Broncos Abroad Photo Contest Winner

Family studies student Brooke Csikos takes first place in the annual WMU Study Abroad photo contest.
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A MESSAGE FROM THE DEAN

Dear CEHD Friends,

Greetings from the College of Education and Human Development (CEHD) at Western Michigan University (WMU) and welcome to the 2016 summer issue of Professional Reflections, the official magazine of our college. The mission of this publication is to showcase our incredible students, our exceptional faculty and staff, and our accomplished alumni, and celebrate their success. This issue is organized in four sections, “Student Spotlights,” “Faculty and Staff Spotlights,” “Alumni Spotlights” and “In the College.”

In the “Student Spotlights” section, we feature three fascinating stories about our incredible students and the kinds of experiences they receive from our university. As I enter my fourth year as Dean of CEHD, I am continuously amazed by the dedication and quality of work demonstrated by our exceptional faculty and staff. In the “Faculty and Staff Spotlights” section, you will have the opportunity to witness such exceptionality. While we continue to champion and feature the outstanding work of our faculty, staff, and students, the successful stories of our alumni are always a central piece of this magazine. As such, we are extremely delighted to dedicate space in this publication in the “Alumni Spotlights” section to highlight the accomplishments of our alumni. One of the key important strategies that our college has taken to fulfill its mission this year is to create innovative, forward looking and trend setting programs to meet the needs of students. The “In the College” section, we reveal two initiatives used to implement this strategy.

This year is the 60th anniversary of our college. The predecessor of CEHD, the School of Education was established in 1956, one year after the name of our institution was changed from the Western Michigan College of Education to Western Michigan College. In the next six decades, CEHD has continued the rich tradition of WMU as an educator preparation institution and fulfilled its mission successfully in training and preparing education and human development professionals for the region, state and country. Such success is an unequivocal verdict of the diversity, strengths and quality of WMU’s education and human development programs. We will be celebrating this special milestone this fall and will share more information with you about the celebration in the next issue of this magazine.

I hope that you appreciate reading this magazine and are impressed by what you have read.

Thank you.

Best Wishes,

Ming Li, Ed.D.
Dean
One of the strategic priorities of the College of Education and Human Development (CEHD) in the 2015-2016 academic year was to develop new programs that are innovative, forward-looking, and trend-setting and that can meet external market trends, professional best practices, and the diverse needs of our students. In support of that priority and the CEHD Strategic Enrollment Management plan, we have added a number of new graduate programs to our existing portfolio of high quality programs, one of which is Ph.D. in Education and Human Development (Ph.D. in EHD).

The Ph.D. in EHD program aligns strongly with the strategic goals of WMU as a major research university and supports the research mission of the institution. It offers candidates the opportunity to pursue doctoral work in CEHD disciplines not currently offering a doctoral option. The program requires at least 54 credit hours beyond the Master’s degree. There are three components to the program:

1. Interdisciplinary Foundation of Research and Inquiry Core (21 credits)
2. Emphasis Area (21 credits). The course of study within this emphasis area is developed by the doctoral advisor and student including research seminars, independent studies and guided electives.
3. Dissertation (12 credits)

The program is innovative with a number of unique characteristics:

1. Following a master-apprentice model of doctoral preparation, this program combines the coursework-focused model of doctoral education primarily used here in the US with the research-focused model of doctoral education embraced by European nations.
2. The applicant must have a master’s degree in the area of emphasis in which the student wishes to pursue doctoral study.
3. Because students will have a strong foundation in their chosen discipline from their master’s degree, the doctoral program will place a strong emphasis on scholarly research projects conducted with doctoral advisors (21 credits in the area of emphasis).
4. The scholarly research projects and seminars will strengthen and broaden the knowledge base of the students in the area of emphasis.
5. Under guidance of their advisors, students also can take courses from the university and other partner institutions to advance their content knowledge.

The purpose of the Ph.D. in EHD program is to prepare researchers and scholars in various areas of education and human development through a strong emphasis on research. Graduates of the program will be employable at research universities and at other higher educational institutions, in prestigious postdoctoral positions, and in research analytic capacities with public policy think-tanks and non-governmental organizations.

