BROWN AND GOLD
1-9-2-0
Foreword

In presenting this Brown and Gold on behalf of the class of 1920 we ask of it nothing more than the recognition due it as our school annual.

We have tried faithfully to represent the school life and functions of the past year. If we have succeeded in doing this, and if in future years, this book becomes a pleasant reminder of happy days and true friendships, it will have fulfilled its purpose.
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Dedication

to

Le Roy H. Harvey

To one held in high regard for his cordial greeting, his dignified manner, his freedom from bigotry, his earnest pursuit of knowledge, and his readiness to impart that knowledge, this book is affectionately dedicated.
PRESIDENT DWIGHT B. WALDO, A. M., LL. D.
"Once upon a time," thus all fairy stories commence, so must this as it is a fairy tale that is true—two men climbed a high, steep hill covered with long dead grass, misshapen trees, and small shrubs. It was an April morning, the earth had not yet blossomed forth in all her spring glory to cover the ugly defects of this hill. Nevertheless, these men who climbed had great visions, visions so wonderful and so happy in their culmination that this story may be called a fairy tale.

The men who climbed that April morning are two friends of ours, President Waldo and Dr. Burnham. As they gazed over the hill, when they reached the top, they saw not only the city at their feet, but looking into the future, that hill so barren and forsaken was covered with beautiful buildings surrounded by well kept lawns and neat shrubs. They saw in the future that which we to-day enjoy.

This indeed was the beginning of Western State Normal School, though actual building operations were not started for some time. Until a building was erected, classes were held elsewhere. The first summer session met in the Vine Street School, which was then a new building. Classes the first year were held in the old Baptist College located between Oakland Drive and Lovell Street. Thus the work of organization was well started when the building on the hill was completed. How different the hill then looked! A part of that vision had come true.

Among those who formed that first group of teachers are two that we know well—Mr. Wood, who then had the entire science department, and Dr. Burnham who had charge of the preparatory work in addition to the rural department.

While the group of students was small, numbering about one hundred that first year, that democratic spirit was engendered which is so evident in the school to-day. Everyone, students and faculty attended all social functions. Athletic activities were aided by the faculty men who were not
averse to pitching an inning or taking the twenty yard dash for the sake of the
fun and rivalry. To this right beginning may be given the credit for the com-
radeship of the present time.

So the school has grown, until now with its three large buildings it rep-
resents an investment of $545,000. The last one to be erected was a splen-
did science building completely equipped. As the school has added buildings
so has it increased its capable faculty, making possible new departments.

The State Legislature has been very generous to the school, making in
1915, an appropriation of $480,000, which as yet has not been used. This
summer the Manual Arts buildings will be started, to be followed by a new li-
brary in which to adequately house the 19,500 volumes and 229 periodicals
and newspapers.

In addition to these buildings the school, co-operating with two rural
districts, has the supervision over model rural schools, one located at Oak-
wood, and the other on Michigan Avenue.

Thus has materialized that vision of those two men, who saw so far into
the future. If this were a fairy story of the usual type, we would say that
"they lived happily ever after," but instead we wish the school more than
mere happiness. May the future bring as much as the past has given.
KALAMAZOO FROM NORMAL HILL
A VIEW OF THE ATHLETIC FIELD
THE INDIAN TRAIL
OAKLAND DRIVE ENTRANCE
ANOTHER VIEW OF W. S. N.
BERTHA S. DAVIS, Dean of Women
Student under John Dennis Mehan
Instructor:
Kalamazoo Public Schools
W. S. N. S.

DWIGHT E. WALDO, LL. D., President
Michigan Agricultural College
A. M. Albion College
L. L. D. Kalamazoo College
Instructor in Beloit College
Instructor in Albion College
Principal Northern State Normal
President Western State Normal

ERNEST BURNHAM, Ph. D., Director of
Department of Rural Schools
A. M., Ph. B., Albion College
Ph. D., Columbia University
Instructor:
Commissioner of Schools, Calhoun County
W. S. N. S.
OLIVE SMITH, Ph. B., A. M., Principal of High School
Alma College
Columbia University
Instructor:
Alma High School, Alma, Michigan
Central State Normal, Mt. Pleasant, Michigan
W. S. N. S.

FRANK E. ELLSWORTH, Director of Training School
Michigan State Normal College
University of Michigan
Teachers' College, Columbia University
A. B. Alma College
Instructor:
Alma Public Schools
Hastings Public Schools
Central State Normal
W. S. N. S.

F. D. PENNELL, Secretary-Registrar
Ferris Institute
Instructor:
Alma College
East High School, Minneapolis, Minn.

OLIVE SMITH, Ph. B., A. M., Principal of High School
Alma College
Columbia University
Instructor:
Alma High School, Alma, Michigan
Central State Normal, Mt. Pleasant, Michigan
W. S. N. S.
ELEANOR JUDSON, Art and Design
Graduate of Pratt Institute
Post Graduate Work at New York School of Fine and Applied Art
Chicago School of Applied and Normal Art and University of Wisconsin
Instructor:
Toledo High School
Superior of Art in Kalamazoo Public Schools
W. S. N. S.

EMELIA M. GOLDSWORTHY, Art
Art Institute, Chicago
Pratt Institute, Brooklyn
California School of Art, Los Angeles
Otis Art Institute, Los Angeles
Instructor:
Supervisor of Art, Calumet, Mich. and Indianapolis, Ind.
Mt. Herman Summer School, Calif.
California University, Berkeley
W. S. N. S.

ROSE R. NETZORG, Art
W. S. N. S.
Chicago Art Institute
Instructor:
Grand Haven Public Schools
W. S. N. S.
ELAINE STEVENSON, *Art*
W. S. N. S.
Church School of Design
Instructor:
Kalamazoo Public Schools
W. S. N. S.

MARGARET B. SPENCER, *Art and Construction*
State Normal, River Falls, Wisconsin
Pratt Institute
B. A., W. S. N. S.
Instructor:
Public Schools, Chippewa Falls, Wisconsin
W. S. N. S.

THEODOSIA HADLEY, M. S., *Science*
A. B. Vassar College
S. M. University of Chicago
Instructor:
Marquette State Normal
W. S. N. S.

*Absent on Leave, 1919-'20.*

LEROY H. HARVEY, PH. D., *Biology*
B. S. and M. S. University of Maine
Ph. D. University of Chicago
Instructor:
Botany, University of Chicago
Biology, Morningside College, Sioux City
Biology, Yankton College, S. D.
W. S. N. S.

*Absent on Leave, 1919-'20.*
WILLIAM McCracken, Ph. D., Chemistry
A. B., University of Michigan
Ph. D., University of Chicago
Instructor:
Principal, Marquette High School
Science, Geneva College
Northern State Normal
W. S. N. S.

J. A. Place, A. B., A. M., Zoology
Ohio University
Ohio State University
Marine Biological Laboratory, Woods Hole, Mass.
Instructor:
Pine Ridge, Ohio
Ohio University
University of Chicago, Summer, 1917
W. S. N. S.

Paul Rood, A. B., Physics and Chemistry
A. B., Albion College
University of Michigan
Instructor:
W. S. N. S.
W. CLYDE HUFF, A. B., Commerce
South Bend Business College
Western State Normal School
Instructor:
Rural Schools, St. Joseph County
Rasmussen Practical Business School
Principal, High School, Richmond, Michigan
W. S. N. S.

LUCY GAGE, Education
Armour Institute, Chicago
Post Graduate Work, Teachers' College, Columbia
Instructor:
Kindergarten Director in Chicago, five years
Organized Kindergartens of Oklahoma
Supervisor Oklahoma Public Kindergarten
George Peabody College, Summer, 1919
W. S. N. S.

ARTHUR L. LORING, A. B., Commerce
University of Michigan
Instructor:
Danville, Ill., High School
W. S. N. S.
JOHN C. HOEKJE, Director of Extension Department
A. B. Hope College
University of Michigan
Instructor:
Superintendent at Sioux Center, Ia.,
Zeeland and Grand Haven, Michigan
W. S. N. S.

THEODORE S. HENRY, PH. D., Psychology
A. B. Hedding College
A. M. University of Illinois
Ph. D. University of Illinois
Instructor:
Principal, Altona, Ill., Melvin, Ill.
Superintendent Schools, Elmwood, Ill., Havana, Ill.
W. S. N. S.

SAMUEL RENSHAW, Psychology
A. B. Ohio University
Instructor:
Psychology, Ohio University
W. S. N. S.
LAVINA SPINDLER, *Education*
University of Michigan
Teachers' College, Columbia University
Instructor:
Departmental Work, Saginaw
Principal, Lansing
Director Training School, W. S. N. S.
Dean of Women
W. S. N. S.

MRS. AMELIA BISCOMB, A. B., *English*
Michigan Agricultural College
University of Michigan
Kalamazoo College
Instructor:
Grand Rapids High School
Preceptress of Cassopolis
Kalamazoo Public Schools
W. S. N. S.

WILLIAM ROBERTSON BROWN, *English*
A. B. University of Texas, 1907
A. M. Harvard, 1915
Ph. D. Harvard, 1917
Instructor:
English Department, High School,
Sherman, Texas
Waxahachie High School, Texas
W. S. N. S.
GEORGE SPRAU, A. M., English
A. B. Ohio Northern University
A. B. and A. M. Ohio University
A. M. Harvard
Instructor:
Principal, High School, Venice, O.
English and German, Zanesville, O.
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ELEANOR RAWLINSON, English
University of Chicago
Instructor:
Union High School, Grand Rapids.
W. S. N. S.

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A. B. Ohio Northern University
A. B. and A. M. Ohio University
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Instructor:
Principal, High School, Venice, O.
English and German, Zanesville, O.
W. S. N. S.

LUCIA HARRISON, M. S., Geography
A. B. University of Michigan
M. S. University of Chicago
Instructor:
Saginaw
Northern State Normal, Marquette,
Michigan
W. S. N. S.
L. H. WOOD, A. M., Geology
A. B. University of Michigan
A. M. University of Chicago
Superintendent of Schools, Midland, Michigan
Principal, Owosso, Michigan
Northern State Normal, Marquette, Michigan
W. S. N. S.

SMITH BURNHAM, A. M., History
A. B. and A. M. Albion College
University of Chicago
University of Pennsylvania
Instructor:
Rural Schools, Kalamazoo
High School, Vicksburg
Principal, High School, Climax
Albion College
State Normal School, West Chester, Penn.
W. S. N. S.

VERA LUTJE, A. B., History
W. S. N. S.
University of Michigan
Instructor:
Constock High School
Iron Mt. High School
W. S. N. S.

* Absent on leave, 1919-'20
MAUDE BERGEN, B. S., Domestic Art
B. S., Teachers' College, Columbia University
Instructor:
W. S. N. S.

FLOYD W. MOORE, A. B., History and Economics
A. B., Albion College
Graduate Work, University of Michigan
Instructor:
High School, Owosso, Michigan
State Normal School, La Crosse, Wis.
State Normal School, Winona, Minn.
W. S. N. S.

ALICE BLAIR, Domestic Art
Bradley Polytechnic Institute, Peoria, Ill,
Teachers' College, Columbia University
Instructor:
Oklahoma City High School
W. S. N. S.
MARY A. MOORE, *Domestic Science*
Kalamazoo College
Teachers' College, Columbia
Instructor:
Kalamazoo Public Schools
W. S. N. S.

ARTHUR E. BOWEN, *Mechanical Drawing*
Kalamazoo College
University of Wisconsin
Instructor:
W. S. N. S.

MABEL THIELMAN, *Domestic Art*
Rockford College, Illinois
Instructor:
W. S. N. S.
E. CLAIRE WEAVER, Machine Shop
W. S. N. S.
Instructor:
W. S. N. S.

MARION J. SHERWOOD, Manual Training
W. S. N. S.
Michigan Agricultural College
University of Michigan
Teachers' College, Columbia University
Instructor:
Manual Training, Grand Rapids
W. S. N. S.

HAROLD BLAIR, B. S., Mathematics
University of Michigan
Instructor:
High School, Monroe
High School, Mt. Clemens
Shortridge High School, Indianapolis, Ind.
W. S. N. S.
JOHN P. EVERETT, A. M., Mathematics
Michigan State Normal College
A. B. and A. M. University of Michigan
Principal, Grass Lake, Pontiac and Adrian
Superintendent Schools, Mt. Clemens
Michigan State Normal College
W. S. N. S.

HOMER A. DES MARIAS, French:
Spanish
Le Petit Seminaire de Montreal
St. Paul Seminary Philosophy
A. B., A. M., University of Minnesota
Instructor:
University of Minnesota
Graham Hall
Oshkosh Normal
W. S. N. S.

MRS. LAURA MICKEY, A. M., Mathematics
A. B. and A. M. Oberlin College
Instructor:
W. S. N. S.
M. AMELIA HOCKENBERRY, A. M.,
French
A. B. Wellesley College
Paris
Instructor:
State Normal Schools, West Chester
and California, Pennsylvania
W. S. N. S.

ELIZABETH ZIMMERMAN, A. M.
Latin
A. B. University of Michigan
Heidelberg University
A. M. University of Wisconsin
Instructor:
W. S. N. S.

LEOTI COMBS, Music
Training School, Vineland, N. J.
W. S. N. S.
University of Pennsylvania
Northwestern University
Instructor:
Spokane, Wash.
Kalamazoo, Michigan
W. S. N. S.
H. GLENN HENDERSON, Harmony
Michigan Conservatory, Detroit
Student under Swayne, Moritz
Moszkowski and Guilmant
Instructor:
W. S. N. S.

HARPER C. MAYBEE, Music
Michigan State Normal College
Student under Jean de Reszke and
Oscar Seagle, Paris
Ypsilanti Public Schools
Central State Normal
W. S. N. S.

DOROTHEA SAGE, Music
W. S. N. S.
Instructor:
W. S. N. S.
HARRY P. GREENWALL, B. L., Penmanship
Zanerian School of Penmanship, Columbus, Ohio
B. L. Ohio Wesleyan University
Instructor:
Lockport, New York, Public Schools
W. S. N. S.

GERMAINE G. GUIOT, Physical Education
Sargent School of Physical Education
Instructor:
Director of Playgrounds, Salem and Brookline, Mass.
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FRANCES HASKELL, Physical Education
Chicago School of Physical Education
Kalamazoo College
Instructor:
W. S. N. S.
DORIS HUSSY, Physical Education
Sargent School of Physical Education
Instructor:
Wheaton College, Norton, Mass.
East High School, Rochester, N. Y.
W. S. N. S.

HERBERT W. READ, Physical Education
University of Michigan
Instructor:
Kalamazoo High School
Hillsdale College
W. S. N. S.

MARIAN SPALDING, Physical Education
W. S. N. S.
Instructor:
W. S. N. S.
WILLIAM H. SPAULDING, A. B.,
Physical Education
Wabash College
Instructor:
W. S. N. S.

LAWRENCE TAYLOR, Physical Education
Springfield Training School
Instructor:
Kalamazoo Public Schools
W. S. N. S. Track Work

JOHN E. FOX, A. M., Physics
University of Michigan
B. S. University of Chicago
A. M. University of Pennsylvania
Superintendent Schools, Bellbrook, Ohio
Principal, Three Rivers, Michigan
Assistant in General Chemistry, U. of M. Summer School
W. S. N. S.
MARY MUNRO, Rural Education
Ph. B. Denison University
Instructor:
W. S. N. S.

CLEORA SKINNER, Rural Education
W. S. N. S.
Instructor:
Rural Schools
Ward Principal, Holland
Osceola County Normal

MILDRED B. WILLIAMS, A. B., Rural Education
Albion College
W. S. N. S.
University of Michigan
Instructor:
Flint
Principal, Sanilac County Normal
W. S. N. S., Oakwood Training School

FLORENCE E. WOOD, Rural Education
W. S. N. S.
Instructor:
Otsego
Bangor
Supervisor of Training Room,
Grand Traverse County Normal
W. S. N. S., Oakwood Training School
LOUSENE ROUSSEAU, A. B., Speech
University of Wisconsin
Instructor:
W. S. N. S.

LAURA V. SHAW, A. M., Speech
B. S. Ohio Wesleyan University
A. M. University of Michigan
Instructor:
Illinois Woman's College
Missouri State Normal, Cape Girardeau, Mo.
W. S. N. S.
LA VERNE ARGABRIGHT, Fourth Grade
W. S. N. S.
University of Chicago
Instructor:
Dowagiac Schools
County Normal Critic
W. S. N. S.

HELEN M. BARTON, A. B., Fifth Grade
A. B. Michigan State Normal College, Ypsilanti, Michigan
Instructor:
Public Schools, Mansfield, Ohio
Supervisor, English and Arithmetic, Petoskey, Michigan
W. S. N. S.

FANNIE BALLOU, Second Grade
De Kalb Normal School, Illinois
Teachers' College, Columbia University
Instructor:
Public Schools, Riverside, Illinois
W. S. N. S.
Minnie Campbell, First Grade
Teachers' College Columbia University
Instructor:
Belding Public Schools
Kalamazoo Public Schools
W. S. N. S.

Ruth B. Miller, A. B., Third Grade
Northern State Normal
University of Michigan
Instructor:
Ironwood Schools
County Normal Critic
W. S. N. S.

Verle Frances Coppens, Kindergarten
Grand Rapids Kindergarten Training School
B. S. Columbia University
Instructor:
Principal, Coldwater Public School
Director of Kindergarten, Grand Rapids
Assistant Kindergarten Education, Columbia University
Director Kindergarten, State Normal College
W. S. N. S.
KATHERINE MULRY, *Sixth Grade*
Indianapolis Normal School
B. S. Columbia University
Instructor:
Director of Practice, Indianapolis Normal
W. S. N. S.

EDITH SEEKELL, *Eighth Grade*
Grand Rapids Normal
University of Michigan
Teachers' College, Columbia
Instructor:
Grand Rapids Public Schools
W. S. N. S.

LOUISE STEINWAY, *Seventh Grade*
Massachusetts State Normal School
B. S. Teachers' College, Columbia University
Instructor:
Assistant Principal, Junior High School, Springfield, Mass.
W. S. N. S.
MARIE COULTER COLE, Appointment Secretary
Nazareth Academy
Kalamazoo Schools
W. S. N. S.

BERNICE HESSELING, Assistant
W. S. N. S.

NATALIE E. MURPHY, A. B., Assistant Secretary
University of Michigan
W. S. N. S.
LUCILE FLEUGAL, Clerk, High School
W. S. N. S.

ATTA CHAPMAN, Assistant Librarian
Grand Rapids Public Library
W. S. N. S.

LEAH SMITH, Clerk, Extension Department
W. S. N. S.
MRS. M. McMANIS, Assistant Librarian
Indiana State Normal School
Public Schools, Terre Haute, Indiana; Pasadena, California; Kalamazoo
W. S. N. S.

ANNA L. FRENCH, Librarian
Michigan State Normal College
Drexel Institute, Library School
W. S. N. S.

VIVIAN HALE, Assistant
MABEL HAVEN, Assistant
HELEN McMANIS, Assistant
PAUL RANDALL, Assistant
Pride, not vain and bigoted, but true and inspiring, is the feeling the alumni of Western State Normal School have for their Alma Mater. The school has furnished inspiration to its graduates, it has opened new vistas of thought, raised old ideals higher and made more progressive citizens of its students as is testified by the many fields of endeavor entered by Western Normal graduates.

In that first class of 1905 there were sixteen graduates, this number has increased each year, until the class of 1920 has two hundred and seventy-seven graduates. The class of 1920 is smaller than those of the last few years, caused by this period of readjustment, but next year a larger enrollment than in any previous year is expected.

One of the achievements of the school to which the alumni point with great pride is the perfection of the four year course. The degree given at the completion of this course is recognized by the University of Michigan as of equal value to the degree given there, so that students are admitted for advanced work without examination. The standard Michigan adopted, the University of Chicago accepted, which means Western A. B. graduates may enter either institution.

The first A. B. class though small, numbering only seven, represents the nucleus which the alumni feel confident will grow into a larger group each year until the four year course will rank in number with the two year course. The first A. B. group is mentioned as to present work, as they helped to hew the trail which others will follow. They feel proud of the fact that they were beginners. Mr. Clyde Huff, Mr. H. P. Greenwall, Miss Margaret Spencer are all members of Western Normal faculty. James H. Shackleton holds a position in the Kalamazoo National Bank. The rest of the class are teaching, Mr. Neil Miller has charge of the science at St. Johns, Miss Florence Baker is teaching at Camden, while Miss Emma Hansen is teaching English in one of the High Schools in Chicago. If all classes are as representative of splendid purpose and work well done as this one, the alumni will never have any other feeling than pride.
The alumni also announce the unique fact that Western State Normal School has the largest percent of men enrolled of any Normal School in the United States, due to a great extent to clean athletics and a progressive faculty.

These are only a few of the reasons for the pride and loyalty the alumni hold for Western. They do not wish to be boastful, but they do wish to boost for their school. The alumni all have done much that is worth while and from the list a few have been chosen as representative members of their class. That the list may not appear partial Western State Normal instructors are excluded. Many could be selected, for varied are the lines of work, but these few may give to the class of 1920 tangible facts upon which they may base their ideals when they enter the proud group of Western State Normal Alumni.

1905 Bessie Ashton, Head of Geography Department, State Normal School, Farmville, Virginia.

1906 Mary Ensfield, Commissioner of Schools, Kalamazoo County, Michigan.

1907 T. Q. Martin, Director of Manual Training, Dubuque, Iowa.

1908 John Phelan, Professor of Rural Sociology, Amherst College, Amherst, Mass.

1909 Carleton Ehle, Superintendent of Schools, Hastings, Michigan.

1910 Margaret Hutty, Assistant Club Leader.

1912 David Van Buskirk, Superintendent of Schools, Big Rapids, Michigan.

1913 Maude Davis, Director Training Department, State Normal School, Fredonia, New York.

1914 Henry H. Fuller, Department Rural Education, State Normal School, Mankato, Minnesota.

1915 Judson Hyames, State Athletic Director, Y. M. C. A.

1916 Percy Angrove, Department of Manual Arts, Ionia, Michigan.
COLLEGIATE SENIOR DEPARTMENT

The past year has been a very important one for the teaching profession. The interest shown by the press and the platform in securing better pay for teachers has already resulted in increased salary schedules for the fall. Unless teachers, however, have good native ability and good training for their work the money invested in these salaries will be wasted.

The members of the Fourth Year Class of 1920 realized the increased demand for College trained teachers and returned to W. S. N. Equipped with their degrees, they will go out in the fall not only to better paid positions, but to those having larger opportunities.

