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Bulletin: Western Michigan University Undergraduate Catalog 1967-1968

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UNDERGRADUATE CATALOG

WESTERN MICHIGAN UNIVERSITY KALAMAZOO

1967
1968

WESTERN MICHIGAN UNIVERSITY is located in Kalamazoo, midway between Chicago and Detroit. It is served by the New York Central Railroad, by Lake Central and North Central Airlines. Three major highways and numerous bus routes connect the city with other mid-western cities. The population of greater Kalamazoo is more than 100,000.

DIRECTIONS FOR CORRESPONDENCE

Director of Admissions
Admissions, University Literature

Controller
Business and Financial Arrangements

Dean of the School of Applied Arts and Sciences
Matters Relating to Vocational Education

Dean of the School of Business

Dean of the School of Education

Dean of the School of General Studies

Dean of the School of Graduate Studies

Dean of the School of Liberal Arts and Sciences

Director of Housing

Director of Counseling

Director of Field Services
Adult Education, In-Service Courses and Credits, Consultative Services to Schools, Speakers for Special Occasions

Director of the Department of Military Science
R.O.T.C.

Director of Placement
Teacher Placement, Business and Industrial Placement

Registrar
Credits, Provisional and Permanent Certification, Transcripts, Records, Registration, Summer Session Schedules

Director of Honors
Honors Program

Office of Financial Aid
Scholarships, Loans and Part-time Employment

Bulletin

Western Michigan University

KALAMAZOO, MICHIGAN

Undergraduate Catalog

1967-1968

Copies of the complete Western Michigan University Undergraduate Catalog are available for examination at most high schools, libraries, other State universities, community colleges and State government offices. All students of the University are entitled to one copy upon payment of student fees. New students will receive a copy upon payment of their enrollment deposits. Additional copies are available at the University's book store at $1 each.

VOL. 62, NO. 4 **APRIL 1967**

Published four times annually by Western Michigan University: October, February, March and April. Second Class postage paid at Kalamazoo, Michigan

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1967

JANUARY							FEBRUARY							MARCH							APRIL						
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1968

JANUARY							FEBRUARY							MARCH							APRIL						
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UNIVERSITY CALENDAR 1967-1968

FALL SEMESTER

August 26, Saturday	Final Registration
August 28, Monday	Orientation
August 29, Tuesday	Classes Begin
September 4, Monday	Labor Day Recess
October 13, Friday	Classes Dismissed (2:00 p.m.) Friday Only (Laboratories excepted)
October 14, Saturday	Homecoming
November 22, Wednesday	Thanksgiving Recess (12:00 Noon)
November 27, Monday	Classes Resume (8:00 a.m.)
December 16, Saturday	Semester Ends
December 16, Saturday	Commencement (2:00 p.m.)

WINTER SEMESTER

January 6, Saturday	Final Registration
January 8, Monday	Classes Begin
March 7, Thursday	Winter Recess Begins (8:00 a.m.)
March 11, Monday	Classes Resume (8:00 a.m.)
April 20, Saturday	Semester Ends
April 20, Saturday	Commencement (2:00 p.m.)

SPRING SESSION

April 27, Saturday	Final Registration
April 29, Monday	Classes Begin
May 30, Thursday	Memorial Day Recess
June 19, Wednesday	Session Ends

SUMMER SESSION

June 25, Tuesday	Registration, Graduates
June 26, Wednesday	Registration, Undergraduates
June 27, Thursday	Classes Begin
July 4, Thursday	Independence Day Recess
August 16, Friday	Session Ends
August 16, Friday	Commencement (6:30 p.m.)

BOARD OF TRUSTEES

	Term Expires
Mildred Swanson Johnson, Muskegon	December 31, 1968
Dwight L. Stocker, Kalamazoo	December 31, 1968
Fred W. Adams, Grosse Pointe	December 31, 1970
Alfred B. Connable, Kalamazoo	December 31, 1970
Dorothy Upjohn Dalton, Kalamazoo	December 31, 1972
John R. Dykema, Grosse Pointe Farms	December 31, 1972
Dr. Julius Franks, Jr., Grand Rapids	December 31, 1974
Philip N. Watterson, Plainwell	December 31, 1974

James W. Miller, *Ex-Officio*, Chairman
Alfred B. Connable, Vice Chairman
John J. Pruis, Secretary
Robert B. Wetnight, Treasurer

Administrative Officers

James W. Miller, Ph.D., LL.D., President
Russell H. Seibert, Ph.D., Vice President for Academic Affairs
Robert B. Wetnight, M.B.A., C.P.A., Vice President for Finance
John J. Pruis, Ph.D., Vice President for Administration
Paul L. Griffeth, Ph.D., Vice President for Student Services and Dean of Students
Robert Beecher, J.D., Controller
Foster S. Buchtel, B.A., Director, Office of Research Services
Samuel I. Clark, Ph.D., Director, Honors College
Myron L. Coulter, Ed.D., Associate Dean, School of Education
Thomas E. Coyne, M.A., Administrative Assistant to the President
Sid Dykstra, Ph.D., Assistant Dean, School of Graduate Studies
Peter R. Ellis, M.A., Assistant to the Vice President for Student Services
Leonard Gernant, M.A., Director, Academic Services
David A. Gillette, M.A., Associate Dean of Students
James H. Griggs, Ed.D., Dean, School of Education
William F. Hamill, Director, Plant Extension
Clayton A. Holaday, Ph.D., Director, Scholarships
George E. Kohrman, Ed.D., Dean, School of Applied Arts and Sciences
William J. Kowalski, M.A., Director, Campus Planning
Robert M. Limpus, Ph.D., Dean, School of General Studies
Cornelius Loew, Ph.D., Associate Dean, School of Liberal Arts and Sciences
Vern E. Mabie, M.A., Director of Placement
George G. Mallinson, Ph.D., Dean, School of Graduate Studies
Clayton J. Maus, M.S., Registrar and Director of Admissions
Donald C. Metz, M.S.I.E., Assistant Dean, School of Applied Arts and Sciences
Arthur J. O'Connor, B.S., Director, University Information
Gerald Osborn, Ph.D., LL.D., Dean, School of Liberal Arts and Sciences
James H. Powell, Ph.D., Associate Dean, School of Liberal Arts and Sciences
Arnold E. Schneider, Ph.D., Dean, School of Business
Donald N. Scott, M.A., Director, University Student Center and Residence Halls
Marie L. Stevens, M.A., Associate Dean of Students
Leo C. Stine, Ph.D., Associate Dean, School of Graduate Studies
Katharine M. Stokes, Ph.D., Director, Libraries
Robert H. Williams, B.S., Director, Physical Plant
Otto Yntema, M.A., LL.D., Director, Field Services

Administrative Groups

THE ADMINISTRATIVE COUNCIL

The Council meets bi-weekly to keep informed on University affairs, to fix general administrative policies, and to coordinate and unify administrative decisions, practices, and services designed to promote the educational program of the University.

The members of the Council are: the President, Vice President for Academic Affairs, Vice President for Student Services, Vice President for Finance, Vice President for Administration, Controller, Registrar, Director of Field Services, Director of Libraries, Director of Placement, Director of Academic Services, Director of Scholarships, Administrative Assistant to the President, President of the Faculty Senate, Director of University Information and deans of the academic schools.

THE SENATE

The Senate is composed of members elected by the faculty and others appointed by the President to represent the departments of the University and the University at large. It meets each month to promote the common interests of the faculty and to give the faculty a share in the determination of institutional policy in such areas as the academic program field services and student services.

Its officers for 1966-67 are:

John R. Phillips	President
Harold W. Boles	Vice President
Frances S. Hardin	Treasurer
Roger L. Cole	Recording Secretary
William H. Kanzler	Corresponding Secretary

UNIVERSITY COUNCILS

The University councils are composed of members elected by the Senate for three-year terms and others who are members by reason of the office they occupy. The terms of elected members expire in June of the year indicated.

EDUCATIONAL POLICIES COUNCIL

Ex Officio	Elected	
Russell H. Seibert, Chairman	Otto Grundler	1967
James H. Griggs, Dean	Albert Jackman	1967
George E. Kohrman, Dean	Robert Maher	1967
Robert Limpus, Dean	Clara Chiara	1968
George G. Mallinson, Dean	Richard Embertson	1968
Gerald Osborn, Dean	George Stegman	1968
Arnold E. Schneider, Dean	Donald J. Brown	1969
	Edward T. Callan	1969
	Robert R. Fink	1969

GRADUATE STUDIES COUNCIL

Ex Officio	Elected	
George G. Mallinson, Dean, Chairman	Milton Greenberg	1967
James H. Griggs, Dean	Jochanan Stenesh	1967
George E. Kohrman, Dean	Joseph McCully	1967
Gerald Osborn, Dean	David Adams	1968
Arnold E. Schneider, Dean	William Burdick	1968
Russell H. Seibert, Vice President	Joseph Eisenbach	1968
	Nathan L. Nichols	1969
	Roy Olton	1969
	Robert Jack Smith	1969

RESEARCH POLICIES COUNCIL

Ex Officio	Elected	
Foster Buchtel, Director of Research Services	Frances Hardin	1967
	Raymond Janes	1967
George G. Mallinson, Dean	William Viall	1967
Russell H. Seibert, Vice President	Harold Boles	1968
	Charles Brown	1968
	Otto Grundler	1968
	Haym Kruglak	1969
	Don Iffland	1969
	Claude S. Phillips, Jr.	1969

STUDENT SERVICES COUNCIL

Ex Officio	Elected	
Paul L. Griffeth, Vice President, Chairman	Yousef Alavi	1967
	Keith Bailey	1967
Donald Davis, Director of Counseling	Edward Galligan	1967
Peter R. Ellis, Assistant to Vice President for Student Services	Waldemar Klammer	1968
	Harold Ray	1968
David A. Gillette, Associate Dean of Men	Norman Russell	1968
	William O. Haynes	1969
Russell Gabier, Assistant Director of Admissions	James W. McIntyre	1969
	Charles R. Starring	1969
Marie Stevens, Associate Dean of Students		

CAMPUS PLANNING COUNCIL

John J. Pruis, Vice President for Administration, Chairman
William J. Kowalski, Director of Campus Planning
Robert H. Williams, Director of Physical Plant
William F. Hamill, Director of Plant Extension
Harold W. Boles, Department of School Services
Cornelius Loew, Associate Dean, School of Liberal Arts and Sciences
Albert Sampson, Department of English

John Burke	1968
R. Jack Smith	1968
George Stegman	1968
Lee Baker	1969
Jon Henderson	1969
Esther Schroeder	1969
Joseph T. Hoy	1970
Ken Macrorie	1970
Carl Snow	1970

FIELD SERVICES COUNCIL

Ex Officio

Otto Yntema, Director of Field Services, Chairman
Thomas Coyne, Administrative Assistant to the President
Russell Gabier, Assistant Director of Admissions
Leo Stine, Associate Dean, Graduate Studies

Elected

Chris Koronakos	1967
Myron Ross	1967
Louis Govatos	1968
M. Elizabeth Smutz	1968
Kenneth B. Engle	1969
Robert G. Lambert	1969

THE ATHLETIC BOARD OF CONTROL

Albert B. Becker, Chairman
Faculty Representative in MAC
L. Dale Faunce
Mitchell J. Gary, Director of Athletics
John W. Gill, Associate Director of Athletics
Clayton J. Maus, Registrar
Robert B. Wetnight, Vice President
Norman Gottleib, President of "W" Club
Dennis Tyson, Student Representative

William F. Morrison	1967
Roland S. Strolle (on leave)	1968
E. Jack Asher	1969
Leo Vanderbeck, Secretary	1970

Western Michigan University

Western Michigan University, founded in 1903, has an enrollment of 16,470, making it the state's fourth institution of higher education in terms of enrollment, and complexity, diversity and level of academic programs. Western is dedicated to serving the educational, cultural and intellectual needs of Michigan and its citizens, particularly its youth.

Western is a multi-purpose university, yet one of its primary concerns continues to be the education of young men and women to become teachers, the purpose for which the university was created. Western ranks fourth in the nation in the number of teaching certificates issued annually. It provides, also, opportunities for teachers to continue their education beyond graduation, offering a means for keeping abreast of the progress in their profession.

Academic organization of Western includes the Schools of Applied Arts and Sciences, Business, Education, General Studies, Liberal Arts and Sciences and Graduate Studies.

Bachelor's degrees are granted in Arts, Business Administration, Music, Science and Science in Engineering (Industrial). Master's degrees are granted in Arts, Business Administration, Music, Science in Librarianship, and Science in Technology. Advanced graduate degrees granted are Specialist in Education, Educational Specialist (in a number of subject matter areas), Doctor of Education in Educational Leadership, Doctor of Philosophy in Chemistry, Science Education and Sociology.

The Honors College offers to students of exceptional ability maximum opportunity for independent study, research and self direction.

Operating on a year-round basis, Western has Fall and Winter semesters, Spring and Summer sessions. The two sessions combined equal a semester.

Under Michigan's Constitution of 1963, Western has Constitutional status with its own eight-member governing body, the Board of Trustees.

Since the spring of 1960, the influence of Western has extended to Nigeria, one of the leading nations of West Africa. The University is participating in the development of the Technical College at Ibadan which it assisted in establishing at the invitation of the U.S. Agency for International Development. On Western's campus, the impact of the newer nations is felt through the activities of the award-winning Institute of International and Area Studies, which is particularly concerned with the development of studies of the Non-Western World and by the presence of many foreign students and visiting professors from foreign countries.

PROGRAM OF STUDY

The program of study years is organized:

1. to provide the student with a general education which includes an integration of knowledge, skill, and perspective with regard to the process of communication, the social sciences, the natural sciences and the humanities; and
2. to prepare the student for undertaking the more advanced and specialized work embraced in the curricula of the third and fourth years or for more advanced work elsewhere.

This program represents sixty semester hours of work, at least half of which must fall in General Studies, Languages and Literature, Science, and Social Science. The student must complete during the first year one semester each of College Writing and Freshman Reading.

Admission to the program of the third and fourth years is based upon the satisfactory completion of the work outlined above or upon evidence of equivalent work done satisfactorily elsewhere. In addition, in the teaching curricula, the student must satisfy such special tests or examinations as may be prescribed to determine his general intelligence, scholastic aptitude and fitness for the teaching profession.

The program of study for the third and fourth years is organized:

1. to provide intensive cultivation of the fields of the student's special or professional interest; and
2. to broaden his general education.

The University offers the following degrees:

Bachelor of Arts
Bachelor of Science
Bachelor of Science in Engineering (Industrial)
Bachelor of Music
Bachelor of Business Administration

Western Michigan also conducts graduate programs leading to the Master of Arts, Master of Business Administration, Master of Music, Master of Science in Librarianship and Master of Science in Technology degrees. A Specialist in Education degree is offered upon completion of a sixth-year program. An Educational Specialist degree is offered in subject matter. Doctor of Philosophy degrees are offered in Chemistry, Sociology and Science Education. A Doctor of Education degree is offered in Educational Leadership.

ACCREDITATION

In 1915 the University was placed on the approved list of the North Central Association of Colleges and Secondary Schools. The following

year it was approved by the organization which in time evolved into the present National Council for Accreditation of Teacher Education. Western's Department of Librarianship is accredited by the American Library Association, its Department of Music by the National Association of Schools of Music, its Department of Occupational Therapy by the American Medical Association in collaboration with the American Occupational Therapy Association and its Department of Chemistry is accredited by the American Chemical Society. The Department of Speech Pathology and Audiology is accredited by the American Boards of Examiners in Speech Pathology and Audiology.

Western Michigan University is a member of the American Association of Colleges, the American Association of Colleges for Teacher Education, and is on the approved list of the American Association of University Women.

WESTERN MICHIGAN
UNIVERSITY

Admission, Degrees and Certificates

ADMISSION

Qualified students will be admitted at the opening of any semester or session after their applications have been approved.

As the training of the mind is the first function of the University, the applicant's most important qualification is the intellectual capacity to carry college work successfully. The best evidence of this capacity is a superior academic record attained in previous high school or college attendance.

Beyond this first requirement, the applicant's character, promise, special abilities and readiness will be considered by the Committee on Admissions. The University will arrange testing and personal interviews whenever they are deemed desirable.

Admission to the University is a privilege that carries with it certain responsibilities. The University reserves the right to cancel matriculation and to require withdrawal whenever it becomes evident that the student is not conforming to the University's standards of scholarship and conduct.

To prepare for study at the University, a high school student should carry a good proportion of academic courses (language, mathematics, science, social science) and should do a good quality of work in them. He should carry the high school prerequisites to his intended curriculum as they are made known to him in consultation with his principal or counselor. Although he may be admitted to the University without these prerequisites, he will be required to prepare adequately before he can proceed in his chosen curriculum.

Methods of Admission

Students may be admitted in the following ways:

1. Admission by certificate: A graduate of a high school, academy or equivalent may be admitted upon presentation of an acceptable written record.
2. Admission by examination: A person who does not qualify for admission by certificate may be admitted by passing examinations prescribed by the University provided he meets all other requirements.
3. Admission by advanced standing: A student wishing to transfer from another accredited college, university, community or junior college, or from a Michigan county normal, may be admitted upon presentation of an acceptable written transcript of credit showing honorable dismissal. This transcript must be official, mailed di-

rectly from the institutiton previously attended to the Director of Admissions of this University. Transferred credits, except those from Michigan county normals, will be acceptable only when they have been earned at a college which at the time was accredited by the North Central Association of Colleges and Secondary Schools, by an equivalent organization or by the Michigan Commission on College Accreditation. Each transfer case is handled individually, with separate evaluation of credit.

4. Admission as a special student: (a) A person who does not plan to work toward a degree or certificate may be admitted as a special student if he presents evidence that he can profit by the instruction; (b) A person who holds a Bachelor's degree or a higher degree for which it is prerequisite, may be admitted to the University as a special student upon presentation of credentials showing that he holds such degree or degrees. A person twenty-one years of age or older who wishes to study at this University may be admitted by the Director of Admissions, provided he is unable to furnish other credentials upon which his admission might be based. Before any special student can receive a degree or certificate from this University, he must have met the requirements for admission prescribed under the other admission procedures numbered 1-3 above.
5. Admission as a guest: One who is regularly matriculated at another college may be admitted as a guest student. The student assumes full responsibility for determining whether or not the courses he takes at this University will apply on his program of study. A guest matriculant is urged to have the courses to be taken approved in advance by the Registrar of the University to which the credits are to be transferred.

Application for Admission

FRESHMEN

1. A prospective freshman should request an official application form from the Director of Admissions or his high school principal or counselor, and complete that part as directed in the application.
2. The application should then be returned to the high school principal, or counselor, who will be responsible for including his high school personal data and academic record.
3. The completed application will be sent to the Director of Admissions by the principal. It is not acceptable if presented by the student.
4. The above three steps must be completed before the student can be considered for admission.

5. The student must be officially admitted before he can be counseled or enrolled, therefore all credentials must be in the admissions office in advance of registration for any course.
6. Applications for admission may be sent to the University any time during or after the seventh semester in high school.

TRANSFERS

1. An application blank must be secured from the Director of Admissions and completed according to instruction.
2. The applicant must request an official transcript be sent to the Director of Admissions directly from *each of the colleges* he has attended. These transcripts will not be accepted if presented by the student. The record must be complete.
3. The student must be officially admitted before he receives an official evaluation of credits, is counseled or enrolled.
4. A prospective student desiring admission as a "guest" should have the Dean of his college approve his program and recommend the student to the Director of Admissions. An application for admission as a "guest" may be secured from the Director of Admissions of any Michigan college or university.

ADVANCED PLACEMENT PROGRAM

A number of high schools and preparatory schools offer selected students the opportunity to accelerate and to take in the senior year one or more subjects which are taught at the college level and cover the materials of a college course. The College Entrance Examination Board gives each year in May a set of Advanced Placement examinations covering this advanced work.

Western Michigan University cooperates with the Advanced Placement Program, awarding college credit for all Advanced Placement courses passed with a three or better score. Individual departments of the University have formulated policies concerning those college courses which are bypassed through such advanced placing. Entering freshmen with acceptable Advanced Placement scores will be given Advanced Placement credit. They should also explore the University Honors Program.

COLLEGE ABILITY TESTS

All students are requested to participate in an appropriate testing program as a part of regular orientation. The results of these tests are of service in advising students regarding their scholastic program.

Degrees

The Board of Trustees on recommendation of the President and faculty of Western Michigan University, confers degrees as follows:

BACHELOR OF ARTS

The student who regularly completes a curriculum conforming to the degree requirements and embracing at least 70 hours of General Studies, Language and Literature, Science and Social Science, including at least eight hours in one foreign language, is eligible for the degree of Bachelor of Arts. If two or more units of one foreign language are presented for entrance, the requirements for foreign language may be waived.

BACHELOR OF BUSINESS ADMINISTRATION

This degree will be conferred upon completion of the Business Administration curriculum.

BACHELOR OF SCIENCE

The student who regularly completes a curriculum conforming to the degree requirements and embracing 40 hours or more of General Studies, Language and Literature, Science, and Social Science is eligible for the degree of Bachelor of Science.

BACHELOR OF SCIENCE IN ENGINEERING

A student who regularly completes required work in Science and Mathematics, Humanities, and Engineering may qualify for the Bachelor of Science in Engineering degreee in the field of Industrial Engineering.

BACHELOR OF MUSIC

This degree will be conferred upon the completion of the Music curricula.

SECOND BACHELOR'S DEGREE

A graduate of Western Michigan University with the degree of Bachelor of Music or Bachelor of Science who subsequently becomes a candidate for the degree of Bachelor of Arts, or vice versa, is required, in addition to the credits he already has, to complete 30 hours of resident credit and to satisfy any other specific requirements for the degree. The 30 hours need not be taken subsequent to the first degree.

MASTER OF ARTS

Western Michigan University confers the Master of Arts degree with specialization in many areas. For complete details contact the School of Graduate Studies.

MASTER OF BUSINESS ADMINISTRATION

Offered through the School of Business and School of Graduate Studies. For information request the Graduate School bulletin.

MASTER OF MUSIC

Offered through the Department of Music and School of Graduate Studies.

MASTER OF OCCUPATIONAL THERAPY

Offered through the Department of Occupational Therapy and the School of Graduate Studies.

MASTER OF SCIENCE IN LIBRARIANSHIP

Offered through the Department of Librarianship and School of Graduate Studies.

MASTER OF SCIENCE IN TECHNOLOGY

Offered through the Departments of Engineering and Technology, the Department of Paper Technology and School of Graduate Studies.

SPECIALIST IN EDUCATION DEGREE

A sixth-year program offerd through the School of Education and School of Graduate Studies, with specialization in Educational Administration or School Psychological Examiner.

EDUCATION SPECIALIST DEGREE

Sixth-year programs are offered primarily for the preparation of Community College teachers in Business, English, History, Mathematics and Librarianship by the departments indicated and the School of Graduate Studies.

The Department of Librarianship and the School of Graduate Studies also offers Educational Specialist programs for public school and public library administrators.

DOCTOR OF EDUCATION DEGREE

A degree program offered by the Department of School Services and the School of Graduate Studies designed for educational leaders in schools, business and government.

DOCTOR OF PHILOSOPHY DEGREE

Programs leading to the Ph.D. degree are offered in Chemistry, Science Education and Sociology.

DEGREE REQUIREMENTS

Any curriculum leading to a bachelor's degree consists of at least 124 hours of credit including only four hours of general physical education. The student must meet the following requirements or their equivalent:

General Requirements

a. Each student must complete four semester hours of general physical education. Persons 40 years of age or older are not bound by this requirement. Such a waiver applies only to general physical education and not to specific curricular requirements nor to total hours required for graduation. Credit earned in general physical education may apply toward the requirement in general physical education only. *It may not be used as academic elective credit.* The general physical education requirement is waived for male students who enroll and complete the basic course (two years) of Military Science (R.O.T.C.).

b. Courses must be selected so that the requirements in at least one of the curricula are fulfilled before graduation.

c. The student must complete a major with a minimum of 24 hours and a minor with a minimum of 15 hours (20 hours in Secondary Education). In Elementary Education the student may complete two minors or group minors of 20 or 24 hours each; or one major or group major of 30 to 36 hours.

d. A minimum point-hour ratio of 2.0 must be attained in any major or minor(s) presented for graduation.

e. Minimum residence requirements:
It is expected that all candidates for the Bachelor's degree or full certification will have earned at least 15 hours of credit on the campus of Western Michigan.

f. A minimum of 30 hours of credit must be taken through Western Michigan. Ten (10) of the last 30 hours must be taken through Western. Correspondence credit cannot satisfy any of the requirements in (e) or (f).

g. A student enrolling for credit in correspondence courses after December 31, 1951, may apply a maximum of 15 semester hours of such credit to a degree program.

h. Students transferring from a two-year community or junior college must complete a minimum of one-half of the academic work required in their curriculum at an accredited four-year, degree-granting institution (exclusive of the general physical education requirement).

i. No student may be graduated under a catalog which is more than ten years old.

Exceptions may be made for:

a. Life certificate holders.

b. Students progressing regularly toward a degree (6 hours or more a year).

For these exceptions, students must either earn the degree by September 1, 1970, or be held to the above standard.

Appeals for exceptions must be approved by the appropriate academic dean.

General Studies Program

I. **Freshman-Sophomore Level**

Both

College Writing 116 ..... 4 hrs.
Freshman Reading 140 ..... 2 hrs.

Either

Early Western Civilization 100 ..... 4 hrs.
(Greeks to 17th Century)
or
Modern Western Civilization 101 ..... 4 hrs.
(17th Century to Present)

One course from the following:

Man and Society 202 ..... 4 hrs.
Social Bases for Human Behavior 203 ..... 4 hrs.
Comparative Social Institutions 204 ..... 4 hrs.

Two courses from the following:

Physical Geography 105 or Geological Science 112 ..... 4 hrs.
Biological Science 107 ..... 4 hrs.
Physical Science 108 ..... 4 hrs.
Aims and Achievements of Science 110 ..... 4 hrs.

Either

Arts and Ideas 222 ..... 4 hrs.
or
Non-Western Arts and Ideas 224 ..... 4 hrs.

II. Junior-Senior Level

Introduction to the Non-Western World 304 ..... 4 hrs.

Plus one broad, inter-disciplinary course to be selected from following courses:

Human Communication 400 ..... 4 hrs.
Science in Intellectual History 401 ..... 4 hrs.

American Culture 402 ..... 4 hrs.
Molders of Thought 405 ..... 4 hrs.
Social and Cultural Change 408 ..... 4 hrs.
Criticism of Mass Media 503 ..... 4 hrs.
Business and Society 504 ..... 4 hrs.

III. **Additional work** to be elected from non-professional liberal arts courses. Technical courses in applied music, art, and speech, and courses given in Liberal Arts departments in methods of teaching are excluded from this category. ..... 6 hrs.

In the areas of social science and science, in Arts and Ideas, and in the Junior-Senior level courses, alternatives may be approved and incorporated in subsequent announcements.

On October 22, 1964, the Educational Policies Council approved the following statements:

1. "The Educational Policies Council proposes that the Dean of the School of General Studies in consultation with the committee established to administer the General Studies program be empowered to make such adjustments and substitutions in the program of individual students and groups of students as seem desirable in order to accomplish the goal of encouraging the student to acquire a broad competence in his study of general education courses. In making such decisions, the Dean shall be requested to consider:
   a. The high school record of the student;
   b. Any college entrance examinations that he has taken or is required to take;
   c. The student's own attitude toward his preparation.

   Furthermore, in making these decisions it is recommended that the student be encouraged to study in those areas of General Studies in which he displays the least competence, and that the power given the Dean includes the right to grant credit for the successful completion of examinations designed to determine the competence of the student in an individual area, provided that in doing so the broad objective as stated above will be accomplished."

2. "Because of the special purposes of the General Studies program, it is expected that the courses contained in it will normally not be considered part of any academic major or minor sequence. In certain specialized professional curricula exceptions to this rule may be made in appropriate areas by joint agreements between the Dean of the School of General Studies, those persons responsible for the administration of curricula, and appropriate department heads."

General Studies Equivalents

In determining the extent to which the General Studies (general education) requirements of Western Michigan University have been met by credits earned at other colleges the following rules shall apply:

1. College Writing—Freshman Reading Area
   a. A student must present at least 5.5 semester credits in a freshman writing or communication course for a full waiver.
   b. If he presents less than 2.5 semester credits, he will be required to take both College Writing (unless exempted by examination) and Freshman Reading.
   c. If he presents a minimum of 2.5 semester credits but less than 3.5, he will be required to take College Writing.
   d. If he presents a minimum of 3.5 semester credits but less than 6, he will be required to take Freshman Reading.
   e. If the institution from which he transfers has granted a waiver for the Freshman English requirement or any part of it, this waiver will be honored by Western Michigan University.

2. Science Areas
   a. A student who presents a minimum of 8 semester credits in Physical Science or in any combination of two or more of the following: physics, chemistry, biological science or earth science, will not be held for the general education requirements in the science area. Courses acceptable under the sciences include:

      Biological Science:
      Biology
      Botany
      Nature Study
      Physiology
      Zoology

      Chemistry:
      General College Chemistry
      Industrial Chemistry (if taught by the Chemistry Department)

      Earth Science:
      Conservation
      Geography
      Geology and Meteorology

      Physics:
      Astronomy
      General College Physics
      Technical Physics (if taught by the Physics Department)

b. Regardless of the number of credits he presents in one area of science, he must present credits in more than one to receive a full waiver. If all his credits are in one area, he must take a course bearing at least 4 hours of credit in another.

c. If he presents less than 2.5 semester credits in science, he will be expected to complete the entire General Studies science requirement at Western.

3. Social Science Area

a. A student who presents a minimum of 4 semester credits in General Social Science or in any combination of two or more of the following subjects will be considered to have met his Freshman-Sophomore level general education requirements in social science:

American History
History of Modern Europe
Cultural Anthropology
Economics (Principles)
Sociology (Principles)
Political Science (other than first level Government course)

b. Regardless of the number of credits he presents in one field, he must present credits in more than one to receive a full waiver. If all his credits are in one field, he must take a course bearing at least 2 hours of credit in another.

c. If he presents less than 2 semester credits, he will be expected to meet the General Studies social science requirement at Western.

4. Western Civilization—Arts and Ideas Areas

a. A student must present a minimum of 8 semester credits in at least two of the following fields to receive a full waiver:

Western Civilization (history of culture)
Art Appreciation or Art History
Music Appreciation or Music History
Literature (including drama)
Philosophy or Religion (non-doctrinal)

5. Junior-Senior Areas

All students who transfer to Western Michigan University with fewer than 90 semester credits must complete the 8 hours of Junior-Senior General Studies described on page 21 of the catalog, except that a student who has taken a minimum of 3 hours of work in studies in the Non-Western World may receive an exemption in that area.

Exemptions and Comprehensive Examinations

1. Comprehensive examinations in the General Studies areas are available for well-prepared students. Information about them can be obtained from the office of the Dean of the School of General Studies.

2. Exemptions from all or part of the General Studies science requirements are made for students who, because of choices of majors or minors or because of curricular requirements, must take a considerable amount of departmental science. However, a student must acquire a knowledge of more than one departmental area.

Schools and Curricular Offerings

SCHOOL OF GENERAL STUDIES

SCHOOL OF APPLIED ARTS AND SCIENCES

Agriculture (and agricultural distribution)

Distributive Education

Engineering and Technology
- Electrical Engineering Technology
- Industrial Engineering
- Industrial Supervision
- Mechanical Engineering Technology

Home Economics (Dietetics, Home Economics in Business, teaching)

Industrial Education
- Industrial Arts
- Vocational Technical Education
- Printing Management

Military Science

Occupational Therapy

Paper Technology

Transportation Technology
- Automotive Engineering Technology
- Aviation Engineering Technology

Two-year Terminal Curricula
- Petroleum Distribution
- Food Distribution
- Aircraft Technology
- Automotive Technology
- Drafting and Design Technology
- Electronics Technology

SCHOOL OF BUSINESS

Business Administration
- Accounting
- Business Education (The teaching of business subjects, secretarial administration, cooperative secretarial program)
- General Business (Including finance and insurance)
- Marketing (Sales management, advertising, retailing and purchasing)
- Management (Personnel, industrial, office management)

SCHOOL OF EDUCATION

Teacher Education
- Elementary
- Rural Life and Education
- School Services
  - Guidance and Personnel
  - Blind Rehabilitation
- Junior High School
- Secondary
- Librarianship
- Music
- Elementary Music
- Special
  - Crippled and Homebound
  - Emotionally Disturbed
  - Mentally Handicapped
  - Speech Pathology and Audiology
  - Blind (Orientation and Mobility—graduate level)

Physical Education for Men (Health, physical education, recreation)
Physical Education for Women (Health and physical education)

SCHOOL OF LIBERAL ARTS AND SCIENCES

Liberal Arts
- Anthropology
- Art
- Biology
- Chemistry
- Economics
- English
- Geography
- Geology
- History
- Mathematics
- Philosophy and Religion
- Physics
- Political Science
- Psychology
- Sociology
- Speech
- Speech Pathology and Audiology

Language (French, German, Latin, Spanish. Limited courses are available in Greek, Russian, Chinese)

General

The same areas of concentration are available in the General curriculum as are found in the Liberal Arts curriculum.

Medical Technology
Music
  Applied
  Theory
  Therapy
Social Work
Pre-Professional (The student must transfer to a professional school to complete requirements)
  Christian Ministry
  Dentistry
  Engineering (except for industrial)
  Forestry
  Journalism
  Law
  Librarianship
  Medicine
  Mortuary Science
  Nursing
  Pharmacy

For graduates of the University with outstanding records a number of graduate research fellowships are available in chemistry, sociology, biology, psychology, and education. Many fellowships and assistantships are also available through other colleges and universities.

The Center for Sociological Research, a division of the Sociology Department, is provided to instruct graduate and undergraduate students in research procedures and to assist in faculty research. Data processing equipment is available to qualified students.

For students in any area of aviation technology, there is provided ample airport facilities and flight instruction.

Major and Minor Requirements

A major is a sequence of courses totaling a minimum of 24 hours; a minor is a sequence of courses totaling a minimum of 15 hours (20 hours in Secondary Education).

1. The student's major and minors will be his subject specialization, such as: mathematics, accounting, biology or chemistry.
2. His curriculum may be general or specific preparing him for a specialized career or profession such as business, medicine, law, auto mechanics or engineering.
3. Departmental requirements for majors and minors are listed in the catalog. Where requirements are not specified, students should consult the departmental advisers for approval of their major and minor programs as soon as it is known what they are to be and by the last semester of the junior year.

4. The candidate for a degree must complete a major and a minor. A candidate for the Elementary Provisional Certificate may elect, instead, two minors or group minors of 20 or 24 hours each; or one major or group major of 30 or 36 hours.
5. In certain cases "group" majors totaling a minimum of 30 hours and "group" minors totaling a minimum of 20 hours are permitted. They usually consist of courses selected from the related departments of a division (see the Division of Social Sciences and the Division of Science and Mathematics).
6. General Education courses are partially acceptable toward major and minor requirements. (See Departmental requirements.)
7. Minors may often be related to majors, so as to recognize naturally or closely related fields; for example, mathematics and physics, history and geography, literature and history, etc.
8. It is not permissible to use education as a major or minor in any undergraduate curriculum.
9. The following courses are not to be counted as satisfying major and minor requirements:
   a. Required courses in College Writing or Freshman Reading
   b. Required courses in education
   c. Required courses in general physical education
   d. Basic R.O.T.C. courses
10. A combination of foreign languages, or of English or American Literature with a foreign language, is not permissible. A major or minor must be in one language only.
11. Mathematics may not be combined with science (physics, geography, or chemistry, biology) for any major or minor sequence.
12. A minimum point hour ratio of 2.0 must be attained in any major or minor(s) presented for graduation.

Teacher Certification — Provisional

The following types of teaching certificates are granted:

1. State Elementary Provisional

   This certificate qualifies the holder to teach for a period of five years in the elementary grades in any public school in Michigan. The candidate must meet the requirements for a degree as defined above.
2. State Secondary Provisional

   This certificate qualifies the holder to teach for a period of five years in the secondary grades in any public school in Michigan, in subject or subject fields indicated on the certificate. The candidate must meet the requirements for a degree as defined above.

Teaching certificates will be granted only to candidates who are eighteen years of age or older.

Teaching certificates will be granted only to persons who are citizens of the United States or who have declared their intention of becoming citizens.

A candidate presenting credits as a graduate of a Michigan county normal school will be granted a maximum of 25 semester hours credit toward the Provisional Certificate.

Certificate Renewal

A person who holds an expired provisional certificate may renew such certificate and restore it to good standing by completing 10 hours of acceptable college work. Application for reinstatement must be made through the institution upon whose recommendation the certificate was issued. For an application for reinstatement, please write to the Registrar.

Teacher Certification — Permanent

1. Requirement to be fulfilled:
   a. Application must be made to the University within one year following the expiration of the Provisional Certificate.
   b. The candidate must submit evidence that he has taught successfully during the life of the certificate for not less than three years in schools of the level indicated on his provisional certificate.
   c. The candidate must have earned, in addition, 10 semester hours of acceptable college credit. Credit completed in correspondence courses, community or junior college courses, or in courses for which the candidate has previously received credit may not be used for permanent certification.
2. Procedure for certification:
   The candidate must obtain an application blank from the Registrar, complete this blank and return it to the University, accompanied by his provisional certificate and his Teacher's Oath.
3. The University will investigate the qualifications of the candidate, ascertain if he satisfies the requirements for permanent certification and make appropriate recommendation to the State Board of Education.

EXPENSES

Student Fees for Undergraduate and Graduate

Semester Hours	Per Semester Resident Students	Non-Resident Students
1 – 2	$ 44.00	$ 95.00
3 – 4	67.00	145.00
5 – 6	90.00	195.00
7 – 8	112.00	245.00
9 – 10	136.00	295.00
11 or more	150.00	325.00

For the Spring and Summer Sessions, the above schedule applies up to a maximum of $75 per session for resident students and $163 for non-resident.

Student fees must be paid at the time of registration. Partial payments will not be accepted.

The approximate cost of books and supplies, as estimated by a student survey is $50 a semester and $20 a session. Incidental expenses, such as laundry, recreation and personal supplies, are approximately $200 a semester and $75 a session.

APPLICATION FEE: A non-refundable payment of $10 must accompany each new application for admission as an undergraduate student or for admission to the School of Graduate Studies.

ADMISSIONS DEPOSIT: A $50 deposit applies to all new, transfer and beginning students who have been admitted to the Fall semester. The deposit will be applied toward the student fees in each case and must be paid before May 31 or within three weeks after notification of acceptance of admission, whichever is later. Deposits received in the Business Office after May 31 are non-refundable.

APPLIED MUSIC FEE: A special departmental fee of $75.00 for 60 minutes, or $38.00 for 30 minutes of private instruction per week is charged for applied music each semester. Each credit hour of applied music normally requires 30 minutes of private instruction.

AUDITORS' FEES: Auditors (students who attend classes but do not desire credit) are governed by the same regulations as students desiring credit.

LATE ENROLLMENT FEE: Students who desire to enroll after the last established registration day must obtain permission from the Registrar. An additional fee of $5.00 will be charged for enrollment after the last registration date. Checks refused by the bank constitute late registration and are subject to the late enrollment fee of $5.00.

PILOT TRAINING FEE: A special fee of $320.00 is payable with the written consent of the Department Head, at the Business Office prior to registration for the Pilot Training Course.

ROOM AND BOARD: The residence halls, with the exception of Vandercook Hall, furnish board and room at $410.00 per person each semester. Vandercook Hall for Men, East Campus, is the only residence hall where board is not furnished. The rate, for room only, is $135.00 a semester per person.

All prices quoted are on the basis of two or more students per room or suite. Due to the unsettled condition of prices for food and labor, the University reserves the right to increase the charge during the year, if in its opinion, such an increase is necessary.

Address requests for housing reservation to the Director of Housing. All applications for resident housing must be accompanied by a $20.00 room deposit. Make check payable to Western Michigan University.

It is the responsibility of each student to file his application for resident housing. This is not automatic upon acceptance by the University.

REFUNDS

STUDENT FEES AND APPLIED MUSIC FEES: A student who withdraws from the University or who reduces his credit hour load, resulting in lower fees, will be granted a partial refund (see schedule below) of the total paid—subject to the following conditions:

1. A refund will not be granted for reducing the current hour load after the final day for adding a course as established by the Registrar.*
2. A refund will not be given for withdrawal from the University after the last calendar day as stated below:

Refund Schedule:

	Fall/Winter Semesters	Spring/Summer Sessions
*1. 90% Period	Through the final day for adding a course as established by the Registrar	Through the final day for adding a course as established by the Registrar
2. 60% Period	Final day above through the 21st day after the last established registration day.	Final day above through 10th day after the last established registration day.
3. 40% Period	22nd through 35th day after the last established registration day.	11th through 17th day after the last established registration day.

*Pre-registered students who have paid student fees prior to the last day of registration who subsequently reduce their load during the drop-add period shall be entitled to a refund of 100% of the difference in the assessments.

4. 20% Period	36th through 49th day after the last established registration day.	18th through 24th day after the last established registration day.

NOTE: The refund date will normally be determined by the date that the Registrar receives a completed Withdrawal Request card or Application for Change in Enrollment Form.

MILITARY SERVICE: A special refund schedule is applicable to students involuntarily called to active duty in the military service and is on file in the Controller's Office.

FLIGHT TRAINING FEES: Refund of flight training fees will be made in accordance with the policy established by the Controller of the University.

ROOM AND BOARD: When emergencies arise causing a student to leave the Residence Hall, provided it is approved by the Housing Committee, a refund is made, less $35.00 including the deposit, beyond the current week in which the student leaves the Residence Hall.

Residency:

The following policy adopted by the Board of Trustees of Western Michigan University on May 15, 1964, applies to all students:

1. The residence of a student who is a minor follows that of his parents or legal guardians, except that a minor student who comes to the institution from another state or country cannot be registered as a resident of this state on the basis of having a resident of this state as a guardian except on permission of the Board of Trustees.
2. A person who is at least 21 years of age at the time of registration in the institution and who has resided in this state six months next preceding the date of registration without being registered at a college or university during that period is deemed a resident of this state for the purpose of such registration.
3. The residence of a wife follows that of her husband, except that a woman student who is a resident under paragraph 1 or 2 may continue to register as a resident of this state although subsequently marrying a non-resident student or other non-resident.
4. No person is deemed to have gained or lost residence in this state while a student at any institution in this state, public or private, except by changes in status effected under paragraphs 1, 3 or 5.
5. A person in the service of the United States, and his wife or minor children, who have met the six months residence requirements in paragraph 2, may register as residents of this state.

6. An alien lawfully admitted for permanent residence in the United States and who has obtained his permanent visa, and his wife or minor children, who have met the other requirements herein for residence, may register as residents of this state.
7. A member of the University staff and his dependents may register as resident of this state.

It shall be the duty of every student at registration, if there are any possible questions as to his right to legal residence in Michigan under the rules stated above, to raise the question with the Controller and have such questions passed upon and settled prior to registration.

SCHOLARSHIP REGULATIONS

Unit of Credit

The unit of credit is the semester hour; the number of semester hours credit given for a course generally indicates the number of periods a class meets each week.

Scholarship Index

The general quality of a student's work in the university is revealed by the grades he receives in courses, the number of honor points he earns, or by his point-hour ratio.

Grading System

The student receives one grade in each course that he takes. This grades combines the results of class work, tests, and final examinations. Grades are indicated by letters, to each of which is assigned a certain value in honor points per hour of credit, as shown in the table below.

Grade	Significance	Honor Points per hour credit
A	Excellent	4
B	Good	3
C	Fair	2
D	Passing	1
E	Failure	0
I	Incomplete	
W	Withdrawn	

"I" Incomplete

This is a temporary grade given for work which is passing in quality but lacking in quantity to meet course objectives. It is assigned when illness, necessary absence, or other reasons satisfactory to the instructor prevent completion of the course requirements by the end of the semester. This grade may not be given for unsatisfactory work.

A grade of "I" must be removed by the termination date of the next regular semester following the date it was assigned or a grade of "E" will be recorded for the course. (Spring and summer sessions combined are equivalent to a semester.) This time limit applies regardless of the student's continued enrollment. When the "I" is removed, a permanent grade will be recorded. Students who receive an incomplete grade in a course must not re-register for the course in order to remove the "I".

An instructor who assigns a grade of "I" will submit to the Department Chairman and to the Registrar a statement of remaining requirements for removal of the incomplete grade for each student concerned.

"W" Withdrawn

A grade of "W" is given in a course when a student officially withdraws from that course or from the university within the first four weeks of any semester or first two weeks of a Spring or Summer session.

"WP" is given to indicate that a student has officially withdrawn from a course after the above date and was doing passing work in that course when he withdrew.

"WE" is given to indicate that a student has withdrawn from a course after the above date and was doing failing work when he withdrew.

Repeated Courses

Any course in which a student may have been enrolled more than once is considered a repeated course. A grade must be presented for each course. The grade earned the final time in the course will count toward curricular or degree requirements and will cancel the previous grade and/or credit earned in all curricula except teacher education. In curricula for which a student earns a teaching certificate, all credits must be counted even though they may have been repeated. Cumulative grade point average is computed to include both the original grade and that of the repeated course.

Honor Points

The number of honor points earned in a course is the number of semester hours credit given by the course multiplied by the number of

honor points per hour of credit corresponding to the letter grade received, as shown in the preceding table. For example, a grade of B in a four hour course gives 4 x 3, or 12 honor points.

Point-Hour Ratio

A point-hour ratio is obtained by dividing the total number of honor points earned by the total number of semester hours of work for which the student is officially enrolled during any period. For example, a total of 32 honor points earned in a semester by a student officially enrolled for 16 hours of work gives a point-hour ratio of 32/16 or 2.0 for that semester.

Dean's List

To gain a place on the Dean's List for a semester, a student must:

1. Have taken at least fourteen semester hours of work during the semester.
2. Have a point-hour ratio of at least 3.50 for the semester.

Low Scholarship

A student must earn an over-all grade point average of *at least* 2.0 to satisfy degree requirements. The low scholarship policy is intended to encourage satisfactory progress toward that end. The policy operates as follows:

1. Good Standing
   A student is in good standing whenever his over-all grade point average is at least 2.0.
2. Warning
   Whenever the grade point average for any enrollment period is less than 2.0, but the over-all grade point average is 2.0 or above, the student will be warned.
3. Probation
   The student will be placed on probation whenever his over-all grade point average falls below 2.0.
4. Probation Removed
   Whenever the conditions of Good Standing are restored, Probation will be removed.
5. Continued Probation
   If the over-all grade point average *increases*, although still below 2.0, the the student may be continued on Probation for one additional enrollment period.

6. Dismissal
   The student who fails to increase his over-all grade point average at the end of an enrollment period of *Probation*, or whose over-all grade point average fails to reach 2.0 at the end of one enrollment period of *Continued Probation*, will be asked to withdraw from the University. Exceptions may be granted, at the discretion of the Registrar, where the increase has been substantial but still falls fractionally short of the minimum 2.0 requirement.

CLASS ATTENDANCE

Students are responsible directly to their instructors for class and laboratory attendance as well as for petitions for excuses for absences.

Students who anticipate being absent or who have had prolonged periods of absence should confer with the appropriate dean and give explanation concerning their cases. But such "explanations of absences" are not to be construed by instructors as constituting "excuses for absences." The "cut system" is not recognized.

CLASS LOAD

A first semester freshman may not enroll for more than eighteen hours of work except by special permission, which is seldom granted unless the curriculum demands it. This regulation applies to total credit for work taken by extension or in some other institution, in addition to credit desired in residence at Western.

The normal maximum load for the Spring and Summer sessions is nine hours.

Students employed part-time should reduce their class loads proportionately If a student works full time, his academic load should not exceed eight to ten hours.

Full time teachers will be limited to a maximum of six hours each semester either on campus, through Field Services, or both.

No full time teacher may enroll at any time in more than two courses offered by the Field Service Division.

CHANGING COURSES

Students may not be permitted to enroll in any course after the first six full days of classes including Saturday.

Students may be permitted to drop courses without grades only within the first four weeks of any semester (first two weeks of a Spring or Summer session).

Students may be permitted to drop courses with a grade of WP or WE until the end of the week following the mid-point of the semester or session. The specific date will be determined each semester by the Registrar and announced in the Class Schedule.

A grade of WE only will be given to students withdrawing from courses after the above time limit.

A grade of E will be given if a course is dropped without written permission. Exception to the above will be made only in cases of extreme hardship as determined by the Registrar and the Academic Dean.

WITHDRAWAL FROM THE UNIVERSITY

Any student who wishes to withdraw from the University is expected to initiate this withdrawal with the personnel dean immediately. The amount of tuition and fee refund will be determined by the date at which the student completes his withdrawal. Withdrawal is expected to be made in person, except where there are extenuating circumstances. Failure to withdraw from the University automatically assigns failing grades for courses in which the student may be enrolled.

CLASSIFICATION

Students at Western Michigan University are classified officially as follows:

Freshmen—Students credited with 0-25 hours inclusive.

Sophomores—Students credited with 26-55 hours inclusive.

Juniors—Students credited with 56-87 hours inclusive.

Seniors—Students credited with 88 hours or more.

COURSE NUMBERING SYSTEM

The course numbering system is limited to three digits. The first digit indicates the level of work. The second digit indicates an area of study within the series or level. The third digit indicates the specific course number in each area and each series. Undergraduate courses are numbered from 100 through 599. Graduate courses are numbered 600 through 799.

