This is a book to all Western students, for all Western students, and by Western students.
I went walking in the woods today.
Rays of sunlight fell through the trees and danced upon the fertile earth. A stream gently flowed beside me, offering me its refreshing coolness.
Birds serenaded me with a soothing song.

And we were one — my world and I.

Suddenly I startled a mother quail and her chicks and they scurried and scattered.

And we were two — my world and I.
I met myself not long ago. I saw that I was weak, but that I was also strong. I perceived that I was even of some value. I decided that I liked me.

And we were one — myself and I.

But then I met another. I knew that he was better than I. And I hated myself.

And we were two — myself and I.
I had a friend just yesterday. I listened to him and all he was and told him me and knew he heard. We played no games.

And we were one — my friend and I.

But fear crept in and said so subtly, he doesn’t care for you. He’s using you.

And we were two — my friend and I.
Must every oneness be destroyed?
When doubts assail, must fear prevail?
Must unity ever be suppressed and oppressed by competition, suspicion, jealousy, criticism, enslavement, indifference?

Can we be one —
Loving, liberating, trusting, forgiving, accepting, caring, appreciating?
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Dr. James W. Miller, president of Western Michigan University since January 1, 1961, announced his retirement, effective December 31, 1973, or "as soon thereafter as the board of Trustees can arrange."

A former professor of Political Science and later secretary of the Board of Trustees at Michigan State University, President Miller also served five years as controller for the State of Michigan and was head of the Department of Administration. When Dr. Miller became president, Western had an enrollment of 9,327. In his twelve years the enrollment has grown to nearly 22,000 and the University has added programs leading to the Specialist's and Doctor's degrees. The University has grown to Michigan's fourth largest university in terms of students, complexity, diversity, and level of programs.

"In my final year as president of Western I am confident we can not only bring to fruition a number of important projects, but that a start can be made on several of the University's top priorities. We shall continue to demonstrate to the State Board of Education, the Governor and the Legislature that a law school is a natural and logical progression in this University's development of graduate-professional educational opportunities for the State of Michigan in general and the Southwestern areas in particular."

"It is impossible to envision faculty, students, Board of Trustees, administrative colleagues, alumni, overall supporting staff and community leaders more efficient, more effective, more considerate and more interested than those with whom I have been associated for the last twelve years."

Highlights of academic growth since 1961 include:
- Adoption of year-round operation with fall and winter semesters and spring and summer sessions.
- An increase in the number of master's degree programs and institution of programs leading to degrees of specialist in arts and specialist in education.
- Institution of programs leading to Degree's of Doctor of Philosophy and Doctor of Education.
- Inauguration of Michigan's only college of fine arts and development of a college of general studies from the former division of basic studies.
- The broadening and strengthening of scholarship programs in number and purpose and an increase in financial assistance programs.
- Transformation of the Medieval studies program into the Medieval Institute, a premier national center for medieval scholars. Western, in 1961, was the first university in the U.S. to offer a degree of master of arts in Medieval studies.
- Establishment of the national award-winning Educational Resources Center as an adjunct to the College of Education.
- Among the many building projects undertaken during the years since 1961 were major classroom and office buildings like wood Hall, Sangren Hall, the Industrial and Engineering Technology Building, Brown Hall, Sprau Tower, Rood and Everett Halls, the McCracken Addition, Friedmann-Dunbar-Knauss Halls and special activities buildings like the student services building and the Health Center.
Administrative Assistant to President

This job includes organizing and coordinating all commencement activities, serving as liaison between central administration and students, and is Chairman of Affirmative Action Committee.

Mr. Robert Ethridge

Secretary Board of Trustees

Mr. Hannah coordinates Board of Trustee activities and reports, directly supervises Student Financial Aid and Scholarships, Alumni Affairs and is responsible for legislative liaison.

Mr. Robert W. Hannah

Dean, Admissions and Records

This office directs all administrative and registrar functions. He is responsible for graduation standards, schedule of classes, registration and records.

Mr. Clayton Maus

University Information

The Director of University Information has supervision of the News and Publications Bureau, directs the publication of catalogues and the Western News.

Mr. Arthur O'Connor

Dean of Students

The Dean of Students, Marie Stevens has five departments under her jurisdiction. She is responsible for coordinating all student processes according to University policy.

Ms. Marie Stevens

University Controller

The University Controller is responsible for all business operations of the University. He is Chairman of the Advisory Committee to the Ombudsman.

Mr. Robert Beecher
Name: Russell H. Seibert  
**Date of Birth:** July 3, 1908  
**Education:** B.A. College of Wooster (Ohio), 1930, M.A. Univ. of Chicago, 1931, Ph. D. Ohio State University 1936  
**Experience:** Vice President for Academic Affairs, 1956-present. Responsible to the President for academic budgetary control; for faculty appointments, dismissals, promotions, and salary recommendations, for coordination of the schools of the University; and for overall educational policy.  
Director of Basic Studies, 1955-1956.  
Professor of History, 1936-1956.  
Dr. Seibert retired January 2, 1973.

Name: Stephen R. Mitchell  
**Age:** 42  
**Marital Status:** Married  
**Draft Status:** Inactive Reserves  
**Place of Birth:** Alliance, Ohio  
**Official Title:** Vice President for Academic Affairs  
**Educational Background:**  
B.A. Western Michigan Univ. 1956,  
M.S. Univ. of Wisconsin, PH. D. Univ. of Wis. 1961  
**Hobbies:** Golf, guitar, cooking, pocket billiards, fishing, chess  
**Last Book Read:** The Tenure Debate  
**Favorite Quote:** "Win a few, lose a few..."  
**Outstanding activities:** Survival  
**Person You Most Admire:** Franklin Roosevelt

Name: Dr. Philip Denenfeld  
**Age:** 48  
**Marital Status:** Married  
**Draft Status:** Army Air Force (1942-45)  
**Place of Birth:** Detroit, Michigan  
**Official Title:** Associated Vice President for Academic Affairs  
**Educational Background:**  
B.A. from Wayne State University — 1950; M.A. Northwestern Univ. — 1951; PH. D. Northwestern Univ. — 1957  
**Last Book Read:** Civil Disobedience by Abe Fortas  
**Favorite Quote:** "Teaching is the act of overcoming resistance to change."  
**Person You Most Admire:** Thomas Jefferson
Name: Robert B. Wetnight
Age: 49
Marital Status: Married
Draft Status: Served in WWII
Place of Birth: Springfield, Ohio
Official Title: Vice President for Finance
Educational Background: University of Toledo — PHB, MBA; CPA from State of Ohio
Hobbies: Golf
Last Book Read: Camerons
Favorite Quote: None
Person You Most Admire: No hero, I admire different people for different reasons.

Name: Myron L. Coulter
Age: 44
Marital Status: Married
Draft Status: Served in U.S. Army during the Korean War
Place of Birth: Albany, Indiana
Official Title: Vice President for Institutional Services
Educational Background: B.S. from Indiana University, Ed.D., Indiana University 1959
Hobbies: Fishing, Hunting, golfing, woodworking
Last Book Read: Jonathan Livingston Seagull by Richard Bach
Favorite Quote: "No man is an island unto himself." John Donne
Person You Most Admire: My father and my wife Barbara

Name: Thomas E. Coyne
Age: 39
Marital Status: Married and 4 sons
Draft Status: 5-A
Place of Birth: Chicago, Illinois
Official Title: Vice President for Student Services
Educational Background: B.A. from Western Michigan College, M.A. University of Michigan
Hobbies: Long Distance Running, Poker
Last Book Read: The Exorcist
Favorite Quote: "It is not a simple world... and there are no simple answers!"
Based on practical and useable knowledge, the College of Applied Science assists students in becoming useful and successful citizens in a democratic and technological society. The College enrolls approximately 3,000 students, and dedicates itself to helping its students develop an understanding and appreciation of himself and his surroundings.

Headed by Dean Kohrman, the College of Applied Science has several outstanding features. It is the only Michigan institution to offer a degree in Printing Management, a program combining training in business, industrial supervision, printing and paper manufacturing.

The College maintains Michigan's largest, and the nation's sixth ranked industrial teacher education department.

The College is also among the world's leaders in the department of Speech Pathology and Audiology. Western was the first Michigan College to be fully accredited by the American Speech and Hearing Association. In the field of Home Economics, the College is again among the vanguard of the country in preparing students for careers in teaching, industry, business, public service and dietetics.

Western Michigan University's Distributive Teacher Education program is the oldest program of its type in Michigan. Petroleum Distribution is the only such degree program offered in the nation. The Department of Occupational Therapy, one of the oldest and largest in the United States, is fully accredited by the Council on Education of the American Medical Association in collaboration with the American Occupational Therapy Association. The Department also offers two programs of graduate work.

Assisting students to develop desirable attitudes and habits essential for success in their home and community as well as their occupational environment is also one of the basic goals of the College of Applied Sciences. Stress is put on preparing a student for a job market that prefers applicants with both practical and theoretical knowledge. The College of Applied Science, which involves both men and women, obviously does a good job of that. A graduate usually has no trouble landing a job, a situation strongly stressed by the College.
It is within the College of Arts and Sciences that the intellectual core of the University lies. Headed by Dr. Cornelius Loew, this college, of such diverse departments as religion and physics, contains the beginning of most intellectual pursuits. The diversity and range of this College allows it to diffuse out and amongst the rest of the University.

This, largest of all the University's colleges, came into being in 1956 along with the other five colleges that made up Western Michigan University. The recent expansion and addition of the College of Fine Arts was actually a division stemming from the College of Arts and Sciences.

Some of the oldest and newest disciplines are contained in the College of Arts and Sciences. For example, Religion and Physics, dating back to the time of Aristotle, are set up side by side with such relative contemporaries as Psychology and Sociology.

If any one main goal of the College of Arts and Sciences is to be considered, it would be to enhance, maintain and expand along this thread and its many branches. As time goes by and each branch becomes even more specialized, a maintenance of this thread is still its guiding impetus.

This concern and enlightenment over the inter-disciplinary facets of knowledge and activity make up the greater part of the philosophy of the College. There is still difficulty, though, and at times even controversy over just where the thread lies, and in which direction it is headed. It is, therefore, difficult to define and pin down the so-called link that permeates all knowledge.

The College of Arts and Sciences, then, offers a variety of subjects that combine to develop a student who will be at home in the world of ideas, and whose experience of living will be deepened by an understanding of his cultural heritage. It aims to offer him training in thinking objectively, critically, and creatively. Its offerings serve not only the special student of the sciences and humanities but also provide a background of liberal education for students in the other Colleges of the University and for those in the pre-professional courses.
College of Business

Departments:
Accountancy, Business Education and Administrative Services.
General Business (Law and Finance Areas), Management,
Marketing Institute:
Bus. Research and Services

The quality and character of life in our country is largely dependent upon, and a reflection of, its leadership. The preparation of young men and women for responsible leadership positions in business, industry and government is the goal of the College of Business.

As one of the top three leading State supported institutions of higher learning which have attained the coveted accreditation by the American Assembly of Collegiate Schools of Business (U of M and MSU are the other two), WMU's College of Business concentrates its resources at the upper-level undergraduate and at the Master's and Specialist's degree level programs.

Some 3200 students are presently enrolled in the College of Business — 2800 in undergraduate and 400 in graduate programs. Dr. Arnold Schneider is the Dean of this College.

The Department of Accountancy is rated as one of the finest in the country in terms of the qualifications of its faculty, the rigor and character of the programs offered and the success of its graduates in the Accountancy profession.

Business Education and Administrative Services ranks first in the State of Michigan in terms of the number of business teachers placed in the public schools.

The General Business Department has two areas, Finance and Law. A distinguished law faculty has been servicing the need for law courses for the College while developing the proposed Law School for WMU. The Finance area offers excellent preparation in the areas of Corporate Financial Management, Securities and Investment Management, Financial Markets and Institutions, Insurance and General Finance.

The Management Department has attained national recognition for its innovative, student-centered and student-directed programs. For example, a Management Development Corporation has been established in which students get real-life experiences in applying and integrating relevant knowledge, skills and experience. Students also gain valuable experience as consultants to business firms and governmental agencies in the area.