Believing that unless the schools are kept recruited with able, competent, and well trained teachers, the results to education and training for citizenship of the rising generation will be nothing less than disastrous, we urge upon the present students and the alumni of the W. S. N. not to be satisfied with their present training, but to reach forward to advanced study and ultimately to a degree.
JOHN H. BLUE, President.
Kalamazoo
Business Manager of Brown and Gold Amphictyon

MABEL HAVEN
Kalamazoo
Brown and Gold Staff

IRENE MCCANN
Rives Junction

John I. Hoyt
Richland
Chorus
Normal Literary Forum
Le Cercle Francais

HARLO W. PERRY
Kalamazoo
Manual Arts Club

RENA E. THORNTON
Lawton
Amphictyon
Le Cercle Francais
Chorus
Y. W. C. A.

HAZEL CROFOOT
Hart
Chorus
Y. W. C. A.

FRED S. HUFF
Kalamazoo

1920
JUNIOR COLLEGIATE

We are glad to be representatives of Normal's new A. B. course. Since
the course is only two years old, we are more or less pioneers, but someone
must pave the way to the fullness of the future and we are not unhappy to be
the one. We cannot yet boast of much class activity or spirit, but we are not
neglecting the attempt to build up these elements and we are living on the
prospects of a fruition of our efforts in the next few years. We know that
Normal has all the facilities for a great four-year school and we know that the
same powers that have made Normal so reputable an institution for a two-year
teaching course, will make it a great place for four-year work. As it is, we are
satisfied in the highest degree with the work we are taking, with the facilities
for study and with our accommodating and efficient faculty. It is our enthusas-
tic hope that Normal will soon be primarily noted as a four-year college and,
in a subsidiary way, for its short courses in teaching.
IN MEMORIAM

HELEN NUTTING

RUTH NICHOLS
SENIOR CLASS HISTORY

The Class of 1920 has had an unusually varied experience in its two years at W. S. N. S. In the fall of 1918, September 30, to be exact, we approached Normal hill, some breathlessly, by way of the one hundred forty-three steps others, taking their life in their hands, by way of the cable-car. After passing through the mysteries of enrollment and searching out hidden class rooms, we finally became "adjusted."

Three hundred and seventy S. A. T. C. men added to the enjoyment of that fall term of 1918. Khaki-clad figures; the gymnasium used as a barracks until the new barracks were finished; crowded class-rooms; the tramp of warriors' feet to the command of "March"—all these became commonplaces until the discharge of all S. A. T. C. men December 15, when school closed a week early on account of influenza.

School life began to be more normal with the beginning of the winter term. Different organizations became more active. The Faculty Reception, student parties and the art of getting better acquainted occupied our spare time. Class elections resulted in Gerald Fox, President; Rachel McKinstry, Vice-President; Olga Breyman, Secretary; and Dale Braybrooks, Treasurer. During the spring term we entertained the Seniors who had, on March 14, given a reception for us.

The Mid-winter play, the impressive ceremonies of Arbor Day, and the Commencement of 1919 were events of interest.

This year we came back feeling like veterans in the service and even willingly directed bewildered Juniors over our old fields. We chose class officers as follows: President, Ernest Giddings; Vice-President, Lawrence Moser; Secretary, Harold Anderson; Treasurer, Fredericka Keene.

The Faculty Reception, the Y. W. picnic, the Woman's League Party, student parties, the Senior Reception to the Juniors, and "The Importance of Being Earnest" were affairs of moment during our last year.

As we approach the time for leaving W. S. N. we appreciate more than ever the opportunities these two years have afforded, the friendships we have made, and the knowledge acquired—and finally, the faculty who have helped us to find at least a little bit of "good in everything."
SENIOR CLASS OFFICERS

Ernest Giddings, President........................................Hesperia
Lawrence Moser, Vice-President..................................Kalamazoo
Fredericka Keen, Treasurer........................................Kendallville, Ind.
W. Harold Anderson, Secretary...................................Allegan

SENIOR-JUNIOR RECEPTION

Fredericka Keen

George Arendt             Glen Osborn
Lawrence Moser            Ruth Betka
Bruce Shepherd            Ila Boudeman

"BROWN AND GOLD" LEAP YEAR PARTY

Mildred Kane

Alice Warner             John Blue
Lawrence Moser           Marian Hill
Lodema Noggle            Mary Henderson
Carroll Gale             Ralph Mahrle
Marjorie Sparks          Ernest Giddings
The Later Elementary Course has been a decided success ever since it was organized three years ago.

This course prepares students for teaching in the third, fourth, fifth and sixth grade.

The work required furnishes the necessary foundation for efficient teaching in the above grades and at the same time permits of a wide range of election.
MILDRED I. MATTOON
Hastings
Y. W. C. A.
L. E. A.

MINNIE A. BUTER
Zeeland
Chorus
L. E. A.
Y. W. C. A.

ETHEL G. RACE
Kalamazoo
Chorus
L. E. A.

FLORENCE M. NAGLE
South Haven
L. E. A.

MARY W. WOODS
Cassopolis
L. E. A., Secretary-Treasurer
Rural Seminar, Vice-President

LULU A. CLARK
Climax
Normal Literary
L. E. A.
Y. W. C. A.

HELEN STRATTON
Otsego
Y. W. C. A.
L. E. A.

MARY MCCULLOCH
Saginaw
L. E. A.
Normal Literary

1920
DORIS WENCHE  
Battle Creek  
L. E. A.  
Y. W. C. A.

PRUDENCE PITCHER  
Sister Lakes  
Le Cercle Français  
L. E. A.  
Y. W. C. A.

SERENE BEADLE  
Fenton  
Normal Literary  
L. E. A.  
Y. W. C. A.

GLADYS V. SMITH  
Kalamazoo

BEULAH E. HURTLE  
Dowagiac  
L. E. A.

MARGARET L. HENDRICKS  
Grand Rapids  
Chorus  
L. E. A.

NINA A. SEELEG  
Northport  
Y. W. C. A.  
L. E. A.

JANET VAN TONGEREN  
Holland  
L. E. A., Vice-President  
Amphictyon  
Dramatics

1920
FERN WALTON
Gladwin
Senior Scouts—Scout L. E. A.
Chorus
Y. W. C. A.

BERTHA SIMMONS
Grand Rapids
Nurse
Y. W. C. A.

MRS. ALICE RENWICK
Rockford
L. E. A.

MARY G. DICKIE
Pontiac
Y. W. C. A.
Chorus

NORA E. RENKES
Hastings
Y. W. C. A.
L. E. A.

EULAH GLADE
Benton Harbor
Y. W. C. A.
L. E. A.

LOUISE WHITMAN
Coldwater
L. E. A.

LUCILLE J. SEALEY
Sturgis

1920
THE SIGN AT THE TOP SPEAKS FOR THIS PAGE.
Western Normal is one of few Normal schools in which the Early Elementary Department combines the Kindergarten and Primary work—grouping the kindergarten, first and second grades.

The training in this department is the same whether a girl is preparing to teach in the kindergarten or the first two grades. Certain subjects which pertain to child life and enable a teacher to better understand the child are required. There is a wide choice of subjects that may be elected at the student's pleasure. One subject of vital importance required in this course is Early Childhood Education, planned to acquaint students with childhood, its interests, impulses and emotions. Specific study of children in real play and work situations, by means of observation, are required.

The Early Elementary department holds an annual Easter sale, booths being arranged where candy, cookies, ice-cream, and flowers are sold. The proceeds have been used for the care of a French orphan which the department adopted three years ago.

About ninety women students are enrolled this year, all of whom will receive life certificates at the end of their two year course.
Anna Laura Gamble  
Hart  
Jr. Girls' Glee Club  
Chorus  
Y. W. C. A.  
Early Elementary Klub

Audrey M. Pangborn  
Alanson  
Chorus  
Early Elementary Klub

Kutie Carmody  
Watervliet  
Y. W. C. A.  
Early Elementary Klub

Ruby Holmes  
Gobleville  
Y. W. C. A.  
Early Elementary Klub  
Normal Literary Klub

Vivian Peer  
Kalamazoo

Marjorie Hoyt  
Lansing

Katherine Wright  
South Haven  
Early Elementary Klub

Carrie J. Meeker  
Lansing  
Early Elementary Klub
MRS. MARIE MALIN
Ashtabula
Y. W. C. A.
Chorus

DOROTHY D. KEELER
Grand Rapids
Early Elementary Klub

ANNABELLE LARSON
Manistee
Senate
Y. W. C. A., Treasurer
Early Elementary Klub

DORIS VAN LIEU
Bellaire
Y. W. C. A.
Early Elementary Klub

JULIA RENWICK
Rockford
Y. W. C. A.
Early Elementary Klub

RUTH HUYSMAN
Kalamazoo
Senate
Early Elementary Klub

FREDERICKA KEEN
Kendallville, Ind.
Senate
Senior Class, Treasurer
Y. W. C. A.

LOIS H. CRAWFORD
Morrice
Y. W. C. A.
Early Elementary Klub

1920
AND THEY LET THESE RUN AROUND LOOSE!
The Senior High School Life Course prepares students for teaching in the grades above the ninth. Opportunity is given for specialization in any chosen line of work.

A major of eighty-four weeks and a minor of at least forty-eight weeks are required. Courses are offered in history, English, geography, speech, biology, chemistry, physics, and mathematics.

This department is increasing in numbers. The first year there were about sixty enrolled, while this year there were one hundred thirty-five who completed the course.
CHARLES H. BLIVIN
Hastings
Y. M. C. A.

Ada E. Whitman
Holland
Sr. Glee Club
Y. W. C. A.

Rachel M. McKinstry
Marshall
Y. W. C. A., President
Senate
Jr. Glee Club
Chorus

Carroll J. Gale
Sodus
Y. M. C. A., Vice-President
Men's Glee Club
Music Study Club

Grover A. Kurtz
Allegan
Forum
Y. M. C. A.

Alice B. Warner
Traverse City
Senate
Assistant Editor of
Brown and Gold

Marjorie Kenyon
Portland
Y. W. C. A.

H. M. Murphy
Cassopolis
Y. M. C. A.
Forum
FRED W. CARTLAND
Kalamazoo
Orchestra

HATTIE HAMBLEY
Lacota
Y. W. C. A.
English Conference

ILA FAYE BOUDERMAN
Kalamazoo
Senate, President
Normal Literary
Y. W. C. A.

CLIFFORD PUGSLEY
Paw Paw
Forum
Y. M. C. A.
Normal Literary

NED VAN VOLKENBERG
Kalamazoo

MILDRED KANE
Colon
Y. W. C. A.
Dramatics

LETA F. WELLS
Marne
Y. W. C. A.

JAY E. HOLMES
CARROLL R. BAY  
Calumet  
Forum  
Y. M. C. A.  
Amphictyon

RUTH M. FITCH  
Three Rivers  
Household Arts Club

LAURA C. LAUTNER  
Traverse City  
Senate  
Classical Club

JOHN J. LEE  
Marcellus  
Men's Glee Club  
Normal Literary

ARTHUR J. PAUL  
Burlington

RUTH NYE  
Kalamazoo

RUTH M. GREEN  
Lowell  
Y. W. C. A.  
Chorus

ALEXANDER MONTO  
Detroit  
Forum  
Y. W. C. A.  
Normal Literary
LEWIS D. CRAWFORD
River Rouge
Y. M. C. A.
Forum
Normal Literary

GERTRUDE MARSHALL
Kalamazoo
Normal Literary
Classical Club

MILDRED HANDEL
Elk Rapids
Y. W. C. A.

LIONEL VAN KERSEN
Muskegon
Classical Club
Forum
Men's Glee Club
Le Cercle Français

GERALD W. FOX
Kalamazoo
Forum
Men's Glee Club
Advertising Manager
for Brown and Gold

BEULAH E. BAILEY
Kalamazoo
Le Cercle Français
Classical Club

LUCILE WARN
Kalamazoo
Le Cercle Français

SETH C. KEASEY
Centerville
Y. M. C. A.
Forum
Normal Literary
Florence Pitcher
Charlotte
Y. W. C. A.
Normal Literary

A. Bernice Selley
Bangor
Classical Club
Le Cercle Francais
Chorus

Marie Barnes
Coldwater
Le Cercle Francais

Alice M. Cagney
Scotts

Paul R. Bowersox
Kalamazoo
Football, '18-'19
Forum

Sara Ellen Briggs
Big Rapids

Helen I. Davis
Morrice
Y. W. C. A.

Russell Doney
Ravenna

1920
RUTH GRAHN  
Coloma  
Y. W. C. A.

PURI. K. NULF  
Mendon

MARIE L. KNAPP  
Ionia  
Y. W. C. A., Vice-President

FOREST AVERILL  
Ravenna  
Y. M. C. A., President  
Forum  
Amphictyon

NATHALIE NELSON  
Coopersville  
Le Cercle Francais  
Amphictyon

WALTER A. OLSEN  
Bay City  
Baseball  
Basketball  
Football

CORIENNE PITCHER  
Sister Lakes  
Y. W. C. A.  
Chorus  
Le Cercle Francais  
English Conference

LOUISE OLDS  
Hartford  
Amphictyon

1920
Ernest Giddings
Hesperia
Forum
Y. M. C. A.
Senior Class, President

Lewis James
Marcellus
Forum
Men's Glee Club
Music Study Club
Normal Literary

Lawrence Moser
Kalamazoo
Senior Class, Vice-President
Baseball, '18-'19-'20
Brown and Gold Staff

Bob Anway
Kalamazoo
Le Cercle Francais

Dorothy Blanchard
Portland
Senate
Dramatics
Le Cercle Francais
Amphictyon

Corrintha Salisbury
Grand Rapids
Dramatics
Normal Literary

Paul L. Gilding
Vicksburg

1920
The Junior High School Life Course was organized to meet the demand for trained teachers for the increasing number of junior high schools in the state and to prepare students to teach in the seventh, eighth and ninth grades in those schools which do not have such a department.

The work is similar to that of the Senior High School Life Course but offers a wide range of subject matter. A student is prepared to teach four subjects upon the completion of this course.

Figures for enrollment show that there are forty students taking the course. This number is about equally divided between junior and senior girls.
SARAH M. PECK
Charlotte
Y. W. C. A.
Jr. High Club

SUSA B. LINDSAY
Montague
Y. W. C. A.
Jr. High Club

BELLE BINGHAM
Coldwater
L. E. A.
Chorus

ALICE CANFIELD
Benton Harbor
Jr. High Club
Y. W. C. A.
Normal Literary

RUBY WOLZ
Three Oaks
Jr. High Club

ANGELINE GALE
Sodus
Y. W. C. A.
Jr. High Club
Normal Literary

WINNIE BOERS
Kalamazoo
Jr. High Club

HELEN CORBIN
Grand Rapids
Y. W. C. A.
Jr. High Club
ETHEL HUFF
White Pigeon
Jr. High Club
Y. W. C. A.

DOROTHY SMITH
Grand Rapids
Y. W. C. A. Secretary
Jr. High Club President
Normal Literary

EDITH ANDERSON
Ada
Y. W. C. A.
Amphictyon
Jr. High Club

MARION SMITH
Kalamazoo
Jr. High Club

BELLE STRUNK
Dayton
Jr. High Club
Editor of "Brown and Gold."

GLADYS DAY
Rockford
Jr. High Club

HARRIET VAN ANTWERP
Dowagiac
Brown and Gold Staff

GENEVIEVE SHOGER
Wayland
Y. W. C. A.
Senate, Clerk
Jr. High Club
Normal Literary Society, Vice-Pres.

1920
ISABELLA EASTMAN
Martin
Jr. High Club

ETHELYN HAMILTON
Kalamazoo
E. E. Klub
Music Club
Art Club
Sr. Girl's Glee Club

BETHEL HONEYSETTE
Kalamazoo
Y. W. C. A.
Jr. High Club

LUTINA WORKMAN
Hastings
Jr. High Club

MABEL VANDENBERG
Kalamazoo
Normal Literary

EMILY HERKIMER
Niles
Y. W. C. A.
Household Arts Club
Jr. High Club

GLADYS B. IRELAND
Berrien Center
Y. W. C. A.
Jr. High Club
Household Arts Club

1920
The Art Department seeks to lay the foundation for a thorough art education. It awakens an appreciation of beauty in the world of nature and art, and cultivates self-expression in graphic form.

The graduates from this department have filled positions in cities of Michigan and elsewhere as special teachers and supervisors of art and as artists in the commercial world. Specimens of the work done during the year were sent to the Western Arts Association in Detroit.

During the past year several art treats have been afforded the students through this department, including an exhibit of work made by Miss Goldsworthy during her sabbatical year spent in southern California and a visit to the Todd art gallery.

Correspondingly, the aim of the music department is to train special teachers and supervisors of music who will be of real service and inspiration in every way possible to the community in which they are found. Through the various musical organizations, students acquire experience in group singing and ensemble playing and become acquainted with some of the masterpieces of the literature of music.

Many students combine work in these two departments, and there is a great demand for supervisors to take charge of both music and art work in public schools. The combination is a good one, and the two departments work together harmoniously.
<table>
<thead>
<tr>
<th>Name</th>
<th>City</th>
<th>Club</th>
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<tbody>
<tr>
<td>Ferne Campbell</td>
<td>Kalamazoo</td>
<td>Chorus</td>
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<td>Blanche I. Oliver</td>
<td>Plainwell</td>
<td>Dramatics, Pres.</td>
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<td>Miriam M. Avery</td>
<td>Three Rivers</td>
<td>Sr. Girls' Glee Club</td>
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<td>Fanny R. Suhr</td>
<td>South Haven</td>
<td>Sr. Girls' Glee Club</td>
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<tr>
<td>Ona L. Braybrooks</td>
<td>Lawrence</td>
<td>Sr. Glee Club</td>
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<tr>
<td>Greta Haywood</td>
<td>Vermontville</td>
<td>Amphictyon</td>
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<tr>
<td>Marion E. Hill</td>
<td>Colon</td>
<td>Sr. Glee Club</td>
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<tr>
<td>Ruth G. Nichols</td>
<td>Kalamazoo</td>
<td>Sr. Girls' Glee Club</td>
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<tr>
<td></td>
<td></td>
<td>Chorus</td>
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<td></td>
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<td>Sr. Quintette</td>
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<td>Y. W. C. A.</td>
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<td>Music Study Club</td>
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<td>Chorus</td>
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<td>Music Study Club</td>
</tr>
<tr>
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<td>Y. W. C. A.</td>
</tr>
</tbody>
</table>

1920
NELIE M. THACKER  
Traverse City  
Sr. Glee Club  
Chorus  
Music Study Club

ETHEL M. WILMER  
Athens  
Amphictyon  
Music Study Club  
Sr. Glee Club  
Sr. Quintette  
Chorus

GERTRUDE STEWART  
Bloomingdale  
Sr. Glee Club  
Chorus

GERTRUDE IRENE FINLAY  
Battle Creek  
Music Study Club  
President  
Le Cercle Francais  
Secretary  
Senate

LYDA M. MOORE  
Allegan  
Normal Literary  
Art Club  
Y. W. C. A.  
"Brown and Gold"  
Staff

ARDENE RYSDORP  
Grand Haven  
Amphictyon  
Sr. Glee Club  
Chorus  
Orchestra

MARGARET DOYLE  
Albion  
Women's League  
Art Club

FLORENCE E. BUTTON  
Kalamazoo  
Art Club  
Jr. Glee Club, '18  
"Brown and Gold"  
Art Editor
DAUGHTERS OF THE PAINT-BRUSH.
Marked evidence of the widening field of industry is shown in the growing enrollment in this department.

Courses in mechanical, free hand, architectural, machine drawing and design are offered in the drawing department. In the wood working department are courses in bench work, wood turning, pattern and cabinet making. Auto and machine shop rank among the most important shop courses. Among the subjects of the course are physics, chemistry, mathematics, and history. The instructors of the department are Mr. Bowen, Mr. Sherwood, and Mr. Weaver.
DONALD E. WALLACE  
Kalamazoo  

CYRUS W. GLENN  
Kalamazoo  

THURSTON E. MARKLE  
Barazo  
Manual Arts Club  
Y. M. C. A.  
Normal Literary Forum  

MARLIN BIGELOW  
Kalamazoo  
Manual Arts Club  
Amphictyon  

GLENN W. LEVEY  
Elsie  
Manual Arts Club  
President  

WILLIAM R. GORHAM  
Kalamazoo  
Manual Arts Club  
Glee Club  
Chorus  
Music Study Club  
Y. M. C. A.  

D. R. HOOVER  
Wakelee  
Manual Arts Club  
Glee Club  

CECIL P. RANDALL  
South Haven  
Manual Arts Club  
Y. M. C. A.  

1920
RALPH E. FRENCH
Port Huron
Football
Baseball
Manual Arts Club

LESLE M. SPOOR
Kalamazoo
Forum
Manual Arts Club

LEWIS C. HARTER
Paw Paw
Manual Arts Club

DALE BRAYBROOKS
Lawrence
Men's Glee Club,
President
Chorus
Manual Arts Club

GUY E. JOY
Bloomingdale
Dramatics
Orchestra
Manual Arts Club

WESLEY L. EVA
Valcan
Basketball '18, '19
Basketball, '19, '20
Manual Arts Club

FRANKLIN L. JONES
Marshall
Manual Arts Club
Forum

ALBERT L. SARGENT
Royal Oak
Manual Arts Club
Y. M. C. A.
President '18
Physical education is no longer the routine of formal gymnastics that it has been in the past. The main purpose is to develop healthy bodies capable of handling the world's work. Michigan is the twelfth state to show an appreciation of the value of physical education by passing a law which makes physical training compulsory in the public schools.

The Girls' Physical Education Department has the largest enrollment in the history of the department. There was an enrollment of ten Juniors in 1918, and this year shows that number more than tripled.