Course Numbers	Level
0 - 89	Non-credit courses
90 - 99	Terminal course credit that may not be applied toward degree programs
100 - 199	Courses primarily for Freshmen
200 - 299	Courses primarily for Sophomores
300 - 399	Courses primarily for Juniors and Seniors
400 - 499	Courses primarily for Seniors
500 - 599	Courses for advanced undergraduates and graduate students
600 - 699	Courses for graduate students only
700 - 799	Graduate Seminars, Theses, Independent Research, etc.

Generally speaking, an even numbered third digit is the first half of the course and an odd numbered third digit is the second half of the course. Courses that terminate at the end of one semester and may not be divided into two courses in the immediate future may be assigned an odd numbered third digit to protect the system from becoming overloaded with even numbered third digits. Frequently, applied music has variable credit and will be two digits with a prefix of either "H" or "Z".

The number of a course which has been discontinued is not to be reassigned for a period of five years. It is the responsibility of the Registrar to approve course numbers and keep an accurate file of all courses and assigned numbers.

EXAMINATIONS

1. A final examination is given in every course at the end of each semester.

2. Students are required to take examinations in all courses in which they are enrolled.

3. Students may not request an examination at any other than the scheduled time. Any unavoidable conflict should be reported to the Registrar as soon as known so that special arrangements can be made.

4. Failure to meet the schedule due to illness is to be reported to the appropriate dean immediately.

GRADUATION

The candidate for degree is expected to make application for graduation during the first semester of his junior year so that his record may be audited before his senior year.

Standard for Graduation

A student must have a point-hour ratio of 2.00 or higher to be graduated in any curriculum.

To be granted a degree or certificate at the end of a semester during which he has been on academic probation, a student must have an honor-point ratio of 2.0 or higher for the semester.

If a student goes on acadmic probation or is dismissed as a result of the work taken in his final semester, he will be required to remove the low scholarship status before being granted a degree or certificate.

Final Date for Completion of Work

All work taken either on or off the campus must be completed by graduation day. Transcripts of completed work earned off the campus

will be received after the end of the semester only in cases where there are extenuating circumstances.

Courses taken or completed after the eight-week summer session will not count toward bachelor's degrees or teaching certificates granted at the close of the summer session. Students who take or complete such courses will receive their degrees and certificates at the close of the fall semester.

Correspondence courses must be completed, examinations taken, and the grades received in the Registrar's Office on the following dates, as applicable, for degree considerations:

a. December graduation, November 15
b. April graduation, March 15
c. August graduation, July 15

Students who fail to meet the above standards will be removed from graduation lists automatically and placed in the class of the succeeding semester or session, assuming other requirements can also be met. When a student fails to meet requirements for graduation resulting from failed courses, incomplete work, or for any reason for which the student accepts responsibility or has control, A FEE OF $5 MUST ACCOMPANY EACH SUCCESSIVE APPLICATION FOR GRADUATION.

HONORS IN COURSES

Honors in Courses are offered upon graduating students who have displayed a high level of performance during their university course. Such honors are announced at a special convocation.

Recipients of honors receive their degrees:

Cum laude—when their point-hour ratio is 3.50 to 3.69, inclusive

Magna cum laude—when their point-hour ratio is 3.70 to 3.89, inclusive

Summa cum laude—when their point-hour ratio is 3.90 to 4.00, inclusive

In computing point-hour ratios for honors in course, the following rules will apply:

1. Credits and honor points earned during a student's second to seventh semester, inclusive, only will be counted toward honors.
2. Credits and honor points earned in correspondence and extension classes as well as those transferred from other duly accredited institutions will be considered toward honors.
3. No student will be eligible for an honor in course who has not earned at least 160 honor points in this University during the interval mentioned in Rule 1.

Transcripts

A student desiring a transcript of his record in this university should write to the registrar, giving dates of attendance and, if a graduate, the date of graduation. He should give all names under which he may have been enrolled. Each student is entitled to one transcript of his record without charge, but all additional copies are charged for at the rate of one dollar a copy. No transcript will be released except upon written authorization of the student.

FOREIGN STUDENTS

Enrollment of select students from other countries, meeting usual admission requirements or under special sponsorship, is encouraged at Western for the broad purpose of promoting intercultural exchange, international understanding and friendship through both formal and informal learning experiences on campus and in the community.

PEACE CORPS COOPERATIVE

Western was the first university, in cooperation with the Peace Corps, to develop a program giving volunteers the opportunity to earn a Bachelor's degree and perform their Peace Corps service within a five-year period. For information write: Director of Academic Services.

IDENTIFICATION

Each student on campus is required to have an identification card on which is located his validating label and on which are embossed his student number, social security number and name.

Miscellaneous Information

ALUMNI

Western Michigan University has granted degrees and/or certificates to more than 33,000 individuals. An additional 60,000 former students have received part of their educational training here. All are considered alumni and are eligible to membership in the Alumni Association.

Homecoming, fund-raising drives, and other similar ventures are properly attributed to the Alumni Office. Part of the work of the office dictates that the University keep up-to-date with graduates who change addresses, transfer jobs, receive promotions, marry, and initiate the dozens of other personal actions which require records work.

Nearly 30,000 W.M.U. alumni have a current address listed in the Alumni Office. Of these, nearly 7,200 are dues-paying members of the Alumni Association.

The Association, with 21 chartered clubs throughout the country, helps gain scholarship loan funds and grants, aids in the recruiting of superior and talented students, and serves as an informed capable body through which the needs and objectives of the University can be interpreted to the citizens of the state and nation. Clubs, on the average, hold twice-a-year social meetings while officers and workers pursue their voluntary efforts on behalf of the Western the year-'round.

Membership in the Alumni Association includes a subscription to the University Magazine and News Letter. The quarterly magazine contains a section devoted to individual and club alumni activities.

The Association Board of Directors and the Alumni Council meet on campus several times each year to plan activities for the future.

Graduating seniors receive a year's free membership in the Alumni Association to acquaint them with the activities of the Association and maintain their contact with the University.

About 700 of Western's alumnae are members of Alpha Beta Epsilon. This is a sorority having 17 chapters in various cities of Michigan and Indiana. A chief activity of each chapter is to maintain one or more outstanding students at Western by means of a fine scholarship program.

Alumni plans and programs are studied and put into effect whenever the Alumni Relations Office learns of the need and desire for certain activity.

ATHLETICS

Athletics consists of two major programs; intercollegiate athletics and intramural athletics.

INTERCOLLEGIATE—The University is represented by teams in football, baseball, basketball, indoor and outdoor track, cross country,

tennis, wrestling, swimming, gymnastics, and golf. Representative teams from all parts of the country are scheduled in these sports with the emphasis on mid-western teams.

Western Michigan University has been a member of the Mid-American Conference since 1947. The other members of the Conference are Bowling Green, Kent State, Marshall, Miami, Ohio and Toledo. The athletics are governed by an Athletic Board which adheres to the Athletic Code of the Mid-American Conference and the policies and principles established by the National Collegiate Athletic Association. The teams winning Mid-American Conference championships in basketball and baseball qualify automatically for the annual NCAA playoffs.

Western Michigan University is a member of the Central Collegiate Conference. Participation in this conference furnishes competition with a number of the stronger track teams in the middle west.

INTRAMURAL—An extensive intramural program provides opportunity for students to engage in competitive sports on campus as members of clubs, fraternities or independent teams. Sports offered for men include archery, badminton, basketball, billiards, bowling, golf, gymnastics, handball, softball, swimming, tennis, track, volleyball, wrestling. Any sport in which a sufficient number of students indicate an interest and for which facilities are available may be set up in the intramural schedule.

AUDIOVISUAL CENTER

The Audiovisual Center, located in Waldo Library, is organized to serve the students and faculty of Western Michigan University through the use of audiovisual media and equipment. Besides the operation of a library of films, filmstrips, and recordings, there are additional functions of photocopying, production of transparencies and photographs, lettering, tape recording, and picture mounting. A staff of student employees is trained to operate audiovisual equipment for classroom instruction and student campus activities.

SPEECH AND HEARING CLINIC

Among the services provided students are those of the Speech and Hearing Clinic. Diagnosis and therapy are provided for individuals with voice, articulation, stuttering, hearing, cleft palate, or foreign accent problems. Individuals unable to carry on their classroom activities or to achieve adequate results in the general speech courses or to do their practice teaching because of speech or hearing difficulties may be referred for treatment in this modern clinic. Student clinicians use the facilities of the clinic in preparing for their careers.

CONDUCT AND DISCIPLINE

The rules and regulations covering student conduct are developed by the Committee on Student Life, a student-faculty committee. The policies approved by this group is published in *The Code of Student Life.* The rules and regulations appearing in this Code were developed under the philosophy reflected in a statement made by the committee:

> "The individual student of Western Michigan University, as a part of the University society, should be encouraged to help develop a responsible, intelligent community. He should be encouraged to maintain his own integrity through sound self-discipline. The University should adopt only such reasonable rules and regulations as are necessary for the orderly, harmonious, and beneficial functioning of the whole community."

The Dean of Students has the responsibility for student conduct and discipline. When infractions of rules and regulations occur, violators will be referred to the appropriate student discipline committee. Decisions of student boards may be reviewed by the University Discipline Committee.

COUNSELING SERVICES

The services of the Counseling Center are offered to all undergraduate and graduate students, their spouses and their children.

Many new and important decisions and situations will face students while they are at Western Michigan University. They will need to make decisions regarding courses, curricula and vocational choice. They may become involved in social and personal situations about which they feel confused and upset. The University provides highly trained counselors to assist students with these concerns.

The services of the Counseling Center include: academic advising, vocational-educational planning, personal counseling, testing and group counseling. Reading material is available in the Counseling Center Occupational Information Files concerning various aspects of employment, occupations and qualifications.

The services of the Counseling Center are committed to a profound faith in the worth, dignity and great potentiality of each individual human being. Confidentiality is considered paramount in the realization of this committment.

DEBATING — FORENSICS — DRAMATICS

Opportunities are offered for participation in all or any of the following activities: (1) Debate—separate programs for women and men offer experience in debating current issues with other colleges. (2) Forensics —extemporaneous speaking, oratory, discussion and various activities and

contests are held on local, state, and national bases. (3) Dramatics—activity in theatre includes the production of at least six major plays per year including two productions for children in addition to an active student studio production program. In none of the above activities is it necessary to belong to an organization or to be enrolled in any classes in the speech curriculum or to be a speech major or minor.

EDUCATIONAL RESOURCES CENTER

The award-winning Educational Resources Center, located in Sangren Hall, is a unique instructional organization serving students and faculty in the School of Education. The ERC is concerned with virtually the total range of instructional media. The center provides students and faculty a representative collection of public school textbooks, professional books, pamphlets, periodicals, curriculum guides, courses of study, resource units and reference materials. The ERC also houses a collection of commercially made instructional devices: films, filmstrips, recordings, teaching machines and graphic materials as well as audio-visual equipment. The Center serves further as a focal point for a variety of audio-visual courses, leading to the Master's degree in Audiovisual Media.

FIELD SERVICES

The Division offers educational opportunities to persons who do not participate in the regular full-time undergraduate or graduate program of the University.

Serving primarily the sixteen counties of Southwestern Michigan, Western's offerings provide a variety of courses through extension class and correspondence enrollments. A variety of courses is offered to benefit teachers in the field and other interested adult students. Course offerings in the sixteen counties are planned in conference with county superintendents, public school superintendents and their teacher committees. Courses are offered on both the undergraduate and graduate levels.

There is also a wide variety of correspondence courses available. These may be taken for credit and applied toward an undergraduate degree within the limitations described in this bulletin.

In the field of adult education the office provides advisory services, speakers, discussion leaders, and persons qualified to handle leadership training programs. Upon request, such services are available to farm groups, labor unions, schools, church organizations, and other organizations.

In-service education programs are planned with schools, business, professional and civic groups. Advisory services are offered, as well as actual training programs.

For details write the Division of Field Services.

HEALTH SERVICE

This service is offered to all undergraduate students carrying a minimum of 9 semester hours and to all graduate students carrying a minimum of 7 semester hours when students are present on the campus and classes are in session. It is primarily concerned with illness occurring away from home, but is also available for care of illness being treated by the family physician (allergy shots, etc.). If the latter case be present, a letter from the family physician is greatly appreciated.

Undoubtedly during the four years the student is on campus he will encounter some illness, accident, or injury which will need medical attention. The Health Service Infirmary is open 24 hours a day with a physician available for cases of emergencies which may occur when the clinics are closed.

Clinics are held daily from 8 a.m. to 4:30 p.m. with a physician present to advise medical care and treatment. The main clinic and health service is located on the East Campus of the University. A West Campus clinic is located in the Hillside Apartments. For those students who are found to be more seriously ill and need further medical care and laboratory work, a 20 bed infirmary is available which is under supervision of registered nurses and is visited daily by a physician. Laboratory work and x-rays are available at the infirmary for a nominal fee. Medicines are provided at cost to the students and a small charge is made for the use of the infirmary. There are no physician fees involved.

If the student requires further medical care or surgery for emergencies (as appendicitis), the city of Kalamazoo has two large hospitals staffed by specialists in the varied fields of medicines and surgery. These students are referred by the physician in the Health Service, and the parents are notified of this action, who then give permission for surgery or care, except in cases of extreme emergency and time is of utmost importance.

Students enrolled for 9 hours or more, whether for the first time on campus or after 5 years of absence, must file a health examination report as a part of the registration process. *NO ENTRANCE PHYSICAL EXAMINATIONS ARE GIVEN AT THE STUDENT HEALTH SERVICE.* In order that our records may be uniform, the University health blank will be sent to each student with the acceptance notice from the Records Office. Registration is not complete until the health examination has been received.

A University approved accident and illness insurance policy (covering major illness and hospitalization) is offered to all students by a private insurance company for a nominal fee. Students and their families are urged to give their serious consideration to this additional protection.

HOUSING POLICIES

All undergraduate students, except those living with a spouse or parent while attending Western or those who will be 21 years of age

prior to December 31 of the academic year, must live in University approved housing. For Freshmen, University approved housing is limited to residence halls, if space is available.

University approved housing includes residence halls, fraternity and sorority houses, and those facilities which appear on the approved housing list on file in the Office of Student Affairs, from which the list may be obtained on written request.

Undergraduate students who reach 21 years of age before December 31 may live in housing of their own choosing, provided that no breach of housing contract with the University or a private householder is involved. Women students must present written parental permission for this privilege and present it to the Office of Student Affairs prior to the occupancy of other than University approved housing. Parental permission forms are available at the Office of Student Affairs.

Requests for special permission to occupy housing other than that for which a student is eligible may be submitted to the appropriate Associate Dean in the Office of Student Affairs.

All students must file the address of their places of residence (not preferred mailing address) at the time of registration. All changes of address, or corrections, must be filed promptly at the Office of Student Affairs.

Information concerning residence hall accommodations for women graduate students may be obtained from the University Housing Office, 160 University Student Center.

LIBRARIES

DWIGHT B. WALDO LIBRARY—Western Michigan students are served by Dwight B. Waldo Library which houses over 300,000 volumes and receives almost 3,000 periodicals.

The library, built at a cost of $1.5 million and opened in 1958, is a tribute to the late President Waldo, first head of the University. It also houses the Department of Librarianship and the Audiovisual Center. An addition to the building is in progress, which will approximately double the shelving and seating space by the fall of 1967.

The Business Library, located in North Hall, has a collection of nearly 10,000 volumes. Currently, more than 300 periodicals and newspapers are received. It is a branch of Waldo Library and is supervised by a member of the professional library staff.

A Music Library is maintained on the second floor of Harper Maybee Music Hall. A branch of the main library, this unit has about 8,000 volumes devoted to music, 75 periodicals and more than 6,000 phonograph records. Music listening rooms are a part of this library.

Education books and periodicals from the main library collection were combined with those of the former Educational Service Library during August, 1964, in the new Educational Resources Center in Sangren Hall.

CHARLES C. ADAMS CENTER FOR ECOLOGICAL STUDIES—A research literature collection centering on the field of ecology is maintained by the Adams Center. The collection was begun in 1956 with the gift to Western Michigan University by Miss Harriet Dyer Adams, Albany, New York, of the personal library of the pioneer American ecologist, Dr. Charles Christopher Adams. In 1964 the collection consisted of about 2,500 whole works, 30,000 separates, a large selection of periodicals of which about 100 are currently acquired, and archival material in the form of correspondence, field notes, and manuscripts of Dr Adams.

MOTOR VEHICLES

Detailed regulations covering the use of motor vehicles on campus are available from the Office of Safety and Security. In general, only certain upperclass students are eligible to operate or park a motor vehicle on University property. Students living at home or commuting, or students with other unusual circumstances, may apply for special privileges. The operation and parking of motor vehicles are restricted to certain areas. All students who qualify for motor vehicle privileges must register their cars (or motor bikes, motorcycles, etc.) and pay a registration fee. Since penalties for infractions includes fines from $5 to $25, all students should become acquainted with the regulations.

MUSIC

Numerous music activities and organizations at Western Michigan University are available for the cultural enrichment of the student. Faculty members, students, and guest artists provide a schedule of more than one hundred recitals every year, to which all University students are invited.

Students may participate actively in the music life on campus by joining one of the many ensembles—the Band, Orchestra, Men's and Women's Glee Clubs, the University Choir, the Campus Chorale, the Madrigal Singers, the Varsity Choir, the University Singers, and Opera Workshop. The University also offers opportunities for participation in small ensemble groups for strings, woodwinds, brass, and percussion.

For those students interested in private study in music, private lessons for credit are available to all students regardless of their curriculum.

PLACEMENT SERVICE

Western Michigan University has operated a free placement service for many years. No graduating student can be guaranteed employment; but all graduates have the opportunity to meet prospective employers from the public schools, business, industry, social agencies and govern-

mental services. Active communication is maintained between the University and hundreds of employing officials. Information concerning employment trends and general job opportunities is available. Alumni are always welcome to use the placement service free of charge. Summer employment contacts for students are also maintained. The Placement Office is located on Knollwood Avenue, one block south of West Michigan Avenue.

PUBLICATIONS

The Western Herald, the student newspaper, is published three times a week, Tuesday, Wednesday and Friday, during the fall and winter semesters, and once a week during the spring and summer sessions. It is distributed free.

Policies governing the operation of the Western Herald are set by the newspaper's student-faculty committee. The positions of editor, business manager, departmental editors, circulation and advertising managers are paid positions. Staff jobs are open to all university students.

The Western Herald offices are located in the Bigelow Hall annex located on the lower floor of the residence hall's east wing. The paper is printed in the University's print shop.

The Brown and Gold yearbook is written and edited by university students. It is distributed in the spring to all students who have paid a $1 reservation fee for copies of the book. A student-faculty committee handles the policies and control of the publication. The positions of editor, associate editor, business manager and photographers are paid jobs. More than 20 staff posts are open to university students each fall. Offices are in Bigelow Hall annex.

The Western Way is published by the Student Association and distributed free to all new students as a guide to campus life, social activities and university organizations. It is prepared and edited by a student-faculty committee.

Calliope, a student written literary magazine, is published twice each year. Supervision is provided by the English faculty.

Reading Horizons, a quarterly devoted to the study of reading problems, is sponsored and published by the staff of the Psycho-Educational Clinic at Western Michigan University. Subscriptions for the journal are received from the United States and from three foreign countries.

Peripatos, a student mimeographed literary publication, is distributed throughout the school year. Supervision is provided by the English faculty.

The Occasional Papers of the C. C. Adams Center for Ecological Studies are scholarly contributions in the field of ecology. The series is published by the School of Graduate Studies and editorial responsibility lies with the staff of the Center. Issues appear irregularly, but the general rate has been three or four a year since the series was initiated in 1960.

RADIO

WMUK is the FM voice of Western Michigan University. Through the generosity of the Kalamazoo Foundation, alumni and listeners, the station improved its facilities in 1965, adding stereophonic broadcasts.

The station provides an educational and cultural extension of the campus through its broadcasts of many University events and brings to its listeners programs from the community and leading cultural centers of the world.

WMUK began official broadcasts in April, 1951, with a power of 400 watts. In 1954, a Kellogg Foundation grant made possible a power increase to 36,000 watts, enabling the station to serve an area sixty miles in radius. WMUK broadcasts at 102.1 megacycles. The station is a member of the National Association of Educational Broadcasters, the Broadcasting Foundation of America, The National Association of Broadcasters and the Michigan Association of Broadcasters.

WIDR is a student operated radio station serving the campus residence halls.

R.O.T.C.

The U. S. Army Reserve Officer Training Corps (R.O.T.C.) Program at Western Michigan University offers the student an opportunity to prepare for military service in the status of a commissioned officer.

The normal, complete R.O.T.C. program consists of a basic course and an advanced course. The basic course includes four semesters of classroom instruction and drill. While the student pursues this course, the Government furnishes all required uniforms, equipment, and textbooks. During the fourth semester of the basic course, a student may apply for acceptance in the advanced course. If accepted, he will be deferred from military service until he graduates and receives his commission. The advanced course includes an additional four semesters of classroom instruction and drill and six weeks of field-type instruction at a summer encampment normally taking place between the second and third semester of the advanced course. A student enrolled in the advanced course receives a monthly allowance of $40 and a single allowance of $100 for the purchase of a uniform.

A sophomore who has not participated in the basic course may pursue an alternative, two-year program. If participating in this program, the student attends a basic, six-week camp prior to his junior year in lieu of the basic course and then pursues the advanced course just as those electing the four-year program.

Upon completing either of these programs and fulfilling all requirements for graduation, a student may receive a commission as a Second Lieutenant in either the U. S. Army Reserve or the Regular Army.

Department of the Army has provided a limited number of scholarships for students participating in the four-year program.

The Military Science Department sponsors the Scabbard and Blade Society, the Pershing Rifles, A Ranger Unit, the Cadet Rifle Team, and the Cadet Band. The Scabbard and Blade Society not only plans and conducts the annual, formal, Military Ball for members of the Cadet Brigade and their guests but also conducts both formal and informal orientation sessions on the R.O.T.C. program for male high school seniors. The Pershing Rifles' drill team not only competes intercollegiately with drill teams from other universities but also supplies the honor guard for various campus ceremonies. The Ranger Unit specializes in small-unit and counter-guerrilla tactics with emphasis on practical, field training. The Cadet Rifle Team competes intercollegiately in small-bore matches. The Cadet Band provides the music for the Annual Review and for other campus ceremonies. To be a member of any of these organizations, a student must be enrolled in the R.O.T.C. program.

Additional information on any facet of the R.O.T.C. program may be obtained from the Professor of Military Science.

TELEVISION

Closed-circuit television is a medium of transmission for eight courses. It is also used in many performance skills courses to permit the student to observe himself by means of videotape recordings.

Television service was started in 1960 and its use is being broadened constantly. In addition to preparing tapes for classroom use, the service produces educational programs for distribution to commercial television stations and 16 mm films for use in University courses.

In 1964 the University won two national awards for television production. The program "The Nature of Perception" received one of twenty-three Ohio State Awards from a field of three hundred and sixty entries, and the program "On His Blindness" received a Certificate of Merit from the National Foundation for the Blind.

Planning is now underway for a complete, new television facility to be in operation by the Fall of 1969.

Student Activities and Organizations

In order to meet the needs of students, opportunity is afforded for participation in many extra-curricular activities. All campus organizations must be chartered by the Charters and Constitutions Committee of the Student Association. This committee, consisting of students with a faculty adviser, will charter petitioning groups when stated prerequisites are met.

The University forbids any type of discrimination that denies equal rights and privileges on the basis of race, religion, color or nationality.

Nothing in the above statement of policy is to be interpreted to prevent a religious organization from requiring affiliation with its particular church as a qualification of membership.

STUDENT GOVERNMENT

Student Assocation (All Students)
Executive Cabinet (Pres., V. Pres., and Standing Committee Directors)
Senate (V. Pres., and Representatives)—legislative body
Student Court of Appeals (Justices)—interpret student constitution

University Student Center Board—plans activities of students center

Women's Discipline Committee

Men's Discipline Committee

Traffic Appeal Board

Associated Women Students (All undergraduate women)
Activities Board—plans social program
Standards Board—promotes high social and academic standards

Men's Union Board (All undergraduate men)
Committees: Social, Culture, Recreation, Publicity, and Misc. Problems

Women's Presidents' Council—coordinates women's residence halls

Men's Presidents' Council—coordinates men's residence halls.

Panhellenic Council—council for social sororities

Inter-Fraternity Council—council for social fraternities

ORGANIZATIONS

In addition to Mortar Board, Senior Women's Honorary Sorority, and Omicron Delta Kappa, Senior Men's Honor Fraternity, Western has many honorary, service, residence hall, religious, departmental, professional, special activities and interest organizations, social fraternities and sororities.

STUDENT HOUSING (On Campus)

Archie Potter, Director of Housing
Thomas J. Carr, Acting Director

EAST CAMPUS RESIDENCE HALLS

LAVINA SPINDLER HALL—202 women
HENRY VANDERCOOK HALL—208 men
WALWOOD HALL—117 men

WEST CAMPUS RESIDENCE HALLS

HUGH M. ACKLEY HALL—271 men
HOWARD BIGELOW HALL—428 men
LEOTA C. BRITTON HALL—249 women
ERNEST BURNHAM HALL—247 women
SMITH BURNHAM HALL—258 women
BERTHA DAVIS HALL—241 women
BLANCHE DRAPER HALL—254 women
EDITH EICHER HALL—271 women
ROBERT J. ELDRIDGE HALL—281 men
FRANK ELLSWORTH HALL—428 men
ANNA FRENCH HALL—285 women
JOHN E. FOX HALL—245 men
WALLACE GARNEAU HALL—257 men
THEODOSIA HADLEY HALL—271 women
LUCIA C. HARRISON HALL—281 women
LeROY H. HARVEY HALL—271 men
JOHN C. HOEKJE HALL—418 men
THEODORE HENRY HALL—384 women
ALICE L. LeFEVRE HALL—257 women
GRACE AND MARY MOORE HALL—290 women
D. C. SHILLING HALL—268 men
LYDIA SIEDSCHLAG HALL—247 women
BESS L. STINSON HALL—245 women
ZIMMERMAN HALL—253 women

MARRIED STUDENT HOUSING

ELMWOOD APARTMENTS—192 units for married students
GOLDSWORTH VALLEY APARTMENTS—96 units for married students

Buildings and Grounds

EAST CAMPUS

Overlooking Kalamazoo, the East Campus comprises 70 acres which include 15 devoted to physical education and recreation. The 20 acres which comprised the original site of the University are a part of the East Campus. Principal buildings in this area, exclusive of student housing and athletic facilities, are:

CAMPUS SCHOOL—The University Elementary School is housed here.

EAST HALL—This building, originally the Administration Building and later the Education Building, now provides a gymnasium, natatorium, and classrooms for various departments.

HEALTH SERVICE—The University Health Service, Department of Speech Pathology and Audiology, and Psycho-Educational Clinic are housed here.

INDUSTRIAL TECHNOLOGY—This building has been vacated by the Engineering and Technology Department and is now being remodeled to become the home for the University print shop and mimeographing.

NORTH HALL—The former general library building, now completely remodeled for the School of Business. A Business Library for East Campus classes is included.

PHYSICAL PLANT—The Industrial Education Building has become a part of the Physical Plant space with the completion of the new Industrial and Engineering Technology Building on the West Campus. Most of the trades maintenance shops are in this area; the grounds crew and University garage are also in this area.

PSYCHOLOGY RESEARCH—The Psychology Department is using this building for research purposes.

SAFETY AND SECURITY BUILDING—This structure was constructed as the Univerity power plant, later it provided quarters for the campus garage, electronics classrooms for the Department of Engineering and Technology, and has now become the home for the Safety and Security Department.

THEATRE—Center for campus dramatic and speech activities. The auditorium, with a completely equipped stage, seats 350.

WALWOOD UNION—East Campus student center provides a snack bar, cafeteria, meeting rooms and the ballroom. The Alumni Association has offices here.

WEST HALL—Occupied by the School of Business and Department of Agriculture.

WEST CAMPUS

The West Campus of more than 400 acres is the location of current and anticipated University expansion. This area has grown steadily since purchase of the first parcel of 180 acres during World War II. Hilly terrain and attractive landscaping provide an interesting setting for the charm of the past, exemplified by Oaklands, home of the University President, and the look of tomorrow as shown by the modern buildings just completed and under construction. Principal buildings, other than student housing and athletic facilities are:

ADMINISTRATION—Opened in 1952, this structure houses administrative offices, and classrooms for language and literature.

ARCADIA—The Department of Occupational Therapy is housed here.

DWIGHT B. WALDO LIBRARY—This is the main library building, and in addition to its book collection, includes the Department of Librarianship, the University Audio-Visual Center, and television studios.

HARPER C. MAYBEE MUSIC HALL—Besides housing all music activities, studios for WMUK-FM are located here.

KANLEY MEMORIAL CHAPEL—This is the campus religious center. It was made possible through a gift from the estate of the late William Kanley, an alumnus, and was opened in 1951.

UNIVERSITY STUDENT CENTER—With the completion of extensive additions in the fall of 1964, the University Student Center is adequate to meet the needs of Western Michigan's constantly increasing student body. The impressive stone and concrete building, with its heroic-size windows, is the scene of activity each day of every school term. Social and recreational facilities are provided for students and are available for other educational ventures as schedules permit. The building includes a snack bar, cafeteria, bowling alleys, game room, lounges, ballroom, music room, faculty lounge and dining room and the Board of Trustees meeting room.

WILLIAM McCRACKEN HALL—Erected in 1949, this building is the home for the Departments of Chemistry and Physics. In 1957 and 1959 there were added to it other structures for paper technology, the Paper Industry Laboratories.

LESLIE H. WOOD HALL—Opened in 1962, it is the permanent home for biology, psychology, geography and geology, and mathematics.

PAUL V. SANGREN HALL—One of the two largest classroom buildings on the campus which houses the School of Education and the Departments of Art, Economics, History, Political Science, and Sociology. In this building is an Education Resources Center and research areas.

INDUSTRIAL ENGINEERING AND TECHNOLOGY — The largest classroom building on the campus, opened in the fall of 1966, houses the departments of Home Economics, Industrial Arts, and Engineering and Technology.

DISTRIBUTIVE EDUCATION—This building, completed in 1966, is the permanent home of the Distributive Education Department.

OFF CAMPUS

KLEINSTUCK NATURE PRESERVE—Given in 1922 by Mrs Caroline Hubbard Kleinstuck, this 50-acre tract provides instructional space for biological sciences near the campus and inside the city of Kalamazoo.

ATHLETIC FACILITIES

HYAMES FIELD—An excellent collegiate baseball layout. Permanent seating is provided for 2,500 people. Immedaitely adjacent to Hyames Field is a second baseball diamond for baseball practice and physical education classes.

INTRAMURAL BUILDING—Includes a gymnasium 120 feet by 235 feet, with four regulation basketball courts and a gymnastics area, also a dirt floor area 140 feet by 160 feet. These two areas are used for intramural athletics, physical education classes and indoor baseball, tennis, and track practices.

INTRAMURAL FIELDS—Two recreation fields adjacent to the married student housing facilities in Goldsworth Valley.

KANLEY FIELD—Includes two practice football fields, and a landscaped park and picnic area. Used for men's physical education classes and intramural athletics.

READ FIELDHOUSE—Seating capacity for 9,500 provides indoor facilities for basketball, track, and golf. The hard surface main floor is 160 feet by 312 feet. An eight-lap hard surface indoor track is provided.

EAST CAMPUS GYMNASIUM—Headquarters for the women's physical education department. Includes a large gymnasium, a balcony running track, special purpose rooms, locker and shower rooms, and offices.

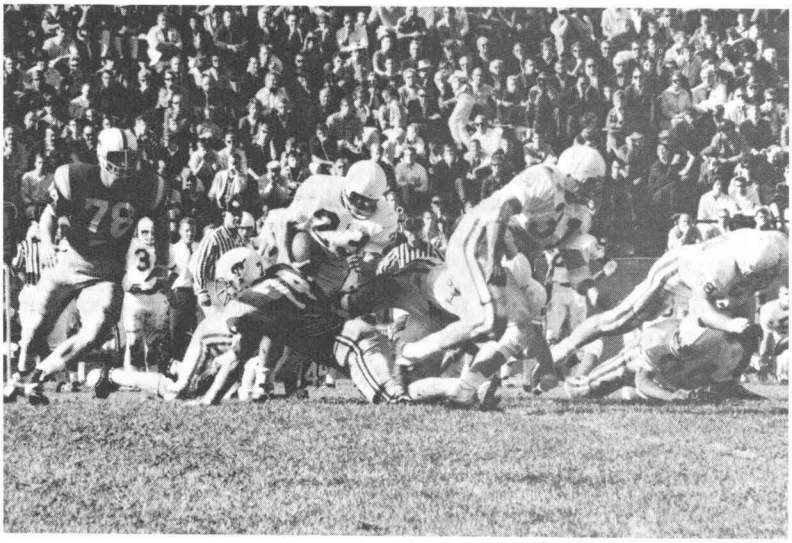
PHYSICAL EDUCATION BUILDING—Includes a regulation swimming pool, nine handball courts, a gymnasium floor 90 feet by 120 feet, a wrestling room, special purpose rooms, classrooms, locker facilities, and offices for the men's physical education department. Dressing rooms for women are available adjacent to the pool. Read Fieldhouse and the intramural building connect to this building.

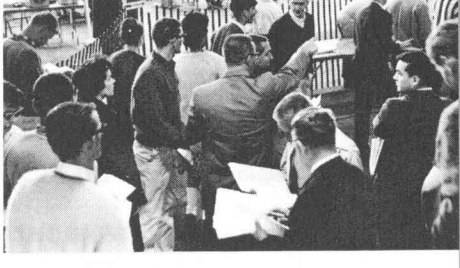
BOWLING ALLEYS—Twenty bowling alleys are available for physical education classes and recreation in the Student Center.

TENNIS COURTS—Eight lawn-tex courts are provided on the East Campus along Davis Street, ten asphalt courts on the West Campus adjacent to Ellsworth Hall, and ten asphalt courts adjacent to the married student housing in Goldsworth Valley.

WALDO STADIUM—Includes concrete stands on two sides, seating 15,000 and an eight-lane quarter mile track with 220-yard straightaway. Temporary bleachers seating 2,000 people are available at each end of the stadium.

CAMPUS SCHOOL GYMNASIUM—Includes a playing floor 60 feet by 120 feet, along with a stage, offices, locker rooms, and a swimming pool.





Scholarships and Student Financial Assistance

The scholarship program at Western Michigan University is intended to provide the means to reward academic excellence and to alleviate financial need. Students in all curricula may apply for scholarships ranging from $100 to $1,000 a year.

Students at Western also have the opportunity to apply for scholarships in their special fields of interest through the several academic departments. These scholarships are offered by individuals and by local and national industries in recognition of Western's unique contribution to certain fields of learning.

Scholarship application forms are available at the office of Director of Scholarships. They may also be obtained from the principals of most Michigan high schools.

In determining financial assistance, Western utilizes the recommendations of the College Scholarship Service. An entering student who plans to apply for a scholarship, a National Defense Education Act loan, or the College Work-Study program must submit a copy of the Parents' Confidential Statement to the College Scholarship Service, designating Western Michigan University as one of the recipients. Scholarship applications must be completed by March 1 and NDEA loan applications by April 20 preceding the start of the Fall semester.

Several sources of loans are available at Western, including loans under the National Defense Education Act, The Michigan Higher Education Assistance Authority, Federal Student Loan Program, and United Student Aid Funds, Inc.

Employment opportunities, both on-campus and off-campus, are available to students at Western. The on-campus opportunities include regular University employment and Work-Study job opportunities, the latter financed jointly by the University and the federal government.

For further information please contact the Office of Student Financial Aid, Room 348 Administration Building, Western Michigan University, Kalamazoo, Michigan 49001.

Graduate students may obtain information concerning fellowships, associateships, and assistantships at the office of the School of Graduate Studies.

FELLOWSHIPS

GRADUATE FELLOWSHIPS—Fellowships valued at $2,000 for the academic year will be made available to selected students holding bachelor's degrees from approved colleges and universities. These fellowships

are granted on the basis of merit to persons planning to pursue full-time work on the campus leading to advanced degrees. Such persons must possess a combination of qualities indicating potential leadership in their respective fields with specific emphasis on high scholarship and desirable personal attributes.

Professional participation of about fifteen hours per week is required of fellows, consistent with their educational aims and objectives. Candidates may carry from eight to twelve semester hours of graduate work each of the two semesters. A stipend is provided for student fees. The application forms may be secured from the Graduate Office. All applications, transcripts, and letters of recommendation must be submitted by March 1.

GRADUATE ASSOCIATESHIPS—Associateships carrying a somewhat greater stipend than the Fellowships will be offered to a limited number of graduate students who have completed a Master's degree and are registering for work on an advanced degree. Students interested in such assistance should contact the Director, Graduate Student Personnel.

GRADUATE ASSISTANTSHIPS—Many of the departments provide graduate assistantships with stipends of approximately $2,000 to promising students. Students receiving an assistantship are expected to participate in approximately fifteen hours per week in professional service in the department and to adjust their academic load accordingly.

STATE COLLEGE FELLOWSHIP—A State College Fellowship is offered each year to a graduate of the university by the Horace Rackham School of Graduate Study at the University of Michigan.

LOANS—Graduate students who enroll for a minimum of 10 hours of on-campus credit in a semester may qualify for some type of student loan. Students desiring information regarding a student loan should contact the office of Student Financial Aid.

SCHOLARSHIPS

DWIGHT B. WALDO AND PAUL V. SANGREN SCHOLARSHIPS —These distinguished scholarships honor the first two presidents of Western Michigan University. They carry stipends ranging to $1,000 per year and are offered annually to a limited number of Juniors and Seniors whose academic record and promise merit special recognition.

General

ALPHA BETA EPSILON SCHOLARSHIPS—Each of the 18 chapters of the sorority gives one or more scholarships each year. A student who receives a scholarship must fill the requirements set by the chapter. Apply to the chairman of the sorority chapter in your community.

ALVIN M. BENTLEY FOUNDATION SCHOLARSHIP AWARD FOR EXCELLENCE—The Alvin M. Bentley Foundation grants three $500 Awards for Excellence to incoming freshmen who are graduates of Michigan high schools. The scholarships are awarded for one year but may be renewed three times upon recommendation of the University Scholarship Committee. Apply to the Scholarship Office.

BOARD OF TRUSTEE SCHOLARSHIPS—The Western Michgan University Board of Trustees has provided funds to continue and to enlarge the scholarship program that was formerly offered under arrangement with the State Board of Education. These scholarships apply toward student fees and are subject to yearly review.

THE CLIFFORD AND ELLA CHAPMAN SCHOLARSHIP FOUNDATION AWARD—These scholarships are provided from funds of the foundation established in 1964 by Clifford and Ella Chapman, long time friends of Western Michigan University. The number of scholarships and the amount of each will be determined by the University Scholarship Committee in consultation with the Trustee of the Foundation.

COMMUNITY COLLEGE SCHOLARSHIPS—Western Michigan University offers two Community College Scholarship programs to supplement the general program in which all qualified students may compete. For detailed information see the Administrative Office of the Community College, or write the Scholarship Office, Western Michigan University.

CONSUMERS POWER COMPANY SCHOLARSHIP—This scholarship is open to incoming freshmen with good scholastic ability, character, personality, and citizenship. The applicant should be active in extra curricular activities, indicate seriousness of purpose and have financial need. Applicants must be February or June graduates of high schools in an area serviced by the Consumers Power Company. The amount of the award is $300 per year and is not renewable. Apply to the Scholarship Office.

DETROIT EDISON COMPANY SCHOLARSHIP—This scholarship is open to freshmen entering Western from an area serviced by the Detroit Edison Company. Appointment is made by the University Scholarship Committee in accordance with general qualifications provided by the company. These qualifications include scholastic ability, financial need, and interest in extra-curricular activities. Applicants must be February or June graduates of high school. Amount of the award is $400 per year and is renewable once. Apply to the Scholarship Office.

THE FORD MOTOR COMPANY FUND maintains a scholarship program for the sons and daughters of Ford Motor Company employees. Apply to the Ford Motor Company.

GENERAL MOTORS FOUNDATION SCHOLARSHIP—Two scholarships are awarded annually for a period of four years to prospective

freshmen who present outstanding scholastic and extra-curricula records from high school and show promise of continued success. Recipients are determined by the scholarship committee. The amount of the award is based on need which is determined by the College Scholarship Service and Western Michigan University. Apply to the Scholarship Office.

KALAMAZOO POLISH-AMERICAN CLUB SCHOLARSHIP—One Scholarship for four years will be awarded to a high school senior whose residence is Kalamazoo County. The scholarship is further restricted to men of Polish-American descent who graduate in the upper twenty-five percent of their high school class.

UNIVERSITY SCHOLARSHIPS—Western Michigan University annually grants a limited number of scholarships to outstanding and financially deserving freshmen. The scholarships range in value from $100 to $500 per year.

Departmental

ART

PATRICIA ANN PETERSON SCHOLARSHIP—These memorial scholarships were established by the parents of Patricia Ann, a student at Western for four years. The awards are as follows: $300 per year for a freshman, sophomore, junior and senior woman majoring in art and enrolling in teacher education. Apply to the Art Department, c/o Mr. Harry Hefner.

ACCOUNTING

KALAMAZOO ACCOUNTANTS ASSOCIATION SCHOLARSHIP—One award for student fees and automatic membership in the Kalamazoo Accountants Association for the period of the scholarship is open to juniors or seniors majoring in accounting. Contact Dr. John Burke, Head of the Accounting Department, School of Business, Western Michigan University.

LAWRENCE SCUDDER AND COMPANY SCHOLARSHIP—Lawrence Scudder and Co., Certified Public Accountants, offers one annual award for student fees. It is open to students majoring in accounting who have completed or are completing their junior year. Both need and scholarship must be demonstrated. Contact Dr. John Burke, Head of the Accounting Department, School of Business, Western Michigan University before May 1st.

BUSINESS

REAL ESTATE SCHOLARSHIP—This scholarship is open to any student enrolled in the School of Business who will commit himself to

the Real Estate Certificate program. The student must exhibit a definite need as well as scholastic ability. The amount of the award is $250 per semester for a total of $1,500, including a year towards a master's degree. Apply to Dr. E. A. Grossnickle, School of Business, Western Michigan University.

BUSINESS EDUCATION

NATIONAL SECRETARIES ASSOCIATION SCHOLARSHIP—Applicants must submit an essay stating "Why I am Preparing to be a Secretary (or Teacher)." Open to any student in the secretarial curriculum having an academic average of B and the recommendation of the faculty based on character, scholastic aptitudes, endeavor and financial need. Contact Mr. T. W. Null, Coordinator, Cooperative Secretarial Training Program, School of Business, Western Michigan University.

MARKETING

GILMORE BROTHERS COOPERATIVE RETAILING SCHOLARSHIPS—These scholarships are open to students currently enrolled in the cooperative retailing program and approved by the Dean of the School of Business and the Scholarship Office. The scholarships will be granted on the basis of need, scholastic ability, good character, a pleasing personality and real interest in retailing as a career. There are two wards for student fees each semester. Applicants should apply to the coordinator of the cooperative retailing program, School of Business.

MUSIC THERAPY

SIGMA ALPHA IOTA ALUMNAE AWARD—This award will pay the tuition of a music therapy student who meets the requirements. Preference will be given to junior students. Recipients will be selected on the basis of scholarship, personality, musicianship, financial need, and faculty recommendation. The award is renewable provided scholastic and other qualifications are met. Apply to the Music Department.

EDUCATION

THE MICHIGAN CONGRESS OF PARENTS AND TEACHERS SCHOLARSHIP—This scholarship, made available by the Michigan Congress of Parents and Teachers, is in the amount of $250 per year. Applicants must have completed two years at Western Michigan University, and recipients of this scholarship must commit themselves to at least three years of teaching. Parents and recipients must be citizens of the United States and residents of the State of Michigan. Requirements are the same as for the Board of Trustee Scholarships.

MICHIGAN ASSOCIATION FOR EMOTIONALLY DISTURBED CHILDREN SCHOLARSHIPS—Scholarships of $100 (or more) per year are open to promising undergraduate and graduate students who

are preparing to teach emotionally disturbed and brain-injured children. Scholarships are renewable for those who show continued high performance. Apply to Kalamazoo Area Chapter, M.A.E.D.C., 2615 Stadium Drive, Kalamazoo.

MEA SCHOLARSHIP—The Michigan Education Association provides one $500 scholarship annually to an outstanding teacher candidate. To qualify, the MEA award recipient must be a full-time student who has completed his basic requirements and has been accepted in the teacher education program. He must also have compiled a minimum grade point average of 3.0 and be an active member of the local SMEA unit. Application is by invitation.

SPECIAL EDUCATION SCHOLARSHIPS—Seniors enrolled in special education are eligible to apply for scholarships offered by the university in cooperation with the United States Department of Health, Education, and Welfare. They include a stipend of $1,600 and the payment of student fees for the academic year. Scholarships are available in the following areas of special education: Mentally Handicapped, Emotionally Disturbed and Orthopedically Handicapped. Students interested in applying should direct their inquiries to Dr. Kristen Juul, Director, Special Education, Western Michigan University.

FOOD DISTRIBUTION

NATIONAL FOOD BUYERS ASSOCIATION FOUNDATION, INC.—This scholarship grant is offered to an undergraduate in the Food Distribution curriculum who is interested in making a career in food distribution. The amount of the scholarship is $400; it is offered for one year only. Apply to the Distributive Education Department.

INDUSTRIAL EDUCATION

ATLAS PRESS SCHOLARSHIP—The Atlas Press Company offers two scholarships to stimulate interest in Industrial Education. The scholarships are open to all high school graduates in Michigan who have had at least one course in Industrial Education and who plan to enter the Industrial Education curriculum. One award is for $400, the other for $100 per year. Apply directly to the Industrial Education Department.

Engineering and Technology

ENGINEERING TECHNOLOGY

A.S.T.M.E. SCHOLARSHIPS—The American Society of Tool and Manufacturing Engineers offers two scholarships per year for $150 each to Industrial Education students of sophomore standing or above who are majoring in metalworking or drafting. Apply directly to the Industrial Education Department.

AMERICAN FOUNDRYMEN'S SOCIETY SCHOLARSHIP — The Central Michigan, Saginaw Valley, and Detroit Chapters of the American Foundrymen's Society offer six $250 scholarships per year to Mechanical Engineering Technology, Industrial Supervision or Industrial Engineering students who have a direct interest in the foundry industry. Apply directly to the Engineering and Technology Department.

DURAMETALLIC SCHOLARSHIP—The Durametallic Corporation offers $250 per semester to juniors and seniors enrolled in the Industrial Supervision and Industrial Engineering Curriculums. Apply directly to the Engineering and Technology Department.

FOUNDRY EDUCATIONAL FOUNDATION SCHOLARSHIP—The Foundry Educational Foundation offers six $250 scholarships per year to Mechanical Engineering Technology, Industrial Supervision or Industrial Engineering students who have a direct interest in the foundry interests. Apply directly to the Engineering and Technology Department.

INDUSTRIAL MANAGEMENT SOCIETY SCHOLARSHIP—The Industrial Management Society offers one $250 scholarship each semester to a sophomore, junior or first semester senior enrolled in an Engineering Technology curriculum and who is a student member of IMS in good standing. Apply directly to the Engineering and Technology Department.

SOCIETY OF DIE CASTING ENGINEERS SCHOLARSHIP—The Southwestern Michigan, Detroit and Saginaw Chapters of the Society of Die Casting Engineers offer six $250 scholarships per year to Mechanical Engineering Technology students who have a direct interest in the die casting industry. Apply directly to the Engineering and Technology Department.

MEDICAL TECHNOLOGY

The American Cancer Society, Kalamazoo County Unit, offers each year one or more $200 scholarships to sophomore students in Medical Technology. The same students receive similar awards in their junior year, if their academic average continues adequate (2.5 or better). They continue in the senior year as $100 awards. These awards are based on need and academic merit. Application is by invitation.

OCCUPATIONAL THERAPY

EDNA BURIAN SKELTON SCHOLARSHIP FUND—Supported by the Kenny-Michigan Rehabilitation Foundation, this fund provides scholarships up to the amount of $300 annually. Grants will be based on merit and financial need and may be awarded at any time during the academic year. Preference will be given to residents of Michigan at the sophomore, junior and senior levels. Grants will be made to freshmen when circumstances warrant and funds are available. Students should earn a minimum 2.5 scholastic average. Apply to the Occupational Therapy Department.

MICHIGAN OCCUPATIONAL THERAPIST ASSOCIATION—Two awards have been established by the Michigan Occupational Therapist Association for the purpose of aiding worthy students in occupational therapy. Applicants must exhibit scholarship, show a definite need, be Michigan residents and be juniors or seniors majoring in occupational therapy. Amount of each award is $100 annually. Apply to the Department of Occuaptional Therapy.

VOCATIONAL REHABILITATION ADMINISTRATION GRANT—Annual traineeships, awarded on the basis of scholarship and financial need, are offered to juniors, seniors and graduate students in occupational therapy. Apply to the Department of Occupational Therapy.

Information concerning scholarships other than those administered by the Department of Occupational Therapy may be obtained from the departmental secretary.

