Congratulations 2011 Golden Apple Recipients!

Liesha Crawford is a 1984 graduate of the special education department and specialized in POHI (Physically and Otherwise Health Impaired), CI (Cognitively Impaired), elementary education and French. Since her graduation she has worked as a teacher in the areas of cognitive impairments, emotional impairments and general education. Liesha is currently assigned within the center based POHI program for GRPS and Kent County at Alger Middle School, 6th, 7th and 8th grades. Her hobbies include sewing, computer work, writing, cooking and spending time with her family and friends.

Cindy Green is the Assistant Superintendent of Student Services for Kalamazoo Public Schools. She provides services to the district in the areas of attendance, special education services, Section 504 Plans, health care needs, student code of conduct, reproductive health care, security, and positive behavior and literacy supports. Her responsibilities include serving on the district’s senior leadership team, providing inservice training, evaluating staff and programs, overseeing a $14 million budget, hiring staff, and supporting compliance efforts for state and federal guidelines. She has been a special education teacher, regular education teacher, assistant principal, and special education director. She is a dedicated educator who is passionate about making a difference in the lives of all children.

James Menchinger received a Master’s in special education in 1962. After graduation he taught at Gull Lake for two years and taught at Portage Northern High School from 1965 until he retired in 2001. Throughout his career, James was the debate and forensics coach. Portage Northern earned 13 state class A championships in forensics under his direction. James authored eleven publications in the area of speech or speech competition. James has been a Coordinator of Student Teacher Interns at WMU for 11 years and is in his 50th year of co-coaching forensics at Portage Northern.

Betty Lee Ongley transferred to WMU during her sophomore year and earned her B.S. in 1947, a Master’s in 1958 and an Ed.S certificate in 1984. After first being employed as a teacher in the Portage Public School District, Betty moved on to be a counselor and guidance director for three middle schools in Portage. Next, she ventured into politics where she served on the Portage City Council and eventually became the first and only female Mayor of Portage. Betty currently serves on several boards in various capacities including the American Red Cross, Portage District Library, Southwest Michigan Land Conservancy, Kalamazoo Russian Cultural Association, Professional & Executive Association of Kalamazoo, and Portage Rotary to name a few.
Greetings

We are into a new academic year and spirits are high, as we have welcomed into the WMU family another entering class of bright and enthusiastic students to our college. There are many positive things happening within the college to bring to your attention.

These include the ongoing completion of the new Sangren Hall. The building team has done an excellent job of remaining on schedule and it is truly amazing to watch their progress unfold daily. We recently celebrated our Golden Apple Alumni event and were pleased to welcome in four new Golden Apple recipients into this illustrious group of educators. These included: Liesha Crawford, Cynthia Green, James Menchinger and Betty Lee Ongley. We also hosted our annual scholarship celebration where we awarded over $225,000 in scholarships to about 200 students.

Such celebrations remind us of our history as the founding college of this great institution and of the future in that we recognize the contributions of our esteemed graduates in service to the profession and acknowledge the potential of our current students and the role they will each play in their respective professional domains. We have much to be grateful for and to celebrate. Our talented students and faculty, our dedicated staff and our distinguished alumni and friends remind us that each day through their accomplishments, their hard work and dedication is our pursuit of excellence.

I hope you will enjoy this edition of our newsletter and I want to thank you for your continued support of our college.

All the best,

John Wheeler

Sangren Hall Updates

Weekly issues of Over the Fence are available on the College of Education and Human Development web site. The Over the Fence newsletter provides up-to-date information on the Sangren Hall building site including progress and photos.

Construction continues on the new Sangren Hall with the metal siding and masonry work progressing quickly on the exterior of the building. Work also continues on the interior as drywall is hung and the mechanical, electrical, and plumbing are installed. The third and second floors also continue to have their HVAC systems installed. Sangren is still on schedule to open in fall 2012.
Counseling Psychology doctoral students, Raymond Sheets, Jr. and Lindsey Dollar, recently offered a roundtable presentation at the annual American Psychological Association convention in Washington, DC this past August. This presentation focused on the benefits and challenges involved in the creation, recruitment, and facilitation of LGBT counseling groups on college and university campuses. In attendance were doctoral students, college and university staff psychologists, and faculty, all of whom openly dialogued about their personal experiences running such groups.