The Men's Physical Education Department has a splendid enrollment although but recently formed. It was established to meet the demand for men trained in this kind of work and is destined to become one of the most popular and successful departments of the school.
MILDRED E. HURT  
Grand Rapids 
Basketball '19-'20

KATHLEEN WRIGHT 
Harbor Springs 
Basketball '19-'20

OLGA BREYMAN 
Grand Rapids 
Senate

RACHEL COLE 
Grand Rapids 
Girl Scouts

RUTH C. LYTEL 
Grand Rapids 
Dramatics

ELIZABETH MANN 
Sapulpa, Okla. 
Music Club

ELLA V. HOLMBERG 
Amasa 
Senate

HELEN C. ROE 
Portland 
Basketball '20

Basketball '19-'20 
Senate Girl Scouts

Music Club

Women's League 
President

Jr. Glee Club
Olive May Hartley  
Grand Rapids  
Senate  
Basketball  
Girl Scouts

Marie Lucile Herson  
Grand Rapids  
Basketball '19, '20  
Girl Scouts, Secretary, '19

James R. Swain  
“Jimmie”  
Coldwater  
Basketball '18  
Baseball '18  
Tennis '18-'19

Duncan P. Cameron  
“Cam”  
Trout Creek  
Normal Literary  
Football  
Basketball  
Baseball

Guy E. Houston  
Kalamazoo  
Football '17, '19  
Basketball '18, '20  
Track '18, '20

Grant Westgate  
“Westy”  
Kalamazoo  
Football '17-'19  
Basketball '18-'19-'20  
Baseball '18-'19-'20
The Household Arts department offers courses in cooking, home nursing, and first aid, home sanitation and management, nutrition, clothing, and textiles. If these subjects are taken as major work, a student is capable of teaching household arts in the city schools from the kindergarten through the high school.

These courses, however, are open not only to those students who specialize in this work, but also to anyone who desires training in the practical side of home-making.

Practice teaching in household arts and in some academic subject is required of specializing students. The girls have as a part of their work the management of various banquets and luncheons given in the school. This is a valuable application of principles learned.

Last year there were only seven Juniors and this year there are twenty-five. The dream of the Household and Manual Arts building is soon to be realized.

Our instructors are:

Mary Moore .................................................. Supervisor in Cooking
Mabel Thielman ........................................... Cookery
Alice Blair ................................................ Supervisor in Clothing and Textiles
Maude Bergen ............................................. Clothing
ANNETTE MONCRIEF  
Benton Harbor  
Dramatic Association  
Household Arts Club  
Treasurer

ERNESTINE PRENTICE  
Kalamazoo  
Household Arts Club

VELMA COX  
Evart  
Household Arts Club  
Y. W. C. A.  
Normal Literary

ERMA LAMOREAUX  
Comstock Park  
Household Arts Club  
Chorus

MARY AGNES FINLEY  
Hartford  
Amphictyon  
Chorus  
Household Arts Club

DAISIE MANNING  
Marcellus  
Y. W. C. A.  
Art Club  
Household Arts Club

1920
PHOTOLESS SENIORS

BESSIE BUCKINGHAM
Ludington
Household Arts Club

HELEN A. PERKEY
Household Arts Club
Y. W. C. A.
Eaton Rapids

C. RUTH BETKA
Scottville
Senate
Chorus
Household Arts Club
President
Normal Literary

JENNIE FIDLER
Hesperia

URBANA WILBUR
Ashley

MARJORIE KENYON
Portland

FERN GOODSPEED
Wayland

PEARL FIDLER
Hesperia

ERMA PARKS
Lawrence

99
Looks as if big feet keep the girls away, and small feet get you two.
June 1920, closes the most successful year in the history of the Department of Commerce. Since its organization four years ago, the enrollment has increased six-fold, and this year totals twenty-three Seniors, twenty-nine Juniors, and twenty Special Students. The primary aim of the course has been to train students for teaching, but there is an increasing number preparing for business positions. Although a high degree of specialization is necessary in the training of a commercial teacher, the course is made broad enough to cover the entire field of business.

Courses in accounting, shorthand, typewriting, law, economics, commercial geography, business arithmetic, letter-writing, and office management are required in the Life Certificate Course in addition to the six courses in education. The courses are open not only to students who specialize in this work, but also to anyone who cares to minor in the department.
GEORGE AREND  
Benton Harbor  
Commerce Club President  
Men's Glee Club  
Music Study Club  
Chorus

LOREMA NOGGLE  
Galien  
Commerce Club  
Y. W. C. A. Cabinet  
Basketball '19  
"Brown and Gold" Staff

HAZEL BROWN  
Kalamazoo  
Commerce Club  
Le Cercle Francais  
Chorus  
Orchestra

MORRIS L. MORTON  
St. Joseph  
Commerce Club  
Y. M. C. A.

CARROLL PEDERSEN  
Cadillac  
Commerce Club  
Forum

GLAYDS WILLIAMS  
Marshall  
Commerce Club  
Senate  
Jr. Girls' Glee Club  
Chorus

HARRIET VIRGO  
Schoolcraft  
Commerce Club

LLOYD E. JESSON  
Muskegon  
Commerce Club  
Chorus  
Amphictyon

1920
Dean R. Smith  
Union City  
Commerce Club

Martha Stap  
Grand Haven  
Commerce Club, Secretary  
Senate, Treasurer  
Y. W. C. A.

Winifred Coleman  
Kalamazoo  
Commerce Club, Brown and Gold Staff

Clyde Sprague  
Vermontville  
Commerce Club

Irene Bucknell  
Sturgis  
Commerce Club

Margaret Franklin  
Hopkins  
Commerce Club

Mildred Conrad  
Mattawan  
Commerce Club

Olive M. Boyd  
Climax  
Commerce Club  
Y. W. C. A.
PHOTOLESS SENIORS

MILDRED C. HUGHES
Kalamazoo

ETHEL GALLEHER
Three Rivers

LOUISE VAN DYKE
Grand Rapids

DOROTHY TAFT
Kalamazoo

MARIAN TAFT
Kalamazoo

BLCHE BROBERG
Augusta
This has been a good year in the Department of Rural Education. Before the Year Book was printed a year ago, the graded and limited rural courses of study were consolidated. This year all students who plan to withdraw to enter teaching after their Junior Year are directed by this department in what is called the Limited Course. There are sixty students enrolled. Ten seniors are completing the life certificate course in rural education, and are going into very desirable teaching positions at excellent salaries. Practice teaching facilities in rural training schools have been increased and a jitney has been put into use in connection with the Michigan Avenue rural school. Students in the department have taken an increased responsibility in the general institutional activities.

Closer co-operation with public schools in Kalamazoo and other counties is an encouraging feature of this year's work. By this means the summer school, the extension courses, and the more general community service of the Department of Rural Education have been improved. Active co-operation with the State Department of Public Instruction has brought about a truer mutual appreciation between The Western State Normal School and the teachers and pupils of County Normal Training Classes in this part of Michigan. It is hoped that this better understanding will mean that more graduates of county normals will complete their state life certificates in rural education. The slow growth of the years seems to be gaining momentum.
HELEN RETOSKA
Detroit
Rural Seminar
Y. W. C. A. Cabinet

ESTHER STRAWBRIDGE
Flint
Y. W. C. A.
Rural Seminar
Chorus
Normal Literary Society

EDNA OTIS
Schultz
Rural Seminar
Normal Literary Society
Chorus

BLANCHE NORTON
Walkerville
Rural Seminar
Normal Literary Society
Chorus
Sr. Girls' Glee Club

LOIS E. BOWMAN
Battle Creek
Rural Seminar
Normal Literary Chorus

LELA MCDOWELL
Kalamazoo
Rural Seminar
Normal Literary Society

ANNA ANTES
Benton Harbor
Rural Seminar
Y. W. C. A.

DOROTHY HAVEN
Benton Harbor
Rural Seminar
Y. W. C. A.
MYRTLE BROWER
Zeeland
Rural Seminar
Y. W. C. A.
Chorus

BLANCHE E. WILSON
Bellevue
Rural Seminar

HELEN SIEMS
South Bend, Ind.
Rural Seminar
Girl Scouts

ESTHER BEAUDRY
South Bend, Ind.
Rural Seminar

LOIS W. RUSH
Bellevue
Rural Seminar

BRYAN CROFOOT
Wayland
Rural Seminar

HAZEL CORNEIL
Alba
Rural Seminar
Y. W. C. A.
Normal Literary Society

MINNIE VAN
Alsbury
Coopersville
Rural Seminar
Y. W. C. A.
MARIAN BARBER
Augusta
Rural Seminar

IVAN D. LAVANWAY
Eau Claire
Rural Seminar

MURL R. MOMANY
Berrien Center
Rural Seminar
Men's Glee Club

PHOTOLESS SENIORS

FRED R. HOEFELMEYER
Ravenna

A. L. MILLS
Hesperia

HOWARD MURPHY
Cassopolis

LUCETTA FITZPATRICK
Battle Creek

LETA WELLS
Berlin

RUTH FISHER
Cassopolis

110
JUNIOR CLASS OFFICERS

Daryl N. Hoetzel, President .............................. Marshall
Harry H. Huller, Vice-President .......................... Climax
Lelah Smith, Secretary .................................. Battle Creek
Keith Johnson, Treasurer ................................. Battle Creek

JUNIOR-SENIOR RECEPTION COMMITTEE

Burton Sibley

Daryl Hoetzel  ............................................
Larnard Goodrich  ....................................... Lelah Smith
Irene Gideon  ...........................................
JUNIOR CLASS HISTORY

On October the first, the majority of us Juniors climbed the Normal Hill for the first time. Uppermost in the thoughts of each of us was the wish that we would have here at Normal many joys and many successes.

At first the school with its various activities proved a source of wonderment to us, but gradually, as this wore off many lonesome letters reached the homefolks. Had it not been for the loyal Seniors, who not only entertained us at a very enjoyable reception, but also helped in every way to make us feel more at home, these letters might have continued.

As organization is the basis for all united activity, we held a class meeting and elected our officers as follows:

President ........................................... Daryl Hoetzel
Vice-President ..................................... Harry Huller
Secretary ........................................... Lelah Smith
Treasurer ........................................... Keith Johnson

We were very happy when we were able to show the Seniors our appreciation of their attitude toward us, by entertaining them at the Junior-Senior Reception.

We have taken intense interest in all school activities. This is especially true in athletics since so many of our Juniors are taking an active part in that work.

We have tried to instill in each of our members a sufficient degree of enthusiasm and sufficient sense of responsibility so that the class of 1920 will have no hesitation in entrusting senior honors to the keeping of the class of 1921.
EARLY ELEMENTARY
SENIOR HIGH SCHOOL LIFE
JUNIOR HIGH SCHOOL LIFE
Dragging Western Normal from the lower rounds of the ladder of football fame and placing her upon the lofty pinnacle of success, such was the feat of the 1919 football team. The season will go down in the annals of Western Normal as one of the greatest since William H. Spaulding began to teach the Normalites the gentle gridiron sport and the art of humbling opposing teams. With the aid of the mighty pigskin warriors, of whose prowess Western Normal men will never tire of speaking, "Spaul" humbled opponents for many years. It was Normal everywhere and Normal never could be foiled, try as hard as the rival colleges would.

When the cup seemed filled to overflowing, the tide suddenly changed. Without warning came the crash and Western Normal toppled before the giants of Notre Dame. At last the mighty, the invincible Brown and Gold dropped. Normal had tasted the fruit of the tree of bitterness and the laurel was again sweet to the taste.

Like the downfall, success was sudden and unexpected. "Spaul" never faltered. His old time talks served their former purpose of instilling "ginger" and self-confidence. Short, concise, but straight from the shoulder, they had the same effect upon the Normalites that the Napoleonic speeches must have had upon those wonderful warriors of the first empire. He moulded an eleven, whose prowess startled the west, from men whom numerous critics spoke of as "dubs" early in the season.

Giving due credit to "Spaul," extending to "Buck" Reed praise for his share in the wonderful work, yet we must grant that it was essentially Normal
spirit and confidence that placed the Brown and Gold above the proud colors of opposing institutions. It was the wonderful quality of "we CAN do it and we WILL do it" which filled the men and which enabled them to sweep over M. A. C., Wabash and Albion.

The opening of the season was fairly auspicious. Playing loose football, which showed slight flashes of championship form, Normal easily defeated Detroit Junior College. The men of "Spaul" crossed Detroit's goal almost at will. It appeared as if the scorers were tired of keeping tally of the points gained. The total was 88, but this hardly represents the manner in which Detroit was handled.

Success was not to be easy, however, for the next week the M. A. C. eleven, the pride of Lansing, was played to a standstill. Each side scored three touchdowns but Olsen's goals after touchdown decided the day. The year before the Aggies had handed out a defeat and the Brown and Gold was thirsting for revenge. It took the heart out of the Aggies and as a result athletic relations may be severed.

The following Friday, as the shades of night approached, a train arrived, bearing the Little Giants of Wabash, "Spaul's" Alma Mater, on victory bent. The following day was an ideal football day. Normal spirit was never more in evidence. There have been victories by narrow margins, winning points in the last second of play, dashes the entire length of the field, but never has there been a clash that attracted and held the interest of the spectators as did the Normal-Wabash game of 1919. Normal emerged victorious, 27-13, after one of the most thrilling battles seen on Normal Field.

Scarcely had the rooters ceased rejoicing over this victory, when "Spaul" and "the gang" left to battle Notre Dame. The Brown and Gold was suffering a slump due to the strain of the two preceding games and the scrappy Catholics caught them off their guard. To be frank, Normal was greatly outplayed. Result 53—0. Nuff sed.

Rumors to the effect that cancellation was being installed in the curriculum of our next opponents. Next report. Students in those institutions making great, great headway in the subject. Last report. Cancellation of Hope, Hillsdale and Grand Rapids Junior College games.

The old Normal spirit was again in evidence when the team left for Albion. At least one hundred fifty rooters accompanied the team. The men themselves were determined but not over-confident. The result is too well known to call for description and let it suffice to say that victory was never more welcome. This ended the 1919 season.

With all the praise that can and must be given to the men who made up the regular team and to their coaches, one important part of this year's
football squad is deserving of more than a word of mention. Those men who played so brilliantly against M. A. C. and Wabash would have been like infants; that team work would have been impossible had it not been for the untiring work of the men who won the "R." Without expecting praise and with little regard in sight, they cheerfully worked night after night as buffers for the regular machine. Truly it is to the reserves that a large share of the praise must be given.

SUMMARY

<table>
<thead>
<tr>
<th>Team</th>
<th>Score</th>
<th>Team</th>
<th>Score</th>
</tr>
</thead>
<tbody>
<tr>
<td>Detroit junior</td>
<td>0</td>
<td>W. S. N. S.</td>
<td>88</td>
</tr>
<tr>
<td>M. A. C.</td>
<td>18</td>
<td>W. S. N. S.</td>
<td>21</td>
</tr>
<tr>
<td>Wabash</td>
<td>13</td>
<td>W. S. N. S.</td>
<td>27</td>
</tr>
<tr>
<td>Notre Dame</td>
<td>53</td>
<td>W. S. N. S.</td>
<td>0</td>
</tr>
<tr>
<td>Hope</td>
<td>cancelled</td>
<td>W. S. N. S.</td>
<td></td>
</tr>
<tr>
<td>G. R. Junior</td>
<td>cancelled</td>
<td>W. S. N. S.</td>
<td></td>
</tr>
<tr>
<td>Hillsdale</td>
<td>cancelled</td>
<td>W. S. N. S.</td>
<td></td>
</tr>
<tr>
<td>Albion</td>
<td>7</td>
<td>W. S. N. S.</td>
<td>20</td>
</tr>
</tbody>
</table>
Reed, Dunlap, Mears, Howe, Smith, Gill, McCann, Simmons, Redmond, Hulscher, Spaulding
French, Freeman, Bowserox, Messinger, Paul, Shears, Cameron, Clemons, Hoetzl, Workman, Houston
Robb, Crull, Anway, Walters, Olsen, Westgate, Bennett, Farrer, Mason
"State Champions!" After many years of hard fighting and continuous plodding, Western State Normal has at last reached the topmost goal, the pinnacle of success. Without fear or contradiction, we can justly say that the team of 1920 is the best aggregation that has ever represented Western State Normal. One of the hardest schedules in the history of the school was played and the 1920 record will go down as the most admirable achievement ever accomplished by any Normal basketball team.

In spite of four disastrous defeats at the hands of Wabash, Detroit, Hope, and Mt. Pleasant, Western Normal's 1920 team went through such a successful season that the championship claim could be awarded only to her. The other claimant, University of Detroit, suffered a defeat at Notre Dame, but Notre Dame lost two games to Western Normal.

During the past season, Normal spirit became more and more evident. The co-eds are slowly but surely responding to the call of athletics. The song of the team, "We are fighting for you too," is beginning to ring in their ears.

Necessarily it was a season marked by "pep." That past-master of the art of injecting gingery go-fast into players and rooters, William H. Spaulding, was at the helm, in which post he has proven his efficiency in preceding years. It was no doubt due to his enthusiasm and stimulating methods that when the first general call was issued, he was overwhelmed by a record number of candidates reporting. Though the experience of some of the players was limited to the old barrel hoop nailed on ye old barn door, they all possessed the willingness to work. Twelve men were selected from whom a team of victors might be developed. The prospects of a winning team were glittering before their eyes, but little did they realize that in their midst was a team of championship caliber.

Western State Normal began her 1920 schedule by completely annihilating Camp Custer, 61-12. The game was replete with lightning-like passing which bewildered the Soldier boys at all times.

Western Normal journeyed to Ann Arbor "to battle" the University. Immediately Normal began to take revenge for the defeat administered the preceding year. Every man played his best with but one aim,—victory. At
the final whistle, Normal fans poured out into the open exulting in the score, Western Normal 27; Michigan 14. Oh! what a night!

Revenge was the key-note of Normal's journey to Notre Dame. In the fall of the year Notre Dame's football team trimmed the Brown and Gold warriors at Cartier Field and this was their one chance to retrieve this defeat. Showing a superior brand of basketball, Normal swept the Notre Dame team off their feet with fast passes and floor work, winning by a very narrow margin, 23-22.

The following week, Notre Dame played a return engagement in the Normal gym. Long before the beginning of the game, the gym was taxed to its capacity. Many were turned away. Again our boys demonstrated their superior playing ability before 3,000 students and townspeople, winning by a wide margin, 37-21. These two victories more than atoned for the disastrous football defeat.

On the following Saturday our boys received a scare. They played the Grand Rapids "Y" at Grand Rapids. Time and time again, Normal offense rushed the ball down the floor and missed easy shots. The playing was consistent but not exceptional. At the sound of the final gong, the score stood, Normal 25 and G. R. "Y" 23.

The Little Giants of Wabash next appeared above the horizon. Determined but not over-confident, they sought the scalp of Western Normal. From the start of the game to the finish, real basketball was evident. Marvelous basket shooting and team work sent thrill after thrill into the hearts of the throng in attendance. At last, the Mighty Normal was conquered. Wabash had won a well earned victory, 30-28.

Old Man Jinx, in the form of a flu germ, was an evident factor in our next battle. Our opponents, the University of Detroit, swept down on us as an eagle in search of its prey. We cried for deliverance, but to no avail. Detroit emerged victorious, 35-28, before a record breaking crowd.

In the listless game, minus the thrills of the preceding games, Normal defeated Hope, 23-21. All who attended will admit that the game was not as interesting as the score indicates.

The next week, Normal played a return game at Hope. The Dutchmen gave us the "razz." Time after time as the Normal forwards were about to
advance the ball, their progress was stopped by spectators on the sidelines. Despite these obstructions, our boys fought gamely and victory was snatched from us in the last forty seconds of play, 27-26.

The Brown and Gold five which looked quite like its old self, easily defeated Grand Rapids "Y," 55-9. "Spaul" sent in the second string men about the middle of the second half, and those willing workers created considerable amusement in their wild efforts to find themselves.

Napoleon spoke to the French army before Austerlitz and a wonderful victory followed; "Spaul" spoke to five determined men in his own peculiar way before the final Detroit game. The effect was instantaneous. Victory ensued and with it the title, "State Champions, '20." Detroit recognized the fact that Western Normal had won because she had had the better team and Normal gave credit to Detroit for having played a hard, clean game. Who'd a tho't it, "State Champeens," b'gosh.

Following the Detroit game, Normal journeyed to Mt. Pleasant Normal. While there a certain referee, Hooligan by name, invaded our ranks and deprived us of the honor of trimming Mt. Pleasant. Inefficiency on his part was the cause of our downfall. At exactly 11:30 P. M. the disastrous conflict began. Weary from the long tiresome ride, discouraged at the start by poor officiating, our boys fought bravely on but to no avail. The referee had signed their death warrant. Nuff sed.

The final game with Mt. Pleasant was cancelled. A case of cold feet, coupled with a yellow streak, developed within the bulwark of Mt. Pleasant Normal. In comparing the playing of the two teams, Western State Normal looms high above its adversaries. Therefore, we still lay claim to the state championship.

Due credit must be given the Reserves. Night after night they stood their ground before the furious onslaught of the 'Varsity. They are to be complimented for their "stick-to-it-iveness;" and above all their regard lies in the fact that they were the buffers of Michigan's "Best."

Though basketball fans regarded with keen regret the closing of the past season, they firmly believe that the team of 1921 will maintain the excellent basketball record of Western State Normal, so firmly established during the past few years. In the light of retrospection, when the four defeats are seen
in the proper perspective, the basketball season of 1920 may be acclaimed the most successful one in the history of Western State Normal. We leave with the hopes that the "teams to be" will at all times be imbued with the old Normal "fight 'em, fight 'em, fight 'em."

### SUMMARY

<table>
<thead>
<tr>
<th></th>
<th>Score</th>
</tr>
</thead>
<tbody>
<tr>
<td>W. S. N. S.</td>
<td>61</td>
</tr>
<tr>
<td>W. S. N. S.</td>
<td>27</td>
</tr>
<tr>
<td>W. S. N. S.</td>
<td>23</td>
</tr>
<tr>
<td>W. S. N. S.</td>
<td>37</td>
</tr>
<tr>
<td>W. S. N. S.</td>
<td>25</td>
</tr>
<tr>
<td>W. S. N. S.</td>
<td>23</td>
</tr>
<tr>
<td>W. S. N. S.</td>
<td>28</td>
</tr>
<tr>
<td>W. S. N. S.</td>
<td>28</td>
</tr>
<tr>
<td>W. S. N. S.</td>
<td>23</td>
</tr>
<tr>
<td>W. S. N. S.</td>
<td>26</td>
</tr>
<tr>
<td>W. S. N. S.</td>
<td>55</td>
</tr>
<tr>
<td>W. S. N. S.</td>
<td>23</td>
</tr>
</tbody>
</table>

Camp Custer: 12
Michigan: 14
Notre Dame: 22
Notre Dame: 21
G. R. "Y": 23
Wabash: 30
Detroit: 35
Hope: 21
Hope: 27
G. R. "Y": 9
Detroit: 18
Anway ................................................................. Football, Track
Bennett ............................................................... Football
Boerman .............................................................. Basketball
Bowersox ............................................................. Football
Cameron .................................................. Football, Basketball, Baseball
Carrigan .......................................................... Baseball
Crull ................................................................. Football
Dunlap .............................................................. Football, Baseball
Eva ................................................................. Basketball
Farrer ................................................................. Football
French .............................................................. Football, Baseball
Gill ................................................................. Football
Houston .................................................. Football, Basketball, Track
McCann ............................................................. Football
Moser ............................................................... Baseball
Olsen ................................................................. Football, Basketball, Baseball
Paul ................................................................. Baseball
Redmond .......................................................... Football
Shears ............................................................... Football, Baseball
Shepherd .................................................. Basketball, Baseball
Smith ................................................................. Football
Stein ................................................................. Track
Westgate .................................................. Football, Basketball, Baseball

*Baseball and track letters were not available at the time of going to press.
Stimulated by the inheritance of a veteran nucleus from the roster of Normal's 1919 team, the 1920 baseball team is bound to gain recognition as one of Michigan's strongest teams.