The Marketing Department is recognized for the excellence of its programs in Advertising, Retailing, Industrial Marketing and General Marketing. The Retailing Cooperative Internship places students in leading midwestern retail stores where students "learn while they earn."

The real measure of the quality of the programs is demonstrated by the success of the College in placing its students. Representatives from a cross section of national firms and agencies aggressively recruit the graduates of various programs in the College of Business. They seek students broadly educated who also have developed expertise in a functional discipline.
Departments:
Teacher Education
Special Education
Educational Leadership
Counseling and Personnel
Physical Education for Men
Physical Education for Women

Agencies:
Center for Educational Research
Center for Directed Teaching
Educational Resources Center
Institute of Blind Rehabilitation
Reading Center and Clinic

The College of Education supervises the selection, admission, and retention of students in advanced teacher education curricula, and offers professional education courses designed to develop competent, efficient performance in the classroom and within a school system.

Mr. John E. Sandberg is currently dean of the College of Education.

Western Michigan University is the nation's second largest producer of certified teachers, and recognizes that excellence of teaching is a precious commodity.

In general, prospective teachers choose to work for the State Elementary Provisional Certificate, valid for grades seven through twelve. Those preferring to teach in smaller communities may elect the Rural Elementary curriculum which leads to the State Elementary Provisional Certificate. Rural Life and Education is the oldest curriculum at Western. Its alumni number more than 5,000.

Three experimental internship programs for the preparation of elementary school teachers are conducted by the College of Education. These involve three years of college preparation, including student teaching, plus one or two years of "Earn and Learn" experience as a responsible intern in a local school system, under the direction and supervision of master teachers.

More women with a degree in physical education are graduated from Western each year than from any other university in Michigan. The only major in Aquatics Education in the United States is offered by the Women's Physical Education Department. The only minor in coaching for women is also offered by this department.

Through the Educator Feedback Center, the College of Education provides to school systems a service which helps individual teachers improve their teaching through student evaluations and other techniques. Similar services are available for school administrators, counselors, and instructors.

The College of Education has recently gone through many transitions. The College has quite a new administration, its largest department has been reorganized, new enrollment patterns have emerged, and an unprecedented budget restriction became necessary. Work and progress go on, though. New programs have been started, staff strengths have become increasingly evident and the quest for quality education continues.
College of Fine Arts

Departments:
Art
Dance
Music

Two years ago the Board of Trustees decided that on July 1, 1972 a College of Fine Arts would be established at Western Michigan University. This is the first such college in a state-supported Michigan institution of higher education.

The College's first Dean is Dr. Robert Holmes.

The James W. Miller Auditorium and plaza area paved the way for the realization of a center for the fine arts. This will have the Auditorium as its centerpiece flanked by Music and Dance on the west, Art on the north, and Laura V. Shaw Theatre plus Brown Hall and Sprau Tower on the east. This concept has been incorporated into the long-range campus plan.

Facilities like the above are only one part of the vision of a great fine arts center. When a group of academic departments have had similar philosophic and programmatic interests, and when they have had common needs which might be served best through a consolidated administrative structure, colleges have been created. Thus the new College of Fine Arts had its beginning.

The changes which have been taking place are defined as a movement from a role of the arts as one of many areas of concentration within teacher education to a role of the arts as an area of professional concentration within the increasingly diverse programs of a multi-purpose university.

This does not neglect teacher education, since the majority of students majoring in the arts at Western still become teachers. Instead it means that the higher standard of performance required of all majors produces better teachers at the same time as producing a rapidly increasing number of professional artists who pursue careers outside of education.

The departments of Art, Dance, and Music, while participating in the new college, should remain sufficiently autonomous to insure continued independent growth and the nurturing of unique strengths. There must be an intensified influence on most things of an aesthetic nature that relate to the University community.

There must also be increased concentration on continuing education in the arts. Most educators finally realize that education must be a life-long process, not confined to our traditional notions of credit hours, semesters, four year degrees, and the usual trappings of habit. Specific contributing factors of society are: the shorter work week, earlier retirement, sabbaticals for the labor forces, and the renewed emphasis on the democratization of the educational process.

The College of Fine Arts gives tangible and visible expression to the University's commitment to the arts. It provides the organizational structure needed for realizing the great potential which the departments possess, and for relating the Arts more effectively to the campus as a whole, to the community, and to the State.
Academic Areas:
- Humanities
- Science
- Social Science

The interrelatedness of knowledge reigns as the primary theme to the goals of the College of General Studies.

This philosophy, stressed by the present Dean, Dr. Norman Greenberg, is now the guiding force behind the College's activities.

Dr. Greenberg succeeded Dr. Limpus, who retired from his position as Dean in August of 1972. Dr. Limpus had been the Dean of the College of General Studies since its origin in 1965.

The College is composed of three Areas: Humanities, Science and Social Science. Courses in General Studies, however, are currently being offered under the five sub-headings of: General, Humanities, Science, Social Science, and Integrated Studies.

The College of General Studies does not offer degrees as such, but is an integral part of the overall University degree requirements.

Students are offered the choice of entering programs in which they can learn to integrate the perspectives and develop the skills necessary to fulfill the role of a broadly prepared, flexible, and perceptive person. Courses are concerned primarily with the integration of knowledge, the interrelatedness among the various disciplines, and the interdependence of the various ways of knowing and learning.

Another of the comprehensive goals of the College of General Studies is to assist students in developing the ability to think critically and to engage successfully in any intellectual pursuits. The College as a whole seeks to engender the disposition to seek knowledge, and the habit of bringing knowledge of all kinds to bear on a person's decision making.

One method used by the College to achieve these results for the students is to encourage modes of inquiry and exploration into various fields and interests. Not only does this help a student to arrange and widen their world view, but it assists in developing a confidence in their ability for considering and making judgments.

Fortunately, the College of General Studies does not limit itself to preparing and delivering a standard set of courses. Many unique courses are continually being developed. These new courses occur as both single units and in series. Those courses developed as singles are designed to encompass as many different ideas as possible into a coherent whole. The series, though of the same basic design, also have the added attractions of satisfying most of the College of General Studies' requirements. The rest of the 35 hours are then open for individual student electives. This program also allows the student a chance to gain particular insight into an area of greater personal interest.
Graduate College

All graduate programs at the University are administered through the Graduate College which, although it has no faculty of its own (except in the school of Librarianship, placed there for administrative reasons), operates as a "holding company" in developing and administering policies governing all graduate work.

The Dean of the Graduate College is George G. Mallinson.

About 3,200 students are enrolled in the Graduate College. This is an increase of 153.5 per cent from 1963.

Functions of the Graduate College include: program development, approval of faculty to teach graduate courses and serve on doctoral committees, graduate admissions, approval of courses and curricula, student financial support, and degree recommendations. Overall responsibility is born by the Dean of the Graduate College; he is assisted by two Associate Deans, one of whom is responsible for program development, while the other supervises admissions, student financial support, and the records-keeping and auditing functions.

In addition, the College is the focal point of insistence that the University must give serious consideration to the efforts to stimulate research particularly among members of its graduate faculty. New program thrusts with a graduate dimension, such as environmental studies, the introduction of the metric system, and the development of health sciences will demand increasing resources. Meeting the needs of minority students, particularly at the graduate level, also demands increasing resources.

Thus the Graduate College continues to strive for a better, more comprehensive College, which will meet the needs of all its students.

Honors College

The Honors College was approved by the University in 1969. It began with the title alone, no office, no typewriter, no telephone, no secretary, only a director.

Last year 558 students were associated with the Honors College; 49 sections of courses were offered under the aegis of the Honors College, and 5,052 student credit hours were produced.

The Director of the Honors College is Dr. Samuel Clark. Dr. Clark spoke about a certain tension many of the Honors College students have felt at one time or another. This is the College's insistences and expectations vs. students's ambitions and independence. He feels that these conditions may have diminished a bit. "Age, or insight, or the unalterable times have relaxed requirements. The insistence of student independence seems more meaningful now, or our wisdom less certain."

The Honors College has experienced rapid change in recent years, both in growth and diversity of function. The total number of students connected with the Honors College has increased six-fold, from less than 100 in 1962 to
The Division of Continuing Education has credit courses (independent study or correspondence courses), off campus, and extension classes. Also included are non-credit in-service projects and conferences.

Dr. Leo Stine is the Dean of the Division of Continuing Education. This Division of the university is located in Walwood Union.

The Division of Continuing Education enrolls about 1500 students per semester and 4500 credit hours are accumulated. Seventy-five per cent of these people are at the graduate level.

A continuing education program for women is operated throughout southwestern Michigan. This Women's Resource Center is available to any woman in the Kalamazoo area who wants assistance in reviewing her abilities and work experiences.

Last year the Division of Continuing Education planned and executed some 50 conferences and seminars on such topics as drug abuse, support for public affairs and problems related to public education, industry and environment.

The Division also has an extensive non-credit program serving industry, business, government, schools and other agencies in the community through conferences, workshops, and special tailored programs.

The Upward Bound Program is also under the Division of Continuing Education. This project is a program developed to motivate certain high school students to continue their education beyond high schools. Assisting in the program are high schools of southwestern Michigan. In addition, the University conducts a training program for Head Start.

Another project the Division of Continuing Education is involved with is a training program for school bus drivers. Each year the school trains approximately 5,000 school bus drivers for the southern portion of Michigan.
The role of the Ombudsman is well known and long established in Scandinavian countries, but it was quite new at Western Michigan University in September, 1970.

University Ombudsman Milton Brawer says the office of the Ombudsman is defined to help resolve grievances and to assist the Ombudsman in trying to provide justice for all members of the university community. It is particularly concerned with the rights of the individual as opposed to the power of the institution.

To try and achieve quick and fair resolutions of problems, the Ombudsman can investigate grievances and issues thoroughly, and help negotiate or recommend a solution. The Ombudsman cannot enforce or reverse any action or decision. His main tools are discussion, persuasion, and recommendation.

The Ombudsman is a presidential appointee chosen with the active participation of students, faculty, and staff, and confirmed by the Board of Trustees. The appointment is a two-year term with an option of one additional two-year reappointment.

Of the 865 cases handled this past year 80 per cent were students (60 per cent male, 40 per cent female).

Fifty per cent of the cases are in the academic area. Thirty per cent of these have to do with academic administration such as admissions, registration, records, and academic requirements. Twelve per cent of these are grade grievances (102 cases last year), and eight per cent (or 61 cases) dealt with instructional matters. Student non-academic problems amount to 35 per cent of all cases; faculty account for 10 per cent (or 86 cases), and staff and others are five per cent.

Dr. Brawer explained how the Ombudsman's Office handles complaints about teaching techniques. If one student complains, and this is the first complaint about a given instructor, he discusses the matter with the student and indicates that perhaps the situation reflects a personality conflict. He then discusses the student evaluation procedure as a method for overall assessment. And finally, he suggests that the student discuss the matter with the instructor or the department head or chairman.

If there are a number of students complaining about one instructor, after discussing with the students, Dr. Brawer usually informs the faculty member himself, to alert him to the situation. Dr. Brawer emphasized that student complaints against faculty member's instructional methods very rarely criticize the professional competence of the teacher. In most cases it seems that a student has to perceive all three of the following characteristics of an instructor before he will complain: (1) arbitrariness in making decisions; (2) authoritarian in attitude; (3) antagonistic toward students. Sixty-five per cent of the student cases are completely solved, 25 per cent are partially solved, and 10 per cent are not solved. Twenty-five per cent of the faculty cases involve matters of employment; fifty per cent are inquiries regarding university policies and procedures; and twenty-five per cent are miscellaneous.

Successful resolutions do not occur as often with faculty members as with students. Faculty cases are often much more difficult.
Fifty-five per cent of the cases are solved, with partial solutions in 30 per cent, and 15 per cent are not solved.

What success there is, said Dr. Brawer, is due to the climate of the University as a whole — a climate which allows solution since "everybody is doing his own Ombudsman thing." The process of talking to the Ombudsman, at the least, often alleviates frustration and dissatisfaction, even if the decision is adverse. Dr. Brawer emphasized that the large number of cases is indicative of a feeling that something can be done here rather than an index of real trouble at the University.