Special (Adapted) Physical Education graduate students, Melissa Bogard and Amanda Chiotti, gave two presentations at the Annual Conference of National Consortium for Physical Education and Recreation for Individuals with Disabilities in Reston, Virginia on July 16, 2011. Bogard gave a poster presentation titled The Effective Practice of a Data-Based Program on Training Young Adults with Disabilities Sport Activities over Two Years. Chiotti gave an oral presentation titled The Effective Practice of an Integrated Recreational Program on Training Young Adults with Disabilities Workout Activities over Two Years, which was selected as one presentation of the Emerging Scholar Symposium held during this conference. The completion of both presentations was supported by a federal grant funded by the U.S. Department of Education (H128J090007). The abstracts of both presentations are published in The Proceedings of the 2011 Annual Conference of National Consortium for Physical Education and Recreation for Individuals with Disabilities on pages 15 and 20.

On August 23rd the TRiO Future Educator Success Program (FESP) staff and students engaged in a unique leadership development opportunity at Camp Eberhart. Staff and students began the session with an ice breaker designed to increase name recognition and team building skills. After the initial ice breaker, it was time to take on the ropes course or climbing challenge. Everyone had the opportunity to partake in this activity by breaking up into two separate groups and all had a great time building their leadership skills.

CoEHD Students in Homecoming Court

Kyla Marshall is a fifth year student studying early childhood education with emphases on language arts and social studies. Marshall was nominated by Omicron Sigma Lambda. She also participates in First Year Seminar, Fall Welcome, Orientation Student Leadership, the Michigan Education Association, Spring into the Streets and Spring Retreat.

Anthony Haduch is a junior studying early childhood education with emphasis in language arts and social studies. He was nominated by Omicron Sigma Lambda. Haduch is a New Student Orientation Intern, a First-Year Seminar Instructor, publicity chair of College Students Against Cancer, a resident assistant, a student orientation leader and a student orientation coordinator. “I should be king because of my interactions with people on campus and my drive to ease the transition onto a university campus for both freshmen and transfer students,” said Haduch.

Julia Davis, senior, Textile and Apparel Studies: Fashion Design was recently awarded the Ethel O. Washington Memorial Scholarship. The $1,000 scholarship is given to a college or university student in Michigan who demonstrates leadership, high academic ability and career goals in a human ecology discipline. Instructors Linda Winquist and Anne Marie Forrest nominated Julia for this award. Congratulations, Julia.

Dr. Wendy Samuels, former WMU doctoral student and faculty member at Ferris State University, along with Dr. Andrea Beach and Dr. Louann Bierlein Palmer, recently had their work on college student retention accepted by the Journal of College Student Retention: Research, Theory & Practice. The article is entitled “Persistence of Adult Undergraduates on a Traditionally Oriented University Campus: Does Donaldson and Graham’s Model of College Outcomes for Adult Students Still Apply? (2011-2012)” and profiles findings from a qualitative study of undergraduates who, as adults, were about to complete their undergraduate degree at a very traditionally oriented university campus. Findings offer insight as to how to best serve this growing population of adult learners.
The first cohort of Woodrow Wilson/W.K. Kellogg Teaching Fellows arrived on campus in May, and has most recently begun fieldwork in schools in Benton Harbor, Battle Creek, and Kalamazoo. These post-degree teacher candidates are raising the bar for teacher education programming at Western, participating in seminar and teaching methods courses alongside their day-to-day field experiences in schools. They illustrate the promise of post-baccalaureate programs for career-changers; currently these are STEM-focused, but the faculty is studying expanding this programming to include more secondary-education fields in future years.

Dr. Suzan Ayers was elected to serve a three-year term on the National Association for Sport and Physical Education Board of Directors for AAHPERD (American Alliance of Health, Physical Education, Recreation and Dance).

Dr. Ghada Soliman published the following article featured in Cell Cycle: Soliman GA. The integral role of mTOR in lipid metabolism. Cell Cycle. 2011 Mar 15;10 (6):861-2. She was also awarded Level II Certification in Adult Weight Management from the Commission on Dietetic Registration (CDR), after completing the training in May 5 - 7, 2011 in California, successfully passing the examination, and fulfilling weight management level 2 certification requirements.

