



2012

WMU Assessment in Action Day Conference 2012

Office of Assessment and Undergraduate Studies

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ACKNOWLEDGEMENTS

The Office of Assessment and Undergraduate Studies wishes to thank:

All of the presenters for sharing their knowledge and experiences

Fetzer Center

Intercollegiate Athletics

Office of Faculty Development

Office of Institutional Effectiveness

Office of the President

Office of the Provost

University Assessment Steering Committee

WMU Bookstore

ASSESSMENT IN ACTION DAY PLANNING COMMITTEE

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Maira Bundza, ScholarWorks Librarian, University Libraries

Katharine Cummings, Associate Dean, College of Education and Human Development

*Marcia Fetters, Co-Director, W. K. Kellogg Woodrow Wilson Teaching Fellows and
WMU Secondary Education Program Coordinator*

Lisa LeVasseur, Assistant Project Coordinator, Office of Institutional Effectiveness

David Reinhold, Associate Provost for Assessment and Undergraduate Studies

Cathe Springsteen, Project Coordinator, Office of Institutional Effectiveness

Karen Stokes Chapo, Assessment Programs Specialist, Office of Assessment and Undergraduate Studies

Beth van den Hombergh, Project Coordinator, Office of Assessment and Undergraduate Studies

AND A BIG THANKS TO ALL OF YOU WHO ATTENDED THE CONFERENCE TODAY!

HELPING TO PUT THE PIECES TOGETHER

March 23, 2012



3rd Annual

WMU Assessment in Action Day

Sponsored by the Office of Assessment and Undergraduate Studies

SCHEDULE OF EVENTS

Fetzer Center Lobby
8:30 to 9 a.m. CHECK-IN/REGISTRATION

Room 1010 (Lecture Hall)
9 to 9:45 a.m. WELCOME AND INTRODUCTIONS: Dr. David Reinhold



What Learning Do We Value Within Our Institution?

Keynote: Dr. Marilee Bresciani, San Diego State University

9:45 to 10 a.m. ANNOUNCEMENT OF ASSESSMENT AWARD WINNERS
Presenter: Dr. David Reinhold

BREAKOUT SESSIONS

Room 2018
10:15 a.m. to noon

“How Well are you Organized to Deliver and Evaluate the Learning that you Value?”

Presenter: Dr. Marilee Bresciani



(attendees of this session do not participate in the mid-morning break)

Room 2020
10:15 to 11 a.m.

Assessment Fellows Panel

Panelists: Ms. Anne Lundquist, Ms. Dianne Sachs, Ms. Carrie Leatherman, Ms. Marilyn Duke, and Dr. James Cousins
Facilitator: Dr. David Reinhold



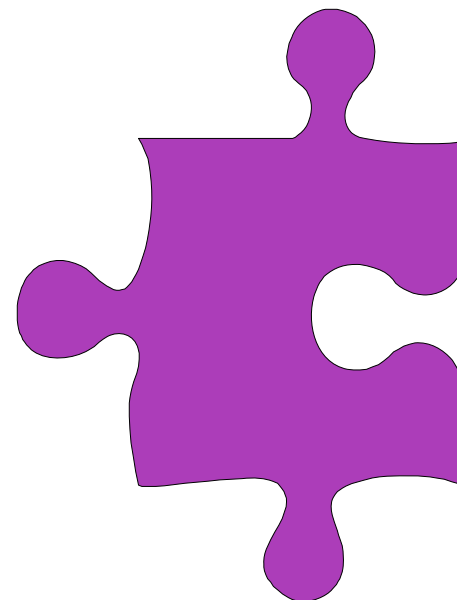
BREAK



Room 2020
11:15 a.m. to noon

Sharing Expectations Using Statements of Intended Outcomes

Presenters: Dr. Shaila Rao and Dr. Sarah Summy



How to Effectively Use Assessment Results for Curriculum and Program Change

Presenters: Ms. Karen Bondarchuk and Dr. Joyce Kubiski, Gwen Frostic School of Art; and, Dr. Manuel Batista, Physics Department