PAPER TECHNOLOGY

Approximately 50 scholarships having a total yearly value of about $46,000 have been granted to qualified students entering or in the Department of Paper Technology. The scholarship program is supported through the Paper Technology Foundation, Inc., the Louis Calder Foundation, individuals and groups. These scholarships are granted to entering freshmen primarily on the basis of superior academic performance during high school. College students majoring in science and transferring to the department also are eligible. Applications should be made to the Head of the Department of Paper Technology.

The scholarships are granted on a semester-to-semester basis for eight semesters and are renewable. The student must maintain a cumulative point-hour ratio of 2.5 or higher, remain in the established curriculum of the department and carry a course load of at least 14 hours.

Scholarship grants range from $100 to $500 a semester. The following are the supporters of the scholarship program:

Louis Calder Foundation
Albany Felt Company
Alton Boxboard Company
American Can Company
American Cyanamid Company
Appleton Coated Paper Company
Appleton Wire Works Corp.
Bauer Bros. Company
Beloit Corporation
Bergstrom Foundation
The Black-Clawson Company
Blandin Paper Company
H. Breyfogle (in memoriam)
Brown Company
Buckman Laboratories, Inc.
Burgess Cellulose Foundation
Olin W. Callighan
Cameron Machine Company
Champion Papers, Inc.
Consolidated Papers, Inc.
Container Corporation of America
Clark & Vicario Company
Corn Products Company
Continental Can Company
Crown Zellerbach Foundation
Domtar Pulp & Paper, Inc.
Dow Chemical Company
Draper Brothers Company
Theodore W. Dunn (in memoriam)
Fletcher Paper Company
Fox River Paper Corporation

French Paper Company
Georgia Kaolin Company
P. H. Glatfelter Company
D. S. & R. H. Gottesman Foundation
Grain Processing Company
Albert S. Harman (in memoriam)
Hercules Powder Company
Hooker Chemical Corporation
J. M. Huber Corporation
Huyck Corporation
Improved Machinery, Inc.
Kalamazoo Paper Company
Kalamazoo Valley Section, TAPPI
Kimberly-Clark Foundation
Brown Company
Chas. T. Main, Inc.
The Mead Corporation Foundation
Menasha Corporation
Michigan Carton Corporation
Michigan Division, PIMA
Minerals & Chemicals Philipp Corporation
Montmorency Paper Company
Mosinee Paper Mills Foundation
National Gypsum Company
National Starch & Chemical Corporation
Nekoosa-Edwards Paper Company
New Jersey Zinc Company
Nopco Chemical Company
Northwestern Division P.I.M.A.
Owens-Illinois (Forest Products Division)
Packaging Corporation of America
Penick & Ford, Ltd.
Lockwood Trade Journal Company
Potlatch Forests, Inc.
Oxford Charitable Trust
The Paper & Packaging Association
Rayonier Foundation
Rice Barton Corporation
Rohm & Haas Company
Russell H. Savage
S. D. Warren Company
St. Regis Paper Company
Salesman's Ass'n of Paper Industry
Scott Paper Company
Simpson Lee Paper Company (Norman Bardeen Memorial)
Stein, Hall & Company, Inc.
Frederick W. Sutherland (in memoriam)
S. W. Industries Corporation
Thilco Foundation
Titanium Pigment Corporation
Hoerner-Waldorf Company
Watervliet Division, Hammermill Paper Company
Weyerhaeuser Paper Company
James A. Wise
Wyandotte Chemicals Corporation

PETROLEUM DISTRIBUTION

CENTRAL MICHIGAN OILMEN'S CLUB—A scholarship grant for student fees and books up to a maximum of $400 per year. Available on a one year basis. Open to high school graduates and community college students interested in petroleum from Clinton, Eaton, Ingham and Jackson counties.

DETROIT OILMEN'S CLUB—A scholarship grant for student fees up to a maximum of $300 per year. Available on a one year basis. Open to high school graduates and community college students from Wayne, Oakland and Macomb counties with preference given to sons of oil families and oil company employees.

WEST MICHIGAN OILMEN'S CLUB—A scholarship grant for student fees for one year up to a maximum of $300 per year. Available on

a one year basis. Open to Michigan high school graduates and community college students who are interested in careers in petroleum.

For information regarding these scholarships contact the Head, Department of Distributive Education.

PRINTING MANAGEMENT

PRINTING HOUSE CRAFTSMEN—The Kalamazoo Valley Club of Printing House Craftsmen has established a four-year scholarship in Printing Management at Western Michigan University. The scholarship pays the total student fees of the holder and is renewable throughout the four years required to complete the curriculum. A new scholarship is offered each year so that up to four such grants may be in effect at any one time. Apply to Industrial Education Department.

SCIENCE

JOHN E. AND EDWIN S. FOX SCHOLARSHIP—Open to beginning freshmen who show promise in the field of physics and who have maintained a 2.5 average in high school. The amount of the award is up to $500. It is not renewable. Application should be made to the Scholarship Office by April 1 and should be accompanied by a recommendation from the instructor in physics or mathematics.

JOHNSON FOUNDATION SCHOLARSHIP—Since September, 1953, the S. C. Johnson and Sons, Inc., of Racine, Wisconsin, has presented to a senior majoring in chemistry a scholarship of $500. The actual granting of the scholarship is administered by the Chemistry Department.

DR. HAZEL R. PRENTICE MEMORIAL SCHOLARSHIP—A scholarship established by Miss Jerry Marvin in memory of Dr. Hazel R. Prentice to be awarded annually to a student, preferably a woman, who is in need of financial assistance and has an interest in the field of medical and biological science.

PAUL ROOD FELLOWSHIP—The generous gift of Dr. and Mrs. Paul Rood has made it possible to grant in the freshman year to outstanding men and women planning to major in physics amounts up to $300. These stipends may be continued for students maintaining a high scholastic record. Applications will be made on the regular University application form. Information concerning application can be obtained by corresponding directly with the Department of Physics, Western Michigan University.

KALAMAZOO CIVITAN CLUB SCHOLARSHIP—Recipients must be residents of Kalamazoo County and must have earned a 2.5 average to secure and maintain the award. Major field of study is to be the physical sciences with special emphasis on teacher education. Financial need shall be the determining factor in awarding the scholarship and for continuation of the scholarship. It is renewable three times, funds permitting. The award is to be issued to the student in the amount of $150 for the first semester and $150 for the second semester each year.

UPJOHN COMPANY MERIT SCHOLARSHIP—The company is sponsoring a minimum of ten national merit scholarships. Eight are for students who plan to major in pharmacy, engineering, pre-medicine, or in one of the chemical or biological sciences, including one or more scholarships at Western Michigan University for science students from Southwestern Michigan. Two scholarships are for students who plan to pursue a course of study in any field. Administration of these scholarships is by the National Merit Foundation and all correspondence regarding them should be directed to the National Merit Scholarship Corporation, 990 Grove, Evanston, Illinois.

TRANSPORTATION TECHNOLOGY

AIRWAY UNDERWRITERS SCHOLARSHIP—Airway Underwriters offers $150 per semester to second semester freshmen, sophomores, juniors and seniors enrolled in the Aviation Engineering Technology or Aviation Technology Programs. Transfer students are eligible after one semester's residence. Apply directly to the Transportation Technology Department.

AMERICAN AIRLINES SCHOLARSHIP—American Airlines grants $1,000 yearly to worthy junior and senior Aviation Engineering Technology students. Two $250 scholarships are given each semester. Transfer students are eligible after one semester's residence. Apply directly to the Transportation Technology Department.

GRANTS

ATHLETIC—Western Michigan University makes certain grants-in-aid available to students excelling in athletics, and participating in or preparing to participate in varsity sports. A student must be recommended by the Athletic Department and approved by the University Scholarship Committee. Application forms may be obtained from the Athletic Department.

DEBATE—Debate Scholarships are offered to men and women participating in debate. These scholarships will range in value from $180 to $300 per year. The recipients of these scholarships must be recommended by the Speech Department and are renewable only by further recommendation of this department. Contact the Speech Department.

MUSIC—Each year Western offers a number of grants-in-aid to deserving music students through the Department of Music. These grants, ranging in value from $180 to $300 per year, are offered in the following areas: Ensemble, Applied Music, Special Ability, Drum Major, and Majorette. For detailed information concerning dates of application and auditions, write to the Head of the Music Department, Western Michigan University.

PURE OIL GRANTS-IN-AID PROGRAM—Two grants for two years each to sons of Pure Oil dealers, jobbers or employees who are high school graduates and interested in careers in petroleum. The grants cover student fees and books. For information, contact the Head, Department of Distributive Education.

STUDENT EMPLOYMENT

A large percentage of students earn a portion of their expenses by working summers or by combining summer employment with employment while attending school. Students who find it necessary to work full-time and simultaneously carry more than ten semester hours of classes may anticipate academic difficulties. A full-time employee, no doubt, will require more than four years to secure his degree. Excessive employment usually leads to an unsatisfactory academic record.

Students who work while attending classes should adjust their work and academic loads so that they can achieve at the academic level of which they are capable. Students should not force themselves to give up all extracurricular activities in favor of long working hours or a shorter college career.

Students in good health and with reasonable ambition can carry an average academic load (12-16 credit hours) and work from ten to twenty hours per week. Men students may find work in the city of Kalamazoo in such places as restaurants, hotels and motels, service stations, police departments, factories and hospitals, in drug, clothing, department and appliance stores, and as custodians, chauffeurs, truck drivers, etc. Women students may find work in cafeterias, office and retail stores, and as waitresses and babysitters. Students may apply to the Student Aid Adviser, Office of Student Financial Aid, for assistance in securing off-campus employment.

On the campus, students are employed in cafeterias, offices, at switchboards, as staff assistants, custodians, waitresses, stenographers and machine operators. Students seeking work in Residence Halls and Food Service areas, Libraries, Maintenance, or various departmental student positions are encouraged to make direct application to the Dormitory Director, appropriate Departmental Supervisor, or Food Service Manager concerned. Students seeking office work are encouraged to leave an application for employment with the Personnel Office, Room 143, Administration Building.

THE COLLEGE WORK-STUDY PROGRAM

The College Work-Study Program is a cooperative program between the University and the Federal government. Its purpose is to promote the part-time employment in institutions of higher education of those students who are in need of these earnings to attend or remain in college. Earnings under this program will not meet all of a student's educational

expenses. It is anticipated that a student will need other financial aid such as a loan, a scholarship (or a grant-in-aid), and summer earnings to get through a year of college.

Prospective candidates must meet the entrance requirements of the University and the financial guidelines established by the U.S. Office of Education to be eligible for financial assistance under this program. Further information is available from the Office of Student Financial Aid.

LONG TERM STUDENT LOANS

(Any student who wishes to be considered for financial aid must submit a Parents' Confidential Statement (PCS) to the proper agency as indicated in the application form.

Information concerning student loans is available in the Office of Student Financial Aid.)

NATIONAL DEFENSE STUDENT LOAN FUND

Loans are available to Western Michigan University students under the National Defense Education Act, Title II. This act is administered by the U.S. Office of Education. Loans from this National Defense Student Loan Fund shall be made reasonably available to all eligible applicants.

MICHIGAN HIGHER EDUCATION ASSISTANCE AUTHORITY

This act provides that a prospective student may borrow from a Michigan bank of his choice funds needed to attend an approved college or university. There are no restrictions on courses of study and liberal terms for repayment are established. Restrictions are that (1) he be a graduate of a high school or have successfully completed High School Equivalency Examinations, (2) be a Michigan resident, and (3) be accepted for admission in the college of his choice.

UNITED STUDENT AID FUND PROGRAM

The United Student Aid Funds, Inc., facilitates out-of-state students borrowing educational funds directly from local banks. Western Michigan University has deposited funds into a reserve account with the USAF, Inc. to enable an out of state student to assist the financing of his education through the use of commercial loan banks provided he is in good standing with the University, shows financial need and has completed one year of college.

FEDERAL STUDENT LOAN PROGRAM

(Guaranteed Loan Program)

This program was authorized by the Higher Education Act of 1965. It was designed to provide "loans of convenience" to students from middle-income families who find it difficult to meet rising college costs.

Generally, these students would not qualify as "needy" for federally-supported National Defense Student Loans.

Under the guaranteed loan program, students may obtain loans up to $1,500 per year from banks or other commercial lending sources, with the Federal Government subsidizing the interest rate for student borrowers from families with an adjusted income of less than $15,000 per year. A provision of the program gives standby authority to the U.S. Commissioner of Education to directly insure loans if state or private nonprofit loan insurance programs are not available or are unable to meet the need.

SHORT TERM LOANS

ASSOCIATED WOMEN STUDENTS LOAN FUND—Established in 1962 to aid junior and senior women students. Loans are in the amount of $150 and may be renewed once.

FANNIE BALLOU MEMORIAL FUND—Founded in 1921 in honor of Fannie Ballou, who was for seven years supervisor of the second grade of the Campus School. Loans are awarded to persons of superior ability in the field of elementary education. Preference is given to students in early elementary education who have completed at least one year of resident work in this university.

CONSTANCE BEMENT FUND, MICHIGAN LIBRARY ASSOCIATION—A loan fund established to aid a candidate for a degree from a recognized library school or an individual who has shown promise of a definite contribution to the library profession. The maximum grant to any one student is $300 with repayment beginning one year after employment, one percent annual interest. Application blanks may be obtained from the chairman of the MLA Scholarship Committee through the Department of Librarianship.

AMELIA BISCOMB MEMORIAL LOAN FUND—Established in 1939 through the will of Mrs. Biscomb, for over 30 years a teacher of English at Western Michigan University, who provided the sum of $500 for this purpose.

CHAPMAN LOAN FUND—Established in 1960 by Clifford and Ella Chapman, long time friends of the University. Loans from the fund are available to any worthy student.

STATE D.A.R. SCHOLARSHIP LOAN FUND—Founded in 1934, has grown to a fund of $500 through gifts made by the State Committee of the Daughters of the American Revolution.

STONE D.A.R. STUDENT LOAN FUND—Established in 1932 through gifts from the Lucinda Hinsdale Stone Chapter of the Daughters of the American Revolution.

DEBATE LOAN FUND—This loan fund is for the use of Varsity Debaters only.

MICHAEL FINLEY MEMORIAL LOAN FUND—Established in 1964 to honor the memory of Michael Finley, a student of this University. Loans from this fund are available to any worthy student.

FOREIGN STUDENT LOAN FUND—Established in 1946 for the use of foreign students who are in need of short-term loans.

LEROY H. HARVEY MEMORIAL LOAN FUND—Established in 1925 by the Student Science Club to honor the memory of Dr. LeRoy H. Harvey, who until his death was head of the Department of Biology. Loans are made to students whose major interest is in the field of science.

JOHN C. HOEKJE LOAN FUND—Established in 1958 to honor the memory of John C. Hoekje who retired from the university in 1955 after 39 years of service as dean of administration-registrar. The money is loaned to deserving university students on the recommendation of a faculty committee.

KALAMAZOO MOTOR FREIGHT LOAN FUND—Established in 1961 by the Kalamazoo Motor Carriers' Association for the use of juniors and seniors who are enrolled in the business administration or transportation curricula and are recommended by the Schools of Business or Applied Arts. The loans are awarded on the basis of need and merit, specifically in the business and transportation areas. A scholastic average of 2.0 is required. The amounts vary from $300 to $500 per year.

CARL H. KISER MEMORIAL LOAN FUND—Established by Helen E. (Kiser) Wood and Fred Kiser. Eligible students may borrow a maximum of one semester's student fees. Apply to the Distributive Education Department.

KIWANIS EDUCATIONAL AID FUND—A sum of money made available to the University which in turn makes loans available to worthy students of the University.

LANGUAGE DEPARTMENT LOAN FUND—Established in 1959 for the use of sophomores, juniors, and seniors who are majoring or minoring in a foreign language or languages at this University. The French Student Loan Fund, started in 1944 by Miss Marion Tamin, has been incorporated in this fund. The loans are non-interest bearing. Recommendations are made by the language faculty to the head of the Department of Language.

ALICE LOUISE LEFEVRE MEMORIAL FUND—The Alice Louise LeFevre Memorial Fund was established in 1963 by the Alumni Association of the Department of Librarianship to honor Alice Louise LeFevre, founder and director of the Department. The money is loaned to graduate students in the Department. The maximum grant is $500 with an interest charge of 3½ percent with payment over a three year period. Application may be made through the Department of Librarianship.

ELIZABETH E. LICHTY LOAN FUND—Established in 1966 to honor the memory of Dr. Elizabeth E. Lichty, Dean of Women, who retired

from the University in 1965. Loans up to $150 are available to women students, either on a short- or a long-term basis. A fee of 50¢ will be charged on loans up to six months while five percent simple interest, beginning the first day of the fourth month after leaving school, will be charged on long-term loans.

MILDRED MALONEY MEMORIAL LOAN FUND—Established in 1960 to honor the memory of Mildred Lindberg Maloney, a student and an employee of this University. Loans from this fund are available to any worthy student.

WILLIAM McCRACKEN LOAN FUND IN CHEMISTRY—Established in 1945 through a gift of $1,000 made by Mrs. William McCracken to honor the memory of her husband who organized the Department of Chemistry and served as its head (1907-1939). Loans are granted to worthy and needy students majoring in chemistry. Preference will be given students who have proven their ability through courses taken in chemistry at Western Michigan University. Applications for loans should be presented to the Head of the Department of Chemistry.

MICHIGAN BROADCASTING LOAN FUND—Established in 1963 for the use of students pursuing a course of study in radio and television. Loans from this fund are short-term and non-interest bearing.

OCCUPATIONAL THERAPY FUND—Funds have been provided by the Kellogg and Kalamazoo Foundations for the use of Occupational Therapy students. Loans up to $300 are available to these students after the completion of one year at Western Michigan University. The purpose of the fund is to defray the cost of the clinical affiliation when necessary. The loans are payable within six months after the anticipated graduation date. Applications are to be made to the Department of Occupational Therapy.

PANHELLENIC (DETROIT AND GRAND RAPIDS) LOAN FUNDS —The Panhellenic Societies of Detroit and of Grand Rapids have established loan funds for deserving women students in need of short-term loans. These funds are intended especially for sorority members, but, if not used, they may be made available to other women students.

MICHIGAN DIVISION, PIMA, ROTATING LOAN FUND—For students of paper technology. Loans are available to students upon recommendation of the Head of the Department of Paper Technology. There is no charge for interest while the student is enrolled at Western Michigan University.

SOPHIA REED - MARY MOORE HOME ECONOMICS LOAN FUND —The Home Economics Club of Western Michigan University set up the loan fund in 1953 in honor of Miss Sophia Reed and Miss Mary Moore who served on the home economics faculty for many years. The maximum amount per applicant will be $50. This is a non-interest loan to be paid back within a year of the recipient's graduation date. Recommendations are made by the staff of the Home Economics Department.

ROTARY STUDENT LOAN—A short-term loan fund available to graduate students upon recommendation of a faculty committee.

SIGMA TAU GAMMA MEMORIAL LOAN FUND—Chi Chapter of Sigma Tau Gamma fraternity established this memorial loan fund to perpetuate the memory of Ode Custer, Elmer Stillwell, Harry Karnemont, Robert Fletcher and Robert Harvey who made the supreme sacrifice in World War II. Loans from this fund may be obtained by any male upperclassman with a point-hour ratio of at least 2.5 The loans are non-interest bearing.

SOUTHERN CALIFORNIA ALUMNI LOAN FUND—Established in 1963 by the graduates of this University living in Southern California. Loans from this fund, originated by the WMU Alumni Club of Los Angeles, are available to students in need of short-term financial assistance.

HELEN STATLER FUND—Established in 1944 by Mrs. Frederick C. Fischer and Frederick C. Statler in honor of their mother and is available to any worthy student.

RON STRAWSER MEMORIAL LOAN FUND—Established in 1965 to honor the memory of Ron Strawser, who was a teacher of the mentally handicapped and who was vitally interested in the field of Special Education. Loans are made to students whose major field is in Special Education.

STUDENT LOAN FUND—In September, 1912, a nucleus of a student loan fund was established by a gift of $200 from Miss Blanche Hull. This fund has been increased to a total of several thousand dollars. Money is loaned to deserving students on the recommendation of a faculty committee. An interest rate of five percent is charged.

KALAMAZOO VALLEY SECTION, TAPPI, ROTATING LOAN FUND—For students of paper technology. This fund amounts to $1,500. Loans are available to students upon recommendation of the head of the department of paper technology. There is no charge for interest while the student is enrolled at Western Michigan University.

DWIGHT B. WALDO MEMORIAL FUND—Initiated by a group of faculty members at the time of Dr. Waldo's death in 1939. Loans from the fund are available to any worthy student.

Awards

DEPARTMENTAL

ATHLETICS—The Athletic Board of Control Award is a plaque given to an outstanding athlete who ranks high in scholarship and participation.

BIOLOGY—The Harold Cook Memorial Prize of $20 is given to a student judged most proficient by the Committee on Scholarship, in cooperation with the president of the Faculty Science Club.

BUSINESS—Gamma Tau chapter, Alpha Kappa Psi, professional fraternity in commerce, awards annually a Scholarship Key to the male senior student pursuing a degree in the School of Business, who has attained the highest scholastic average for three years of work at this University.

CHEMISTRY—The William McCracken Award was named in honor of the first head of the Chemistry Department. It is given to a senior who, in the opinion of the chemistry staff, has shown the greatest aptitude in the field of basic chemistry.

ECONOMICS—Harald Smith Patton prizes given in memory of Lieutenant Colonel Patton, accidentally killed in service 1945, while on military leave as Head of the Department of Economics, Michigan State University. The prizes will be given to outstanding Economics majors, one of $60 to a senior, and one of $30 to a junior.

ENGLISH—The George Sprau Award in English is given to the outstanding English major in the graduating class.

FRENCH—The French Embassy gives an annual prize to the outstanding student of French in the graduating class.

HISTORY—The James O. Knauss History Award was established in honor of a distinguished scholar and teacher who was on the faculty for thirty years and was head of the History Department for eleven. It is awarded annually to the senior history major who has made the most outstanding record in history during his university career.

The Smith Burnham Award was established to honor a widely known speaker and head of the department for twenty years. It is made annually to the junior history major who has the most outstanding record in history.

HOME ECONOMICS—An award to a freshman girl based on scholarship and leadership.

INDUSTRIAL EDUCATION—A plaque is given to the outstanding senior student in that department.

MATHEMATICS—This prize is awarded to the senior student judged by the Department of Mathematics to have exhibited the highest proficiency and promise in that field.

OCCUPATIONAL THERAPY—The Marion R. Spear Award was established in honor of the founder of the Kalamazoo School of Occupational Therapy (1922-1944) and director of the Occuaptional Therapy curriculum at Western between 1944 and 1958. It is awarded annually to an outstanding senior who gives promise of being a superior occupational therapist.

PAPER TECHNOLOGY—Awards ranging from $100 to $500 are given to students above freshman level who have demonstrated superior performance in the curriculum. These awards may be for one year only, and vary in amount and number. These awards are made possible by American Cyanamid Co., Junior Award—$500; Boxboard Research and Development Association, Senior Student Award—$250; Kalamazoo Valley Section Tappi, Senior Thesis Awards—$100, $60 and $40; Northwest Division of the Paper Industry Management Association Award—$300; Paper Industry Management Association, Scholarship Award—$200.

PHILOSOPHY—The Robert Friedmann Essay Award was established by the Department of Philosophy and Religion in honor of Professor Robert Friedmann on his retirement. Any topic which is primarily philosophical may be chosen and competition is open to all undergraduate students. The prize is $50.

PHYSICS—An annual prize of $50 is given to the senior judged most proficient throughout his college course in the field of physics. An annual prize of a Handbook of Chemistry and Physics and $10 cash is awarded to the best freshman student in physics.

POLITICAL SCIENCE—The D. C. Shilling Awards were established in honor of a distinguished scholar and teacher who was on the faculty of Western Michigan University for thirty years, and Head of the Political Science Department for seven years. An annual award of about $30 is given to the graduating senior Political Science major or minor who has made the most outstanding record in Political Science during his university career. The D. C. Shilling Junior Scholarship Award of about $50 is given to the Political Science major or minor who, at the completion of his junior year, exhibits proficiency and promise in Political Science.

ORGANIZATIONAL

ASSOCIATED WOMEN STUDENTS—A prize to the outstanding woman student.

KAPPA DELTA PI—A prize to the outstanding student in academic areas.

MEN'S UNION—A prize to the outstanding male student.

PI KAPPA RHO—A scholarship cup awarded annually by the Committee on Scholarship to the outstanding women's organization.

TAU KAPPA EPSILON—A scholarship cup awarded annually by the Committee on Scholarship to the outstanding men's organization.

The Honors College

Samuel I. Clark, Director of Honors

The Honors College is open to superior students who desire to meet the challenges of outstanding educational programs. Admission is by special application and by mutual agreement between the student and the Director of Honors. Minimal requirement is a better than "B" average. Seniors are not admitted except under extraordinary circumstances. To continue in the Honors College a student must maintain high scholarship and full engagement in his program of study.

Once admitted to the Honors College, a student is expected to pursue a program of general education and a major area of intellectual interest. The student is advised to pursue basic intellectual skills, developing ability in communication, clear thinking, languages and mathematics. He is urged to acquire esthetic ability and insights in the visual, musical and literary arts. Students are expected to carry on a continuous reading program.

In his senior year the student is examined by the faculty and is required, in addition, to produce an original paper, work of art or similar creative achievement. An Honors College Graduate is so designated.

Unusual opportunities and privileges are provided in consultation with the faculty and Director of Honors. Students may pursue specially arranged programs of study and can utilize reading, research and independent study courses. They may be excused from certain course requirements and prerequisite obligations. Priority is given in course enrollment, the use of research equipment and other facilities. Being fully committed to the objectives of the University, Honors College students receive special consideration in housing, work, extracurricular and community activities.

The Honors College assists in applications for scholarships, graduate fellowships, travel projects, Fulbright grants and other forms of assistance.

Close association of student, staff and subject is the central theme of the Honors College. The discretionary authority of the program and the specific requests of students are justified in terms of this purpose. Students should be actively involved in the cultural life of the University and in the special programs of the schools, divisions, departments and the Honors College.

The ultimate objective of the Honors College is the cultivation in young men and women of the desire to achieve—in all dimensions of human excellence. The traditional trilogy of moral, esthetic and intellectual accomplishment applies. While the primary emphasis is intellectual, in keeping with the principal purpose of higher education, the program recognizes the interdependence of character, sensitivity and intelligence. Only in the presence of all three qualities is each realized.

Three types of honors programs are available at Western Michigan University. All are a part of, or associated with, the Honors College. They are:

THE GENERAL EDUCATION HONORS PROGRAM

Students in the General Education Honors Program are provisional members of the Honors College. This program is open to freshmen and sophomores, who because of excellent high school records, high test scores, and other evidence of ability, appear capable of unusual academic achievement.

The core of this program consists of five course series each lasting one year: The Life Sciences, The Physical Properties of Nature, The Social Sciences, The Humanities and Civilization. This program replaces the General Studies requirements of the University.

HONORS COLLEGE PROGRAMS

No single course of study is required of Honors College students provided they meet the general obligations of the College. Many Honors College students are enrolled in Departmental Honors Programs. Others are provided specially designed programs of study. The latter are frequently in the **Liberal Arts Honors Curriculum** which affords a maximum of freedom in course selection. Most Honors College students are enrolled in the regular curricula of the University.

DEPARTMENTAL HONORS PROGRAMS

Students with special talents in a particular discipline are urged to enter the Departmental Honors Program of that discipline. Departmental Honors Programs exist in the following disciplines: Accounting, Anthropology, Biology, Chemistry, Economics, English, Geography, Geology, History, Language, Mathematics, Occupational Therapy, Physics, Political Science, and Sociology.

The program is a series of five two-semester courses: The Life Sciences, The Physical Properties of Nature, The Social Sciences, The Humanities and Civilization. This program replaces the General Studies requirements of the University.

HONORS COLLEGE COURSES

The General Education Honors Program

Honors College 120 Humanities I **4 hours credit**

A study of man's creative and imaginative life as this is revealed in philosophical, religious and esthetic works.

Honors College 121 Humanities II **4 hours credit**

Continuation of Honors College 120, Humanities I. Prerequisite Honors College 120, Humanities I.

Honors College 106 Life Sciences I **4 hours credit**

An introduction to and a critical examination of the principles of such subdivisions of biology as ecology, genetics, growth and development, taxonomy, anatomy and physiology, how these principles evolved and their impact on man.

Honors College 107 Life Sciences II **4 hours credit**

An examination of the evidence serving as bases for the principles of biology, of the methodology and techniques employed in the accumulation of evidence and of the frontiers remaining to challenge biologists.

Honors College 208 Physical Properties of Nature I **4 hours credit**

By treating the fundamental ideas and concepts of the physical sciences as they appeared in history, this course attempts to provide the student with an understanding of the methods and the goals of present day investigations in the physical sciences. Being a course in physical science, it will apply care and rigor to the presentation of ideas where applicable.

Honors Colloge 209 Physical Properties of Nature II **4 hours credit**

Continuation of Physical Properties of Nature I. Prerequisite Physical Properties of Nature I.

Honors College 202 Social Science I **4 hours credit**

An historical account of the development of social science dealing with major questions about the nature of society and culture. Basic insights and concepts derived from anthropology, psychology, sociology, economics, geography and political science are presented.

Honors College 203 Social Science II **4 hours credit**

Continuation of Social Science I. Prerequisite Social Science I.

Honors College 200 Civilization I **4 hours credit**

The course is a study of human experience. It seeks a reasoned recognition of the unique and of the general in the casual factors of history. It searches, further, for a reasoned appreciation of the qualities of life that comprise a civilization. While drawing upon a broad historical base, the course uses selected themes for concentrated analysis (such as, "The Image of Man," "Creativity"). Students have a major responsibility in developing their ideas through discussion and papers.

Honors College 201 Civilization II **4 hours credit**

Continuation of Civilization I. Prerequisite Civilization I.

Honors College 299 Independent Study **Variable Credit**

An opportunity to explore individually, under the guidance of a member of the faculty, a topic or problem in almost any area.

Upper Level Honors College Courses

Honors College 490 Honors Seminar **Variable Credit**

An undergraduate seminar for **honors students.** The content of the seminar varies and will be announced in advance. Admission by permission.

Honors College 492 Visiting Scholars Seminar **Variable Credit**

A seminar involving visiting scholars from other institutions and countries. The content of the seminar varies and will be announced in advance. Admission by permission.

Honors College 499 Individual Studies **Variable Credit**

Students in the Honors College may enroll in this course for variable credit for one or several semesters upon approval of the Director of Honors. The course is an administrative facility for individual study outside the usual course structure.

Further information about the Honors College may be had from the Director of Honors, Room 305, Administration Building.

Institute of International and Area Studies

Claude S. Phillips, Jr., Director
Charles O. Houston, Associate Director

The Institute of International and Area Studies was established by the University to assist in developing programs on various regions of the world. It cooperates with the School of General Studies in offering a general education course on the non-Western world.

It has established minors programs for certain regions of the world. These programs involve interdepartmental committees and combinations of courses regularly offered by the departments of the University.

It recommends standards for area studies and coordinates the offerings in such areas. It cooperates with various governmental agencies in exchange programs, visiting leaders programs, etc.

It houses information on foreign study, faculty exchange, foundations and the like, providing assistance to faculty in grant applications and research projects. It maintains current files on foreign embassy releases, international conferences, information services, and other immediately current affairs. It conducts conferences, seminars, lecture series, grant programs and the like, concerning different regions of the world.

In general, it coordinates activities of an international character centering at Western Michigan University.

INSTITUTE OF INTERNATIONAL AND AREA STUDIES COURSES

General Studies 304 The Non-Western World **4 hrs.**

A cultural survey of those societies which have developed essentially apart from European forces. This course is taught in the School of General Studies by a committee of the Institute of International and Area Studies.

Social Science 506 Studies in the Non-Western World **2 hrs.**

A course designed to give teachers an awareness of social forces operating outside of Western Civilization. The workshop approach will be used to introduce students to such problems in Asia and Africa as industrialism, nationalism, self-government, social integration, population explosion, and the Western impact. The answers which two-thirds

of the world are now giving to these problems cannot help but affect Western society. The ultimate objective is to provide teachers with selected resource materials and initial awareness of dynamic forces shaping over half the world.

This course is offered in the Division of Social Science in a cooperative arrangement with the Institute of International and Area Studies.

THE AREA COMMITTEES

Four area committees have been established under the Institute. All are authorized to offer area minors. These minors have been approved for teacher certification by the State Board of Education.

African Studies Program

Chairman: William Garland
Department of Anthropology

Students with a minor in African Studies must elect a minimum of twenty hours of course work from the following list. At least five courses are to be taken from the list of Core Courses, the remainder to be selected from the lists of Core and Cognate Courses.

Special Summer programs may be offered providing students with an opportunity to study and travel in Africa. Credits received for participation in such programs can be counted towards the African Studies minor.

Each student enrolled as an African Studies minor is expected to meet once each semester with the Chairman of the African Studies Program until the requirements for the minor have been completed.

Core Courses

Anthropology	334	**Peoples and Cultures of North Africa and Middle East**	3 hrs.
	335	**Peoples and Cultures of Sub-Saharan Africa**	3 hrs.
	533	**Changing Social Systems—Sub-Saharan Africa**	2 hrs.
	545	**Advanced Area Studies: Africa**	3 hrs.
Geography	516	**Middle East and North Africa**	3 hrs.
	517	**Middle and South Africa**	4 hrs.
History	587	**Pre-Colonial Sub-Saharan Africa**	3 hrs.
	588	**African History in the 20th Century**	3 hrs.
Religion	322	**Religions of Africa**	4 hrs.
Political Science	342	**Political Systems, Developing Areas—Africa**	4 hrs.

Cognate Courses

Anthropology	231	**Introduction to Anthropology: Cultural Anthropology**	4 hrs.
	534	**Peasant Societies in Cross-Cultural Perspective**	3 hrs.
	538	**Law in Primitive Societies**	3 hrs.
	540	**Cultural Ecology**	3 hrs.
Economics	588	**Economic Development**	4 hrs.
Geography	244	**Economic Geography**	4 hrs.
	540	**Political Geography**	3 hrs.
	541	**Geographic Foundations of National Power**	3 hrs.
	543	**Cultural Geography**	3 hrs.
History	343	**Great Britain and the Commonwealth**	3 hrs.
Religion	321	**Primitive Religions**	4 hrs.
Political Science	250	**International Relations**	4 hrs.
Sociology	558	**Social Forces in Underdeveloped Areas**	3 hrs.

Asian Studies Program

Chairman: Andrew Nahm
Department of History

Students may minor in this program provided they elect 20 credit hours drawn from the following list and provided that not more than 8 hours are taken from the approved list of cognate courses. Students are strongly urged to elect General Studies 304, Introduction to the Non-Western World.

Core Courses

Anthropology	336	**Peoples and Cultures of Asia**	3 hrs.
	545	**Advanced Area Studies: Asia**	3 hrs.
Economics	587	**Studies in Asian Economics**	3 hrs.
English	519	**Non-Western Literature: China**	4 hrs.
General Studies	224	**Non-Western Arts and Ideas***	4 hrs.
Geography	315	**Geography of Asia**	4 hrs.
	515	**Monsoon Asia**	4 hrs.
	516	**Middle East and North Africa**	3 hrs.
History	380	**The Early Far East**	3 hrs.
	381	**The Modern Far East**	3 hrs.
	580	**China to 1644**	3 hrs.
	581	**Modern China**	3 hrs.
	582	**Early Japan to 1854**	3 hrs.

*If not counted toward General Studies requirements.

Core Courses

	583	**Modern Japan**	3 hrs.
	584	**Modern Korea**	3 hrs.
	585	**Southeast Asia in the 20th Century**	3 hrs.
**Language	200-201	**Intermediate Chinese**	4 hrs.
Philosophy	306	**Asian Thought: China**	4 hrs.
Religion	323	**Religions of India**	4 hrs.
	324	**Religions of China and Japan**	4 hrs.
	520	**Seminar in Hinduism and Buddhism**	4 hrs.
Political Science	342	**Political Systems of Developing Areas: Asia**	4 hrs.
	540	**Problems of Foreign Political Systems: Asia**	3–4 hrs.
Sociology	579	**Social Structure and Social Change in Japan**	2 hrs.

Cognate Courses

Anthropology	231	**Introduction to Anthropology: Cultural Anthropology**	4 hrs.
	534	**Peasant Societies in Cross-Cultural Perspective**	3 hrs.
Economics	380	**International Economics**	4 hrs.
	584	**Comparative Economic Systems**	4 hrs.
	588	**Economic Development**	4 hrs.
Geography	244	**Economic Geography**	4 hrs.
	540	**Political Geography**	3 hrs.
	541	**Geographic Foundations of National Power**	3 hrs.
History	518	**History, United States Foreign Relations**	3 hrs.
Religion	321	**Primitive Religions**	4 hrs.
Political Science	250	**International Relations**	4 hrs.
	350	**American Foreign Policy**	4 hrs.
Sociology	314	**Race Relations**	3 hrs.
	554	**Sociological Analysis of Population**	3 hrs.
	558	**Social Forces in Underdeveloped Areas**	3 hrs.
	577	**Comparative Institutional Studies**	2 hrs.

**Only the second year of Language may be counted toward an Asian Minor.

Latin American Studies Program

Chairman: Robert Jack Smith
Department of Anthropology

Students with a Minor in Latin American Studies must elect a minimum of twenty hours of work from the list below. Of these, at least twelve hours must be in core courses. A course program of broad interdisciplinary character is required. All minors are strongly urged to include language training in their programs. This is of particular significance to anyone intending to seek advanced training in a Latin American program and/or work or travel in the Latin American area.

Special summer programs may be offered, providing qualified students with an opportunity to study and to do research in selected parts of Latin America. Credit for participation—within certain limitations—can be counted towards the Latin American Studies Minor.

Core Courses

Anthropology	337	**Indian Cultures of Mexico, Central and South America**	3 hrs.
	545	**Advanced Area Studies: Latin America**	3 hrs.
Geography	511	**South America**	3 hrs.
	512	**Middle America**	3 hrs.
History	370	**Colonial Latin America**	3 hrs.
	371	**Latin American Republics**	3 hrs.
	571	**Mexican History**	3 hrs.
	572	**History of the Plata Region**	3 hrs.
Political Science	342	**Political Systems of Developing Areas: Latin America**	4 hrs.
	540	**Problems of Foreign Political Systems: Latin America**	3–4 hrs.
	598	**Studies in Political Science**	1–4 hrs.
Spanish	329	**Introduction to Spanish-American Literature**	3 hrs.
	550	**Independent Study in Spanish**	1–3 hrs.
	560	**Studies in Spanish Literatures: Spanish-American Short Story**	3 hrs.
		Contemporary Spanish-American Novel	3 hrs.
		Life and Culture in Latin America	3 hrs.

Cognate Courses

Anthropology	534	**Peasant Societies in Cross-Cultural Perspective**	3 hrs.
Economics	588	**Economic Development**	4 hrs.
Sociology	558	**Social Forces in Underdeveloped Areas**	3 hrs.
Spanish	200, 201	**Intermediate Spanish**	8 hrs.
	316	**Spanish Composition**	3 hrs.
	317	**Spanish Conversation**	3 hrs.

Slavic Studies Program

Chairman: George Klein
Department of Political Science

Students minoring in this program must elect 20 hours of work from the following list, a minimum of 12 hours from the core courses and eight hours from the cognate courses.

Core Courses

Economics	501	**Studies in Economic Theory**	3 hrs.
	583	**Studies in Economic Planning**	3 hrs.
	586	**Economics of the Soviet Union and Eastern Europe**	3 hrs.
Geography	514	**USSR and Eastern Europe**	4 hrs.
History	340	**Russia to 1917**	3 hrs.
	341	**The Soviet Union**	3 hrs.
	344	**Eastern Europe**	3 hrs.
	345	**Baltic Region**	3 hrs.
	470	**Independent Research in History**	2-3 hrs.
	540	**Social & Cultural History of Tsarist Russia**	3 hrs.
	541	**USSR in World Affairs**	3 hrs.
	542	**Social & Cultural History of the USSR**	3 hrs.
	598	**Independent Readings in History**	2-3 hrs.
Political Science	546	**Governments of the Soviet Union and Eastern Europe**	3 or 4 hrs.
	562	**Communist Political Thought**	2 hrs.
Sociology	578	**Social Structure of the Soviet Union**	3 hrs.

Cognate Courses

Economics	584	**Comparative Economic Systems**	4 hrs.
	588	**Economic Development**	4 hrs.
Geography	540	**Political Geography**	3 hrs.
	541	**Geographic Foundations of National Power**	3 hrs.
Language	100, 101	**Basic Russian**	8 hrs.
	200, 201	**Intermediate Russian**	8 hrs.
Political Science	250	**International Relations**	4 hrs.
	340	**European Political Systems**	4 hrs.
	362	**Contemporary Political Thought**	4 hrs.
	598	**Studies in Political Science**	1-4 hrs.

School of Applied Arts and Sciences

GEORGE E. KOHRMAN,
Dean

DONALD C. METZ,
Assistant Dean

Departments:
Agriculture
Distributive Education
Engineering and Technology
Home Economics
Industrial Education
Military Science
Occupational Therapy
Paper Technology
Transportation Technology

The School of Applied Arts and Sciences includes the Departments of Agriculture, Distributive Education, Engineering and Technology, Home Economics, Industrial Education, Military Science, Occupational Therapy, Paper Technology and Transportation Technology.

The School seeks to assist young men and women in becoming useful and successful citizens in a democratic and technological society. At least three educational needs serve as guides in planning the various courses of study within the school. First, the critical shortage of skilled and scientific manpower in business and industry is recognized. High speed production, automation, the increasing use of electrical and atomic energy, the demand for more and better materials, the scientific developments in agriculture, and the revolutionary changes in home and family living are all indicative of the type of educational program needed by a large segment of our population.

Second, the School recognizes the personal values that should accrue to an individual from a well-planned educational program. It accepts the responsibility of contributing to the student's understanding and appreciation of himself and his surroundings, and to his emotional, physical and intellectual growth.

Third, the School attempts to assist the student in the development of desirable attitudes, habits, and character traits essential for successful living in his home, community, or occupational environment.

I. DEGREE CURRICULA

THE GENERAL CURRICULUM

B.S. Degree

Students in Agriculture, Distributive Education, Home Economics, or Industrial Education may graduate with a Bachelor of Science degree if 124 hours are completed by fulfilling the following requirements:

A.	General Studies (See page 21 of this Catalog)	40 hrs.
B.	Physical Education or Military Science	4–8 hrs.
C.	Major in one of the departments	24 hrs.
D.	Minor	15 hrs.
E.	Electives	41–37 hrs.

Agriculture

AGRICULTURE DISTRIBUTION

B.S. Degree

The Agriculture Department offers a four year degree program for students who are interested in the distribution of agricultural products and the technical services rendered to farmers by the many agriculturally related industries.

The program in Agriculture Distribution requires 30 semester hours of Agriculture, including Coordinated Industry, or 18 semester hours for a minor.

Students majoring in agriculture may complete work for a B.S. degree at Western Michigan University or if a higher degree of specialization is desired, transfer to Michigan State University's College of Agriculture at the end of the sophomore year without loss of credit.

Courses will be selected with the approval of the adviser. Students who complete either a major or a minor and who qualify for the secondary certificate may teach general or basic agriculture in Michigan high schools.

AGRICULTURE DISTRIBUTION

B.S. Degree

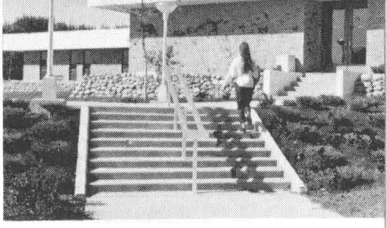
A.	Minimum hours required for this curriculum	125 hrs.

B. Course Requirements

1. General Studies requirements as described on page .. of this catalog must be met.
2. Language and Literature, Speech and Philosophy and Religion
   a. Business and Prof. Speech 104 ..... 3 hrs.
3. Science, Mathematics, and Psychology
   a. Mathematics 100 or 122 ..... 4 hrs.
   b. Agriculture Geography 554 ..... 3 hrs.
4. Social Sciences
   a. Principles of Economics 200 ..... 5 hrs.
   b. Principles of Sociology 200 ..... 4 hrs.
5. Agriculture
   a. Animal Industry 110 ..... 5 hrs.
   b. Agronomy 220 ..... 5 hrs.
   c. Introduction to Soils 320 ..... 4 hrs.
   d. Agriculture Electives ..... 13 hrs.
6. Vocational Division
   a. Coordinated Industry 300 ..... 3 hrs.
7. Business
   a. Principles of Accounting 210 ..... 3 hrs.
   b. Marketing 240 ..... 3 hrs.
8. Physical Education
   a. Military Science ..... 4 or 8 hrs.
9. Electives ..... 22–26 hrs.

C. Degree requirements must be met including minor course of study*

*The major is Agriculture Distribution with a minor in chemistry, business, marketing, biology, etc.



Distributive Education

COOPERATIVE OCCUPATIONAL EDUCATION

B.S. Degree

Western Michigan University is approved for the preparation of teacher-coordinators of cooperative and project method programs and teachers of preparatory and vocational-technical subjects.

The following is an outline of the sequence of courses that should be followed. The student should elect only one of the major options (A, B, or C). In addition to the B.S. degree, one is qualified to receive the Vocational Secondary Provisional Certificate and Secondary Provisional Teaching Certificate.

A. Minimum hours required for this curriculum ..... 124–130 Hours

B. Course Requirements

1. General Studies requirements as described in the catalog must be met

2. Social Sciences ..... 0–5 Hours
   - Principles of Economics 200 ..... 5 (Options A and B)

3. Education ..... 21 Hours
   - Human Development and Learning 250 .. 4
   - Teaching and Learning 300 3
   - Seminar in Education 410 2
   - Directed Teaching 470 9
   - Principles of Practical Arts and Vocational Education 520 3

4. Basic Core ..... 4–10 Hours
   - Teaching Techniques in Coop. Education 572 2
   - Coordination Techniques in Coop. Ed. 573 2
   - *Supervised Work Experience 0–6

5. Options A, B, or C

   Option A—Distributive Education ..... 26 Hours
   - Organization and Operation of D. E. 570 2

*Dependent upon amounts of previous acceptable work experience.

The Super Market Industry 130	3	
Introduction to the Petroleum Industry 120	3	
Seminar in Distributive Education 500	3	
Retailing Principles 375	3	
Salesmanship 370	3	
Advertising 374	3	
Electives	6	
Option B—Office Education		25 Hours
Industry and Business World 140	3	
or		
Marketing 240		
Beginning Shorthand 180 or equivalent	4	
Intermediate Typing 181	3	
Accounting 210	3	
Accounting 211	3	
Business Communication 242	3	
Office Machines 281	3	
Office Organization 252	3	
or		
Office Management 556		
Option C—Multiple Occupations Cooperative		22 Hours
Metals	6	
Electricity—Electronics	5	
Drafting	5	
Wood Technology	3	
Power Technology	3	
6. Physical Education	4	4 Hours
7. Electives—(Options A & B)	0–3	3–6 Hours

C. Degree (See adviser)

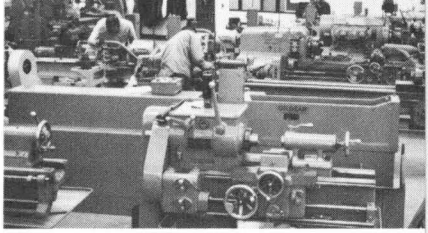
The major consists of one of three options:

A. Distributive Education

B. Office Education

C. Multiple Occupations Cooperative

A teachable minor of 20 hours is required in Options A & B, while in Option C two minors are required; one in distributive education, and one in office education.



Engineering and Technology

MECHANICAL ENGINEERING TECHNOLOGY

B.S. Degree

The Mechanical Engineering Technology Curriculum is intended for those who are interested in pursuing a program of applied engineering for such industrial areas as product development, production, supervision, and technical sales.

First Year	S.H.
College Writing 116	4
Freshman Reading 140	2
Mathematics I, II (122, 123)	8
Industrial Calculators 150	1
Machining Metals 151	3
Engineering Drafting 230	3
Descriptive Geometry 231	3
Metal Casting I 254	3
General Chemistry 100 or 102	4-6
Introduction to Computers 106	1
Physical Education or R.O.T.C.	2-4
	34-36

Second Year	S.H.
Physics 110, 111 or 210, 211	8
Western Civilization 100 or 101	4
Metallurgy 252	3
Statics 256	3
Production Tooling 250	3
Electromagnetic Devices 242	3
Machine Drafting 330	3
Electrical Circuits 240	3
Industrial Welding 251	2
Physical Education or R.O.T.C.	2-4
	34-36

Third Year	S.H.
Thermodynamics 352	4
Arts and Ideas 222 or 224	4
Economics 200	5
Mechanical Analysis 332	3
Strength of Materials 353	3
Testing of Materials 354	3
Fluid Mechanics 356	3
Control Systems 360	3
Electives	6
	34

Fourth Year	S.H.
Non-Western World 304	4
Metallurgy 351	3
Pressworking of Metals 350	3
Air Conditioning 450	3
General Studies II Elective	4
Heat Transfer 451	4
Electives	13
	34

RECOMMENDED ELECTIVES

Mathematics III, IV (222, 223)
General Chemistry 109
Programming for Computers 506
Production Drafting 331
Industrial Design 430
Product Engineering 550
Electronic Circuits 241
Labor Management Relations 500
Casting Analysis 454
Industrial Supervision 502
Industrial Safety 504

Die Casting Analysis 455
Metal Casting II 370
Welding Design Analysis 551
Production Control 306
Business and Professional Speech 104
Business Statistics 244
Marketing 240
Advertising 374
Accounting 210, 211
Independent Research and Development 490

METALLURGICAL ENGINEERING TECHNOLOGY

B.S. Degree

The Metallurgical Engineering Technology curriculum is intended for those who are interested in pursuing a program of applied metallurgy, particularly in the areas of foundry and materials engineering involving product development, production, and supervision.

