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Leadership in Re-accreditation of the MPA Program

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Leadership in Re-accreditation of the MPA Program

Udaya R. Wagle

School of Public Affair and Administration



1 - MPA Program at SPAA

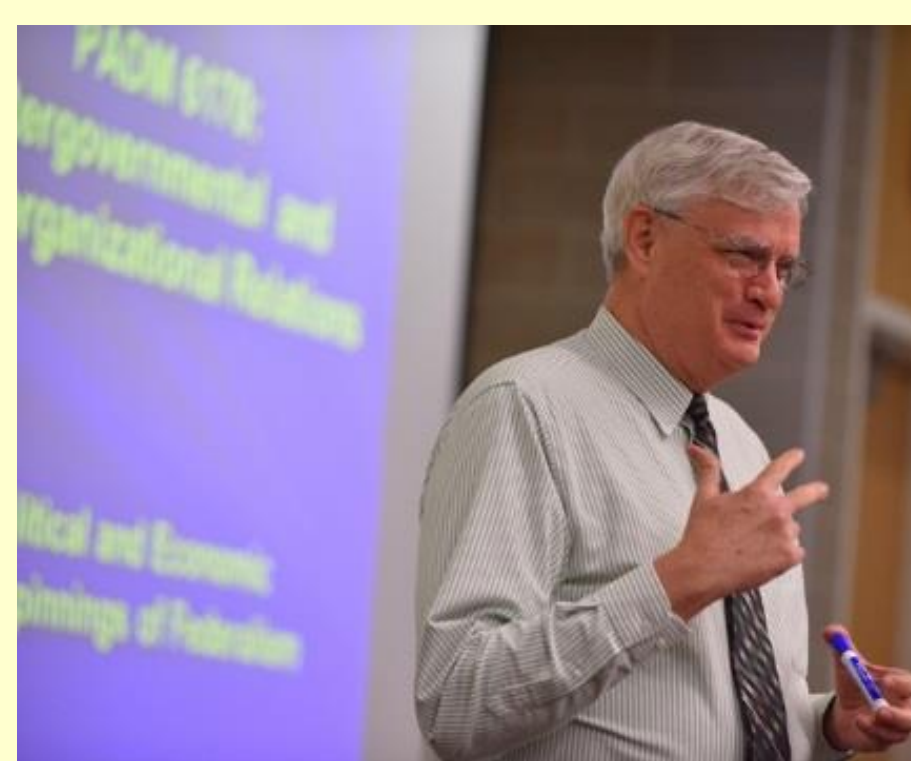
- A professional graduate program (Master of Public Administration) with concentration in:
 - Healthcare, Human resources, Law, Nonprofit, and Public Management
- Accredited by the Network of Schools of Public Policy, Affairs, and Administration (NASPAA)
 - The only international accrediting body in the discipline
- Each accreditation is for seven years
- SPAA MPA program will go through reaccreditation in 2017-2018
- Self-study process, reporting, and site visit are essential components of accreditation

2 - Self-Study

- Self-study occurs in 2016-2017
- Report due August 15, 2017
- Must be a comprehensive process to document how the program meets the accreditation standards:
 - Is managed strategically
 - Matches governance with the mission
 - Matches operations with the mission under
 - Faculty performance
 - Serving students
 - Student learning
 - Matches resources with the mission
 - Matches communication with the mission

3 - Resources and Management

- The program has resources:
 - Faculty and staff
 - University
 - Students
 - Alumni, employers, and community
- Major Participants
 - The SPAA staff collects the data
 - The MPA director and the MPA committee
 - Develop strategies to manage the process
 - Design instruments for data collection
 - Analyze data
 - Fill out the necessary forms and help draft the report
 - The SPAA director oversees the entire process and completes report



5 - Redeveloped Mission of the MPA Program

The mission of the M.P.A. Program is to improve the quality of public service by developing professionals and leaders equipped with knowledge and skills in theories, methodology, and innovative practice in the interdisciplinary field of public administration. Our graduates lead and manage a diverse range of government, nonprofit, and health care organizations and make positive impacts on the lives of citizens locally, nationally, and globally.

7 - Design of the MPA Program

- Total requirement: 42 credit hours
- Core courses: 18 credit hours
- Area of concentration: 18 credit hours
- Capstone Project Paper Seminar: 3 credit hours
- Pre-career students: Additional 3 credit hours of PADM 7120 (Professional Field Experience)



10 - Future Activities

- Solicit stakeholder inputs in program structure, design, and modalities: Summer – Fall 2016
- Develop data collection instruments: Fall 2016
- Collect data from institutional sources: Spring 2017
- Collect data from students and alumni: Spring 2017
- Analyze institutional and survey data: Spring – Summer 2017
- Prepare and finalize self study report: Summer 2017
- Site visits: 2017-2018
- Re-accreditation finalized: Summer 2018