**Military Science**

The Military Science Department was established at Western in 1950 for the purpose of providing an opportunity for college men to earn a commission as a lieutenant in the U.S. Army Reserve. This continues to be the purpose today.

Of no small impact is the infusion of men with varied backgrounds, ideas, and fields of study into the Armed Forces, which continually rejuvenates the entire military structure.

The Military Science Department offers elective credit sufficient for one of two minors and a commission as a second lieutenant in the U.S. Army Reserve upon successful completion of the four-year Military Science program and graduation from the University.

Enrollment in the program is, of course, voluntary, and no obligation is incurred until the last two years. The department offers full scholarships, financial assistance during the last two years, flight instruction, and a 100 per cent guarantee of a job upon graduation and commissioning.

The faculty are professional military men with an average of fifteen years' experience in the services.

The U.S. Army Reserve Officer Training Corps (R.O.T.C.) Program at W.M.U. offers the student an opportunity to prepare for military service with the status of a commissioned officer.

**Student Services**

The Student Services building houses student organizations as well as the University Counseling Center, Housing Offices, Financial Aid offices, the Dean of Students' offices and other student service programs.

The Office of Religious Activities was created by the University in recognition of the relevance of religion to every facet of campus life. It is the responsibility of this office to assure order, freedom and equality in the University's relationships with religious groups and to guarantee that all members of the University community will be free to make their own voluntary responses to religion.

The staff counsels students on problems of a religious nature, advises students contemplating religious vocations, and attempts to develop cooperative relationships between the University departments and the religious organizations. The office is a branch of the Student Services and is located in Kanley Memorial Chapel.

Religious buildings associated with the Office of Religious Activities include: The Bridge; lower level Kanley Chapel; the Canterbury Center; the Christian Student Center; the Kanley Memorial Chapel; the Lutheran Student Center; St. Thomas More University Parish; and the Wesley Foundation.
Student Unions

The University Student Center includes both recreational and social facilities. A snack bar, cafeteria, bowling alleys, game room (including pool tables and pinball machines), lounges, ballrooms, music room, faculty lounge, and dining room are included. The Board of Trustees meeting room is also in the Student Center.

Walwood Union, located on East Campus houses a snack bar, cafeteria, meeting rooms, and a ballroom.

The Libraries

Western Michigan University has five libraries. They are the Dwight B. Waldo Library, Business Library, Music Library, Physical Sciences Library and the Educational Resources Center.

The collection numbers over one million bibliographic items including books, bound periodicals, music scores, recordings, maps, documents, and materials on microfilm. Over 10,000 periodicals and serials and 100 newspapers are currently received. The Library system is also a depository for Michigan and United States government documents.

The main collection is housed in the Dwight B. Waldo Library which is named for the second President of the University. Built in 1959, it was enlarged in 1967 to almost double its original size. The School of Librarianship is also located there, as well as some of the facilities in the Instructional Communications Division. The University Archives collection is on the ground floor and is useful to research scholars.

Special Collections include:
1. The Ann Kercher Memorial Collection of Africa. It is an extensive collection of materials on Africa south of the Sahara. Started almost a decade ago, it has grown rapidly to become a noteworthy addition to the University holdings.
2. The South Asian Collection is another area of unusual strength. Together with the African collection it represents the University’s strong commitment to the study of other areas.
3. The Randall Frazier Memorial Collection, honoring a notable alumnus, has a wealth of material on the history and culture of Black America.
4. The Regional story collection is a unique group of items on the thirteen southwest counties of Michigan. In addition to books, this collection contains many manuscripts of early residents of this area.
5. Another area of strength is Medieval Studies, involving history, religion, philosophy, and culture of the Medieval period.
6. The C.C. Adams Ecological Collection consists of the personal collection and papers of the pioneer American ecologist, Charles C. Adams.

The microfilm collection of over 200,000, contains such items as the Human Relations File, American Periodical Series, Early American Newspapers of the 18th and 19th centuries and books printed in Great Britain, 1475-1700.

The Business Library, located in North Hall, has a collection of some 23,000 books, supplemented by special microfilm collections, and currently subscribes to 500 periodicals and newspapers.

The Music Library is on the second floor of Maybee Hall. In addition to a book collection of some 10,000 volumes and 75 periodical subscriptions, this branch also contains a collection of 6,000 phonograph records and extensive listening facilities.

The Physical Science Library contains some 17,000 volumes in the fields of Mathematics, Astronomy, Physics, and Geology. This branch is located in the third floor of Paul Rood Hall.

The Educational Resources
Center Library located in Sangren Hall comprises some 67,000 volumes and receives 300 periodical titles. The Center is a cooperative venture between the University Libraries and The College of Education, combining the rest of the library and audio-visual facilities and practices into a single center for the improvement of instruction and learning.

The Educational Resources Center is a model instructional materials center. A Learning Laboratory, established in the Center in the Fall of 1971, provides a photographic processing learning opportunity. The ERC earned a Distinguished Achievement Award of the American Association of the College of Teacher Education.

**Athletic Facilities**

The Gary Physical Education Center includes two buildings. The first is the physical education building. A regulation swimming pool, nine handball courts, a gymnasium floor 90 feet by 120 feet, a wrestling room, special purpose rooms, classrooms, locker facilities, and offices for the men's physical education department, are included. Dressing rooms for the women are next to the pool. The Read Fieldhouse and the intramural building connect this building.

The second building, the intramural building has a multipurpose gym which includes four basketball courts, six volleyball courts, and a gymnastics area. A dirt floor area is also included in this building. These two areas are used for intramural and recreational sports activities and physical education classes. Read Fieldhouse provides indoor facilities for intercollegiate athletic programs such as basketball and track. It has a spectator seating capacity of 9,500. The hard surface main floor area is 160 feet by 212 feet. An indoor rubber-asphalt track is also included.

Waldo Stadium includes a regulation football field and an eight-lane quarter mile rubber-asphalt track. Remodeling and enlarging of Western's Waldo Stadium started this past November. Western's Board of Trustees authorized $4.5 million worth of athletic and recreational construction. This includes $1,361,114 for the improvement of Waldo Stadium increasing its capacity from 20,000 to 23,000. The contract includes $183,121. For the installation of artificial turf. The Trustees also approved $3,098,296 for a general recreation building which will include a natatorium and ice rink which will be used for open skating and hockey. The project started in December and will be completed in March of 1974.

Hyames Field is an excellent collegiate baseball layout. Permanent seating is provided for 2,500 people. Immediately adjacent to Hyames Field is a second baseball diamond for baseball practice and physical education classes.

Kanley Field (across from Mr. Tony's) includes two practice football fields and a landscaped picnic area. The intramural fields are three multi-purpose recreation fields in Goldsworth Valley, adjacent to Goldsworth Apartments. These are used by the Intramural-Recreational Sports Program.

Twenty asphalt tennis courts are available in the Ellsworth Hall-Goldsworth Valley area. These courts accommodate physical education classes, intramural and recreation sports as well as the intercollegiate tennis program.

Twenty bowling alleys are available for physical education classes and recreation in the Student Center.

Oakland Gymnasium, located on East Campus, houses the Women's Physical Education Department and R.O.T.C.
Western's campus has more of an international flavor this fall than ever before. Enrollment of foreign students hit a record 359, a gain of 54 over last year compared to a general enrollment drop of about three per cent, according to Marlon Gerould, director of Foreign Student Affairs at WMU.

The Asian nations are most well represented. Students from the Arab world number 54 at WMU this year, followed by 42 from South and Central America and the Caribbean area. Canadians total 26 while 34 hail from African nations not part of the Arab world, and 17 are from Europe.

The foreign students prefer a general curriculum with 30 choosing this area of study, followed by 22 in business administration, 12 in psychology, and 11 each in paper science and engineering, and linguistics. Males make up 80 per cent of the foreign students at W.M.U.

The Office of Foreign Student Affairs was established out of recognition by the University that foreign students present circumstances quite different than those of their American counterparts.

The Career Planning and Placement Office is a department in the division of Student Services. Their function is both Career Planning and Job Placement for seniors, alumni and graduate students.

They are a centralized department as far as placement is concerned and cover all of the colleges of the University in assisting students and the graduates to find positions or to upgrade their positions. Placement has been at Western nearly as long as the University has been here, or well over 60 years.

Last year they had 5,603 active registrants for placement services. Well over half of the total number of 5,600 were placed in new positions during the course of the past year. A significant number did not find positions in the area in which they were trained, but accepted positions in other work not related to their academic curricula.

The primary role, then, of the Career Planning and Placement office is to assist students who are graduating this year and others to be placed in jobs that closely relate to their training here at Western.

In considering the buildings and grounds of Western Michigan University, there are only two off campus facilities. These include Kleinstuck Nature Preserve and the aviation building. The aviation facilities are housed at the Kalamazoo Municipal Airport.

The Aviation Engineering Technology curriculum is designed to provide a combination of applied and theoretical science, coupled with practical skills needed by graduates as they move into technical positions in the aviation field.

Growth in the aviation industry has generally exceeded industry expectations since the first airplane flight in 1903. Today, there is a shortage of trained technical personnel and a serious manpower shortage forecast for the future. Serious young men and women interested in any facet of aviation will find opportunities unlimited.

Kleinstuck Nature Preserve was given in 1922 by Mrs. Caroline Hubbard Kleinstuck. This 50-acre tract of land provides instructional space for biological sciences near the campus and inside the City of Kalamazoo.
DID YOU KNOW?

- In 1904 Western's enrollment was 117 and there were three faculty members. In 1973 there were 21,128 students and 1,170 faculty members.
- There are over one million bibliographic items in Western's five libraries.
- 93 per cent of Western's students are from the state of Michigan. The remainder of the students are from 49 other states and 53 foreign countries.
- The Charles R. Hanes Herbarium is located in Wood Hall and has 19,500 specimens. It is considered the most extensive collection of plants found in a particular country.
- Western's women's field hockey team went undefeated, the only team in the state to do so.
- Sixty-seven faculty members will be released after the winter semester.
- There were over 2300 THRESHOLD'S sold this year.

In all of its relationships the University prohibits any discrimination on the basis of race, religion, sex or national origin.

- Western Michigan University ranks fourth among Michigan's institutions of higher education in number of students, diversity, complexity, and level of programs.
- If a student desired continuous, full-time attendance (Fall, Winter, Spring, and Summer) they could be out of here in just two years and eight months with a bachelor's degree in hand.
- Western is the only university in Michigan that offers a program to prepare Physician's Assistants. This program is sponsored by the U.S. Department of Health, Education, and Welfare.
- James W. Miller Auditorium has a seating capacity of 3,527.
- Keweenaw county (in the Upper Peninsula) was the only county in Michigan that failed to send a student to Western.
- The federal government-sponsored Center for Metric Education is at Western. Educational materials to assist in the changing over to the metric system of measurement are being developed at this Center.
- The oldest curriculum at Western is Rural Life and Education.
- Oakland County has 1179 students attending Western.
- Western is the only Michigan institution to offer a degree in Printing Management.
- The Aural Press, Western's cultural recording unit, is the world's only university-operated record press issuing releases on a regular basis. A record produced by the Aural Press was chosen by the U.S. Information Agency to represent American cultural achievement to 12 foreign countries.
- The University's parking structure (on West Michigan Ave.) has spaces for 608 cars.
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We learn and live the life around us.
Always there must be someone,
To share
My fears, My wants, My joy,
To listen
As I pour them through words
and deeds.
To see them as I tell the story.
My life
Made from pieces of times
and places;
and friends.

T.T.

Other than with myself, the
best company is with someone else.

Always there must be someone,
To share
My fears, My wants, My joy,
To listen
As I pour them through words
and deeds.
To see them as I tell the story.
My life
Made from pieces of times
and places;
and friends.

T.T.
During our lives we are all participants and spectators, dreamers and doers, givers and receivers, leaders and followers, winners and losers.
“Dance with me
Henry”
It was a dark weekend for feet and goldfish. Over 25 of the creatures came to an un­stomachable end as some 15 couples danced until the end of the Muscular Dystrophy's 23 — Hour Dance Marathon. Feet and muscles died in this pedestrian on-slaughter which ended Saturday at 4 p.m.