Dr. Jessaca Spybrook was recently awarded a 3 year, $270,000 grant from the National Science Foundation for the project “Advancing Methodological Knowledge in STEM Education Research: An Empirical Investigation of Design Parameters for Planning Cluster Randomized Trials in Science Education.”

George Fierro, director of outreach and special programs for Extended University Programs, and Patrick Munley, chair of Counselor Education and Counseling Psychology, have been named to state commissions by Michigan Gov. Rick Snyder. Fierro was selected to serve on the Hispanic/Latino Commission of Michigan, which is dedicated to developing a unified policy and plan of action to serve the needs of Michigan’s Hispanic and Latino communities. He was appointed to a three-year term that expires Dec. 10, 2013. Munley was selected to serve on the Michigan Board of Counseling, which licenses and oversees the practice of counseling in Michigan. He was appointed to a four-year term that expires June 30, 2015.

Dr. Sharon Peterson and Dr. Louann Bierlein Palmer, both from the Educational Leadership, Research and Technology Department recently had their research accepted for publication in the Journal of Distance Education. This research identified the problem-solving strategies used by students within a university course designed to teach pre-service teachers educational technology, and whether those strategies were influenced by the format of the course (i.e., face-to-face computer lab vs. online). It also examined to what extent the type of problem-solving strategies and/or course format was correlated with students’ expressed level of confidence and competence to integrate technology into their future classroom settings. Data was extracted from surveys of over 1,500 students who had taken the educational technology methods course during one of nineteen semesters at WMU. The accepted article is entitled: Technology Confidence, Competence, and Problem Solving Strategies: Differences within Online and Face-to-Face Formats.

For the second consecutive year, the master’s program in coaching sport performance was invited to participate in the National Coaching Education conference. Dr. Jody Brylinsky, along with 12 students, stayed at the United States Olympic Training Center with national elite coaches and athletes.

Esther Gray, associate professor, Literacy Studies, Department of Special Education and Literacy Studies, presented two poster sessions at the Mozarteum University in Salzburg, Austria, on Friday, July 8, 2011, at the International Orff Schulwerk Symposium celebrating the 50th anniversary of the founding of the Orff Schulwerk Teacher Training Institute in Salzburg, Austria. The posters reported her research in a classroom with U.S. children and her research on the history of the Orff Schulwerk approach to music education. They are titled, “U.S. Third Grade Children’s Projects: Student Research about Music and a Student Songwriters’ Workshop” and “The Development of Orff’s Schulwerk Viewed in Orff’s Relationships with Colleagues of Günther School Days, 1924-1944.”
Dr. Adam Manley, Assistant Professor of Career and Technical Education, has been awarded the Eulalia Toms Grant. The grant will help Dr. Manley explore the impact of live and symbolic role models on a Career and Technical Education (CTE) concentrator’s decision to pursue or not pursue a career within their industrial technology-related career pathway. Dr. Manley plans to interview high school level seniors who have concentrated in one of CTE’s industrial technology career pathways. Also, he plans on interviewing community college students who have decided to pursue an industrial technology major. The interviews are intended to help determine if certain individuals or group of individuals influenced the participants to choose their career path. The research is theoretically based on Albert Bandura’s Social Cognitive Theory (SCT), which proposes that most human behavior is learned observationally through both live and symbolic modeling. Live role models are generally defined as parents, peers, and teachers. Symbolic role models are people portrayed in some peripheral medium such as news media, TV and radio personalities, and Internet websites. Dr. Manley hypothesizes that students who focus on live role model support rather than the support or lack thereof from symbolic models are more prone to initially pursue an industrial technology career pathway. Additionally, Dr. Manley hypothesizes that students with support to pursue their career pathway, especially from parents and peers, are more likely to pursue it.

Dr. Mary Louise Anderson, Assistant Professor of Counselor Education and Counseling Psychology, has had a new book published. The text, “Counseling Adults in Transition,” was released in August by Springer Publishing. It is the only textbook explicitly designed to address counseling with adults who are coping with individual, relationship, and work transitions; this volume integrates the basic tenets of adult development with therapeutic practice. It is based on Schlossberg’s theory of transitions, a new process and content model that offers effective techniques for helping adults to understand and successfully navigate normal life transitions.

