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Assessment Resources: How Do I Find the Help I Need?

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Assessment Resources

American Association of Colleges & Universities (AAC & U): http://www.aacu.org/

A wealth of information is available on this website as it relates to: liberal education, general education, curriculum, faculty work, student success, assessment, diversity, civic learning, women, global learning, science & health, and STEM. Information on the VALUE Rubrics can also be accessed through this website.

Association for the Assessment of Learning in Higher Education (AALHE): http://www.aalhe.org/

AALHE is a professional association for assessment practitioners at colleges, universities, and higher education support organizations. It provides resources and a forum to support assessment practitioners' professional development and the open discussion of issues, strategies, policies, and processes associated with higher education's use of assessment as a tool to improve student learning and institutional effectiveness in fostering student success.

Arizona State University Online Objectives Builder: https://teachonline.asu.edu/objectives-builder/

This site has an online objectives builder built upon the concepts in Bloom's Taxonomy and the 6 levels of learning. The objectives builder allows you to choose which of the 6 levels of learning you want to evaluate through your objective and then provides you with examples of verbs that you can utilize to write an objective along with space to create the objective.

Carnegie Mellon University: Eberly Center, Teaching Excellence & Educational Innovation: http://www.cmu.edu/teaching/assessment/index.html

This website gives a brief overview on assessment basics, provides how-tos for assessing students' prior knowledge, learning and performance as well as assessing teaching, departments and programs. There are also several examples of course-level assessments sorted by college and by type as well as program level examples by college.

Derek Bok Center for Teaching and Learning (Harvard University) Resources Page: http://bokcenter.harvard.edu/resources

The site has various resources on the topic of teaching and learning, is easy to use, well laid out and there is a great page that offers links to resources at other universities as well.

Edtechteacher: http://edtechteacher.org/assessment/

edtechteacher is a consulting company made up of people who have been teachers who are now consulting on the use of innovative learning opportunities in the classroom. They offer free webinars and feature innovative projects on their website. Their website also includes many resources including rubrics and how tos for assessing technology-based assignments including

blogging, student websites/digital portfolios, videos, screencasting, digital storytelling projects, wikis and more.

Evansville Vanderburgh School Corporation (EVSC) ICATS: http://evscicats.com/blog/web-tools-for-teachers-assessment/

Although this group was created to be the technology specialists for a K-12 School system in Evansville Indiana, they have compiled an excellent list of free, easy to use resources for gathering assessment data in any classroom.

Indiana University-Purdue University: http://ctl.iupui.edu/Resources/Planning-the-Learning-Experience/Writing-Student-Learning-Outcomes

This source provides tips for writing learning outcomes. It gives an illustration of how to write learning outcomes and it provides references throughout the entire page. It also incorporates Blooms Taxonomy which is great.

Indiana University-Purdue University (Center for Teaching and Learning): Jennifer Beasley: http://ulib.iupui.edu/files/Writing%20Learning%20Outcomes%20for%20University%20Library.pdf

This is a helpful source containing organized, detailed and easy to read information.

National Institute for Learning Outcomes Assessment (NILOA): http://www.learningoutcomeassessment.org/

A wealth of information on student learning outcomes assessment is available at this website including papers, reports, and a variety of assessment resources.

Rcampus, iRubric: http://www.rcampus.com/indexrubric.cfm

iRubric is a comprehensive rubric development, assessment, and sharing tool. iRubric supports a variety of applications in an easy-to-use package and is **free** to individual faculty and students.

University of Connecticut (How to Write Program Objectives/Outcomes) http://www.assessment.uconn.edu/docs/HowToWriteObjectivesOutcomes.pdf

This resource provides excellent information, is clear, concise, and easy to use and provides easy to follow examples.

University of Rhode Island: http://web.uri.edu/assessment/course-level-outcomes/

This is a helpful, concise resource for help with writing learning outcomes.

University of West Florida: http://uwf.edu/offices/cutla/supporting-pages/writing-slos-for-course-syllabi/

This is another great resource for use in developing learning outcomes/objectives.

Community College Resource

"Getting Results: A Professional Development Course for Community College Educators":
http://www.league.org/gettingresults/web/index.html

This site is funded by the National Science Foundation Advanced Technological Education Division of Undergraduate Education and contains several training modules geared toward community college educators and student learning outcomes assessment but could be helpful to all instructors.

Medical School Resource

ACGME (Accreditation Council for Graduate Medical Education):
http://www.acgme.org/acgmeweb/Portals/0/PDFs/2015%20AEC/Presentations/SES012_handout_1.pdf

Website contains ACGME Annual Meeting, February 2015 Faculty Development Handout with many helpful resources.

Law School Resource

University of Minnesota Law School: Teaching Tools for Law School Faculty

A guide to resources on teaching law: http://library.law.umn.edu/researchguides/teachingtools.html

This website contains links to general resources on teaching law, information for new law teachers, course planning and teaching and general supportive services including: books, journals, databases, articles, DVDs, websites and blogs.

Assessment Conferences

University of Michigan Student Life Research Symposium (May 12, 2015, Ann Arbor, MI):
http://studentlife.umich.edu/research/symposium

The Ohio State University Assessment and Research Conference (June 19, 2015, Columbus, OH):
http://cssl.osu.edu/student-affairs-assessment-research-conference/

NASPA Assessment and Persistence Conference (June 25-27, 2015, Boston, MA):
https://www.naspa.org/events/2015APC

ACPA Student Affairs Assessment Institute (June 17-19, 2015, Louisville, TN):
http://www.myacpa.org/events/2015-student-affairs-assessment-institute

IUPUI Assessment Institute (October 25-27, Indianapolis, IN):
http://www.assessmentinstitute.iupui.edu/index.shtml

Texas A&M Assessment Conference (Next year's date isn't set yet):
http://assessmentconference.tamu.edu/conference/

More Assessment Conferences: http://www.assessmentconferences.com

Listservs

[ASSESS – Assessment in Higher Education – UKY Listserv](#)
The ASSESS listserv addresses all topics related to assessment in higher education. It is a great resource for academic and co-curricular assessment. To subscribe, click on the following link. You will first have to create a login account prior to subscribing.

[ACCSHE – Accreditation in Southern Higher Education Listserv](#)
The ACCSHE listserv also addresses topics related to assessment in higher education, with a focus on "Southern" higher education. Numerous aspects and questions related to SACS-COC accreditation are also common topics of discussion. To subscribe, click on the following link.

LEAP-TEXAS Learning Outcomes & Assessment Listserv
If interested in joining the LEAP Texas listserv, contact [Dr. Loraine Phillips](#): lorainep@UTA.EDU