Twenty three hours (minus breaks) of non-stop moving left a wake of emptied popcans, crumpled sleeping bags, the remnant wrappings of hundreds of hamburgers and fries, and bleary-eyed dancers.

The muscle-knotting spasms of pain disappeared into the numb shuffle, shake, drag of constant motion as hour after long hour faded into the night.

The early morning blahs disappeared after a three-hour nap and the onset of the final round. It was not until those hours of the last set that you really began to believe that you'd actually survive.

The last few minutes rocked on 'til the finale. The grand winners of the trip to the telethon were Scott Adams and Pat Grala.
Times have changed . . .
Registration
Back in the “good ole’ days,” you arose before the first crow of the local rooster, stumbled down the hall, out the door, and over to the fieldhouse to begin the coming of a new time — a new semester — you are there to face the inevitable: standing in exasperatingly long lines, only to find out after a three hour wait, that you are in the wrong one. For survival, you cut in just like everyone else, to the right one. That was then. Now, with the advent of computer scheduling, not only do you forego those long waits in line, but you also get the treat of opening that envelope containing your schedule of classes, only to find that the computer has endowed you with a new major and minor, classes you haven’t even heard of. And the delightful unwritten invitation to join hundreds of other fellow ‘age’ mates, in those exciting, and even longer lines at Drops and Adds!
Shafted! Tightened! Screwed!
Pinched! Squeezed! Reduced!
... What do we have to show for our million$?
The economy was winding down. Money was getting tighter and cost was rising. This syndrome, prevailing around the country, was also felt at the University level — right on down to us — the students. Fewer students were enrolling in college — and those that did were taking less than expected credit hours. These factors, and others, pushed WMU over the brink and into a financial bind.

Michigan Legislature, unwilling to support a student-faculty ratio of less than 18 to 1, cut WMU's budget by slightly over a million dollars. These cuts forced aversion of the 1972-73 budget. The new budget, balanced by making corresponding cuts in WMU's budget, affected all aspects of the University's operations, ranging from library support to instructional movies, with the single exception of Student Financial Aid.

With these cuts a related drop in projected quality of education was inescapable. Something had to give — and this time the pressure was temporarily at least, on the faculty. It had quickly become evident that, if Western was to maintain an essential level of support for its educational programs, there must be a reduction in the faculty.

Teaching salaries make up the largest part of instructional expenditures, which in turn make up over half of the University's budget. An Ad Hoc Committee for Faculty Reduction was duly commissioned to provide guidelines for the reduction in personnel. Following these, the economic shock waves filtered down through the various College Departments and finally to the victims themselves. The equivalent of sixty-five full-time faculty positions had to be cut. By the time the shock waves got to the individuals it had been bureaucratically softened. Actually, releases of the faculty members only numbered twenty-six and of these six were retirees.

The faculty was not the only segment of the University to be feeling the pinch. The Administration, too, was holding back on its expenditures. The staff, relatively small compared to other universities, suffered no cuts. However, several positions opened during the term of the year, were not refilled. When it came to smaller expenditures refurbishing the Administration also pulled in its belt.

Students as always, were in the middle — either services or faculty reductions ultimately affected us. The fewer equivalent full-time faculty must now instruct fewer, but larger classes. For those living on campus and off, there was the perennial rise in living costs. Jobs were harder to find, and there were a lot more ten-speed bikes around than souped-up cars.

Obviously, no one segment of the University bore the brunt of the reduced budget. Everyone was affected — some more than others. Changes in enrollment patterns of students all over the country, showed a shift in today's high school students opinion of a college education. For a time at least, vocational school is the place to be. Much of the changes may be due to the tightened economy, or it could be a permanent re-evaluation of the necessity of a Bachelor degree, to get a high paying job. Either way, the effects have been felt throughout the Higher Education community — and the tremors may last for quite a while.
Homecoming

Picnics, art shows, movies, concerts, races, a jumbled assortment of students and alumni, and a WMU football victory were all a part of ENCOUNTER '72. The old and the new came together in such annual traditions as the pep rally competed against the newly innovative Fritter Fest. There were pop concerts, and Doc concerts, and countless other excerpts, making up ENCOUNTER '72.
“Our Small People”
Who are the "small people" at Western? They're the ones you bitch and groan at because your bronco burger is burnt, or your special delivery letter is ten days late, or your face doesn't shine on the floor, or the sidewalks are too icy, or your toilet still overflows. We feel that these people deserve these pages because they put up with us and still go on their way with a smile. So, the next time you see one of these "small people" kindly state your bitch and then smile and say thanks!
The Great Debate?
Protest — Registration — Voting —
By GEORGE ESPER

The year 1972-73 saw the campus come to life — election was in the air. For the first time since Truman, the American public had an ideological choice. It was not the first election to involve college students, but it was the first to see most of them as eligible voters. The issues were there — war, desegregation, busing, abortion, and whether or not the country could stand four more years of Nixon's policies.

George McGovern tried to unify the factioned liberals, and in the process isolated himself from everyone else. Both he, and his advisors' mistakes quickly lost him his most prized and needed credibility. Failing in an attempt to use the war to draw out his adversary, McGovern lost any chance at an open, top level debate of the issues. Nixon, who had waited so long for his presidency, was too much a politician to take any chances, and in the end that was what took away most of McGovern's... Even the Watergate affair was buried deep enough to be of little trouble.

Meanwhile, the war, promised to be ended by a "secret" plan four years earlier, was still raging. Though troop strength was dropping, the bombs had been increasing in an inverse relationship, North and South Vietnam were taking a TNT pasting. There were protests, peace marches, and demonstration, right up to and through the election; and finally another glimmer of hope.

With peace, "at hand," and a covertly racist platform, Nixon swept the country's political belly and right. Coming in on a muddy landslide, he reached a rather private political pinnacle. Richard Nixon had very short coattails, an even stronger Democratic Congress was elected to meet him.

The election came and went and soon ominous clouds began to form; there was difficulty at the peace talks. The anti-war protesters, mere shadows of their former selves of a few years earlier, were again beginning to rumble. A large protest was planned for Nixon's inauguration, Western students, along with thousands of other people from around the country, converged on Washington D.C. It was to be a grand stand for justice. Just in time, Richard pulled out their rug; a ceasefire was eminent.

A ceasefire came, and amid almost placid resignation, came somewhat of an end to what had been somewhat of a war. With a heavy sigh, America came home. It was to a dirty house, but one of comfort in that guilt feelings, built up from a decade of dissent, were conveniently covered up.

Relieved, the country settled down to greet the only aspect of the war they could be proud of, the P.O.W.s. The P.O.W.s came home to cheering crowds, and amid tears and cries of joy, asserted their pride in their country. A sentiment that, though at most other times expected, was in this case, almost sad.
Several hundred American prisoners of war are due to be released in the next 60 days. The North Vietnamese are believed to hold 450 and the Viet Cong about 100. The list of men listed as missing action also may become known.

Many of the missing were lost in a 4½-year campaign to bomb North Vietnam into submission. This has been the heaviest bombing campaign in the history of warfare, climaxing in the 12-day December campaign against Hanoi and Haiphong—undertaken after the Paris peace negotiations, by the official American account, had bogged down.

U.S. warplanes were scheduled for missions in Laos and Cambodia, cease-fire agreements having been reached there, although leaders of the two countries have predicted one soon.

A 7th Fleet task force of 20 to 25 ships steamed into the Gulf of Tonkin on "Operation End Sweep" to clear the passageway for the United States and South Vietnam in a peacekeeping role.

The military commission will oversee the dismantling of American bases and other military installations in Vietnam by deadline of Monday of the four-party Joint Military Commission, joining the United States and South Vietnam in a peacekeeping role.

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The guy probably needs to sell the stuff to pay for his own stereo.

That guy with a mask looks just like the university cashier.

My headset is busted but do you wanna smoke a bowl, man?

Aw man! You mean it is not a bust!?!?

Flush

I can remember pulling bank jobs twice a year just to pay my tuition.
I KNEW I SHOULD'VE STAYED HOME AND WATCHED 'ROLLER DERBY' TONIGHT!

YOU'D THINK THAT, WITH ALL THE KAZOO POLICE DRINKING COFFEE JUST DOWN THE STREET, THE GUY WOULDN'T HAVE THE NERVE!

YOUR MONEY OR YOUR LIFE!... ON SECOND THOUGHT, I'LL TAKE YOUR STEREO AND HEAD SET!
I only venture living on campus so I can get off.
Get away from it all.
Sometimes just to be alone, talking to my shadow, drinking a beer, or making my own — gives me pleasure.
Blood is life . . .

Pass it on to others.
Entertainment by Western's foreign students was the highlight of the Annual International Festival, on February 3. Displays represented 50 different nations around the world. Foreign students were available to give additional explanations, comments and the answering of any questions about their displays and countries. Along with the booths, an international talent show was presented. The program included songs, movies, musical instruments and other talents from the students' home countries.
Leisure time, free time, spent time: where did you go, what did you do when the Gables ran dry? Think and trip past those thousands of parties and nights at the bar. Think; what were those cultured/uncultured events that you saw? Think; what did you feel, what do you remember? Think. Western seemed to have it all, from rock to drama, musicals and classics.

Events at Western were not staid occurrences, performances with clear-cut distinctions and isolated audiences; no, they were EVENTS.

Chicago. That was a big one, maybe the biggest. Who could forget the mass pandemonium which reigned the day of the first ticket sale? People waiting for hours, candy thrown from above; truly a great experience.

And Shaw was low-keyed. Their comedy more witty ("School for Scandal") and their drama more strange ("Dream Play"). Life on the boards for the students was not that of glamour, but hard brutal work, while success came in pints and quarts, instead of gallons. Their's was an intimate world; one of small audiences and small stages, but memories still remain.

In contrast, Miller was strange. The audience sat at the grade of the auditorium in cheap heaven, all wishing to glimpse a bit of the Real Broadway glamour. And for once, Glamour it was. While keeping with the middle-aged saccharine diet of productions in "No Sex Please, We're British." It was moments of pure tension in "Sleuth." Then there was "Godspell," a youth number for sure, what with Jesus Freaks and Jewish actors.

Finally, an emergent Fine Art College proved that Culture really did exist at this campus. "Hodie" appeared as the synthesis of art dance and music, in a ball of excitement which spilled over this campus.