Facilitator: Dr. David Reinhold, Office of Assessment and Undergraduate Studies

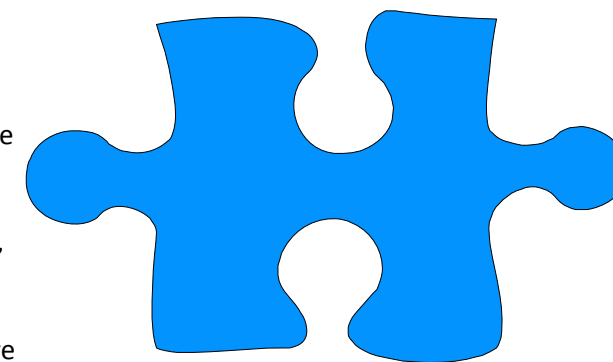
One of the themes of today's Assessment in Action Day is how to use data to make improvements in student learning. This session will show how very different disciplines, art and physics, have used assessment to improve student learning.

Assessment to Promote Success in Graduate Education

Panelists: Mr. Jeffrey Barney, Ms. Amy Bentz, Ms. Lindsay Noakes, and Ms. Diane Rogers, **Assessment for Learning Fellows**

Facilitator: Dr. Katharine Cummings, College of Education and Human Development

Jeffrey Barney, Amy Bentz, Lindsay Noakes, and Diane Rogers, doctoral students in the NSF-sponsored **“Assessment for Learning” project**, will discuss ways in which formative assessment can be used to promote learning and achievement in graduate education.



Closing

We will meet briefly to fill out and collect evaluation forms and to hand out door prizes!

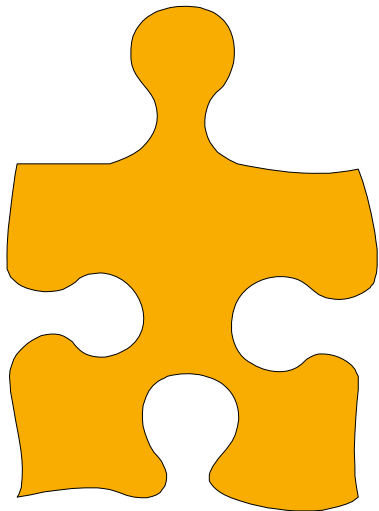
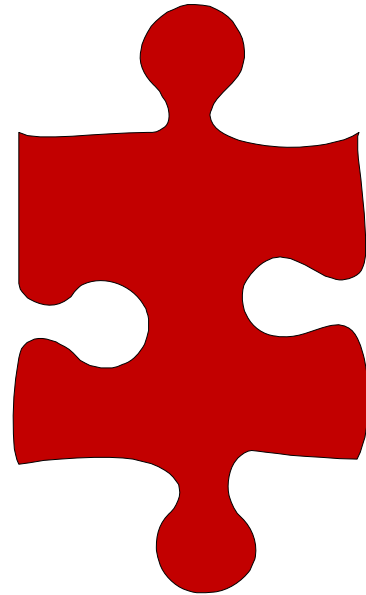
Poster Session

Learn about the assessment work of the 2011-12 Assessment Fellows who were awarded with the Assessment Fellows Grant to help them to further their assessment efforts. We will also be featuring the assessment work of several of the **Assessment for Learning Research Fellows**.

The State of Assessment at WMU

Presenter: Dr. David Reinhold, Office of Assessment and Undergraduate Studies

This session will be a discussion of the challenges that remain as WMU moves forward with assessment of student learning. Participants are welcome to add comments and provide suggestions.



Issues Relating to Assessing Professional Behaviors

Presenter: Mr. Carrick Craig, Office of the Vice President for Legal Affairs and General Counsel

Participants in this session will receive tips for assessing professional behaviors, tools for reviewing your current policy and advice for responding appropriately to a variety of situations that may include dismissing students from your professional program.

Room 1035/1045
Noon to 12:45 p.m. LUNCHEON

Room 1040/1050
12:45 to 1:15 p.m. POSTER SESSION and DESSERT:
2011-12 Assessment Fellows and the **Assessment for Learning Project Fellows**

Room 2018
1:30 to 2:15 p.m.

State of Assessment at WMU

Presenter: Dr. David Reinhold

Room 2020
1:30 to 2:15 p.m.

Issues Relating to Assessing Professional Behaviors

Presenter: Mr. Carrick Craig



15—MINUTE BREAK



Room 2018
2:30 to 3:15 p.m.

How to Effectively Use Assessment Results for Curriculum and Program Change

Presenters: Ms. Karen Bondarchuk, Dr. Manuel Batista, and Dr. Joyce Kubiski
Presenter: Dr. David Reinhold

Room 2020
2:30 to 3:15 p.m.