First Year	S.H.
Mathematics I, II (122, 123)	8
General Chemistry 100 or 102	4-6
Qualitative Analysis 120	4
College Writing 116	4
Freshman Reading 140	2
Engineering Drafting 230	3
Electrical Circuits 240	3
Industrial Calculators 150	1
Machining Metals 151	3
Physical Education or R.O.T.C.	2
	34

Second Year	S.H.
Physics 210, 211	8
Western Civilization 100 or 101	4
Metal Casting I 254	3
Statics 256	3
Industrial Welding 251	2
Metallurgy 252	3
Introduction to Computers 106	1
Thermodynamics 352	4
Arts and Ideas 222 or 224	4
Physical Education or R.O.T.C.	2
	34

Third Year	S.H.
Economics 200	5
Strength of Materials 353	3
Testing of Materials 354	3
Physical Metallurgy I 372	4
Physical Metallurgy II 373	4
Control Systems 360	3
Industrial Supervision 502	3
Industrial Safety 504	2
Electives	7
	34

Fourth Year	S.H.
Metal Fabrication 470	3
Non-Western World 304	4
General Studies II Elective	4
Electives—Metallurgy and/or Foundry	12
Electives	11
	34

RECOMMENDED ELECTIVES

Metal Casting II 370
Casting Design 454
Die Casting 455
Welding Design Analysis 551
Production Tooling 250
Fluid Mechanics 356

Electronic Circuits 241
Production Control 306
Business Statistics 244
Quality Control 308
Labor Management Relations 500
Business and Professional Speech 104
X-Ray Diffraction 572
Physical Metallurgy III 593
Mathematics 222, 223, 360, 380
Physics 212, 342
Chemistry 222
Dynamics 355
Independent Research and Development 490

ELECTRICAL ENGINEERING TECHNOLOGY

B.S. Degree

The Electrical Engineering Technology Curriculum is an applied engineering program for the broad fields of electrical applications, instrumentation, communication electronics, and industrial electronics. Emphasis is placed on the fundamentals underlying the work of such areas as supervision, research and development, manufacturing, and industrial sales.

First Year	S.H.
College Writing 116	4
Freshman Reading 140	2
Mathematics I, II (122, 123)	8
Industrial Calculators 150	1
Engineering Drafting 230	3
Industrial Processes 152	3
General Chemistry 100 or 102	4-6
Electrical Circuits 240	3
Electronic Circuits 241	3
Physical Education or R.O.T.C.	2-4
	33-35

Second Year	S.H.
Physics 110, 111 or 210, 211	8
Introduction to Computers 106	1
Western Civilization 100 or 101	4
Statics 256	3
Metallurgy 252	3
Electromagnetic Devices 242	3
Electronic Devices 340	4
Physical Education or R.O.T.C.	2-4
Electives	5
	33-35

Third Year	S.H.
Non-Western World 304	4
Economics 200	5
Dynamics 355	3
Thermodynamics 352	4
Fluid Mechanics 356	3
Communication Electronics 441	4
Industrial Electronics 341	4
Control Systems 360	3
Strength of Materials 353	2
Electives	3
	35

Fourth Year	S.H.
Arts and Ideas 222 or 224	4
Measurements and Instrumentation 440	4
Servomechanisms 442	4
General Studies II Elective	4
Electives	19
	35

RECOMMENDED ELECTIVES

Mathematics III, IV (222, 223)
Business and Professional Speech 104
Statistical Methods for Industry 360
Chemistry 109
Physics 212
Programming Computers 506
Production Control 306
Quality Control 308
Conference Leadership 406
Industrial Supervision 502
Industrial Safety 504
Accounting 210, 211
Business Communication 242
Marketing 240
Salesmanship 370
Advertising 374
Machining Metals 151
Production Tooling 250
Testing Materials 354
Heat Transfer 451
Product Engineering 550
Independent Research and Development 490
Electrical Fields 541
Advanced Circuits 542
Electrical Power Systems 545

INDUSTRIAL ENGINEERING

B.S. Degree in Industrial Engineering

The Industrial Engineering Curriculum provides the essential foundation, experience and understanding in science, mathematics, humanities and engineering so graduates may find gainful employment in industries or utilities. The Industrial Engineer is particularly responsible for the improvement and development of management and production techniques. Special emphasis is placed, therefore, on studies dealing with production, planning and control, plant organization, manufacturing processes and inspection, plant safety, and employee and employer relations.

First Year	S.H.
College Writing 116	4
Freshman Reading 140	2
General Chemistry 102 or 100, 109	8-10
Mathematics I, II (122, 123)	8
Engineering Drawing 230	3
Descriptive Geometry 231	3
Industrial Calculators 150	1
Industrial Processes 153	3
Introduction to Computers 106	1
Physical Education or R.O.T.C.	2-4
	35-37

Second Year	S.H.
College Physics 210, 211	8
Mathematics III, IV (222, 223)	8
Western Civilization 100 or 101	4
Metallurgy 252	3
Statics 256	3
Electrical Circuits 240	3
Electronic Circuits 241	3
Physical Education or R.O.T.C.	2-4
Electives	3
	37-39

Third Year	S.H.
Accounting 210	3
Economics 200	5
Statistical Method for Industry 360	4
Strength of Materials 353	3
Non-Western World 304	4
Motion and Time Study 304	5
Dynamics 355	3
Fluid Mechanics 356	3
Electives	3
Industrial Supervision 502	3
	36

Fourth Year	S.H.
Thermodynamics 352	4
Production Control 306	3
Arts and Ideas 222 or 224	4
Material Handling and Layout 404	5
Product Engineering 550	3
Labor Management Relations 500	4
General Studies Elective	4
Electives	9
	36

RECOMMENDED ELECTIVES

Mechanism Analysis 332
Differential Equations 500
Testing of Materials 354
Control Systems 360
Industrial Safety 504
Work Simplification 506
Advanced Quality Control 508
Technical illustrations 552
Mechanical Vibrations 558
Product Design and Development 554
Engineering Analysis 556

Ordinarily most students will need an additional semester or summer session to complete this curriculum.

INDUSTRIAL SUPERVISION

B.S. Degree

This curriculum is intended for young men and women who are planning to qualify for industrial or distribution positions in such areas as supervision, production control, time and motion study, quality control, plant management, personnel work, purchasing, and other managerial areas.

First Year	S.H.
College Writing 116	4
Freshman Reading 140	2
Industrial Processes 152, 153	6
Mathematics 100, 200 or I and II	8
Industrial Calculators 150	1
Western Civilization 100 or 101	4
Business and Professional Speech 104	3
Physical Education or R.O.T.C.	2-4
Electives	2
	32-34

Second Year	S.H.
Physics 110, 111	8
Chemistry 100 or 102	4-6
Electrical Circuits 240	3
Technical Drafting 132 or Engineering Drafting 230	2
Psychology 200	3
Business Statistics 244	3
Introduction to Computers 106	1
Physical Education or R.O.T.C.	2-4
Electives	6
	32-34

Third Year	S.H.
Non-Western World 304	4
Economics 200	5
Accounting 200, 201	6
Production Control 306	3
Quality Control 308	3
Motion and Time Study 304	5
Business Law 340	3
Industrial Supervision 502	3
Industrial Safety 504	2
	34

Fourth Year	S.H.
Management Problems 550	3
Materials Handling and Layout 404	5
Conference Leadership 406	3
Labor Management Relations 500	4
Arts and Ideas 222 or 224	4
General Studies II Elective	4
Electives	9
	32

Spring or Summer	S.H.
Modern Industrial Practices 400	6

RECOMMENDED ELECTIVES

Introduction to Computers 11 107
Psychological Testing 380
Industrial Psychology 440
Labor Problems 510
Collective Bargaining 512
Management Principles 354
Marketing 240
Purchasing 358
Salesmanship 370
Work Simplification 506
Advanced Quality Control 508

Home Economics

The Home Economics Department offers four-year programs leading to a B.S. degree for teachers, dietitians, and home economics for business personnel. A student who has a major in home economics and meets the requirements of the Department of Public Instruction for a certificate may teach home economics.

DIETETICS

A student completing a Bachelor of Science in Dietetics is eligible for a year's internship in a hospital, food clinic or industrial food service as approved by the American Dietetics Association.

The dietitian after the year of internship is eligible for positions in Hospitals as food administrator, therapeutic dietitian or teaching dietitian. She is also qualified for positions in commercial food establishments as restaurants, hotels, airlines, industrial feeding. Other areas open to her are school lunch, community nutrition positions and food service in the Armed Forces.

Recommended minors: Combined Science or Social Science.

B.S. Degree

First Year	S.H.	Second Year	S.H.
Food Preparation and Meal Planning 114	5	Nutrition 210	3
Individual and Family Relationships 150	4	Organic Chemistry 265	4
Chemistry 100 or 102, and 120	8-10	Textiles and Clothing 200, 201	5
Western Civilization 100 or 101	4	Economics 200	5
College Writing 116	4	Sociology 200	4
Freshman Reading 140	2	Psychology 200	3
Physical Education	2	General Biology 101	4
		Arts and Ideas 222	4
		Physical Education	2
	29-30		34

Third Year	S.H.
Housing and Home Furnishings 350	4
Quantity Foods 312	3
Mammalian Anatomy 210	4
Microbiology 412	4
Personnel and Industrial Relations 350	
OR	
Fundamentals of Management 254	3
Non-Western World 304	4
Diet and Disease 410	2
Advanced Nutrition 510	3
Inter-Disciplinary Course	4
	31-32

Fourth Year	S.H.
Home Management and Consumer Buying 352	4
Biochemistry 551	3
Home Economics Education 340	4
General Studies	6
Accounting 210	3
Advanced and Experimental Foods 518	4
OR	
Food Technology 514	2
Institutional Management 512	3
Electives	1-4
	29-31

HOME ECONOMICS IN BUSINESS

A student completing a Bachelor of Science degree in the Home Economics in Business Curriculum is eligible for positions in many types of business. Some of these are: retailing and buying of clothing and home furnishings, interior decorating, writing for a newspaper or magazine, designing and producing clothing, radio and television production, home service representative for a public utility, appliance and laundry product companies, for the testing of recipes and foods, and many others.

Recommended minors: Business, Retailing Art or Sociology (of 20 hours). In addition, the student may also complete the Education courses and receive a teaching certificate.

B.S. Degree

First Year	S.H.
Individual and Family Relationships 150	4
Food Preparation and Meal Planning 114	5
College Writing 116	4
Freshman Reading 140	2
Design 114	2
Textiles and Clothing 200, 201	5
Western Civilization 100 or 101	4
Physical Education	2
Electives	2
	30

Second Year	S.H.
Selection and Design of Clothing 304	4
Nutrition 210	3
Science	8-9
Man and Society 202	4
Human Growth 254	4
Arts and Ideas 222	4
Physical Education	2
	29-30

Third Year	S.H.
Housing and Home Furnishings 350	4
Home Economics Education 340	4
Electives (Minor)	14
Non-Western World 304	4
Inter-Disciplinary Course	4
	—
	30

Fourth Year	S.H.
Equipment and Demonstration Techniques 520	4
Home Management and Consumer Buying 352	4
Principles of Economics 200	5
Electives (Minor)	6
General Studies	6
Electives	9-10
	34-35

HOME ECONOMICS EDUCATION

Western Michigan University prepares students to qualify as teachers of vocational Home Economics in Michigan under the provisions of the State plan for vocational education. Courses are planned in the Department for a major in home economics and minor outside the curriculum. Provision is also made for meeting the requirements for a vocational certificate in Michigan. Only persons holding this certificate can teach in the reimbursed homemaking departments in Michigan public schools.

B.S. Degree

First Year	S.H.
Individual and Family Relationships 150	4
Food Preparation and Meal Planning 114	5
College Writing 116	4
Western Civilization 100 or 101	4
Design 114	2
Textiles 200	3
Clothing Construction 201	2
Freshman Reading 140	2
Physical Education	2
Electives	2
	—
	30

Second Year	S.H.
Selection and Design of Clothing 304	4
Nutrition 210	3
Science	8-9
Human Growth 254	4
Man and Society 202	4
Arts and Ideas 222	4
Physical Education	2
	29-30

Third Year	S.H.
Home Management and Consumer Buying 352	4
Housing and Home Furnishings 350	4
Home Management Residence 354	3
Home Economics Education 340	4
Non-Western World 304	4
Teaching and Learning in Junior-Senior High School 300	3
Electives	9
	31

Fourth Year	S.H.
Directed Teaching:	
School and Society 450	3
Seminar 410	2
Teaching 471	9
General Studies	10
Equipment and Demonstration Techniques 520	4
Electives	
	34-36

HOME ECONOMICS — GENERAL CURRICULUM

A student completing a Bachelor of Science degree in the Home Economics General Curriculum will take additional work in one of the major home economics areas. This curriculum is broad in scope and will prepare for many positions in business or be used as a base upon which advanced course work in a specialized area may be pursued.

Recommended minors: Art, Sociology, Science.

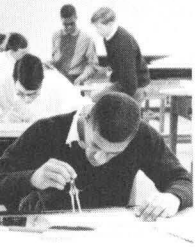
B.S. Degree

First Year	S.H.
Individual and Family Relationships 150	4
Food Preparation and Meal Planning 114	5
College Writing 116	4
Freshman Reading 140	2
Elementary Design 114	2
Textiles 200	3
Clothing Construction 201	2
Western Civilization 100 or 101	4
Physical Education	2
Electives	2
	30

Second Year	S.H.
Seletcion and Design of Clothing 304	4
Nutrition 210	3
Science	8-9
Man and Society 202	4
Human Growth 254	4
Arts and Ideas 222	4
Physical Education	2
	29-30

Third Year	S.H.
Home Management and Consumer Buying 352	4
Pattern Design and Tailoring 306	4
Housing and Home Furnishings 350	4
Non-Western World 304	4
Elective (Home Economics)	4
Electives (Minor)	10
	30

Fourth Year	S.H.
Equipment and Demonstration Techniques 520	4
Home Economics Education 340	4
Home Management Residence 354	3
Electives (Minor)	10
General Studies	10
Elecitves	4
	35



Industrial Education

These curricula meet the needs of students specializing in the fields of Industrial Arts, Printing Management, Vocational-Industrial Education, and Technical Education, providing a background to enter business, industry, or teaching.

INDUSTRIAL ARTS

The Industrial Arts student is prepared to teach in a comprehensive general shop or in a general unit shop at the junior or senior high school level. Teaching in a comprehensive general shop will require basic competence in, and an understanding of, the various areas encompassed by the broad field of industrial arts, plus a minor concentration in one technical area.

Teaching in a general unit shop requires superior competence in two areas of industrial arts through a major concentration in one technical area, and a minor concentration in one other technical area.

INDUSTRIAL ARTS CURRICULUM

Minimum hours required for this curriculum	127 Hours
General Studies	40 Hours
Technical major in one of the following areas:*	30 hours
General Industrial Arts	
Drawing	
Electricity-Electronics	
Graphic Arts	
Metalworking	
Power-Automechanics	
Woodworking	
Technical minor in any one of the above areas other than the major*	20 hours
*Design 276, and Mech. and Cond. of Equip. 573 are required of all General Ind. Arts, Metalworking, and Woodworking majors and/or minors	
I. A. Electives	3 Hours
Mathematics	Hours assigned on the basis of entrance competency examination
Education	21 Hours

Professional I. E. Courses		9 Hours
†140 American Industry	2 hrs.	
342 Course Construction	2 hrs.	
344 Teaching of Ind. Ed.	3 hrs.	
345 Plan & Orgn. of School Shop	2 hrs.	
Physical Education		4 hours

VOCATIONAL-TECHNICAL EDUCATION

Western Michigan University has been approved by the State Board of Control of Vocational Education to prepare vocational industrial and technical teachers for the secondary and post-secondary schools. In order to be eligible for a vocational certificate, under Option I, the prospective teacher must have completed a B.S. degree, including required courses in education and in addition, (a) have completed three years of industrial experience in the shop area to be taught, or (b) if less than three years, pass a trade competency examination in the shop area to be taught. Each student, in consultation with his major adviser, will work out a fifty hour combined major and minor sequence of vocational-technical courses which will prepare him for teaching in the trade or industrial field of his choice. Twelve semester hours of credit may be earned through Coordinated Industry, course No. 300. Option II (Industrial Cooperative Education) is designed to prepare graduates as coordinators of vocational-industrial cooperative education programs in secondary schools. The technical education Option III will prepare a person for employment in the training divisions of industries, or as an instructor in a technical institute or community college.

A.	Minimum hours required for this curriculum:		130 Hours
B.	Course Requirements		
	1. General Studies Requirements (See Page 21.)		
	2. Mathematics		8 Hours
	3. Technical Major		30 Hours
	4. Technical Minor		20 Hours
	5. Vocational Education Option leading to Secondary Teaching Certificate		30 Hours
	a. Education requirements page 201 of this catalog	21 hrs.	
	b. Course Construction 342	2 hrs.	
	c. Teaching of Ind. Ed. 344	3 hrs.	
	d. Plan & Org. of School Shop 345	2 hrs.	
	e. Vocational-Technical Ed. 200	2 hrs.	
	6. Industrial Cooperative Education Option II Leading to Secondary Teaching Certificate		30 Hours
	a. Education requirements page 201 of catalog	21 hrs.	
	b. Teaching Techniques in Coop. Ed. 572	2 hrs.	

†Must be taken during first year on campus.

c. Coordination Techniques in Coop. Ed. 573 ..... 2 hrs.
d. Teaching of Ind. Ed. 344 ..... 3 hrs.
e. Vocational-Technical Ed. 200 ..... 2 hrs.

7. Teaching Education Option III (Without Teaching Certificate) ..... 30 Hours
   a. Vocational-Technical Ed. 200 ..... 2 hrs.
   b. Psychology ..... 3 hrs.
   c. Technical Ed. Methods 340 ..... 3 hrs.
   d. Conference Leadership 406 ..... 3 hrs.
   e. Industrial Sociology 575 ..... 3 hrs.
   f. Electives ..... 16 hrs.
8. Physical Education or R.O.T.C. ..... 4 Hours

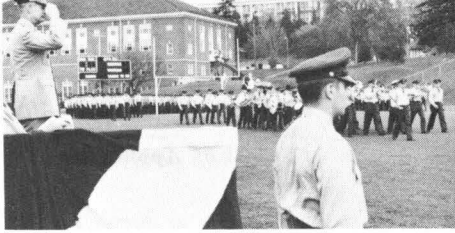
C. Degree
Major consists of one or two options:
Vocational Industrial Education (Certificate)
Technical Education (Non-Certificate)

PRINTING MANAGEMENT CURRICULUM

A. Minimum hours required for this curriculum .. 124 Hours

B. Course Requirements
1. General Studies requirements as described on page 21 of the catalog must be met ..... 40 Hours
2. Printing Courses ..... 31 Hours
   Graphic Arts 150 ..... 3 hrs.
   Letterpress Presswork 152 ..... 3 hrs.
   Typographic Design 250 ..... 5 hrs.
   Machine Composition 254 ..... 4 hrs.
   Photolithographic Techniques 350 ..... 3 hrs.
   Lithographic Presswork 351 ..... 3 hrs.
   Advanced Presswork 450 ..... 3 hrs.
   Estimating 452 ..... 3 hrs.
   Printing Production Control 453 ..... 2 hrs.
   Electives ..... 6 hrs.
3. Industrial Supervision ..... 18 Hours
   Machine Shop 234 ..... 3 hrs.
   Supervision & Safety 302 ..... 4 hrs.
   Production Control 306 ..... 3 hrs.
   Motion & Time Study 304 ..... 5 hrs.
   Labor Mgmt. Relations 500 ..... 3 hrs.
4. Business ..... 15 Hours
   A selection of courses must be made from those suggested for the General Business minor on page 171 of the catalog.
5. Physical Education or Military Science ... 4 or 8 hours

C. Degree requirements must be met



Military Science

OPTION I

NATIONAL AFFAIRS CURRICULUM

B.S. or B.A. Degrees

This curriculum is designed to provide an education for men enrolled in the Advanced R.O.T.C. Program who desire careers in governmental activities or related pursuits. It is also designed for students who wish to combine a major interest with a specialization in some foreign region or activity.

The integration of Basic Studies, Military Science, Major Courses and Electives provides an opportunity for the student to combine industrial, agricultural, scientific or military specialization with competence in a foreign area and also obtain a commission in the Organized Reserves or the Regular Army. Flight training may be elected in the advanced course. Although not required, students are encouraged to elect a foreign language.

A. Minimum hours required for this curriculum ..... 128 Hours

B. Course Requirements

1. General Studies requirements as described on page 21 of this catalog must be met.

2. Military Science ..... 40 Hours

100	2	
101	2	
200	2	
201	2	
300	3	
301	2	
400	2	
401	3	
		18

3. Psychology 200 3
   Psychology 220 3
   — 6

4. American National Government 200 3
   American Foreign Policy 350 4
   History of U.S. Foreign Relations 518 3
   — 10

5. Geographic Foundations of National Power 541 3
   — 3

Courses	Hours
6. Major Courses*	24
*Major area to be chosen by students and must meet the requirements of the department concerned. 24 semester hours is the minimum required unless a "group" major is elected, then a minimum of 36 semester hours is required	
7. Military Science Group Minor**	10
**10 semester hours in addition to MS 300, 301, 400 and 401. See Military Science Group Minor requirements listed below.	
8. Electives	17

C. Degree requirements must be met

Summer

Attendance at R.O.T.C. Summer Camp for six weeks at the end of third year is part of the required course.

OPTION II

B.A. or B.S. Degree

Students who wish to combine study under some other school or curriculum with those studies required to obtain a commission in the Organized Reserve or the Regular Army may do so under the following plan:

First Year	S.H.	Second Year	S.H.
Military Science 100, 101	4	Military Science 200, 201	4
Third Year	**S.H.**	**Fourth Year**	**S.H.**
*Military Science 300, 301	5	*Military Science 400, 401	5

SUMMER CAMP

Attendance at R.O.T.C. Summer Camp for six weeks at end of third year is part of the required course.

ADVANCED COURSE

The Advanced Military Science Course (third and fourth years) combines courses taught by the Military Science Department with courses taught by members of other departments as follows:

	S.H.
1. MS 300, 301, 400, 401 & (118**)	10
2. Psychology 200	3

*Note: Five hours of R.O.T.C. taught subjects and three hours of approved University taught academic subjects. (See below.)

**Flight training—For details, see Page 157.

3. A course or courses of the 200, 300, 400, or 500 series, in communication, science, or social science, exclusive of basic studies	3
TOTAL	16

MILITARY SCIENCE GROUP MINOR

A Group Minor in Military Science consisting of at least 20 semester hours may be chosen from the subject matter areas outlined below. All science, social science or language courses selected for the Minor must have the approval of the Professor of Military Science.

1. Advanced courses in Military Science (MS 300, 301, 400, 401)	10
2. Psychology 200	3
3. Seven semester hours in a single science, social science, or modern language, exclusive of basic studies	7
TOTAL	20

OPTION III

B.A. or B.S. Degree

Transfer students and other students who have not taken the basic R.O.T.C. course may qualify for the advanced R.O.T.C. program by attending a six week R.O.T.C. basic summer camp course under the following plan:

1. Basic Summer Camp

Attendance at a six week R.O.T.C. basic summer camp prior to entry into the Advanced Military Science Program. See the Professor of Military Science for details concerning this program. Transportation to and from camp will be paid and students will be fed, clothed, housed and paid at the rate of approximately $96.90 per month while at camp.

2.

Third Year	S.H.	Fourth Year	S.H.
*Military Science 300, 301	5	*Military Science 400, 401	5

SUMMER CAMP

See Option II

ADVANCED COURSE

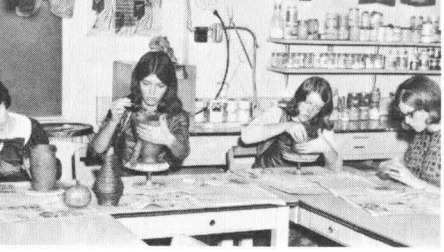
See Option II

MILITARY SCIENCE GROUP MINOR

See Option II

Contact the Professor of Military Science for full details of this Option.

*Five hours of R.O.T.C. taught subjects and three hours of University academic subjects.



Occupational Therapy

The curriculum is designed to prepare students to treat patients in various disability areas and to complete requirements established by the American Medical Asssociation in cooperation with the American Occupational Therapy Association. Each student must complete a minimum of nine months of clinical affiliation in selected hospitals providing experience with patients with a wide range of physical and psychosocial dysfunction.

The student who wishes to prepare for the profession of Occupational Therapy must take the following steps:

1. He will declare his intention to follow the Occupational Therapy curriculum at the time of application to the University; or, if he decides to transfer at a later date, the change in curriculum must be made over the signature of the departmental counselor.

2. The student will apply for admission to clinical affiliation early in the semester in which he will have earned credits equal to 60 semester hours. Applications are made in the departmental office. To enroll for clinical affiliation the student must hold a point hour ratio of 2.00 or above with no grade less than a "C" in courses in the major or minor sequence or their prerequisites. In addition, the students shall receive satisfactory recommendations from departmental faculty as to physical and emotional health, academic and general competency.

   Transfer students with 60 or more credit hours or students holding Baccalaureate degrees will apply for clinical affiliations before the end of the first month in the curriculum.

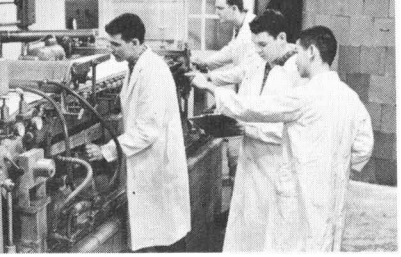
The department may refuse to permit a student to continue in the curriculum if at any time it is deemed that physical or emotional disability will jeopardize his success professionally. Academically, no grade less than "C" will be accepted in courses in the major or minor sequences or their prerequisites.

Minimum hours required for this curriculum . . . 130 Hours

1. General studies requirements as described on page 21 of the catalog and must be met.

2.	Science and Psychology:		17 Hours
	*Biology 100	3 hrs.	
	Mammalian Anatomy 210	4 hrs.	
	Systemic Physiology 219	4 hrs.	
	General Psychology 200	3 hrs.	
	Abnormal Behavior 422	3 hrs.	
4.	Occupational Therapy		61 Hours
	O.T. Woodshop 198	3 hrs.	
	General Crafts 110	5 hrs.	
	**Occupational Therapy Orientation 130	1 hr.	
	Ceramics 203	3 hrs.	
	Weaving 300	3 hrs.	
	Therapeutic Techniques 310	4 hrs.	
	Recreation for the Handicapped 334	2 hrs.	
	Gross Human Anatomy and Neuroanatomy 321	5 hrs.	
	Psychiatric and Neurological Conditions 322	4 hrs.	
	Growth, Development, and Aging 325	3 hrs.	
	Application in Physical Disabilities 332	5 hrs.	
	Clinical Affiliation 340	3 hrs.	
	Application in Psychiatry 342	5 hrs.	
	Organization for Patient Service 430	4 hrs.	
	Clinical Affiliation 440	3 hrs.	
	Clinical Affiliation 441	3 hrs.	
	Kinesiology 520	3 hrs.	
	Medical and Orthopedic Conditions 524	4 hrs.	
5.	Physical Education:		4 Hours
	Physical Education	4 hrs.	
6.	Electives:		10 Hours
	Electives	10 hrs.	
	***Independent Study in Occupational Therapy	2–4 hrs.	

*Curricular biology courses substitute for one-half of General Studies Science requirement.
**Not required but recommended for transfer and change of curriculum students.
***Consent of Department Head—Honors course.



Paper Technology

The department of Paper Technology offers a B.S. curriculum which provides extensive foundational scientific and technical training to prepare graduates for responsible employment in the research and development, technical-manufacturing, and sales areas of the paper, pulp, and related industries. The breadth and depth of the program is such that a significant number of graduates have progressed into management positions and about ten per cent have taken study toward graduate degrees.

The Paper Technology Curriculum consists of academic majors in paper technology and chemistry, in addition to significant offerings in mathematics, physics, and engineering. A total of 144 semester hours is required for graduation.

Industrial experience is provided through employment by paper or related companies for at least two out of the three summers, as well as through operation of the outstanding pilot plant papermaking and coating machines of the department.

Close cooperation with the paper industry is maintained through committees of the Paper Technology Foundation, Inc. An extensive scholarship program is made possible through the membership of the Foundation.

A B.S. and **major** in Paper Technology may be earned only by meeting all the requirements of the curriculum.

A **minor** in Paper Technology may be earned by completing the following 20 semester hours in the department: 100, 142, 320, 333, 341.

PAPER TECHNOLOGY CURRICULUM

B.S. Degree

FIRST YEAR

First Semester	S.H.	Second Semester	S.H.
Intro. Pulp & Paper Mfg. 100	4	Coating, Printing &	
Mathematics 1 122	4	Converting 142	3
Gen. Chemistry 102	4	Mathematics II 123	4
College Writing 116	4	Qualitative Analysis 120	4
Technical Drafting 132	2	Freshman Reading 140	2
	—	Western Civilization 100 or 101	4
	18	Phys. Ed. or R.O.T.C.	1-2
			18-19

Summer Mill Practice*

*One summer of mill practice without credit will be required following the first or second year of school work.

SECOND YEAR

First Semester	S.H.	Second Semester	S.H.
Physical Characteristics of Pulp, Paper & Fibers 320	4	Chemistry of Wood & Pulp 333	4
Mathematics III 222	4	Mathematics IV 223	4
Organic Chemistry 360	4	Organic Chemistry 361	4
Prin. of Economics 200	5	Phys. Ed. or R.O.T.C.	1-2
Phys. Ed. or R.O.T.C.	1-2	Arts & Ideas 222	4
	18-19		17-18

Summer Mill Practice*

THIRD YEAR

First Semester	S.H.	Second Semester	S.H.
Pulp Manufacture 340	4	Paper Manufacture 341	5
Quantitative Analysis 222	4	**Elective, Technical	3
Prin. Chem. Engineering 330	3	Prin. Chem. Engineering 331	3
Mechanics & Heat 210	4	Elect. Sound & Light 211	4
Current Topics in Paper & Pulp	0	Current Topics in Paper & Pulp	0
Seminar, Chemistry	0	Seminar, Chemistry	0
Phys. Ed. or R.O.T.C.	1-2	Statistical Methods for Ind. 360	4
	16-17		19

Summer Mill Practice 310, 2 S.H.

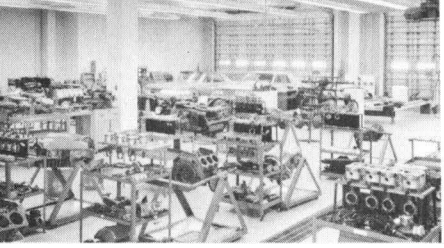
FOURTH YEAR

First Semester	S.H.	Second Semester	S.H.
Physical Chemistry 530	4	Physical Chemistry 531	4
Senior Thesis 470	2	Senior Thesis 471	2
Polymer Chemistry 530	2	Non-Western World 304	4
**Electives, Technical	9	Industrial Sociology 575	3
Current Topics in Paper & Pulp 440	1	***Elective, General Studies	4
Seminar, Chemistry	0	Current Topics in Paper & Pulp 440	1
	18	Seminar, Chemistry	0
			18

*One summer of mill practice without credit will be required following the first or second year of school work.

**Suggested electives are Programming for Computers, 406; Advanced Analyt. Chem. 520; Engineering Problems 580. Other technical electives must be approved by the Department Head.

***Must be a Junior-Senior level course as given in the General Studies section of the Catalog.



Transportation Technology

AUTOMOTIVE ENGINEERING TECHNOLOGY

B.S. Degree

The Automotive Engineering Technology Curriculum is designed to provide a combination of applied and theoretical sciences and practical skills to enable students to move rapidly into technical positions in the automotive fields. To help students achieve their employment objectives, two options are offered. Option I leads toward careers in automotive sales, service, supervision, and management. Option II is structured for positions in such areas as Manufacturing, Engineering, Production, Testing, and Service Engineering.

First Year	S.H.
College Writing 116	4
Freshman Reading 140	2
Industrial Calculators 150	1
Automotive Chassis 125	4
Auto. Carburetion & Elec. 126	4
Physical Ed. or R.O.T.C.	2-4
Major Option including mathematics requirement	17
	34-36

Second Year	S.H.
Western Civilization 100 or 101	4
Introduction to Computers 106	1
Technical Drafting 132 or Engineering Drafting 230	2
Fuels and Lubricants 222	2
Automotive Engines 226	4
Physical Ed. or R.O.T.C.	2-4
Major Option including science requirement	19
	34-36

Third Year	S.H.
Economics 200	5
Automotive Service Mngt. 322	2
Automotive Testing 325	4
Arts and Ideas 222	4
Major Option	19
	34

Fourth Year	S.H.
Non-Western World 304	4
Auto. Design Analysis 422	4
General Studies Elective	4
Major Option	22
	34

OPTION I MANAGEMENT AND SERVICE	S.H.	OPTION II PRODUCTION AND TESTING	S.H.
Mathematics 100, 200	8	Mathematics I, II (122, 123)	8
Business and Professional Speech 104	3	Chemistry 100 or 102	4-6
General Physics 110	4	College Physics 210, 211 or 110, 111	8
General Chemistry 100	4-6	Machining Metals 151	3
Industrial Processes 152, 153	6	Electrical Circuits 240	3
Accounting 210, 211	6	Electronic Circuits 241	3
Marketing 240	3	Electromagnetic Devices 242	3
Business Communication 242	3	Metallurgy 252	3
Business Statistics 244	3	Statics 256	3
Quality Control 308	3	Machine Design 330	3
Management Principles 354	3	Thermodynamics 352	4
Advertising 374	3	Strength of Materials 353	2
Conference Leadership 406	3	Testing of Materials 354	3
Industrial Supervision 502	3	Dynamics 355	3
Electives	23	Fluid Mechanics 356	3
	—	Electives	22
	78-80		—
			78-80

RECOMMENDED ELECTIVES

Mathematics III, IV (222, 223)	Business Law 340, 341
General Chemistry 109	Sales Management 376
General Psychology 200	Heat Transfer 451
Descriptive Geometry 231	Metal Casting 254
Motion and Time Study 304	Control Systems 360
Labor Management Relations 500	Mechanical Analysis 332
Industrial Welding 251	Production Drafting 331
Metallurgy 351	Independent Research and Development 490
Air Conditioning 450	

AVIATION ENGINEERING TECHNOLOGY

B.S. Degree

The Aviation Engineering Curriculum provides two options—Management and Transportation, Production and Testing. The Management and Transportation Option is intended for those who are interested in the business aspects of aviation. The Production and Testing Option is primarily for those who wish to be associated with the manufacturing or engineering phases of aeronautics. Both Options permit students to qualify for the F.A.A. Airframes and Powerplant certificate.

First Year	S.H.
College Writing 116	4
Freshman Reading 140	2
Industrial Calculators 150	1
Introduction to Aviation 110	3
Powerplants 112	5
Airframes 113	4
Electrical Circuits 240	3
Technical Drafting 132 or Engineering Drafting 230	2
Physical Ed. or R.O.T.C.	2-4
Mathematics (see Major Option)	8
	34-36

Second Year	S.H.
Western Civilization 100	4
Introduction to Computers 106	1
Powerplants 212	3
Powerlants 215	4
Airframes 216	5
Physical Ed. or R.O.T.C.	2-4
Major Option including Science requirement	15
	34-36

Third Year	S.H.
Economics 200	5
Arts and Ideas 222	4
Metallurgy 252	3
Major Option	22
	34

Fourth Year	S.H.
Non-Western World 304	4
General Studies Elective	4
Major Option	26
	34

OPTION I

MANAGEMENT AND TRANSPORTATION

Mathematics 100, 200	8
General Chemistry 100, or 102	4-6
General Physics 110	4
Accounting 210, 211	6
Industrial Processes 152, 153	6
Marketing 240	3
Business Statistics 244	3
Management Principles 354	3
Quality Control 308	3
Production Control 306	3
Industrial Supervision 502	3
Electives	26
	72-74

OPTION II

PRODUCTION AND TESTING

Mathematics I, II (122, 123)	8
Physics 110, 111, or 210, 211	8
General Chemistry 100 or 102	4-6
Machining of Metals 151	3
Static 256	3
Dynamics 355	3
Strength of Materials 353	2
Testing of Materials 354	3
Thermodynamics 352	4
Fluid Mechanics 356	3
Machine Design 330	3
Electronic Circuits 241	3
Electromagnetic Devices 242	3
Electives	22
	72-74

Students desiring to qualify for the FAA Airframes and Powerplant licenses must complete:

Aircraft Servicing 218	4	FAA Regulations 219	2
Aircraft Welding 214	2	Fuels and Lubrication 222	2

RECOMMENDED ELECTIVES

Pilot Training 310, 312, 410
Chemistry 109
Mathematics 222, 223 (III, IV)
Psychology 200
Descriptive Geometry 231
Motion and Time Study 304
Labor Management Relations 500
Business Law 340
Sales Management 376
Heat Transfer 451
Metal Casting 254
Control Systems 360
Mechanical Analysis 332
Production Drafting 331
Industrial Design 430
Metallurgy 351
Independent Research and Development 490

II. TWO YEAR CURRICULA

Distributive Education

FOOD DISTRIBUTION

This curriculum is designed to prepare students for management positions in the food industry. Emphasis is placed on merchandising, operations and supervision. Graduates will be prepared to assume management positions in the food distribution industry.

The curriculum is a cooperative work-study program which combines school and work on an alternating basis. The students are assigned in pairs to cover one job or work area. When one student is attending classes, the other is at work on the job.

CERTIFICATE

A.	Minimum hours required for this curriculum		64 Hours
B.	Course Requirements		
	1. General Studies		14 Hours
	College Writing 116	4	
	Freshman Reading 140	2	
	Early Western Civilization 100 or alternatives	4	
	Man and Society 202 or alternatives	4	
	2. Language and Literature, Speech and Philosophy and Religion		3 Hours
	Business and Professional Speech 104	3	
	3. Science, Mathematics and Psychology		3 Hours
	General Psychology 200	3	
	4. Social Science		5 Hours
	Principles of Economics 200	5	
	5. Applied Arts and Sciences—Food Distribution		25 Hours
	Super Market Industry 130	3	
	Super Market Merchandising 132	4	
	Super Market Supervision 231	4	
	Super Market Operations 232	4	
	Industry Survey 109	2	
	*Super Market Foods 116	2	
	Coordinated Distribution Practices 202	6	
	Food Forum	0	
	6. Business		6 Hours
	Accounting 210	3	
	Marketing 240	3	

*Home Economics Dept.

7. Physical Education ..... 2 Hours
8. Electives ..... 6 Hours

PETROLEUM DISTRIBUTION

This curriculum is designed to prepare students in distribution methods and techniques used by the petroleum industry. Graduates will be prepared to sell, transport and otherwise work in the marketing and distribution of petroleum products to and through bulk plants and terminals to dealers and jobbers and other distributors, as well as to industrial and agricultural users.

The petroleum curriculum is a cooperative work-study program which combines school and work internship.

CERTIFICATE

A. Minimum hours required for this curriculum ..... 64 Hours

B. Course Requirements

1. General Studies ..... 22 Hours
   - College Writing 116 4
   - Freshman Reading 140 2
   - Early Western Civilization 100 or alternative 4
   - Physical Science 108 4
   - Man and Society 202 or alternatives 4
   - Arts and Ideas 222 or alternatives 4
2. Language and Literature, Speech and Philosophy and Religion ..... 3 Hours
   - Business and Professional Speech 104 3
3. Science, Mathematics and Psychology ..... 3 Hours
   - Applied (Petroleum) Chemistry 107 3
4. Social Science ..... 5 Hours
   - Principles of Economics 200 5
7. Applied Arts and Sciences—Petroleum ..... 18 Hours
   - Introduction to Petroleum Industry 120 3
   - Properties and Application of Petroleum Products 220 3
   - Service Station Supervision 230 4
   - Industry Survey 109 2
   - Coordinated Distribution Practices 202 6
8. Business ..... 6 Hours
   - Accounting 210 3
   - Accounting 211 3
9. Physical Education ..... 2 Hours
10. Electives ..... 5 Hours

Engineering and Technology

DRAFTING AND DESIGN TECHNOLOGY

This curriculum is designed specifically to prepare men and women for positions in the field of Industrial Drafting and Design. All practical work experience in layout, detailing and design is in accordance with standard practices recommended by the U.S. Department of Defense, American Society of Mechanical Engineers, the Society of Automotive Engineers and other recognized standardizing agencies.

First Year	S.H.	Second Year	S.H.
College Writing 116	4	Freshman Reading 140	2
Mathematics 100	4	Machine Drafting 330	3
General Chemistry 100 or 102	4-6	Production Drafting 331	4
General Physics 110	4	Metallurgy 252	3
Industrial Processes 152, 153	6	Electrical Circuits 240	3
Engineering Drafting 230	3	Electromagnetic Devices 242	3
Descriptive Geometry 231	3	Production Tooling 250	3
Industrial Calculators 150	1	Survey of Office Machine 246	2
Physical Education	2	Technical Electives	8
	31-33		31

ELECTRONICS TECHNOLOGY

This curriculum is offered to students who want to prepare themselves for gainful employment as electronics technicians. Training is given in the skills necessary to install, maintain, and operate electrical and electronic equipment. Information necessary for classification, distribution testing and production of components is presented. Students taking Electronic Technology are prepared for electrical and electronics positions in Industry, Business and Government. Provisions can be made for qualifying for Federal Communication Commission licenses.

First Year	S.H.
College Writing 116	4
Freshman Reading 140	2
Mathematics 122, 123	8
Industrial Calculators 150	1
Technical Drafting 132 or Engineering Drafting 230	2
Industrial Processes 152	3
Machining Metals 151	3
Electrical Circuits 240	3
Electromagnetic Devices 242	3
Physical Education	2
	31

Second Year	S.H.
Physics 110 or 210	4
General Chemistry 100 or 102	4-6
Machine Drawing 330	3
Introduction to Computers 106	1
Supervision and Safety 302	4
Electronic Circuits 241	3
Electronic Devices 340	5
Industrial Electronics 341	4
Electives	3
	31-33

Transportation Technology

AIRCRAFT TECHNOLOGY

FAA Approved Technical School No. 3304
FAA Approved Airman Agency No. CE-08-1

The Aircraft Technology curriculum is intended for students who wish to qualify for the Federal Aviation Agency Airframe and Powerplant License. Students completing this curriculum will be prepared to enter maintenance and supervisory positions in the aviation industry.

First Year	S.H.
Introduction to Aviation 110	3
Industrial Processes 152, 153	6
Mathematics 100	4
Airframes 113	4
Powerplants 112	5
Fuels and Lubricants 222	2
Electrical Circuits 240	3
General Chemistry 100 or 102	4-6
Physical Education	2
	33-35

Summer	S.H.
Aircraft Servicing 218	4
Aircraft Welding 214	2
	6

Second Year	S.H.
General Physics 110	4
College Writing 116	4
Freshman Reading 140	2
Metallurgy 252	3
Powerplants 212	3
Powerplants 215	4
Airframes 216	5
Technical Drafting 132	2
FAA Maintenance Regulations 219	2
*Technical Elective	2
	31

*Recommended elective—Pilot Training 310.

AUTOMOTIVE TECHNOLOGY

The two-year Automotive Technology curriculum consists of practical work experience in inspecting, testing, servicing and repairing automobiles, and a study of related technical subjects that will qualify a student to work as a Technician in Automotive and related industries. The two-year curriculum may be applied toward meeting the requirements of the four-year Automotive Engineering Technology degree curriculum.

First Year	S.H.
Mathematics 100	4
General Chemistry 100 or 102	4-6
General Physics 110	4
Industrial Calculators 150	1
Industrial Processes 152, 153	6
Automotive Chassis 125	4
Auto. Carburetion & Elec. 126	4
Technical Drafting 132 or Engineering Drafting 230	2
Physical Education	2
	31-33

Second Year	S.H.
College Writing 116	4
Freshman Reading 140	2
Supervision and Safety 302	4
Fuels and Lubrication 222	2
Automotive Engines 226	4
Automotive Testing 325	4
Electrical Circuits 240	3
Electromagnetic Devices 242	3
Technical Electives	5
	31

III. DESCRIPTION OF COURSES

George Kohrman, Dean Elmer Brune Gordon O. Johnson

300 Coordinated Industry **3 hrs. Fall, Spring, Summer**

A cooperative education program involves a full-time planned and supervised work experience in industry during the semester or the equivalent on a part-time basis. A written report of the student's activities will be required. May be elected four semester for a maximum of twelve semester hours credit. Prerequisite: Consent of instructor.

520 Principles of Practical Arts and Vocational Education
3 hrs. Summer, Fall

The place and function of the practical arts and vocational education in the modern school; fundamental principles upon which this work is based. For teachers of agriculture, business, home economics, industrial subjects and administrators. For upperclassmen and graduate students.

Agriculture

Lee O. Baker, Head Norbert L. Noecker

The Department of Agriculture recognizes the following responsibilities:

To provide opportunities to learn more about the important role of agriculture in the economy of the nation; basic training for workers in services sponsored by government or farmer group organizations; basic training for students planning to enter employment in the many agriculturally related industries servicing agriculture; technical information in the production of agricultural commodities needed by farm families dependent on sales of farm products; and to prepare teachers of agriculture for public secondary schools and to provide basic courses in agriculture for all teachers.

100 Agriculture Science **3 hrs.**

A broad perspective of the field of Agriculture and an overview of the entire Agricultural society is presented so that students may obtain some idea of Agriculture's place today in our economy.

It is a survey type of course with many different fields being explored. We will examine the historical development of agriculture, and consider the various problems pertaining to agricultural production and farm management. We will explore opportunities in the many agriculturally related fields.

110 Animal Industry **5 hrs.**

The fundamental problems and essential general concepts of livestock production and marketing in the United States are studied. It is an introduction to types, breeds, selection, feeding and management of dairy cattle, beef cattle, sheep, swine, horses, and poultry.

220 Agronomy **5 hrs.**

A study of the field of plant science with consideration given to the many applications of plant morphology, physiology, nutrition, pathology, genetics, and ecology as they relate to farm practice.

222 Principles of Horticulture **4 hrs.**

A basic course which will provide students with the opportunity to learn the skills and practices of modern horticulture. The scope of study includes: fruits, vegetables, turf, flowers, ornamental trees, plant propagation and nursery culture.

310 Feeding and Animal Nutrition **4 hrs.**

A study of the recent advances and the most important facts concerning the nutrition, feeding, care and management of the various classes of farm animals.

320 Introduction to Soils **4 hrs.**

A course designed to give the student an opportunity of becoming familiar with soils as natural units or entities and with their inherent characteristics; to develop in the student an understanding of the significance of fundamental soil properties; to set forth basic relationships between soils and plants; and last, to develop an understanding of the principles involved in the practical use and conservation of the soil.

322 Landscape Gardening **3 hrs.**

A course where students become involved in the initial stage of planning through the final planting of property for use and attractiveness. It includes such topics as the care and planting of trees and shrubs, lawn establishment and care, identification and selection of planting materials, and design.

324 Land Use and Soil Conservation **3 hrs.**

A study of the utilization of land by man and ways and means of promoting better use of various land types, including recommended practices for conservation of the productivity of our lands.

330 Farm Organizations and Management **5 hrs.**

The role of the many farm organizations and their influence on today's agriculture. Basic principles of production, economics, and general problems in over all farm management are also studied.

332 Agriculture Marketing and Finance **4 hrs.**

This course will deal with more specific organized marketing facilities for farm products, using the existing facilities in Southwest Michigan,

covering grains, fruits, livestock, and vegetable markets. How farming enterprises are financed and their relations to local sources of credit is included.

400 Independent Study **2 hrs.**

Qualified students may pursue a specific area of study on an individual basis depending upon background and need. (May be taken twice for credit.)

520 Soil Science **2 hrs.**

Treats soil as an organic resource. Soil formation, composition and classification are related to various physical, chemical and biological factors in the environment. Consideration is given to soil fertility, water retention and runoff, plant growth and land use as they are affected by these factors.

Distributive Education

Adrian Trimpe, Head
Raymond A. Dannenberg
Charles B. Bennett
Wendall B. Fidler
William O. Haynes
Richard Neschich

The Department provides a variety of educational programs and services for individuals who are interested in the field of distribution in schools and business.

WORK-STUDY PROGRAMS

The Department has two cooperative programs, one in Petroleum Distribution and the other in Food Distribution. These programs are jointly sponsored with the industries. The students in petroleum and food programs can earn a certificate in two years or complete a four-year program with a Bachelor of Science degree.

COOPERATIVE OCCUPATIONAL EDUCATION

The Department has a degree program for individuals interested in preparing as teacher coordinators of cooperative education programs and project method programs and teachers of preparatory and vocational-technical subjects.