Other new graduate programs also include:

- MA in Teaching English to Speakers of Other Languages (MA in TESOL)
- MA in Teaching with a Concentration in Teaching Chinese (MAT in Chinese Teaching)
- MA in Educational Leadership – K-12 Principal with a concentration in Interscholastic Athletic Administration
- Certificate in Early Childhood Special Education
- Certificate in Positive Behavioral Intervention and Supports
- Accelerated Graduate Degree Programs (i.e., 3+2) in the Child Life Education and Family Life Education emphases of the MA in Family and Consumer Sciences
Brooke Csikos, a student in the family studies program, won first place in the “Broncos Abroad” category of the 2015 WMU Study Abroad Photo Contest. Csikos took the photo, titled “Laughter is Loud,” during the summer of 2015 while in China during the Education and Health Across China: From Kindergarten to College program led by Dr. Yuanlong Liu, chair of the Department of Human Performance and Health Education.

The annual WMU Study Abroad Photo Contest invites photo submissions from Bronco study abroad alumni in four categories: People, Places, Food, and Broncos Abroad. The Broncos Abroad category showcases photos of WMU students engaged in learning activities or embracing local culture.

The Education and Health Across China: From Kindergarten to College study abroad program gives students a broader knowledge of globalization in the current competitive world with an understanding of the differences of culture, health, and education in different countries. Beginning in Beijing, students visit some of China’s historical sites before heading inland for a remarkable journey to Hohhot, Inner Mongolia, the land of the legendary Ghengis Khan.
Dr. Jennipher Wiebold, associate professor and coordinator of the rehabilitation counseling program, and two students, Sarah Mannschreck and Cindy Lingbeek, attended the National Rehabilitation Association’s Governmental Affairs Summit with the Michigan Rehabilitation Association that was held from April 10-12, 2016 in Alexandria, Virginia, just outside of Washington D.C.

The National Rehabilitation Association’s (NRA) Governmental Affairs Summit updates members of the NRA on legislation and policy that currently shapes the nation. The summit is full of daily activities such as panels discussing the future of rehabilitation counseling, visits to Capitol Hill and congressional offices, a congressional panel, networking, and a reception. By attending the Summit, NRA members are presented with the opportunity to participate in shaping vocational rehabilitation policy at state and federal levels.

While attending the 2016 National Rehabilitation Association’s Governmental Affairs Summit with the Michigan Rehabilitation Association, Dr. Wiebold, Mannschreck, and Lingbeek were able to meet with Michigan Senator Debbie Stabenow and staffers to discuss the vocational rehabilitation needs of people with disabilities who reside in Michigan. They also discussed the need for qualified rehabilitation counselors to provide vocational rehabilitation services to those people.

Dr. Wiebold’s students, Sarah Mannschreck (pictured far right) is the co-president of the WMU Student Rehabilitation Counseling Association (SRCA), and Cindy Lingbeek (pictured far left) is the secretary of the association. WMU’s SRCA functions as a support and professional development group for all students in the rehabilitation counseling program.

The rehabilitation counseling program at WMU is jointly administered by the College of Education and Human Development and the College of Health and Human Services and is a nationally ranked program.
Twenty fashion merchandising and design students and members of Merchandising Opportunities and Design Association (MODA), spent Saturday, April 2, 2016 creating cotton dresses for children in African countries. Fabric for the dresses was donated by several generous faculty members in the Department of Family and Consumer Sciences (FCS).

The idea came when faculty member Dr. Barbara Frazier pitched the idea to fashion design student, Tori Ford. Ford then recruited fellow design students and organized a Saturday work session. The students collectively created about 40 dresses in the FCS apparel lab.

The dresses will be donated to Little Dresses for Africa, a nonprofit organization which provides relief to vulnerable children throughout the continent of Africa and beyond. Although clothing is desperately needed, these “little dresses” serve a much-greater purpose. The organization and their ambassadors go into the homes and villages teaching simple lessons such as clean water, sanitation, and family skills knowledge.