When "Spaul" issued the first call for indoor practice, a record number responded. Though the experience of some of the aspirants was limited to playing one-old-cat on the village green, they all possessed "the old pep" and consequently balls were seen flying right and left. Following two weeks of regular practice in the gym and a period of a week on Normal Field, the latter somewhat unsatisfactory on account of rain and unreasonable cold weather, the playing schedule began with Hope College. This game resulted in a win, 6-2. Spaulding used sixteen men during the fracas and all showed up well considering the number of outdoor workouts. The next games resulted as follows:

<table>
<thead>
<tr>
<th>W. S. N. S.</th>
<th>Rain</th>
<th>Notre Dame</th>
<th>Rain</th>
</tr>
</thead>
<tbody>
<tr>
<td>W. S. N. S.</td>
<td>3 U. of Detroit</td>
<td>2</td>
<td></td>
</tr>
<tr>
<td>W. S. N. S.</td>
<td>3 Michigan</td>
<td>0</td>
<td></td>
</tr>
<tr>
<td>W. S. N. S.</td>
<td>5 Mt. Pleasant</td>
<td>1</td>
<td></td>
</tr>
</tbody>
</table>

A few more workouts and the team will be hitting on "all six." Here's for a banner year! The remainder of the schedule is:

Notre Dame, there .................................................. May 5
Mt. Pleasant, here .................................................. May 8
Valparaiso, there .................................................. May 12
Valparaiso, here .................................................. May 22
University of Detroit, there ..................................... June 5
Seldom have prospects been so bright for a banner year in field and track sports, as at the beginning of the past season. Coach Taylor was backed by a galaxy of stars whose specialties, covering every event on the track calendar, promised Western Normal a well-balanced squad in the dual meets, and a strong entrance in the State Intercollegiates, the ultimate goal of Normal track teams.

Western Normal invaded M. A. C. for the first dual encounter of the indoor season. Ample revenge was gained for the defeat sustained on the same floor last year. When the last event was over, Normal had amassed 49 points to the 37 gathered by its opponents.

Normal journeyed to Notre Dame with the intent of supplementing the first triumph with the Normal-Notre Dame meet. If ever Notre Dame had felt the ignominy of their basketball defeats, adequate recompense was gained when they defeated Normal 45-40.

At the N. A. A. U. meet at Chicago Normal placed third, being nosed out by the University of Chicago and Illinois Athletic Club, both of Chicago.

Western Normal was represented at the Relay Carnival held at Detroit, April 10. With but four men competing in three different events, Normal was able to land second place with 18 points to here credit. Michigan was first with 24.

As the Brown and Gold is due to go to press, further reports cannot be printed.

The remainder of the schedule is as follows:

<table>
<thead>
<tr>
<th>Event</th>
<th>Date</th>
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<tbody>
<tr>
<td>Notre Dame</td>
<td>May 13</td>
</tr>
<tr>
<td>Depauw</td>
<td>May 20</td>
</tr>
<tr>
<td>State Meet, Lansing</td>
<td>May 29</td>
</tr>
</tbody>
</table>
Some more physical-education with their mascot.
Western Normal affords many opportunities for young women to participate in athletics. Hockey, Soccer, Volley ball, Basketball, Baseball, Tennis, Track and Swimming are offered under the direction of competent and enthusiastic instructors.

Junior and Senior teams in Basketball, Track, and Swimming arouse keen competition and increase the interest in this phase of work.

HOCKEY AND SOCCER

Owing to the adverse conditions of the past two years, hockey and soccer have been thrown into the background. The influenza, S. A. T. C., and vaccination raids have handicapped the Physical Education work possibly more than any other department. These games require more players and are more complex than any other outdoor sports, and for that reason are not participated in so generally. However, they stimulate much rivalry, and it is hoped that the future will see these games coming back and taking their place in the school activities.
GIRLS' BASKETBALL

This is the most popular sport of the winter term. Practice is held regularly on Saturday mornings and is open to every girl in the school. The work is coached by Miss Guiot and Miss Spaulding and the Senior Physical Educational girls assist in refereeing the games. After some good general practice captains are chosen to represent the Juniors and Seniors. The captains together with the coaches select a Junior and Senior team to play a series of the best three out of five games. In the past each department of the school has been represented by a team and then an elimination series played, but this year owing to the handicaps from the influenza and vaccination there were not enough girls to carry out such a scheme and so the competition was between the Juniors and the Seniors. The Junior team this year was the finest girls' basketball team that has been turned out in some time. Individual ability, good team work and a large number of players to choose from contributed to the success of the team. In the first game of the series the seniors looked good and came out on the long end of a 22-15 score. Then the Juniors took the next three games straight, but not without a fight as the Seniors displayed some good basketball, being greatly hindered by the small number who came out for practice. Here are the lineups and results:

JUNIORS
M. Bottje, (Capt.) P. E. .......... R. F. ............... B. Honeysette (Capt.)
C. Jones, P. E. .................. L. F. .................. E. Gwynn
B. Sheffield ..................... L. F. .................. M. Herson, P. E.
G. Meulenberg, P. E. .......... R. G. .................. K. Wright, P. E.
R. Eckert, P. E. ................. L. G. .................. R. Cole, P. E.
E. Aldworth, P. E. ............. J. C. .................. M. Hurt, P. E.
D. Miller, P. E. .................. S. C. .................. H. Roe, P. E.
H. Emory ......................... S. C. .................. E. Holmberg, P. E.

SENIORS
Feb. 28 Seniors .................. 22 Juniors ................. .15
Mar. 6 Seniors ................... 11 Juniors ................. 18
Mar. 13 Seniors .................. 17 Juniors ................. 24
Apr. 16 Seniors .................. 6 Juniors ................. 21


<table>
<thead>
<tr>
<th>Name</th>
<th>Halves</th>
<th>Points</th>
</tr>
</thead>
<tbody>
<tr>
<td>M. Bottje, Jr.</td>
<td>6 1/2</td>
<td>31</td>
</tr>
<tr>
<td>M. Herson, Sr.</td>
<td>5</td>
<td>30</td>
</tr>
<tr>
<td>E. Gwynn, Sr.</td>
<td>5</td>
<td>8</td>
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<tr>
<td>C. Jones, Sr.</td>
<td>4</td>
<td>23</td>
</tr>
<tr>
<td>M. Honeysette, Sr.</td>
<td>4</td>
<td>18</td>
</tr>
<tr>
<td>B. Sheffield, Jr.</td>
<td>3 1/2</td>
<td></td>
</tr>
<tr>
<td>M. Beerstecher, Jr.</td>
<td>3</td>
<td>11</td>
</tr>
</tbody>
</table>
SENIOR BASKETBALL TEAM
Cole, Holmberg, Hersen, Hurt, Wright, Breyman
Corbin, Hartley, Honeysett, Roe, Retoska

JUNIOR BASKETBALL TEAM
Elms, Meyers, Eckert, Ralston, Muelenberg, Miller
Sheffield, Jones, Beersletcher, Bottje, Emory; Aldrich
“Dive or I will push you in!” Splash! and in goes each fair mermaid. Down, down, down, won’t they ever come up? Cough, gurgle, choke, such floundering one never did see. And so the merciless course is run till each mere-maid is a lithe neptune. But that isn’t all. Here is the real test.

There are four classes of swimmers, and the girls are graded as follows: Class “C” — swim the length of the tank, good form in any stroke, do turtle flop and fall dive. All who cannot do the above requirements are classed as beginners. For entrance into class “B,” a girl must swim the length of the tank three times, and alternate floating one minute and treading water one minute, do back breast stroke the length of the tank, do any stroke for form, do spring dive, sitting dive and side dive. For entrance into class “A” one must do side stroke, crawl and back stroke and any other one stroke for form, do running front, squat and swallow dive and the punge and back roll.

Later on there comes news of a swimming meet, and competition is keen. Miss Frances Haskell and Miss Doris Hussey, who supervise the work, are kept busy coaching the anxious candidates. The big day arrives and with competition at its height, the Seniors, captained by Marie Hersen take the honors from the juniors captained by Alice Warner, scoring 149 points against 129 points. The following are the results of the meet held May 28, 1919. At this time Miss Helen Mills was taking Miss Haskell’s place as member of the Physical Education faculty.
## SWIMMING MEET

<table>
<thead>
<tr>
<th>Event</th>
<th>Winner</th>
<th>Time</th>
<th>Points</th>
</tr>
</thead>
<tbody>
<tr>
<td>One lap crawl</td>
<td>R. Eisele, Sr.</td>
<td>14 sec.</td>
<td>5</td>
</tr>
<tr>
<td>(for form)</td>
<td>A. MacGillivray, Sr.</td>
<td>15 1/2</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td>H. MacLagan, Jr.</td>
<td></td>
<td>1</td>
</tr>
<tr>
<td>One lap back crawl</td>
<td>R. Price, Sr.</td>
<td>16 1/2</td>
<td>5</td>
</tr>
<tr>
<td></td>
<td>H. MacLagan, Jr.</td>
<td>19 1/2</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td>A. Warner, Jr.</td>
<td></td>
<td>1</td>
</tr>
<tr>
<td>Dash—2 laps (free style)</td>
<td>E. Hope, Sr.</td>
<td>36</td>
<td>5</td>
</tr>
<tr>
<td></td>
<td>E. Price, Sr.</td>
<td>37</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td>I. Decker, Sr.</td>
<td></td>
<td>1</td>
</tr>
<tr>
<td>Crawl (for form)</td>
<td>A. MacGillivray, Sr.</td>
<td></td>
<td>5</td>
</tr>
<tr>
<td></td>
<td>R. Eisele, Sr.</td>
<td></td>
<td>3</td>
</tr>
<tr>
<td></td>
<td>H. MacLagan, Jr.</td>
<td></td>
<td>1</td>
</tr>
<tr>
<td>Side (for form)</td>
<td>E. Hope, Sr.</td>
<td></td>
<td>5</td>
</tr>
<tr>
<td></td>
<td>A. MacGillivray and E. Price tied</td>
<td></td>
<td>3</td>
</tr>
<tr>
<td></td>
<td>A. Warner and F. Van Brook tied</td>
<td></td>
<td>1</td>
</tr>
<tr>
<td>Double over arm (beginners' event)</td>
<td>L. Olds, Jr.</td>
<td>24 1/5</td>
<td>5</td>
</tr>
<tr>
<td></td>
<td>R. McKinstry, Jr.</td>
<td>24 2/5</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td>Benjamin</td>
<td>25</td>
<td>1</td>
</tr>
<tr>
<td>Diving (for form)</td>
<td>E. Hope, Sr., and I. Decker tied</td>
<td>53</td>
<td></td>
</tr>
<tr>
<td></td>
<td>A. MacGillivray, Sr.</td>
<td>52</td>
<td></td>
</tr>
<tr>
<td></td>
<td>R. Price, Sr.</td>
<td>51.5</td>
<td></td>
</tr>
</tbody>
</table>

Time: 1 min. 12. Points: 5.

**INDIVIDUAL HONORS**

Three highest Seniors:
- A. MacGillivray ........................................... 77 points
- E. Hope and R. Eisele tied .............................. 73.5

Three highest Juniors
- A. Warner .................................................. 65
- H. MacLagan ................................................ 63.5
- R. Lytle
The field meet is an annual event which is held on Normal Athletic field late in the spring term. The meet is open to every girl in the school and every year one or more records are broken. The general administration for the meet is in charge of the Senior Physical Education girls.

Each girl is allowed to enter not more than four events. Marie Herson took the individual honors, winning three firsts and a second, for a total of 18 points in a possible 20.

<table>
<thead>
<tr>
<th>Event</th>
<th>Name</th>
<th>Time</th>
</tr>
</thead>
<tbody>
<tr>
<td>50 yd. dash</td>
<td>M. Herson, Sr.</td>
<td>7 2/5 sec.</td>
</tr>
<tr>
<td>(world’s record 6 sec.)</td>
<td>O. Hartley, Jr.</td>
<td></td>
</tr>
<tr>
<td>(school record 6 4/5)</td>
<td>A. Warner, Jr.</td>
<td></td>
</tr>
<tr>
<td>70 yd. low hurdles</td>
<td>O. Hartley, Jr.</td>
<td>12 4/5 sec.</td>
</tr>
<tr>
<td>(school record 10 1/5 sec.)</td>
<td>E. Hope, Sr.</td>
<td></td>
</tr>
<tr>
<td></td>
<td>F. Van Brook, Sr.</td>
<td>25' 4 1/2&quot;</td>
</tr>
<tr>
<td>Hop-step and Jump</td>
<td>E. Hope, Sr.</td>
<td>25' 4 1/2&quot;</td>
</tr>
<tr>
<td>(world’s record 33' 6&quot;)</td>
<td>M. Herson, Sr.</td>
<td></td>
</tr>
<tr>
<td>(school record 30' 6&quot;)</td>
<td>A. Wells, Jr.</td>
<td></td>
</tr>
<tr>
<td>Basketball throw</td>
<td>M. Herson, Sr.</td>
<td>63' 6&quot;</td>
</tr>
<tr>
<td>(school record 78' 3 3/4&quot;)</td>
<td>H. Roe, Jr.</td>
<td></td>
</tr>
<tr>
<td>(world’s record 88' 10&quot;)</td>
<td>R. Lyttle, Jr.</td>
<td></td>
</tr>
<tr>
<td>Baseball throw</td>
<td>M. Herson, Sr.</td>
<td>152' 6&quot;</td>
</tr>
<tr>
<td>(school record 152' 6&quot;)</td>
<td>M. Conrad, Jr</td>
<td></td>
</tr>
<tr>
<td>(world’s record 218' 5&quot;)</td>
<td>L. Olds, Jr.</td>
<td></td>
</tr>
<tr>
<td>Running high jump</td>
<td>F. Van Brook</td>
<td>4' 6&quot;</td>
</tr>
<tr>
<td>(world’s record 4' 9&quot;)</td>
<td>R. Eisele, Sr.</td>
<td></td>
</tr>
<tr>
<td>(school record 4' 2&quot;)</td>
<td>E. Hope, Sr.</td>
<td></td>
</tr>
<tr>
<td>Relay race (4 runners, 110 yd. per runner)</td>
<td>1' 5&quot;</td>
<td></td>
</tr>
</tbody>
</table>

Won by Seniors (Eisele, Hope Rexton, Herson.)

In the baseball throw Marie Herson broke the school record of 132' 8" held by Miss Smith of 1915, making a record of 152' 6".
INTERCLASS GYMNASTIC MEET

April 27, 1920

This biennial event, the biggest and most thrilling affair of the entire course involving competition between the Junior and Senior Physical Education students, resulted in a victory for the Seniors. The greater part of the work of the department is displayed in this meet. It is calculated to test the all around ability and development in the four events namely—marching, floor work, apparatus, and dancing. The keenest interest and competition are shown and many surprises result.

The girls are judged on a basis of ten points. With this scheme it is possible for a girl to score 40 points for each event and 160 points as a total average.

Final total average: Seniors 139.3; Juniors 137.5.

<table>
<thead>
<tr>
<th>Marching</th>
<th>Calisthenics</th>
<th>Dancing</th>
<th>Apparatus</th>
<th>Total</th>
</tr>
</thead>
<tbody>
<tr>
<td>O. Breyman (Sr.)</td>
<td>38</td>
<td>39</td>
<td>39</td>
<td>34.5</td>
</tr>
<tr>
<td>D. Elms (Jr.)</td>
<td>36</td>
<td>35</td>
<td>38</td>
<td>38</td>
</tr>
<tr>
<td>E. Aldrich (Jr.)</td>
<td>37</td>
<td>35</td>
<td>39</td>
<td>33</td>
</tr>
<tr>
<td>G. Meulenberg (Jr.)</td>
<td>32</td>
<td>36</td>
<td>39</td>
<td>36.4</td>
</tr>
<tr>
<td>I. Walker (Jr.)</td>
<td>35</td>
<td>37</td>
<td>36</td>
<td>34.7</td>
</tr>
</tbody>
</table>

Three individual class scorers:

<table>
<thead>
<tr>
<th>Seniors</th>
<th>Total</th>
</tr>
</thead>
<tbody>
<tr>
<td>O. Breyman</td>
<td>150.5</td>
</tr>
<tr>
<td>K. Wright</td>
<td>142</td>
</tr>
<tr>
<td>R. Cole</td>
<td>141</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Juniors</th>
<th>Total</th>
</tr>
</thead>
<tbody>
<tr>
<td>D. Elms</td>
<td>147</td>
</tr>
<tr>
<td>E. Aldrich</td>
<td>144</td>
</tr>
<tr>
<td>G. Meulenberg</td>
<td>143.4</td>
</tr>
</tbody>
</table>

Scorer—Edith Haskell.
Judges—Jessie Cameron, Marion Hays, Ruth Melin and Ethel Rockwell.
Messenger—Helen Roe.
Pianist—Gertrude Mason.
TENNIS COURTS
Tennis is becoming one of the most popular pastimes at Western Normal. During the spring of each year, a tournament is held to decide the champions of the school. Much interest is displayed in the outcome of these matches.

This spring a tennis club has been organized and much enthusiasm is being shown on the part of the student body. Plans are being made to form a team to enter into outside competition. Mr. Hoekje and Miss Guiot are faculty advisers and Mr. Rood and Miss Hussey are the coaches. The following are the officers: President, Harland Hagadone; secretary, Marie Herson; treasurer, Edward Kline.

It has been noted that all tennis players, including "would be's" and "has been's," make first class handlers of rolling pins. Reports are to the effect that this is the reason why our young ladies take so willingly to the gentle art. Beware, fellows.

James Swain, '20, has won the men's singles two years in succession. He should receive honorable mention for excellent work last year.

The results of the 1919 matches are as follows:

**MEN'S SINGLES**
James Swain defeated Harland Hagadone

**MEN'S DOUBLES**
Edward Kline defeated Stuart Lawton
James Swain defeated Trent Sickles

**WOMEN'S SINGLES**
Marion Squires defeated Marie Herson

**WOMEN'S DOUBLES**
Marie Herson defeated Nora Hope
Bethyl Honeysett defeated Marion Squires

**MIXED DOUBLES**
Marion Squires defeated Marie Herson
James Swain defeated Trent Sickles
It's a cold, cold world, isn't it, girls?
The Amphictyon society, since 1911, has been a literary organization. It has carefully upheld its aim—"To promote an interest in the best literature, an interchange of thought and social interests, that will aid in the development of right character, and the spirit of good fellowship."

The society meets every two weeks on Thursday evening. The programs have included reviews of the great plays, music both vocal and instrumental, study of noted authors and their writings. The membership is constantly increasing.

OFFICERS

Fred Grabo.........................................................President
Geraldine Smith..................................................Vice-President
Irene Finlay......................................................Secretary
Donald Boardman................................................Treasurer
The Normal Literary Society is one of the most democratic societies at Western Normal. It was organized in 1906 by a group of students who believe that co-operative work of young men and young women would prove to be a benefit, socially and educationally.

Miscellaneous programs were given every two weeks by students in the different departments of the school. Mr. Rood of the faculty gave an instructive talk which contributed much to an interesting Physics program. One of the most enjoyable parts of the Art program was the special art exhibit furnished by Miss Goldsworthy. Another meeting was devoted to a political convention for the nomination of the president of the United States.

Just before the holidays the Amphictyon Society was invited to a Christmas party which was held in the Rotunda. There were stunts of all kinds, dancing, relay races and a general good time. The Amphictyons responded by giving a skating party at Oakwood.

After the first meeting of the Winter term the Society attended the Normal High-Fremont debate in a body. An entirely new feature of the year was a debate with the Amphictyons. Co-operation with the latter society has been one of the successful accomplishments of the year.

OFFICERS—FALL TERM

Margaret Mapes ...........................................President
Dorothy Smith ..........................................Vice-President
Glenn Osborn ............................................Secretary
John Lee ..................................................Treasurer

OFFICERS—WINTER TERM

Lela Smith ................................................President
Imogene Rousseau ....................................Vice-President
Mabelle Vreeland .......................................Secretary
Harold Steedman .......................................Treasurer
Boyer, Pugsley, Neal, Stert, Crawford, Gale, Canfield, Stibbins
Rousseau, Smith, Hartley, Moore, McDowell, Salisbury, Kurantavicz, Hoyt, Osborne
Childs, Ackerman, Bowman, Marshall, Boudeman, Van Horn, Cornell, Murphy, De Haan
Gidner, Bird, Strawbridge, Barker, Parker, Emery, Shogre, Clementz
George, Vreeland, Callahan, Mapes, Rush, Cox, Tobias
THE HILL AND SOME OF THE INMATES.
The close of the fourth year of the existence of the Senate makes us feel that we are on a permanent basis.

Since the Senate exists largely to create an interest in questions of public welfare, we have discussed many vital problems such as the Peace Treaty, the Lodge reservations, and labor troubles. Mr. Smith Burnham of the faculty gave a very interesting explanation of the political situation and at a later meeting we held a straw vote for president, Mr. Hoover receiving a large majority of the votes cast. One meeting was in charge of Miss Rousseau who gave a very clear and instructive discussion of the proper preparation and delivery of a debate. We challenged our worthy opponent, the Forum, to debate the question of the miners' strike, but after numerous postponements because of conflicting dates, this debate was never held.

A debate with that society on the question, "Resolved, that the Soviet government of Russia should be recognized by the United States," resulted in a victory for us.

We have shown our loyal support of school activities by attending the Normal High-Newberry debate in a body. With the Forum, we assumed responsibility for the entertainment of the contestants in the district oratorical contest.

However, our work was not all serious. Early in the year we gave a tea for our new members, and on Thanksgiving afternoon, a party for the student body. We entertained our new members of the winter term at a jolly banquet and those of the spring term at a delightful afternoon tea. A little later our annual picnic was held, an event eagerly anticipated by all Senators. We are now looking forward to our annual Alumni Banquet to be held during Commencement week.