September 21, 1972
  Cage
October 3, 1972
  Two By Two
October 5, 1972
  Chicago
October 16, 1972
  Cavacade of Bands
October 18, 1972
  A Dream Play
October 24, 1972
  Mort Sahl
October 27, 1972
  James Gang
October 28, 1972
  Doc Severison
October 30, 1972
  Julian Bond
November 1, 1972
  Most Happy Fellow
November 10, 1972
  Borgess Follies
November 17, 1972
  Band Spectacular

November 18, 1972
  Isaac Hayes
November 20, 1972
  Phyllis Dillar
January 10, 1973
  Gordon MacRae
January 19, 1973
  Dance Concert
February 7, 1973
  School for Scandal
February 12, 1973
  Children's Experimental Theatre
February 15, 1973
  Howdy Doody
February 16, 1973
  Sha Na Na
February 27, 1973
  Story Theatre
March 13, 1973
  Canned Heat
March 31, 1973
  Lilli Tomlin
a dream play

most 'happy fella
children's experimental theatre
story theatre

school for scandal
From out of the clouds came a plane carrying a message that ultimately resulted in long waiting lines, with over 10,000 tickets sold. The message announced the forthcoming CHICAGO Oct. 5th at 8pm, in Read Fieldhouse. The outcome — Euphoria reigned thru a great performance, a glowing "light" display, several standing ovations, and a great encore. The first concert of the year was truly a great success.
cavalcade of bands

band spectacular

borgess follies
buffalo bob

lab jazz band
canned heat

reo speedway

joe walsh
top 10 songs of '72

1. "American Pie" Don McLean
2. "A Cowboy's Work Is Never Done" Sonny and Cher
3. "Down By The Lazy River" Osmonds
4. "Alone Again (Naturally)" Gilbert O'Sullivan
5. "Brandy" The Looking Glass
6. "The First Time Ever I Saw Your Face" Roberta Flack
7. "You Don't Mess Around With Jim" Jim Croce
8. "Lean on Me" Bill Withers
9. "Stay With Me" Faces
10. "Heart of Gold" Neil Young

oscars of '72

Best Film: "The Godfather"
Best Foreign Language Film: "The Discreet Charm of the Bourgeoisie"
Best Director: Bob Fosse for "Cabaret"
Best Actor: Marlon Brando for "The Godfather"
Best Actress: Liza Minnelli for "Cabaret"
Best Supporting Actor: Joel Grey for "Cabaret"
Best Supporting Actress: Eileen Heckart for "Butterflies Are Free"
Best Screenplay: Mario Puzo and Francis Copplia for "The Godfather"
Best Story and Screenplay: Jeremy Larner for "The Candidate"
Best Song: "The Morning After" from "Poseidon Adventure"
Best Cinematography: Geoffrey Unsworth for "Cabaret"
Best Original Dramatic Score: Charles Chaplin, Raymond Rasch and Larry Russell for "Limelight"
Best Scoring, Adaptation and Original Song Score: Ralph Burns for "Cabaret"
Best Art Direction and Set Decoration: "Cabaret"
Best Costume Design: Anthony Powell for "Travels With My Aunt"
Best Sound: Robert Knudson and David Hildyard for "Cabaret"
Documentary, Features: "Marjoe"
Documentary, Short Subjects: "This Tiny World"
Short Subjects, Animated: "A Christmas Carol"
Short Subjects, Live: "Norman Rockwell's World"

top 10 albums of '72

1. "American Pie" Don McLean
2. "Thick as a Brick" Jethro Tull
3. "Honky Chateau" Elton John
4. "Harvest" Neil Young
5. "America" America
6. "Fragile" Yes
7. "Trilogy" Emerson, Lake and Palmer
8. "Chicago V" Chicago
9. "First Take" Roberta Flack
10. "Chicago at Carnegie Hall" Chicago

top 10 performers of '72

1. "Anticipation" Carly Simon
2. "Alone Again" Gilbert O'Sullivan
3. "Day Dreaming" Aretha Franklin
4. "American Pie" Don McLean
5. "I Am Woman" Helen Reddy
6. "Baby, Don't Get Hooked On Me" Mac Davis
7. "Quiet Fire" Roberta Flack
9. "Sweet Inspiration Where You Lead" Barbra Streisand
10. "Without You" Nilsson
WESTERN MICHIGAN UNIVERSITY'S

Men's Union Board

Presents

WINTER FESTIVAL WEEK
Feb. 11 thru Feb. 17

SUNDAY, FEB. 11
(1) Ski Night at Timber Ridge 6:30 to 11:30
   a. Tow Tickets—$3.50, Equipment Rental—$2.50
   b. Buses will be provided free of charge
   c. Live music in the Timber Ridge Bar

MONDAY, FEB. 12
(1) Genesis V (A series of short films) Students—$1.25
   a. Four Showings—Room 1104 Rood Hall 6:00 & 8:00
   Room 1510 Rood Hall 7:00 & 9:00

(2) Treasure Hunt—Details to be announced

TUESDAY, FEB. 13
(2) WMU Ski Challenge (For information contact the Ski Club or Men's Union Board)
(3) Pizza eating contest at Field House in dirt area

WEDNESDAY, FEB. 14

(1) Genesis V (See Monday, Feb. 12 for time and price)
(2) WMU Jazz Lab Band—with special guest ED SHAUGHNESSY of The Tonight Show Band
   a. Sponsored by Phi Mu Alphi, sponsored in cooperation with the WMU Music Department
   b. One performance at 8:00 pm in Miller Auditorium, tickets on sale at the Auditorium, $1.00 general admission.
(3) WMU Hockey Game—the Broncos vs. Lambton College on home ice

THURSDAY, FEB. 15

(1) BUFFALO BOB & HOWDY DOODY
   a. One performance at 8:00 pm in Miller Auditorium, tickets on sale at the Auditorium, $1.00 general admission
(2) Genesis V (See Monday, Feb. 12 for time and price)
(3) Live music in the Union starting at 1:30 pm

FRIDAY, FEB. 16

(1) SHA NA NA in concert 7:00 & 10:00 pm at Miller Auditorium
(2) Sled Race in the Valley

SATURDAY, FEB. 17

(1) WMU Hockey Game—the Broncos vs. Oakland College on home ice
(2) Judging of the Snow Sculptures
All the world is a stage and people are both actors and audience. This year "The Gallery" of participants are mostly cameo performers to any individual spectator, but they are all distinct stars to themselves.
Somehow we must move from one segment of time to another.
the air is no longer pure and sweet... pollution, an untimely consequence of man's strides toward an efficient technological society, spreads its ugliness over the earth.
People — your friends are All that counts.

Tom Blerman — winner of renaming the 'Yearbook' to 'Threshold.'
Life . . . can be merry wherever you're at . . .
Alone or Together

Steve Asiala — winner of renaming the 'yearbook' to 'Threshold'.
The Department of Education, being the largest in the University, graduates hundreds of new teachers each year in the areas of elementary, secondary, and special education. Yet, no matter what their educational teachings are, their goals are the same — that of giving themselves to the betterment of future adults. The time just prior to graduation is a very important time to these students... the time of student teaching. What is student teaching? Let's take a quick glance...

"Class, good morning! This is Mrs. Jones who will be with us for the next few weeks. She will be here to help you, just like I do." So goes the first day of a very new experience; something that those in education have awaited with hesitation, yet also with anticipation.

As the days and weeks pass by, you are met with many challenging opportunities that may or may not coincide with everything in those endless lectures, and "suggested books". On what page or in which lecture did they tell you what to do when a student says, "But, Mr. Smith doesn't do it like that," or what to do when a student comes in with an endless list of excuses on why he just couldn't get that assignment done? Aggravating — Exhausting — Enlightening — Exciting — Great — Fantastic!

As you are student teaching, you are at a very important time in your life. To be an educator is your goal — to continue learning and experiencing. An end — to only the beginning of that goal to which you have strived for four long years for — that of giving yourself to the education of many.
Go
Registration $18 per credit hour.

Go...
Registration $18 per credit hour.

Cap and gown came in. Advance to GO. Collect your diploma!

Get Senior pictures back and find that they are of the opposite sex. Lose 2 turns while in the Threshold yearbook office.

Find mistake in degree plan. Start game over.

Got a sunburn while on break. Go to Health Center.

Florida Vacation
Take a break!

Object of game:

One complete rotation of the board, your sanity and your integrity.

Requirements:

1. Players must be between the ages of 6 and 85, and be sexually deprived.
2. Players must have access to large amounts of money.
3. Players must be unobtrusive, quiet, and docile.
4. Players must be capable of learning...

Get out of dorm one semester early. Get caught — you're on Social Probation. Lose 6 turns.

Hit walking to class by two bicycles. Lose 1 turn going to Health Center to have spoke removed from abdomen.

When you're ready to get rid of books, the man with the beard will say he won't give you a penny for them, but he will be a good door stop. Skip your Spring Break.
Rules of game:

1. Players will do what they are told, when they are told, and will not ask any questions whatsoever at any time. Failure to abide by this rule will result in immediate labelization as Radical.

2. Labeled as Radical, means you must quit the game.

The End.

It is quite obvious that the players with the best chance of winning are those who are adept at playing the game.
Graduation

June 17 and August 26, 1972
- bachelor's: 1655
- master's: 752
- doctoral's: 17
- specialist's: 11

December 16, 1972
- bachelor's: 1300
- master's: 314
- doctoral's: 9
- specialist's: 7

April 21, 1973
- bachelor's: 1500
- master's: 326
- doctoral's: 12
- specialist's: 13
I am the adventurer on a voyage of discovery, ready to receive fresh impressions, eager for fresh horizons . . . to identify myself in, and unify with whatever I am able to recognize as significantly part of me — the "me" of universal rhythms.

Edward Weston
What another would have done as well as you, do not do it. What another would have said as well as you, do not say it; written as well, do not write it... Be faithful to that which exists no where but in yourself — and there make yourself indispensable.

Andre Gide
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Competition — the universal word: pressures with friends, work, sports — love affairs. Emulation — orientation. Good competitors are aware — of themselves and others. They compete where necessary, and don’t where not. “Achieve goals” says society — “and once you reach the goal, don’t enjoy it — seek higher goals: search for bigger and better things. “To maintain satisfaction, be realistic toward success. Make your rivalry pleasurable by putting it in perspective. Be individual, seek individualistic ideals, strive with a contented mind — contest first with ourselves: the greatest competition after all. Run against yourself — can you win?
Football
With only 22 lettermen and 13 starters returning from the year before, Western's 1972 football team had a difficult task ahead of them. Picked by many to win only a few of their eleven games, the Broncos knocked off seven opponents and tied another.

Impressive wins were recorded against Long Beach State, 28-20, MAC champ Kent State, 13-12 and Idaho, 27-16.

Western continued to dominate play outside their own conference as they ran their three year mark to an impressive 15-1 record.

The success of the overall record did not reflect in the conference standings, however, as Western lost to rivals Miami, 38-8 and Toledo, 20-13. The tie came against Bowling Green, 13-13, after Western came back late in the game with two touchdowns.
With a definite shot at the MAC championship as late as the ninth game of the season, Western was unable to register a much needed win over Miami, a team they hadn’t defeated since 1967.

Seven Broncos made the All-MAC 1st team. On offense, Larry Ulmer, Larry Cates, and Fred Hicks were honored. On defense, Dan Arbour, Ron Karlis, Bernard Thomas and Dominic Riggio.

Ulmer was picked by the Associated Press on their 3rd All-American team.

Thomas and Pretty were drafted by pro teams, the Baltimore Colts and the Green Bay Packers, respectively.
Western's soccer fortunes took a turn for the worse in 1972 as they finished a dismal 2-10-1 season, but first year coach Pete Clon wrote this season off as a rebuilding year. With some experience returning, his hopes are that his kickers can produce more.
Soccer
Western's Cross Country team finished a distant seventh in an eight team conference race in the annual MAC Championships last November.

On the bright side, Western did manage to win one big, prestigious meet — the United States Track and Field Midwest Competition. The course was treacherous and hardly a place for long distance running, but Western still beat out a field of six to take the title.

In the 6-mile run, Steve Stintzi finished second at 28:33; Don Keswick, fourth; Don Kleinow, eight; Jim Hasset, ninth; and Paul Upchurch, thirteenth, for Coach Jack Shaw's squad.
Cross Country
The Bronco track team did fairly well in two important meets in 1973, finishing sixth in the Central Collegiate Conference Indoor Track and Field Championships and qualifying heavily for the Nationals during the Wisconsin Relays.
The 1972 Western Michigan University baseball team finished with a disappointing 14-18 over-all record and a 4-7 mark in the MAC for 5th place in the league standings. One bright spot for the Broncos was the overall fielding average of the ball club. Western ranked third in the nation in fielding.
In what proved to be strictly a rebuilding year, Western's basketball team suffered through its second consecutive losing season and dropped to last place in the Mid-America Conference.

The Broncos jumped off to 2 consecutive victories over comparatively easy opponents, but from then on lost a string of close games.

Co-captain Mike Steele was the team's top scorer with better than 15 points per game.

With almost everyone expected to return next season, Coach Eldon Miller hopes this year's experience will greatly benefit his young players and help them improve on their 8-18 record.
Western's Gymnasts found the Gary Center to their liking but encountered some difficulties winning consistently on the road in 1973. One bright moment in the season came in a double-duel meet against Wheaton College and host University of Chicago. The victory was one of the teams most impressive of the year.

