husbands/Partners: A Thematic Analysis of Cases from Virginia Erhardt’s book Head over Heels.”

**Dr. Jennipher Wiebold**, CRC, associate professor and the Rehabilitation Counseling (CERM)/Teaching (RCTM) program coordinator in the departments of Blindness and Low Vision Studies and Counselor Education and Counseling Psychology, was elected president-elect for the National Rehabilitation Counseling Association. The National Rehabilitation Counseling Association advances the profession of rehabilitation counseling through the establishment of professional ethics, public understanding and supportive programs, which assist all persons with disabilities in becoming self-sufficient and contributing members of society. Dr. Wiebold will be serving as president-elect in 2010 and president in 2011.

**Mohzdah Bruss** and **Dr. Linda Dannison** in the Department of Family and Consumer Sciences, and Andrea Smith from the Department of Teaching, Learning, and Educational Studies, presented “Head Start Programs: Strategies and Opportunities for Advancing Childhood Obesity Prevention” at the California Head Start Association 5th Annual Health Institute in Burbank, Calif., in April.

**Student Accolades**

The Department of Counselor Education and Counseling Psychology Annual Awards were presented to recipients at a reception on April 22, 2010.

- Counselor Education and Counseling Psychology Graduate Teaching Effectiveness Award: **Angela Kent**
- Counselor Education and Counseling Psychology Graduate Research and Creative Scholars Award: **Christina Stuive**
- Robert O. Brinkerhoff Scholarship for Human Resources Development: **Idaraobong Akpan**
- Kenneth Bullmer Scholarship for Doctoral Students in Counseling Psychology: **Regina Meyer**
- Counselor Education and Counseling Psychology Alumni Scholarship: **Allison Buller**, doctoral student, and **Anne Nesvacil Jones**, masters student
- Arthur & Margaret Manske Outstanding Master’s Student in School Counseling: **Wanda Couch**
- Outstanding Master’s Student in Counselor Education & Counseling Psychology: **Molly Beagle**
- Thelma M. Urbick Outstanding Doctoral Student in Counselor Education Award: **Tiffany Lee**
- Outstanding Doctoral Student in Counseling Psychology: **Amy Cavanaugh**
- Outstanding Alumni Award: **Johanna Nilsson**

Congratulations to our 2010 award recipients!
Counselor education doctoral students and faculty in the Department of Counselor Education and Counseling Psychology presented papers at the American Counseling Association Annual Conference and Exposition held in Pittsburgh, March 18-22:

- **Tiffany Lee** presented on “Sexual addiction: Screening, assessment, diagnostic criteria and treatment options” and “Children of alcoholics and career self-efficacy: Applications of social cognitive career theory.”
- **Dr. Carla Adkison-Bradley**, professor, presented a paper on “African American parents under surveillance: Addressing the child discipline question.”
- **Ericka Souders** and **Dr. Suzanne Hedstrom**, associate professor, presented on “Counselor trainees’ experiences of personal growth and development: Implications for counselor educators and supervisors.”


CECP masters students, **Joshua Bench** in school counseling, and **Bethany Warnaar** in counseling psychology, are working on the research project/FRACAA grant “The Development of Youth Purpose through Social Action.” Joshua and Bethany are shown here with **Dr. Jeff Jones**, assistant professor in the Department of Teaching, Learning, and Educational Studies.

### Upcoming Events

The Sangren Hall groundbreaking ceremony is scheduled for Tues., June 1 at 8:30 a.m. outside Sangren Hall. For more information related to Sangren Hall construction events, go to www.wmich.edu/education. The College of Education and Human Development Spring 2010 newsletter also features information about the building project at http://www.wmich.edu/education/news.pdf.