SERVICES

The Department provides secondary schools having cooperative educational programs with consultative services and has available related instructional materials for classroom use.

The Department also assists schools and businesses in planning and conducting Adult Education Programs, Workshops, Conferences and Institutes.

Four Year Curricula—B.S. Degree

Cooperative Occupational Education

Two Year Curricula—Certificate

1. Food Distribution
2. Petroleum Distribution

A major can be earned only by being enrolled in one of the curricula offered by the department.

A minor may be secured upon the approval of the departmental adviser.

After completing a certificate program, a student may transfer into a degree program upon the recommendation of the counselor.

DEPARTMENTAL COURSES

109 Industry Survey **2 hrs.**

Inspection trips are made to representative businesses and industrial establishments to observe such functions as production, transportation, storage, research and marketing. Company representatives will lecture to the class on the phases listed. Written reports are to be made of the visits, and a fee of $15.00 for transportation is required from each student.

202 Coordinated Distribution Practices **3 hrs.**

The student will be employed as a trainee in a work situation for an entire term under the supervision of the University and the participating company. Written reports will be required and a performance appraisal of the trainee will be made by the employer. Students may elect two units for a total of six semester hours.

302 Coordinated Distribution Practices **3 hrs.**

This is an advanced course in supervised work experience under the supervision of the University and the participating company. Written reports will be required and a performance appraisal of the trainee will be made by the employer. Students may elect two units for a total of six semester hours.

500 Seminar in Distributive Education **2-4 hrs.**

An intensive study of problems related to distribution and education for distribution. This seminar is especially recommended for seniors and graduates in the distributive education department.

598 Readings in Distributive Education **1-3 hrs.**

Directed, individual study of topics and areas of interest which are not otherwise treated in departmental courses. Consent of Department Head.

FOOD

130 The Super Market Industry **3 hrs.**

An introductory course for those entering the field of food distribution. A study of the super-market, its history, evolution, and structure with emphasis on the growing importance of the store unit will be analyzed. Basic principles and practices of the industry will be considered.

132 Super Market Merchandising **4 hrs.**

A course designed to acquaint the student with the various merchandising techniques peculiar to the super market. Receiving emphasis will be buying, display, promotion, turnover, pricing for profit, and increasing departmental sales. The over all objective will be to develop a "merchandising character" in the students. Resource people from the industry will be utilized to support classroom activities.

231 Super Market Supervision **4 hrs.**

A course designed for providing techniques in supervising and developing people in the food industry. Attention will be directed toward organization principles, labor relations, understanding people, communication, coaching, and building a store team. Leadership concepts so necessary in the industry will be stressed. Periodic lectures from industry resource people will support classroom instruction.

232 Super Market Operations **4 hrs.**

Super Market Operations is a study of the principles and methods used in the operation of a super market with regard to organization, planning and control. The over-all objective will be to develop an attitude and ideal in the students for efficient store operation. Resource people from the super market industry will appear in the classroom to support the instructional program.

331 Food Distribution Managerial Processes **3 hrs.**

A study of advanced techniques in the development of food distribution personnel. Emphasis will be placed on job understanding, career dynamics, performance review, performance interview, behavior principles, and career discussions including appraising promotability. Time will be allowed for classroom practice of these techniques using role-playing procedures. Prerequisite: Super Market Supervision 231.

PETROLEUM

120 Introduction to Petroleum Industry **3 hrs.**

A basic course in the study of the petroleum industry dealing with its history, exploration, drilling, production refining, distribution, service station records and sales, and general economics of the industry. The course includes the orientation necessary for the student to understand the cooperative work program and the student's responsibility to such a program.

220 Properties and Application of Petroleum Products **3 hrs.**

A comprehensive study of the properties of petroleum products such as fuels, lubricants, greases, naphthas, waxes, pesticides and petroleum chemicals. The application and uses of these products in manufacturing, transportation, agriculture and the individual consumer are covered.

230 Service Station Supervision **4 hrs.**

The responsibilities and activities of the petroleum company salesman and supervision as they relate to retail establishment are dealt with. Such items as merchandising policies, advertising, inventory, product knowledge, plant layout, location, equipment and selling to the consumer are covered.

327 Petroleum Distribution Finance **3 hrs.**

A course dealing with service station dealer finance counseling. An understanding of general finance of petroleum businesses, including retail outlets, jobber operations and major oil companies. Such topics as service station financing by major petroleum companies and jobbers, securing capital, interest, insurance and analysis of profit and loss statements are discussed. It also deals with principles of credit, and collections as it relates to the petroleum industry.

380 Distribution and Handling of Petroleum Products **3 hrs.**

A course covering the wholesale and retail distribution channels used by major and independent companies. The transportation and handling of petroleum products from the oil field to the retail outlet. The analysis of a sales territory and the selection of a service station site.

COOPERATIVE OCCUPATIONAL EDUCATION

570 Organization and Operation of Distributive Education **2 hrs.**

Deals with the organization and operation of distributive education in relation to the total educational program. It is concerned with preparatory, cooperative, and adult programs. Consideration is given to advisory committees and local, state and federal relationships.

571 Job Supervisory Training **2 hrs.**

This course provides for mastery of the techniques and skills used in supervision of employees. It deals with conference leading, how to train, how to develop the skills of leadership and the corrective interview. This training is useful for vocational teachers and those preparing for supervisory positions.

572 Teaching Techniques in Cooperative Education **2 hrs.**

This course deals with the methods and techniques used in teaching the related subjects to students on cooperative work-study programs. Special emphasis will be given to group and individual methods of instruction.

573 **Coordination Techniques in Cooperative Education** **2 hrs.**

This is a study of duties and responsibilities of the coordinator. The organization and establishment of training programs, supervision of trainees on the job, development of individual training programs, establishing working relationships between the school, business, and home; and participation in extra-curricular activities in the community. Especially adapted to prospective coordinators.

Engineering and Technology

Joseph W. Giachino, Head

Roger Bennett
Henry J. Beukema
Donald Black
Elmer J. Brune
Michael Carroll
Robert B. Day
Roscoe Douglas
Joseph Gill
Roy Groulx
Jack Haynes
Cassius Hesselberth
G. Stewart Johnson
Dale King
Richard Murray
Don W. Nantz
Arden Pridgeon
Leo S. Rayl
William Schrieber
Frank Scott
William Stiefel
Roger Wallace
Booth Watmough
William Weeks
William Wichers
Glade Wilcox
Robert Wright
Charles Yunghans

The various degree curricula offered by the Department of Engineering and Technology are designed primarily to prepare product and manufacturing oriented engineering personnel for industry. The programs provide extensive laboratory experiences where students are required to apply engineering principles to such industrial functions as product design and improvement, production planning and control, production, manufacturing engineering, and plant engineering. The following curricula are currently offered:

Four Year Curricula—B.S. Degree

1. Electrical Engineering Technology
2. Industrial Engineering
3. Industrial Supervision
4. Mechanical Engineering Technology
5. Metallurgical Engineering Technology

Two Year Curricula—Certificate

1. Drafting and Design Technology
2. Electronics Technology

A major can be earned only by being enrolled in one of the curricula offered by the department.

A minor may be secured upon the approval of the departmental advisor and by completing 15 to 20 semester hours of work, depending upon the area of specialization. No minor will be given in industrial supervision.

After completing a two-year program, a student may transfer into a degree technical program upon the recommendation of the counselor.

Cooperative Education in Engineering and Technology

Students enrolled in any Engineering and Technology degree curriculum may pursue a cooperative plan of education whereby one semester is spent in industry followed by one semester of study on the campus. Only students of junior standing having a minimum scholastic average of 2.5 are eligible.

Students are usually selected in pairs and alternate by semester between campus and industry. While on the job, the student is enrolled in the course "Coordinated Industry 300" and is paid an appropriate salary by the company.

Cooperative students work in such areas as manufacturing, assembly, research, design, quality control, and safety. They may perform tests, prepare engineering drawings, collect and record data, design tools and fixtures, and assist in supervision. The student's cooperative program is closely supervised by a University Coordinator.

DRAFTING

132 Technical Drafting — **2 hrs. Fall, Winter**

A condensed course covering the basic principles and techniques of engineering drafting and its relationship to industrial manufacturing processes. Open only to students having had no drafting in high school.

230 Engineering Drafting — **3 hrs. Fall, Winter**

The essentials of drafting—lettering, instrument usage, applied geometry, freehand sketching, orthographic projections, auxiliaries and sections, dimensioning practice, detail and assembly drawing, conventions and standard drafting practices. Pictorial drawing and presentation of engineering data through the media of charts and graphs is also included. Prerequisite: ET 132 or equivalent.

231 Descriptive Geometry — **3 hrs. Fall, Winter**

The development of clear and accurate space concepts through the medium of a comprehensive study of points, lines, planes and solids in all possible relative positions, measurements of distances and angles, intersections, true sizes and shapes of plane areas and development of curved surfaces. Emphasis is placed on analytical procedures and the importance of accuracy and systematic notation in graphical solutions. Prerequisite: ET 230.

330 Machine Drafting **3 hrs. Fall, Winter**

This course is an intensive treatment of the elements of machine design. Specific problems are undertaken in the design of gears, cams, linkages, springs, etc., as well as the fabrication of other machine components. Emphasis is placed on the use of standard and purchased parts in manufacturer's and supplier's catalogs. Standard engineering department practices are followed throughout. The use and maintenance of modern print-making equipment is also included. Prerequisite: ET 230.

331 Production Drafting **4 hrs. Fall**

A study of drafting for industrial production and the design and development of the necessary tooling for mass-produced products. Illustrative techniques involving drawings for catalogs, sales and service manuals, etc., will also be included. Prerequisite: ET 330.

430 Industrial Design **3 hrs. Winter**

A course in design and development of manufacturing products through a study of basic elements of industrial design. Models, mock-ups, prototypes, etc., will be constructed of students' designs. Prerequisite: ET 230.

552 Technical Illustrations **3 hrs. Spring**

A course involving the techniques of illustrating for technical publications such as engineering reports, technical and service manuals, parts catalogs, etc.

553 Industrial Drafting Practice **2 hrs. Summer**

A course dealing with the organization, administration, and procedures and methods involving personnel, planning, equipping, and systematizing an industrial drafting department. Prerequisite: ENT 331 or equivalent.

ELECTRICAL

240 Electrical Circuits **3 hrs. Fall, Winter**

Analysis of direct and alternating current circuits using Kirchhoff's laws, network theorems, and mesh and nodal equations. Phasors, expressed as complex numbers, are used in analyzing steady-state alternating current circuits.

241 Electronic Circuits **3 hrs. Fall, Winter**

Introduction to electronic systems with block diagrams, component identification, and analysis of basic electronic tube and semiconductor circuits including wave shape studies. Prerequisite: ET 240.

242 Electromagnetic Devices **3 hrs. Fall, Winter**

A study of nonradiating electro-magnetic circuits and devices such as transformers, motors, generators, and controls. Prerequisite: ET 240.

340 Electronic Devices **4 hrs. Fall, Winter**

Circuit models of electronic devices. Linear and nonlinear analysis and design of electronic circuits with emphasis on the use of semiconductors. Prerequisite: ET 241, Math 123.

341 Industrial Electronics **4 hrs. Winter**

Analysis and basic design of electronic controlled power sources used in industry with emphasis on silicon controlled rectifiers. Prerequisite: ET 242 and ET 340.

440 Measurements and Instrumentation **4 hrs. Fall**

Theory, calibration, and application of electronic instruments which are used in the measurement of electrical, magnetic, and nonelectrical quantities. Students design, construct, and standardize electronic instruments used in both measurement and control. Prerequisite: ET 340.

441 Communication Electronics **4 hrs. Winter**

The study of communication and navigation systems including receivers, transmitters, transmission lines and antennas at frequencies up to 500 mc. Prerequisite: ET 340.

442 Servomechanisms **4 hrs. Winter**

The analysis and synthesis of linear feedback systems by the use of LaPlace transforms, Bode diagrams, Nyguists plots, Nicholas charts, and Root-Locus plots. Includes an introduction to the analysis of nonlinear servo systems. Laboratory work involves the use of analog computer. Prerequisites: ET 341, ET 360.

541 Electric Fields **3 hrs. Fall**

A course in electrostatics covering such topics as Coulomb's law, Gauss's law, Maxwell's equation, Green's function, LaPlace's and Poisson's equations. Prerequsite: Math 223 (Math IV) or equivalent.

542 Advanced Circuits **3 hrs. Winter**

A course in advanced electric circuit analysis covering such topics as the use of LaPlace transforms, Fourier transforms, conservation of charge, flux linkages, circuit matrices and circuit graphs. Prerequisite: Math 223 (Math IV) or equivalent.

545 Electrical Power Systems **3 hrs. Spring**

Economic and engineering considerations concerning power plants, generating equipment, transmission and distribution systems, switch gear and industrial power distribution.

MECHANICAL

150 Industrial Calculators **1 hr. Fall, Winter**

A course designed to give students an opportunity to acquire proficiency in the use and application of the slide rule.

151 Machining Metals **3 hrs. Fall, Winter**

This course provides theory and laboratory experiences in layout procedures, common measuring techniques, standard inspection methods, and machine tool processes.

152 Industrial Processes **3 hrs. Fall, Winter**

A course designed to give students laboratory experiences and technical knowledge of tools, machines, and processes used to join and test the mechanical properties of such metals as galvanized iron, stainless steel, aluminum, and plastics. Joining processes include oxyacetylene, arc, inert-gas-shielded arc, spot welding, soldering, and riveting.

153 Industrial Processes **3 hrs. Fall, Winter**

Theory and laboratory experiences dealing with the processes used to machine, shape, cast, and finish metals. Machining processes include turning, shaping, milling, grinding, drilling, reaming, and threading. Metal casting involves molding and coremaking techniques, and laboratory testing methods.

250 Production Tooling **3 hrs. Fall, Winter**

Practical problems are assigned in the machining of various metals using production and numerical control equipment. Special attention is given to cutting forces, tool life, power, chip formation, cutting fluids, tool shapes, speeds, feeds, and precision inspection methods. Prerequisite: ET 151 or ET 153.

251 Industrial Welding **2 hrs. Fall, Winter**

This course involves a study of the techniques and processes used to fabricate metal products by welding. Laboratory experiences will include oxyacetylene, metallic-arc, gas shielded-arc (Mig, Tig), and other special welding processes.

256 Statics **3 hrs. Fall, Winter**

Mathematical and graphic techniques for ascertaining the magnitude of forces acting on structural bodies under static loads. Included will be concepts of vectors, moments and couples, resultants and equilibrium of general force systems, free body analysis, and a study of beams, friction, and elementary structures. Prerequisite: Math. 123.

300 Coordinated Industry **3 hrs. Fall, Winter**

A course designed for students pursuing a cooperative education program, involving a full semester of supervised work experience in industry. A written report of the student's activities will be required. May be elected four semesters for a maximum of twelve semester hours credit. Prerequisite: Consent of Coordinator.

332 Mechanism Analysis **3 hrs. Winter**

Analysis of displacement, velocity, and acceleration in mechanisms by analytical and graphical methods. Prerequisite: ET 256.

350 Pressworking of Metals **3 hrs. Fall, Winter**

Standard pressworking methods are analyzed in the construction and use of dies for blanking, shaving, bending, forming and stamping metals in standard power presses and brakes. Prerequisite: ET 151 or ET 153.

352 Thermodynamics **4 hrs. Fall, Winter**

A comprehensive course dealing with the fundamental laws of thermodynamics, including gas and vapor processes, both non-flow and steady-flow, and thermo-dynamic cycles. Study is made of pressure-volume, temperature-entropy, temperature-enthalopy relationships, steam table, psychometric charts, and atmospheric air. Prerequisite: Math 123.

353 Strength of Materials **3 hrs. Fall, Winter**

This course deals with compression, tension, shear, torsion, and bending forces in structural members, including distribution of stress, deflections, buckling, and fatigue on engineering materials. Prerequisite: ET 256.

354 Testing of Materials **3 hrs. Fall, Winter**

A study of the principles and methods of destructive and non-destructive testing for determining the mechanical properties of materials. Included will be the planning of test procedures, interpretation of test results and report writing. Prerequisite: ET 353.

355 Dynamics **3 hrs. Fall, Winter**

A course dealing with the kinematics of rectilinear and curvilinear motion. Included will be a study of rigid bodies in plane motion and about a fixed axis as well as a study of relative motion and moments of inertia. Prerequisite: ET 256 and Math 123.

356 Fluid Mechanics **3 hrs. Fall, Winter**

A study of static fluids, manometers, and hydrostatic pressure on plane and curved surfaces. Also included is the flow of fluids based on Bernoulli's theorem, flow through orifices, flow in pipe system, and flow in open channels. Prerequisite: ET 256.

360 Control Systems **3 hrs. Fall, Winter**

Theory and analysis of linear closed-loop control systems containing electronic, electro-magnetic, and mechanical components. Prerequisite: ET 240 and ET 256.

450 Air Conditioning **3 hrs. Fall, Winter**

Theory and application of the conditioning of air including air purification, humidity control, temperature control for both heating and refrigeration, distribution of air, and ventilation. Prerequisite: ET 352.

451 Heat Transfer **4 hrs. Fall, Winter**

A study of the processes of heat transfer including steady state and transient conduction, emissivity, radiation functions, radiation networks, natural and forced convection, and design of heat exchangers. Prerequisite: ET 352.

490 Independent Research and Development **1-4 hrs. Fall, Winter**

A program of independent study involving problems in engineering research and development which is pursued under the supervision of some member of the department. Open only to juniors and seniors having special approval of the department head and instructor involved.

550 Product Engineering **3 hrs. Winter**

An analysis and evaluation of the engineering elements involved in the designing, testing, production, and economics of a product. Prerequisite: ET 230, ET 353.

551 Welding Design Analysis **3 hrs. Winter**

Modern techniques of electron beam welding, inertia welding, application of the laser for welding, use of various protective enclosures, plasma arc welding, automated electronic welding and weld testing are studied. Problems in design and production methods are analyzed.

554 Product Design and Development **3 hrs. Spring**

A course in the research, design and development of an individually planned product for eventual manufacture and sale. A complete working model or proto-type produced in the applicable laboratories must be included with the product proposal, engineering documentation and merchandising analysis of the student's design.

556 Engineering Analysis **3 hrs. Fall**

Application of vector analysis and differential equations to the solution of complex engineering problems. Prerequisite: Math 223 or equivalent.

558 Mechanical Vibrations **3 hrs. Winter**

A study of the oscillatory motion of physical systems with emphasis on the effects of vibrations on the performance and safety of mechanical systems. Prerequisite: ET 355, Math 223, or equivalent.

METALLURGY AND FOUNDRY

252 Metallurgy **3 hrs. Fall, Winter**

A study of the fundamental characteristics and properties of metals and alloys. Elementary theories of bonding, crystal structure, deformation phenomena and phase relationships in binary alloys. Annealing and heat treatment of alloys with major emphasis on iron-carbon alloys. Prerequisite: Chem. 100 or 102.

254 Metal Casting I **3 hrs. Fall, Winter**

A course designed to give the student laboratory experience and a knowledge of the processes, methods, tools, machines, and materials used in casting metals, coremaking, and sand testing.

351 Metallurgy **3 hrs. Fall, Winter**

A study of oxidation, corrosion, physical properties, principles of alloying, and the fabrication of metals and alloys. Not open to metallurgy majors. Prerequisite: ET 252.

370 Metal Casting II **3 hrs. Winter**

The theory and application of the metallurgy of casting alloys, gray iron, ductile and malleable iron, steel, brass, bronze and aluminum alloys will be studied. Melting, casting and heat treating processes will be analyzed for each alloy and the basic theory of the solidification of metals will be covered. Prerequisites: ET 252, ET 254.

372 Physical Metallurgy I **4 hrs. Fall**

Introduction to the thermodynamics and kinetics of metallurgical alloys. Special emphasis on the thermodynamic properties of the solid state, binary equilibrium diagrams, solidification of alloys, solid state diffusion, oxidation and solid state phase changes occurring in the heat treatment of alloys. Prerequisites: Chemistry 120 or 109, Math 123.

373 Physical Metallurgy II **5 hrs. Winter**

Introduction to the free electron theory, the defect structure of metals and alloys, and simple theories of deformation and fracture. Structure-insensitive properties such as electrical conductivity, specific heats and magnetism; and the structure-sensitive properties of strength, hardness, toughness and ductility are considered. Special emphasis is placed on the strength, deformation and fracture properties of engineering alloys. Prerequisites: Chemistry 120 or 109, Math 123, Physics 210.

454 Casting Design **3 hrs. Fall**

A course emphasizing the relationship of casting design to foundry processes and economical production. The foundry is considered from various aspects such as, organizational and equipment requirements, and responsibilities to customers, employees and the community. Instruction will include classroom lectures and laboratory exercises.

455 Die Casting **3 hrs. Winter**

A course dealing with the production of die casting, including design, melting, casting and finishing processes. Instruction will include classroom lectures and laboratory exercises. Emphasis will be directed toward the production of quality castings economically. Prerequisite: ET 254.

470 Metal Fabrication **3 hrs. Fall**

A study of mechanical forming methods and special processes of fabricating metals. Includes rolling, forging, extrusion, drawing, bending,

shearing, powder metallurgy, and explosive forming. Special emphasis is given mechanical variables in fabricating. Prerequisite: ET 373.

572 X-Ray Diffraction **3 hrs. Fall**

Application of x-ray methods to the study of crystal structure determination, non-destructive testing, cold working, age hardening and phase changes in metal alloys. Prerequisites: Math 123, Physics 210, Chemistry 102 or ET 252.

573 Physical Metallurgy III **3 hrs. Winter**

Classification and selection of metal alloys and heat treatments for engineering applications. Special emphasis on cost, corrosion, and the metallurgical factors that govern the mechanical and fabrication properties of engineering alloys are analyzed. Prerequisite: ET 373.

INDUSTRIAL SUPERVISION

304 Motion and Time Study **5 hrs. Fall, Winter**

Techniques involving work analysis and simplification, measurement, and motivation, with emphasis on the supervisory problems involved in controlling methods, rates of production, and incentive earnings. Prerequisite: ET 150.

306 Production Control **3 hrs. Fall, Winter**

A course in the methods of controlling and coordinating production. Special attention is given to such features as production planning, scheduling, inventory control, and dispatching.

308 Quality Control **3 hrs. Fall, Winter**

A course dealing with the methods for controlling the quality of materials in a production system. The principles and techniques of administration are discussed as well as the application of statistical methods. Standard practices in quality control measures including frequency distribution, control charts, sampling procedures, and continuing analysis are covered. Prerequisite: Bus. 244.

400 Modern Industrial Practices **6 hrs. Summer**

Students will observe and analyze actual supervisory and managerial functions in industrial and commercial establishments. Conference procedures will be used with consultants participating in exploring all facets of supervisory and managerial practices and procedures.

404 Material Handling and Layout **5 hrs. Fall, Winter**

Planning and integrating the most effective and economical interrelationship between men, equipment, and materials in the manufacture and distribution of any given product.

406 Conference Leadership **3 hrs. Fall, Winter**

Designed to prepare the student entering industry with the basic methods of planning and presenting an industrial conference. Audio-visual aids will be reviewed as to importance and ways of presentation. Techniques of leadership with opportunity for practical application of these techniques will be provided. Prerequisite: Speech 104.

500 Labor Management Relations **4 hrs. Fall, Winter**

A course dealing with existing relationships between government agencies, labor organizations, and management. Particular emphasis is placed on collective bargaining procedures.

502 Industrial Supervision **3 hrs. Fall, Winter**

A study of the supervisory duties and responsibilities of foremen, engineers, and technicians in industry.

504 Industrial Safety **2 hrs. Fall, Winter**

A course dealing with the importance of safety in industry. The cost of accidents, fundamentals of accident prevention, the elements of an effective safety program, accident investigation, and first aid are all aspects to be studied.

506 Work Simplification **3 hrs. Fall**

A course devoted to the fundamentals of motion economy and work simplification. The techniques of 16 mm. motion pictures of manufacturing operations and consequent analysis of the operations will be stressed. Prerequisite: ET 304.

508 Advanced Quality Control **3 hrs. Winter**

Analysis and application of new concepts in the fields of quality control. Prerequisite: ET 308.

Home Economics

Eunice E. Herald, Head

Irene Bibzba
Margaret A. Brennan
Susan P. Brown
Julie Dugger
Sally Freudenburg
Ruth E. Gates
Alice Kavanaugh
Gladys L. Rowe
Marjorie L. Savage
Betty Taylor
Florence Tooke

Western Michigan University prepares students to qualify as teachers of Vocational Home Economics in Michigan under the provisions of the State plan for vocational education. Courses are planned in the department for a major and a minor in Home Economics. Provision is also made for meeting the requirements for a vocational certificate in Mich-

igan. Only persons holding this certificate can teach in the reimbursed homemaking departments in Michigan public schools.

Home Economics at the under graduate level has for its primary objectives helping the individual student to achieve a rich and satisfying home, family and community life. It is concerned with the personal and group values that are desirable outcomes of successful living. It deals with the social, economic, aesthetic, managerial, health, and ethical aspects of family relations, child development, foods, clothing, and housing. Home Economics is an education for personal development, for family and community living, and for several areas of professional specialization.

Home Economics majors are required to complete courses in the General Studies program of 40 semester hours.

Students who plan to teach Home Economics in Michigan schools must complete Home Economics Education 254, 340 and Education Courses 300, 410, 450 and 470 in order to be eligible for a provisional certificate.

The Home Economics Department offers four-year programs leading to a B.S. degree.

Major areas in Home Economics include:

Dietetics
Home Economics in Business
Home Economics Education
Home Economics—General Degree

BASIC HOME ECONOMICS COURSES		Required of All Majors
114	Food Preparation and Meal Planning	5
150	Individual and Family Relationships	4
200	Textiles	3
201	Clothing Construction	2
210	Nutrition	3
350	Housing and Home Furnishings	4
352	Home Management and Consumer Buying	4
		25 semester hours

The following courses are open to students from other curricula who wish a minor of 20-24 semester hours in Home Economics providing they meet the prerequisites for the courses: 150, 152, 200 or 201, 212, 304, 306, 340, 350, 352, 520.

TEXTILES AND CLOTHING

200 Textiles **3 hrs. Fall, Winter**
(majors and electives)

A study of basic textiles from the consumer's point of view to provide a knowledgeable use of fibers.

201 Clothing Construction **2 hrs. Fall, Winter**

Basic principles of clothing construction, including pattern alteration and fitting related to the construction of three garments.

304 Selection and Design of Clothing **4 hrs. Fall, Winter**

Includes selection of appropriate clothing for individual family members. Emphasis is given to the planning and purchasing of clothing in terms of family resources and the family life cycle. Prerequisite: Art 114, HE 200 or 201.

306 Pattern Design and Tailoring **4 hrs. Winter**

A study of the basic principles of pattern designing and fitting applied to tailored garments such as coats and suits. Prerequisite: Art, HE 200 or 201.

500 Advanced Textiles **2 hrs.**

A study of the composition, construction, finishing, and care of textiles. Prerequisite: HE 200 or 201.

502 Textile Clinic **2 hrs.**

A workshop type program. Specialists and visual aids will present the newest information on textiles. To be followed by a study of methods implementing the new learnings.

504 The Socio-Psychological Aspects of Clothing **2 hrs.**

A study of the social and psychological implication of clothing for the individual and the family. Clothing has many sociological and psychological implications, for the person as an individual and as a member of society. This course would bring together some of the pertinent findings of these two fields as they relate to the total area of clothing, ranging from the individual's selection of clothing as an expression of personality and social status to the impact of the clothing and fashion industries on the national economy.

506 History of Costume **3 hrs. Winter**

History and development of Western costume. Dress is studied as an expression of many interacting forces. Areas of influence include social structure, political thought, religious beliefs, cross-cultural interaction, technological developments, and outstanding persons of the period.

FAMILY RELATIONSHIPS, CHILD DEVELOPMENT, AND HOME MANAGEMENT

150 Individual and Family Relationships **4 hrs. Fall, Winter**

The contributions and concerns of personal and family adjustments in planning for careers and marriage. Elective. Freshmen.

152 Personality Development **2 hrs. Fall, Winter**

Social usage and personality development are considered. Elective, Non-majors, Freshmen.

254 Human Growth and Development **4 hrs. Fall, Winter**

This course involves study of the physical, social, emotional, and intellectual growth and development of children and adolescents. Elective. Substitute for ED 250.

350 Housing and Home Furnishings **4 hrs. Fall, Winter**

A study of the economics, psychological, and social aspects of housing. Basic principles in the areas of art, textiles, and consumer buying are applied to the home. Prerequisite: Art.

352 Home Management and Consumer Buying **4 hrs. Fall, Winter**

A study of buying problems and consumer credit in relation to time, energy, and financial management for the family. Principles are applied to individual problems with respect to purchasing a specific type of consumer goods.

354 Home Management Residence **3 hrs. Fall, Winter**

Students live in family size groups. There is opportunity for the application of principles from all areas of Home Economics. Prerequisite: HE 352.

520 Equipment and Demonstration Techniques **4 hrs. Fall, Winter**

A study of principles of equipment and demonstration as applied to the areas of Home Economics. Prerequisite: HE 210, 200.

552 The Homemaking Center and the Equipment **2 hrs.**

Consideration of fundamentals in planning laboratory and living area in terms of needs with special emphasis on built-ins, furnishings and equipment. Selected problems to be chosen by the individual.

HOME ECONOMICS EDUCATION

340 Home Economics Education **4 hrs. Fall, Winter**

Course designed to acquaint students with the teaching field in home economics. Includes basic philosophy of home economics education, observations, unit planning, effective teaching materials as a basis for special methods and student teaching. Planning local programs of homemaking education in high school equipment and the organization of homemaking department, developing the home experience programs, and methods of teaching for junior and senior high schools and adult homemaking classes. Majors and minors in Home Economics.

FOODS AND NUTRITION

114 Food Preparation and Meal Planning **5 hrs. Fall, Winter**

Basic principles of food preparation. Planning, preparing, and serving of meals with emphasis on management.

116 Family Foods (Supermarket) **2 hrs. Fall**

A study of foods with reference to processing, marketing and use in the home, and the basic principles of nutrition.

210 Nutrition **3 hrs. Fall**

A study of the essential nutrients and their function in the human body. Prerequsite: Science 8 or 9 hours.

212 Foods and Nutrition **4 hrs. Fall, Winter**

Food preparation, purchasing, and menu planning for family groups. Emphasis on nutritional needs for growing children and adults. Elective.

312 Quantity Foods **3 hrs. Winter**

Quantity food preparation in a college residence hall kitchen and the school lunchroom. Prerequisite: HE 114, 210.

410 Diet and Disease **2 hrs.**

Study of the dietetic treatment of impaired digestive and metabolic condition. Planning of diets and reports of current research. Prerequisite: Organic Chemistry 360.

510 Advanced Nutrition **3 hrs. Fall**

Study of recent developments in nutrition through readings and experiences. Prerequisite: HE 210.

512 Institutional Management **3 hrs.**

Study of institutional administration, job analysis, labor policies, personnel problems and cost control in different types of food-service institutions. Prerequisite: HE 210.

514 Food Technology **2 hrs. Winter**

Food preparation with special emphasis on individual problems related to school food teaching units. Study of commercial food preparation.

518 Advanced and Experimental Foods **4 hrs. Fall**

Concentrated study of principles of food preparation. Development of experimental techniques and opportunities for individual studies. Prerequisite: HE 210.

Industrial Education

John L. Feirer, Head

John L. Bendix
Phillip L. Bruce
Arvon D. Byle
Lindsay G. Farnan
Wallace F. Fillingham
Rex E. Hall
Gilbert R. Hutchings
Waldemar E. Klammer
John R. Lindbeck
Erwin Rayburn
Charles G. Risher
George K. Stegman
James L. Ulmer
Theo C. Zimmerman

INDUSTRIAL EDUCATION COURSES

The Industrial Education Department offers shop and professional courses for five purposes: (a) to educate teachers and supervisors of Industrial Arts who will teach general Industrial Arts in all levels of the public schools; (b) to educate teachers who will be qualified to teach vocational-technical subjects in the secondary schools, or community college; (c) to educate students who wish a broad background in industrial subjects; (d) to educate students in Printing Management; and (e) to educate teachers who will be qualified to teach in Industrial Arts therapy programs.

Industrial Arts Teaching — A student must take one major sequence and one minor sequence as shown on page 104. If a student wishes to prepare as a general industrial arts teacher, and also be qualified as a unit area teacher, he must take a major in general industrial arts and a minor in a technical sequence. Students who plan to qualify for unit shop teaching must take one major sequence and one minor sequence in a different technical area or general industrial arts. A student may not elect a major and a minor sequence in the same technical area. For example, the student may major in metalworking and minor in drawing so that he would be qualified to teach only in these two areas. For students not majoring in Industrial Education a minor can be taken in any of the minor sequence areas plus the professional courses, Course Construction, and Teaching of Industrial Education.

Vocation-Technical Education — A forty-five hour combined major and minor sequence leading to

Option I —Vocational Education—Teaching Certificate
Option II —Cooperative Training—Teaching Certificate
Option III—Technical Education—Without Teaching Certificate

Industrial Education General Curriculum — Students wishing to secure a broad general industrial background can major in Industrial

Education. The exact combination of courses will be determined by the needs of the student.

Printing Management — Students must pursue a major sequence of courses in Printing and Graphic Arts and a minor sequence in Business.

Industrial Arts Therapy — Students must pursue a major sequence of courses in Industrial Education, selected courses in Special Education, and spend one semester in participation at an approved veteran's hospital.

DRAWING (Industrial Graphics)

120 Survey of Drafting **3 hrs.**

A survey course in general drawing predicated on man's ability to symbolize graphically in life and industry. Emphasis is placed on the underlying concepts involved in freehand perspective, flat drawing, elementary shading, technical sketching, multiview drawing, sectional views, size description, pictorial drawing and basic graphic analysis.

226 Industrial Graphics **3 hrs.**

An extension of 120 emphasizing standardized and industrial graphic practices. Course content encompasses view analysis by direct and orthogonal methods, sections, primary, and secondary auxiliaries, precision measurements, fasteners, pictorials, surface development and basic principles of descriptive geometry. New developments and studies in graphics and drafting are presented as they relate to industry. Drawings and intermediates will be reproduced on white print equipment. Prerequisite: 120 or consent of instructor.

227 Technical Sketching **3 hrs.**

A study of freehand and mechanical methods of illustrating. Primary consideration is given to angular, parallel and oblique perspective as a basis for freehand illustration. Emphasis is then placed on various types of paraline drawings, techniques of shades and shadows, shading films, and pencil and ink renderings for reproduction. Selected problems in surface treatment and textures, still life and chalkboard practice. Prerequisite: 120.

326 Advanced Industrial Graphics **3 hrs.**

Advanced technical work for the specialist desiring to teach drafting. Included are applications of descriptive geometry, gears, cams, linkages, research problems, and checking. Current developments in the field of graphics and their impact will be discussed. Prerequisite: 226.

520 Architectural Graphics **4 hrs.**

A graphical study of architectural details and methods of construction relative to frame and masonry veneer residential dwellings. Emphasis is placed on residential planning and design principles, calculating safe loads, FHA minimum property standards, and local codes. Each student

is required to design a single family dwelling, including preliminary studies, floor plans, elevations, all necessary details, plot plan, and specifications. Methods of estimating, heat loss and gain calculation, and financing are included. Drawings will be reproduced on white print equipment. Prerequisite: 226.

522 Laboratory Practices in Drafting **2 hrs.**

A course in the methods and problems of teaching drafting and graphics on the secondary and post secondary level. In addition, emphasis is placed on a review of secondary and collegiate texts, resource materials, problem design and checking of drawings. Prerequisite: 18 hrs. in Drafting.

ELECTRICITY-ELECTRONICS

160 Basic Electricity **3 hrs.**

This course provides both theoretical and practical applications of basic electrical principles. The cause, effects, and control of electrical currents in circuits will be discussed and demonstrated. Practical experiences will include wiring, experimentation, repair, and maintenance of electrical equipment.

360 Electronic Servicing Techniques **4 hrs.**

A course designed to round out technical competencies of students planning to teach electricity-electronics. Laboratory problems will point toward fundamental applications of electronic test instruments in diagnosing malfunctions and servicing radio, TV, and other electronic services. Also included are fundamentals of ham radio. Prerequisite: 12 hrs. of electricity-electronics.

460 Laboratory Practices in Electricity-Electronics **3 hrs.**

Designed for laboratory teachers of electricity-electronics. Emphasis will be placed on textbook selections, course materials, methods, and instructional devices. Laboratory practice will be provided in applying techniques and developments to teaching.

560 Electricity-Electronics for Teachers **2 hrs.**

Designed for junior and senior high school shop and laboratory teachers of electricity and electronics. Emphasis will be placed on new methods and materials. Laboratory practice will be provided in applying new techniques and development of teaching projects in electricity and electronics. Industrial Arts and science teachers should find this workshop quite valuable in the light of our increasing technological development.

Note:

Additional courses in Electricity-Electronics can be obtained from the Engineering and Technology Department or by transfer from community colleges.

GENERAL INDUSTRIAL ARTS

170 Industrial Crafts Techniques **3 hrs.**

An introductory course for industrial arts teachers in the crafts area, including ceramics, jewelry, art metal, leather, and plastic. Industrial applications and procedures will be stressed.

276 Industrial Arts Design **2 hrs.**

A laboratory course dealing with functional, material, and visual requirements for products. Emphasis is upon design practices as they relate to projects and products in a variety of material areas.

370 Organizing and Administering the General Shop **3 hrs.**

A course concerned with promoting, developing, and improving instruction both general unit shops and comprehensive general industrial arts laboratories. Emphasis is on curricular organization, personnel administration and management, trends in equipment, supplies, safety and teaching methodology applied to multiple activity instruction. Prerequisite: Junior and 15 hrs. in I. E. Tech. Labs.

570 Arts and Crafts Techniques **2 hrs.**

Advanced laboratory experiences in the fields of internal plastic carving, leather work, model work, archery, photography, and related crafts in conjunction with a study of current technical literature in these areas. Written reports will be required. Course content will be adapted to individual needs.

573 Mechanics and Conditioning of Equipment **2 hrs.**

A study of the principles of machining wood, metal, and synthetic materials. Practice in installation, adjustment, preventive maintenance and conditioning of power equipment will be included. Particular emphasis will be given the relationship between proper installation and condition to efficient machine operation.

GRAPHIC ARTS AND PRINTING MANAGEMENT

150 Graphic Arts **3 hrs.**

An introductory course in which the student will have an opportunity to become familiar with the large area of graphic arts. Work is undertaken in hand composition, presswork, bindery, screen, and offset printing, etc. A thorough study of all graphic arts processes used in industry is undertaken. Advantages and best uses as well as disadvantages and limitations are considered for each process.

152 Letterpress Presswork **3 hrs.**

This course includes hand-fed and automatic platen presswork. Emphasis is placed on forms requiring special preparation such as numbering, perforating, and envelope cut-outs. The various types of makeready techniques and impositions receive special consideration. Related information on letterpress inks and paper is included. Prerequisite: 150.

250 Typographic Design **5 hrs.**

A lecture-laboratory course in which the principles of design and typography are studied and applied to the completion of a printed job. Practical experience in the elements of design, tools, and methods used by the artist are included. Prerequisite: 150.

253 Science for the Graphic Arts **4 hrs.**

A study of the principles of science involved in such things as printability tests, inks, photographic chemicals, paper, etc.

254 Machine Composition **4 hrs.**

This course considers the problems of machine composition. It involves a study of the various hot metal machines such as Linotype and Ludlow and also considers the cold type and photographic machines such as Varitype, Fotosetter, and Linofilm. Advantages, uses, limitations, etc. of each machine are considered. Prerequisite: 150.

350 Photolithographic Techniques **3 hrs.**

This course is designed to provide the student with basic offset photographic skills. Darkroom procedures, stripping techniques, and platemaking will be stressed. Information will also be presented concerning line and halftone work, lithographic films, copy preparation, cold type uses, and lithographic plates. Prerequisite: 150.

351 Lithographic Presswork **3 hrs.**

Experience will be given on basic offset equipment regarding lithographic principles, press operations, mechanical adjustments, simple chemical reactions, as well as the advantages and disadvantages of lithography. Other areas to be studied are multi-color processes, inks, and papers. Prerequisites: 150 and 350.

356 Printing Machine Maintenance **4 hrs.**

This course is designed to acquaint the student with the problems of care and maintenance of printing machinery including the Linotype. Simple adjustments are made on the various machines.

450 Advanced Presswork **3 hrs.**

Practical presswork and makeready of various kinds of type forms for both cylinder and jobbers is undertaken. The imposition and lockup of type forms for various kinds of presses is also studied.

452 Estimating **3 hrs.**

A study of the methods used in estimating the price of printed matter before manufacture and in the final pricing of that matter after production.

453 Printing Production Control **2 hrs.**

A study of various systems used in the printing industry for planning and controlling the flow of work through the plant in order to maintain equalized work loads and meet delivery schedules.

455 Bindery Operations **2 hrs.**

Bindery and finishing operations are studied. Work in bookbinding, folding machines, stitching, plastic binding, punching, perforating, etc., is taken up.

METAL WORK

130 General Metals **3 hrs.**

A comprehensive course in the technology of modern metalworking principles and practices; encompassing the areas of hot and cold cutting, joining, forming, fabricating, and finishing techniques utilizing both hand and machine processes.

234 Machine Shop **3 hrs.**

A basic course in modern metal machining techniques involving theory and practice in the application of Machine Tool Metalworking principles. Prerequisite: 130.

235 Machine Tool Metalworking **3 hrs.**

Advanced theory and practice in the application of machine tool metalworking processes and procedures. Special problems involving advanced set-ups and tooling. Included will be material testing, gaging and inspection, tooling for production using special jigs and fixtures, the use of tables and handbooks for the solution of selected problem situations. Prerequisite: 234.

332 Tooling and Production Metalworking **3 hrs.**

An advanced course in the design and construction of metalworking tooling and equipment necessary for repetitive operations in the production of multiple units. Introduction to numerical control machining and programming. A study of the "state of the art" in the metalworking industry and its economic, social, and educational implications. Prerequisite: 235.

334 Metal Forming and Finishing **3 hrs.**

Basic principles and practices in the technology of forming and fabricating metal products. Included are standard sheet metal practices, press brake and punch press operation and set-ups; drawing, blanking, punching, and spinning; metal finishing using organic coatings with electrostatic spray and standard spray equipment; inorganic coatings using chemical and electro-chemical processes. Prerequisite: 130.

335 Patternmaking and Foundry **3 hrs.**

Basic principles, techniques and materials used in pattern construction. Theory and practice in metal casting principles and procedures using green sand, CO_2, investment, centrifugal, and shell processes. Prerequisite: 130 and General Woodworking 100.

336 Hot Metalworking **3 hrs.**

A basic course in the technology of modern processes and procedures for the joining of metals by fusion welding and brazing, employing recent developments in low temperature surface alloying materials. Included are principles and practices in the use of materials, tools, and equipment for electric arc, T.I.G. and M.I.G. welding of common and specialty metals; gas welding and brazing, off hand and automatic flame cutting of ferrous metals. Heat treating, and foundry processes and procedures. Prerequisite: 130.

338 Advanced Metalworking **3 hrs.**

An advanced comprehensive course in the technology of modern metalworking techniques, utilizing both hand and machine processes in the area of cutting, joining, forming, fabricating, and finishing. Prerequisite: 130.

538 Problems in Metalworking **2 hrs.**

Practical laboratory experiences in forging, foundry, heat treating, machine shop, and arc and acetylene welding. Course will emphasize methods of selecting and developing course materials for junior and senior high school students. Course content will be adapted to meet the needs of individual students. Prerequisite: 234.

POWER MECHANICS-AUTOMOTIVE

180 Power Mechanics **3 hrs.**

An introductory course designed to develop a knowledge of energy sources, power producing machines, and power transmission methods. Emphasis is on small internal combustion engines: principles of operation, carburetion, lubrication, ignition, governor controls, and transmission systems. Electric power transmission and rotating equipment are also studied.

280 Applied Energy and Power **4 hrs.**

A study of the historic development and economic implications of applied energy and power. Emphasis is on power units typical to land, marine, and air transportation and power transmission and applications in production and service industries. Laboratory experiments with fluid power, horsepower rating, data recording, and data analysis. Prerequisite: I. E. 180.

582 Applied Fluid Power **2 hrs.**

Advanced study of typical hydro-electric and pneumo-electric transmission and control systems. Emphasis is on industrial applications of fluid power systems. Laboratory experience includes the design and application of a fluid power or control system to a manually powered or controlled machine.

Note:
Courses in Auto Mechanics can be obtained from the Transportation Department or by transfer from community colleges.

588 Power Laboratory Techniques **2 hrs.**

An advanced course for laboratory teachers dealing with recent developments in energy and power applications. Planning and organizing laboratory facilities, tools, equipment, safety requirements, instructional materials, textbook selection and instructional devices for providing power mechanics and/or automotive instruction are included. Prerequisite: 180 or consent of instructor.

WOODWORKING

100 General Woodworking **3 hrs.**

Laboratory experiences and the development of skills and knowledge in planning and layout; lumber and lumbering; purchasing and measuring lumber and plywood; methods of fastening and adhering wood; preparation of wood for a finish; elementary finishing methods; and sizing stock and wood joinery with hand tools; electric portable tools; and machines.

200 Principles of Wood Processing **3 hrs.**

Laboratory experiences and the development of skills and knowledge in designing and construction; an introduction to cabinet making; advanced wood joinery on industrial woodworking machines; wood moisture realtionships; air seasoning; and kiln drying of wood; and an introduction to furniture finishing methods. Prerequisite: General Woodworking 100.

201 Wood Finishing **2 hrs.**

Principles of wood finishing; finishing materials and their characteristics; equipment and methods of application; finishing schedules; and finishing characteristics of different species of wood. Prerequisite: General Woodworking 100 and Principles of Wood Processing 200.

300 Upholstering **3 hrs.**

Mass production of chair frames and custom upholstering, which will include springing, padding, and the application of the final cover. Prerequisite: General Woodworking 100 and Principles of Wood Processing 200.

306 Residential Building Construction **4 hrs.**

A course designed to cover rough framing of a house or building which will include on the site building as well as prefabrication methods of wall panels and truss roof systems. It will also include layout, excavation, and the installation and use of concrete, masonry, insulation, lath and plaster, doors, window, sheetmetal roofing, and siding. Prerequisite: General Woodworking 100.

500 Furniture Production **2 hrs.**

Design and production of furniture, including the development of all phases of tooling and jig and fixture design necessary for the mass

production of a piece of furniture. Prerequisites: General Woodworking 100 and Principles of Wood Processing 200.

501 Cabinetmaking **3 hrs.**

This course is designed to include finishing carpentry such as kitchen and built-in cabinets, millwork (including trim and finish flooring), floor covering, relationship of electrical work, plumbing and heating to the building trades. Prerequisites: General Woodworking 100 and Principles of Wood Processing 200.

502 Wood Technology **2 hrs.**

Experience in and study of the technical aspects of cellulose materials and their use in construction and manufacture. Included will be a study of the characteristics of lumber and man-made wood products, applied research done by the Forest Products Laboratory, and testing of materials. Prerequisites: General Woodworking 100 and Principles of Wood Processing 200.

PROFESSIONAL COURSES IN INDUSTRIAL EDUCATION

140 American Industry **2 hrs.**

Application of the conceptual approach to industrial processes as applied to common materials. Development of the basic elements of industry from crafts to automation will be reviewed. Laboratory experiences of a group problem, mass production type, developed around typical industries will be used.

240 Vocational-Technical Education **2 hrs.**

A course designed to familiarize the student with the many aspects of Vocational-Technical Education and the place of each in a highly industrialized society. The rapid changes in the occupational patterns of the workers in our society demand an awareness of the historical background social implications, and special methods and applications of this area of education.

340 Technical Education Methods **3 hrs.**

A course dealing with an analysis and methods of organizing instruction in technical education. Methods of determining objectives, making analysis of instructional units, and developing them into a teaching plan will be emphasized. Consideration will be given to organizing educational programs within industry.

342 Course Planning and Construction **2 hrs.**

Principles and techniques of selecting and analyzing suitable teaching activities and arranging such material into a functional instructional order. Instructional unity prepared will be based on an analysis of a trade, occupation, or activity. Opportunity will be provided to prepare a detailed course of study.

344 Teaching of Industrial Education **3 hrs.**

This course deals with problems in teaching industrial subjects, the techniques employed in the analysis of instructional units, construction of tests and rating scales, and problems dealing with administration and work. The principal methods of instruction used in industrial subjects will be emphasized. Prerequisite: 342.

345 Plan and Organization of a School Shop **2 hrs.**

This is a course to help teachers plan and organize the school shop. Topics concerned include physical needs, selection of activities, shop layout, purchasing equipment, establishing a supply routine planning personnel organization, and shop management. Prerequisites: Junior and 344.

444 Independent Study in Industrial Education **1-4 hrs.**

Open to advanced students in the Industrial Education area with good scholastic records. An independent study program arranged in consultation with a study supervisor. Approval of study program required prior to registration. Prerequisite: 9 hrs. of major area and instructor's permission.

548 History and Philosophy of Industrial Education **2 hrs.**

Industrial Education in America, with special attention to European influences, experiments, industrial developments and theories. Emphasizes developments leading to modern practices in industrial arts and vocational industrial education.