**OFFICERS**

Ila Boudeman ...........................................President
Ella Holmberg ...........................................President Pro Tem
Genevieve Shoger ........................................Clerk
Martha Stap .............................................Guardian of the Exchequer
Dorothy Blanchard .......................................Journalist
Olga Breyman ............................................Keeper of the Mace
Shoger, Curry, Larsen, Keene, Huysman, Matson, Bottle Stap, Liddy, Breyman, Holmberg, Wheeler, Rousseau Boulman, Finlay, Binchard, Lautner, Henderson, Smith Oliver, Hartley, Van Horn, Warner, Williams, Betka
The Forum is an organization which represents the forensic activities of the male student body. It is the only organization of its kind in the Normal School and is one of the most active societies of the institution.

Any male member of the school, who is desirous of cultivating his abilities in public speaking, or wishes to participate in debates, is eligible for membership. Many of the leaders in other school activities are members of the Forum. Mr. Smith Burnham, of the history department, is the faculty member of the organization; and his presence at the meetings, his interest in the work and his timely suggestions have been sincerely appreciated by the members.

Meetings are held in the Administration building on alternate Tuesday nights. Both formal and informal debates are held and the vital questions of the day are discussed from various angles. The meetings are lively and always up to the minute. New officers are elected each term.

There is undoubtedly a great future for a men's debating society at the Normal. As membership increases it may be necessary to form two societies which will, of course, cause great rivalry and much enthusiasm. Such is our goal, and we are fast nearing it. Western Normal's spirit will not allow debating societies to pass into oblivion.
A FEW OF THE FINISHED PRODUCTS.
The Dramatic Association has been unusually successful this year. The aim has been to study the lives and works of modern dramatists. The club has been divided into groups and each has had charge of a program during the year. In addition to the Mid-Winter Play, several one-act plays have been given. Two of the most popular were, "In 1999," by William C. De Mille, and "The Florist Shop," one of Harvard Workshop plays.

OFFICERS

Blanche Oliver ............................................................ President
Madeline Ferguson ......................................................... Vice-President
Burton Sibley ............................................................. Secretary-Treasurer
THE IMPORTANCE OF BEING EARNEST

The Western Normal Dramatic Association presented as its annual Mid-Winter Play, "The Importance of Being Earnest," by Oscar Wilde, at the Fuller Theatre on Tuesday evening, February 17, 1920. The characters were well chosen for their parts and showed unusual ability. The costumes were loaned by the La Mode, the Folz Clothing Company, Blossom, J. R. Jones' Sons & Co., and Gilmore's. Furniture was supplied by the Goss Shop, and the Pottery Shop. The flowers were furnished by the Van Bochove Flower Store.

The staging under the direction of Miss Rose Netzorg was very effective. The garden scene was especially beautiful with its background of trees, and white picket fence covered with trailing vines.

Much credit for the successful production was due to the efforts of Miss Rousseau and Miss Shaw.

The cast was as follows:

Lane ........................................ Burton Sibley
Algernon ...................................... Frances Greenbaum
John Worthing, J. P. ........................ Forrest Averill
Lady Bracknell ............................... Marjorie Loveland
Hon. Gwendolen Fairfax .................... Imogene Rousseau
Miss Laetitia Prism ......................... Geraldine Blowers
Miss Cecily Cardew ........................ Dorothy Blanchard
Rev. Canon Chasuble, D. D. ................ Howard Chenery
Merriman .................................... Howard Forbes

PLAY COMMITTEES

Director—Miss Louise Rousseau, Department of Speech.
Business Manager—Miss Laura Shaw, Department of Speech.
Staging—Miss Rose Netzorg, Art Department.
  Miss Corintha Salsbury
  Mr. Larned Goodrich
  Mr. Burton Sibley
Publicity—Mr. Ernest Giddings.
  Mr. Howard Forbes
Property—Miss Madeline Ferguson
  Miss Ruth Lytle
  Miss Janet Van Tongeren.
"THE IMPORTANCE OF BEING EARNEST"
The dramatic clubs of the Normal, High School, and Alumni presented a four act vaudeville on the evening of April 19. The first act was a scene from Booth Tarkington's "Seventeen." The characters were: Mrs. Baxter, Hazel Keener; Willie Baxter, Burton Sibley; Jane, Geraldine Blowers. So clever were the impersonations, it was easy to believe that one was seeing and hearing the originals.

The second act consisted of a variety of novelty features by two world renowned artists, Shakespeare and Socrates. Owing to the absence of one of the actors, Francis Greenbaum carried both roles and convinced the audience of his dramatic versatility by the ease and accuracy with which he impersonated Simon Legree and Little Eva in the thrilling scene from Uncle Tom's Cabin, and the wild beasts of the jungle.

The third act was a play, "Suppressed Desires," by Susan Glascel and George Cook, presented by the alumni members of the Dramatic Association. "Now" and "Two Weeks from Now" were the scenes. Washington Square, New York, was the place. The characters were as follows:

Henrietta Brewster, a disciple of psycho-analysis...........................Isabelle King Beach
Stephen Brewster, her husband, who refused to be "psyched"..................
.............................................................. Ralph Dobberteen
Mabel, Henrietta's sister, who became "psyched" to her sorrow............
.............................................................. Ethel Young

The vaudeville closed with a levee scene. At the blowing of the noon whistle, a number of happy darkies gathered on the deck to eat their lunch. They entertained with unique songs and dances.
A pageant of the Progress of Education in Michigan was given by the students of Western State Normal College on June 20, 1919, instead of the annual commencement play. The pageant aimed, by means of a series of episodes and interludes, to show symbolically the growing conception of the aims and methods of education in Michigan.

The first episode represented the Indians giving up their claim to Michigan territory, and ended with a solo dance by an Indian maiden which portrayed the emotions of the Indians over the prospect of leaving the old hunting grounds.

The second episode portrayed the establishment of the Michigan school system. General Isaac E. Gray and John D. Pierce discussed "the fundamental principles of education which were deemed important for the convention to adopt in laying the foundation for a new state." The interlude included a dance of the three R's, which illustrated the curriculum of the early elementary schools.

In the third episode Michigan became a state and Columbia recognized her as such. The establishment of schools for the Deaf and Blind in 1848 was shown by little children to whom Knowledge appeared.

The addition of the Fine Arts to the curriculum was presented in the fifth episode. In this, a despondent student entered, followed by Science, Mathematics, Language, History, and Literature. The student was soon made happy, however, by the entrance of Art, Music, Speech, and Physical Education. The kindergarten children danced to represent the establishment of the Public Kindergarten in 1891.

In the seventh episode the addition of the Industrial Arts to the curriculum was shown.

The eighth episode showed the Americanization of the foreigner. Americans and foreigners joined in a merry dance.

The last episode of the pageant showed the Grand Tableau of the Colleges in Michigan. Each college was represented by a leader, with as many followers as there are departments in the school and entered in the order of its establishment. They formed a tableau about the characters of Michigan and Education and each group sang the song of its Alma Mater.

CHARACTERS IN THE PAGEANT

Chief Topinabee ................................. Grant Westgate
Chief Whitehead ................................ William Curry
General Cass .................................... John Thompson
Judge Lieb ....................................... Wilbur Curry
Squaws—Lyda Moore, Mrs. Susie Burdick, Jessie Nelson.
Maidens—Mildred Kane, Lucile Perrong, Alice Warner, Marian Squires, Genevieve Young, Marion Ayers.
Warriors—Gerald Fox, Trent Sickles, Bruce Shepherd, Louis Harter, Wesley Boyce, Duncan Cameron, Donald Brownell, Allan MacLagan, Robert Benson, Harold Van Westrinen.
Indian Solo Dance .................................................. Agnes MacGillivray
Isaac E. Crary .......................................................... Curtis Glass
Mr. John D. Pierce ................................................... Clyde Huff
Education .............................................................. Pearl Ervans
Columbia ................................................................. Alice MacAllister
Michigan ................................................................. Mrs. K. Heasely
Life ................................------------------------------- Marion Poole
Knowledge ................................................................. Mabel Walker
Touch ........................................................... Ruth Price
Hearing .......................................................... Marguerite Conrad
The Student ....................................................... Forrest Averill
History .......................................................... Howard Hinga
Mathematics .......................................................... Ernest Giddings
Science ............................................................. Earl Keeley
Language .............................................................. Lynn Clark
Literature .......................................................... Ellis Armantrout
Speech .......................................................... Dorothy Blanchard
Music ............................................................. Emma Wheeler
Physical Education ................................................... Olga Breyman
Art ........................................................... Jane Van Zanten
University of Michigan ................................................ Marjorie Loveland
Kalamazoo College ................................................... Leotis Combs
Albion .............................................................. Florence Baker
Olivet ............................................................. Isabelle Zang
Michigan State Normal College .................................... Annette Moncrief
Hope College ........................................................ Elizabeth Scheline
Adrian ........................................................... Marguerite Froost
Hillsdale College ...................................................... Ruth Huysman
University Agricultural College .................................... Helen Jewell
Ferris Institute ........................................................ Helen Farr
Michigan College of Mines ......................................... June Outwater
Alma College ........................................................ Frances Barrett
Central Michigan Normal School .................................. Frances Hess
Northern State Normal School ..................................... Geraldine Blowars
Western State Normal School ..................................... Helen Mills
Grand Rapids Junior College ...................................... Marjorie Wells
Detroit Junior College ................................................ Mabel Wynn

COMMITTEES FOR THE PAGEANT

Director of the Pageant ......................... Miss Laura Shaw, Dept. of Speech
Business Manager ............................... Miss Lousene Rousseau, Dept. of Speech
Director of Dances ....................... Miss Germaine Guiot, Dept. of Physical Education
We balanced this page of topsy-turvy fair sex, by adding our sanest men.
The members of the Senior Girls' Glee Club have greatly enjoyed the work of the past year. It is a pleasure to be able to entertain people, and group singing is, in itself, a pleasure. Rehearsals have been regular, and this year's organization has appeared in public more than any of its predecessors. Besides furnishing numbers at the Music Study Club, and in several assemblies, both of the Normal and in the Training School, the Club sang at the State Federation of Women's Clubs, the Annual Physical Education Meet, and at the banquet of the Kiwanis Club.

No amount of faithfulness on the part of the seventeen or eighteen members could succeed in making the club what it is, without one person to direct and coach it. To this one person, Mr. Maybee, is due much appreciation for what he has made possible for the club.
Oliver, Suhr, Lytle, Wilbur, Stewart, Liddy
Whitman, Finlay, Avery
Nichols, Braybrooks, Smith, Thacker, Holmberg, Rysdorp, Garrison, Hill
Owing to the large enrollment of men at Western State Normal this year, the Men's Glee Club has perhaps the largest membership in its history, and with a spirit of goodfellowship prevailing and faithful attendance at rehearsals, the year's activities have been a marked success.

The club has contributed to programs given at the Music Study Club and the Normal and Training School assemblies, and has given concerts in Scotts and Martin and has sung before several of the larger high schools of western Michigan. The programs given have been bright and entertaining, largely of a semi-popular character.
THE JUNIOR GIRLS' GLEE CLUB

This organization is composed of thirty Junior girls most of whom are taking the Music Course and the Music and Art Course.

Under the skillful leadership of Mrs. Davis and Miss Sage, a wide practical experience has been gained in group singing. The club has appeared before different assemblies of the grades and student body, and has entertained various societies of the school.

The members show various degrees of musical ability and some have unusual talent. All are interested in the success of the organization and those who have heard it predict a brilliant future.
SENIOR QUARTETTE

The Senior Quartette is drawn from the membership of the Senior Girls' Glee Club. The Quartette has appeared at school functions, at many programs, meetings, and clubs in Kalamazoo, and a program was given in Augusta at the Community church. As each girl is a soloist a variety of programs is given.

The members are: Ona Braybrooks, first soprano; Greta Hayward, second soprano; Miriam Avery, first contralto; Ethel Wilbur, second contralto; and Irene Finlay, accompanist.

JUNIOR QUARTETTE

The Junior Quartette as formed during the winter term. With Miss Sage as director and Lois Emerson as accompanist much has been accomplished and next year will undoubtedly find the Quartette a thriving Senior organization.

The members are: Louise Schlutt, first soprano; Gertrude Sanford, second soprano; Doris Townsend, first contralto; and Joy Doolittle, second contralto.
The Normal Orchestra under the direction of Harper C. Maybee has been one of the most active organizations in the music department. It was organized early in the fall term and rehearsals have been held every Monday afternoon in room 6A. It has furnished music on a number of occasions, State Federation of Women’s Clubs, Christmas Festival, when it accompanied the chorus, Rural Progress day, several Normal assemblies and a Training school assembly.

The orchestra has had an unusually good instrumentation. It consists of first and second violins, violi, cello, clarinets, cornets, French horn, trombone, and piano.

Mrs. Rasmussen, one of Kalamazoo’s leading violinists, has assisted Mr. Maybee in the orchestra. Other members are as follows: First violins, Doris Gilbert, Christopher Overly, Ardene Rysdorp, Lela Smith, Mary Doty; second violins, Irene Finlay, Blanch Oliver; viola, Beatrice Brown; cello, Geraldine Smith; piano, Marvel Liddy; clarinet, Guy Joy; trombone, Laurice McMillen.
The Kalamazoo Choral Union is made up of music lovers of Kalamazoo. Although a large part of the membership is composed of Kalamazoo people, the student group forms the nucleus which makes possible the enthusiastic work of this organization. Aside from choral works presented semi-annually, the Choral Union is instrumental in bringing to Kalamazoo every year some of the greatest artists and musical organizations.

This year a departure was made from the usual custom of presenting Handel's "Messiah" at Christmas time. Instead Mendelssohn's "Hymn of Praise" as given in which the orchestral parts were taken by the Normal School orchestra, augmented by Kalamazoo musicians. The second part of the program was made up of community singing.

Through the year such artists as Louise Homer, Mischa Levitsky, Pablo Casals, and Reginald Werrenrath have appeared in concerts. At the May Festival Verdi's masterpiece, "Aida," Carolian Lazarri as Amneris, Lambert Murphy, Rhadamis; Clarence Whitehall taking the parts of Ramphis and Amonasro. The first concert of the Festival was given by the Chicago Symphony Orchestra, with Myrna Sharlow as soloist. The second concert was given by the orchestra and the children's chorus, which sang "The Pied Piper of Hamelin," by Graham.

Too much credit for the work done by this organization cannot be given to Mr. Maybee, the conductor, and Mr. Henderson, the accompanist. It is their splendid enthusiasm and co-operation which have, in a large measure, kept together this organization so profitable in the music life of the city.
For several years, members of the music department have found it profitable to maintain a Music Study Club, in which many things are gained which could not be obtained in a class-room. The club affords an opportunity for appearing in public, and broadens one's knowledge of musical literature.

The meetings are usually held on the fourth Monday of the month.

At the first meeting a faculty program was given at the home of Mrs. Davis. Early in the winter term the club met with Mr. and Mrs. Maybee, and each of the Glee Clubs participated. A Hayden piano trio was given by Irene Finlay, Doris Gilbert and Geraldine Smith. An alumni program was enjoyed in the music rooms at the school. Shortly before the May Festival, an Aida program was given. The activities of the year were concluded with a picnic.
SOME OF OUR "WOIKIN'" MEN.
Le Cercle Francais was organized for the purpose of encouraging social French and helping students to become better acquainted with French life and customs. Only students of the advanced French classes are eligible to membership. Mrs. Hockenberry and Mr. DesMarais are the faculty advisors.

Students have contributed to the programs in various ways, planning charades and presenting plays. Scenes from "La Poudre aux Yeux" and two Christmas plays, "La Galette du Roi" and "Noel dans le Nord de la France" have been given. Mr. Henderson, of the music department, gave a very interesting lecture recital on modern French music. One of the features of the year's program was the presentation of "Les Miserables" in movie film. Members of Le Cercle have enjoyed the programs of L'Alliance Francaise of the city of Kalamazoo. Among the speakers have been Frank Schoell of the University of Chicago and Andre Allix of Lyons, France. The year's work was brought to a close in May with a picnic.

OFFICERS

Marie Barnes .................................................. President
Gerald Fox .................................................. Vice-President
Irene Finlay .................................................. Secretary
Rolland Maybee .............................................. Treasurer
MANUAL ARTS CLUB

This club is recognized as one of the foremost organizations of the school. It was formed by the students and faculty of the industrial arts department for the purpose of discussing sundry problems, helping each member to gain a better knowledge along the lines of industry and furnishing literary and social activities.

Any student or member of the faculty of this department may become a member of the club as well as any one else who is interested.

Its social calendar includes one of the popular events of the year which is looked toward with pleasant anticipation by both students and faculty.
Perry, Nixon, Vanderberg, Hoover, French, Weaver, Harter, Tabraham, Wallace, Swoof, Sargent, Palmer
Martin, Matthew, Rolih, Kimme, Shears, Simmons, Simmons, McCray, Mentor, Carrigan
Mahrle, Jones, Gorham, Bigelow, Adams, Rewalt, Crull, Levey, Naughtin
Eva, Graff, Eva, Keast, McKinney, Ackerman, Sweet, Markle, Green
THE HOUSEHOLD ARTS CLUB

The Household Arts Club hold meetings the second Monday of each month at 7:15 P. M. Roll call is answered by current events concerning clothing, cookery, or some other topic of interest. The club aims to stimulate interest in the various lines of Household Arts work.

Films illustrating many phases of the work will be shown at the meetings. Membership is limited to girls taking the Household Arts Course.

OFFICERS

Ruth Betka .................................................. President
Margaret Small ............................................... Vice-President
Louise Cook .................................................. Secretary
Annette Moncrief ............................................ Treasurer
The Rural Sociology Seminar was the first organization to be formed among the students when the school opened in 1904 and is still the organization of the Rural Department. All students of the Rural Department are members of the Seminar because of their connection with that department. Other students of the school are not barred from membership.

The meetings, held every two weeks during the year, have been instructive as well as entertaining. Some of the principal addresses were given by faculty members of the Kalamazoo High School; Mr. Morris, Community Service worker; Miss Hufty, Assistant State Boys' and Girls' Club Leader; and Miss Trafford, Kalamazoo County Nurse. Short talks were also given by Miss Farnum of the State Department of Public Instruction and Miss Ensfield, County School Commissioner of Kalamazoo. Members of the Normal faculty and student body helped to make the programs successful. Each program was followed by a social hour and once each term an entire meeting was given over to a social evening.

Different committees had charge of the meetings during the fall term of 1919. At the last meeting of the fall term the following persons were elected officers for the winter term: Lela M. McDowell, president; Mary Woods, vice-president; and Mina McKinlay, secretary-treasurer. These officers were assisted by committees. For the spring term the president was re-elected; Mr. Houseman was elected vice-president, and Esther Strawbridge, secretary-treasurer.
Hoseman, Crofoot, Broder, Corneil, McKinlay, Beaudry, Siens, Petrie, Munro, Woods
Bos, Adams, Howard, Mamby, Stevens, Porritt, Dr. Burnham, Konstara, McDowell, Monger, Flach
Momany, Lackey, Geidt, Otis, Murison, Rockwell, Hughes, Crane, Van Tilburg, Retoska
Barber, Lavanway, Wright, Denison, Meberg, Strawbridge, Van Allsburg, Powers, Havens, Hazel
Porritt, Martin, Gay, Robbins, Bowman, Cushman, Fleming, Rush
EARLY ELEMENTARY KLUB

The Kindergarten Klub has, this year, taken the new name of Early Elementary Klub. The meetings are held twice a month. Through these every student has the opportunity to meet other students of the Department and to gain a broader understanding of the problems of early childhood education.

For four years, the Klub has shown its desire to aid children by supporting a French orphan.

OFFICERS

Ruby Holmes ................................................................. President
Wilma Bosker ................................................................. Vice-President
Helen Jones ................................................................. Secretary
Diena Ferris ................................................................. Treasurer
The Later Elementary Association was organized in the fall of 1918. The meetings were held on the second and fourth Mondays of each month. They gave an opportunity for the students in this department to discuss vital educational problems that arise in the intermediate grades. Faculty members have frequently participated in the discussions. In addition to this type of program, social meetings were held. The Later Elementary Association is now taking an active part among the other organizations of the institution.

OFFICERS

Mildred Mattoon ......................................................... President
Janet Van Tongeren ....................................................... Vice-President
Mary McCulloch .......................................................... Secretary-Treasurer
THE COMMERCE CLUB

During the spring term of the year 1919, the Commerce Club was organized to meet a desire on the part of the members of the Department of Commerce for a society which would bring the students of the department together. Only those are eligible to membership who are members of the department, or are electing two or more commercial subjects.

The programs of the meetings consist of discussions of current commercial problems by the students, and talks by members of the faculty and prominent business men. Social programs are also enjoyed during the year.

OFFICERS

George D. Arend .................................................. President
Ethel M. Schroder .................................................. Senior Vice-President
Laurice B. McMillen ................................................. Junior Vice-President
Martha M. Stap .................................................. Secretary
W. Harold Anderson .................................................. Treasurer
The Junior High Club is an organization whose membership consists of students taking the Junior High School Course. It was organized for a two-fold purpose; to enable the students to become acquainted with each other and with their advisors, and to study subjects connected with the Junior High School work.

Early in the year the club was entertained at the home of Miss Rawlinson. At this meeting plans were made for the year’s work.

The first part of every meeting has been devoted to the study and practical application of parliamentary laws. At the January meeting Dr. Henry spoke on the subject, "What the Junior High School Should Be." In February, Miss Spindler gave an interesting talk about, "Extra—Curricular Activities in the Junior High."

The year has been a very profitable one, and much of the success of the club is due to the efforts of the advisors, Miss Seekell and Miss Rawlinson.

OFFICERS

Dorothy Smith .................................................. President
Gladys Day .................................................. Vice-President
Edith Anderson .................................................. Secretary
Loretta White .................................................. Treasurer
Is everybody happy? — Sure! — Good!
The Y. W. C. A. of the Western State Normal is a success because it has combined three great phases of life—work, play, and good fellowship. These three have been made possible by the hearty co-operation of its cabinet members, the enthusiasm of its committees, and the splendid individual work of all concerned.

To the Program Committee much credit must be given for the inspiring programs along educational, social, historical, economical and religious lines. Under the joint management of the Y. W. C. A. and Y. M. C. A., the best local talent and outside speakers, such as Jane Addams, have been heard. Joint meetings with College and City Y. W. C. A. have been a new feature of interest during the past year.