Dr. Linda Dannison, Chair, Family and Consumer Sciences, and Dr. Andrea Smith, Teaching, Learning and Educational Studies, provided the keynote address for the fourth annual Michigan Kinship Care Conference in Detroit, September 15. Their talk was titled, “Resiliency in Kinship Care Families: Capitalizing on Family Strengths.”

Dr. Richard Zinser, Department of Family and Consumer Sciences, presented results from their National Science Foundation (NSF) funded research project at the Advanced Technological Education (ATE) National Principal Investigators Conference in Washington, DC on October 27. The ATE program provides grants to improve and expand educational programs, primarily at community colleges, that prepare skilled technicians to work in the high-tech fields. Their presentation, titled “Online Instruction in ATE Funded Projects: Opportunities and Challenges”, highlights results from their survey of NSF-ATE projects that include a significant online instructional component. Their report includes a look at the state of ATE-funded online instructional development and trends in this area.

The Dorothy J. McGinnis Reading Center and Clinic is pleased to announce and welcome Deanna C. Roland as the new Director effective September 1st. Deanna’s new position demonstrates WMU’s commitment to support the clinic’s growing success as the CoEHD prepares for the move into the new Sangren Hall in the fall of 2012. The reading clinic has earned recognition in both higher education and the Kalamazoo community for its excellence, and Deanna Roland brings just the right skill set to lead the organization as it grows. Deanna is responsible for supervision of graduate and undergraduate training and research, the administration of program development, fiscal planning, grant-seeking, and community outreach.

A new center at WMU is being proposed by Dr. Linda Dannison and Dr. Andrea Smith. They are partnering with faculty at Georgia State University to create a National Research Center on Grandparents Raising Grandchildren.

Dr. Adam Manley, Department of Family and Consumer Sciences recently launched the CTE Advocate Website for Michigan Career and Technical Education (CTE) students. The site offers viewers CTE-related news, information, and free stuff! Dr. Manley plans to continue building the website. To visit the website, go to www.cteadvocate.com.
School Leadership Grant Seminars

Co-Principal Investigators Jianping Shen and Van Cooley and team members Louann Bierlein Palmer, Walter Burt, Bob Leneway, Dennis McCrumb, Sue Poppink, Pat Reeves, Gary Wegenke, Gail Walker, and Jill Grosscup are collaborating with 25 principals and 25 aspiring principals in 12 Michigan school districts. The project is funded by a $3,527,438 grant from the United States Department of Education. The team is comprised of faculty from the Department of Educational Leadership, Research, and Technology (ELRT) and the College of Education and Human Development (CoEHD).

Two three-day work sessions were held at the Crystal Mountain Conference Center in June and August. Work sessions were based on Seven Dimensions of Leadership that have been found to positively impact student achievement. These include: (1) Data Informed Decision Making; (2) Passion and Commitment for School Renewal; (3) Orderly School Operation; (4) High, Cohesive, and Culturally Relevant Expectations for Students; (5) Cohesive Curriculum Programming; (6) Distributive and Empowering Leadership; and (7) Real-time and Embedded Instruction. The team provides professional development and coaching in school districts to support principals, aspiring principals, and school improvement team members in developing renewal projects based on the Seven Dimensions of Leadership that will impact student achievement. The team feels that renewal projects are a systematic approach to school improvement. Each principal will develop a renewal project for each dimension that addresses needs in their respective building. The grant provides stipends to principals and aspiring principals for graduate tuition, supplies, equipment, professional development and activities related to grant activities.

The ELRT team is in the process of writing a book based on the work that has been completed. The book will be published in 2012. The project is an example of faculty and staff developing a learning community with principals, aspiring principals, and teachers in high-needs Michigan school districts. This collaborative work will positively impact the College of Education and Human Development and the Department of Educational Leadership, Research, and Technology. Drs. Shen and Cooley conclude that the inclusion of faculty and staff on the project will help to establish a cohesive leadership team which will have an impact on curriculum and instruction.

Aduroja Named Fellow

Dr. Amos O. Aduroja has been named a Fellow of the American School Health Association. An active member of the American School Health Association since 1991, he has a long record of service to health education and leadership within the organization.

