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Foundations in Assessment

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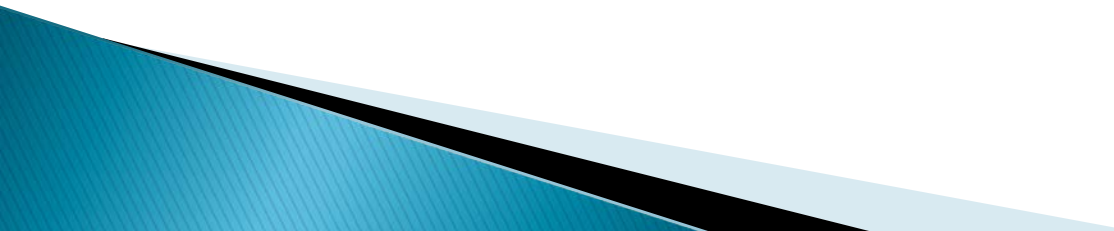


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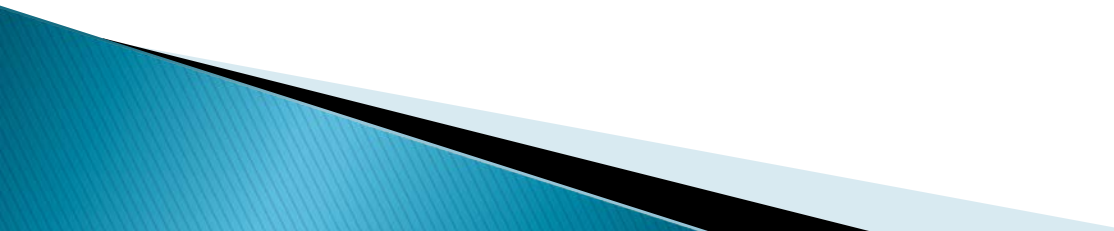
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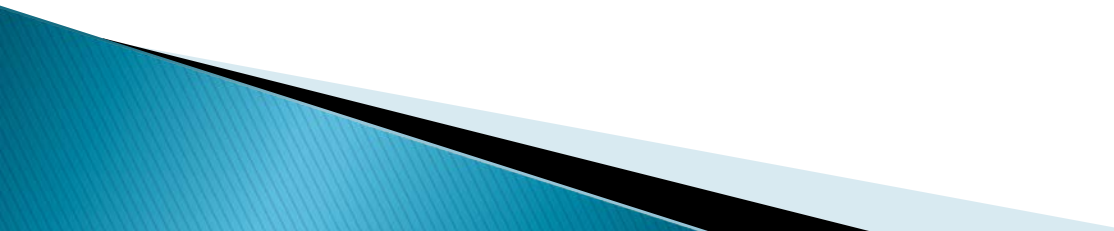
Program assessment is an on-going process designed to monitor and improve student learning. Faculty:

- ▶ develop SLOs
 - ▶ verify curriculum alignment
 - ▶ develop an assessment plan
 - ▶ collect assessment evidence
 - ▶ assess the data and reach a conclusion
 - ▶ close the loop
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Assessment Vocabulary

- ▶ Direct vs. Indirect Assessment
 - ▶ Formative vs. Summative Assessment
 - ▶ Authentic Assessment
 - ▶ Triangulation
- 

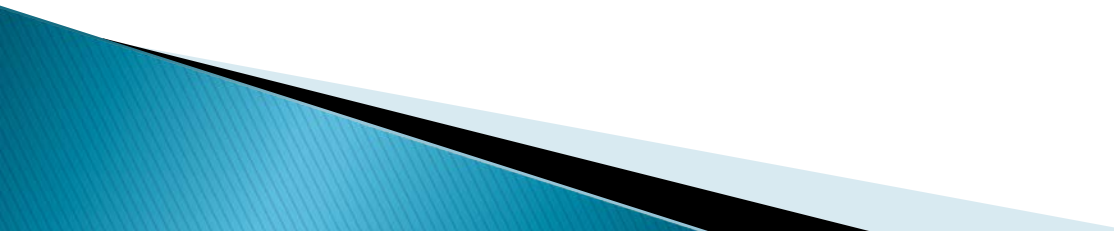
In general, your assessment plan should emphasize direct, authentic, summative assessment, with triangulation.



Learning Outcomes

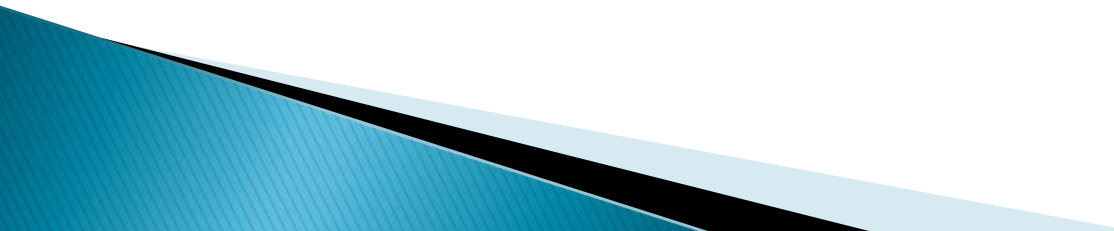
- ▶ How students can demonstrate their learning

Cohesive Curriculum

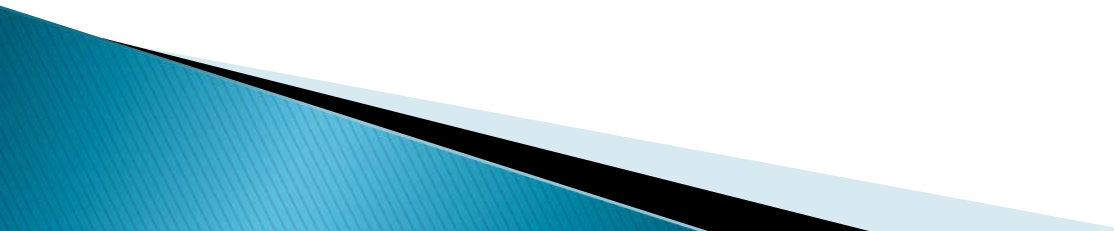
- ▶ Coherence
 - ▶ Synthesizing Experiences
 - ▶ Ongoing Practice of Learned Skills
 - ▶ Systematically Created Opportunities to Develop Increasing Sophistication and Apply What Is Learned
- 

Curriculum Map

- ▶ I = Introduced
 - ▶ D = Developed & Practiced with Feedback
 - ▶ M = Demonstrated at the Mastery Level
Appropriate for Graduation

 - ▶ **Does this map suggest a cohesive curriculum?**
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Elements of an Assessment Plan

- ▶ What assessment evidence will be collected?
 - ▶ When and how often will it be done?
 - ▶ Who will assess, reflect on, and determine how to use the results?
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Assessing the Evidence and Reaching a Conclusion

- ▶ Rubrics
- ▶ Standards

Closing the Loop

- ▶ Celebrate!
 - ▶ Pedagogy
 - ▶ Curriculum
 - ▶ Student Support
 - ▶ Faculty Support
 - ▶ Equipment/Supplies/Space
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