### Extended University Programs

#### Student Accolades

**Angela Schmidt**, a graduate student in the Counselor Education Counseling Psychology program, has been selected as the 2010 Grand Rapids Area Higher Education Network (GRAHEN) Outstanding Adult Learner from the WMU-Grand Rapids regional site. The OAL award is presented students who exemplify the ability to successfully juggle their career, school, family and community responsibilities. She was presented with a cash award and certificate at a reception at the GRCC Applied Technology Center on April 14. Angela was nominated for this honor by **Dr. Suzanne Hedstrom**. Angela will be completing her master’s degree in Counseling Psychology in December 2010. She has a cumulative grade point average of 4.0 and is a member of Phi Kappa Phi National Honor Society. She is currently employed by the City of Grand Rapids as part of the Domestic Assault Response Team and the Heritage Clinic for Women. Angela has dedicated herself to serving families in crisis as a result of domestic violence. She works to help them heal and discover their own personal power through education and understanding. In addition, Angela has utilized her cosmetology license to offer salon services to women who have been victimized by violence in an attempt to help them improve their physical appearance as well as self-image. GRAHEN is a nonprofit consortium composed of 13 local institutions of higher education that have degree-granting programs for adults. The mission of GRAHEN is to create an awareness of lifelong learning opportunities for adults at colleges and universities in the Greater Grand Rapids area. These schools work collaboratively to promote lifelong learning in the West Michigan area, foster discussion of issues in higher education, and encourage employers to support professional development of their employees through educational fairs.
Haworth College of Business

Items of Academic Interest

Recently, the college launched a Business Externship Program developed to help freshmen and sophomore students focus their education and career preparation. Sixty WMU Haworth College of Business students are job-shadowing professionals at over 100 southwest Michigan job sites. After being matched with professionals based on desired occupation, the students observe the business environment for a one- to five-day experiential opportunity. Program coordinators Geralyn Heystek and Jessie Wagner note that some pre-business students have trouble engaging in their education until they discover an academic major and career path that is a good fit. “We researched collegiate job shadow programs at other business schools and designed the program with WMU students and the employers who hire WMU students in mind,” says Wagner. “We structured the program to provide a developmental experience for both the students and the professionals.”

Hank Meijer, co-chairman & CEO of Meijer Stores, spoke at this year’s Food/CPG Marketing Conference. Meijer addressed WMU students and industry guests on the Meijer philosophy that “Customers don’t need us, we need them.” This year’s conference centered on the theme “Essential Business Lessons for the New Economy.” Over 400 guests, including food marketing students, attended the conference this year.

Where in the World is HCOB this summer? Haworth College of Business faculty and students have been studying and blogging abroad. Read about their short-course and semester programs experiences:

- Global Business in Japan and Thailand: wmuglobalbusiness.blogspot.com
- WMU German Business & Culture 2010: www.wmugermany2010.blogspot.com
- International Business in Prague and Warsaw: www.prague-warsaw.blogspot.com
- Viviendo la Vida a Tope: Living Life Til’ It Stops - Santander, Spain: knowledgethroughexperience.blogspot.com

Dr. Inayat U. Mangla, professor of finance, has been awarded a prestigious U.S. Fulbright Research Award by the U.S. Department of State for his work on Islamic banking and finance. For his upcoming research, he will travel to Malaysia, Singapore and Pakistan to study their Islamic banking and financial market practices. “Malaysia and Pakistan in particular are the so-called ‘hubs’ of Islamic banking and finance,” says Mangla. “To receive this award is an honor, not only to the individual, but also to the institution which he serves,” says Dr. Judy Swisher, chair of the Department of Finance and Commercial Law. “What makes Dr. Mangla’s achievement particularly unique is that this is the third time he has been awarded the Fulbright Research Award.” Mangla’s prior awards were in 1973 and 2002. Mangla earned a Ph.D from Michigan State University and worked as assistant professor at the University of New Brunswick and York University in Canada before coming to WMU in 1985. Dr. Mangla has published numerous articles in various journals including Journal of Asia-Pacific Business, Financial Analysts Journal, Journal of Financial Strategic Decisions, Journal of Applied Economics and Pakistan Development Review. His principal teaching areas are financial markets, management of financial institutions, capital markets and financial management. Fulbright grants

Continued on next page
are made to U.S. citizens and nationals of other countries for a variety of educational activities, primarily university lecturing, advanced research, graduate study and teaching in elementary and secondary schools.

**Dr. Alicia Izquierdo-Yusta**, assistant professor of marketing at the University of Burgos in Spain, is a visiting scholar in the College of Business from May 7- July 21. Izquierdo-Yusta conducts research and has published in the areas of consumer behavior, customer satisfaction and consumer purchasing decisions in the tourism sector, and adoption of innovations in online services. While here, she researching how consumers’ intention to use the Internet as a shopping channel is influenced by consumer convenience in using the Internet for purchases and consumer trust of internet websites.