Dr. Aduroja has served on the organization’s International Council, the Council for Alcohol, Tobacco, and Other Drugs, and he has served as vice-chair and chair of the International Council. In addition, he has provided leadership on significant research projects that are of importance to school health education in this country, as well as in other countries.

Advancement to Fellowship status is granted to American School Health Association members who have maintained regular membership for ten or more consecutive years and have shown substantive and consistent leadership and service on the association’s committees, councils, sections, or boards. Candidates for fellowship also must demonstrate leadership and service in the field of school health through national, state, and district organizations.

The fellowship is presented this fall at the Annual Conference of the American School Health Association in Louisville, Kentucky.

Special Education acquires TeachLIVE™

Since the beginning of 2011, Dr. Elizabeth Whitten has incorporated the WMU TeachLIVE™ Lab into her coursework for pre-service and in-service teachers. The TeachLIVE™ Lab is a mixed-reality teaching environment for developing effective teacher practices in pedagogy and content. The TeachLIVE™ Lab resides within Western Michigan University’s College of Education and Human Development in Sangren Hall. WMU is one of ten campuses across the United States supported as a beta site by the University of Central Florida (UCF). Each university beta site utilizes the TeachLIVE™ Lab in a unique manner dependent upon the needs of their students, teachers, professors, and community stakeholders. In the WMU setting, the TeachLIVE™ Lab provides pre-service and in-service teachers the opportunity to learn new skills and to craft their practice without placing “real” students at risk during the learning process.

Participants can interact with students and review previous work, present new content to students and provide scaffolding or guided practice in a variety of content areas, and monitor students while they work independently. In an environment like this, prospective teachers can learn the instruction and management skills needed to become effective teachers and practicing teachers can hone and refine their skills.
CECP maintains three different national accreditations for CECP training programs:

- Accreditation by the Council for Accreditation of Counseling and Related Educational Programs (CACREP) for counselor education programs master's and doctoral program;
- Accreditation by Council on Rehabilitation Education (CORE) of rehabilitation counseling program;
- Accreditation by the American Psychological Association (APA) for our PhD program in Counseling Psychology.

The McGinnis Reading Center and Clinic is offering after-school literacy tutoring for students in kindergarten through 2nd grade. Sessions will be held from 5:30 to 6:30 p.m. Thursdays, Sept. 29 through Dec. 8, in 3514 Sangren Hall. Visit www.wmich.edu/wmu/news/2011/08/021.html for costs, employee discounts and other details. To register, contact Teresa Valdez at teresa.valdez@wmich.edu or (269) 387-3534.

The Interior Design Program received successful re-accreditation by the Council for Interior Design Accreditation (CIDA) for a period of six years.

In the past year, TLES faculty have been published in top-tier journals such as Phi Delta Kappan, Journal of Educational Research, Journal of Education for Students Placed At Risk, and The Teacher Educator thus illustrating broad impact of a group of active teachers and researchers in socio-cultural studies of education, teacher education, and research methodology.

Drs. Andrea Beach, Brian Horvitz, Larry Buzas, and Dan Gaymer spent summer 2011 revising the Human Resource Development (HRD) program. Pending transfer approval by the CoEHD and WMU, the program will be transferred from CECP to the Department of Educational Leadership, Research and Technology. Program developers plan to add strands over the next few summers to meet the needs of a changing workforce.

Both Family Studies and Child and Family Development majors were successfully formulated and fully delivered as hybrid programs (online with at least three face-to-face summer courses).

Over the last five years, nearly 100% of school health education graduates in the department of Human Performance and Health Education have passed the Michigan Test for Teacher Certification.

Counselor Education and Counseling Psychology is the recipient of over $1.2 million dollars in major state and federal training grants in the area of rehabilitation counseling.

The Department of Educational Leadership, Research and Technology continues outreach to Saginaw, Oak Park, and Extended University Program sites. ELRT faculty are actively working with 12-15 school districts.

CECP has a major commitment to research and scholarship on the part of the faculty and students. In the third edition (2008) of Academic Analytics of the Faculty Scholarly Productivity Index, Counselor Education at Western Michigan University was ranked in the top ten in the discipline nationally, one of only four areas in the University to receive a top ten ranking.