590 Industrial Arts for the Elementary School **2 hrs.**

Deals with the problems of organizing and teaching Industrial Arts for the elementary grade. Course materials, techniques, and materials in the industrial and craft areas will be stressed.

598 Special Problems in Industrial Education **1-3 hrs.**

Designed for qualified individual graduate students wishing to pursue special problems of individual need or interest under the direction of member of the graduate faculty. May be elected once in the industrial education department, and once in an associated department, with the approval of the Industrial Education Department Head and the faculty member under whom the student desires to work. Applications must be submitted and approved prior to the election of the course.

SERVICE COURSES

190 Industrial Arts for Elementary Teachers **3 hrs.**

This course is planned for prospective elementary school teachers and will include a study of Industrial Arts for grades one through six, Basic constructional techniques in the areas of sketching, woods, metals, leather, graphic arts, electricity, textiles, ceramics, and plastics will be included. An understanding of how industrial arts activities may be correlated with the elementary program will be emphasized. Special Education students may take this course for four semester hours of credit.

191 O.T. General Shop **3 hrs.**

A course designed exclusively for individuals preparing for occupational therapy. This course will cover the fundamentals of sketching, drawing, plastics, art metals, and elementary electricity.

192 Related Arts and Crafts **3 hrs. (Extension only)**

A general course in arts and crafts including work in leather, plastic, wood, and other related craft activities.

193 Related Arts and Crafts **3 hrs. (Extension only)**

A course in arts and crafts including work in graphic arts, art metal, basketry, and other crafts not previously included.

196 O.T. Printing **3 hrs.**

This course is intended to acquaint the student with the various tools and equipment of a graphic arts shop. Studies are undertaken in such areas as typography, presswork, silk screen, block cutting, bookbinding and etching. Limited to students enrolled in the Occupational Therapy curriculum.

198 O.T. Woodworking **3 hrs.**

A basic course in shop fundamentals, including the use of hand tools and machines, construction design, fastening devices, and finishing. Limited to students enrolled in the Occupational Therapy curriculum.

590 Industrial Arts for the Elementary School **2 hrs.**

This course is concerned with the problems of organizing, correlating and teaching constructional activities in the elementary grades. Course materials, techniques, and materials in the industrial and craft areas will be stressed, through the construction of a teaching unit.

592 Aviation for Classroom Teachers **2 hrs.**

A course dealing with the educational, social, economic, and political implications of aviation in the modern world. A study will be made of basic aviation materials and activities that are appropriate for different grade levels. Consideration will be given to aviation literature and visual aids suitable for youngsters. Opportunities will be provided for participation in a variety of aviation experiences. This course is open to elementary and secondary education students.

593 Arts and Crafts for Teachers **2 hrs.**

This course will cover advanced craft techniques in the areas of art metal, jewelry, leather, plastics, wood crafts, and other related experiences. Teaching procedures, methods, and materials will be emphasized.

594 Home Mechanics for the Blind **2 hrs.**

A course to fulfill the needs for general knowledge and basic skills in home mechanics in the areas of woodworking, electricity, plumbing, and general maintenance.

Military Science

Colonel John F. Brownlow Jr., Head

Lt. Colonel Stephen F. Barton
Lt. Colonel George W. Mitchell
Major Paul W. Henry
Major Mitchell Mazur
Captain Albert N. Ward

SMaj Kenneth M. Ball
MSgt Lawrence J. Brennan
SFC Wayne E. Burke
SFC Donell D. Milow
SSgt Gene L. Jablonski
SSgt Louis F. Wade

Each male student shall enroll in the military science program unless he enrolls in general physical education. A male student must complete four semesters of military science or four semesters of general physical education.

The Department offers three options. Option I, The National Affairs Curriculum, (open to students enrolled in the Advanced R.O.T.C. Program) stresses courses that provide a broad base on which the future citizen can develop an understanding of the role of the United States in world affairs or from which he may later make a career in civilian, military or other governmental activities. Option II provides an opportunity for students who wish to combine study under some other school or curriculum with those courses required to obtain a commission in the Army Reserve or the Regular Army. A group minor in Military Science may also be obtained (page 109). Option II provides an opportunity for transfer students from schools which did not offer an R.O.T.C. program and other students who have not taken the basic R.O.T.C. course to qualify for the Advanced R.O.T.C. course.

This Department is a General Military Science Reserve Officers Training Corps Unit, which provides training in the Senior Division R.O.T.C. United States Army. Graduates may be commissioned Second Lieutenants in a branch of the Regular Army or United States Army Reserve. Enrollment in the R.O.T.C. program at Western Michigan University is on a voluntary basis and may be substituted for the Physical Education requirement. However, students who enroll in the Basic Course will be expected to complete the two-year Basic Course. Transfer students of less than Junior standing who started Army or Air Force R.O.T.C. training in another institution will be expected to enroll in the appropriate class of the Basic Course and complete the Basic Course.

The Head of the Department is an officer of the United States Army. He is assisted in his duties by other officers and enlisted men of the Army on active duty. The personnel assigned provide the instruction to the student cadets and the administration of the R.O.T.C. program at the university.

The Military Science Department offers both a basic and an advanced course. Upon completion of both the Basic and Advanced Courses, the prescribed summer camp training, and requirements for a college degree, students will apply for commissions as Second Lieutenants in the United States Army Reserve. Flight training is available in the Advanced R.O.T.C. Program on a competitive basis. (See page 159.) Distinguished Military Students are eligible, upon completion of the prescribed courses, summer camp and requirements for a college degree, to apply for appointment as Second Lieutenants in the Regular Army.

Uniforms are provided by the Government to all students who take R.O.T.C. work. Additional emoluments for advanced course students are described under the heading of Advanced Course.

An R.O.T.C. Activity fee of $2.00 per year is charged for support of R.O.T.C. activities such as rifle team, band, drill meets, military social events, and for providing suitable achievement awards.

BASIC COURSE

The first two years of Military Science comprise the Basic Course which is designed to furnish a background of basic military subjects necessary to pursue the Advanced Course, and to provide a general knowledge of military affairs to those students that do not enter into the advanced program. The requirements for enrollment in the Basic Course are as follows: the student must be a citizen of the United States, over 14 and under 23 years of age, physically qualified for military service, regularly enrolled at Western Michigan University, and of good moral character. Students who have had three years of Junior R.O.T.C. work (High School R.O.T.C.) or six months or more of active military service may substitute such Junior R.O.T.C. training or active military service for the first year of the basic college R.O.T.C. course, upon the approval of the Professor of Military Science. Students who are thus excused from taking the first year of the basic R.O.T.C. course will normally be allowed to enter into the second year of the basic R.O.T.C. program at the beginning of their sophomore year. The records of students transferring from other institutions with less than two years basic R.O.T.C. credit will be reviewed by the Professor of Military Science with a view to placing such students in the appropriate R.O.T.C. class. Basic Course classes meet for two hours of classroom work and one hour of drill weekly. Although enrollment in R.O.T.C. is voluntary and may be substituted for the Physical Education Requirement, students who enroll in the Basic R.O.T.C. Course are expected to complete the course.

MS 100 Military Science **2 hrs.**

Includes instruction in Organization of the Army and R.O.T.C., Individual Weapons and Marksmanship, U.S. Army and National Security, and School of the Soldier and Exercise of Command.

MS 101 Military Science **2 hrs.**

Includes American Military History, School of the Soldier and Exercise of Command.

MS 200 Military Science **2 hrs.**

Includes instruction in Map and Aerial Photograph reading, Combat Examples of the Application of the Principles of War, School of the Soldier and Exercise of Command.

MS 201 Military Science **2 hrs.**

Includes Basic Unit Tactics, Counterinsurgency, and School of the Soldier and Exercise of Command.

BASIC SUMMER CAMP

Attendance at a six week Basic Summer Camp may be substituted for the Basic R.O.T.C. course in order to qualify a transfer student or other student for the Advanced R.O.T.C. course. Students will receive travel pay and will be fed, clothed, and quartered at the expense of the Government at the rate of approximately $90.60 per month while in camp. See the Professor of Military Science for details of this program.

ADVANCED COURSE

The selection of students for enrollment in the Advanced Course is on a competitive basis. Special attention is given to maintenance of high standards of conduct and academic achievement both before and after enrollment in the Advanced Course. The major objective of the Advanced Course is concentrated on the development of individual leadership and a sense of responsibility for duty as an officer of the Army of the United States. For admittance to the Advanced Course, a student must have completed the Basic Course, or Basic Summer Camp, be selected by the Professor of Military Science and the President of the university, not be over 25 years of age at time of enrollment, be enrolled in the R.O.T.C. Reserve Control Group, execute a contract with the Government to finish the course, attend a six-week summer camp, and accept a reserve commission if tendered. Students who have had one or more years active service with one of the Armed Forces, and students who are transferring from another institution with credit for the Basic Course, may be authorized to register for the Advanced Course in phase with their college academic standing. Advanced Course classes meet for two or three hours of classroom work and one hour of drill weekly. (See below.) Students accepted for the Advanced Course receive payment of approximately $40 each month. Students attending summer camp are fed and quartered at the expense of the Government, paid at the rate of approximately $151.95 monthly while in camp, and are given a travel allowance of six cents per mile from the university to the summer camp and return.

A program of flight instruction in connection with the R.O.T.C. is of special interest to the advanced course student. Under this plan the Army will pay for flight training of selected seniors who enroll in Pilot Training course No. 310. (See page 165.) Completion of this training qualifies the student for application for the award of an FAA pilot's license. It further qualifies the advanced course student upon receiving his commission for advanced Army flight training.

MS 300 Military Science **3 hrs.**

Instruction in Leadership; Organization, Function, and Mission of the Arms and Services; Military Teaching Methods; School of the Soldier and Exercise of Command.

MS 301 Military Science **2 hrs.**

Instruction in Small Unit Tactics and Communication, Counterinsurgency, School of the Soldier and Exercise of Command.

MS Summer Camp

Between MS 301 and MS 400 a summer training camp must be attended for a period of six weeks. Transportation to and from camp will be provided and students will be fed, clothed, housed and paid while at camp. Instruction at camp consists of demonstrations of and participation in various phases of military activities to include field training.

MS 400 Military Science **2 hrs.**

Instruction in Operations, Command and Staff, Estimate of the Situation, and Combat Orders; Military Intelligence, Training Management; Logistics and Troop Movements; School of the Soldier and Exercise of Command.

MS 401 Military Science **3 hrs.**

Instruction in Military Administration and Personnel Management; Military Justice; Service Orientation to include the Role of the United States in World Affairs; Leadership; Officer Indoctrination; Counterinsurgency and School of the Soldier and Exercise of Command.

R.O.T.C. SCHOLARSHIPS

A limited number of scholarships are available to qualified students that are enrolled in the R.O.T.C. program. These scholarships will cover tuition, fees, books and related expenses and an additional $50 per month retainer pay. See the Professor of Military Science for details.

Occupational Therapy

Rosalia Kiss, Head

Lois Hamlin
Alice Lewis
Vivian McGinley
Doris Slack
Jane Thomas
Dean Tyndall

The Department offers courses leading to the B.S. degree. The curriculum is approved by the American Medical Association, and graduates are qualified to take the American Occupational Therapy Association examination for registration. In order to earn a B.S. degree in occupational therapy, a student must complete a major in occupational therapy and a minor in skills used in occupational therapy.

110 General Crafts **5 hrs. Fall, Winter**

A course planned to cover the application of varied media and the care and use of special tools and equipment. Opportunity will be given for teaching experience through class demonstration of miscellaneous craft projects. Prerequisite: Occupational Therapy Major.

130 Occupational Therapy Orientation **1 hrs. Fall, Winter**

A lecture course designed to acquaint the beginning student with the profession.

203 Ceramics **3 hrs. Fall, Winter**

Designed to give a working knowledge of ceramics from pinch pots, slab techniques, tall pots, mold making methods, decoration and glazes through stacking and firing of kilns. Prerequisite: Occupational Therapy Major.

300 Weaving **3 hrs. Fall, Winter**

Designed to give a working knowledge of hand and floor looms, functional adaptations for special treatments, reading and drafting patterns, warping and threading looms, and types of weaving. Prerequisite: Occupational Therapy Major.

310 Therapeutic Techniques **4 hrs. Fall, Winter**

A lecture and laboratory course with direct participation in prevocational evaluation, activities of daily living, orthotics, and homemaking for the handicapped, joint measurement and muscle testing. Prerequisites: OT 321 and/or 520.

321 Gross Human Anatomy and Neuroanatomy **5 hrs. Fall, Winter**

A study of the structure and function of the various systems of the body. Lecture and laboratory. Prerequisites: Biology 210, Occupational Therapy Major.

322 Psychiatric and Neurological Conditions **4 hrs. Fall**

A series of lectures and clinical demonstrations concerned with psychiatric and neurological disorders. Course will include incidence, etiology, pathology, symptomatology, and treatment. Prerequisites: Psychology 270, Occupational Therapy 321.

325 Growth, Development, and Aging **3 hrs. Fall, Winter**

A study of physical, mental, emotional, and social patterns of growth, development, and aging. Aspects to be given special emphasis for the occupational therapy student will be motor development, physiology of aging, growth deterrents, and functional pathology in any of the above aspects. Prerequisites: Biology 210, Psychology 200.

332 Application in Physical Disabilities **5 hrs. Fall, Winter**

The study of general medical, neurological, and orthopedic conditions with emphasis on treatment methods used by occupational therapists. Included are preclinical experiences and clinical observations in local hospitals. Prerequisites: OT 310, 520, 524.

334 Recreation for Handicapped **2 hrs. Fall, Winter**

Course covers planning and practice of recreational activities to suit the needs of various handicapped groups.

340 Clinical Affiliation **3 hrs. Fall, Winter**

Each student is required by the American Medical Association to complete a minimum of nine months of clinical affiliation. This course is for the first affiliation which may be taken in either the area of Psychiatry or General Medicine and Surgery. By consent only. Prerequisites: Occupational Therapy 322, 342.

342 Application in Psychiatry **5 hrs. Fall, Winter**

A study of the philosophy and application of occupational therapy in the psychiatry field. Includes specific emphasis on the conscious use of one's own personality as a therapeutic tool and to acquaint the student with group processes used in occupational therapy situations. Includes the observation of occupational therapy during a required preclinical experience. Prerequisites: Psychology 270; Occupational Therapy 322 or concurrently.

430 Organization for Patient Service **4 hrs. Fall, Winter**

A study of the philosophy, development and current practices of medical and vocational rehabilitation. Special emphasis will be placed upon effective organization and administration of occupational therapy services. Prerequisites: Occupational Therapy 332, 342.

436 Independent Study in Occupational Therapy
2-4 hrs. Fall, Winter

Designed to allow outstanding students to work independently under faculty supervision. Consent of departmental head. Credit variable.

440 Clinical Affiliation **3 hrs. Fall, Winter**

By consent only. Prerequisite: Completion of all academic work.

441 Clinical Affiliation **3 hrs. Fall, Winter**

By consent only. Prerequisite: Completion of all academic work.

510 Arts and Crafts for Home Teachers of the Blind. **2 hrs. Winter**

Includes methods and techniques of teaching needlework, ceramics, and leatherwork to visually handicapped adults. Prerequisite: Occupational Therapy majors must have consent of Department Head.

520 Kinesiology **3 hrs. Fall, Winter**

Investigation and analysis of human motion. Includes a study of body mechanics, principles of muscle contraction, surface anatomy, range of motion and muscle testing, and activity analysis. This study is accompanied by a review of basic functions of the musculo-skeletal and nervous system. Prerequisite: Occupational Therapy 321.

524 Medical and Orthopedic Conditions **4 hrs. Winter**

A series of lectures concerned with medical and orthopedic conditions which are treated by the occupational therapist. Prerequisite: Occupational Therapy 321.

Paper Technology

Raymond L. Janes, Head

Robert A. Diehm Stephen I. Kukolich Truman A. Pascoe
James E. Kline

100 Introduction to Pulp and Paper Manufacture **4 hrs. Fall**

Includes consideration of the basic processes, equipment, techniques, and variables involved in the preparation of pulps and in the utilization of these pulps to produce papers. Prerequisites: High school chemistry, General Chemistry 102 concurrent.

142 Coating, Printing, and Converting **3 hrs. Winter**

A lecture-laboratory course dealing with the fundamentals of pigmented and functional coating of paper, printing-ink-paper interrelationships, folded and corrugated carton manufacture and packaging Laboratory study involves preparation, application, and evaluation of various coatings; and printing and its evaluation. Prerequisite: Paper Tech. 100.

310 Summer Mill Practice **2 hrs. Summer**

Full time employment in a pulp and/or paper mill or related industry in order to provide first-hand industrial experience. Typed report required. Open only to departmental majors. Prerequisite: One summer of summer employment.

320 Physical Characteristics of Pulp, Paper and Fibers **4 hrs. Fall**

Lecture and laboratory study of techniques, theories and instruments used for the characterization and evaluation of the physical and optical properties of papers and pulps. Also the microscopy of fibers is studied in the laboratory for the determination of fiber species and pulp type. Prerequisite: Paper Tech. 100.

330 Principles of Chemical Engineering **3 hrs. Fall**

A foundational course in chemical engineering concepts and calculations, stressing problem solving based on material and energy balances. Some problems are taken from paper industry operations. Prerequisites: Chem. 102, Physics 112 concurrent, Math. 222.

331 Principles of Chemical Engineering **3 hrs. Winter**

A continuation of 330 emphasizing calculations and concepts of the unit operations of fluid dynamics and heat transfer. Also considered quantitatively are evaporation, humidification and drying. Prerequisite: Paper Tech. 330.

333 Chemistry of Wood and Pulp **4 hrs. Winter**

A combined lecture-laboratory consideration of the chemistry of wood, pulp, and pulping by-products. Included topics are cellulose, lignin, accessory carbohydrates, extractives, and spent liquor utilization. Prerequisites: Chemistry 360; 361 (concurrent).

340 Pulp Manufacture **4 hrs. Fall**

An advanced treatment of the topics introduced in Course 100. Processes, techniques, and equipment involved in pulping, chemical recovery, by-products, and bleaching of pulp are considered in depth from an engineering and chemical standpoint. Practical experience is gained through comparative laboratory pulping and bleaching studies using the various chemical, semi-chemical, and mechanical procedures. Prerequisites: Organic Chemistry 360, 361; Paper Tech. 100, 330 and 333 concurrent.

341 Paper Manufacture **5 hrs. Winter**

An advanced treatment of the topics introduced in Course 100. Lecture and laboratory time is devoted to theory, engineering practice, and control of equipment in the mechanical preparation of fibers and the formation, pressing, and drying of paper. Topics in microbiology discussed are: microbial attack of wood, paper, pulp and felts; slime and its control, stream pollution, and the microbiology of food packaging. Papermaking operation will be studied on the pilot scale papermachine. Prerequisites: Paper Tech. 100 and 330.

440 Current Topics in Paper and Pulp **1 hr. Fall, Winter**

This course will be handled on a seminar basis utilizing guest speakers, University staff, and students. Its purpose is to add depth and breadth to the background of students. Required for third year students without credit. Fourth year students are required to elect this course twice for a total of two semester hours.

470 Senior Thesis **2 hrs. Fall**

This course is designed to increase the student's ability to develop a research or technical problem; to critically analyze the available information on this problem; to use this analysis to plan an experimental investigation; to carry out the experiments, and, finally, to present the completed program effectively both in writing and orally. About one-half of the semester is spent on developing the problem and completing the literature search. The second half is devoted to planning and initiating the experimental work. Prerequisite: Consent of Department Head.

471 Senior Thesis **2 hrs. Winter**

A continuation of 470, including completion of the laboratory work and preparation of the final typed paper in duplicate. Oral presentation will be arranged.

530 Polymer Chemistry **2 hrs. Fall**

A study of the molecular structure and polymerization reactions of high molecular weight compounds in relation to mechanical and rheological behavior and chemical properties. Methods for characterization of bulk and solution properties of polymers are considered in detail. Prerequisite: Chemistry 361.

580 Engineering Problems **2 hrs.**

Consideration of special engineering topics designed to develop proficiency in applying advanced mathematical techniques to research and industrial problems. Prerequisites: Paper Tech. 331, Math. 223.

Transportation Technology

Herbert Ellinger, Acting Head

John Cummings
Forrest Hutchins
LaVerne Krieger
Ronald Sackett
Pat Schiffer
Clarence VanDeventer

The Transportation Technology Department offers four-year curricula in Automotive and Aviation Engineering Technology, two-year curricula in Automotive and Aircraft Technology and Pilot Training.

A major can only be obtained by completing one of the curricula. A minor may be secured upon the approval of the departmental advisor and by completing 15 to 20 semester hours of work, depending upon the area of specialization.

After completing a two-year program, a student may transfer into a degree technical program upon the recommendation of the counselor.

Cooperative Education in Transportation Technology

Students enrolled in any Transportation Technology degree curriculum may pursue a cooperative plan of education whereby one semester is spent in industry followed by one semester of study on the campus. Only students of junior standing having a minimum scholastic average of 2.5 are eligible.

Students are usually selected in pairs and alternate by semester between campus and industry. While on the job, the student is enrolled in the course "Coordinated Industry 300" and is paid an appropriate salary by the company.

Cooperative students work in such areas as manufacturing, assembly, research, design, quality control, and safety. They may perform tests, prepare engineering drawings, collect and record data, design tools and fixtures, and assist in supervision. The student's cooperative program is closely supervised by a University Coordinator.

AUTOMOTIVE

125 Automotive Chassis **4 hrs. Fall, Winter**

A study of the design, operation and service techniques of the transmission, rear axle, brakes, power assist units, suspension and steering geometry. Theory is supplemented with laboratory work involving disassembly, visual inspection of parts, calculating loads, making adjustments and performing service operations.

126 Automotive Carburetion and Electricity **4 hrs. Fall, Winter**

Theory and practice in diagnosing, adjusting and tuning modern automotive engines and electrical accessories. Laboratory practice is provided using motor analyzers, oscilloscopes, distributor testers and generator test benches.

222 Fuel and Lubricants **2 hrs. Fall, Winter**

A study of petroleum products and their application to the fuel and lubricant requirements of automobiles and aircraft. Laboratory tests are conducted to ascertain octane requirements, octane numbers, viscosity, volatility, flash and fire point, carbon residue, API degree, and dropping point of grease.

226 Automotive Engines **4 hrs. Fall, Winter**

A study of the design, dynamic characteristics, thermodynamics, and basic service techniques of automotive engines. Theory is supplemented

with laboratory work involving disassembly, visual and mechanical inspection of parts, plotting charts and graphs of engine characteristics, performing service operations, assembly, and engine operation. Prerequisite: Math 100 or equivalent.

322 Automotive Service Management **2 hrs.**

A study of the principles involved in managing automotive repair shops and procedures in maintaining proper customer service relations.

325 Automotive Testing **4 hrs. Fall**

Theory and application of the basic principles of engineering measurements, as applied to automotive testing. Laboratory assignments involve calibration of instruments, obtaining data, dynamometer operation, engine testing, and evaluation of engine modifications on overall performance. Written reports of laboratory assignments are required. Prerequisites: TT 125, 126, 222 and 226.

422 Automotive Design Analysis **4 hrs. Winter**

Individual and group design projects will be selected on subjects relating to automotive test, development, or modification. The student will design, build, test, develop and evaluate his project. Written reports such as project request, progress reports, and final reports are required. Prerequisite: TT 325.

AVIATION

110 Introduction to Aviation **3 hrs. Fall**

An introductory course covering basic principles and terminology of airframes, powerplants, helicopters, and theory of flight.

112 Powerplants **5 hrs. Fall, Winter**

Theory and laboratory work dealing with the disassembly, assembly, inspection, and overhaul of aircraft powerplants, carburetors, fuel, lubrication, and supercharge systems.

113 Airframes **4 hrs. Fall, Winter**

Theory and laboratory practice covering the repair of fabric and metal covered airframe components as prescribed by FAA.

212 Powerplants **3 hrs. Fall, Winter**

Theory and laboratory work covering ignition systems, testing, trouble diagnoses, and operation of aircraft engines. Prerequisite: TT 112.

214 Aircraft Welding **2 hrs. Fall, Winter**

Theory and practices governing FAA aircraft welding techniques. Prerequisite: ET 152.

215 Powerplants

A study of aircraft propellers, jet propulsion powerplants, jet aircraft systems and their operation.

216 Airframes **5 hrs. Fall, Winter**

Theory and laboratory practice covering weight and balance, controls, rigging, inspections, hydraulic systems, and electrical systems. Prerequisites: TT 110, ET 240.

218 Aircraft Servicing **4 hrs.**

The primary objective of this course is to provide the student with an opportunity to conduct periodic inspection, routine and preventive maintenance, minor repairs on certificated flying aircraft, and a review of FAA publications. The student will also have the opportunity to learn servicing of aircraft and the management of a small airport. Required for all students who plan to qualify for the FAA Airframe and Powerplant Mechanics Certificate.

219 FAA Maintenance Regulations **2 hrs. Fall, Winter**

A course designed to prepare the student for the FAA written and practical examinations administered by the FAA. Prerequisite: TT 218.

310 Elementary Pilot Training **4 hrs. Fall, Winter**

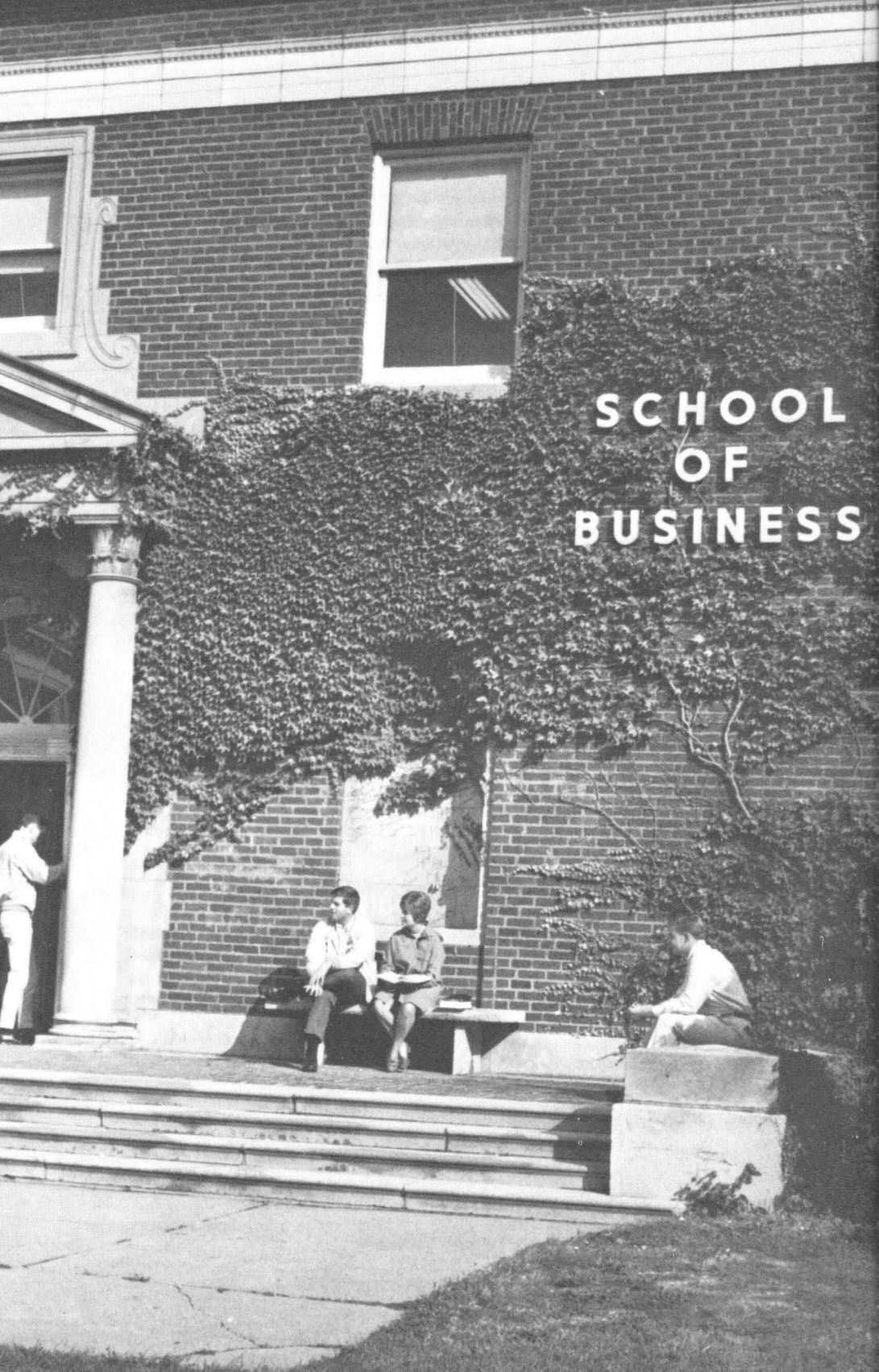
A course for any full time university student. The course consists of 40 hours of flight training and 45 hours of ground school. At the completion of the course the student is eligible to take the Federal Aviation Agency private pilot examination.

312 Intermediate Pilot Training (A, B, C) **2-6 hrs. Fall, Winter**

The course is divided into three parts; Pilotage, Radio Navigation, and Commercial Refresher. Each part requires 40 hours of flight time and one semester to complete. May be elected three semesters for a maximum of six hours. Completing the flight training and ground school, the student is eligible to take the Federal Aviation Agency Commercial pilot examination. Prerequisite: TT 310 or Private Pilot License.

410 Advanced Pilot Training (A, B) **2-4 hrs. Fall, Winter**

Each of the two parts of this course require 40 hours of flight time and one semester to complete. May be elected two semesters for a maximum of four hours. One part deals with Instrument and the other part deals with Flight Instruction techniques. After completing each part, the student will be qualified to take the appropriate Federal Aviation Agency examination for the Instrument Pilot or Flight Instructor Rating. Prerequisite: TT 312C or Commercial Pilot License.


SCHOOL
OF
BUSINESS

School of Business

ARNOLD E. SCHNEIDER,
Dean

Departments:

Accounting
Business Education
General Business
Management
Marketing

Objectives of the School of Business

The function of the School of Business is to prepare capable men and women for responsible positions in business, industry, and public service. Three major areas of education are involved in the development process.

They are:

1. A foundation of liberal arts and sciences in full recognition that as a future leader in the business and industrial world, the student will need a sound understanding of his relationships to social, economic, political and cultural trends.

2. The presentation of a core curriculum which contemplates a thorough grounding in the fundamentals through which our free enterprise economic system operates. These fundamentals are met through core subjects such as accounting, business statistics, business law, finance, marketing, management and business communication.

3. An opportunity for specialization in various aspects of business activity.

Continuing opportunities are made available to resident students to participate in campus meetings with business, industrial, and public service leaders, as well as outstanding professional men from various disciplines. In addition, business firm visitations, as well as business internships, give ample opportunity for the student to relate himself to his future role. Western's Placement Office is visited by the major firms that are engaged in recruiting activities.

The three main programs in the School of Business are:

1. Business Administration — Bachelor of Business Administration Degree; 18 major areas.

2. Business Teacher Education—B.S., B.A., or B.B.A. degree with a State Secondary Provisional Certificate.

3. Master of Business Administration for graduate students with a Liberal Arts, Engineering, Business or other undergraduate preparation.

I. DEGREE CURRICULA

Business Administration Curriculum

Bachelor of Business Administration Degree

A.	Minimum hours required for this curriculum		124 hrs.
B.	Course Requirements		
	1. General Studies requirements as described on page 21 of the catalog must be met.*		
	2. Speech		3 hrs.
	Business and Professional Speech 104, or General Speech 100	3 hrs. (a)	
	3. Mathematics and Psychology		7 hrs.
	Algebra and Trigonometry 100	4 hrs. (a)**	
	Psychology I 150 or equivalent	3 hrs. (b)	
	4. Social Sciences		12 hrs.
	American National Government 200	3 hrs.	
	Principles of Economics 200	5 hrs. (c)	
	plus Economics elective	3 or 4 hrs.	
	5. Business Administration Core		30 hrs.
	Accounting Principles 210-211	6 hrs.	
	Marketing Principles 240	3 hrs.	
	Business Communication 242	3 hrs.	
	Business Statistics 244	3 hrs.	
	Fundamentals of Management 254	3 hrs.	
	Business Finance 320	3 hrs.	
	Business Law 340-341	6 hrs.	
	Management Problems 550	3 hrs.	
	6. Major and minor requirements; electives		43 hrs.
	7. Physical Education or Military Science		4 hrs.

*Note the 15 hrs. of courses listed below may be used as approved alternatives in General Studies.

(a) Speech 100 or 104, and Math 100, are approved alternatives under General Studies III.

(b) Psychology I 150 is an approved alternative in Science under General Studies I.

(c) Economics 200 is an approved alternative in Social Science under General Studies I.

**The Math 100 requirement is waived for any student who has successfully completed 1½ or more units of high school algebra with a C or better average, or at least 2½ units of high school algebra, geometry and trigonometry with a C or better average.

Major Areas of Concentration In Business Administration

ACCOUNTING DEPARTMENT

1. Preparation for a career in public accounting.*

Principles of Accounting 210, 211	6 hrs.
Intermediate Accounting 310, 311	6
Advanced Accounting 511	3
Cost Accounting 512	3
Income Tax Accounting 514	3
Auditing 516	3
	24 hrs.

Recommended Accounting electives:

Accounting Theory and Problems 518	3 hrs.
Cost Accounting—Theory and Practice 517	3

Other recommended electives:

Integrated Data Processing, Mgt. 355	4 hrs.

Advisers: Everett, Zelechowski

2. Program for a career in industry.

Principles of Accounting 210, 211	6 hrs.
Intermediate Accounting 310, 311	6
Advanced Accounting 511	3
Cost Accounting 512	3
Income Tax Accounting 514	3
One accounting course from recommended Accounting electives	3
	24 hrs.

Recommended Accounting electives:

Accounting Systems 513	3 hrs.
Auditing 516	3
Cost Accounting—Theory and Practice 517	3

Other electives:

Integrated Data Processing, Mgt. 355	4 hrs.

Advisers: Daniels, Mitchell

*See adviser for specific C.P.A. requirements.

BUSINESS EDUCATION DEPARTMENT

1. Teaching of Business Subjects. **Advisers: Lindquist & Jones**

The B.B.A. degree with certification for teaching business subjects at the secondary school level requires the addition to the Business Administration curriculum of the 21 semester hours of professional education courses listed on page 176 and Methods of Teaching Business Subjects, 346.

For certification with the B.S. or B.A. degree see the curriculum in Business Teacher Education listed on page 175.

2. Secretarial Administration: **Adviser: Davis**

Transcription 184	4 hrs.
Production Typewriting 185	3
Office Organization 386	3
Office Machines 281	3
Secretarial Practice 287	3
Records Management 288	2
Coordinated Business Experience 282, 283	4
Management Report Writing, Mgt. 552	3

Required courses in the Business Administration curriculum may be waived to meet the needs of the Secretarial Administration program.

GENERAL BUSINESS DEPARTMENT

1. Finance **Adviser: Grossnickle**

Business Finance 320, Insurance Principles 224, Financial Management 524. The major can be completed by selecting courses under the guidance of the adviser from among the following: Investments 326; Security Analysis 520; Intermediate Accounting 310; Cost Accounting 512; Real Estate Fundamentals 322; Credit Management 324; Economics 320, Money and Credit.

2. Insurance **Adviser: Burdick**

Insurance Principles 224, Life and Health Insurance 422, Property and Liability Insurance 424, Advanced Life and Health Insurance 526, Problems in Multiple-Line Insurance 528, and five hours of business courses selected by the adviser and student.

3. General Business **Advisers: Morrison & Wharton**

Major: In addition to the Business Administration core, elects a logical sequence of five **advanced** business courses, but not more than three courses from any one department.

Minor: *Any student who has completed five courses from the Business

*For a 20-semester-hour Business Education Teaching Minor, see Business Education advisers Linquist or Jones.

Administration core listed on page 169 shall be entitled to declare these as his General Business Minor of 15 semester hours. One advanced business course of three or more semester hours may be substituted for one of the five core courses. However, not more than two courses may be taken from any one of the following eight areas: Accounting, Business Communication, Business Statistics, Business Finance, Business Law, Insurance, Management, and Marketing. Not more than 9 semester hours of transfer credit may be applied. The requirement of a written minor slip and consent of the adviser is waived.

4. Business Law Minor:

Any student who has completed five courses from General Business 340, 341, 440, 442, 542, and 544 may declare these as his Business Law Minor. Not more than 8 semester hours of transfer credit may be applied. The requirement of a written minor slip and consent of the adviser is waived.

MANAGEMENT DEPARTMENT

1. Personnel Administration — **Adviser: Couch**

a. Manpower Management 352 ..... 4 hrs.
b. Personnel and Industrial Relations 360 4
c. Administrative Behavior 451 3

Four additional courses to be elected with consent of the adviser from Management Department offerings and cognate fields including the following: Sociology 575, Industrial Sociology; Psychology 380, Psychological Measurement; Psychology 540, Industrial Psychology; Economics 500, Managerial Economics; Economics 510, Labor Problems; Political Science 520, Constitutional Law; Political Science 526, Administrative Law.

2. Industrial Management — **Adviser: Leader**

a. Mathematics—Analysis and Application 200 or Mathematics 122 ..... 4 hrs.
b. Integrated Data Processing 355 4
c. Managerial Economics 500 3
d. Cost Accounting 512 3

PLUS

Option A—Production Management

e. Planning and Analysis for Production 553 ..... 4 hrs.

Two additional courses to be elected with consent of the adviser from the following:

Industrial Psychology 540; Quality Control—Industrial Supervision 308; Motion and Time Study—Industrial Supervision 304; Principles of Sociology 200; Industrial Sociology 575; Administrative Behavior 451; Readings in Management (Production) 598; Industrial Dynamics 564.

OR

Option B—Management Science

e. Introduction to Management Science 554 ..... 4 hrs.
Two additional courses to be elected with consent of the adviser from the following:

Mathematical Statistics 560; Human Factors in Engineering—Psychology 542; Electronic Data Processing 555; Readings in Management (Management Science) 598; Inventory Management 557.

3. Administrative Services **Adviser: Niemi**

a. Integrated Data Processing 355 ..... 4 hrs.
b. Accounting Systems 513 3
c. Office Management 556 4
d. Readings in Management (Office) 598 1–4
e. Administrative Behavior 451 3

Two additional courses to be elected with the consent of the adviser from the following: Mgt. 555, Electronic Data Processing; Mgt. 360, Personnel and Industrial Relations; Mgt. 352, Manpower Management; Accounting 512, Cost Accounting.

4. Electronic Data Processing **Adviser: Niemi**

a. Integrated Data Processing 355 ..... 4 hrs.
b. Electronic Data Processing 555 4
c. Introduction to Management Science 554 4
d. Accounting Systems 513 3
e. Readings in Management (E.D.P.) 598 1–4

Two additional courses to be elected with the consent of the adviser from the following: Accounting 512, Cost Accounting; Office Management 556; Industrial Dynamics 564; Economics 500, Managerial Economics; Mathematics 200, Analysis and Applications.

MARKETING DEPARTMENT

Requirements for five major areas offered in the Department:

1. Advertising **Adviser: Cannon**

Marketing 240 ..... 3 hrs.
Salesmanship 370 3
Advertising 374 3
Advertising Media and Campaigns 570 3
Advertising Copy and Layout 572 3
Market Research 576 3
Advertising Strategies 577 3
Approved elective—adviser 3

24 hrs.

2. Industrial Marketing — **Adviser: Otteson**

Machining Metals, Eng. and Tech. 151	3 hrs.
Marketing 240	3
Production Control, Eng. and Tech. 306	3
Purchasing Principles 358	3
Salesmanship 370	3
Industrial Marketing 470	3
Market Research 576	3
Marketing Logistics 578	3
	24 hrs.

3. Purchasing — **Adviser: Sokolowski**

Beginning Drawing, Ind. Educ. 120	2 hrs.
Beginning Control, Eng. and Tech. 308	3
Purchasing Principles 358	3
Industrial Marketing 470	3
Management Report Writing, Mgt. 552	3
Planning and Analysis for Production, Mgt. 553	4
Purchasing Problems 558	3
Approved elective—adviser	3
	24 hrs.

4. Retailing — **Adviser: Embertson**

Marketing 240	3 hrs.
Salesmanship 370	3
Marketing Internship 371	1–6
Advertising 374	3
Principles of Retailing 375	3
Retail Promotion 474	3
Retail Merchandising 573	3
Approved elective—adviser	3
	22–27 hrs.

5. General Marketing — **Adviser: Trader**

Marketing 240	3 hrs.
Salesmanship 370	3
Advertising 374	3
Sales Management 376	3
Industrial Marketing 470	3
Marketing Problems 574	3
Marketing Research 576	3
Approved elective—adviser	3
	24 hrs.

RELATED MAJORS

I. Economics **Adviser: Bowers**

Elect 30 semester hours from the Department of Economics.

II. Public Administration **Adviser: Morrison**

The Public Administration curriculum requires the completion of the Business Administration major and the Political Science minor listed below.*

Major: In addition to the Business Administration Core, elect at least 15 semester hours from the following:

Governmental Accounting, Accounting 314	4 hrs.
Personnel and Industrial Relations, Management 360	4
Integrated Data Processing, Management 355	4
Administrative Behavior, Management 451	3
Law of Business Organization, Gen. Bus. 544	3
Office Management, Management 556	4
Marketing Logistics, Marketing 578	3
International Marketing, Marketing 579	3

Minor: (Political Science)

American National Government 200	3 hrs.
State and Local Government 302	4
Public Administration 330	5
Problems of Public Administration 530	3–4
Administrative Law and Public Regulation	4

Business Teacher Education Curriculum

Bachelor of Science Degree**

BUSINESS EDUCATION DEPARTMENT

I. Teaching of Business

A State Secondary Provisional Certificate for teaching of business subjects in grades 7 to 12 is granted to students who complete this curriculum with a 30-semester-hour major in business and a 20-semester-hour minor, which may also be in business.

*Another option is available where a student may major in Political Science and minor in Business. See Policital Science adviser.

**Completion of 70 semester hours in the School of Liberal Arts leads to a Bachelor of Arts degree.

A. Minimum hours required for this curriculum — 124 hrs.

B. Course Requirements

1. General Studies requirements as described on page 21 of the catalog must be met.

2. Social and Behavorial Sciences — 11 hrs.
   - American National Government 200 — 3 hrs.
   - Principles of Economics 200 — 5 hrs.*
   - Psychology I 150 or equivalent — 3 hrs.**

3. Professional Education courses — 21 hrs.
   - Human Development and Learning 250 — 4 hrs.
   - Teaching and Learning, Secondary 300 — 3 hrs.
   - Seminar in Education 410 — 2 hrs.
   - School and Society 450 — 3 hrs.
   - Directed Teaching 470 — 9 hrs.

4. Business Education Core — 15 hrs.
   - Coordinated Business Experience 282 or equivalent — 3 hrs.
   - Business Communication 242 — 3 hrs.
   - Industrial and Business World 140 or elective from Marketing — 3 hrs.
   - Teaching of Business Subjects 346 — 3 hrs.
   - Office Organization 386 — 3 hrs.

5. Major and minor requirements; electives — 42 hrs.

6. Physical Education or Military Science — 4 hrs.

C. **Business Education Majors** — **Advisers: Lindquist and Jones**

1. Secretarial and related business subjects
   - Business Education Core (See I. B. 4 above) — 15 hrs.
   - Transcription 184 — 4 hrs.
   - Production Typewriting 185 — 3 hrs.
   - Office Machines 281 — 3 hrs.
   - Secretarial Practice 287 — 3 hrs.
   - Records Management 288 — 2 hrs.

2. Accounting and related business subjects
   - Business Education Core (See I. B. 4 above) — 15 hrs.
   - Accounting electives — 9 hrs.
   - Integrated Data Processing, Mgt. 355 — 4 hrs.
   - Business electives — 2 hrs.

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*May be used as an approved alternative in Social Science under General Studies I.

**May be used as an approved alternative in Science under General Studies I.

3. Salesmanship, retailing and related subjects
   Business Education Core ..... 15 hrs.
   (See I. B. 4 above)
   Intermediate Typewriting 183 ..... 3 hrs.
   Accounting 211 ..... 3 hrs.
   Courses from Marketing Department ... 9 hrs.
4. General Business and related subjects
   Business Education Core ..... 15 hrs.
   (See I. B. 4 above)
   Accounting 211 ..... 3 hrs.
   Records Management 288 ..... 2 hrs.
   Business Law 340, 341 ..... 6 hrs.
   Integrated Data Processing, Mgt. 355 .... 4 hrs.
   or Business electives
5. Office Education Coordinator
   Western Michigan University is approved by the State Board of Control for Vocational Education for the preparation of coordinators and related subjects teachers in office education. The following major will qualify the student for the Vocational Coordinator's Certificate and the Secondary Provisional Teaching Certificate.
   Business Education Core ..... 15 hrs.
   (See I. B. 4 above)
   Teaching Tech. in Coop. Educ., D.E. 572 .. 2 hrs.
   Coordination Tech. in Coop. Educ., D.E. 573 2 hrs.
   Principles of Practical Arts and Voc. Educ.,
   Voc. Educ. 520 ..... 3 hrs.*
   Intermediate Typewriting 183 ..... 3 hrs.
   Office Machines 281 ..... 3 hrs.
   Business electives ..... 2 hrs.
6. Other major sequences are available: See adviser.

D. Business Education Minors **Advisers: Lindquist and Jones**

1. For students majoring in Business Education
   With the approval of the adviser, select 20 semester hours of courses from a subject matter area such as Accounting, General Business, Electronic Data Processing, Retailing, Salesmanship, or other areas appropriate for secondary education.
2. For students not majoring in Business Education
   The Business Education minor of at least 20 semester hours is selected with the approval of the adviser. In addition to the Business Education core listed on page 176 of this catalog, 5 semester hours of courses from a subject-matter area such as Accounting, General Business, Electronic Data Processing, Retailing, Salesmanship, or other area appropriate for secondary education, will complete the minor.

*May be substituted for Education 450, School and Society.

II. Cooperative Secretarial Program: **Adviser: Null**

This work-study program concentrates on the development of skills through cooperative work experience combined with classroom experience. The latter is combined with part-time employment during the Sophomore year. Students have the opportunity to elect courses which fit their needs, schedules, and abilities.

First and Second Semesters		Third and Fourth Semesters	
College Writing 116	4	Business Communication, General Business 242	3
Freshman Reading 140	2	Records Management 288	2
**General Studies electives	8	Coordinated Business Exp. 282	3
Production Typewriting 185	3	Coordinated Business Exp. 283	1
Transcription 184	4	Accounting 210	3
Office Machines 281	3	Office Organization 386	3
Psychology I 150	3	Secretarial Practice 287	3
**Elective	4	**Electives	14
Physical Education	1		
	32		32

After completion of these four semesters, a degree program may be completed in either Secretarial Administration or Business Teacher Education.

**Electives chosen after consulting with adviser.

DESCRIPTION OF COURSES

Accounting

John T. Burke, Head

James E. Daniels
Frederick Everett
James J. Leisenring
James Mitchell
William C. Morris
Robert Neubig
Frederick Schaberle
John Sheppard
William R. Welke
Hubert R. Zelechowski

The Department of Accounting prepares its majors for positions as accountants in industrial, governmental and public accounting enterprises. Accounting majors must complete the Business Administration curriculum.

Students preparing for positions in industry wishing to minor in accounting are required to take 15 hours. Of these 15 hours, Accounting 210, 211, and 310 are required. The remaining 6 hours will be selected with the student's professional objective in mind.

210 Principles of Accounting **3 hrs. Fall, Winter**

An introductory course in accounting which includes the recording and reporting of business transactions, and the measuring, planning and controlling of business income, assets, and equities.

211 Principles of Accounting **3 hrs. Fall, Winter**

A continuation of course 210 with emphasis on financial and cost accounting concepts. Prerequisite: 210.

310 Intermediate Accounting **3 hrs. Fall, Winter**

A study of the valuation of current assets, investments, plant and equipment and current liabilities as well as their effect on business net income. Prerequisite: 211.

311 Intermediate Accounting **3 hrs. Fall, Winter**

A continuation of Accounting 310, including the following topics: Corporate capital, statements from incomplete data, financial statement analysis, and statement of application of funds. Prerequisite: 310.

314 Governmental Accounting **3 hrs. Winter**

A study of accounting principles and practices of school districts and of federal, state, county, and city governmental agencies. Prerequisite: 211.

410 Internship in Accounting **1-4 hrs. Fall, Winter**

Under the direction of a faculty adviser, students attain employment experience with public accounting or other business organizations. Participation is limited to available internships and selection by the faculty

adviser. Students are required to file reports during the internship period and also write a final term report. In addition, they are evaluated by the executives of the firms.

418 Honors Seminar in Accounting **1 hr. Winter**

Seniors who are eligible for departmental honors, at the invitation of the Accounting Faculty, participate in and present an original paper to a departmental seminar.

510 Advanced Financial Accounting **3 hrs. Winter**

An intensive study of asset valuation, liabilities, corporate capital, and their relationship to income. Prerequisite: 211 or 519.

511 Advanced Accounting **3 hrs. Fall, Winter**

Accounting for problems in special sales, consolidations and equities. Prerequisite: 311.

512 Cost Accounting **3 hrs. Fall, Winter**

The relation of cost accounting to management for control; general principles involved in constructing a cost system; distribution of cost-materials, labor, and burden; cost records; operating reports; standard costs and budgetary control. Prerequisite: 211.