Outstanding gymnasts of the season were Mike Kellinger, Bret Timberlak, Tom Thorton, Co-Captain Bob Schau, Dan Carson, Bob Waddell, and Mike McCammon. Schau had a mark of 8.9 in his specialty of the horizontal bar, the second highest in Bronco history.
Bronco Hockey thoroughly arrived on Western’s campus in 1972-73 as the team finished with a fine 16-9 mark. Playing before standing-room-only crowds at the new Kalamazoo Ice Arena, the Broncos ran up some lopsided scores while thrilling their fans. Dentz Balla was the leading goal-getter in scoring over 40 for the year. Next season Western will join a conference for the first time in its hockey history.
Football


28 Long Beach State (h) 20 34 Marshall (a) 0
14 Fresno State (a) 41 34 Ohio University (h) 17
14 Northern Illinois (a) 10 8 Miami (a) 38
13 Bowling Green (h) 13 31 Ball State (h) 14
18 Kent State (a) 12 27 Idaho (h) 16
13 Toledo (h) 20

First row: Steve Endres, Don Kettles, Abdul Al-Wazzan, Steve Chamberlin (C-C), Roger Weaver (C-C), Greg Rodgers, and Dave Huffman. Second row: Mike Mahmoud, Arch Bernard, Jim Bianchi, Ben Scheiwe, Bill French and Mike Lazarov. Third row: Coach Pete Glon, Ron Baden, Jeff Osterhage, Wanab Tenwiji, Ken Heidel, Mike Mislinay and Clem Chargot. Fourth row: Dean Bacon, Mike Culp, Tim Byer, Erick Pfeifer, and Manager Russ Kuster.

Soccer

12 Jackson Com. Coll. (h) 2
1 Central Michigan (h) 3
2 Oakland University (a) 1
0 Kent State (h) 2
2 Bowling Green (h) 5
0 Spring Arbor (h) 3
1 Notre Dame (h) 2
0 Ohio Univ. (h) 6
1 Michigan State (a) 3
1 Toledo (a) 3
1 Saginaw Valley CC (h) 1
0 Cincinnati (a) 2
0 Miami (a) 6
First row: Butch Hassett, Jim Burns, Don Keswick, Steve Stintzi, Don Kleinow, Paul Upchurch (Capt.). Second row: Coach Jack Shaw, Jim LoBianco, Fred Lang, Peter Rauen, Rick Phalen, Mike Boyd.

33 Northwestern (a)  20
37 Central Mich. (h)  23
41 Eastern Mich. Univ. (h)  20
42 Miami (h)  16
28 Cincinnati (h)  29

Cross-Country


107 Toledo (a)  51
Ohio Univ. (at Toledo)  45
123 Kent State (h)  49
Central Michigan (h)  28
2nd MAC Meet (at Toledo)  132

Track
Basketball


64 Loras (H) 60 68 Ohio University (H) 67
73 Wisconsin-Oshkosh (H) 55 71 Loyola (A) 81
68 Tennessee Tech (A) 87 52 Toledo (A) 70
73 Michigan State (H) 76 94 Ball State (H) 86
74 Michigan (A) 90 64 Miami (H) 68
76 Morehead State (at UM) 74 52 Kent State (A) 72
69 Central Michigan (A) 70 69 Bowling Green (H) 73
72 Marshall (H) 70 92 Loyola (H) 80
59 Cleveland State (A) 62 80 Ohio University (A) 101
77 Kent State (H) 80 70 Toledo (H) 54
71 Northern Illinois (H) 74 79 Central Michigan (H) 81
60 Bowling Green (A) 87 65 Notre Dame (A) 76
55 Detroit (A) 57 68 Miami (A) 71

Wrestling
First row: Steve Wagner, Jim Bleeker, Tom Thorton, Bill Waddell, Mike Kellinger, Coach Fred Orlofsky. Second row: Tom Welsh, Dan Carlsen, Mike McCammon, Bob Kalec, Scott Rogers, Joel Bury, Ralph Henley, Rob Schau.

Gymnastics


16 Loyola (H)  2  6  Illinois-Urbana  1
6 Oakland CC (H)  3  10  Hillsdale (H)  3
3 Lake Forest (A)  8  6  Henry Ford (H)  2
5 Lake Forest (A)  10  7  Hillsdale (A)  1
18 Loyola (H)  2  10  Lambton (Sarnia) (H)  1
3 St. Mary's (A)  9  4  Henry Ford (A)  6
6 St. Mary's (A)  8  4  Oakland CC (h)  7
9 Illinois-Chicago (H)  4  10  St. Clair (Port Huron) (H)  0
9 Illinois-Chicago (H)  2  4  St. Clair (Windsor) (A)  7
4 Oakland CC (A)  3  5  Oakland CC (A)  6
5 Kent State (A)  2  9  Loyola (A)  4
3 Kent State (A)  7  6  Kent State (H)  0
8 Illinois-Chicago (A)  3  4  Kent State (H)  3

Hockey

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<tr>
<td>43 Ohio Univ. (a)</td>
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<td>40 Kent State (a)</td>
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<td>64 Notre Dame (a)</td>
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<tr>
<td>39 Cincinnati (h)</td>
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<td>51 No. Illinois (h)</td>
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<tr>
<td>55 Bowling Green (h)</td>
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<td>73 Loyola (h)</td>
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<tr>
<td>37 Eastern Michigan (a)</td>
<td>71</td>
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<tr>
<td>54 Ball State (h)</td>
<td>59</td>
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<tr>
<td>75 Central Michigan (h)</td>
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<td>30 Miami (h)</td>
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Swimming


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<td>3 Jacksonville</td>
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<td>8 Fla. State</td>
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<tr>
<td>1 Fla. State</td>
<td>8</td>
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<tr>
<td>4 Detroit</td>
<td>1</td>
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<tr>
<td>1 Detroit</td>
<td>2</td>
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<td>13 Detroit</td>
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<tr>
<td>2 Bowling Green</td>
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<td>13 Bowling Gr.</td>
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<tr>
<td>4 Louisville</td>
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Baseball

Tennis

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Golf

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<td>18th Kepler Invitational</td>
<td>1218</td>
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<td>9th Michigan Invitational</td>
<td>789</td>
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<td>13th MAC Invitational</td>
<td>406</td>
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<tr>
<td>6th Falcon More (at Xavier)</td>
<td>0</td>
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<td>7th Bronco Invitational</td>
<td>790</td>
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<td>381 Notre Dame (at Dowagiac)</td>
<td>398</td>
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<td>9th Spartan Invitational</td>
<td>614</td>
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<td>384 Michigan (h)</td>
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<td>6th MAC Meet (at Toledo)</td>
<td>1268</td>
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</table>
The intramural department at W.M.U. is one which provides the student with an assortment of recreational sports to broaden the scope of student involvement.

They offer both inter-fraternity and inter-dorm competitive sports.

Some of these sports are: football, basketball, volleyball, soccer, swimming, paddleball, water polo, wrestling, karate, track, fencing, and bowling.
Women's Intramurals

The popularity of women's intramurals has increased in the last few years to an amazing high. This is due to the fact that women now want to participate in recreational as well as varsity sports.

Some of the sports women are active in are swimming, water polo, tennis, field hockey, basketball, and volleyball. These sports are just a beginning in which the women of Western can get themselves involved.
A slap of the wave, a moment's hesitation, a refreshing mist cooling, a concentrating bow, and the cycle begins again. This cycle, familiar to a growing number of W.M.U. students, can be experienced in its fullest only while sailing. Each spring session Western offers a course in sailing and for something useful in later life, you couldn't set a better course.
Dance Class
The classes are growing, eyebrows are raising, and dancing as a regulated skill is coming back into fashion.

No longer do all the members of the male sex shun such activities, and no longer are the females so surprised and embarrassed to find a segment of the world’s masculinity prancing about their midst.
Hockey
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The movies sponsored by M.U.B. are still coming. Many of the Winter Festival activities didn't turn out for various reasons. Those which did come off are right and top left, Jazz Festival; below left, Buffalo Bob; and left and below, Sha-na-na. This year's Board members are: 1. S. Skindell, 2. S. Cooper, 3. D. Eick, 4. L. Dean, 5. R. Brouwers, 6. M. McBride, 7. B. Simpson, 8. J. Hungerford.
Student Alumni Service Board

Row three: J. Scott, T. Gibbons, D. McCrum, Dr. P. Bruce.

Industrial Education Association
In recent months, the A.S.G. has seen its new Constitution passed by the Board of Trustees. A student tax was approved to pay for free legal aid and to make A.S.G. financially independent. The student government has moved towards providing and informing the students of their rights.

1. S. McLean
2. L. Cleary
3. C. LaPay
4. N. Clark
5. C. Taylor
6. M. Heystek
7. D. Boyce
8. D. Lincoln
9. W. Hook
10. C. Terry
11. S. McCann
12. D. Bouwman
13. E. Dopp
14. J. Keeler
15. M. Lynema
16. K. Fischer
17. B. Thompson
18. K. Gellgota
19. L. Starkey
20. K. Konosky
21. J. Pulaski
22. S. Carvell
23. A. Harris
24. C. Sprang
25. S. Kendall
26. C. Floyd
27. Mrs. B. Vanwestrielen
28. C. Cook
29. S. Darling
30. S. Wolbers
31. B. Mikkola
32. L. Lassig
33. C. Koepke
34. C. Goodwin
35. C. Musser
36. K. Meyers
37. M. Dmohoski
38. I. Stagen
39. M. Horst
40. S. Dave
41. B. Hitchingham
42. J. Lynn
43. C. Wilson
44. M. Davis
45. Mrs. B. Sheldon
46. Mrs. N. Ullry
47. S. Finch
48. N. Charles
49. D. Simkins
50. S. Stephayn
51. K. Koepke
52. M. Vandriessche
53. M. Haworth
54. J. French
55. J. Nykamp

Kappa Phi Club
The Pre-Law Society was organized for the express purpose of aiding undergraduates of W.M.U. in the pursuance of a law career. The organization functions primarily as a source of information and with coordination from its advisors, counseling individuals in law school preparation.

Activities of the Society have included presentation of representatives from surrounding law schools. These guests and others provided valuable information about their respective law schools to the members of the Society.

The academic years of 1973-1974 will see the organization widen its scope of interests in law related fields, with the guidance of Dr. W. Morrison and his colleagues from the Business Law Dept., the year should prove to be an invaluable experience.
The Homecoming Executive Board was responsible for all activities which occurred during Homecoming Week. A few of these activities were the bonfire (below and clockwise), Mort Saul, Alumni Concert by Doc Severinson, soap box derby, all-campus TG and rock band concert, and a concert by James Gang. The members of the board are (far left): P. Brown, S. Jaeger, D. Maleechacek, S. Gordon, J. Browning, (left): J. Mose, G. Waffle, S. Arnsberger, R. Sidwell, P. Harwell, and G. Romanovski.
St. Thomas More Parish Council


News & Publications

Above: J.B. Freeman. Far left: S. Fedesna. Left: R. Rubom
1. B. Loftlo
2. D. Tuck
3. P. Palladino
4. R. Clayson
5. C. Carpenter
6. J. Clark
7. P. Kilmartin
8. E. Waterbury
9. J. Swanson
10. P. Rothfeld

Society of Automotive Engineers
C. Bruininks 2. S. Woodford 3. S. Melick
4. P. O'Leary 5. C. Richardson 6. J.
right: R. Hoffari. Adv. Officers are: J.
Trombly, Pres., D. Dunsmore, V.P., L. Kay
and P. O'Leary, Sec., S. Melick, Treas. J.
Klein, Pub. Rel. Area Managers are: B.
Craft, D. Dunsmore, A. Dyer, D. Eschen, E.
Johnson, G. Hall, G. Kink, J. Klein, N.
Pozdol, M. Strange, D. Sweet, J. Trombly
and S. Woodford.
Auditorium Usher Corps
Sigma Phi Omega is a professional business organization made up of students majoring or minoring in Food Distribution. The organization was founded during Fall, 1962 and has since grown to include over 100 alumni members as well as incorporating a Sister organization. The sisters of Sigma Phi Omega are comprised of students majoring or minoring in Home Economics. Both organizations work together in striving for business excellence in their respective areas. In campus affairs, community concerns and brotherhood, Sigma Phi Omega is truly one of the campus leaders.
dog — George
1. Greg Stevens
2. Ron Burnson
3. Ron Norkiewicz
4. Jim Morvay
5. Charles Anderson
6. Rich Pecard
7. Joe Gimmell
8. Mike Miller
9. Jerry Kopczynski
10. Bob Shinabarger
11. Daryl Mick
12. Pat Shearán
13. Dave Mick
14. Mark Fortuna
15. Sieve Barlow
16. Kenn Andrews
17. Paul Madura
18. Edgar Kulakofsky
19. Jay Simon
20. Mike Arpin
21. Kim Walker
22. Mark Reckling
23. Donald Hein
24. Bill Eis
25. Dave Beattie
The Women's Recreation Association is an organization providing activity for all women students at Western Michigan University. Its purposes and objectives are to promote and foster wholesome athletic and recreational activities among women students, and to encourage co-recreational activities. The types of activities which it promotes are field hockey, tennis, bowling, gymnastics, volleyball, badminton, basketball, swimming, and track and field. Some of the members of W.R.A. are: Row one: Diane Lasichak, Judy Snyder, Debbie Beattie. Row two: Karen Kidder, Denise Parker, Tammy Szygielski. Row three: Kitty Gillooly, Karen McCallum, Mary Ann Kelly, Ann Snyder, Lois Namor.
With craft classes, photography classes, philosophy classes, a coffee house, movies, new campus bulletin boards, all added to their normal bowling, pin ball, and billiards the U.S.C.B. completed a successful year.
A.W.M.S.