The Social Service Committee has done much practical work such as writing cheery messages, sending flowers, and visiting the sick, and helping to give a poor family a Merry Christmas.
Y. W. C. A. CABINET

Rachel McKinstry .................................................. President
Marie Knapp ......................................................... Vice-President
Dorothy Smith ....................................................... Secretary
Annabelle Larsen .................................................... Treasurer

CHAIRMEN OF COMMITTEES

Mildred Hanel .................................................. Music
Dorothy Stert ......................................................... Social
Genevieve Shoger ................................................ Program
Lyda Moore ......................................................... Publicity
Marie Knapp ....................................................... Membership
Gladys Day ............................................................. World Fellowship
Lodema Noggle ................................................ Finance
Helen Retoska .................................................. Social Service

ADVISORS

Mrs. M. Amelia Hockenberry
Miss Lavina Spindler
During the year 1918-1919 the unsettled state of affairs brought about by the S. A. T. C. dealt a deathblow to the Y. M. C. A. as an organization in the school. The desire for this influence in our school life would not be silenced, however, and in the fall of 1919 very definite plans were made to reorganize. This was accomplished under the able leadership of our advisors, Mr. Greenwall and Mr. Hoekje. During this school year we have accomplished much in putting the students of the school in touch with many wide-awake men of the city who are vitally interested in the moral and spiritual life of the student body. We have endeavored to impress upon the minds of our fellow students the responsibilities and possibilities of leadership in carrying on the fundamental ideals of Christianity. Our weekly meetings have been interesting, instructive and of great practical value. We have also had some very fine social times in conjunction with the Y. W. C. A. The County Fair, put on by the two organizations in the Winter Term, was very successful and showed a very high degree of co-operation between them.
Y. M. C. A. CABINET

Clifford Dixon ........................................ President
Herbert DeMoor .................................... Vice-President
Loyal Phares .......................................... Secretary
John Clementz ..................................... Treasurer
Carroll Gale
Harry Huller
Harold McCrae
Harry Netcher
Burton Sibley

ADVISORS:
John C. Hoekje
Harry P. Greenwall
The Women's League as organized in 1911 under the leadership of Miss Spindler. In the spring of 1919, a new constitution was drawn up and accepted.

Under the new order, every girl in school becomes, upon her registration, a member of the League. There are no fees. The object of the new organization, according to the constitution, is "to promote a closer acquaintance among the young women of the school."

In accordance with this aim, the League undertook to care for new students at the opening of school in the fall. Train committees, room committees, and registration committees were appointed, and they all worked faithfully, with the result that practically every new woman student was met at the train, taken to the Normal, and located in her room.

The first day of school, the League gave a party in the gymnasium for the new girls. This as followed in November by the first formal meeting, at which time President Waldo and Mrs. Davis addressed the girls. Music was furnished by the Junior Girls' Quintette. Following the program, tea was served in the library.

A costume party was given on January 30. About two hundred girls attended. It is hoped this will become an annual event. Prizes were awarded for the most original, the funniest, and the most artistic costumes. The list of prize winners included Geraldine Blowers, Reatha Eckert, Margery Sparks, Miriam Garwood, Pearl Hobson, Maebelle Vreeland and Fannie Suhr.
OFFICERS

Ella Holmberg .................................................. President
Dorothy Blanchard ............................................ Vice-President
Olga Breyman ................................................... Secretary
Ethel Schroder ................................................... Treasurer

FACULTY ADVISORS:
Mrs. Davis
Miss Guiot
Miss Rousseau
AND SOLOMON IN ALL HIS GLORY WAS NOT ARRAYED LIKE ONE OF THESE.
AND THE WAY THE GIRLS ARE DRESSING — !?!
The object of the Senior Scout Troop, No. 5, is to train its members in correct scouting and leadership. They get their practical experience by helping the captains of the various troops train the Scouts for the different tests, and by taking charge of the weekly meetings in the absence of the captains and lieutenants. In community service they are put in charge of the smaller Scouts.

The officers of the troop are Miss Doris Hussey, captain, Marcia Bacon, patrol leader, and Marie Herson, corporal.

The troop was organized in the fall with twenty-two members and now has thirty-two, five entering in May. Every girl has passed the Tenderfoot Test except the last five. Theressa Foster, Helen Emery, Olga Tramontine, and Lucille Parker have gone a step further having Second Class Badge and are now working on First Class Test.

A mile from town the Scouts have a shack where they may go on Saturday to learn to do and pass off various tests. Some are there all day, while others stay only in the morning or afternoon. Some of the tests which are given at the shack are: Cookery, Woodcraft, First-aid, Bird Lore, and Fire Building.

As Scouting has become a part of education, the Normal School is presenting a course in Scout Leadership during the summer term.
MEMBERS

Marcia Bacon .................................................. Patrol Leader
Marie Herson .................................................. Corporal
Helen Roe ....................................................... Secretary
Constance Jones ............................................... Treasurer

Ethel Kelsey       Fern Walton
Eleanor Aldworth  Olga Tramontine
Mary Bottje       Theressa Foster
Gertrude Nehmer   Cornelia Mulder
Dora Elms         Helen Siems
Reatha Echert     Margaret Myers
Lucille Parker    Associate Members:
Elizabeth Mann    Marian Ayers
Rachel Cole       Marjorie Bacon
Louise Keegan
The annual observance of a Rural Progress Day was inspired by a lecture on "The Social Factors in Rural Progress" given by President Kenyon L. Butterfield of Amherst, Massachusetts, in 1907. This year, in spite of unfavorable weather, the attendance surpassed all previous records. The forenoon was given to brief summaries of the present activities of nearly every form of rural organization in the State, and more formal addresses were given in the afternoon. More than three hundred people enjoyed the picnic dinner. Seven county normals were represented by their teachers and some of their students. Miss Fannie W. Dunn, of Teachers' College, Columbia University, was an outstanding speaker.

The purpose of Rural Progress Day is to increase the public appreciation of education in rural communities and thereby make available more financial support of rural schools and to enlist the most desirable citizens in the administration and teaching of rural schools. That such a means to these ends is not entirely wide of the mark is shown by a study made this year by the State Normal Schools of Illinois. It was learned that forty-eight per cent of the students in Illinois Normal Schools made their decision to teach when they were in the sixth, seventh and eighth grades; and that in making this decision practically half who decided in the elementary school or later, were directly influenced to do so by their parents. Rural Progress Day brings an ever increasing number of parents into familiar and happy relationship with the Normal School. In a list of plans recommended in the Illinois course of study to increase the attendance of Normal Schools, emphasis was placed upon convincing the public that the country will go to ruin without competent teachers, who are well paid, satisfactorily housed and properly respected. This is one of the immediate objects of Rural Progress Day discussions.
ARBOR DAY

The observance of an Arbor and Bird Day has become an established custom of Western State Normal. Each year a committee is appointed to plan a program.

The following program was presented on the afternoon of Thursday, April 29.

Song .......................................................... "Michigan, My Michigan"
Reading of Governor's Proclamation ...................... Dorothy Blanchard
Arbor and Bird Day Oration ................................. Francis Greenbaum
Program ............................................................ Training School
Spring Song ......................................................... Grade II
Dramatization—"The Boy Who Hated Trees" .......... Grade III
Tree Studies ......................................................... Grade VI
Bird Dance ......................................................... Grade VII
Flower Dance ....................................................... Grade VI
Song .......................................................... "America, the Beautiful"
Song—"Joy of the Hills" ......................................... Men's Glee Club

The most impressive feature of the afternoon was the Processional which was composed of faculty members and students. The latter wore arm bands and caps, carried banners or dressed in costumes typical of their department. The Senior Collegiates appeared in their caps and gowns for the first time. The most representative groups were the Industrial Arts men in their khaki overalls, the Household Arts girls in the Hoover aprons, and the girls of the Physical Education department, dressed in white middy suits.

The line passed to the north side of the campus, between the Gymnasium and the Administration building where the American sweet chestnut tree was planted.

Ernest Giddings, President of the Senior class, made the presentation which was acknowledged by Daryl Hoetzel, Junior class President. The singing of America concluded the program.
SOCIAL CALENDAR 1919-'20

FALL TERM, 1919
Tuesday, September 30—Women's League Reception.
Saturday, October 4—Faculty Reception to Students—Fischer's Orchestra.
Friday, October 17—Student Party—Fischer’s Orchestra.
Thursday, October 23—Practise Teachers' Tea.
Friday, November 7—Student Party—Fischer's Orchestra.
Saturday, November 8—High School Party.
Tuesday, November 18—Gymnasium Party.
Thursday, November 27—Senate Party to Students.
Monday, December 1—Women's League Tea.
Wednesday, December 3—Men's Supper.
Friday, December 5—Senior Party to Juniors—Fischer's Orchestra.
Monday, December 8—High School Play—"All of a Sudden Peggy."
Sunday, December 14—Annual Presentation of Handel's "Messiah"

WINTER TERM, 1920
Friday, January 16—Student Party—Fischer's Orchestra.
Friday, January 30—Women's League Costume Party.
Saturday, February 6—Y. M. C. A. and Y. W. C. A. County Fair
Friday, February 13—Student Party—Fischer's Orchestra.
Saturday, February 14—High School Party.
Tuesday, February 17—Mid-Winter Play—"The Importance of Being Earnest"—Oscar Wilde.
Friday, February 27—Manual Arts Party—Fischer's Orchestra.
Saturday, March 6—High School Carnival.
Friday, March 12—Physical Education Convention.
Friday, March 12—Student Party—Fischer’s Orchestra.

SPRING TERM, 1920
Saturday, April 10—Brown and Gold Leap Year Party.
Friday, April 16—Junior Party to Seniors—Fischer's Orchestra.
Monday, April 19—Dramatic Club. "Open Meeting."
Thursday, April 22—Practise Teachers' Tea
Thursday, April 29—Arbor Day.
Monday May 17—Sixth Annual May Festival.
Friday, May 7—Student Party—Fischer's Orchestra.
Saturday, May 15—High School Party.
Friday, May 28—Glee Club Concert.
Saturday, June 12—Senior Girls’ Breakfast.
Thursday, June 17—High School Commencement.
Friday, June 18—Class Play.
Tuesday, June 22—Commencement, 10 o'clock.
Tuesday, June 22—Commencement Luncheon, 12 o'clock.
Y. W. C. A. Meetings, Wednesday, 4 o’clock, Students' Club Room.
THE CO-OP STORE

This store was organized in 86 B. C. with the intention of saving students money on books and other articles. So far this intention has been successful. What they save by buying books and paper, is spent for Dolly Vardens, Hicky-Dulas and Slippery Sals.

Miss Sarah Ackley, deaconess of the store, also the post-mistress, is the pretty young lady at the left. Her one object in life is to make business hum and she certainly does a good job of it. When business is slack, she hums. If you don’t believe it, ask any of our “hall lizards.”

It has been through her hard work that the store has been able to maintain its efficient service.

THE LIBRARY

That silent, peaceful room in the right of the “Ad” Building is the Library. Many students delve deeply into the innermost stacks in search of material on Bullsheviskey, and other topics of interest, such as Prohibition and Aesthetic Dancing. At present there are about 20,000 volumes for the use of the students. New books are added daily.

The reading room is used mostly as a study. It is presided over by a librarian whose duty it is to “strangle” some of our “boisterous elements.” Be careful, Juniors. If she winks at you, don’t get the idea she is trying to flirt with you; she is about to “strangle” you. Learn to control yourself or you will have a controller.

All popular present day magazines, with the exception of Diamond Dick, are received at the Library. Future students are requested not to use the Library too much. If you get to be a bookworm, they may work on you in the biological laboratory.

THE WESTERN NORMAL "HERALD"

The Herald put in its official appearance in 1906 A. D. (A. D. meaning after dark). The editors being a little afraid put out the first edition at night. It looked like a million dollars in the dark; you couldn’t tell it from a real newspaper. A conspiracy was then afoot. They decided to look at it in the daylight. They did, and it was such a success that they decided not to order a tombstone just then. This said paper still survives. Hungry little maidens (hungry for gossip) have been seen congregating in the hall hours before time waiting for the arrival of our weekly edition. It’s some paper, believe me.

During the past few months, many young men have been seen about the campus without neckties. Of course, society etiquette requires young men to don neckwear. Therefore Prexy Waldo set about to investigate. Just as this tieless gang approached, Mr. Waldo was seen to emerge from his hiding place. He accosted them amidship and exclaimed, “I see you are still without your cravats.” (cravat is a word meaning necktie used by educated people) “What is the cause of this?” Immediately they said, “The Normal Herald.” Having forgotten about Napoleon at Waterloo, Mr. Waldo ventured; “How is that?” Again the gang spoke forth as if they had memorized the answer, “It puts the knot in the tie that binds.”
WESTERN NORMAL HIGH SCHOOL.

The Normal High School seeks to provide for its pupils the best possible opportunities for education during the secondary period, and at the same time serves as a training school for high school teachers. It thus furnishes a laboratory for the investigation of secondary school problems, and an observation school that helps to establish standards for other high schools in Michigan. The High School has a principal who devotes the greater part of her time to its supervision.

Our High School has had recognition of the North Central Association. This means that graduates of Western Normal High School will be admitted, without entrance examinations, to the colleges and universities of the North Central Association, as well as those of Michigan, and practically to all in the United States.

Because of the close connection of the High School and the Normal, we have many advantages which other high schools do not enjoy. The instructors are all members of the Normal faculty, which has a state wide reputation, and are the ablest teachers that can be secured. The Normal Library of nineteen thousand volumes is open to the students, and furnishes a splendid chance for them to become familiar with material otherwise unavailable. The Science Building with its fully equipped laboratories, the departments of Manual Arts and Domestic Science are all open to the High School classes. The large gymnasium and spacious athletic field furnish splendid opportunities for physical development.

The Normal High School has its Hi-Y, Glee Clubs, Dramatic Association, Debating Team, and Athletic teams. The students consider themselves very fortunate in being enrolled in this school within a school.
SENIOR CLASS OFFICERS

Rolland Maybee, President .................................................. Kalamazoo
  Hi-Y, President
  Glee Club
  Debating Team
  Le Cercle Francais

Lyman Chamberlain, Vice-President .................................. Delton
  Le Cercle Francais
  Hi-Y, Vice-President

Helen May Gorham, Secretary-Treasurer ............................ Kalamazoo
  Le Cercle Francais
  Chorus
H. WILSON HOWARD
Flowerfield
Dramatics
Glee Club
Rural Seminar

ROSS CHATELAIN
Kalamazoo
Hi-Y Club
Track

KATHERINE STEERS
Kalamazoo
Glee Club
Le Cercle Francais

MILDRED HODGMAN
Gobleville

ETHELYN PORRITT
Alto
Rural Seminar

HELEN DRESSER
Hilldale

FANNIE I. ALDRICH
Alamo

CARL GILLIES
Delton
Hi-Y Club
Le Cercle Francais
Basketball

1920
PEARCE SHEPHERD
Kalumazoo
Basketball

MARY CRYAN
Kalumazoo
Dramatics, Treasurer
Debating Team

RAYMOND Tylkr
Kalumazoo
Basketball

THEODORE M.
BLAKESLEE
Kalumazoo
Dramatics
Hi-Y
Le Cercle Francais
Basketball
Odds and ends we've picked up.
SOCIAL ACTIVITIES IN THE HIGH SCHOOL

No high school is a "live" one unless it has social activities. Normal High is a "live" school. Each class was given the opportunity of taking charge of a party and as each tried to outdo the others there were many and various forms of amusement provided. One of the most enjoyable parties of the year was that given before Christmas vacation. The gymnasium was beautifully decorated in green and red. A Christmas tree added to the spirit of the occasion. Before dancing commenced, Santa Claus distributed unique gifts which had been brought by the students. At some parties, balloons and squawkers were given as favors. The Hi-Y and Masquers gave a number of very delightful parties.

One of the biggest events of the year was the annual Carnival given March 6. Amusements of all types were provided, side shows, movies, vaudeville acts, and dancing, and ice-cream, candy and punch were sold from booths in true carnival fashion.
It would not be sufficient to say that the work of the Hi-Y Club this year has been a success. Under the able leadership of Rolland Maybee, President, and Mr. Rood and Dr. McCracken, faculty advisors, much has been accomplished.

The meetings have been largely devoted to considering the problems of High School boys and how they can best be met. The boys have entered into the discussions much better than ever before. About every third week Mr. Rood led in some lively Bible study work.

The club has been fortunate in securing some of the finest men in the state to speak at its meetings. Among them were “Jud” Hyames, Y. M. C. A. State Physical Director, and Mr. MacFarland, Y. M. C. A. State High School Boys’ Secretary.

Perhaps the most striking social event of the Club was the Father and Son Banquet held at the city Y. M. C. A., Dec. 12, 1919. After a splendid supper, served by the girls of the High School Domestic Science department, the boys and their fathers joined in community singing lead by Mr. Maybee. Mr. Smith Burnham acted as toastmaster. The speakers of the evening were Rolland Maybee, representing the sons, and Mr. Kindleberger, representing the fathers.

The membership of the club numbers forty, which is an increase of about forty-five per cent over that of last year.

The Hi-Y Cabinet is composed of the officers, chairman of committees, and the local Y. M. C. A. Boys’ Secretary. Its work is to control the underlying policy of the Club. This year the cabinet consisted of:

Rolland Maybee......................................................President
Lyman Chamberlain........................................Vice-President
Theodore Blakeslee..............................................Secretary
Carl Gillies..........................................................Treasurer
Mason Smith, Lawrence Bohnet, Donald Gorham...........Chairmen

Mr. McPherson, the local Secretary, did much to make the Club what it is.
THE MASQUERS

The Masquers, alias the Normal High School Dramatic Association, are setting a high standard for dramatics by their work every other Wednesday evening in the Students' Club Room.

The play given this year was "All of a Sudden Peggy," by Ernest Denny. This was presented on Saturday, December 13, with the following cast:

- Peggy O'Mara ................................................... Louise Hogan
- Mrs. O'Mara .................................................... Mary Cryan
- The Hon. Jimmy Keppel ........................................ Frank Noble
- Jack Menzies .................................................. Abram Betke
- Lady Crakenthorpe ............................................ Edna Frobenius
- The Hon. Millicent Keppel ................................... Hazel Keener
- Major Archie Phipps ......................................... Hezekiah Howard
- Anthony, Lord Crakenthorpe ................................ Mason Smith
- Lucas ............................................................ Robert Stein
- Parker .......................................................... Earl Berry

The play was the most successful ever given by The Masquers. The proceeds went to the fund for the relief of the starving children of Europe.
THE MASQUERS
OFFICERS 1919-20

Miss Laura Shaw .................................................. Faculty Adviser
Helen Stein ........................................................ President
Gladys Armstrong ................................................ Vice-President
Edna Frobenius .................................................... Secretary
Mary Cryan ........................................................ Treasurer
THE HIGH SCHOOL BOYS’ GLEE CLUB

The High School Boys’ Glee Club was organized at the beginning of the fall term under the direction of Miss Sage, and consists of twenty members. This is the first time in the history of the High School that the boys have had an organization of this kind. Rehearsals have been held twice a week.

THE HIGH SCHOOL GIRLS’ GLEE CLUB

The High School Girls’ Glee Club, consisting of thirty members, has done efficient work under the direction of Miss Sage. This organization assisted in the presentation of “The Pied Piper of Hamlin” given at the May Festival.
Although breaking even with six victories and six defeats, the basketball team representing Western Normal High School was pronounced by all a great success. Bumping up against older and more experienced teams, our boys showed what good coaching and team work could accomplish.

The first game of the season was with Dowagiac. Normal High gained an easy victory, defeating Dowagiac 21-5. The week following, the team journeyed to Jackson. Although playing hard, the locals were on the small end of a large score. After being defeated by Marshall, Grand Rapids Union, and South Haven, the team took a fresh start and defeated Hastings and Grand Rapids Union on the home floor. The G. R. U. game was by far the best one of the season. Our boys completely outpassed, outfought, and outplayed Union during all the game. Normal High had revenge on Marshall and again defeated Dowagiac. At Hastings and South Haven our team met defeat. The last and most important encounter of the season was with the team representing Ypsilanti Normal High School. Normal High played a hard, steady game and beat Ypsi High 22-19.

Much credit for the success of the past season is due to the fine coaching of "Buck" Reed and also to the reserves. Next year's prospects for a winning team look exceptionally bright with four of this year's team and the reserves back for another year.
THE TEAM

Ell ................................................................. Left Guard
Noble ............................................................. Right Guard
Thurston .......................................................... Center
Westnedge ....................................................... Left Forward
Tyler ............................................................. Right Forward
Mason, Shepard, Jones ........................................ Reserves
This season has been the most successful Normal High has known in three years of the existence of the State Debating League.

The League was re-organized this year, so that the first debate is no longer an elimination debate, it merely places the winner in the Winner’s Series, and the loser in the Loser’s Series.

The question for debate was: "Resolved, That Congress should adopt a system of universal military training for all able bodied male citizens between the ages of eighteen and twenty-five." Normal High supported the negative of this proposition in all the contests.

Fourteen students entered the try-out and elimination debates which were held early in November, and from them a team was selected consisting of Allen Maybee, Rolland Maybee, and Donald McAleer. After the first debate, Mary Cryan succeeded Donald McAleer.

League debating began January 9, when Normal High journeyed to South Haven. Because of the unfortunate interpretation of the question, the home team was defeated and placed in the Loser’s Series. Grand Rapids Union and St. Joseph forfeited. The contests with Ionia and Fremont were held in the High School Assembly Room and resulted in unanimous decisions for the local team. The latter victory gave us the championship of the Loser’s Series for the Western District. The final debate for the Western District championship occurred on March 19, when Normal High accompanied by twelve loyal supporters proceeded via the "Fruit Belt" to Hartford to meet that team, the successful candidate in the Winner’s Series. The next morning the party returned to Kalamazoo, happy and triumphant, and with vivid memories of a night spent on the floor, ukuleles, pie and no electric lights. The next opponent was Newberry, the victory of the Northern District, who came here for the semi-finals on April 23. Normal High demonstrated real debating ability and won a unanimous decision.

The final debate was held at Ann Arbor, Normal High, the winner of the Northern and Western Districts, competing with Plymouth, the victor of the Eastern and the Southern Districts. The decision awarded Plymouth the state championship.

The members of the Normal team worked untiringly to earn their victories and great credit belongs to them and to their coach, Miss Rousseau.
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It would be difficult indeed, to imagine Western State Normal School without our three faithful caretakers, "Hovey," "Champ," and "Casey." We have other caretakers on our campus, we respect and esteem them all, but these three have grown up with the institution. Each one has his definite association with the new additions to the Normal School.

