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# Let's Talk About Assessment!

David S. Reinhold

*Western Michigan University*, david.reinhold@wmich.edu

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# **Let's Talk About Assessment!**

**Dave Reinhold**

Associate Provost for Assessment and  
Undergraduate Studies

**Assessment in Action Day**

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# Assessment is:

- A. something totally different from what instructors normally do in the classroom, and therefore, a huge time commitment.
- B. something that can often utilize things we are currently doing in the classroom, and therefore, doesn't need to add much additional time to our activities.
- C. a process that can actually reduce the time spent on class activities.
- D. the best thing since sliced bread.



# What is the most important reason for doing assessment of student learning, in your opinion?

- A. Satisfy accreditation bodies
- B. Improve how we teach in order to improve student learning
- C. Satisfy administrators
- D. Provide data for tenure and promotion files



# How does the Higher Learning Commission view assessment?

- A. It is not important in order for an institution to be accredited.
- B. It is important, but is up to the institution to define what is assessment on their campus.
- C. It is specifically defined as measuring student learning for the purpose of improvement.
- D. It is a recommended practice, but not recommended.



# Is assessment important for student support units?

- A. No
- B. Yes, but only for outcomes related to process.
- C. Yes, for both process and student learning outcomes.
- D. Only if required by an accreditation body other than HLC.



# Is assessment different in student support units when compared to academic departments?

- A. No, they are identical.
- B. They are very similar, but so have some differences.
- C. Yes, completely different.
- D. I don't know.



# What is the greatest benefit to having clear learning outcomes for students in your class/program?

- A. Students know exactly what they will be expected to learn, and therefore, learn more.
- B. Faculty have a clear knowledge of what to assess.
- C. Outside constituents know what learning is important in your class/program.
- D. It will help us get administrators off our back!





# Which of the following is an example of direct assessment?

- A. Student surveys
- B. Rubric assessment of student artifacts
- C. Student focus groups
- D. One minute paper at the end of class



# How do grades relate to assessment of student learning?

- A. They are always a good way to assess student learning.
- B. They are never a good way to assess student learning.
- C. They can be used with caution if there is intentionality.
- D. I don't know.



# Which of the following is correct regarding formative assessment?

- A. It is done at the end of the semester to provide holistic data on what students learned.
- B. It is performed throughout the semester to provide minute by minute information on student learning.
- C. It can't be used in assessing student support units.
- D. WMU has published authors on the subject here on campus.



# Assessment activities should be assigned to:

- A. the office associate.
- B. the one member of the unit that has some idea of what they are doing.
- C. the administrative head of the unit.
- D. everyone.



# Other Comments



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# Five Year Club

- Sue Brodasky
- Maira Bundza
- Laura Ciccantell
- Kathy Cummings
- Betty Dennis
- Marcia Feters
- Cari Robertson
- Sue Stapleton
- James Whittles