To learn more visit littledressesforafrica.org.
The WMU Make A Difference award is a university-wide award that recognizes staff members for their outstanding accomplishments and daily investment of energy and creativity. The award is given semi-annually and is selected by a committee of peers from participating university employee groups.

The three recipients from the College of Education and Human Development (CEHD) are: Andrea Bau (Office of Admissions and Advising), Nicole Lockwood-Womack (Office of Teacher/Administrator Certification), and Darcey Stevens (Department of Family and Consumer Sciences).

The three CEHD recipients, along with eleven others from the campus community, accepted their awards on Tuesday, April 12 at a ceremony held by the university in their honor. By receiving this award, Bau, Lockwood-Womack, and Stevens will be eligible for one of the four Annual Make a Difference awards, which includes a cash prize of $1,200.
Dr. Robert Bensley, the 2015 CEHD Distinguished Scholar Award recipient, has had 140 grants and contracts, $9,151,056 in total grant funding, 114 federally and three internationally funded projects, 80 papers presented, 47 publications published, and 19 technology interventions and projects.

Dr. Bensley came from computer science and ended in the field of health education. As his love for both fields merged, Dr. Bensley’s research began to focus on technology solutions for health behavior change. As a computer programmer, health educator, and entrepreneur, Dr. Bensley has been able to develop a track record of funding success, wide national recognition, and, most importantly, he has been able to develop systems that have improved the lives of millions of people.

The Distinguished Scholar Award recognizes one individual with a body of outstanding scholarly accomplishments that has had an impact on the field. The recipient must be a full-time, board-appointed, tenured faculty member with a minimum of seven years of service in CEHD at Western Michigan University (WMU).

Dr. Susan Piazza, associate professor in the Department of Special Education and Literacy Studies, received the Michigan Reading Association (MRA) 2016 Teacher Educator of the Year Award. Dr. Piazza was recognized for her outstanding influence as a teacher educator and researcher as she supports students, teachers, administrators, parents, and collaborates with community organizations in support of literacy education that is socially, culturally, and linguistically responsive to all students.

The award was presented to Dr. Piazza at MRA’s Annual Conference, Reading All-Stars, during the general session on Saturday, March 19, 2016 at the Cobo Center in Detroit, MI.
Regina Garza Mitchell, the 2015 CEHD Emerging Scholar Award recipient, has authored or co-authored 20 publications, presented at 34 national and state conferences, and received $361,549 in grant funding. Since 2010, Garza Mitchell has had 351 citations, an h-index of 8, and i10-index of 6.

Garza Mitchell’s research interests center around organizational issues and change including leadership, faculty work, and online education, primarily in the community college sector. In particular, she is interested in how organizations change and, more importantly, how we can use what we know to create positive change in higher education. She has worked in higher education for over 15 years in the areas of educational leadership, student and online learning, and faculty development.

The Emerging Scholar Award recognizes one individual with outstanding scholarly accomplishments and the potential for continued excellence. The recipient must be a full-time, board-appointed faculty member in CEHD at WMU. At time of nomination, the faculty member must not be tenured.

Dr. Regena Garza Mitchell
Position
Assistant Professor of Educational Leadership
Department
Educational Leadership, Research and Technology

Dr. Michael Miller, professor of athletic training, received the Great Lakes Athletic Trainers’ Association (GLATA) Outstanding Educator award on March 11, 2016 at the Great Lakes Athletic Trainers’ Association Awards Ceremony.

The Outstanding Educator Award is given annually and recognizes those members who have significantly contributed to the education of GLATA members through academic presentations, published manuscripts or editorials, educational program development, or other educational activities. GLATA is a professional membership association for athletic trainers and athletic training students in the states of Illinois, Indiana, Michigan, Minnesota, Ohio, and Wisconsin.
Dr. Virginia David is conducting a study in collaboration with her special education and literacy studies colleague, Dr. Hsiao-Chin Kuo and graduate student Sanela Sprecic. The purpose of the study is to explore and understand English language learners’ multimodal works in classroom assignments that celebrate their home countries guided by questions such as: How are meanings constructed through students’ multimodal works?

