Let's Talk About Assessment!

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Let’s Talk About Assessment!

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Assessment in Action Day
April 3, 2015
Assessment is:

A. something totally different from what instructors normally do in the classroom, and therefore, a huge time commitment.

B. something that can often utilize things we are currently doing in the classroom, and therefore, doesn’t need to add much additional time to our activities.

C. a process that can actually reduce the time spent on class activities.

D. the best thing since sliced bread.
What is the most important reason for doing assessment of student learning, in your opinion?

A. Satisfy accreditation bodies
B. Improve how we teach in order to improve student learning
C. Satisfy administrators
D. Provide data for tenure and promotion files
How does the Higher Learning Commission view assessment?

A. It is not important in order for an institution to be accredited.
B. It is important, but is up to the institution to define what is assessment on their campus.
C. It is specifically defined as measuring student learning for the purpose of improvement.
D. It is a recommended practice, but not recommended.
Is assessment important for student support units?

A. No
B. Yes, but only for outcomes related to process.
C. Yes, for both process and student learning outcomes.
D. Only if required by an accreditation body other than HLC.
Is assessment different in student support units when compared to academic departments?

A. No, they are identical.
B. They are very similar, but so have some differences.
C. Yes, completely different.
D. I don’t know.
What is the greatest benefit to having clear learning outcomes for students in your class/program?

A. Students know exactly what they will be expected to learn, and therefore, learn more.
B. Faculty have a clear knowledge of what to assess.
C. Outside constituents know what learning is important in your class/program.
D. It will help us get administrators off our back!
Which of the following is an example of direct assessment?

A. Student surveys  
B. Rubric assessment of student artifacts  
C. Student focus groups  
D. One minute paper at the end of class
How do grades relate to assessment of student learning?

A. They are always a good way to assess student learning.
B. They are never a good way to assess student learning.
C. They can be used with caution if there is intentionality.
D. I don’t know.
Which of the following is correct regarding formative assessment?

A. It is done at the end of the semester to provide holistic data on what students learned.
B. It is performed throughout the semester to provide minute by minute information on student learning.
C. It can’t be used in assessing student support units.
D. WMU has published authors on the subject here on campus.
Assessment activities should be assigned to:

A. the office associate.
B. the one member of the unit that has some idea of what they are doing.
C. the administrative head of the unit.
D. everyone.
Five Year Club

- Sue Brodasky
- Maira Bundza
- Laura Ciccantell
- Kathy Cummings
- Betty Dennis
- Marcia Fetters
- Cari Robertson
- Sue Stapleton
- James Whittles