**Staff Accolades**

**Dr. Nancy Schullery**, professor of business information systems and director of the bachelor of business administration program, was recently elected second vice president of the Association for Business Communication. She will take office in October for 2010-11. As second vice president, Schullery will automatically advance to the office of first vice president (2011-12) and president (2012-13).

Six advertising and promotion majors participated in the 2010 American Advertising Federation’s National Student Advertising Competition. The WMU students competed against 22 other student teams from universities in Michigan, Indiana and Illinois (district 6) for the right to compete in the national competition held in Orlando, Fla. in June. Each year, a corporate sponsor provides an assignment or case study for the competition outlining the history of its product and current advertising situation. The case study is always candid and reflects a real world situation. Students must research the product and its competition, identify potential problems and devise an integrated communications campaign for the client. Each student team then “pitches” its campaign to a panel of judges. WMU has participated in the district 6 competition since 2004, taking second place in 2005. This year’s team included seniors: **Melissa Shouse**, **Rachel Erber**, **Abigail Martinnez**, **Tonya Eckert**, **Danni Church** and **Cassandra Chubinski** placed sixth. Their advisor, **Dr. JoAnn Atkin**, associate professor of marketing, uses this competition as the capstone project in MKTG 4810: Integrated Marketing Communications Campaigns. The students won the “right” to represent WMU in the competition by beating out four other student teams in their MKTG 4810 class. “What the students do for this project is what they will actually do for a real client when they enter the advertising and promotion industry,” says Atkin. “The experience of developing a campaign from start to finish and then presenting those ideas to industry professionals is invaluable.”

**Student Accolades**

Four students swept both the International Telecommunications Education and Research Association (ITERA) National Case Study Competition and the individual best undergraduate research paper award competition at the 2010 ITERA Conference in Nashville, Tenn. This marks the first time that WMU has won the ITERA National Case Study Competition. It is the third time in the past four years that a WMU student has won the best paper award. The competition titled “Connected Tennessee: Telecommunications Economic Development Case Study,” challenged teams to create a strategic technology plan for bringing broadband and information technology service to a portion of rural Tennessee. In February, ITERA announced that WMU team had made the final round of four, including Purdue University, Murray State University, and James Madison University.

The final-round competition and public presentation were held in Nashville, Tenn. Members of the winning team included computer information systems major **Chad Stec**, team captain of Gobles, Mich. and telecommunication and information management majors **Kurt Gillispie** of Southfield, Mich., **Greg Guyette** (TIM) of Farmington Hills, Mich. and **Shane Mittan** (TIM) of Clare, Mich. Mittan was the winner.
of the best undergraduate research paper award competition. "I am so proud of our team," says Dr. Michael Tarn, project team's advisor and chair of the Department of Business Information Systems, adding that after the competition, one of the ITERA judges remarked, the "WMU case study competition team was the team to beat going into final round presentations." "Mittan's paper was an excellent piece of research that looked at the role of strategy and innovation in making Apple a leading-edge media company," says Dr. Richard Gershon, professor and co-director of the TIM Program. "Another ITERA judge remarked, 'the WMU case study competition team and Mittan were a class act.'"

Glenn J. Gross, BA '67, MA '68, retired CEO of CamelBak, was inducted into the ROTC Wall of Fame in late April, as part of the Department of Military Science Commissioning Ceremony. Gross has a Bachelor of Arts in Economics with a minor in military science. After earning his BA, Gross was commissioned as Second Lieutenant through the ROTC program in April 1967. He received his MA in 1968. He began active duty at Ft. Lee, Virginia, October 1968, where he completed the quartermaster officer’s basic and advanced courses and then was assigned to the New Cumberland Army Depot in Pennsylvania as a grant aid administrator to Southeast Asia. Subsequently, Lt. Gross spent one year with the 19th Supply & Service Company in Vietnam where he was awarded the Army Commendation Medal with Oak Leaf Cluster and the Bronze Star. Upon leaving the Army, Gross joined Kransco Manufacturing Company and spent 25 years in various positions, culminating as senior vice president. As a member of the executive committee, he helped orchestrate the growth of Kransco into the largest privately-held toy company in the United States. Gross joined CamelBak in 1995 as President and CEO, retiring in 2005 as CEO. CamelBak, the originator and leader in hands-free hydration systems, produces more than fifty lines of customized backpacks with built-in water storage and delivery systems. In addition to use in recreational activities, CamelBak is carried by all branches of the United States military, border patrol, FBI, customs service, national parks, secret service and many law enforcement agencies.