Dr. Heather Dichter will conduct archival research this summer in Switzerland and France. She will access documents from the International Olympic Committee and materials held at the national and local archives in France. These materials, along with her previously completed research, will be used to understand how foreign ministries coordinated with each other and sport organizations to balance national interests, media pressure, NATO policies, and the concerns of other NATO member states.
Dr. Foster is cultivating sexual abuse prevention efforts in our Kalamazoo community through her receipt of a Merze Tate College of Education and Human Development grant. She will facilitate a prevention program titled *Partnering with Families to Prevent Child Sexual Abuse*. The interactive workshop will educate and empower families on the topic of sexual abuse. Parents and caregivers will learn the warning signs of sexual abuse, red flags of sexual offenders, and developmentally appropriate ways to talk with children about sexual abuse.

Dr. Hermann-Wilmarth and her colleague, Dr. Caitlin Ryan of East Carolina University will develop a book to include portraits of practice, focusing on three elementary school teachers, and methods that teachers can use with traditional language arts materials such as children’s literature. Underlying all of this will be theoretical explanations that explain and justify the rationale for this kind of classroom work. The intended audience is teacher educators interested in issues of justice around LGBTQ topics.
Jeremy Podany (BA ’00, Secondary Education - English) realized he wanted to follow a career path in higher education while he was still a student at Western Michigan University—and now he’s made a foray into the app world to make his own job, and that of his colleagues, easier.

Podany serves as Director of the Colorado State University Career Center, Director of the CSU Ascend Initiative, and CEO and co-founder of the Fairs App. The Fairs App was originally exclusive to Colorado State University and used to help run career fairs, student organization involvement days, graduate school expos, housing fairs, and more.

“It more than doubled our educational exposure, saved us money in paper brochures, made us money in advertising, better prepared our students, and got a lot of positive feedback,” Podany explained. “So Chris White, our career center web developer and co-founder of The Fairs App, and I created a way to allow multiple types of organizations to produce their own custom app for any event, and then took it to market.”

Before the app launched, more than 150 organizations around the country requested early access to see how it worked. Moments after the app launched on February 2, organizations were already logging in and building sites for their events—one event was only two days after launch.

“The amazing staff and faculty at WMU provided me leadership opportunities, which showed me that I wanted to channel my interests and skills within Higher Education Administration,” Podany states. To learn more about the Fairs App, visit thefairsapp.com.
2015-16 CEHD GOLDEN APPLE
FOUR ALUMNI ARE HONORED BY THE CE

LAWRENCE BEER
KEYSTONE MERITORIOUS AWARD
EDD ’86, COUNSELING PSYCHOLOGY
Licensed Psychologist, Professional Counselor, Owner and Director of Child and Family Psychological Services

RIGOBERTO RINCONNES-GOMEZ
GOLDEN APPLE AWARD
MA ’00, EDUCATIONAL LEADERSHIP; PHD ’02, EVALUATION, MEASUREMENT, AND RESEARCH
Associate Vice President of Institutional Research, Planning, Effectiveness, and Analytics at Broward College
2015-16 CEHD GOLDEN APPLE AND KEYSTONE RECIPIENTS

FOUR ALUMNI ARE HONORED BY THE CEHD SOCIETY OF ALUMNI AND FRIENDS

DALE SCHREUDER

GOLDEN APPLE AWARD
BA ’72, ELEMENTARY EDUCATION; MA ’77, EDUCATIONAL LEADERSHIP

Retired Superintendent and Educator at Bloomingdale Public Schools

NANCY STEFANICK

KEYSTONE EARLY CAREER AWARD
MA ’06, HUMAN RESOURCE DEVELOPMENT

Human Resources Manager at Stryker Instruments
The US. News & World Report recently released the 2017 Best Graduate Education Schools Rankings. Western Michigan University’s College of Education and Human Development (CEHD) is among the top 100 public institutions in the United States. CEHD was also ranked by U.S. News and World Report at No. 130 on the Best Online Graduate Education report.

The ranking system carefully calculates the top graduate education programs at schools granting doctoral and master’s degrees in the following categories: faculty resources, quality assessment, research activity, and student selectivity. To read more about the report and view a full ranking list, please visit the U.S. News & World Report website.