Through Associated Women and Men Students there is a Child Day Care Center, an Awareness Week, a Sex and Sexuality Series, a Commission on the Status of Women, the ALSAC Drive, and numerous campus activities that are open for involvement. Executive Board members are left to right: S. Wolbers, D. Subatch, P. Haw, A. Adams, S. Stuart, N. Norton, Mrs. V. Norton, and P. Harris.
Behind the Figures

Counting
Calculating
and
Verifying
Adds up to more than
Bookkeepers' numbers —
A professional
accounting organization's community
involvement.

Row one: G. Syrett, D. Liming.
Row two: B. Rose, R. Kreps, J.
Chapman, K. Dekema, J. Bel-
lake, D. Bohm. Row three: J.
Ulrey, D. Hixon, J. Ferguson,
R.J. Frick, F. Everett, K. Adams,
L. Weeks, R. Wolf.
Alpha Phi Omega is the largest fraternity in the world, and the only organization of its type devoted to the concept of unselfish service to others. On over 550 campuses in this country we are known for developing leadership capabilities in our members through our service activities and participation in campus life. The over 126,000 Brothers of Alpha Phi Omega are united in friendship in pursuit of our purpose and principles.

In thirty-four years at Western we have brought the spirit of growth exemplified by APO, constantly seeking the benefit of the student body and the University community through such projects as the Red Cross Blood Drives, activities with your groups, charity events, and many others.
Someone had to put together the news, and in somewhat clockwise order, these are the culprits: K. Miller, C. Field, D. Richardson, N. Zantello, P. Gramblin, C. Kelso, F. Shell, E. Vande Motor, T. Chmiekowski, R. Chapin, A. Witlock, O. Bradshaw, M. Curran, and T. Miller.
Every gang has its leaders and our renegade neighbors are no exception. This year's Herald staff was led by Will Snyder, Editor (above) and associate editors Bruce Madej (top left); Roger Rosentreter (top right); John Brosky (mid. right); Bill Harris (right). Paul Morgan (top mid.) is a stowaway from the Herald staffers from the preceding page.
In every tree there is a top branch, and this branch pushes its way carefully through the tangle of underbrush leading a growing tree on the best available route to daylight. A yearbook is like a growing tree in many ways, and this year's top branch is made up of Editor, Sherrie Jan­casz (bot. left); Chief Photographer, Andis Svikis (below); Advisor, Joe B. Freeman (far left); and Asst. Advisor, Tom Miller (left).
You've changed, we've changed! A host of new editors sprinkled with a light seasoning of last year's sages. Nancy Blucher (top mid. left) and Cindy Seppala (bot. right), are clockwise (minus the ancients) top left: Ken Hale, Mike Valentine, Nancy McCamy, John Berka, Kathy Jewell, Mike O'Toole, and Ted Townsend. This conglomeration of mere students molded themselves into modern superheroes, pushing a revived yearbook through the maze way of initial ideas, picture taking, layouts, general organization, deadlines, and final publications to a successful completion of it.
Men With Camera
Click!

And a moment in time is transformed into a celluloid mimic for posterity. This year's staff of photographers includes such prolific mimic makers as (far left) S. Davis, (top) W. Panich, (mid.) T. Burns, (bot.) J. Fochtman, (top above) G. Haas, D. Knoblauch, J. Cowley. Next page: M. O'Toole, G. Gifford, T. Boyda.
More Men With Cameras
This year's Business Manager, Kirk Tyson, and his able assistant, Peggy Haw, along with a staff of hardy receptionists, Julie Baxter, (top), Pam Chamberlain, (l.r.), and Mary Third (b.r.), guided the Threshold to its most successful financial conclusion in recent financial conclusion in recent history, giving the aged W.M.U. yearbook a new lease on life.
# GREEKS

**Editor: Mike O'Toole**

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The time to be happy is now

The place to be happy is here
The way to be happy is to make other people happy...
Pi Kappa Alpha

Lambda Chi Alpha

Delta Zeta

Row One: Susie Watts, Peg Fulks, Jan Kyko. Row Two: Sally Bychinsky, Wendy Villerma, Cindy Stahl, Mickey Kocenda, Sue Werdene, Becky Sutherland, Denise Chittum. Row Three: Kathy Young, Kathy Reynolds, Chris Mayo, Lynne Prieffe, Julie Conn, Carol Motter, Jill Tarczy, Kathie McCraney.
Sigma Chi

1. Ronn Nelson
2. Tom Weibel
3. Tim Crawford
4. Brian Blain
5. Don McEwen
6. Mike Florey
7. Rick Walton
8. Dave Stachel
9. Jon Sarkesian
10. Dennis McFike
11. Fred Jeffers
12. Roger Jones
13. Jim Fields
14. Bob Barry
15. Chris Romph
16. Steve Schueller
17. Chuck Risals
18. Tom Roth
19. Paul Lockwood
20. Kelly Markey
21. Larry Weil
22. John Shipmen
23. Jim Mateer
24. Easy Sam
25. Don Dawidowski
26. Dan Stewart
27. Joe Wiernik
28. Mike Wythe
29. Bruce Marling
30. Mark Furesenben
31. Jim Byzanski

Row One: Nancy Dean, Barb Beadle, Margaret Drolet, Anne Lenzen, Connie Coover, Delisa Thibault. Row Two: Colleen Grzyb, Diane Blackhall, Joan Browning, Mary Seinstra. Row Three: Judi Walters, Lynn Kaymen.
Alpha Phi

1. Sharon Zummach
2. Karen Hartlieb
3. Leslie Miller
4. Peggy McGuigan
5. Trudi Allshouse
6. Pam Solomon
7. Kathy Warnock
8. Meg Kunz
9. Margie Fredlund
10. Julie Cornelius
11. Mary Stilwell
12. Brenda Badger
13. Helen Miller
14. Marcia Kuster
15. Nancy Nash
16. Kitty Gillooly
17. Marilyn Mauch
18. Susan Erskine
19. Pam Pyzik
20. Cindy Sheridan
21. Patty Gibbs
22. Ayn Seilheimer
23. Betsy Hydrick
24. Sue Wright
25. Cheryl Burke
26. Katie Connelly
27. Cheryl Brunt
28. Sarah King
29. Judy Layne
30. Lu Paletta
31. Wendy Gates
32. Jeanne Griffin
33. Diane Hall
34. Cathy Jensen
35. Carol Winterhalter
36. Wendy Wyatt
37. Dianne Brown
38. Patti Sheridan
39. Sue Connors
40. Roxanne Merritt
41. Margie Joyce
42. Jan Comstock
43. Patti Ely
44. Marilyn Sheridan
45. Carolyn Kehm
46. Molly McEwen
Sigma Kappa

Row One: Sue Soltys, Polly Grass, Beth Turpine, Kathy Jensen. Row Two: Sharon Ingersoll, Polly Schmitz, Terry Deschryver, Jane Soltys, Natalie Sunday. Row Three: Jamie Cook, Alyce Sipes, Marion Peglas, Rada Radebaugh, Annette Halverson, Helen St. John, Nancy Flynn, Pat Ditmer, Marti Gammon, Mary Frye.
Alpha Sigma Alpha

Left to Right: Barb Bennett, Carol Rzeszewski, Diane Bogush, Mel Pitt, Barb Peterson, Michele Pierce, Cindy Marine, Julie Graham, Sara Gratton, Kandy Knobar, Sande Watt, Renee Creep.

Gamma Phi Beta

Chi Omega

Alpha Kappa Psi

**Bottom Left:** **Row One:** Richard Korgal, John Cairo, Mitch Bugaj, Gary Rader. **Row Two:** Levern Rose, Scott Weaver, Rick McGraw, Steve Haar, James Ku, John Chapman, Terry Coon, Kirk Tyson.

**Above Left:** **Row One:** Ken Burgess, Terry Wolf, Bill Coon, Bob Siuda, Bob Scibor. **Row Two:** Ron Case, Fred Hampton, Daryl Chambers, Ken MacDonnell, Doug Kline.

**Above:** **Row One:** Mr. Paul Bradshaw, Dr. F. William McCarty, Mr. Fred Schaeberle, Dean Arnold Schneider, Dr. Kimon Bournazos. **Row Two:** Jack Bellware, John Heineman, Mr. William Morris, Mr. Richard Rais, John Cairo, Charles Moerdyk, Guy Hiestand, Dr. Gale Newell.
Greek Week for Muscular Dystrophy Dance Marathon! Bike Race! Mud Tug!
Editor: Kathy Jewell

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Davis Wins!

The Threshold manned a search for the most active and creative dorm on campus; we found it in Davis, or rather we should say, they found us. With activities virtually coming out of their ears, Davis won it all. (Special Thanks to A.D. Paul Gach, who’s photography appears on the pages for Davis.)
Ackley — Shilling

1. Cindy VanCovering
2. Robin Burge
3. Linda Wetzel, Tres.
4. Judy Doby
5. Diane Barnes
6. Debbie Winslow, Cor. Sec.
7. Denise Alber
9. Diane Raab
10. Katie Ryan
11. Cindy Webb
12. Kathy Paine, Rec. Sec
13. Cindy Stellini
15. Candy Yonker
16. Kris O’Rourke, Pres.
Ellsworth

Executive Board: Keith Christensen, 1st V. Pres.; Tom Biermann, Sec.; Bill Cischke, Pres.; Doug Evans, Treas.; Brian Kuehn, 2nd V. Pres.


Staff: First row: Dick Riley, Danny Sledge, Don Schultz, Denny Daib, Kirk Tyson, Brian Woodworth, Mrs. Bruce, Dr. Bruce, Bill Pidgeon, Larry Schrock, Chuck Traver. Second row: Greg Cichowski, Jerry Grause, Dan Williams.
Who's Who?
How do I love thee? Let me count the ways... I love the way you greet me in morn with that twinkle in your eye that says "I love you"... in the way you kiss me tenderly when you come home at night, all covered with grease... you are you... you let me be me... you snuggle close at night... you take my hand in conviction and love... you are a friend as well as a lover to me... you smile in the morning, beaming from one hair curler to the next... you are my one and only thought... you gave me the child in our lives, and how we are now preparing for a bright and happy future for him, together... when we are one. How do I love thee? Let me count the ways.
Last Apollo Dec. '72
Meat Boycott April '73
Apollo Space Lab May '73

Austin, Kenneth H.
Axtell, Diane L.
Baber, Janet A.
Bachkes, Geraldine L.
Bachman, Susan L.
Baechle, Kenneth C.
Baehem, Steven D.

Bailey, Robert L.
Baird, Brett C.
Baker, Johanna L.
Baker, Pamela S.
Baker, Sharon E.
Balco, Gregg B.
Ball, Constance D.

Ball, Jacqueline A.
Ballard, Jack D.
Ballert, Joette S.
Banks, Gaynell
Banner, Patricia A.
Barber, Steven A.
Barfell, Randall L.

