Developing Social Work’s Self-efficacy Model of Student Assessment

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Developing Social Work’s Self-efficacy Model of Student Assessment
Faculty Assessment Grant Presentation – March 19, 2007

School of Social Work
Western Michigan University
Yvonne Unrau, PhD
Melinda McCormick, MSW
Goals of Our Grant

1. Formative Evaluation
   - Feedback on outcome questionnaires
     - Field Instructors
     - Students
     - Faculty

2. Web-based Materials
   - Assessment Manual - iwebfolio
   - Web-based Instruments

3. Testing Reliability of Assessment Instruments
   - To be carried out March/April 2007
Measuring Outcomes

- BSW Program
  - Foundation or “Core” Objectives
- MSW Program
  - Interpersonal Practice Objectives
  - Policy Planning and Administration Objectives
- Alumni Survey
Assessment Schedule

- **Students**
  - Pretest (Orientation)
  - Posttest (Semester before Graduation)
- **Field Instructors**
  - Posttest (Semester before Graduation)
- **Alumni**
  - 1 year post graduation
  - 5 years post graduation
BSW Student Outcomes

Feedback Alert when posttest scores fall below 80.

BSW Program Objectives

Percent Confidence (Median)

Pretest Fall 04 (n=44)
Retro Spr 06 (n=46)
Post Spr 06 (n=46)
## Alumni Outcomes

<table>
<thead>
<tr>
<th>In general, how well did your SW degree prepare you to... (0% prepared to 100% prepared) – Median is Reported</th>
<th>BSW (n=30)</th>
<th>IP MSW (n=50)</th>
<th>PP&amp;A MSW (n=12)</th>
<th>Total (N=92)</th>
<th>Notes of Significance</th>
</tr>
</thead>
</table>
| 1. Apply critical thinking skills to practice decisions…… | 80 | 80 | 85 | 80 |方面的准备中80%或更高的准备。
| 2. Practice within the profession’s Code of Ethics………. | 90 | 90 | 90 | 90 |
| 3. Act on issues of discrimination and social injustice…. | 80 | 80 | 90 | 80 |
| 4. Assess client need in context of client environments… | 80 | 90 | 80 | 80 |
| 5. Work for change in social or organizational policy….. | **2001 Alumni** | 75* | 80 | 80 | 80 |
| | **2005 Alumni** | 75* | 70* | 90 | **75** |
| 6. Use professional literature to inform your practice……. | 80 | 80 | 80 | 80 |
| 7. Evaluate the effectiveness of your own practice………. | 80 | **75** | **75** | 80 |
| 8. Evaluate the effectiveness of service programs ……. | 80 | **70** | 80 | 90 |
| 9. Be a culturally competent practitioner…………………. | 90 | 90 | 90 | 90 |
| 10. Actively pursue professional development……………. | 85 | 80 | 90 | 80 |
| 11. Work effectively with other professionals ……. | 90 | 90 | 90 | 90 |
| 12. Work in the organizational structure of an agency….. | 90 | 82.5 | 90 | 90 |
| 13. Work with many client systems (e.g., individuals, families, groups, organizations, and communities)….. | 85 | 90 | 90 | 90 |

- On average, alumni report 80% or better preparation for most areas of social work practice.

- Feedback Alert to Curriculum Committee, Policy & Macro Practice, Practice, and Research Sequence Committees. Bold* numbers highlight average scores falling below 80. Also, 2005 IP Alumni were 10 points (on average) less well prepared compared to 2001 IP Alumni. Committees should consider these data along with the Student Outcome Assessment Report 2005-06. 
## Assessment Feedback Log

<table>
<thead>
<tr>
<th>Year of Student Assessment Data:</th>
<th>2005-06</th>
</tr>
</thead>
<tbody>
<tr>
<td>Portion of Report reviewed:</td>
<td>Complete 2005-06 report</td>
</tr>
<tr>
<td>Date of Review:</td>
<td>January 8, 2007</td>
</tr>
<tr>
<td>Reviewed at:</td>
<td>Faculty Meeting</td>
</tr>
</tbody>
</table>

### Notable Items of Discussion (no action):
- Format for reporting assessment outcomes (e.g., graphs) were presented to the faculty.
- Student Outcome Assessment Feedback Log presented to faculty
- Some discussion about why present outcomes separately for GR from Kalamazoo

### Decision or action items (record who is responsible for carrying out the decision/action item as well as date of expected completion):
- Curriculum Committee to “approve” format for reporting assessment outcomes (e.g., graphs) “as is” or suggest changes.
- Student Outcome Assessment Feedback Log to be implemented (this being the first record).
- Outcome assessment reports to be reviewed by School’s Administration and Curriculum Committee (including appropriate sequence committees)

| Name of Person completing this form: | Unrau |
Assessment Feedback Loop

Step 1: Assessment Reports and Feedback Alerts disseminated to School Faculty and Staff

Step 2: School Organizational Units Review Feedback

Step 3: School Units take action, which may involve community or student groups

Step 4: Review/Action Steps are Recorded on Assessment Feedback Log and Returned to Assessment

Step 5: Feedback Logs Recorded

Assessment

School Committee (Faculty Meetings)

Curriculum Committee

Policy & Macro Practice Sequence

Practice Sequence

Field Sequence

Research Sequence

HBSE Sequence

Director School of Social Work

Admissions & Student Services

Office of Field Education

Grand Rapids Coordinator

BSW Coordinator

Community Advisory Boards (Kalamazoo, GR & Field)

MSW Student Org.

GR Field

BSW Student Org.

*Note: Sequence committees are comprised of faculty and 1 BSW student and 1 MSW student per Sequence
Changes Made as a Result of Grant

- Assessment Feedback Loop
- Updated instruments
- Revised instrument items and presentation to increase clarity
- Assessment reported monthly at faculty meetings
- Web-based instruments
- School of Social Work Assessment Manual
  - iwebfolio demonstration
Web-based Materials

- Assessment Manual
  - iwebfolio demonstration
- Web-based Instruments