One of the five Counselor Education programs housed in CEHD’s Department of Counselor Education and Counseling Psychology (CECP), the Rehabilitation Counseling program, is ranked 37th in the nation. This program is jointly administered by CECP and the Department of Blind and Low Vision Studies in the College of Health and Human Services.
An anonymous $250,000 gift to Western Michigan University will provide annual financial support for 11 Kalamazoo Promise students who hope to become educators and could enhance the diversity of Kalamazoo Public Schools’ teaching staff.

The anonymous gift and another $25,000 gift from Kalamazoo’s Advia Foundation are the basis for a new WMU-KPS Future Educators Program. Each student selected for the initiative will receive $5,000 annually, in addition to his or her tuition scholarship from the Kalamazoo Promise. Students can use the annual award for room and board, books, transportation expenses or other items that help them successfully earn a degree and teaching credentials.

The new partnership between WMU and KPS was announced April 21 by WMU President John M. Dunn and KPS Superintendent Michael Rice.

“We have a wonderful donor who recognizes the importance of having a diverse teaching force that is able to inspire all students to take advantage of their college opportunities,” Dunn says. “The donor has been working with us to leverage the Kalamazoo Promise in a way that will result in greater diversity among those headed for the K-12 classroom. This partnership with the donors and with our colleagues at KPS and the Promise is designed to provide that extra bit of support that can be a game changer.”

As undergraduates, selected future educators in the program...
will have regular involvement in KPS schools as volunteers and teaching interns. They also will have KPS teacher mentors, and individual and group tutoring sessions with WMU faculty and staff. The Future Educator scholarship funds will support students in residential teacher education living-learning communities and in completing the required unpaid teaching internship. The funds also will help with costs associated with state teacher certification tests, as well as other expenses associated with higher education but not covered by the Kalamazoo Promise, such as books, fees, and transportation. Students who successfully complete the program will be guaranteed a job interview with KPS. If hired, the new teacher must commit to at least three years of teaching in KPS.

“This is a great new partnership among great partners,” said KPS Superintendent Rice. “We appreciate so much our work with Western Michigan University, the Kalamazoo Promise, and our new donors, and value the support of all for our KPS children.

“This new program will make more diverse our WMU teacher education program and by extension our pool of teaching candidates for KPS teaching positions. Across the country, school districts with strong student diversity like KPS are challenged to find significant diversity for their teaching staff in our nation’s schools of education. This program is a critical step on the path to a more diverse teaching staff.”
16TH ANNUAL CEHD AWARD

ESPRIT DE CORPS AWARD
Dr. Ramona Lewis
Department of Educational Leadership, Research and Technology

MULTICULTURAL AWARD FOR GLOBAL ENGAGEMENT
Dr. Sarah Summy
Department of Special Education and Literacy Studies

MULTICULTURAL AWARD FOR PROMOTING DIVERSITY
Dr. Donna Talbot
Department of Educational Leadership, Research and Technology

RISING STAR AWARD DOCTORAL
Kourtney Bakalyar
Special Education

RISING STAR AWARD MASTERS
Fareed Shalhout
Educational Leadership, Higher Education and Student Affairs

RISING STAR AWARD UNDERGRADUATE
Nolan Rogers
Family Studies

STAFF EXCELLENCE AWARD
Nicole Leffler
Office of the Dean

STRENGTHENING COMMUNITY CONNECTIONS AWARD
Dr. Mary L. Anderson
Department of Counselor Education and Counseling Psychology

MARY L. DAWSON FULL-TIME TEACHING EXCELLENCE AWARD
Dr. Ángel Gullón-Rivera
Department of Family and Consumer Sciences
RECIPIENTS

MARY L. DAWSON PART-TIME TEACHING EXCELLENCE AWARD
Dr. Eleanor “Ellie” Rainey
Department of Special Education and Literacy Studies