Trustees approved the creation of an event management minor in the Department of Human Performance and Health Education. The minor utilizes University expertise and responds to both growth in professional opportunities and increased student interest in the subject.

Emeriti Updates

The College of Education and Human Development held their annual emeriti luncheon event on Thursday, September 29, 2011.
Welcome New Faculty and Staff

Derek Andree is an Academic Advisor in the College of Education and Human Development.

Chris Cheatham is the Interim Chair for Human Performance and Health Education.

Tracy DeMars is a Faculty Specialist in the Department of Teaching, Learning and Educational Studies.

Karen DeVries serves as the Office Associate of the Career Connections Research Center.

Sheryl Earley is an Instructor in the Department of Family and Consumer Sciences.

Dan Gaymer is a Faculty Specialist in the Department of Educational Leadership, Research and Technology specializing in Educational Leadership.

Jill Herman-Willmarth moved from the Department of Special Education and Literacy Studies to the Department of Teaching, Learning and Educational Studies.

Beth Jarl is an Instructor in the Department of Family and Consumer Sciences.

Dave Louis is an Assistant Professor in the Department of Educational Leadership, Research and Technology specializing in Higher Education and Student Affairs Leadership.

John McElroy is an Assistant Professor in the Department of Family and Consumer Sciences.

Gretchen Mohney is an Instructor in the Department of Human Performance and Health Education.

Shannon Rauner is an Academic Advisor in the College of Education and Human Development.

Carol Reid is an Academic Advisor in the College of Education and Human Development.

Deanna Roland serves as the Director of the Dorothy J. McGinnis Reading Center and Clinic.

Mark Weeden is an Assistant Professor in the Department of Special Education and Literacy Studies specializing in Autism Impairments.

Retirements

Barb was first introduced to Western as a student where she earned her bachelor’s degree in Sociology and Social Work in 1973. That year, she married her next door neighbor, Chuck, who was a graduate of the College of Engineering. Barb worked in the Admissions Office as a Credit Evaluator from 1974-1977, and after raising their two children Jeff and Kim, she returned to the University in 1999 to work in the Teacher Certification Office.

As retirees and alumni, Barb and Chuck will continue to support the programs at Western as members of the Alumni Association, contributors to the Gary Foundation, and season ticket holders. They look forward to spending more time with their new grandson, Graham, and have another grandson on the way in March. “I will leave this University with many wonderful memories. Go Broncos!”

Best wishes for a wonderful retirement, Barb!
Lee O. Baker Scholarship
Lenee Liptenberg
Erika Peterson

Belifuss Scholarship Fund
Gregory Hauck
John Weldy

Robert and Diane Betz Award for Doctoral Studies in Counselor Education and Counseling Psychology
Daniel Romero
Raymond Sheets

Margaret Isabel Black Scholarship
Melissa Nichols

Robert O. Brinkerhoff Scholarship for Human Resources Development
Victoria Sanderson

Kenneth Bullmer Scholarship for Doctoral Students in Counseling Psychology
Angela Garrison

Lofton Burge Endowed Scholarship
Sara Coleman
Tera Kaser
Alexandra Yuchman

Lofton and Georgiann Burge Scholarship for Undergraduates in Elementary Education
Adrienne Davenport
Chalene Hobnes
Kyla Marshall
Amber Parker
Josette Strandish
Leah Thibaudau
Diane Wetmore

Carolyn L. Burnett Endowment for Teacher Training
Joel Johnson

Kelly Carman Memorial Scholarship
Marcia Moore

Patricia A. Chisholm Endowment for Theatre Education
Anella Cooper
Jennifer Gregor
Blaise LaPrad

College of Education and Human Development Scholarship
in Teacher Education
Elizabeth Lutz

College of Education and Human Development Undergraduate Scholarship
Nicollette Alston
Audrey Antosz
Tarah Bernatche
Kaylynn Berrington
Alyssa Boyle
Camille Bradley
Jennie Carson
Dannille Curtis
Erin Faulstersack
Amanda Fenton
Alexis Ferman
Gloria Gamin
Kayde Guzikowski
Stephanie Haff
Amber Howard
Sasha Kellogg