513 Accounting Systems **3 hrs. Winter**

The principles of accounting system development are emphasized in relationship to the systems of various types of businesses. Prerequisite: 211.

514 Income Tax Accounting **3 hrs. Fall, Winter**

A study of the federal income tax laws, as they apply to individuals, partnerships, and corporations. Prerequisite: 310 or consent of instructor.

516 Auditing **3 hrs. Fall, Winter**

The theory and practice of public and internal auditing of business enterprises. Prerequisite: Senior standing, accounting major.

517 Cost Accounting—Theory and Practice **3 hrs. Fall**

The development and application of cost accounting principles to industrial situations. The course includes the application of costs to operation and to products. The preparation and analysis of detailed cost information, as well as methods and procedures for solving complex cost problems encountered in industry, are included as a major part of the course. Prerequisite: 512.

518 Accounting Theory and Problems **3 hrs. Winter**

Theoretical consideration of accounting problems. The analysis of the type of problems that are found in C.P.A. examinations, or encountered by business management is included. Prerequisite: Senior standing, accounting major.

519 Administrative Accounting **3 hrs. Fall**

Basic topics are the accumulation of financial data and the preparation of financial statements. Included are accounting topics related to business assets and entities and an introduction to analysis and interpretation of financial statements. Designed especially for graduate students entering the M.B.A. Program who have not previously completed the equivalent at the undergraduate level. Prerequisite: Graduate standing. Not open to students with credit in accounting.

521 Studies in International Accounting **3 hrs. Winter**

A study of the differences in the principles of accounting, auditing standards, and auditing procedures in selected countries of the world. Emphasis is placed on those countries which are important in world commerce. Prerequisite: 516.

598 Readings in Accounting **1-4 hrs.**

Directed individual study of bodies of knowledge not otherwise treated in departmental courses. Prerequisite: Consent of instructor.

Business Education

E. L. Marietta, Head (On leave, Technical Adviser, Nigerian AID Project)

Darrell G. Jones, Acting Head

Kimon Bournazos	Darrell G. Jones	Kenneth E. Martin
G. Jay Christensen	Lester R. Lindquist	L. Michael Moskovis
Jean O. Davis	John H. McBeth	Leo Niemi
Dorothy-Helen Huprich	Max O. McKitrick	Thomas W. Null

The Department of Business Education includes the areas of preparation for business teaching, office education coordination, office supervision, administrative secretarial positions, and specialized stenographic and clerical work. Students who complete approximately 4 semesters of required work in the stenographic and secretarial areas qualify for a certificate that verifies their completion of the coordinated work-experience program. These students learn by combining the classroom theory and the practical experience gained from business, government, educational and industrial office situations.

A major in the Department of Business Education consists of 30 semester hours. A minor consists of 20 semester hours.

140 Industrial and Business World **3 hrs. Fall, Winter**

This is an introductory course which, through a very broad approach, attempts to acquaint the student with existing principles and problems

of business and industry. Such topics as types of American businesses, current business problems, current business trends, long-term financing, short-term financing, insurance, physical location and lay-out, production problems are included. Not open to B.B.A. students.

180 Beginning Shorthand **4 hrs. Fall, Winter**

A study of the theory and principles of Gregg shorthand. Typewriting 182 or its equivalent is a prerequisite or should be elected concurrently. Credit given to beginning students or students with not more than one semester of high school shorthand.

181 Intermediate Shorthand **4 hrs. Fall, Winter**

A continuation of 180. Emphasis on developing speed in taking dictation in Gregg shorthand and transcription procedures. Prerequisites: Business Education 180 and Business Education 182 or equivalents. Credit given to students with not more than one year of high school shorthand.

182 Beginning Typewriting **2 hrs. Fall, Winter**

The mastery of the keyboard and the proper techniques of typewriting are developed in this course. Credit given to beginning students or to students with not more than one semester of high school typewriting.

183 Intermediate Typewriting **3 hrs. Fall, Winter**

Special emphasis is placed upon perfecting the techniques necessary for accuracy and speed in office typewriting. Includes office production problems at rates acceptable for initial employment. Prerequisite: Business Education 182 or equivalent. Credit given to students with not more than one year of high school typewriting.

184 Transcription **4 hrs. Fall, Winter**

Emphasizes superior skill in the typewritten transcription of business letters and other office communications. Prerequisites: Business Education 181, or 3 semesters of high school shorthand, or equivalent; Business Education 183, or equivalent.

185 Production Typewriting **3 hrs. Fall, Winter**

The development of superior skill in the production of typewritten materials for business office use. Prerequisite: Business Education 183 or equivalent. This course follows 3 semesters or more of high school typewriting.

246 Survey of Office Machines **2 hrs. Fall, Winter**

Operating principles, current usage, and fundamentals of punched-card and other mechanical and electro-mechanical office machines.

281 Office Machines **3 hrs. Fall, Winter**

This course is designed primarily for students preparing for office occupations and/or business teaching. Includes problems of office dupli-

cating and voice writing. Required of all secretarial majors. Prerequisite: Business Education 183 or equivalent.

282 Coordinated Business Experience **3 hrs. Fall**

A work-experience course meeting weekly for students in the Secretarial and Business Teacher curriculum. Prerequisites: current or previous enrollment in Business Education 184, and/or Business Education 185, and/or Business Education 287, or department permission.

283 Coordinated Business Experience **1 hr. Winter**

A continuation of Business Education 282 for students currently enrolled in Business Education 287 or those who have completed the equivalent of Business Education 287.

287 Secretarial Practice **3 hrs. Fall, Winter**

This course includes knowledges and abilities expected of executive secretaries. Emphasis is placed on intelligent choices and decision making at supervisory levels. Prerequisites: Business Education 184 and Business Education 185, or equivalents.

288 Records Management **2 hrs. Fall, Winter**

The study of efficient methods and procedures of processing, controlling, and disposing of the records of business. Includes information retention and retrieval, classifying, and the administration of paperwork. Emphasis on the role of supervisory personnel in a records management program.

346 Teaching of Business Subjects **3-5 hrs. Fall, Winter**

A course in the methods of teaching the business subjects including shorthand, typewriting, bookkeeping, and other business education knowledge and abilities. This course should immediately precede directed teaching in business education. This course is required for business education certification and follows this pattern:

Unit	Subject	Weeks	Credit
I	Introduction to Business Education	1–3	1
II	Basic Business Subjects	4–6	1
III	Bookkeeping	7–9	1
IV	Typewriting	10–12	1
V	Shorthand, Secretarial Subjects	13–15	1

All students enroll in Unit I and at least 2 others.

All students will enroll for at least 3 semester hours of credit. The course will then provide for those students who expect to teach Bookkeeping and Basic Business courses. Students who expect to teach Typewriting add an additional 3 weeks of classwork for a total of 4 semester hours of credit. Students who expect to teach Shorthand and other secretarial courses may enroll for 5 semester hours of credit for the full 15-week semester.

380 Alphabetic Shorthand I **4 hrs. Fall**

A system of alphabetic shorthand for personal use and for business use where 100 words a minute is adequate. Prerequisite: ability to typewrite.

381 Alphabetic Shorthand II **4 hrs. Winter**

A continuation of Business Education 380 with emphasis on transcription. Prerequisite: Business Education 380 and Business Education 183 or equivalent.

386 Office Organization **3 hrs. Fall, Winter**

Personnel policies and how they affect workers; handling and procurement of office equipment and supplies; charting of paperwork flow and methods of paperwork simplification. Professionalization of office work and role of supervisory worker. Designed for those entering professional office work, or preparing to teach office workers.

584 Improvement of Instruction in Shorthand and Secretarial Subjects **2 hrs. Winter**

A study of the latest research findings, materials, teaching procedures, tests and measurements, and possible future development in shorthand.

586 Improvement of Instruction in Typewriting **2 hrs. Fall**

A study of the latest research findings, materials, teaching procedures, tests and measurements, and possible future development in typewriting.

588 Improvement of Instruction in Bookkeeping and Basic Business Subjects **2 hrs.**

A study of the latest research findings, materials, teaching procedures, tests and measurements, and possible future developments in the business subject matter of this field.

589 Organization and Teaching of Office Practice **2 hrs.**

A consideration of aims and content of office-practice course in the secondary school, with plans and techniques for organizing and teaching the subject matter of the course and its laboratory material.

598 Readings in Business Education **1-4 hrs. Fall, Winter**

A series of directed readings in the area of Business Education. Prerequisite: Written consent of department head.

General Business

Arnold E. Schneider, Head
Leo Niemi, Administrative Assistant

Richard T. Adams
Charles A. Blagdon
William L. Burdick
James S. Casey
K. C. Dhawan
Adrian C. Edwards
Edwin Grossnickle
John B. Healey
Paul F. Menges
William F. Morrison
Hartley Nutting
William B. Wharton
Don E. Wiseman

The General Business Department includes the general knowledge areas in the field of business administration such as finance, insurance, and law. It also includes the commonly accepted tool areas such as statistics and business communication.

Specialized majors may be obtained from the areas of finance and insurance and specialized minors in finance, insurance, and law. In addition, non-specialized General Business majors and minors may be obtained by selecting a logical sequence of courses from the several departments within the School of Business. All majors and minors (except General Business and law minors) in this department must be approved by the assigned adviser.

FINANCE

320 Business Finance **3 hrs. Fall, Winter**

Business financing, methods of securing and managing capital, distribution of net income. Prerequisite: Accounting 210.

322 Real Estate Fundamentals **3 hrs. Fall, Winter**

A survey of the principles of real estate as they affect personal and business operations. Real estate as an occupational field, value and land use, and related topics.

324 Credit Management **4 hrs. Fall, Winter**

An introduction to the principles of credit, credit control, and credit management from the viewpoint of manufacturing, wholesale and retail firms. Effective use of credit as a financial and sales device and certain definite aspects of credit such as policies and procedures, collection and legal aspects are studied.

326 Investments **4 hrs. Fall, Winter**

Study of the terminology and principles of portfolio management and a study of the characteristics of individual types of investments. Prerequisite: 320 Business Finance.

520 Security Analysis **3 hrs. Fall, Winter**

Analysis of securities, market values, and investment programs. Interpretation of financial reports, factors, and conditions. Prerequisite: 326 Investments.

524 Financial Management **3 hrs. Fall, Winter**

Study of the principles and problems underlying the making of financial policy by the senior financial officers of going concerns. Prerequisites: Business Administration core.

INSURANCE

224 Insurance Principles **3 hrs. Fall, Winter**

A comprehensive course covering principles and practices in all fields of Insurance. Emphasis is placed on the major forms of coverage available and their proper usage. Industry operations, insurance law, regulation and risk are also studied. Prerequisite: Sophomore standing or consent of instructor.

422 Life and Health Insurance **4 hrs. Fall**

The course covers in detail economic aspects, marketing, underwriting, rating, finance, life and health insurance law, types of policies, policy analysis, and basic programming. Prerequisite: 224 Insurance Principles.

424 Property and Liability Insurance **4 hrs. Winter**

This course covers Fire Marine, Crime, Automobile, General Liability, Workmen's Compensation Insurance and Bonding. Study is made of marketing, underwriting, claims, finance and insurance law as well as policy analysis. Prerequisite: Insurance Principles 224.

526 Advanced Life and Health Insurance **4 hrs. Winter**

The topics covered include group life and health insurance, business life and health insurance, insured pension plans, estate and tax planning and new developments in the life and health insurance fields. Prerequisite: 422 Life and Health Insurance or consent of instructor.

528 Problems in Multiple-Line Insurance **4 hrs. Fall**

The course includes study of multiple-line coverages, underwriting, rating and claims, as well as personal and commercial risk surveys and analyses. Special problems in marketing, loss adjustment, insurance finance, rating and regulation are also solved. Prerequisite: Property and Liability Insurance 424 or consent of instructor.

LAW

340 Business Law **3 hrs. Fall, Winter**

An introduction to the legal environment of business with an emphasis on contracts.

341 Business Law **3 hrs. Fall, Winter**

Continuation of Business Law 340 with emphasis on negotiable instruments and agency. Prerequisite: 340 Business Law.

440 Law of Personal Property **3 hrs. Winter**

The study of the law including sales, bailments and transportation. Prerequisite: 340 Business Law.

442 Damage and Tort Liability **3 hrs. Winter**

The study of civil liability and remedies for intentional wrongs, defamation and negligence. Designed to equip the student to recognize problems arising in this area. Prerequisite: 340 Business Law.

542 Law of Real Property **3 hrs. Fall**

The study of real property including property rights, mortgages, leases and land contracts. Prerequisite: 340 Business Law.

544 Law of Business Organizations **3 hrs. Fall**

Study of law of business organizations including partnerships, corporations and trust organizations. Prerequisite: 340 Business Law.

STATISTICS

244 Business Statistics **3 hrs. Fall, Winter**

A survey of statistical concepts and techniques of organizing and interpreting business data. Includes the use of statistics; tabular and graphical presentation of data; samplying methods; elements of probability; concept of populations sample and sample distribution; point and interval estimates. Also includes introduction to methods of analyzing business fluctuations through index numbers, correlation and regression. Prerequisite: Math 100 or equivalent.

420 Business Forecasting **3 hrs. Fall**

A study of the typical business cycle behavior, significant business indicators and methods of analyzing and forecasting business trends. Includes a critical analysis of published research on business trends and a small research study by the student on the analyses of various bodies of data. Prerequisite: 244 Statistics.

COMMUNICATION

242 Business Communication **3 hrs. Fall, Winter**

Provision is made in this course for an analysis of and practice in writing various types of business letters and reports. A study is made of the principles of effective written expression. Prerequisite: General Studies 116 or equivalent.

ALL AREA COURSES

598 Readings in General Business **1-4 hrs. Fall, Winter**

Directed individual study of bodies of knowledge not otherwise treated in departmental courses. Prerequisite: Written consent of instructor.

Management

Fred V. Hartenstein, Head

Nazir A. Ansari	Lawrence Klatt	Leo Niemi
Gene S. Booker	Alan H. Leader	Arnold E. Schneider
Lloyd E. Bowman	W. W. McIntire	Harold K. Wilson
Peter D. Couch	Sandra Mriscin	H. C. Wu

Four major sequences are available in management: Personnel Administration, Industrial Management, Administrative Services, Electronic Data Processing.

250 Small Business Management **3 hrs. Fall, Winter**

A study of the fundamental principles involved in the operation of a small business enterprise. The structure, functions, and basic operating principles will be discussed and developed.

254 Fundamentals of Management **3 hrs. Fall, Winter**

A consideration of management as a basic process applicable to all enterprises, with major emphasis on the basic management functions of planning, organizing, actuating, and controlling.

352 Manpower Management **4 hrs. Fall, Winter**

The manager-employee relationship, oriented toward the personnel responsibilities of all managers: the nature of the manager-employee re-

lationship; selection, appraisal, and development of subordinates; communication, discipline, and leadership; relationship of the individual and the organization. Emphasis on case analysis and current research. This course is intended to be the introductory course in personnel mangement.

355 Integrated Data Processing **4 hrs. Fall, Winter**

A survey of electro-mechanical and electronic data processing equipment, methods, and applications. Programming computers in detailed machine, SPS, and FORTRAN languages.

360 Personnel and Industrial Relations **4 hrs. Fall, Winter**

The administration of the personnel program, with emphasis on formal personnel department functions. Special attention will be given to the management of compensation and employee services, and to the administration of labor relations programs including contract negotiation and maintenance.

451 Administrative Behavior **3 hrs. Fall, Winter**

A course designed to integrate the contributions and implications of the behavioral sciences to modern business practice to promote and maintain effective human relations for the individual and the group. Extensive use of cases and conference methods is made.

550 Management Problems **3 hrs. Fall, Winter**

An integrating course intended to give the student an opportunity to solve management problems by bringing together the knowledge gained in the study of areas such as finance, accounting, marketing, economics, management. Case-study method is used. Prerequisite: Senior standing.

552 Management Report Writing **3 hrs. Fall, Winter**

A study of the techniques in, and applications of, management reports and management report writing. Actual management reports in the various fields will be studied. The development and practice of technical report writing will be stressed.

553 Planning and Analysis for Production **4 hrs. Fall, Winter**

An examination of modern methods of analyzing and solving recurrent problems in the area of production planning. Applications will be stressed. Prerequisites: Principles of Economics 200, Statistics 244 and Math 122 or 200.

554 Introduction to Management Science **4 hrs. Fall, Winter**

Modern scientific techniques used in business and industry for controlling operations, maximizing profits and minimizing costs. Allocation of men, money and machines among alternative uses. Other strategies and control methods applicable to management, marketing and finance. Prerequisite: Statistics 244 and Math 122 or 200.

555 Electronic Data Processing **4 hrs. Fall, Winter**

Programming electronic computers in PL 1 and COBOL languages. Computers, computer applications, systems and procedures, and feasibility studies. Prerequisite: An introductory computer course or consent of instructor.

556 Office Management **4 hrs. Fall, Winter**

Areas of office services from the managerial viewpoint. A brief overview of the problems of organizing, constructing, installing, and maintaining office systems. New concepts of office automation are introduced.

557 Inventory Management **3 hrs. Fall**

The practical application of modern management techniques in the definition and solving of problems in inventory systems. Prerequisite: Statistics 540 or equivalent.

562 Administrative Dynamics **4 hrs. Winter**

The development of a model to integrate management principles, administrative behavior, small groups research and individual psychological theory. Analysis of static and dynamic models. Prerequisite: Consent of instructor.

564 Industrial Dynamics **4 hrs. Fall**

Development of a model for the integration of the functional areas of business to create more successful mangement policies and organizational structures.

598 Readings in Management **1-4 hrs. Fall, Winter**

Directed individual study of bodies of knowledge not otherwise treated in departmental courses. Prerequisite: Written consent of department head. Repeatable with consent of department head.

Marketing

Robert B. Trader, Head

Zane Cannon	Frances S. Hardin	Connor P. Otteson
Richard E. Embertson	William H. Japinga	Emil J. Sokolowski
Lawrence Gilbert	Leonard D. Orr	

240 Marketing **3 hrs. Fall, Winter**

Functions, institutions, and problems of marketing examined from the viewpoint of their effect on distribution of goods. Prerequisites: Principles of Economics 200, or permission of instructor.

358 Purchasing Principles **3 hrs. Fall, Winter**

The organization and operation of the purchasing department; policies dealing with inventory control, vendor relations, purchasing responsibilities, and programs such as value techniques, standardization, scrap disposal and negotiations.

370 Salesmanship **3 hrs. Fall, Winter**

An introduction to the principles of selling. Includes study of selling in our present economy, analysis of the steps in a sales demonstration, and a classroom sales presentation.

371 Marketing Internship **1-6 hrs. Var., Fall, Winter**

Cooperative internship training for BBA-degree Marketing majors having completed sophomore year. Variable credit at the rate of approximately one credit per 100 hours of internship training acceptable to adviser. May be repeated for a maximum of 6 hours credit. Term reports required; evaluations completed by executives of firms in which training takes place. Prerequisites: Marketing major and consent of instructor.

374 Advertising **3 hrs. Fall, Winter**

An analysis of the principles and practices used in various types of advertising such as newspaper, radio, and direct mail.

375 Principles of Retailing **3 hrs. Fall, Winter**

Designed to give the student an over-all view of the field of retailing. Includes history of retailing, types of retail institutions, store location, layout, fixtures, and equipment; store organization; store record-keeping; customer services; personnel management; systems and store protection.

376 Sales Management **3 hrs. Fall, Winter**

A study from management's viewpoint dealing with the organization and operation of the sales division within business enterprises. Includes work in the areas of sales organization structures, selection, training, compensation, territories, conventions, and sales performance evaluation. Prerequisite: Salesmanship 370, or approval of instructor.

470 Industrial Marketing **3 hrs. Fall, Winter**

A course designed to analyze the problems of marketing industrial goods. Attention given to market information, market planning, methods of distribution, pricing, and the promotional problems of industrial marketing. Prerequisite: Marketing 240 or permission of instructor.

474 Retail Promotion **3 hrs. Fall, Winter**

A study of publicity peculiar to retailing. Includes advertising, display, color-line-design, special sales, public relations, press publicity, and promotion research.

558 Purchasing Problems **3 hrs. Fall, Winter**

A study of problems confronting a purchasing department including evaluation of suppliers, source selection, stores control, budgets, foreign buying, lease, or buy, legality and capital equipment. Prerequisite: Marketing 358.

570 Advertising Media and Campaigns **3 hrs. Fall, Winter**

A frame of reference for the evaluation of media and advertising through communications research. Course includes both theory and practice of media research, use of Audit Bureau of Circulation data, broadcast ratings, copy testing, development of media plans and scheduling as required for advertising campaigns. Prerequisite: Advertising 374 or permission of instructor.

572 Advertising Copy and Layout **3 hrs. Fall, Winter**

Study of the theory and practice in the writing, preparation and typographical composition of advertising including the writing of radio, television, and newspaper copy. Prerequisite: Advertising 374 or permission of instructor.

573 Retail Merchandising **3 hrs. Fall, Winter**

A study in the development of an optimum blend of product, place, promotion, and price in the final consumer market. Includes study of buying policies and negotiations, resource selection and development, merchandise information, expense control systems and budgets, sales and customer analysis, pricing, and government regulations. Prerequisite: Principles of Retailing 375 or permission of instructor.

574 Marketing Problems **3 hrs. Fall, Winter**

Analysis of current marketing problems utilizing the case method of study. Prerequisite: Marketing 240 or permission of instructor.

575 Marketing Projects **1-4 hrs. Var., Fall, Winter**

Concentrated study of specific areas of Marketing which seem to warrant current attention and in which the student indicates a strong interest. Prerequisite: Consent of instructor.

576 Marketing Research **3 hrs. Fall, Winter**

Designed to include an introduction to market research, the procedures and applications of research, and the accomplishment of a research project. Term project includes selection of problems, preparation of questionnaires, data collection, analysis of data, and final report. Prerequisite: Marketing 240, Jr. or Sr., status or approval of instructor.

577 Advertising Strategies **3 hrs. Fall, Winter**

Involves the analyses and preparation of advertising as a communicative tool. Utilizes case studies, discussions, extensive readings in the areas of consumer markets, media selection, budgeting, product promo-

tion, and retail advertising coordination. Capstone course for advertising students. Three one-hour weekly sessions plus field work and individual consultations. Prerequisite: Advertising 374 or permission of instructor.

578 Marketing Logistics **3 hrs. Fall**

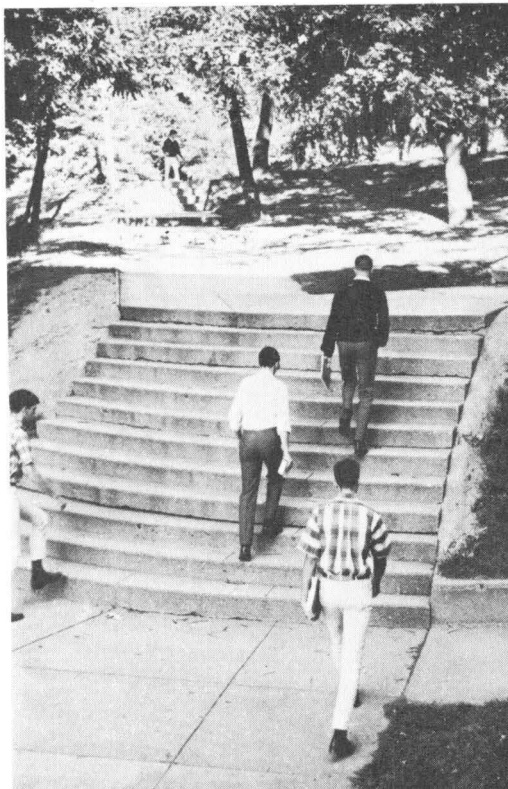
An analysis of problems relating to the movement, handling and storage of industrial products. Attention will also be given to changing market conditions and industrial structure as they affect the physical distribution of industrial goods. Prerequisite: Marketing 240 or permission of instructor.

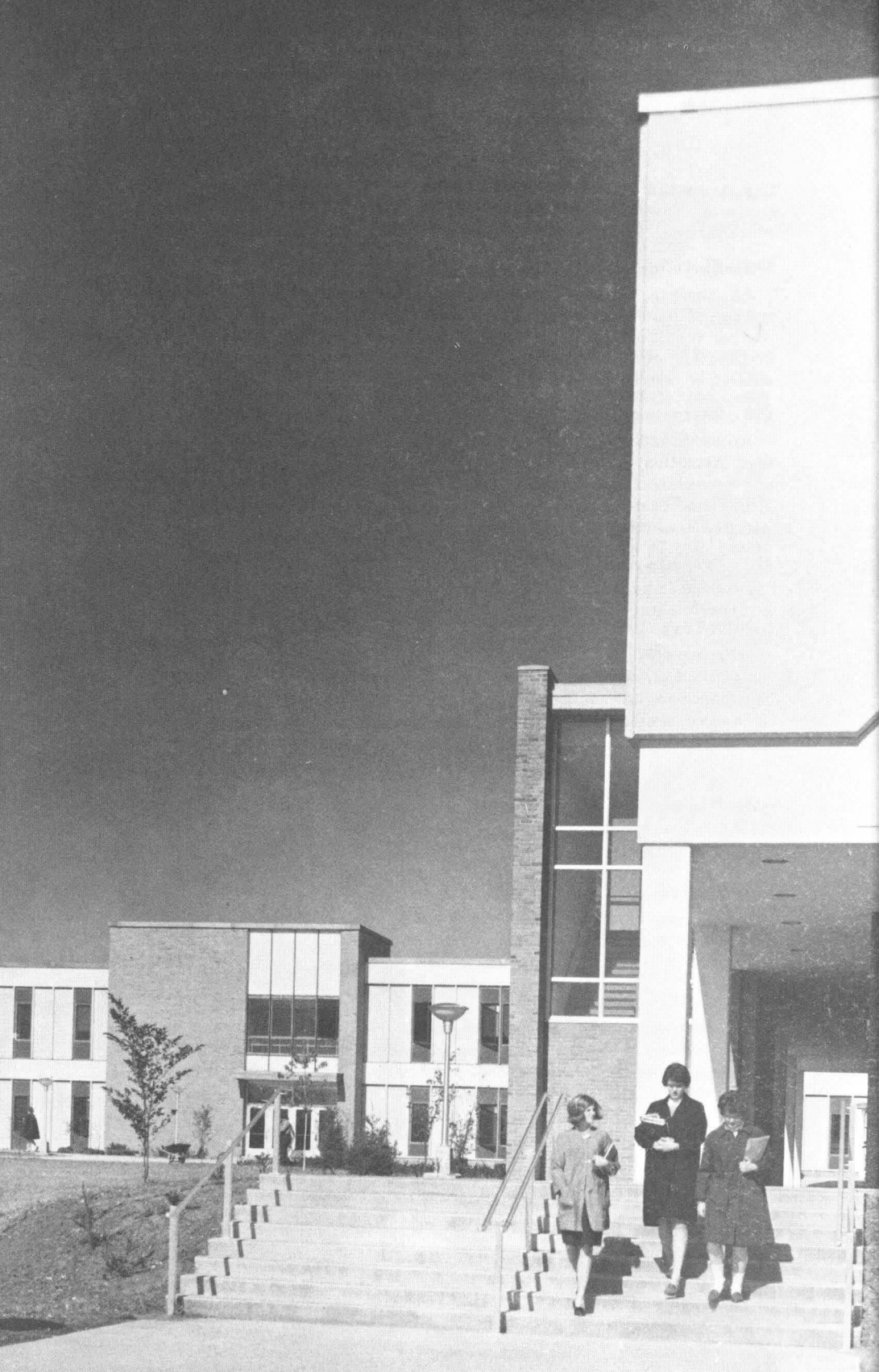
579 International Marketing **3 hrs. Fall**

An examination of the theories and principles of international marketing. Attention directed to related commercial policies, trade practices and procedures, and marketing research tools and techniques needed to locate and evaluate foreign markets. Prerequisite: Marketing 240 or permission of instructor.

598 Readings in Marketing **1-4 hrs. Arranged**

Directed individual study of bodies of knowledge not otherwise treated in departmental offerings. Prerequisite: Written consent of instructor.





School of Education

JAMES H. GRIGGS,
Dean

MYRON L. COULTER,
Associate Dean

Departments:

Teacher Education
Special Education
School Services
Physical Education for Men
Physical Education for Women

Agencies:

Campus School
Educational Resources Center
Institute of Blind Rehabilitation
Psycho-Educational Clinic

The School of Education consists of the following departments: Teacher Education, Special Education, School Services, Physical Education for Men, Physical Education for Women, Campus School, the Educational Resources Center, the Institute of Blind Rehabilitation, and the Psycho-Educational Clinic.

In general, the School of Education performs six functions:

(1) Supervises the selection, admission and retention of students in advanced teacher education curricula;

(2) Offers professional education courses designed to develop competent, efficient performance in the classroom and within a school system;

(3) Offers advanced specialized courses in selected major and minor fields in departments within the school;

(4) Offers service courses to students in other schools within the University;

(5) Provides clinical and curricular services to teachers and school personnel; and

(6) Conducts experimentation and research at all levels of professional education.

ADMISSION TO THE TEACHER EDUCATION PROGRAM

The student who wishes to prepare for the profession of teaching will take the following steps:

Step 1—Declaration of Intent to Prepare for Teaching

The student will identify himself as a prospective teacher candidate by declaring at the time of application to the University his intention to follow a Teacher Education curriculum.

Step 2—Admission to the Teacher Education Program

The student will apply for formal admission to the professional education sequence early in the semester in which he will have earned credits equal to 45 semester hours. The application must be made not later than the semester in which the credits equal 60 semester hours. The student who applies later than this may be required to take additional hours of work at the University to fulfill requirements for teacher certification. Application for admission to the professional education sequence will be initiated by the student in the Directed Teaching Office, 2504 Sangren Hall. To enroll for the professional education sequence the student must have a cumulative point hour ratio of 2.00 or above. Factors such as academic achievement, health, personality, and general competence to teach are considered for admistion to the Professional Education Sequence.

Step 3—Admission to Directed Teaching

The student should apply at the Directed Teaching Office for admission to the directed teaching program early in the semester following completion of seventy-five hours of credit. In addition to the general requirements stated above the student shall: (1) present satisfactory evidence of continued academic competency; (2) receive satisfactory recommendations from both the Department of Teacher Education and the major department in which he has been working; and (3) receive approval of an all-University teacher education selection committee.

CURRICULA FOR TEACHERS

The program for prospective teachers consists of three parts: (1) general education, designed to develop those understandings and competencies which make for effective living and good citizenship, offered largely in the School of General Studies; (2) advanced specialized study, with major and minor interests in the fields of the student's choice, offered in different schools; and (3) professional education courses offered in the School of Education.

In general, prospective teachers choose to work for the State Elementary Provisional Certificate, valid for grades kindergarten through eight, or the State Secondary Provisional Certificate, valid for grades seven through twelve.

Students majoring in art, music, librarianship, speech correction, or physical education for women may choose either the State Elementary Provisional Certificate or the State Secondary Provisional Certificate. Either certificate will authorize the candidate to teach his special subject in both the elementary and second grades when the candidate qualifies in both fields.

Those preferring to teach in smaller communities may elect the Rural Elementary curriculum which leads to the State Elementary Provisional Certificate.

Elementary Curriculum

A.B. or B.S. Degree

State Elementary Provisional Certificate

(For the preparation of Teachers of Kindergarten and Grades 1-8)

A. Minimum hours required for this curriculum ..... 124 hrs.

B. Course requirements

1. General Studies Requirements as described on page 21 of the catalog must be met.

2. Language, Literature, Speech, Philosophy and Religion ..... 4 hrs.
   Children's Literature 282 ..... 4 hrs.
3. Science, Mathematics and Psychology ..... 4 hrs.
   Structure of Arithmetic 150 ..... 4 hrs.
   Teaching of Elem. Sch. Math. 552 (strongly recommended)
4. Social Sciences ..... 2 hrs.
   Elementary School Social Studies 507 ..... 2 hrs.
5. Teacher Education ..... 24 hrs.
   Human Development and Learning 250 ..... 4 hrs.
   Teaching and Learning in the Elem. School 300 ..... 3 hrs.
   Teaching of Reading 312 ..... 3 hrs.
   Directed Teaching, Seminar in Education and School and Society 470, 410, and 450 ..... 14 hrs.
6. Fine Arts (Art and Music) ..... 7 hrs.
   Music for the Classroom Teacher 140 ..... 4 hrs.
   Art Education Workshop 150 ..... 3 hrs.
7. Practical Arts ..... 3 hrs.
   One course in Home Economics, Industrial Education, or Occupational Therapy*
8. Physical Education ..... 4 hrs.
   (Must include Physical Education for the Elementary Teacher 340)

C. Two minors or group minors of 20 or 24 hours each; or one major or group major of 30 or 36 hours are required. All of these must be in subjects or subject fields taught in the elementary school. (Check catalog descriptions for major and minor requirements.)

D. The candidate must satisfy the requirements of the A.B. or B.S. degree.

E. Nursery School Certification.**

Rural Elementary Curriculum

A.B. or B.S. Degree

State Elementary Provisional Certificate

Major attention is given to preparation for teaching in schools located in rural or small community areas—population 2,500 or less.

Students desiring to teach in schools serving these areas select the

*Students with a minor in librarianship may substitute 3 s.h. of library science courses for the practical arts requirement.

**Students wishing to meet State Certification Requirements for Nursery School Teaching inquire at Teacher Education Office (2112 Sangren).

Rural Life major or two academic minors under the guidance of the Director of Rural Life and Education. Thought is given to the many demands made upon the teacher in the small school. Those preparing to serve the smaller communities in other professional groups, such as ministers, librarians, recreation leaders, etc., either at home or overseas, will find considerable basic work in the curricula of Rural Life and Education.

RURAL ELEMENTARY CURRICULUM

A. Minimum hours required for this curriculum ..... 124 hrs.

B. Course Requirements

1. General Studies requirements as described on page 21 of the catalog must be met. (Students should include Physical Geography, Biological Science, and Introduction to the Non-Western World.)
2. Language, Literature, Speech, Philosophy and Religion ..... 4 hrs.
   Children's Literature 282 ..... 4 hrs.
3. Science, Mathematics and Psychology ..... 4 hrs.
   Structure of Arithmetic 150 ..... 4 hrs.
4. Social Sciences ..... 10 hrs.
   Rural Sociology 220 ..... 4 hrs.
   Rural Economics 230 ..... 4 hrs.
   Rural Life (Seminar) ..... 2 hrs.
5. Teacher Education ..... 27–33 hrs.
   Human Development and Learning 250 ..... 4 hrs.
   Teaching and Learning in Elem. School 300 .. 3 hrs.
   Teaching of Reading 312 ..... 3 hrs.
   Directed Teaching ..... 9 or 5* hrs.
   Seminar in Education 410** ..... 2 hrs.
   School and Society 450 ..... 3 hrs.

   Rural Education

   Curr. Organization in Small Schools 201 .. 3 hrs.
   Problems of Comm. Schools in Rural Areas 305 ..... 4 hrs.
   Supervision in Rural Area Sch. (Sem.) 408 2 hrs.
6. Fine Arts (Art and Music) ..... 7 hrs.
   Music for the Classroom Teacher 140 ..... 4 hrs.
   Art Education Workshop 150 ..... 3 hrs.
7. Practical Arts ..... 3 hrs.
   One course in Business, Home Economics, Industrial Education, or Occupational Therapy
8. Physical Education ..... 4 hrs.
   (Must include Physical Education for the Elementary Teacher 340)

C. Either a group major in Rural Life, including Rural Sociology, Rural Economics, Rural Life Seminar, Introduction to the Non-Western World, and 22 additional hours selected from courses offered in liberal arts; or two academic minors in subjects taught in the elementary school, chosen with the guidance of the Director of Rural Life and Education.

D. The candidate must satisfy the requirements for the A.B. or B.S. degree.

RURAL LIFE AND EDUCATION CURRICULUM — SPECIAL PROGRAM FOR EDUCATION OF CAREER TEACHERS IN RURAL AND SMALL COMMUNITIES

Individuals electing this curriculum will fulfill requirements for the Bachelor's degree and the Rural Elementary Curriculum as outlined above. Students who qualify will complete a Rural Life Major.

An important feature of this program is the teacher intern "earn and learn" provision. The student, upon recommendation of the Director of Rural Life and Education, may teach full time with pay after successfully completing 90 hours of carefully selected courses from the curriculum, including directed teaching.

The teacher intern remains under close University and local supervision while teaching. He continues his academic and professional studies on a restricted but uninterrupted basis. The internship terminates at the end of two years, by which time all requirements for the degree and certificate must be met.

Junior High School Curriculum

A.B. or B.S. Degree

State Secondary Provisional Certificate

(With special emphasis for preparation of teachers in Grades 7, 8 and 9)

A. Minimum hours required for this curriculum ..... 124 hrs.

B. Course Requirements

1. General Studies requirements as described on page 21 of the catalog must be met.
2. Language, Literature, Speech, Philosophy and Religion ..... 3 hrs.
   Speech for Teachers 102 ..... 3 hrs.
3. Science, Mathematics and Psychology ..... 3 hrs.
   Psychology II 160 ..... 3 hrs.

*Only for students enrolled in the Special Program as described below.
**Not required of students enrolled in the Special Program.

4. Social Sciences ..... 7 hrs.
   Principles of Sociology 200 ..... 4 hrs.
   Juvenile Delinquency and the Comm. 514 .... 3 hrs.
5. Teacher Education ..... 21 hrs.
   Human Development and Learning 250 ..... 4 hrs.
   Teaching and Learning in Jr. H. S. 300 ..... 3 hrs.
   Directed Teaching, Seminar in Education and School and Society 470, 410 and 450 .....14 hrs.
   Teaching of Reading (Secondary 322, strongly recommended)
6. Physical Education or Military Science ..... 4 or 8 hrs.

C. One group major of 36 hours and one minor of 20 hours **or** one major of 30 hours and one group minor of 24 hours must be completed in subjects or subject fields taught in the junior high school. Certain courses in some departments may not be counted toward majors or minors. (See course descriptions.)

Acceptable academic majors for this curriculum are designed in the following fields: English, Speech, Social Science, Mathematics, Science, and Foreign Languages. Minor areas must be chosen from fields related to the major. For example, desirable combinations may relate the fields of English, Social Science and Speech, or Science and Mathematics. Majors in foreign language should choose minors in English, Speech, Social Science, or a second foreign language. Other combinations of major and minor areas may be elected with the consent of the academic adviser.

Students who plan to teach in areas such as Physical Education, Art, Music, Home Economics and Industrial Arts should follow major and minor requirements of the respective departments.

D. The candidate must satisfy the requirements of the A.B. or B.S. degree.

E. The candidate for the State Secondary Provisional Certificate must present a methods course in a major or minor field, preferably at the junior high school level.

Secondary Curriculum

A.B. or B.S. Degree

State Secondary Provisional Certificate
(For the preparation of teachers in Grades 7-12)

A. Minimum hours required for this curriculum ..... 124 hrs.

B. Course Requirements

1. General Studies requirements as described on page 21 of the catalog must be met.

2. Teacher Education ..... 21 hrs.
   Human Development and Learning 250 .... 4 hrs.
   Teaching and Learning in Jr. or Sr. H. S. 300 3 hrs.
   Directed Teaching, Seminar in Education and School and Society 470, 410, and 450 .....14 hrs.
3. Physical Education or Military Science ..... 4 or 8 hrs.

C. One major or group major of 30 or 36 hours, and one minor or group minor of 20 or 24 hours, in subjects or subject fields taught in the Junior and Senior high school. Certain courses in some departments may not be counted toward majors or minors. (See course descriptions.)

D. The candidate must satisfy the requirements for the A.B. or B.S. degree.

E. The candidate for the State Secondary Provisional Certificate must present a methods course in a major or minor field.

Librarianship Curriculum

A.B. or B.S. Degree

State Elementary or Secondary Provisional Certificate
(For Teacher-Librarians)

A. Minimum hours required for this curriculum ..... 124 hrs.

B. Course Requirements

1. General Studies requirements as described on page 21 of the catalog must be met.
2. Language, Literature, Speech, Philosophy and Religion ..... 19 hrs.
   Modern Language ..... 8 hrs.
   Children's Literature 282 ..... 4 hrs.
   English Elective ..... 4 hrs.
   Speech Elective ..... 3 hrs.
3. Science, Mathematics and Psychology ..... 7 hrs.
   Psychology I 150 ..... 3 hrs.
   **Structure of Arithmetic 150 ..... 4 hrs.
4. Social Science ..... 5–6 hrs.
   Government Elective ..... 3 hrs.
   *History Elective ..... 3 hrs.
   **Elementary School Social Studies 507 .... 2 hrs.
5. Library Science ..... 19–20 hrs.
   Introduction to Librarianship 100 (Strongly recommended for elementary, required for secondary) ..... 2 hrs.

*Required only for teacher-librarian candidates in the secondary curriculum.
**Required only for teacher-librarian candidates in the elementary curriculum.

Organization of Library Materials 230 .. 2 hrs.
Selection of Books and Related Mat. 510 .. 3 hrs.
Reference Service 512 ..... 3 hrs.
Tech. Processes—Inst. Materials Center 531 4 hrs.
Field Assignment and Seminar 520 ..... 2 hrs.
*Reading Interests of Young Adults 542 .. 3 hrs.
**Storytelling 546 ..... 3 hrs.
**Elementary School Library Materials 516 .. 3 hrs.

6. Teacher Education ..... 21 hrs.
   Human Development and Learning 250 .... 4 hrs.
   Teaching and Learning 300 (Elem., Jr. H.S., or Sr. H.S.) ..... 3 hrs.
   Directed Teaching, Seminar in Education and School and Society 470, 410, and 450 .14 hrs.
7. Physical Education or Military Science ..... 4 or 8 hrs.

C. Candidates for the secondary provisional certificate must elect a major or group major of 30 or 36 hours in subjects or subject fields taught in the secondary school; candidates for the elementary provisional certificate must elect one minor or group minor of 20 or 24 hours and meet the requirements of the Elementary Curriculum as listed on page 197.

D. A portion of the Directed Teaching period is spent in a selected school library.

E. The candidate must satisfy the requirements of the A.B. or B.S. degree.

Music Education Curriculum

B.M. Degree

State Secondary Provisional Certificate
(For preparation of Teachers of Vocal and Instrumental Music)

A. Minimum hours required for this curriculum ..... 134 hrs.

B. Course Requirements

1. General Studies requirements as described on page 21 of the catalog must be met.
2. Music Theory ..... 18 hrs.
   Basic Music 160, 161, 260, 261, 360 ..... 16 hrs.
   Theory Elective ..... 2hrs.
3. Musical Performance ..... 42 hrs.
   Major Performance Medium ..... 16 hrs.
   Secondary Performance Media, Conducting and Ensemble ..... 26 hrs.
   (These requirements vary for Instrumental, Vocal and Combined curricula. See Music Supplement Catalog for details.)

4. Teacher Education ..... 30 hrs.
   Human Development and Learning 250 ..... 4 hrs.
   Teaching and Learning in Secondary School 300 ..... 3 hrs.
   Directed Teaching, Seminar in Education and School and Society 470, 410, and 450 ..... 14 hrs.
   General Music Methods 240 ..... 3 hrs.
   Music Methods Electives ..... 6 hrs.
5. Physical Education or Military Science ..... 4 or 8 hours

C. Candidates may be additionally certified to teach music in Grades Kindergarten — Six, inclusive, if they qualify through methods courses and directed teaching at the elementary level.

D. The candidate must meet the requirements of the B.M. degree. (See Music Supplement Catalog for details.)

Elementary Curriculum — Music Major

B.S. Degree

State Elementary Provisional Certificate

(For preparation of Elementary Music Teachers and/or Classroom Teachers, Grades K-8)

A. Minimum hours required for this curriculum ..... 128 hrs.

B. Course Requirements

1. General Studies requirements as described on page 21 of the catalog must be met.
2. Language, Literature, Speech, Philosophy and Religion ..... 4 hrs.
   Children's Literature 282 ..... 4 hrs.
3. Science, Mathematics and Psychology ..... 12 hrs.
   Structure of Arithmetic 150 ..... 4 hrs.
   (Eight hours must be taken in General Studies Science courses)
4. Social Sciences ..... 2 hrs.
   Elementary School Social Studies 507 ..... 2 hrs.
5. Teacher Education ..... 27 hrs.
   Human Development and Learning 250 ..... 4 hrs.
   Teaching and Learning in Elem. School 300 ..... 3 hrs.
   Teaching of Reading 312 ..... 3 hrs.
   Directed Teaching, Seminar in Education, and School and Society 470, 410 and 450 ..... 14 hrs.
   General Music Methods 240 ..... 3 hrs.
6. Fine Arts (Art and Music) ..... 39 hrs.
   Art Education Workshop 150 ..... 3 hrs.

Piano and Voice Courses ..... 10 hrs.
Ensemble ..... 5 hrs.
Music Appreciation 170, 374 ..... 7 hrs.
Music 160, 161 (Theory) ..... 6 hrs.
Music 244, 245 (Elementary Music Pract.) .. 6 hrs.
Conducting 330 or 331 ..... 2 hrs.

7. Practical Arts ..... 3 hrs.
   One course in Business, Home Economics, Industrial Education, or Occupational Therapy
8. Physical Education ..... 4 hrs.
   (Must include Physical Education for the Elementary Teacher 340)

C. The candidate must meet the requirements of the B.S. degree.

Special Education Curriculum — Blind and Visually Impaired

B.S. Degree

State Elementary Provisional Certificate
(For the preparation of teachers of blind children)

A. Minimum hours required for this curriculum ..... 132 hours

B. Course Requirements

1. General Studies requirements as described on page 21 of the catalog must be met.
2. Language, Literature, Speech, Philosophy and Religion ..... 7 hrs.
   Children's Literature 282 ..... 4 hrs.
   General Speech 100 ..... 3 hrs.
3. Science and Mathematics ..... 7 hrs.
   Structure of Arithmetic 150 ..... 4 hrs.
   Psychology I 150 ..... 3 hrs.
4. Teacher Education ..... 19 hrs.
   Human Development and Learning 250 ..... 4 hrs.
   Teaching and Learning (Elem.) 300 ..... 3 hrs.
   Teaching of Reading 312 ..... 3 hrs.
   Seminar in Education 410 ..... 2 hrs.
   School and Society 450 ..... 3 hrs.
   Directed Teaching 471 ..... 4 hrs.
5. Fine Arts (Art and Music) ..... 7 hrs.
   Music for the Classroom Teacher 140 ..... 4 hrs.
   Art Education Workshop 150 ..... 3 hrs.

6. Practical Arts ..... 2 hrs.
   Arts and Crafts for Teachers 593 ..... 2 hrs.
7. Physical Education ..... 4 hrs.
   (Must include Physical Education for the Elementary Teacher 340 **and** Adapted Physical Education 348 for men **or** Personal Physical Education 100 for women)
8. Blind and Visually Impaired—Major ..... 33 hrs.
   Introduction to Speech Correction 250 ..... 3 hrs.
   Directed Teaching 474 (Spec. Educ.) ..... 8 hrs.
   Interdisciplinary Education and Rehab. Techniques 528-29 ..... 4 hrs.
   Education of Exceptional Children 530 ..... 3 hrs.
   Physiology and Function of the Eye 590 ..... 2 hrs.
   Braille and Other Communication Methods 591 ..... 2 hrs.
   Education of the Blind and Partially Sighted 592 ..... 2 hrs.
   Methods & Techniques of Teaching Braille and Other Areas of Communications 593 .. 3 hrs.
   Principles of Orientation and Mobility for the Blind 594 ..... 3 hrs.
   Development of Services to the Blind 597 .... 3 hrs.

C. The candidates must satisfy the requirements of the B.S. degree.

Special Education Curriculum — Blind and Visually Impaired

B.S. Degree

State Secondary Provisional Certificate

(For the preparation of teachers of blind children and youth)

A. Minimum hours required for this curriculum ..... 132 hrs.

B. Course Requirements

1. General Studies requirements as described on page 21 of the catalog must be met.
2. Language, Literature, Speech, Philosophy and Religion ..... 3 hrs.
   General Speech 100 ..... 3 hrs.
3. Science and Mathematics ..... 7 hrs.
   Mammalian Anatomy 210 ..... 4 hrs.
   Psychology I 150 ..... 3 hrs.
4. Teacher Education ..... 13 hrs.
   Human Development and Learning 250 ..... 4 hrs.

Seminar in Education 410 ..... 2 hrs.
School and Society 450 ..... 3 hrs.
Directed Teaching 471 ..... 4 hrs.

5. Fine Arts (Arts and Music) ..... 4 hrs.
   Music for the Classroom Teacher 140 ..... 4 hrs.
6. Practical Arts ..... 2 hrs.
   Arts and Crafts for Teachers 593 ..... 2 hrs.
7. Physical Education ..... 4 or 8 hrs.
   (Must include Adapted Physical Education 348 or Personal Physical Education 100 or Military Science)
8. Blind and Visually Impaired—Major ..... 37 hrs.
   Interdisciplinary Education and Rehabilitation Techniques 528-29 ..... 4 hrs.
   Education of Exceptional Children 530 ..... 3 hrs.
   Physiology and Function of the Eye 590 ..... 2 hrs.
   Braille and Other Communication Methods 591 ..... 2 hrs.
   Education of the Blind and Partially Sighted 592 ..... 2 hrs.
   Principles of Orientation and Mobility for the Blind 594 ..... 3 hrs.
   Orientation and Mobility 595 ..... 2 hrs.
   Advanced Orientation and Mobility 596 ..... 4 hrs.
   Development of Services to the Blind 597 ... 3 hrs.
   Pre-Practicum: Education of Blind and Visually Impaired 476 (2 semesters) .....12 hrs.