Assessment of Student Learning

Three teams of marketing students pitched integrated marketing campaigns to Housing Resources Inc. (HRI), a local non-profit focused on reducing homelessness in Kalamazoo, and its advertising agency McCrosky Marketing Communications. "Social marketing primarily focuses on addressing behavior change for the good of society," says Dr. JoAnn Atkin, associate professor of marketing, and course instructor. Examples of social marketing issues range from improving health and preventing injuries to protecting the environment and increasing community involvement. At the end of the semester, each team "pitched" campaign ideas to James Cupper, principal of McCrosky Marketing Communications, and Molly Petersen, associate director of HRI. "We are extremely pleased with the class's ability to capture the mission and passion of our organization and execute such professional presentations. We are now working on an

Upcoming Events

The Michigan Small Business and Technology Development Center at WMU's Haworth College of Business has completed its first FastTrac NewVenture workshop. The class, which began on March 18 and commenced on May 13, had 27 graduates. Most FastTrac attendees plan to open their small business within one year. Recently, Governor Jennifer Granholm visited WMU to promote FastTrac NewVenture in Southwest Michigan. A second FastTrac NewVenture workshop is scheduled for June 8-Aug. 3, 2010, in Lawrence, Mich.

Save the Date: 2010 Department of Marketing Golf Outing! Date: Mon., Aug. 23, 2010 Course: Heritage Glen Golf Club Time: Shotgun Start 1 pm Registration/Lunch: 11:45 a.m.-1 p.m. Awards/After Party: 5:30 p.m. Join us for a great day of fun for a great cause. It's the Annual WMU Marketing golf outing, with proceeds going to benefit WMU marketing students. This year's event will raise money for marketing scholarships, as well as funding for national marketing team competitions. For more information, visit www.wmich.edu/business/mktg/marketingscramble/.
implementation plan to execute some of the fantastic ideas presented by the students,” stated Petersen. The social marketing course was designed to appeal to a variety of majors, including marketing, public relations and others interested in learning how to apply the principles of marketing and integrated marketing communications to a non-profit context. According to the latest U.S. Bureau of Labor’s Occupational Outlook Handbook, jobs in advocacy, grant making, and civic organizations are projected to increase 14 percent over the 2008-18 period, making a career in social or non-profit marketing an attractive alternative for students. “We’ve had several graduates go to work for PETA, the WWF, and other non-profit organizations. More often than not, it is their volunteer experiences here at WMU that ignites their passion to do more with their marketing knowledge and skills,” says Atkin.

University Libraries

Items of Academic Interest

WMU administrators, faculty and students joined members of University Libraries on March 25 for a presentation about the Digital Commons Information Repository platform. David Stout, presenter, highlighted new opportunities and potential benefits to WMU of this hosted system. These include: collecting, organizing and showcasing the scholarly and creative output of WMU faculty and students; collecting, organizing and showcasing the scholarly and creative output of WMU faculty and students; Increasing awareness of both traditional and non-traditional scholarly output through exposure via Google Scholar and OAI databases. The presentation was a timely response by Dean Joe Reish to Strategy 5.5 of the new Academic Affairs Strategic Plan that calls for WMU to “Establish an electronic repository for research and scholarly communication.” An institutional repository can also play a significant role in Strategy 5.4: “Recognize, publicize and reward the scholarly works and creative accomplishments of our faculty and students.” Members of the WMU community with interests in an IR are encouraged to contact Dean Reish or University Libraries Associate Deans, Scott Garrison and Barbara Cockrell.

With Herculean effort Technical Services, Stacks, Operational Services, Science Reference, and Systems banded together to bring some 3000 Chinese-language books for ready use by library users. In transit for over six months, these materials arrived on a Tuesday for a Thursday Open House in Waldo Library in early April. The Confucius Institute at WMU through a generous donation of books from the Beijing Language and Culture University Press and the Chinese Ministry of Education has offered these books to the University. An opening ceremony for the new collection was held on Thurs., April 8, in the Edwin and Mary Meader Room. University Libraries held a three-day exhibition to showcase a broad spectrum of Chinese language instruction materials as well as books that introduce readers to Chinese culture. Come browse the collection on the Lower Level of Waldo Library just beyond the Science Reference Desk.