Jamie Keyser
Courtney Koenig
Allie Kominke
Rebecca Kowalski
Anna Krause
Danielle Lauzon
Brenda Lawton
Jeremy Letkiewicz
Ashley Loomis
Michael Lucas
Marissa Massey
Hailey McDonell
Sarah McQuitty
Kath Oldenburg
Nicole Parry
Lisa Patridge
Jessica Robinson
Jennifer Ross
Grace Skiba
Alysa Tone

Velma and Harry Cotterill Endowment for the College of Education and Human Development
Jordan Dilho
Kevin Whalen

Counselor Education and Counseling Psychology Alumni Scholarship
Lacretia Dye
Sarah Simmons

Counselor Education and Counseling Psychology Graduate Research and Creative Scholars Award
Angela Garrison
Bethany Warnaar

Counselor Education and Counseling Psychology Graduate Teaching Effectiveness Award
Tiffany Lee

Harriett Kiser Creed Scholarship
Jennifer Page
Sara Radant

Robert and Elizabeth Cutler Endowment Scholarship
Regina VanGilder

Delia M. and Dora D. DeMaso Scholarship
Darcie Bush
Deanna Dziwiet

Zora and Frank Ellsworth Scholarship
Katy Aihberg
Alyssa Kabarowski
Ashlie LeMieux
Laura Rogers
Daniel Schaser
Katherine Sniogowski

Forgrave-Anderson Scholarship
Emma Trubee

FAME Support Scholarship
Itzel Gomez
Amber Green
Yadira Hernandez
Hope Hooston
Trista Kelly
Alexis Marchlewicz
Julie Scott
Garrett Warrillow
Jesse Washington-Bragg

Heidi Bodell
Melisa Frady
Elizabeth Quemada

Paul and Phyllis Griffeth Endowed Scholarship for Outstanding Promise as a Student Affairs Professional
Aoi Yamamada

Lucille J. Haines Education Scholarship
Danielle Reese
Cherie Shooltz

Marion I. Hall Endowment Scholarship
Regina VanGilder
Kerry Walsh

Lloyd F. Hutt Memorial Scholarship
Hailey McDonnell
Lauren Miller

Rose M. Ickicki Memorial Scholarship
for Elementary and Secondary Education
Amira Shannon
Whitney Smallgang

Donald Merrill Jackson Memorial Scholarship in Sports Studies
Brianza Hill

Janet M. Jones Endowment Scholarship
Sheila Dible

Kappa Omicron Nu
Paul Cannington
Hailey McDonnell

Doris A. Lance Scholarship
Chris Cowles

Dorothy and Phillip Law Scholarship
Aaron Gluckson

Howard O. Lindsey Minority Graduate Scholarship
William Milton

Sylvia Jean Lovat Outstanding Scholarship for Early Childhood Education
Brittany Nelson

Arthur & Margaret Manske Outstanding Master's Student in School Counseling
Jennifer Riha

Florence E. and Vernon A. Martin Prestigious Education Scholarship
Kimberly Anderson
Rachel Heckel
Joshua Grow
Joyce Westbrook
Amy Young

Reulah and Harold McKee Scholarship in Early Childhood Education
Lindsey Miller
Kayci White
Stephanie Thomas

McKinley Financial Foundation Endowed Scholarship
Joshua Cadle
Zenia Sustaita

Lucille Abbott Nobbs/ABE Endowed Scholarship
Heather Patterson

Outstanding Alumni Award
Joseph J. Horak

Outstanding Doctoral Student in Counseling Psychology
Abbie Van Der Wege

Outstanding Master's Student in Counselor Education and Counseling Psychology
Zita Hardenberg

Candace Roell Endowed Graduate Scholarship for Physical Education
Katie Kelly

Neil L. and Leta C. Schoenhals Undergraduate Memorial Scholarship
Kevin Barnes
Chris Cowles

Norman E. Slack Endowed Scholarship
Amanda Peck

Samuel Kenneth Smart, Jr. Scholarship
Kyle Gleason
Dana Graff
Lucie Hughes
Katie McOscar
Bradley Prater
Emily Proctor
Alicen Riggle
Brett VanDeRoer
Amber Wallace

State Farm Foundation Unendowed Teacher Scholarship
Katherine Fedosuk
Brittany King
Jonnalinn Raatz
Elizabeth Rauweld
Zenia Sustaita
Anna York