Assessment to Promote Success in Graduate Education

Panelists: Mr. Jeffrey Barney, Ms. Amy Bentz, Ms. Lindsay Noakes, and Ms. Diane Rogers
Facilitator: Dr. Katharine Cummings

Room 1010 (Lecture Hall)
3:15 to 3:30 p.m.

BRIEF CLOSING SESSION AND DOOR PRIZES



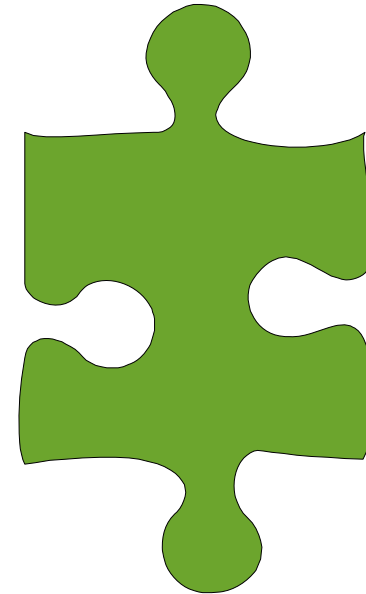
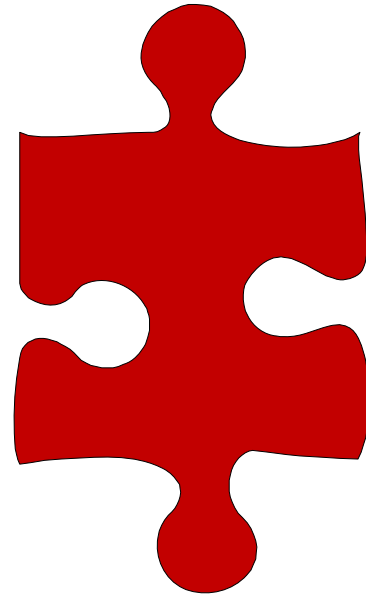
SESSION DESCRIPTIONS

Keynote Address:

What Learning Do We Value Within Our Institution?

Keynote Speaker: Dr. Marilee Bresciani, San Diego State University

Using framing questions and institutional examples, this keynote will identify strategies for you to consider as you examine how your expectations for student learning and development align with institutional values. The keynote will close with some questions for you to consider as you determine how you can connect the learning you desire for your student to what the institution communicates that it values.

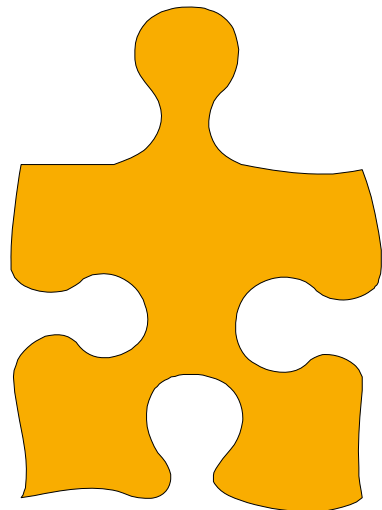


Assessment Fellows Panel

Panelists: Ms. Anne Lunquist, Ms. Dianna Sachs, Ms. Carrie Leatherman, Ms. Marilyn Duke, and Dr. James Cousins

Facilitator: Dr. David Reinhold, Office of Assessment and Undergraduate Studies

This session will provide participants with advice and suggestions on how to prepare an application and obtain the Assessment Fellows Grant.



How Well are you Organized to Deliver and Evaluate the Learning that you Value?

Presenter: Dr. Marilee Bresciani, San Diego State University

This workshop will present some strategies to consider how well your curriculum (which includes the co-curricular) is designed in order for your students to learn what you want them to learn. In addition, the workshop will provide some key questions and strategies to consider so that you can identify whether the learning you value is being demonstrated by your students. The workshop will close with providing you some ideas for how to collaborate so that data-driven decisions can be made in order to improve the learning that you value.

Sharing Expectations Using Statements of Intended Outcomes

Presenters: Dr. Shaila Rao and Dr. Sarah Summy, Department of Special Education and Literacy Studies

Sarah Summy and Shaila Rao will lead participants through a process to develop and clarify intended outcomes for students. They will assist participants in moving from broad goals to specific expectations for student performance and success.