Barker, Robin L.
Berkman, David A.
Bass, Loren F.
Bassett, Lesley M.
Baumann, Charles A.
Bayma, Edmund D.
Beall, Maureen E.

Beauchamp, Lee J.
Beaudette, Carolyn A.
Becker, Janet M.
Becker, Michael S.
Beckloff, Richard T.
Beebe, Beth A.
Belgrave, Glenn N.

Bellaire, Janice L.
Bellas, Barbara P.
Benge, Kenneth R.
Bennett, Candace C.
Bennett, Helen A.
Bennett, Pamela R.
Berg, Joseph E.
Picasso Dies
Life Magazine Folds Dec. ’72
Wounded Knee Abortion for Everyone

Berlin, David N.
Berro, Lyle L.
Berro, Michael S.
Beyer, Susan
Bickel, Sandra K.
Bierwagen, Susan L.
Binaco, Dennis J.

Birchmeier, Daniel A.
Bissinger, Heidi
Bisson, Judith L.
Bivol, Jane C.
Black, Gregg A.
Blacklock, Laura J.
Blackstone, Daniel A.

Blake, Steven E.
Blankenhorn, Glenn D.
Blankenhorn, Mary E.
Blessing, Dottie J.
Block, William H.
Blucher, Nancy J.
Boaz, Lynn M.

Boerighter, Joan E.
Boerner, Gary J.
Boes, Dorothy L.
Bohm, Dale E.
Bonga, Roger H., Jr.
Bonneau, Daryl J.
Borsos, Robert B.

Boswick, Kathy
Bottomley, Linda J.
Boulding, Bette J.
Bouwman, Kathy A.
Bownmaster, Janice L.
Boyd, Anita A.
Boyle, James M.

Bozgan, William W.
Brackett, William E.
Bradley, Vickie L.
Bradshaw, Mary E.
Bragagnini, Janice L.
Brandt, Roberta E.
Brait, Diana L.
Olympics — Munich Tragedy

Wallace Shot May '72 by Arthur Bremer

Mark Spitz — 7 Gold Medals
Nixon Visits Russia & China

J. Edgar Hoover Dies '72

Michigan Lottery
Marlon Brando turns Oscar down

Bobby Fisher - First American to
The Emigrants

“Ben”
June '72 - US Supreme Court in Turman vs. Georgia declared capitol punishment unconstitutional

Eagleton Dismissed
Pres. Johnson Dies Dec. '72
Harry Truman 1884 - 1972
Clifford Irving Scandal
Watergate Affair
Pres. Miller Resigns
Elena Kruschev, daughter of the late Soviet Primier, her death discovered in Moscow during the week of October 16, 1972 — actually died July 14, 1971. . . . gravestone accidentally discovered in small cemetery.
Death of Ezra Pound

US Sells Wheat to Russia - July 5, '72

Lady Sings the Blues

Jones, Margaret A.
Jozwiak, Barbara A.
Juhasz, Francina R.
Kagelf, Gail A.
Kain, Robert W.
Kalamanjka, Gary L.
Kalbfleisch, Dennis R.

Kalder, Steve J.
Kaley, Sandra L.
Kalinski, Chris M.
Kanney, Theodora S.
Karas, Becky S.
Karolionok, Paul J.
Kaser, Jane M.

Kavulic, Linda M.
Keiler, Audrey R.
Kelley, MaryAnn R.
Keller, Jean A.
Kelly, Maureen E.
Kelly, Steven P.

Kelly, Susan A.
Kelm, Constance L.
Kendall, Bonnie S.
Kendall, Richard J.
Kendziorski, Leonard J.
Kennedy, Karen M.
Kent, Terry L.

Kiefer, Laura L.
Kiley, Kent A.
Kim, Yong M.
Kimmel, Sally J.
King, Gary E.
King, Linda M.
King, Sara R.

Kingsland, Linda O.
Kinkead, Marcia L.
Kinnunen, Linda S.
Kirby, Lloyd A.
Kitchen, Deborah L.
Klecz, Daniel L.
Klein, Gerald

Wally Cox Dies Feb. 15, '73  Rev. Akers Dies Apr. '73
Edward G. Robinson Dies
Heavyweight Champion of the World

Napp, Howard J.
Naylor, Philip O.
Nederveld, Cindy L.
Newill, Nancy L.
NewKirk, Carole R.
Newland, Linda S.
Ng, Beatrice S.W.

Nicholis, Nancy R.
Niemann, Carol A.
Nimz, Paul V.
Noble, Andrea
Nordhof, Diane L.
Nordstrom, Laura A.
Norley, Jeanne A.

Norris, Gary G.
Northaver, Kim E.
Null, Sandra A.
Nusbaum, Ron W.
Nykamp, Lee A.
Nykamp, Richard W.

Oakes, Edmond G.
Oakes, Kathleen A.
Oberman, Debra C.
O'Brien, Mary A.
Ollinga, Robert A.
Oladebo, Samson A.
Oles, Harvey R.

O'Linn, Michael J.
Olsen, Vernon R.
Olishansky, John T.
Olsen, Thomas U.
Omo, Suzanne Y.
Onstead, Robert M.
Ormes, Vivian E.

O'rber, Betty A.
O'Tool, Colleen B.
Otto, Martin C.
Ouellette, Carol A.
Ouellette, Joan M.
Owen, Brenda K.
Owsinski, Chris
Pow-Mia Bracelets

Ozag, Pamela G.
Packer, Audra M.
Padyasek, Kathy L.
Palmer, Douglas G.
Palms, Kathy
Pantelleria, Diane J.
Papes, Evelyn R.

Parker, Elaine R.
Parkinson, Diann L.
Parrilli, Angelyn M.
Parrish, Linda C.
Partyka, Susan K.
Pasqualli, Elizabeth A.
Pasqualli, Raymond J.

Pates, Carla S.
Patton, Deborah J.
Paul, Elizabeth N.
Paulson, Vern I.
Pawlak, Arlene M.
Pearce, Candace C.
Peare, Nancy K.

Pearson, Kenneth C.
Peeples, Debra
Perkins, Alvin D.
Perkins, Pamela S.
Pero, Daniel W.
Peterson, Allen E.
Peterson, Bonnie J.

Peters, Jan M.
Petersen, James R.
Peterson, Ann M.
Peterson, Carol S.
Peterson, Wallace R.
Petiprin, Patricia R.
Petrolia, Lynn A.

Petzel, Suzanne M.
Phillip, Mary L.
Phillips, Andrew J.
Phillips, Cheryl S.
Phillips, Douglas D.
Phillips, Larry A.
Pierce, David C.
Pearl S. Buck - dies March 6, '73

Pierce, J.R.
Pierce, Michele A.
Pierzynowski, Gary J.
Pilon, Delene M.
Pintal, Helen
Pipper, Lynn C.
Pitico, Karen D.

Pitkin, Richard
Pitt, Melody L.
Plank, LaNae I.
Plasko, Walter G.
Piatzer, Jeff J.
Poucha, Lawrence M.
Pluta, Daniel S.

Poehlman, Kirk A.
Poier, Barbara J.
Porath, Jane L.
Pretty, Kieth A.
Price, Cynthia M.
Priebe, Carol A.
Pugno, John M.

Purcham, Evelyn E.
Rader, John C.
Rahaley, Mary M.
Rajkovich, Diane M.
Raker, Philip H
Ramer, Jedalee D.
Ramp, James W.

Ramsdell, Richard B.
Ranney, Charles D.
Rapaport, Jane C.
Rapaport, Roger A.
Rawbinger, Christine E.
Rayman, Linda D.
Reck, William H.

Redig, Joan L.
Redumski, James L.
Reed, Patricia D.
Reetz, Cheryl K.
Reid, Jerilyn J.
Reid, Linda E.
Remnant, Gail M.
Charles Cornell, 82, Andy of radio's "Amos & Andy" comedy team, died in Chicago, September 26, 1972
Halter tops

Acupuncture

Tank tops

Seeburger, Steve J.
Seguin, Peg A.
Senko, J. Thomas
Seppala, Cynthia M.
Sergi, Joseph
Severson, Douglas D.
Seyfert, Donald L.

Sfredo, Joseph J.
Shaw, Brian R.
Shaw, William J.
Shefferly, Kenneth R.
Sheridan, Cynthia L.
Sheridan, Marilyn A.
Sherman, Lance W.

Sherman, Susan G.
Sherry, C. Edward
Sherwin, Stephen G.
Shine, Sara L.
Shockley, Dale E.
Shulskie, Letty J.
Sicha, Todd A.

Sidwell, Roderick F.
Sieger, Diana R.
Siggins, Judy K.
Stiljander, Mark D.
Simerick, Michael
Simpson, Mitchell K.
Simpson, Robert C.

Simpson, William R.
Sipes, Alyce R.
Sisk, Samuel R.
Szemore, Thomas D.
Skabardis, Dorothy
Skibbe, Kathleen D.
Skynar, Constance

Slagle, George J.
Slavin, Michael R.
Slovinski, Harry V.
Slowik, Patricia J.
Smagacz, Richard A.
Smith, Anne C.
Smith, Barbara J.
Noel Coward dies

New Cars

Higher Prices
Toaz, Michael A.
Toepo, Lise A.
Tompkins, Christina S.
Toms, William R.
Tonnemacher, Linda L.
Topor, Mary D.
Torimoto, Ikuko

Tornga, Gregory A.
Totoraitis, Rita A.
Townsend, Jill M.
Trabucchi, Valerie G.
Traver, Charles L.
Trend, Donna A.
Trentacosta, Christine J.

Trim, Maureen R.
Trucks, Alecia L.
Trudel, Patricia S.
Truitt, Rose M.
Truss, Joyce A.
Tuck, David B.
Tupper, James O.

Turner, John S.
Turpin, Linda D.
Turuta, John E.
Tynes, Edward R.
Tynes, Gail E.
Tyson, Kirk W.
Underly, William W.

Usman, Omale B.
VanBelkum, Thomas G.
VanderBerg, Terry P.
VanderBerg, Thomas S.
VanderKuur, Dennis L.
VanderMolen, Steven J.
VanderWalt, Beth A.

VanDyke, Sandra M.
VanEppe, Douglas S.
VanHellen, Lorraine
VanHorn, Barry J.
VanHorn, Deborah L.
VanKammen, Mary E.
VanKammen, Susan
Liz Taylor's $100,000 diamond

Liza Minnelli

VanRaaphorst, Jane L.
Vanriette, Connie J.
VanTol, Thomas A.
VanValkenburgh, Donna L.
Varga, Sue A.
Vaughn, Sallie A.
Veenkamp, Lucille M.

Ventimiglia, Salvatore, P.
VerBerkmoes, Grace
Verdnes, Barry R.
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I heard the word today and saw my true self. I realized that we, all of us, seek in our own way for the Absolute, for our own true nature. But suddenly awaken only to realize that we are that which we seek. There is no other.
Then I knew my world,
And I knew my friend,
For I knew myself.

And we were one.
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We came to Western 21,000 strong — the innocent, the draft dodgers, the husband hunters, the war vets, the curious, the bored, the jocks, the freaks — searching for a meaning. A meaning which may not have been evident or even realized at the time of entering college. But through painful experiences, hardships, pressures and tears, some of us strove to overcome the barriers and came to realize our true selves and found a meaning. Sure it's not easy and sometimes seems even inescapable. But what will become of those who have not found a meaning in life and are left to the bewildering, apathetic world? Let's all try to help them for within our growing sensitivity there lies a need for real relationships within families, with neighbors, with friends and strangers, between races and countries. Beneath us lies a deepening awareness of our mutual dependence on the environment for survival, on love for the land and its history, on true justice and on sharing and caring for each other. Take a risk and let someone into your world of thoughts; the joys of sharing will forever be beautiful.

We came, we saw, we experienced, now we are left to discover the true meaning of life and its worth. We can remember the moments of laughter we shared, and moments we cried after we lied. Take care for the paths that lie ahead are trying but aren't they the most important of all? It isn't the situation that changes but the self.

I would like to dedicate this book and its contents to those who helped me find my true self and made me that which I am today. Thank you and good bye.

Sherrie Jancasz
1973 Editor in Chief

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