Merze Tate Scholarship
Angel Fournier
Tamiko Garrett
Katisha Martinez
Breidgit McCarthy
Ashley McCurry
Trevor Ruepecke
Lacey Vogt

Howard E. Thompson Endowed Scholarship Fund for Physical Education
Adam Carpp
Jennifer Carson
Jacob Culver
Bailee Westra

Thelma M. Urbick Outstanding Doctoral Student in Counselor Education Award
Brad Hinman

Don and Helen Weaver Endowment for Community Education
Trent Mosley

Western Michigan University Presidential Scholar
Kelly Bosier

Carl A. Woloszyk Endowment for Career and Technical Education
Katie Dolan

Betsy Slain Wood Scholarship for Family and Consumer Sciences
Nicole Eckerson
1962
Larry J. Cole, B.A. ‘62, Ed.S. ‘74 has been in education for the past 30 years. Throughout his time as an educator, he served as a teacher for four years, principal for three years, superintendent for 20 years and an instructor for three years.

1984
Annette L. Yancy, ’84 Counseling and Personnel, received the Louisiana State University 2011 Advisor of the Year award.

1994
Ahmad Alobiedat, Ph.D. in Educational Leadership ‘94 and his wife, Mariam Baddar, B.A. Finance, have two children, both who are enrolled at WMU.

Marcy Gaitan, B.A. Elementary Education ‘94 has been teaching elementary students for the last 15 years and enjoying it very much as she follows her military husband to his many duty stations.

2004
Francena Purchase-Owens, M.A. ‘04 in Educational Leadership, was selected as Member of the Year by Princeton Global Network, is on the Business Advisory Board, ITT Technical Institute in Wyoming, Mich, and is on the Education Council for United Way in Grand Rapids, Mich, she has also received the Marquis Who’s Who in the World award.

Craig Smith, has recently been named Assistant Principal at Ashbrook High School located in Gaston County Schools, Gastonia, North Carolina.

Class Notes
Let us know what’s happening in your life! Submit your news, as well as updates to your contact information, by clicking the online update button on the home page of wmich.edu/education.

Jennifer Bond, B.A. Elementary Education/Early Childhood/Integrated Creative Arts from Glengary Elementary School in Commerce Township (Detroit) sat down with Action News 7 in August to explain the value of social media in education and to talk about the event EdmodoCon.

Jennifer presented at EdmodoCon, a global virtual conference that was held Aug.10. There were attendees from all 50 states and 50 countries learning about ways Edmodo can enhance the classroom experience. Edmodo is a social learning platform that she have used for the past two years in her third grade classroom.

Jennifer has also presented several times at MACUL, EdCamp Detroit, and local conferences on how to use Edmodo. She will be presenting at Teaching and Learning in the Clouds on October 14 at Holland Christian High School.

The creators of Edmodo say the web site provides classrooms an easy way to connect and collaborate, offering a real-time platform to exchange ideas, share content, and access homework, grades, and school notices.

Read more: http://www.wxyz.com/dpp/news/education/social-networking-site-connects-students-and-teachers-#ixzz1a1Dgd4Oo
Keep in Touch!

We like to keep in touch with our Alumni. What’s new with you? Promotion? Marriage? Retirement? Whatever your achievement or accomplishment, we’d like to hear about it and post it in the class notes section of our quarterly newsletter.

Please send us information about address changes, career changes, recognitions received and other news you would like to share with your former classmates, friends, colleagues and professors in our class notes section. E-mail updates to jillian.grosscup@wmich.edu.

The College of Education and Human Development Newsletter is published for alumni, emeriti and friends of the College of Education and Human Development at Western Michigan University. If you would like more information about the programs in the CoEHD, have questions or suggestions, or if you have a submission for the newsletter, please contact:

Jillian Grosscup, Coordinator of Marketing and Communications  l  1903 W. Michigan Ave  Kalamazoo, MI  49008-5229
telephone: (269) 387-2971  l  fax: (269) 387-2882

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• Helping to fund student teaching internships
• Supporting the general scholarship fund for the CoEHD (over $300,000 was awarded in scholarships last year)
• Funding student research projects

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Alumni Society Board Members and guests at CommUniverCity - Annual Alumni Event