Mr. Smith was "Generalissimo" of the Administration building, the first building on the campus. His responsibilities were increased, when the "Gym" was erected. The Training School came next—likewise "Champ." Long and faithful service was given by Mr. Champion, when caretaker of the home of our children. Our last and much needed building, Science Hall, was finally built. Then we became acquainted with our last, but not least needed friend, "Casey." Mr. Jones has met the exigencies of painting instrument cases, hanging pictures, removing tables, with a quick and interested willingness that has made him a necessity to all connected with Science Hall.

Hats off to our Caretakers! Good wishes to them at every turn of the road!
THE TRAINING SCHOOL

In the past, the idea of the school has been to cleave to the old and apparently infallible Text Book Method of Teaching. In the present School, this has all been changed. The very course of study is founded upon the basis of fundamental Life needs, and Life requirements, and as far as possible there is presented to the child a Life like situation. The following articles have been written to describe typical incidents and characteristics of the work in the Training School.

ONE HOUR IN THE KINDERGARTEN

A visitor entering the kindergarten during the free play period is met by a medley of sights and sounds. To the casual observer confusion reigns, but one who observes critically sees all sorts of worth while activities going on. One group of boys is building a boat with large floor blocks, exerting any amount of concentration, ingenuity, real thinking and planning to accomplish their task. At a work bench are children working with wood and tools; others are drawing, painting, or working with clay. Children pass freely about, getting material as needed in their play. Here in children's play we have developing those powers and habits of thought and work that maintain in adult life. Here, also, is provided the exercise so necessary to children of this age when the arms and legs are at the height of development. Exercise for exercise's sake is necessary where it is a part of purposeful work and play. This situation also demands social habits of courtesy, unselfishness and fair play in order that everyone's rights are respected.

The teacher is there to help when her superior experience and knowledge is needed to clarify ideas and broaden experience. She is ever watchful that children do not become dependent upon her to the end that their own originality and expression is submerged.

RED LETTER DAYS

The first grade of the Training School provides for many activities by means of which the individual child satisfies many interests and thereby grows and develops.

We all have some red letter days in a year and the children of the first
grade in recalling their experiences of the past year mention the following as being of the very best:

- Building a king's castle with ditch and drawbridge, using the big Hill blocks.
- Playing house with the dolls, giving a party in the play house, made of the Hill blocks.
- Hearing the Eskimos and drawing pictures representing their manner of living.
- Making an Eskimo igloo of clay.
- Reading such stories as—The Wee Woman—The Fox and His Bag—The Seven Kids, and dramatizing the stories.
- Taking care of the canaries—Biddy and Neddy.
- Going to Cooking class and making jello and then eating it.
- Sewing for the dolls.
- Making wren houses for the wrens or building an aeroplane.

READING PARTIES IN THE SECOND GRADE

Children in the second grade are still keenly interested in all sorts of activities, but reading becomes one of the big interest centers. They love to have “reading parties” where they read their favorite stories or poems to one another. They like to “play stories” too and create many original ones. Conversation during a “free period” flows freely.

“Please, can’t we have a reading party? I have something lovely to read to the children. It’s a Swedish folk tale something like the one you read to us yesterday.”

“Yes, and I have a book here I want you to read to us. Mr. Kipling wrote it and there’s a swell story about “Rikki-Tikki-Tavi.”

“I have a new fairy story I want to read, but it’s so long I want to choose two children to help me! It’s one of Hans Christain Anderson’s. It’s “The Ugly Duckling” and a nice story.”

“Say! Look at here! What do you think? I’ve found the Owl and the Pussy Cat right here in the book and it says Edward Lear at the bottom, so it must be the same one we know. May I read it right now?”

“Wont you please read us, “The Water Babies?” What did Tom do after he got out of the lobster pot?”

“May we read from our poem books to-day. I read all the verses to Mother, last night. I like Robert Louis Stevenson, best.”

As they settle down in little groups and read to one another; all unconsciously they build up appreciations for real literature.
SPRING LYRICS IN THE THIRD GRADE

With Spring, came the usual Spring poems, only in greater abundance than ever before. The children brought poems to read to the class; they recited all the poems they had learned which reminded them of signs of Spring. It was suggested that beautiful thoughts were even more beautiful when rhyme and music were added.

One morning one of the boys brought a poem he had composed the night before. It was a very good attempt, and immediately every child decided to write a poem of his own. They were given an opportunity and much free time thereafter was used in this way. Following are some of the results:

SPRING TIME SHOWERS

Spring time showers sprinkle all around,
It sprinkles on the sidewalk without a sound,
It sprinkles on most every hound,
And on the very hard, hard ground.
It sprinkles on the thirsty trees,
And on the hungry honey bees,
It sprinkles on the fields and lakes
And on the farmers with their rakes.
When the farmer takes his hoe
And starts to make his garden grow
Then the rain comes down in showers
And falls on all the sweet little flowers.

—Donald Boudeman

THE TULIP

I love the tulip very much.
But she’s loved better by the Dutch.
I have a notion
She came across the Ocean.

—Barbara Waldo
AN INTERMEDIATE GRADE PROJECT

The Fourth Grade boys were to have shopwork for one hour every Friday. The girls were equally interested but they were barred, so they prevailed upon the Manual Training teacher to give them a work bench and such tools as he could spare. One of the class rooms was converted into a workshop and plans were formulated. Numerous needs were suggested; some wished to make window boxes, others plant stands, some book racks and still others doll houses. Old packing boxes were brought from home and some other materials obtained from the shop.

The making of the doll houses immediately became a live project. Windows were cut, roofs measured and nailed on, partitions built. The houses were painted, each child bringing his own ten cent can of paint. Furniture was needed. The girls who had finished the other wood work now helped make furniture. Some who hitherto had never had the opportunity to excell, now showed high type mechanical ability. These skillful workers were in great demand.

The plans for furnishing now became very definite. The sewing teacher was called upon to suggest suitable color schemes and contrasts. Interiors were studied. The children visited the rug department of one of the down town stores and a wall paper store. From the latter they obtained samples for papering their houses. Both boys and girls were now at work one hour each week, papering the rooms and staining the floors. Everyone made rugs; both from rags and from yarn. One of the children learned a great deal about the making of Oriental rugs from his father. He showed the group how the different knots were tied.

One day the rugs were placed on sale. The girls who had made the doll houses purchased the rugs they needed, paying prices which were comparable to those seen in the down town store. Every child had an opportunity to serve as proprietor, clerk, bookkeeper or cashier. Accounts did not always balance and the store had to be closed twice. It was a splendid opportunity for each child to check up his work as to accuracy. The children were very considerate in purchasing and showed a splendid co-operative spirit.

The girls are now finishing their houses with curtains, drapes, pillows and upholstered furniture. They have made lamps from clay and decorated them with water colors. They have even made bath tubs and kitchen sinks which the boys have installed, acting as plumbers.

In no project has this group shown greater initiative, better planning, a finer feeling for accuracy nor in any place have they copied the good and rejected the poor in design more quickly. One very unobserving boy said, “I notice carpets and wall papers that just jump at me when I go into some houses, but of course I don’t tell the people about it.” This one little remark would make the project worth while as training in keener powers of observation and appreciation even if there were no other accompanying values.
MYTHS IN THE FIFTH GRADE

In connection with the study of Greek history the Fifth Grade has become acquainted with the myths of this ancient people. We became so imbued with the philosophy of these seekers of truth that we attempted in a crude way to imitate their methods in the explanation of some things which we could not understand.

HOW THE TIGER GOT HIS STRIPES

"One hot summer day
In Africa far, far away,
All the animals were planning new clothes
Much lighter than those
They had worn the cool season through.

Mr. Giraffe spent most of his money
In buying enough collars to reach
From his ears to his back.
Mrs. Leopard decided on a polka dot dress
With colors of amber and black,
And used her own tail
For the fashionable trail
That dragged along at the back, at the back,
That dragged along at the back.

Mr. Tiger had on a suit of light tan,
And leaned without sense
Against a fresh-painted fence
And so got black stripes all around, all around.
And so got black stripes all around.

—Lodiska Payne.
SELF GOVERNMENT IN THE SEVENTH GRADE

In the seventh grade a system of self government makes the children themselves responsible for many of the tasks involved in caring for the appearance and management of the room.

The children elect a captain and an assistant captain to serve for one month. The election is by ballot and the children elect those who in their opinion, are able to assume responsibility. These two officers appoint other children to care for certain things in the room. There are committees to take charge of the blackboards and erasers, the ventilation and lights, the bulletin boards, the plants, the recitation rooms, the desks, the reading table and bookcases, and to help sick classmates.

The rules or laws for the class have been made by the whole group as a legislative body. The children, therefore, obey them because they realize that they are just, and that any failure to abide by them will cause some one discomfort or inconvenience.

This system of self-government was not introduced in its complete form. At first the teacher asked certain ones to help her with specific things, and as the children grew in ability to assume responsibility more opportunities were given them to help her. Putting into practice the belief that “we learn to do by doing” the children were later placed in charge of certain things, for example, the ventilation and lights. They not only knew what conditions should prevail but were responsible for bringing about those conditions.

The children work together on various committees and in this way learn to co-operate efficiently with the group both as followers and as leaders. In this way they are given an opportunity to develop any latent qualities of leadership which they may possess, and to act rather for the good of the group than for the benefit of the individual. If we are to have intelligent leaders and followers who are not only willing but prepared to serve, they must be trained in the schoolroom and a system of self-government does help to develop such leaders.
“EIGHTH GRADE SIDELIGHTS”

When the boys and girls of the Training School arrive in Grade Eight they become invested with a new dignity, befitting the highest grade. Here graduation into ninth grade awaits the successful students and the exercises in June with accompanying diplomas are a “consummation most devoutly to be wished.”

Ye scribe, seeking first hand impressions from the present eighth graders, stimulated with the question, “What have you gained this year?” The serious member with unconscious humor replied, “I feel more serious and grown up, thinking of my after life.” The facetious member answered to the same question, “I’ve gained a pound.” The eighth grade boys modestly admit that they are distinguished from other grades by “being the best in athletics.” But in scholarship the girls are leading them a merry chase.

The present group of eighth grade children are enthusiastic students, eager and successful partakers in charity “drives” such as raising money for relief in Europe; and are proud of the gift of a set of pictures of historic buildings which they have presented to the Training School as their class memorial. These are beautiful artistically framed color prints by Jules Guerin. The subjects are The Library of Congress, the Washington Monument, The White House, the Capitol, The Smithsonian Institute, and Independence Hall. These pictures will be hung in the hall but will eventually adorn the Eighth Grade History class room.

May the springtime age of enthusiasm, newly donned long trousers and “put up” hair continue to flourish and be appreciated in the future as it has been long past in all Eighth Grades!
FAMILIAR QUOTATIONS AND THEIR AUTHORS

"Has any one a question or comment on that?" ..................................................... Dr. Henry
"Please be specific" .................................................................................................... Miss Harrison
"Now let us sum up" ................................................................................................ Miss Spindler
"If you don't take anything else out of this course, I want you to take this" .............. Miss Gage
"Girls, don't be afraid, come up closer" ................................................................. Miss Coppens
"That reminds me of a man I knew back in Ohio" .................................................. Mr. Place
"When I was at Harvard" ......................................................................................... Dr. Brown
"If you'll pardon a personal experience" ............................................................... Mr. Ellsworth
"N-n-no" .................................................................................................................. Miss Guiot
"The devil of it is" ..................................................................................................... Mr. Loring
"Not a blooming thing" ........................................................................................... Mr. Sprau
"Dear me, dear me" ................................................................................................... Miss Hussey
"Please stop talking in the line" .............................................................................. Mrs. McManis
"What you might call spots of color" ........................................................................ Miss Netzorg
"That's true, is it not?" ............................................................................................. Mr. Renshaw
"Good Lord, don't you know that?" .......................................................................... Dr. McCracken
"How much time did you spend on your lesson" ................................................. Mrs. Hockenberry

TO BE POPULAR WITH THE LIBRARIANS

1. Form in line about fifteen minutes early and spend the said time in whispering.
2. Leave pencils, love letters, and candy wrappers in the books.
3. Place the books on the hot radiators in the halls.
4. Reserve books and do not call for them at night.
5. Do not return books at eight o'clock, especially if you have the only copy and fifty other students would like to get a chance at it before the exam.
6. Never put the volume or copy number on your slip.
7. Always use pens at the study tables.
8. Do your visiting in the reading room.
10. Never put books on the table, always return them to the stacks. It doesn't matter if they are in the right place or not, they'll be found some day.
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V. Cox...........................Second Violin
B. Fox...........................Bass Drum
W. Boers...........................Cello
M. Bird...........................Cornet
C. Wolfe...........................Bass Horn
L. Katz...........................Trombone
L. Sheap...........................Snare Drum
K. Steers...........................Oboe
D. Fish...........................Bass Viol
B. Kuhn...........................Piccolo
M. Pike...........................Flute

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Suits, coats, dresses, separate skirts, house dresses, petticoats, furs, blouses, muslin underwear, corsets, everything for the baby, dresses and coats for children under ten, Pathe machines.

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Gloves, hosiery, underwear, laces, ribbons, neckwear, leather goods, jewelry, umbrellas, notions, trimmings, wash goods, dress goods, silks, domestics.

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Books, baskets, trays, doilies, stationery, art needlework, gift things of all kinds, floor lamps.
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When It's
PIPER'S ICE CREAM

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Do You Like Ice Cream Soda?
We Have the Finest in the City
FINE NEW SANITARY FOUNTAIN

D. O. BROWN, DRUGGIST
747 W. Main St.

R. Farrar—"Did you hear about M. Beerstecher fainting in Anatomy
class?"
Westgate—"No! what was the matter?
R. Farrar—"I wasn't there."

Miss Harrison—"What is the effect of the moon on the tide?"
Edith Anderson (musingly)—"The effect is greater on the untied than
on the tied."

(Ernest Giddings teaching High School Chemistry)—"Now if anything
should go wrong with this experiment we would all be blown sky high.
Come a little closer, boys, so you may follow me."
Dr. Burnham (taking note of outside reading for Sociology when Blanche Norton enters, tardy)—"Miss Norton, what have you been doing?"
Miss Norton—"Taking my music lesson."
Dr. Burnham—"I mean reading?"
Miss Norton—"Rest Thee, Sad Heart."

C. Salsbury—"Do you really think that picture looks like me?"
D. Hoeltzel—"Yes, but I have no other fault to find with it."

Instructor—"Can you tell me what steam is?"
Freshman—"Sure, it's water gone crazy with the heat."

He—"Are you fond of a joke?"
She—"Why I hardly know you."
KEEP IN TOUCH WITH YOUR ALMA MATER
THROUGH
The Western Normal Herald

"It Puts the Knot in the Tie That Binds"
Subscribe before you leave school and renew each year after.

John Blue—"See that good looking girl over there smiling at me?"
Miss Chapman—"She is too polite to laugh."

"Howard Chenery made quite a long speech at the Club last night?"
"What was he talking about?"
"He didn't say."

He (adoringly)—"Oh, how I wish I were that book you clasp so lovingly."
She—"How I wish you were, so that I could shut you up."

Clumsy Freshie—(to Mr. Waldo—"Excellent floor this."
Mr. Waldo—"Then why dance on the lady's feet."
Westy—"Was it the Belgians who invented the saying, 'They shall not pass'?

Cameron—"You bet it wasn't. It was my anatomy teacher."

Miss Guiot (excitedly describing wall scaling at Sargeant's)—"We gave a heave and threw her right up."

Much laughter.

Miss Guiot (looking blank)—"What did I say?"

B. Bryant—"Did she refuse you, Gillie?"

Gilbert—"Well, in a delicate sort of way. She said she never wanted anything she could get easily."

Mr. Everett—"What relation are two parallel lines?"

Frank Jones—"Twins."
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THE PHYSICAL ED’S ALPHABET

A—is for Aldrich and also Aldworth;
B—is for Bottje, who causes much mirth;
C—is for Connie, Cornie and Cer;
D—is for Dora, who’ll never grow old;
E—is for Ella, our Swede she ‘bane’;
F—is for Frankis, who never can gain;
H—is for Hussey who teaches us to swim;
G—is for Germaine G. Guiot but not for Jim;
I—is for Iasy, usually called Belle; She says she is "poorly" but looks
very well;
K—is for Keegan, the next line will proclaim;
L—is for Louie, which is her first name;
M—is for Mulder, Mann, Mollie, Mary and Mill, M’s a good letter,
we’ll grant with good will;
N—is for nothing, it seems, in our line;
O—is for Olga, who in dancing is fine;
P—is for piano that keeps us in step;
Q—is for quick, for which we have the ‘rep’;
R—is for Roe, who has lots of might;
S—is for Spaulding, who teaches us right;
T—is for tactics in which we get ‘B’;
U—is for useful which we are, you see;
W—is for Westnedge, and if that should fail, we still have Wright to
end our tale;
Y’s and X’s are rare—which isn’t our fault—
So with the W’s we’ll call—"Class Halt."
We thank you one and all
For your orders large and small

SUCCESS TO YOU

Photographically yours,

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MISS LATERELL
Miss Anonymous to Western came,
To learn to teach was her highest aim.
As Miss Anonymous she could gain no fame
So she straightway decided to change her name.
Alone and friendless, she wandered about,
Saw Profs of all kinds, both the slim and the stout.
She finally spied a smiling face
And quickly decided Later El was the place.
There every course was a joy and delight,
The amount of "requireds" was just about right.
Less credits at "U" could never be her plight,
Big financial returns were surely in sight.
From hence on, Miss Laterell she was dubbed,
And never again was she to be snubbed.
For a year and a half she cheerfully worked,
Not a dance, nor a game, nor a duty was shirked.
Then from small towns and cities, they came by the score,
And ever the cry was "Give me some more"
Of Miss Laterell's style. I must get her before
She has chosen to sign up with some other corps."
So each told of his ideal conditions and place
And he begged and he pleaded and he argued his case
Unless money was right, the place of renown,
And the "Super" was pleasant, she turned it right down.
So while others were trying and searching in vain
For a place, only Miss Laterell could explain
Why she had become the most popular one,
She had chosen the course that had easily won.
The Friendly Spirit
Is
What Counts

We Wish You
to
Think of Us
in
That Spirit

THE NORMAL CO-OPERATIVE
STORE
THEY ALL PLAYED BALL

When the game started, Cigar was in the box with plenty of smoke, Molasses was at the stick, and Measles catching. Horn played first base, Fiddle played second, backed by Corn in the field.

Molasses got a two bagger. Cigar let Brick walk and Sawdust filled the bases. Song made a hit when he came to bat, but Knife was called out for cutting first. Trombone was caught making a slide for second, and Meat was put out on the plate.

In the second inning Lightning went into the box and struck out three men. He flashed the ball fast and furious for a few innings, but his arm gave out in the eighth.

Ballon started to pitch in the ninth inning but went up in the air. Cabbage had a good head and Ice kept cool in the game until he was hit with the ball; then you should have heard Ice scream. Grass covered lots of ground in the field during the game.

The crowd began to get restless during the ninth inning, and made it hot for umpire Apple who was rotten. Wind began to blow about what he could do, and Hammer began to knock. Bushes began to leave and Trees began to bark. Corn was shocked when Song made another hit and Twenty made a score. The way they roasted Peanuts was a fright. When the game ended, the score was 4-7 in favor of the visiting team. Door said, if they would have let him pitch he could have shut them out.

K. Wright—"I have been in swimming already this term."
E. Holmberg—"How did you find the water?"
K. Wright—(In a moment of thoughtlessness)—"O, that was easy, it was all around in the pool."

Ole—"The only time I stay home is when I study."
Freem—"You must be terribly homesick at present."
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THE BUTTERFLY

Sis’ Butterfly aimed to work all right,
But ’er wings dey was heavy, and ’er head too light;
So she riz in de air, ’ca’se she see she was made
Jes’ to fly in de sun in de beauty parade,
An’ she ain’t by ’erself in dat, in dat.

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JACK-O’LANTERN

Sence he los’ is brains to git ’is smile,
Brer Jack-o-Lanter grins lak a wilderin’ chile
Wiodut no secrets out or in;
An’ de lighter in de head de broader ’is grin.
An’ he ain’t by ’issel in dat, in dat.
An’ he ain’t by ’issel in dat.

EVERYTHING IN ATHLETIC TOGS
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We make a special effort to please you.
Fine Candies, Ice Cream and Ices

THE ANGLEWORM
"I could stand de hook," says de angleworm,
"An' a lily-brood wouldn't made me squirm,
But I can't help wrigglin' ag'in' my fate;
It breaks me all up to be sued for bait."
An' he ain't by 'isself in dat, in dat,
An' he ain't by 'isself in dat.

THE PARROT
Sis' Tia-cage wid re roamin' nose
Dat roams from 'er eyes tel it P'int to 'er toes,
She keeps up a rattlin' talkin' pace
To turn off attention from de shape of 'er face.
An' you ain't by yo'self, Sis' Polly, in dat,
An' you ain't by yo'self in dat.

VELLEMAN'S

THE PLACE OF GOOD GOODS

DRY GOODS
WOMEN'S WEAR
MEN'S WEAR

HOPPER GROCERY CO.
"The Normal Grocery"
613 Davis St
WE CATER TO NORMAL STUDENTS
Western State Normal School

KALAMAZOO

1920

Summer Term will open June 28
Fall Term will open September 27

SOME ADVANTAGES

1. The Life Certificate may be earned by graduates of approved high schools in two years. This certificate gained at Western Normal is now accepted in more than twenty states.

2. Western Normal School now offers a four-year course of study leading to a degree of Bachelor of Arts. The first class with the A.B. degree was graduated in June 1919. Courses offered during the summer term may be counted as credit toward the Bachelor’s degree.

3. Western Normal instructors (70 in number) have been trained in forty-two leading colleges, normal schools, and universities.

4. Western Normal graduates are in great demand. They are now teaching in every section of Michigan—also in 31 states as well as in Canada, Alaska, and Porto Rico.

5. The library contains 20,000 carefully chosen volumes, all selected in the past fourteen years, and is growing rapidly. One hundred ninety periodicals are regularly received, and the library now includes 52 complete sets of the leading magazines.

6. The new Science building (three stories, 148 feet long, 78 feet wide), which with equipment cost $130,000, greatly increases the efficiency of the several departments of science.

7. The gymnasium (120 feet by 68 feet) is equipped with apparatus, swimming pool, showers, lockers, and running track. It is the largest normal school gymnasium in the Middle West.

8. We have a fourteen-acre athletic field. A splendid diamond, a first-class football gridiron, and one of the best quarter-mile tracks in the country are among the features. Bleachers with a capacity for 3,000 spectators have been provided.