Staff Accolades


The Editorial Board of Cistercian Publications (http://cistercianpublications.org) appointed Dean Joseph Reish to a position on its editorial board at its semi-annual meeting in Kalamazoo, the eve of the May Medieval Studies Conference. He will join abbots, abbesses, Cistercian scholars, and sales personnel from Liturgical Press, the publishers Cistercian Publications has existed for some 50 years growing from post-Vatican II wishes to re-affirm the religious identity of the Cistercian Religious Order in the U.S. Initially, texts of the Religious Founders were translated from Latin with commentary; then interpretive studies of these seminal texts; and, lastly, writings of contemporary Cistercian Monks on spirituality, as expressed in sermons, reflections, and literature. Reish has been involved in the preparation and pre-publication of a future major source for Cistercian Studies, the electronic catalog of the Obrecht Collection of Manuscripts in Special Collections at Waldo Library. His manuscript article on the literary impact of Thomas Merton’s writings, 40 years after the author’s death, is in press.
A perfect opportunity for the libraries to engage our users more in their physical surroundings is our mounting displays of artwork in Waldo Library’s Upjohn Rotunda. The Rotunda offers a beautiful, inspiring, and busy location for exhibits. Its empty white walls beckon artists to display their talents. We have elected to invite WMU art students to display their paintings in this space. Patrons and employees have responded well to these visual enhancements, especially the latter group which travels the halls routinely many times a day. We were fortunate to have identified a collection of oil paintings by Ms. Linda Manguiat Herzog, a WMU art student. An avid hiker and visitor to National Parks, Herzog has represented U.S. parklands where she and her family have camped with large canvas oils. Her paintings hang around the 3rd Floor Rotunda and in the 3rd Floor-middle stairwell landing. Of particular interest is her multi-panel interpretation of the gigantic geyser attraction of Yellowstone Park, “Old Faithful.” Let the smell of oil paint lead the library user and art enthusiast to the breath-taking exhibit on the 3rd floor.

On April 22, the University Libraries and the Friends of the University Libraries awarded the first two Library Student Employee Scholarships to Maria Benson (Technical Services) and Staci Stutsman (Rare Books and Special Collections). These scholarships are awarded to recognize outstanding service to the libraries and will be awarded twice a year, with the number and size of award determined by the donation pool. Currently the awards are set at $500 each and are funded with a generous continuing contribution by the Friends of the University Libraries and the donations of faculty and staff members. The awards are meant to reward students for their professional service as student library employees rather than for academic achievement. Staff and faculty who contribute any amount to the scholarship fund receive a button that allows them to show their support for the scholarship. This year we received 20 student applications. The applications were judged based on several criteria, including an essay and letters of recommendation from supervisors. The goal of creating the scholarship is to reward student employees for exemplary service, to help offset the cost of their education, and to further build a sense of community and mutual appreciation among full-time and student employees.

Office of Faculty Development

Upcoming Events

On Fri., Sept. 17, 2010, Western Michigan University will host Dr. Mark Taylor for a full-day event, Understanding and Working with Millennials. Dr. Taylor is a nationally recognized educator, expert and speaker dedicated to helping colleges and universities better understand and serve students for learning, development and successful integration into the workforce. Dr. Taylor holds a Bachelors degree in Psychology and Biology, a Masters degree in Social Work and a Doctorate in Counseling, all from the University of Arkansas. He was most recently the Director of Guidance Services at Arkansas State University at Beebe where he was responsible for counseling, disability, career, testing, academic advising, orientation, housing/residence life, student activities/leadership, student success programming and other student services. He has also worked as a college professor and academic administrator, medical administrator and clinical psychotherapist. Currently Dr. Taylor does research and programs to improve education services to students and help organizations manage multiple generations in the workplace. Dr. Taylor’s morning keynote will be open to the university community. He will also conduct an afternoon workshop on Teaching and Learning for Millennials for instructors. This event kicks off a full year of faculty development programs focused on teaching and working with today’s undergraduates. If you would like to RSVP or want more information, please e-mail faculty-development@wmich.edu.
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