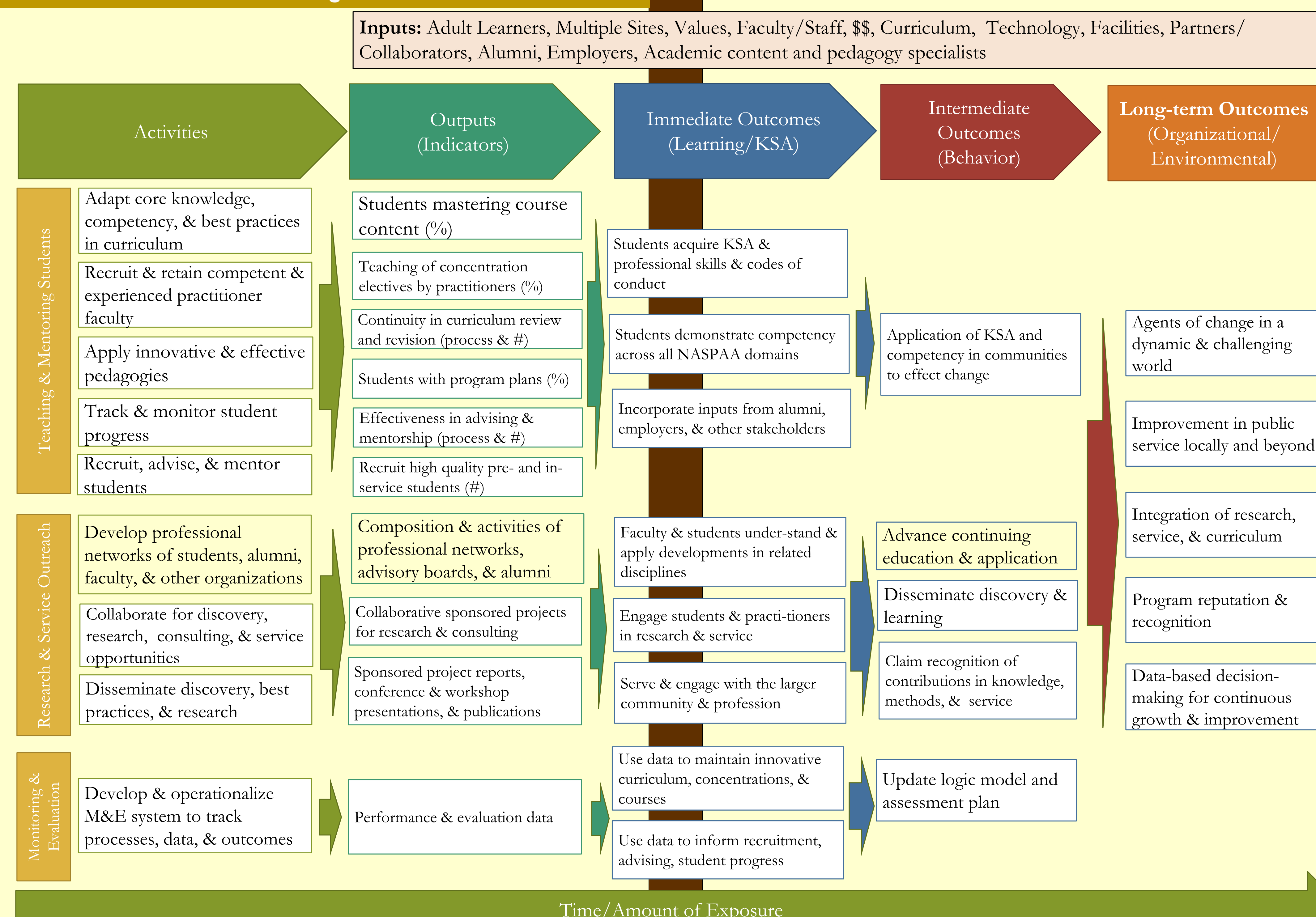


8 - MPA Program's redeveloped goals

- Promote learning and critical thinking in public administration and ensure professional competencies in all required NASPAA domains.
- Integrate research, teaching, and service to enhance leadership skills, administrative capacities, and management practices.
- Provide and strengthen career preparation for professional and managerial jobs at public and nonprofit organizations locally, nationally, and globally.
- Embed plurality of perspectives and ethics throughout the curriculum and institutional practices.
- Elevate the values and practices of diversity among students, staff, and faculty.
- Promote discovery through collaboration research among students, staff, faculty, and outside communities.
- Promote collaboration on policy, program development, and institutional performance.
- Enhance the quality and standing of the program through innovation and continuous self-assessment and -improvement.
- Pursue continuous growth and sustainability of the program by attracting qualified students and expanding the program's market.



9 - MPA Logic Model



4 - Progress So Far (September 2016)

- Program's mission, values, and goals redefined: Spring 2016
- Student assessment system developed: Spring 2016
- Assessment data collection: Ongoing (Summer 2016 – Spring 2017)
- Program's logic model developed and finalized: Ongoing (Summer – Fall 2016)

6 - Core Values of the MPA Program

- Plurality of ideas and perspectives
- Common good, liberty, social justice for all, and democratic governance
- Ethical and competent leadership and decision-making
- Efficient, effective, equitable, and transparent practice of public service