9. The Student Loan Fund has served splendidly in assisting deserving students. Five loans have been made during the past six and one-half years.

10. Young men who have completed the life certificate course receive from $1,200 to $1,900 the first year. Young women who have completed the life certificate course receive from $800 to $1,700 the first year. Graduates of the Normal are now holding 201 important administrative positions in Michigan, including superintendencies, principalships, supervisorships, county normal directorships, and county commissionerships.

11. A two-year life certificate course in Commerce was organized at the opening of the school year in 1916. Graduates of this course are already in demand beyond our ability to supply.

12. Western Normal is the only institution in Michigan granting a special manual training certificate. A manual training building is soon to be erected at a cost of $100,000. The normal school possesses manual training equipment valued at $25,000, and additions are constantly being made to this equipment.

13. The Normal Co-Operative Store furnishes books and student supplies at low prices. During the past year a business of more than $15,000 has been transacted.

14. The Normal Lunch Room serves 500 students daily and there are rooms for 1,200 students within easy walking distance of the school.

15. Expenses are reasonable. The tuition fee is $6.00 for 12 weeks for residents of Michigan and $10.00 for non-resident students. To this is added a fee of $1.50 for the support of athletics and for subscriptions to the “Normal Record and the Western Normal Herald.” There are many opportunities for remunerative work.

16. The buildings and equipment are all new. The inventory of land, buildings, and contents is $650,000. The Normal now owns nearly forty acres of land.
YOU WILL FEEL DRESSED UP
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Shoes From

THE SHOE MARKET
Men's and Women's High Grade
Shoes at a reasonable price. Come
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Murphy—"A man found a twenty dollar counterfeit bill, and paid it
to his wash woman for back washings. The landlady paid her grocery
bill with it and the grocer gave it to the man that found it for wages.
Would anyone lose in the transaction?"
Mr. Moore—"No, but that man would surely have a clean back."

First Student—"Did you ever read 'Looking Backwards'?"
Second Student—"Yes, once in an exam, and I was flunked."

Fat Lady—"I should like to see a waist that would fit me."
Clerk—"So should I, lady."
Neighbor—"So your son got his B. A and his M. A."
Father—"Yes, but his P. A still supports him."

"Days may come and days may go,
But where they come from, I don't know."
Miss Rousseau—"Geraldine, what is elocution?"
Geraldine Blowers—"It's the way they kill people in some states."

Practice Teacher—"Can anyone give me a sentence for weather-beaten?"
Boy—"My father roots for the Normal whether beaten or not."

He—"And what did you enjoy most in France?"
She—"Well, I thing it was the French pheasants singing the 'Mayonnaise.'"

WANTED
To rent a settee to use in the main hall between classes—G. Arend.
A lantern to carry around to lighten my work.—J. Lee.
Condensed time in which to do our studying. Preferred in gallon cans.—Brown and Gold Staff.
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KALAMAZOO MICHIGAN

Annabelle Larsen—"Did you notice that handsome young fellow who came up on the car with us?"
Laura Lautner—"O, that good looking man with a blue shirt, brown oxfords and red necktie, who wore his hair pompadour? No. why?"

Mr. Fox (In Practical Electricity)—"Can you think of any other machines we could run with electricity?"
Dale Braybrooks—"Windmills! I !"

Speaking Of The Usefulness Of The Wind
Mr. Glenn—"Why even the cows go dry when the wind stops blowing."

Normal’s “Rainbow” Division

Martha S.—"Nonsense, Dema! How do you know the prunes in this restaurant are old?"
Lodema N.—"I tell you I can see the wrinkles in them."
We Are Always Trying

1. To make this Store a better place in which to buy, more comfortable, more cheerful, more convenient.

2. To give helpful suggestions and ideas—this is an important aim of our sales people.

3. To give greater variety, and to display things so well that patrons find it easy to choose.

4. To improve each day on the best we could do the day before.

5. To sell goods at a reasonable price so that customers will get full value.

6. To give as good service to those who order by mail as to those who buy over our counters.

These are some of the things which are nearest the hearts of all of us and which ought to make this business of greater service to the public every day.

Six floors of dependable merchandise for Men, Women, Children and the Home.

SOUTH BURDICK STREET EXCHANGE PLACE
AND FARMERS AVENUE
KALAMAZOO MICHIGAN
"AS OTHERS SEE US"

SENIOR COLLEGIATE

John Blue—"Always on the job."
Mabel Haven—"The hand that follows the intellect can achieve."
Irene McCann—"Don't start me talking."
John Hoyt—"There is no mistake, there has been no mistake, and there shall be no mistake."
Harlo Perry—"My rights there are none to dispute."
Rena Thornton—"If ever she knew an evil thought, she spoke no evil word.
Hazel Crofoot—"Gentle in manner, firm in reality."
Fred Huff—"Indu'd with sanctity of reason."

LATER ELEMENTARY

Theresa Benzo—"A thoughtful dark-eyed maiden."
Geraldine Smith—"I leave thy praise unexpressed."
Lila Fleisher—"Quiet, studious and determined."
Marie Callahan—"She is so quiet and so sweet."
Freda Rittinger—"As quiet as a summer night."
Jean Keate—"Patience and gentleness is power."
Marian Leenhouts—"So quiet and so ladylike you never could read her nature right."
Elsie Gwinn—"Joy rises in me like a summer morn."
Mildred Mattoon—"May she never change except in name."
Minnie Buter—"Her ways are ways of pleasantness."
Ethel Race—"Happy am I, from care I am free."
Florence Nagle—"A big heart and true kindness."
Mary Woods—"She seeks diligently after knowledge."
Lulu Clark—"Her creed is thoughtful."
Helen Stratton—"She speaks not when there's nothing to say."
Mary McCulloch—"For she's just the quiet kind, whose nature never varies."
Doris Wenche—"I live not unto myself."
Prudence Pitcher—"What sweet delight a quiet life affords."
Serene Beadle—"Devoted, generous, and sincere."
Gladys Smith—"None knew her but to love."
Beulah Hurtle—"When you know her, you know the best."
Margaret Hendricks—"She goes her own sweet way."
Nina Seelig—"Who may sing her?"
Janet Von Tongeren—"Long may such goodness live."
Fern Walton—"One whom we like to call friend."
Bertha Simmons—"What can you say more than this, that you alone are you."
Mrs. Alice Renwick—"I have no desire to talk to talkative people."
Mary C. Dickie—"Ever gracious, ever true."
Nora Renkes—"Occupation alone is happiness."
Eulah Glade—"Gracious is her disposition."
Louise Whitman—"So firm, so strong, yet so refined."
Lucile Seagley—"Thrifty and thoughtful of others."

EARLY ELEMENTARY

Helen Lewis—"Truth and Goodness in her heart doth find place."
Bessie Rogers—"Goodness is its own reward."
Irene Foster—"Most gentle is she."
Bertha Tobias—"Overflowing with words."
Mildred Brackney—"A true friend is ever a friend."
Viva M. Hunt—"True worth needs no interpreter."
Ruth B. Fisher—"Always for good, never for ill."
Rhea Richardson—"Her mirth the world requires."
Anna Gamble—"Her enemies find little to criticize."
Audrey Pangborn—"Noble but not too proud."
Ruth Carmody—"The gentle mind by gentle deeds is known."
Ruby Holmes—"In each cheek appears a pretty dimple."
Elizabeth Rochelein—"Of joyous nature."
Dorothy Stert—"I laugh, for hope hath happy place with me."
Laura Woolpert—"Good nature precedes all virtue."
Virginia Whipple—"With those eyes and smiles beguiling, she entrances all the youths."

Gladys Mapes—"A light heart lives long."
Dorothea Fessenden—"I may be small, but I’ll have my say."
Bessie Johnson—"Weakness is not in your word."
Diena Ferris—"Keen lips that shape soft sayings like crystals of the snow."
Vivian Peer—"A merry heart goes all the day."
Marjorie Hoyt—"Free from all dishonest deeds or thoughts of vanity."
Katherine Wright—"Fair hands whose touches thrill like goldenrod of wonder."
Carrie Meeker—"There was a soft and pensive grace, a cast of thought upon her face."
Ethelyn Hamilton—"The chief of a thousand in grace."
Mrs. Marie Malin—"Thou hast a mind that suits with this, thy fair and outward character."

Dorothy Keeler—"She smiled sweetly yet saved her love for one."

Annabelle Larsen—"It is nice to be natural, when you're naturally nice."

Doris Van Lieu—"Eyelids lightly falling on little glistening seas."

Julia Renwick—"Her stature tall, I hate a dumpy woman."

Ruth Huysman—"None may praise aright."

Fredericksa Keen—"Simply irresistible."

Lois Crawford—"For she's just the quiet kind, whose nature never varies."

**SENIOR HIGH SCHOOL LIFE**

Lewis Crawford—"Just give him time and by his might, he will prove that black is white."

Gertrude Marshall—"She a girl of right good will."

Mildred Hanel—"She is herself of best things a collection."

Eionel Van Kersen—"He is both natural and consistent."

Gerald Fox—"Good humor is the health of the soil."

Beulah Bailey—"I'm little, but I guess I know."

Lucille Warn—"Her eyes are bright as a drop of dew."

Seth Kensey—"A man of merit."

Charles Bivin—"I hate nobody, I am at charity with all the world."

Ada Whitman—"Enthusiasm is her middle name."

Rachel McKinstry—"Ever studious and industrious."

Carroll Gale—"Life is to him a simple art of duties to be done."

Grover Kurtz—"With a confidence of reason."

Alice Warner—"She'll have her way, or have her fits."

Marjorie Kenyon—"She knows whereof she speaks."

H. M. Murphy—"Seriousness never enters my mind."

Carroll Bay—"Forever a mystery."

Ruth Fitch—"Hope smiles not half so sweetly."

Laura Lautner—"A modest blush she wears not formed by Art."

John Lee—"Work! work! work!"

Arthur Paul—"To work or not to work, that is the question."

Ruth Nye—"Rather quiet but full of fun."

Ruth Green—"Shy as a maid of long age."

Alexander Monto—"Wisdom is a treasure which none can take away."

Fred Cartland—"It is the law of economy, to make the best of everything."
Hattie Hambly—"Not stepping n'er the bounds of modesty."
Ila Boudeman—"Even tho' vanquished she could argue still."
Clifford Pugsley—"A fellow who is on the level."
Ned Van Volkenberg—"The silent are always welcome."
Mildred Kane—"You can't keep the Irish down."
Leta Wells—"Gently to hear, kindly to love."
Jay Holmes—"A man who knows."
Florence Pitcher—"She's as witty as she's wise."
Bernice Seeley—"It's a comely fashion to be glad."
Marie Barnes—"Laugh and the world laughs with you."
Alice Cagney—"Tall, stately and precise."
Paul Bowersox—"Save me from folly, vanity and vice."
Sara Briggs—"Work first, then rest."
Helen Davis—"And then I laughed."
Russell Doney—"He's little but from top to toe, he's chuck full of life and go."
Ruth Grahn—"A soft, low voice is an excellent thing in a woman."
Purl Nulf—"Sweet and low are her answers."
Marie Knapp—"Carefulness is her watchword."
Forrest Averill—"A born leader."
Nathalie Nelson—"Not by her size, but by her disposition is she judged."
Walter Olsen—"Pride of the fans."
Corienne Pitcher—"Her ways are ways of pleasantness."
Louise Olds—"A charm that is precious and rare."
Ernest Giddings—"He was a man, take him all for all, I shall not look up on his like again."
Lewis James—"The deed I intend is great, but what as yet I know not."
Lawrence Moser—"He will never grow old no matter how hard he tries."
Robert Anway—"All I need is the time and the place."
Dorothy Blanchard—"That smile of yours, will cause you trouble yet."
Corrintha Salsbury—"I chatter, chatter as I go."
Paul Gilding—"Tell all I know! Why life's too short for that."

JUNIOR HIGH SCHOOL

Sarah Peck—"Good sense which only is the gift of heaven."
Susa Lindsay—"My mind to me a kingdom is."
Belle Bingham—"Happy am I, from care I am free."
Alice Canfield—"Quiet, studious and determined."
Ruby Wolz—"An unassuming girl of sterling worth."
Angeline Gale—"When a friend asks, there is no tomorrow."
Winnie Boers—"Many of the wisest thoughts are in a little person caught."
Helen Corbin—"Whose nature is so far from doing wrong that she suspects none."
Ethel Huff—"Commands the situation."
Dorothy Smith—"She's cheerful, good natured and always gay."
Edith Anderson—"Annihilate time and space and make two lovers happy."
Maison Smith—"Thy modesty is a candle to thy merit."
Belle Strunk—"She is never sad but when she sleeps."
Gladys Day—"Alack! so mischievous and yet so wise."
Harriet Van Antwerp—"A girl of confident tomorrows."
Genevieve Shoger—"A little bit of sweetness."
Isabelle Eastman—"Doesn't talk too much, just does things."
Bethel Honeysette—"She speaks not when there is nothing to say."
Lutina Workman—"With an earnestness possessed by few."
Mabel Vandenberg—"Sometimes from her eyes I did receive fair speechless messages."
Emily Herkimer—"A miniature of loveliness."
Gladys Ireland—"Courteous tho' coy, gentle tho' retired."

MUSIC AND ART

Ferne Campbell—"She is friendship personified."
Blanche Oliver—"A winsome little lass."
Miriam Aver—"The only way to have a friend is to be one."
Fanny Suhr—"She is the chum one could wish for."
Ona Braybrooks—"I woo the muse of music."
Greta Haywood—"Her benevolent spirit will ever smile upon us."
Marian Hill—"As merry as the day is long."
Ruth Nichols—"She needs no eulogy, she speaks for herself."
Nelle Thacker—"She would sing the savageness out of a bear."
Éthel Wilbur—"Whose music hath charms to soothe the troubled soul."
Gertrude Stewart—"Who was never known to frown."
Irene Finlay—"Well fitted for her art."
Lyda Moore—"Her friendship is a thing to be valued."
Ardene Rysdorp—"Capable and loyal."
Margaret Doyle—"Alack! Who could resist her?"
Florence Button—"An artist of fine ability."

MANUAL ARTS

Donald Wallace—"Something always keeps me guessing."
Cyrus Glenn—"Give me a saw and hammer."
Thurston Marble—"Write me as one who loved his fellowmen."
Marlin Bigelow—"Faint heart ne’er won fair lady."
Glenn Levey—"A friendly heart with many friends."
William Gorham—"Faults? Yes, but for all of them, a man."
D. R. Hoover—"He was won’t to speak plain and to the purpose."
Cecil Randall—"Man delights me not, nor woman either."
Ralph French—"Ah, me! I’m sure my heart’s affected."
Leslie Spoor—"A man of action."
Lewis Harter—"He’s not only good, but good for something."
Dale Braybrooks—"Let me have audience for a word or two."
Guy Joy—"What’s in a name?"
Wesley Eva—"One of our champion players."
Franklin Jones—"His hair was sleek, his clothes were e’er in press."
Albert Sargent—"Nature has written—gentleman."
Victor Simons—"Sort of on the quiet, understand?"
Ernest Ackerman—"Some are weatherwise, some otherwise."
Howard Crull—"An understanding of all things."
Roy Green—"A proper man as one shall see in a summer’s day."
Andrew Carrigan—"Hang sorrow, care I’ll kill a cat."
Walter Graff—"I believe in thoroughness."
William Naughtin—"Let things slide."

PHYSICAL EDUCATION

Mildred Hurt—"A boy is foolish and I fear him not."
Kathleen Wright—"I’m sure care’s an enemy to life."
Olga Breyman—"Pretty to walk with, witty to talk with and pleasant, too, to think on."
Rachel Cole—"Rather quiet, but full of fun."
Ruth Lytle—"I have a heart with room for every chair."
Elizabeth Mann—"She was thoughtless of beauty, tho she was beauty itself."
Ella Holmberg—"I own her pretty winning ways betwitch me."
Helen Roe—"When in doubt, ask her."
Oliver Hartley—"With hair like the dusk of the evenin'."
Marie Herson—"A rosebud set with witful thorns."
James Swain—"As true as steel."
Duncan Cameron—"Yon Cassius hath a lean and hungry look."
Guy Houston—"He hath a way of covering much ground."
Grant Westgate—"When there's a woman in the case, you know all other things give place."

HOUSEHOLD ARTS

Annette Moncrief—"Earnest in service."
Ernestine Prentice—"Most gentle is she."
Velma Cox—"For her the sun shines even on the darkest day."
Erma Lamoreaux—"Infinite riches in a little room."
Agnes Finley—"She adorns all that she touches."
Daisie Manning—"Winning as her namesake."
Bessie Buckingham—"A dear, sweet maid and to all a friend."
Helen Perkey—"Sincerity itself."
Ruth Betka—"The rose kept continual spring within her cheek."

COMMERCE

George Arend—"I am as clay in her hands, to be modeled as she will."
Lodema Noggle—"Quiet and smiling ever, as one that trouble never visits."
Hazel Brown—"A sweet attractive kind of grace."
Morris Morton—"A single life's no burden."
Carroll Pederson—"Away with work, I will have none of it."
Gladys Williams—"High in spirit, low in stature."
Harriet Virgo—"Constant as the northern star."
Lloyd Jesson—"A few words suffice."
Dean Smith—"Let me not burst in ignorance."
Martha Stap—"Her smile to all extends."
Winifred Coleman—"On one she smiled and he was blest."
Clyde Sprague—"Calmer'n a clock."
Irene Bucknell—"I liked her face and so did everyone."
Margaret Franklin—"A pleasing countenance is a silent commendation."
Mildred Conrad—"Tis virtue makes thee most admired."
Olive Boyd—"Truth and goodness in her heart doth find place."
Harold Anderson—"My rights there are none to dispute."
Ethel Schroeder—"To those who know thee not, no words can paint."
Belva McCormick—"Love, sweetness, goodness in her person shine."
Leslie Moon—"His genius is a capacity for hard work."

RURAL LIFE AND LIMITED

Helen Retoska—"She loves her friends, they love her, too."
Esther Strawbridge—"The mildest manner and the gentlest heart."
Edna Otis—"A mind at peace with all below."
Blanche Norton—"Too complex to describe."
Lois Bowman—"A merry heart, an honest, sober mind."
Anna Antes—"And still be doing, never done."
Lela McDowell—"Always jolly, always kind."
Dorothy Heaven—"Verily, its hard to live up to a name."
Myrtle Brower—"Blessing and blessed where'er she goes."
Blanche Wilson—"So dainty and sweet a girl."
Helen Siens—"I don't believe in jokes, I'm not the frivolous kind."
Esther Beaudry—"I wish I had a brother—or something."
Lois Rush—"By my troth, most pleasant."
Bryan Crofoot—"For ever, a mystery."
Hazel Corneil—"Modest as morning."
Minnie Van Allsburg—"She has a manner all her own."
Gladys Miller—"Tis good will makes intelligence."
Tracie Cushman—"Shy as a violet."
Helen Munger—"Quiet, thoughtful and sincere"
Pearl Denison—"A jewel most rare."
Mina McKinlay—"A winsome little lass."
Sadie Gelders—"Of manners, gentle, of affections mild."
Lois Lackey—"Sweet as a rose."
Hattie Moberg—"Be thine ownself and thou art lovable."
Alice Crane—"I liked her face and so did everybody."
Amy Wright—"The gentle mind by gentle deeds is known."
Esther Babcock—"Young and happy will she ever be."
Hazel Robbins—"A winning way, a pleasant smile."
Edina Power—"O, why has happiness so short a day?"
Murnie Van Tilburg—"Her modest looks the cottage might adorn."
Emma Bowman—"Here good sense and good nature never separated."
Lavina Baker—"A look of wisdom in her eye."
Marian Barber—"I melancholy? I'm not melancholy."
Ivan Lavanway—"A friend of the world at large."
Murl Momany—"Industry begets the love of gain."

"HIGH SCHOOL"

Ethelyn Porritt—"Silent but expectant."
Helen Dresser—"By truth, impulsive."
Fannie Aldrich—"Graced as thou art with all the power of words."
Carl Gillies—"He is tall of figure and fine of face."
Pearce Shepherd—"He hath a studious look and yet—"
Mary Cryan—"Eternal sunshine settles on her head."
Raymond Tyler—"He can dress, dance and bow to the ladies with grace."
Theodore M. Blakelee—"Nothing great was ever accomplished without enthusiasm."
Katherine Steers—"Joy rises in me like a summer morn."
Ross Chatelain—"His mental activity is prodigious."
Rolland Maybee—"Student, speaker, singer, too, is there anything he can't do?"
Lyman Chamberlain—"Good sense and good nature are never separated."
Helen Gorham—"A winning way, a friendly smile."
Ralph Adams—"A youth light-hearted and content."
Mildred Sprague—"There was a soft and pensive grace, a cast of thot upon her face."
Leone Hart—"Most maidenly of little maids was she."
Mason Smith—"A man of noble mein."
James Keizer—"To work or not to work, that is the question."
Ruth Dresser—"Full solemn and serious was she."
Helen Hartzell—"Serene and steady is her air."
Samuel Mason—"An athlete of whom his school is proud."
Leona Enzian—"A quiet dark-eyed maid."
Frances Doster—"Cheerful, good-natured, always gay."
Winnifred Rockwell—"Gentle of speech, beneficent of mind."
Marian Porritt—"Quiet and shy as a nun is she."
Gladys Armstrong—"A prim little, sweet little miss."
Henry Hauser—"Intelligence and courtesy combined."
Viola Stevens—"Truth and goodness in her heart find place."
Louise Biery—"A voice soft, gentle and low."
Wilson Howard—"One of the unfathomable sort."
FINALE

We wish to take this opportunity to express our appreciation to all who have assisted in the making of this annual. To our faculty advisors, Dr. Brown, Miss Harrison and Dr. McCracken, and to Miss Steinway, of the Training School, we are especially indebted for the help and suggestions they have given us. Although we have not always sought their advice in many things, because we believe that this is a student project and if the experience is to be of value the work should be carried out by the students, nevertheless, these advisors have been our understanding friends and their kindly help has made this book possible. To Miss Netzorg and Miss Judson of the Art Department, we owe a debt of gratitude for their hearty co-operation with our Art Editor. To the Crescent Engraving Company, and to the Horton-Beimer Printing Company, we are grateful for the courtesy and interest they have shown. To Miss Draper, editor of the Normal Herald, we wish to express our thanks for the assistance she has rendered. Finally, we urge every student to patronize the people who have given their support and shown their good will by the advertisements in this book.

BROWN AND GOLD STAFF.
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