TRAILBLAZER AWARD
Dr. Adam Manley
Department of Family and Consumer Sciences

Pictured Bottom Row (Left to Right): Dr. Ramona Lewis, Dr. Donna Talbot, Nicole Leffler, Dr. Mary L. Anderson, Dr. Sarah Summy, Kourtney Bakalyar, and Dr. Eleanor “Ellie” Rainey. Pictured Top Row (Left to Right): Dr. Adam Manley, Nolan Rogers, Dr. Ángel Gullón-Rivera, and Fareed Shalhout.
Dr. Charles C. Warfield, a faculty member in the College of Education and Human Development for 41 years passed away June 5, 2016 at age 77. A Kalamazoo native and graduate of University High School, Warfield was a former member of the Kalamazoo Public Schools Board of Education, serving as president during his tenure on that board. He also was a former member of the Douglass Community Association Board of Directors and one of the community members who helped launch the Northside Ministerial Alliance.

After working as the director of school-community relations for the Kalamazoo Public Schools, Warfield was first appointed to the WMU faculty in 1972. During his career, Warfield was deeply involved in a number of efforts to increase student persistence and success. In Kalamazoo, he directed a Para School in the early 1970s designed to decrease the number of high school dropouts by working with families and by providing support for at-risk young people. In the late 1970s, he took a two-year leave to work in Chicago as chief of staff and director of operations for PUSH for Excellence, a national high school intervention strategy that was an offshoot of the Rev. Jesse Jackson’s PUSH—People United to Save Humanity—initiative.

Since 2009, he had served as president of the Metropolitan Kalamazoo Branch of the NAACP, taking the reins of that organization during its 100th anniversary year. The chapter’s annual Dr. Charles C. Warfield Youth Service Award is named for him. Warfield is survived by his wife of 56 years, Dr. Martha Warfield, WMU’s vice president for diversity and inclusion, among others.

“We can honor him by extending his work. His work must not be buried. His memory must not be buried. He will live as long as we remember him,” states Rev. Jesse Jackson, American civil rights activist and friend to Dr. Charles Warfield. Rev. Jackson spoke at WMU’s memorial for Dr. Warfield held on June 17, 2016.
Embracing WMU's goals to be learner centered, discovery driven, and globally engaged, the College of Education and Human Development is committed to:

- Developing exceptional education and human development professionals who positively impact our global society
- Advancing knowledge through teaching, scholarship, creative works, and service
- Enhancing the university and its stakeholders through transformative field experiences and collaborations

Vision

Be the premier choice for a diverse community of education and human development learners by offering a portfolio of regionally, nationally and internationally recognized programs.

TRiO RECEIVES $1.1 MILLION GRANT

U.S. DEPARTMENT OF EDUCATION STUDENT SUPPORT SERVICES ISSUES A SECOND 5-YEAR CYCLE

The College of Education and Human Development (CEHD) is pleased to announce the award of a $1.1 million U.S. Department of Education Student Support Services (SSS) Teacher Preparation Grant for a second five-year cycle. The grant competition included over 1000 applicants, with only 10 SSS Teacher Preparation grants awarded nationwide. The TRiO Future Educator Success Program is the first of only two SSS Teacher Preparation programs in Michigan. CEHD’s TRiO grant proposal received 106/106 points from three independent reviewers and received 11/11 prior experience points, which combined, was a perfect score of 117/117. Laura Ciccantell, Director of Admissions and Advising was the principal investigator for the grant.

“It’s been an honor to be part of the accomplishments of the TRiO Future Educator Success Program, and I am thankful that we have the chance to strive for another 5 years of success. By having this opportunity, the TRiO FESP Staff will continue to build on the services that were already provided to meet our current retention rate of 93%”, says M’Myia Hughes, Director of TRiO FESP. “The goal is to always provide maximum services to better prepare our learners academically, socially and emotionally.”
COLLEGE OF EDUCATION AND HUMAN DEVELOPMENT WELCOMES THE NEW FACULTY AND STAFF OF 2015-16

Row one pictured from left to right: Gretchen St. John (ELRT), Crystal Duncan Lane (FCS), Jou-Chen Chen (FCS), and Kimberly Doudna (FCS).

Row two pictured from left to right: Julie Raedy (HPHE), Vicky Crawford (HPHE), Heather Dichter (HPHE), Charles Bruce (FCS), Virginia David (SPLS), and Samuel Beasley (CECP).