C. One academic minor in a subject or subject field taught in secondary school.

D. Pre-Practicum 476, will be a paid field assignment under the supervision of the University for two complete semesters. This will extend the undergraduate program to five years.

E. The candidate must satisfy the requirements of the B.S. degree.

Special Education Curriculum — Crippled and Homebound Children

B.S. Degree

State Elementary Provisional Certificate

(For the preparation of teachers of crippled and homebound children)

A. Minimum hours required for this curriculum ..... 132 hrs.

B. Course Requirements
   1. General Studies requirements as described on page 21 of the catalog must be met.

2. Language, Literature, Speech, Philosophy and Religion ..... 4 hrs.
   Children's Literature 282 ..... 4 hrs.
3. Science and Mathematics ..... 8 hrs.
   Structure of Arithmetic 150 ..... 4 hrs.
   Mammalian Anatomy 210 ..... 4 hrs.
   (Eight hours must be taken in General Studies Science Courses)
4. Social Sciences ..... 2 hrs.
   Elementary School Social Studies 507 ..... 2 hrs.
5. Teacher Education ..... 19 hrs.
   Human Development and Learning 250 ..... 4 hrs.
   Teaching and Learning in the Elem. School 300 ..... 3 hrs.
   Teaching of Reading 312 ..... 3 hrs.
   Directed Teaching, Seminar in Education and School and Society 471, 410 and 450 ..... 9 hrs.
6. Fine Arts (Art and Music) ..... 7 hrs.
   Music for the Classroom Teacher 140 ..... 4 hrs.
   Art Education Workshop 150 ..... 3 hrs.
7. Practical Arts ..... 2 hrs.
   Arts and Crafts for Teachers 593 ..... 2 hrs.
8. Crippled and Homebound—Major ..... 34 hrs.
   Psychology I 150 ..... 3 hrs.
   Introduction to Speech Correction 250 ..... 3 hrs.
   Psychological Testing in Education 380 ..... 3 hrs.
   Directed Teaching 474 (Special Education) ..... 8 hrs.
   Medical and Orthopedic Conditions (O.T.) 524 ..... 4 hrs.
   Education of Exceptional Children 530 ..... 3 hrs.
   Mental Deficiency 532 ..... 4 hrs.
   Education and Therapeutic Care of Crippled Children 543 ..... 4 hrs.
   Mental Hygiene of Childhood and Adol. 585 ..... 2 hrs.
9. Physical Education or Military Science ..... 4 or 8 hours
   (Must include Physical Education for the Elementary Teacher 340)

C. One academic minor in a subject or subject field taught in elementary school.

D. The candidate must satisfy the requirements of the B.S. degree.

Special Education Curriculum — Emotionally Disturbed

B.S. Degree

State Elementary or Secondary Provisional Certificate
(For the preparation of teachers of emotionally disturbed children)

A. Minimum hours required for this curriculum ..... 132 hrs.

B. Course Requirements

1. General Studies requirements as described on page 21 of the catalog must be met.
2. Language, Literature, Speech, Philosophy and Religion ..... 4 hrs.
   Children's Literature 282 ..... 4 hrs.
3. Science and Mathematics ..... 8 hrs.
   Structure of Arithmetic 150 ..... 4 hrs.
   Mammalian Anatomy 210 ..... 4 hrs.
   (Eight hours must be taken in General Studies Science courses)
4. Teacher Education ..... 16 hrs.
   Human Development and Learning 250 ..... 4 hrs.
   Teaching of Reading 312 ..... 3 hrs.
   Seminar in Education 410 ..... 2 hrs.
   School and Society 450 ..... 3 hrs.
   Directed Teaching 471 (Regular Class) ..... 4 hrs.
5. Fine Arts (Art and Music) ..... 7 hrs.
   Music for the Classroom Teacher 140 ..... 4 hrs.
   Art Education Workshop 150 ..... 3 hrs.
6. Practical Arts ..... 2 hrs.
   Arts and Crafts for Teachers 593 ..... 2 hrs.
7. Emotionally Disturbed—Major ..... 34 hrs.
   Psychology I 150 ..... 3 hrs.
   Introduction to Speech Correction 250 ..... 3 hrs.
   Psychological Testing 380 ..... 3 hrs.
   Directed Teaching 474 (Special Education) .. 8 hrs.
   Practicum in Special Education 521 ..... 2 hrs.
   Interdisciplinary Education and Rehabilitation techniques 528 and 529 ..... 4 hrs.
   Education of Exceptional Children 530 ..... 3 hrs.
   Mental Hygiene of Childhood and Adol. 585 .. 2 hrs.
   Education of Emotionally Disturbed Children 587 ..... 4 hrs.
   Psychopathology of Childhood 588 ..... 2 hrs.

8. Physical Education or Military Science ..... 4 or 8 hrs.
(Must include Physical Education for the Elementary Teacher 340)

C. One academic minor in a subject or subject field taught in elementary or secondary school.

D. During the first three years the student must complete a minimum of 150 clock hours of observing and working with normal and maladjusted children.

E. The Candidate must satisfy the requirements of the B.S. degree. Upon graduation from this curriculum he receives temporary approval to teach emotionally disturbed children. Permanent approval for such teaching is granted upon application by the student at the completion of one year of successful teaching in this field.

Special Education Curriculum — Mentally Handicapped

B.S. Degree

State Elementary Provisional Certificate

(For the preparation of teachers of mentally handicapped children)

A. Minimum hours required for this curriculum ..... 132 hrs.

B. Course Requirements

1. General Studies requirements as described on page 21 of the catalog must be met.
2. Language, Literature, Speech, Philosophy and Religion ..... 7 hrs.
   Children's Literature 282 ..... 4 hrs.
   General Speech 100 ..... 3 hrs.
3. Science and Mathematics ..... 4 hrs.
   Structure of Arithmetic 150 ..... 4 hrs.
4. Teacher Education ..... 16 hrs.
   Human Development and Learning 250 ..... 4 hrs.
   Teaching of Reading 312 ..... 3 hrs.
   Seminar in Education 410 ..... 2 hrs.
   School and Society 450 ..... 3 hrs.
   Directed Teaching 471 (Regular Class) ..... 4 hrs.
5. Fine Arts (Art and Music) ..... 7 hrs.
   Music for the Classroom Teacher 140 ..... 4 hrs.
   Art Education Workshop 150 ..... 3 hrs.
6. Practical Arts ..... 2 hrs.
   Arts and Crafts for Teachers 593 ..... 2 hrs.

7. Mentally Handicapped—Major ..... 33 hrs.
   Psychology I 150 ..... 3 hrs.
   Introduction to Speech Correction 250 ..... 3 hrs.
   Psychology II 160 ..... 3 hrs.
   Psychological Testing in Education 380 ..... 3 hrs.
   Directed Teaching 474 (Special Education) .. 8 hrs.
   Education of Exceptional Children 530 ..... 3 hrs.
   Mental Deficiency 532 ..... 4 hrs.
   Education of the Mentally Handicapped 534 . 4 hrs.
   Mental Hygiene of Childhood and Adolescence 585 or Psychopathology of Childhood 588 ..... 2 hrs.
8. Physical Education or Military Science ..... 4 or 8 hrs.
   (Must include Physical Education for the Elementary Teacher 340)

C. One academic minor in a subject or subject field taught in elementary school.

D. The candidate must satisfy the requirements of the B.S. degree.

Special Education Curriculum — Speech Pathology and Audiology

B.S. Degree

State Elementary or Secondary Provisional Certificate
(For the preparation of teachers of speech correction)

A. Minimum hours required for this curriculum ..... 132 hrs.

B. Course Requirements

1. General Studies requirements as described on page 21 of the catalog must be met.
2. Language, Literature, Philosophy and Religion ..... 4 hrs.
   English Language 270 ..... 4 hrs.
3. Science, Mathematics and Psychology ..... 6 hrs.
   Psychology I 150 ..... 3 hrs.
   Behavior Modification I 250 ..... 3 hrs.
4. Teacher Education ..... 26 hrs.
   Human Development and Learning 250 ..... 4 hrs.
   Teaching and Learning in Elem. or H.S. 300 . 3 hrs.
   Directed Teaching, Seminar in Education and School and Society 470, 410 and 450 .....14 hrs
   Education of Exceptional Children 530 ..... 3 hrs.
   Mental Hygiene of Childhood and Adol. 585 . 2 hrs.

5. Speech Correction—Major ..... 34 hrs.
   - Introduction to Speech Correction 250 ..... 3 hrs.
   - Voice and Articulation 358 ..... 4 hrs.
   - Communicative Processes of Speech 302 ..... 4 hrs.
   - Physiological Processes of Speech 304 ..... 4 hrs.
   - Phonetics 350 ..... 3 hrs.
   - Applied Speech Correction 454 ..... 3 hrs.
   - Basic Voice and Speech Science 550 ..... 3 hrs.
   - Stuttering and Allied Disorders 552 ..... 4 hrs.
   - Basic Procedures in Audiology 555 ..... 4 hrs.
   - Organic Speech Disorders 558 ..... 2 hrs.

6. Physical Education or Military Science ..... 4 or 8 hrs.

C. One academic minor in a subject or subject field taught in elementary or secondary school.

D. During the program the student must complete a minimum of 210 clock hours of supervised casework in speech pathology and audiology.

E. The candidate must satisfy the requirements for the B.S. degree.

CLINICS

Psycho-Educational Clinic

The primary purpose of the Psycho-Educational Clinic is to provide educational and clinical experiences for mature students enrolled at Western Michigan University who are preparing to do educational and psychological work with children and adults. A secondary function of the clinic is to provide educational and psychological services to parents, teachers and college students. Special activities carried on by the clinic are designed to provide corrective and developmental instruction in reading for children and adults, and to furnish consultative services for teachers and schools in Southwestern Michigan. Furthermore, the clinic provides students in education and psychology an opportunity to see the administration of educational and clinical tests and the procedures employed in interviewing children.

Reading Clinic

University students encountering difficulty in reading or those wishing to improve their reading skills may seek assistance in the Psycho-Educational Clinic located in Room 300 of the Health Service Building on the East Campus. Referrals are made by the Counseling Bureau and by members of the faculty. After causal factors have been identified, treatment is provided.

Reading Improvement for College Students and Adults

Four classes are provided each semester in Adult Reading. The emphasis in these classes is upon instructional and developmental procedures for helping adults improve their reading skills as they do their regular academic or office work. Each class consists of lectures, demonstrations and laboratory periods in which the students do both guided and free reading. Reading as a thinking process is stressed. The student is taught how to improve his vocabularies, how to read a chapter effectively, how to read for the purpose of solving problems, how to concentrate upon reading activities, how to find and organize information and how to read critically. Measures of reading are administered at the beginning and the end of the course in order that the student may evaluate objectively his reading performance.

Institute of Blind Rehabilitation

Donald Blasch, Director

The Institute of Blind Rehabilitation offers clinical and educational services to students and other clients who have severe visual impairments, and works cooperatively with the Michigan Division of Services for the Blind. Operating in part on grants from the Vocational Rehabilitation Administration, and the Department of Health, Education, and Welfare, the Institute offers graduate programs in Orientation and Mobility, Home Teachers for the Adult Blind, and undergraduate programs for teachers of visually handicapped children. Part of its function is to conduct workshops for people working in the field, provide consulting services, and to initiate pertinent research in this area.

Faculty members of the Institute are members of the Department of Special Education and are responsible to that department for teaching courses, counseling students and curricular revision.

Teacher Education

Orval L. Ulry, Head
A. L. Sebaly, Director of Student Teaching
James O. Ansel, Director of Rural Life and Education

David W. Adams
Hubert G. Archer
Max Benne
John Bergeson
William Bocks
Gerald Bodine
Earl L. Borr
James Bosco
Frederick Brail
John A. Buelke
George Buletza
Mary A. Cain
Joe R. Chapel
Clara R. Chiara
Carl Childress
Arthur Christensen
Alwin B. Coleman
Myron Coulter
Golda Crisman
Ronald A. Crowell
David Curl
Edsel Erickson
Roland Frank
David Fraser
Orie I. Frederick
Louis A. Govatos
Alfred Griffin
James H. Griggs
Ivan Gullickson
Edward J. Heinig
Robert Hughes
Rachel Inselberg
Helen Jennings
Elizabeth Johnson
William H. Kanzler
Allen Klingenberg
Robert Kotecki
Mary Lafter
Cameron Lambe
Wilda Large
Carl Lindstrom
Gerald C. Martin
Dorothy McGinnis
Marie McMahan
Owen Middleton
George Miller
Daniel Moore
Stephen Nisbet
Freeman Russell
Lawrence Schlack
Neil Schoenhals
Esther Schroeder
Arnold Schten
Carol P. Smith
Dorothy E. Smith
Carl B. Snow
Virginia Sorenson
Sarah J. Stroud
Sara R. Swickard
Robert M. W. Travers
Lois Van Den Berg
Jess Walker
Roy Walters
Roberta Westra

Courses are designed to meet the professional needs of the student preparing to teach. All students pursuing a curriculum for a secondary provisional certificate and a degree are required to take a minimum of 21 hours of professional courses in teacher education, plus a methods course offered in the major or minor field; students in elementary education are required to complete 24 hours in professional education courses, including Teaching of Reading 312. A grade of "C" or better must be earned in each of these required professional courses.

Applicants for the secondary provisional certificate are not permitted to major in Teacher Education.

Elective courses are available in the following fields: elementary education, secondary education, rural life and education, special education, methods of teaching, foundations of education, and related areas. Certain special-methods courses are available in other departments of the university.

Students take the block of Integrated Professional Education courses 410, 450, and 470 during either semester of their senior year. Students with irregularities in their professional work or with advanced credit in education should confer with the departmental adviser at the earliest possible date. Those majoring in certain fields requiring continuous study throughout the senior year may, upon application to the Directed Teaching office, be permitted to take 450 during the other semester of that year.

INTEGRATED CREATIVE ARTS MINOR

An inter-departmental minor in the creative arts is now offered for elementary teachers. This minor consists of 24 semester hours distributed as follows:

Teach Ed. 230*—The Nature of Creativity	4 hrs.
Women's Phys. Ed. 341—Creative Dance for Children	4 hrs.
Music 140—Music for the Classroom Teacher	4 hrs.
Art 200—The Creative Process Through Art	4 hrs.
Speech 564—Creative Dramatics for Children	4 hrs.
Teacher Ed. 430—Creativity in the Elem. School	4 hrs.

HEALTH EDUCATION MINOR (21 Hours)

Required Courses:

Methods and Practice in Elementary and Secondary School Physical Education 345	4 hrs.
Community Recreation and Outdoor Education 276	3 hrs.
Elementary School Health and Safety Education 342 or	
Secondary School Health and Safety Education 343	3 hrs.
Kinesiology 350 (prerequisite Mammalian Anatomy 210)	3 hrs.
Theory and Practice, 3 courses, one of which includes participation experience	6 hrs.

Elective Courses:

Test and Measurements in Physical Education 352	2 hrs.
Foundations of Physical Education 151	2 hrs.
Administration and Organization of Phys. Ed. 562	2 hrs.
Methods and Materials in Health Education 514	2 hrs.
Methods in Physical Education 544	2 hrs.
Philosophy of Physical Education 545	2 hrs.
Theory and Practice courses (with advice of counselor) Dance History and Philosophy 515	4 hrs.

*May be substituted for Arts and Ideas in the General Studies Program.

100 Introduction to Education **2 hrs. Fall, Winter**
Freshman Course open to selected students.

This course is designed to provide an early introduction to the profession of teaching and to the educational services present in communities of the state and nation. Field trips, observations, audio-visual materials, resource persons, tests and personal inventories are used to acquaint students with the purposes and functions of education in American society, and to help students make intelligent choices of areas of specialization within the profession. Course meets three hours a week for two hours credit.

REQUIRED WORK IN EDUCATION

(For Provisional Certificate)

SOPHOMORE OR JUNIOR YEAR

250 Human Development and Learning **4 hrs. Fall, Winter**

Class meets five periods a week for four hours credit. Course deals with physical, social, emotional, and intellectual growth and development of children and adolescents.

JUNIOR YEAR

300 Teaching and Learning (in Elem., Jr. H.S., Sr. H.S.) **3 hrs. Fall, Winter**

This course is desgined to prepare students for the responsibilities of classroom instruction. Emphasis is placed on: purposes of the school; selection and organizational of learning experiences; instructional methods and materials; patterns of curriculum organization; classroom management; non-instructional duties of the teacher in school and community. Sections are divided according to school levels: elementary, junior high school and senior high school.

SENIOR YEAR

410, 450, 470 Integrated Professional Education
14 hrs. Fall, Winter

For all seniors whose programs will permit them to devote one semester entirely to professional education. A unified course for seniors which is based on needs and problems of students while doing their directed teaching. Prerequisite. 250 and 300, or equivalent; and twice as many honor points as hours attempted.

470 Directed Teaching **9 hrs. Fall, Winter**

Students devote a minimum of four and one-half days per week for one semester to Directed Teaching, at which time they have experience in both the curricular and extra-curricular program of the school in which they teach. All students expecting to do Directed Teaching should

enroll at the Directed Teaching Office well in advance of the semester in which the Directed Teaching is to be done.

410 Seminar in Education **2 hrs. Fall, Winter**
(Taken in conjunction with Directed Teaching)

Students work individually and in groups on the kinds of problems faced in directed teaching situations in classroom, school and community. Other problems to be faced later as full-time teachers are considered. Suggestions and guidance are afforded by staff members and by resource persons. The seminar is divided into elementary and secondary sections.

450 School and Society **3 hrs. Fall, Winter**

Course content includes such matters as social, political, and economic influences on education; historical and philosophical backgrounds of present-day education; changes and trends in education; and current problems in education.

OPTIONAL COURSES IN DIRECTED TEACHING

471 Directed Teaching **1 to 8 hrs. Fall, Winter**

Only for seniors who have completed most of their professional course work prior to the senior year. Similar to description for 470. Students should enroll at the Student Teaching Office for Directed Teaching 471, 472 or 474 well in advance of the semester in which the Directed Teaching is to be done. Prerequisite: twice as many honor points as hours of credit acquired.

472 Directed Teaching **4-9 hrs. Fall, Winter**

Only for seniors who have previously fulfilled a part of their requirement in directed teaching. Similar to description for 471.

474 Directed Teaching (Special Education) **4-8 hrs. Fall, Winter**

Only for students specializing in special education. Candidates must be approved by the Head of the Special Education department.

475 Directed Teaching (Rural) **5 hrs. Fall, Winter**

Only for students in the Special Rural Life and Education curriculum.

GENERAL COURSES

99 Adult Reading **No Credit. Fall, Winter**

Designed to show the student how to make more effective use of text and reference books in academic subjects. Attention is given to chapter reading, vocabulary building, problem solving concentration and critical reading. Group and individual conferences are provided.

102 Techniques of Learning and Adjustment **1 hr. Fall, Winter**

Designed to aid the student in making a more adequate academic and social adjustment. Attention is given to schedule-making, note-taking,

study techniques and examination writing. Principles of effective learning are discussed and demonstrated.

502 Curriculum Workshop **2-4 hrs. Fall, Winter**

Opportunity is provided for teachers, supervisors and administrators in selected school systems to develop programs of curriculum improvement. A wide variety of resources is used for instructional purposes, including several specialists, library and laboratory facilities, field trips, audio-visual materials and the like.

504 Workshop in Human Relations **2-4 hrs.**

Opportunity is provided for teachers, administrators, and other school personnel to work together in the study and solution of problems in human relations, particularly in the fields of intercultural relations, group processes, communication, and home-school-community relations. Resource persons in Psychology, Sociology, Speech, Business, and Education participate in the workshop. Not offered in 1967-68.

506 Adult Education **2 hrs. Fall**

This course will include such topics as organizing and financing formal public school adult education programs, promoting informal adult education activities, leadership training, program planning, and adult education group techniques. Students will be permitted to select special areas of interests for research and study.

508 Parent Education **2 hrs. Winter**

Places major emphasis on home problems which have educational implications for the child. Parent-teacher relationships, council programs, and cooperative efforts for improvement of education in home and in school are studied.

ELEMENTARY AND SECONDARY EDUCATION

230 The Nature of Creativity **4 hrs. Fall, Winter**

An interdisciplinary course dealing with creativity as a human function central to man's behavior, institutions and environment. Team-taught by faculty members from the departments of Art, Music, Physical Education (Women), Speech and Teacher Education.

310 Stories for Childhood **2 hrs. Fall**

A study of stories and poems suitable to childhood. Classroom practice in story telling.

311 Reading Workshop **3 hrs.**

The basic purpose of the workship will be to study typical classroom reading problems. Tools useful in identifying problems, materials available, and techniques for the teaching of reading will be examined and experimented within the classroom. Special consideration will be given to a case study of one severe reading problem.

312 The Teaching of Reading (Elementary) 3 hrs. Fall, Winter

A summary of the results of the scientific studies made in the field of reading. Methods of teaching reading are critically analyzed. Stress is placed on appropriate materials at various levels.

313 Problems in Elementary Education 3 hrs.

This course is designed to deal with problems of immediate concern to beginning teachers—discipline, group activity, teacher-pupil planning, and other problems dealing with teaching in the elementary school. Not offered in 1967-68.

322 The Teaching of Reading (Secondary) 3 hrs. Fall

This course deals with methods and materials for improving reading in the junior and senior high school. Both developmental and remedial procedures are stressed.

416 Later Elementary Education 3 hrs.

A study of the characteristics and needs of pupils in the later-elementary grades and of the materials and methods of instruction. Not offered in 1967-68.

430 Creativity in the Elementary School 4 hrs.

A synthesis of the principles of creativity in application to teaching and learning situations in elementary education. Team-taught by faculty members from the departments of Art, Music, Physical Education (Women), Speech and Teacher Education.

482 Clinical Problems in Reading 2 hrs. Fall, Winter

This course provides practical experience in Reading Laboratories sponsored by the Psycho-Educational Clinic. Diagnosis and treatment of reading problems at either the elementary level or secondary level are emphasized. This course deals with physical, mental, and emotional factors affecting reading performance. Open to advanced students with permission of instructor.

510 The Elementary Curriculum 2 hrs. Fall

A consideration of content and procedures to adapt experiences of pupils in elementary schools to modern conditions and to child needs and interests. Individual or committee reports concerning the improvement of various aspects of the elementary school curriculum will be prepared.

514 Nursery-Kindergarten Education 2 hrs. Winter

This course will acquaint the students with the history and present-day status of the Nursery School and Kindergarten education. Consideration will be given to the organization, equipment, curriculum, and approved teaching procedures.

535 Methods of Teaching the Disadvantaged 3 hrs. Fall, Winter

Designed for teachers and administrators who are presently working with disadvantaged children and youth. Class meetings are centered

around problems arising from practical situations, particularly with respect to affective factors of environment and their relation to teaching and learning. Extensive use is made of consultants from social, governmental and educational agencies working with the disadvantaged.

560 Practicum: Sociological and Psychological Foundations of Teaching the Disadvantaged **2-6 hrs.**

The initial course required of all students in this program. Designed to develop awareness of family situations, community conditions, behavior, value systems, and characteristics of the disadvantaged, as well as to develop positive attitudes toward these children and their problems. Consists of readings, lecture-discussions, and field experiences with the disadvantaged, including home visits, visits to social and governmental agencies, and school experiences including supervised teaching. Generous use is made of consultants from all agencies dealing with the problems of the disadvantaged.

587 Educational Therapy in Reading **2 hrs. Winter**

A study is made of the psychological, sociological and physiological factors affecting children's reading ability, together with laboratory application of such knowledge in the prevention, diagnosis and treatment of reading problems. Open only to experienced teachers by permission of the instructor.

METHODS OF TEACHING

546 Driver and Safety Education **2 hrs. Fall, Winter**

Deals with several aspects of safety education in the home, school and community, with special emphasis on preparing secondary school teachers of driver training and safety education. Materials and methods, psychophysical testing, sound driving practices, pedestrian protection, "Behind-the-Wheel" training in dual control cars, and accident prevention procedures are an integral part of the course.

548 Audio-Visual Education **2 hrs. Fall, Winter**

Acquaints techers and administrators with the principles and practical uses of multi-sensory aids to education, including field trips, machines and creative materials.

549 Production of Instructional Materials **2 hrs. Winter**

This workshop of course provides for many laboratory experiences in making such instructional materials as: bulletin board displays, charts, wet and dry mounting of pictures, film strips and 2″ x 2″ slides, silk screen process, magnetic boards, handmade slides, mimeograph techniques, etc.

555 Alcohol Education **2 hrs. Fall, Winter**

Deals with problems of alcohol education in the school and community, with special emphasis on teaching methods and procedures, relationships

with governmental and social agencies, and administration of the program.

RURAL LIFE AND EDUCATION

Dr. James O. Ansel, Director

201 Curriculum Organization in Small Schools **3 hrs. Fall**

A study of the objectives of education as related to rural children and rural needs and teaching practices leading toward these objectives. Students experience through observation and participation the development of materials suitable for use in small schools.

408 Supervision in Rural Area Schools **2 hrs. Fall**

Prerequisite 305. Planned for supervisors, principals, and administrators. Discussion and individual reports center on curriculum problems, orienting new teachers, teaching practices and in-service education. Other supervisory problems for all types of rural schools are included.

411 Problems of Community Schools in Rural Areas **2 hrs. Winter**

Prerequisite 201. An analysis of the community school-reorganization of school districts; functions of the local intermediate and state boards of education; school building planning, supplies, equipment, professional organizations, school law, public relations and other topics.

475 Directed Teaching (Teacher interns) **See p. 200.**
5 hrs. Fall, Winter

RURAL SOCIAL SCIENCE

220 Rural Sociology **4 hrs. Winter**

A study of life in the rural environment—local, regional and world wide, including cultural factors; population trends; impact of industrialization; family, village, community; social institutions, agencies and organizations; educational, recreational, religious, health and government facilities. Magazines, pamphlets, and other sources supplement textbooks.

231 Rural Economics **4 hrs. Fall**

Basic economic principles are considered in terms of rural conditions—local, national, international. Economic interpretations are given topics found in local school's curricula—conservation, taxes, insurance, consumer education, cooperatives, agricultural, extension, services, etc.

525 Rural Life **2 hrs. Winter**

Prerequisite 220. Critical study of recent books in rural social life. Consideration is given individual problems related to social aspects of community life. Special problems are selected for study by each student. Field work is encouraged.

Special Education

Morvin A. Wirtz, Head

Donald Blasch
Ruth V. Burleson
Frances Crawford
Joseph J. Eisenbach
Francis E. Heger
Kristen D. Juul
Ruth Kaarlela
Robert LaDuke
Stanley Suterko
Isadore R. Turansky
Robert J. Westley
Lloyd C. Widerberg

The Department of Special Education offers undergraduate and graduate programs for the preparation of teachers, administrators and clinical service personnel in the areas of blind rehabilitation, emotionally disturbed, crippled and homebound, and mentally handicapped. Students in these programs are awarded either the elementary or secondary provisional certificate with a major in one of the above fields, which also permits them to teach in their major throughout all grades of the school system.

The curricula in Special Education represent balanced programs of general, specialized and professional education, and are designed to meet state requirements for approval of teachers in the respective fields. Students interested in entering Special Education should consult with their departmental advisers early in their college careers.

SPECIAL EDUCATION

512 Workshop in Special Education **2-4 hrs.**

Designed for teachers, counselors, psychologists, social workers and others interested in studying selected aspects of special education at appropriate locations, such as state hospitals and special schools. A variety of instructional experiences are provided, including conferences.

521 Practicum in Special Education **2 hrs. Fall**

This course consists of supervised tutoring of exceptional children with learning problems, such as the mentally retarded, perceptually handicapped and emotionally disturbed. Educational evaluation, teaching materials and techniques, and management of emotional and social aspects of the learning process are included in the course content. Regular clinical case conferences directed by the instructor and members of the institutional staff are held.

528-29 Interdisciplinary Education & Rehabilitation Techniques **4 hrs. (2 per semester) Fall, Winter**

This course is intended to develop a thorough understanding of the roles of the various disciplines involved in the diagnosis, education, and rehabilitation of exceptional children and youth. Lectures, taped and

filmed interviews, and live demonstrations are utilized. Class meets during the fall and winter terms on Mondays, from 4:15 to 6:00 for four hours credit. The course is applicable to students of speech correction, reading therapy, occupational therapy, psychology and special education as well as to those in general education.

530 Education of Exceptional Children 3 hrs. Fall, Winter

Deals with the problems and methods involved in the adjustment and training of exceptional children in the schools—the mentally retarded, the gifted, the crippled, the deaf, the blind, the emotionally unstable, and the delinquent.

532 Mental Deficiency 4 hrs. Fall, Winter

A course especially intended for teachers of mentally handicapped children. Also recommended for school counselors, psychologists, social workers and other auxiliary personnel. Course objectives include an understanding of the causes, diagnoses, classification and interpretation of mental deficits. Prerequisite: Educ. 530 or equivalent.

534 Education of the Mentally Handicapped 4 hrs. Fall, Winter

The course includes a critical evaluation of methods and materials utilized in teaching the mentally handicapped. Special attention will be given to problems of organizing special classes, developing curriculums and understanding expectations of educational program for mentally handicapped children and youth. Prerequisite: Educ. 532 or equivalent.

543 Education and Therapeutic Care of Crippled Children 4 hrs. Fall

Study of educational, psychological, and therapeutic needs of crippled children and the role of allied disciplines in meeting these needs. Prerequisite: Education of Exceptional Children 530 or consent of instructor.

585 Mental Hygiene of Childhood and Adolescence 2 hrs. Fall, Winter

Deals with the problems of emotional adjustment and maladjustment in childhood and adolescence.

588 Psychopathology of Childhood 2 hrs. Fall, Winter

A comprehensive study of the causes, manifestations, treatment and prognoses of Psychiatric conditions in children suffering from neuroses, psychoses, schizophrenia, behavior disturbances, psychopathic personality disorders, organic malfunctioning, sexual deviations, etc. The learning difficulties and educational problems presented by emotionally disturbed children. Terminology and concepts needed for an understanding of mental illness and for effective communication with members of related psychiatric professions.

589 Education of Emotionally Disturbed Children 4 hrs. Fall, Winter

Taken concurrently with directed teaching in this field, this course provides group and individual guidance regarding problems encountered in teaching the emotionally disturbed. Methods of teaching, evaluation, cooperation with other agencies and professions, staff diagnostic confer-

ences, and inter-disciplinary teamwork are among the areas covered. Resource persons include psychiatrists, psychologists, social workers, etc.

BLIND REHABILITATION

476 Pre-Practicum (Education of Blind and Visually Impaired) 6 hrs.

Designed to give students in specialized areas an opportunity for paid field experience in this area. They will be under the direct supervision of the University and will be assigned to assist an experienced and qualified specialist in the field. Only students completing their third year of study in the professional education block will be eligible. Permission of the student's adviser will be necessary.

590 Physiology and Function of the Eye 2 hrs. Fall, Winter

The anatomy, structure and function of the eye. Various eye diseases and malfunctions are stressed. The student is given an opportunity to observe all types of eye conditions, eye prosthesis and low visual aids.

591 Braille and Other Communication Methods 2 hrs. Fall, Winter

Acquaints the student with the basic rudiments of Braille reading and writing. Familiarization with other means of communication used by the blind.

592 Education of the Blind and Partially Sighted 2 hrs. Fall

An overview of the education of visually handicapped children and adults. An introduction to the literature, history, principles, practices and problems in the field, including curricular and methodological adaptations of various educational programs.

593 Methods and Techniques of Teaching Braille and Other Areas of Communication 3 hrs. Winter

Provides students with the ability to teach areas of communication essential to the blind, such as: social communication, use of Braille, typing, script writing, electronic devices and other media. Opportunity for supervised practical application of methods will be afforded to the student.

594 Principles of Orientation and Mobility for the Blind 3 hrs. Fall, Winter

An examination of the fundamental principles underlying spatial and geographical orientation and mobility for the blind. This will include an analysis of the sensorium in orientation and a study of bodily alignment and movement in mobility. There will also be a study of the specific characteristics of various mechanical typhlostaffs, plus an evaluation of electronic sensory aids for travel.

595 Orientation and Mobility 2 hrs. Fall, Winter

Techniques will be acquired under conditions simulating blindness. Emphasis will be placed on the use of the remaining senses, common objects, the muscles and the skeleton in activities of daily living. Permission of instructor.

596 Advanced Orientation and Mobility **4 hrs. Fall, Winter**

Orientation and mobility techniques and the proper methods of incorporating them into a person's method of travel. Guided observation and practice with blinded individuals ranging in age from the pre-kindergarten through the aged in various environments, such as the: school, residence, community, and work situations. Permission of instructor.

597 Development of Services to the Blind **3 hrs. Fall**

This introductory course is designed to acquaint the students with the development, scope, and present-day status of various types of services offered to blind people. It includes an investigation of administrative structure and function of state and private agencies serving the blind and surveys specialized needs and recent trends of interest to prospective teachers in the field.

School Services

Harold W. Boles, Head

Robert Betz
Roy C. Bryan
William A. Carlson
William D. Coats
James A. Davenport
Kenneth B. Engle
L. Dale Faunce
Neil Lamper
Dorothy McCuskey
Arthur J. Manske
Gilbert E. Mazer
Paul J. Misner
Roland S. Strolle
William P. Viall
Donald C. Weaver

The Department of School Services offers work in the fields of administration and supervision, curriculum development, guidance and personnel services. Most of these courses are open to graduate students only, but the following courses in guidance are open to qualified undergraduates.

GUIDANCE AND PERSONNEL SERVICES

580 Principles and Philosophy of Guidance **2 hrs. Fall, Winter**

An introductory course for elementary and secondary teachers. A thorough investigation of the democratic philosophical concepts underlying guidance service programs; a survey of the history and principles of guidance; an overview of guidance services.

581 Interpretation and Use of Tests in Guidance **2 hrs. Winter**

Designed to familiarize students with various psychological tests and scales that may be used in school guidance programs. Tests are taken and scored by students, and the results are interpreted and evaluated.

Education 582 The Information Service in Guidance **2 hrs. Fall, Winter**

Designed to introduce counselors, teachers and other personnel workers to: 1) basic resources available in the area of occupational, educational and personal social information, 2) theories of vocational development and their application to the processs of guidance and counseling, and 3) the world of work, and especially an analysis of work's impact on American culture.

583 Guidance Workshop **2 hrs.**

Designed for counselors who wish to study particular guidance problems and procedures in relation to their local guidance program.

584 Elementary School Guidance **2 hrs. Fall**

Designed to give teachers, administrators and elementary counselors an understanding of the principles and techniques of guidance programs in elementary schools.

Physical Education for Men

Mitchell J. Gary, Head

Joel A. Bloom
Donald E. Boven
Bill M. Chambers
J. Patrick Clysdale
George G. Dales
F. William Doolittle
Edward A. Ferkany
Manley G. Fossen
Edward A. Gabel
John W. Gill
George W. Hobbs
Joseph T. Hoy
J. Arthur Jevert
Jack D. Jones
Charles H. Maher
Clarence Means
John T. Miller
Fred C. Orlofsky
Richard Raklovits
Harold L. Ray
William Rowekamp
Merle J. Schlosser
Thomas C. Slaughter
Raymond F. Sorensen
Fred L. Stevens
Roy J. Wietz
Robert F. Wyman

THE GENERAL PHYSICAL EDUCATION REQUIREMENT

All men must participate in general physical education beginning with the first semester or session of residence, until a minimum of four hours is completed. Classes meet three hours weekly for one semester hour of credit. Four hours only of general physical education credit will be accepted toward the minimum requirement for a baccalaureate degree.

Students are classified for physical education activities on the basis of a medical examination required by the University Health Service. No student is excused from fulfilling the requirements because of a physical disability. The needs of all students with physical defects can be cared for in the adapted program on an individual basis.

The purpose of the program is to provide physical fitness and recreational activities which will meet the mental, physical, social and leisure time needs of all students. To that end, a program of instruction and guidance is offered in a wide range of sports skills fundamentals which satisfies basic physical needs and contributes to socially efficient living.

The program is designed to help the student more adequately understand his physical status and to present the basis for his selection of a variety of activities that are best suited to his individual and specific needs of the present as well as those for his adult life.

The program emphasizes the fundamentals of the various team sports in season, individual and dual sports, rhythmic exercises and special conditioning activities. The student is allowed to elect from a wide range of activities each semester.

A member of a varsity team may receive credit for general physical education by participation on an athletic squad provided he officially enrolls in a general physical education class in the 220 group designated by the sport in which he plans to participate and attends all practices regularly during the sport season concerned. Credit will not be granted if he is dropped or withdraws from the athletic squad.

Veterans of military service are subject to the same requirements in general physical education as non-veterans.

Majors or minors specializing in physical education are not required to complete the general physical education requirement but they may elect general physical education courses.

The general physical education requirement is waived for students thirty years of age or older.

Each transfer student must complete 4 semester hours credit in general physical education. He must enroll for and participate in general physical education during the first semester or session of residence at Western Michigan University and thereafter each semester or session until the requirement is completed or until graduation, whichever occurs first. This requirement is in effect regardless of whether or not general physical education was required at the previous institution.

Participation in Band may be substituted for physical education credit except that a minimum of one semester hour of credit must be earned by actual participation in general physical education. Substitution of band participation for physical education credit during the second semester is possible only if the student has participated in the marching band during the first semester.

Each male student shall enroll in general physical education beginning with the first semester of residence, unless he enrolls in military science. A male student must complete four semesters of general physical education or four semesters of military science.

Students enrolled in the terminal and in the two-year pre-professional curricula must participate in general physical education beginning with the first semester of residence, until the requirement is completed.

Students with irregular programs or with physical disabilities should consult the person in charge of general physical education to determine

what recommendation may be made for satisfactory completion of the general physical education requirement.

COURSES IN GENERAL PHYSICAL EDUCATION

89 Physical Fitness Program (No credit) (Winter)
100 General Physical Education 1 hour (Fall)
100 Adapted Physical Education 1 hour (Fall)
101 General Physical Education 1 hour (Fall)
101 Adapted Physical Education 1 hour (Fall)
102 General Physical Education 1 hour (Fall)
102 Adapted Physical Education 1 hour (Fall)
103 General Physical Education 1 hour (Fall)
103 Adapted Physical Education 1 hour (Fall)
104 General Physical Education 1 hour (Winter)
104 Adapted Physical Education 1 hour (Winter)
105 General Physical Education 1 hour (Winter)
105 Adapted Physical Education 1 hour (Winter)
106 General Physical Education 1 hour (Winter)
106 Adapted Physical Education 1 hour (Winter)
107 General Physical Education 1 hour (Winter)
107 Adapted Physical Education 1 hour (Winter)
121 Folk and Square Dance (Co-Educational) 1 hour Women's Department
124 Social Dance (Co-Educational) 1 hour Women's Department
215 General Physical Education (Co-Educational Bowling) 1 hour Women's Department
220 General Physical Education (Football) 1 hour (Fall)
221 General Physical Education (Cross Country) 1 hour (Fall)
222 General Physical Education (Basketball) 1 hour (Winter)
223 General Physical Education (Swimming) 1 hour (Winter)
224 General Physical Education (Wrestling) 1 hour (Winter)
225 General Physical Education (Baseball) 1 hour (Spring)
226 General Physical Education (Track) 1 hour (Spring)
227 General Physical Education (Golf) 1 hour (Spring)
228 General Physical Education (Tennis) 1 hour (Spring)

PROGRAMS FOR SPECIALIZING STUDENTS

Pattern I-A — Physical Education Major (30 Hours)

Required courses for the thirty hour major in physical education are 150, 230, 231, 232, 233, 240, 330, 370, 380, 390, 460. Elect six hours from courses 234, 235, 244, 260, 270, 348, 351, 352, 371, 430.

General Biology 100, Mammalian Anatomy 210, Systemic Physiology 219 are required in biological science.

Pattern I-B — Group Major in H.P.E.R. (36 Hours)

Required courses for the group major in health, physical education, and recreation are 150, 240, 330, 340, 380, 390, 460.

Elect six hours from 230, 231, 232, 233, 234, 235. Elect four hours from 370, 371. Elect four hours from Biol. 111, 514, P.E.W. 342 or 343. Elect eight hours from 244, 260, 270, 348, 351, 352, 430, 470 or coaching courses not elected in 230-235 series.

General Biology 100, Mammalian Anatomy 210, Systemic Physiology 219 are required in biological science.

Pattern II-A — Group Minor in H.P.E.R. (24 Hours)

Required courses for the group minor in H.P.E.R. are 150, 240, 330, 380, 390, 460. Elect two hours from 270, 370, 371, 470. Elect two hours from Biol. 111, 514, P.E.W. 342 or 343. Candidates in secondary education elect six hours from 230-235 series. Candidates in elementary education may elect six hours from related departmental offerings.

General Biology 100 and Mammalian Anatomy 210 are required in biological science.

PATTERN II-B — Recreation Minor (20 Hours) (Non-Teaching)

REQUIRED CORE

P.E.	270	Outdoor Education	2 hrs.
	**370	Community Recreation	2
	371	Procedures and Materials in Recreation	2
	470	Directed Field Experiences	2
			8 hrs.

ELECTIVES

Group I—Arts and Crafts—(3 hrs.)

I.E.	190	Ind. Arts for Elementary Teachers	3 hrs.
	192	Related Arts and Crafts	3

Group II—Aquatics—(1 hr.)

P.E.	**330	Swimming	1 hr.
	430	Advanced Swimming	1

Group III—Activity Skills—(3 or 4 hrs.)

P.E.	**390	Teaching of Physical Education	3 hrs.
	150	Foundations of Physical Education	4

Group IV—Additional Electives—(5 or 11 hrs.)

Biol.	234	Outdoor Science for Teachers	3 hrs.
	232	or 233 (Seasonal)	3
P.E.	244	Sports Officiating	2
	260	Intramural Sports	2
Music	290	Recreational Music	2
O.T.	334	Recreation for Handicapped	2
Geog.	350	Conservation Natural Resources	3
P.E.	380	1st Aid and Athletic Injuries	2
Soc.	368	Welfare Organization	2
Libr.	546	Story Telling	2
Ed.	310	Stories for Childhood	2
			25 hrs.

Students from outside H.P.E.R. normally select a minimum of 5 hours from Group IV. Majors and minors in physical education must elect 11 hours from Group IV—due to duplication in this minor as shown by the courses marked **

Pattern II-C — Health Education (24 Hours)

REQUIRED COURSES

P.E.W.	342	Elementary School Health and Safety Education	
		or	
	343	Secondary School Health and Safety Education	3 hrs.
Biol.	100	General Biol., 101 General Biology, or	
	107	Biol. Science	4
	*205	Human Body in Health and Disease	4
			11 hrs.

ELECTIVE COURSES

Biol.	111	Healthful Living	2 hrs.
	210	Mammalian Anatomy	4
	219	Systemic Physiology	4
	212	Community Hygiene	3
Educ.	530	Education of Exceptional Children	3
	555	Alcohol Education	2
	585	Mental Hygiene of Childhood and Adolescence	2
Home Ec.	212	Foods and Nutrition	4
P.E.W.	150	First Aid	2
	514	Health Education Materials and Methods	2
Psych.	200	General Psychology	4
	220	Psychology of Personality	3
	270	Developmental Psychology	3

*Physical Education Majors may substitute Physiology 219.

Soc.	200	Principles of Sociology	4
	290	Modern Marriage	2
	572	Community Agency Resources	2
	592	Family Life Education and Counseling	2
Speech	250	Introduction to Speech Correction	3
			13 hrs.

For course descriptions see the listing in the various departments.

DESCRIPTION OF COURSES

150 Foundations of Physical Education **4 hrs. Fall, Winter**

Taught by a teaching team, the course provides an orientation to the profession by integrating theory and practical application. Fundamentals of a variety of sports are presented. Understanding and interpreting principles and objectives of modern, balanced programs stressed. Motor readiness of professional students determined by testing program.

230 Coaching of Football **2 hrs. Fall, Winter**

Fundamentals of football coaching, with special emphasis on blocking, tackling, passing, kicking and line and backfield maneuvers. Building an offense, principles of defensive formations, scouting and rules.

231 Coaching of Basketball **2 hrs. Fall, Winter**

This covers the theory and practice of basketball coaching. Foundation skills are stressed, with a study of offensive and defensive systems. A personal textbook involving all materials is created.

232 Coaching of Baseball **2 hrs. Fall, Winter**

Theory and practice in base running, fielding, batting, and pitching; detailed study of each position; offensive and defensive team play; officiating; scoring; study of rules.

233 Coaching of Track **2 hrs. Fall, Winter**

The accepted forms for starting, sprinting, hurdling, distance running, and for field events. Factors affecting speed, endurance and fatigue. The selection and preparation of contestants. Managing of meets.

234 Coaching of Wrestling **1 hr. Winter**

Theory and practice in fundamentals and techniques for coaching and teaching wrestling. Emphasis on training and conditioning for wrestling. Study of rules.

235 Coaching of Tennis **1 hr. Winter**

For students interested in coaching and teaching tennis. Instruction in the fundamental strokes and court strategy. Study of rules.

240 Gymnastics Techniques **2 hrs. Fall, Winter**

Taught by teaching team, stress is placed on fundamentals and routines of tumbling, side horse, parallel bars, rings, horizontal bar, and trampoline. Emphasis on teaching-spotting techniques, and progression of exercises. Prerequisite: P.E.M. 150

244 Sports Officiating **2 hrs. Fall, Winter**

This course considers rules and officiating techniques with emphasis on football, basketball and track. The student will be required to officiate in organized athletic contests and must qualify for certification as an official under the M.H.S.A.A. regulations.

260 Intramural Sports **2 hrs. Fall**

A study of the philosophy, objectives, rules, policies and other administrative details of a program of intramural sports. Preparation of an intramural handbook for use in high school. Opportunity for practical experience in intramural activities.

270 Outdoor Education **2 hrs. Fall**

Agency and school camping are stressed. The aims and values of camping, laws governing camp operation and camp counseling receive attention. Opportunity for applying skills in a real camp setting is given.

330 Swimming **2 hrs. Fall, Winter**

This course for physical education majors and minors is basic. Instruction is given to beginners with emphasis on the various strokes. Competent swimmers may participate in qualification tests for Senior Life Saving.

348 Adapted Physical Education **2 hrs. Winter**

Adaptation of the physical education program to meet the unusual needs of individuals who are physically handicapped or who require special prescription of activities.

351 Introduction to Coaching **2 hrs. Fall, Winter**

To acquaint the prospective coach with the nature and responsibilities of the profession. Phases considered are: preparation for coaching, planning the season's campaign, presenting material effectively, squad and team selection, handling men, relations with the press.

352 Tests and Measurements in Physical Education **2 hrs. Winter**

The theory of measurement in physical education, the selection and administration of appropriate tests, and the interpretation of their results by fundamental statistical procedures.

370 Community Recreation **2 hrs. Fall, Winter**

Nature and function of play; age periods and adaptations of activities; social environment; needs and objectives; construction, management and supervision. Study of outstanding programs in operation.

371 Procedures and Materials in Recreation **2 hrs. Winter**

The student has an opportunity to participate in and direct recreational activities and to become acquainted with and collect materials. Emphasis will be on activities used on playgrounds, in schools and in community centers.

380 First Aid and Athletic Training **2 hrs. Fall, Winter**

Knowledge and skill in meeting emergencies. The use of massage, strappings, and training room techniques from the coach's point of view. Prerequisites: Gen. Biol. 100 and Mammalian Anatomy 210.

390 Teaching of Physical Education **3 hrs. Fall, Winter**

Materials and skills are presented from the prospective teacher's viewpoint. Program planning, analysis of motor learning, rhythmic activities, games and relays suited to both elementary and secondary levels. Leadership and practical experience emphasized. Prerequisites: P.E.M. 150, 240.

430 Advanced Swimming **1 hr. Winter**

This course is designed for students who wish to qualify for the Red Cross Senior Life Saving and Instructor's Certificate. The certificate will qualify the student for waterfront administration. Prerequisite: Approval by instructor.

460 Administration of Physical Education **2 hrs. Fall, Winter**

The planning of physical education programs for city, village and rural schools; the organization of games, tests, meets, tournaments, and seasonal play; principles of supervision; construction and equipment of buildings, grounds, swimming pools, athletic fields, stadia.

470 Directed Field Experiences in Recreation **2 hrs. Fall, Winter**

Students work individually and in groups on problems arising from situations in recreational programs in the school and community. Opportunity for this experience is planned on campus and in cooperation with local recreational agencies.

561 Problems in Interscholastic and Intercollegiate Athletics **2 hrs. Winter**

Relationship of athletics to education is considered. Problems in the organization of an athletic program including eligibility, finance, liability, transportation, safety, facilities and equipment will be discussed.

Physical Education for Women

Candace Roell, Head

Helen Brown	Elisabeth Hetherington	Ruth Ann Meyer
Ruth Davis	Opal Klammer	Margie Jeanne Miner
Eleanor Douglass	Margaret Large	Anna May Robertson
Frances Ebert	Patricia Lemanski	Barbara Stephenson
Jean Friedel	Joyce Lindeman	Mary Lou Stewart
Clara Gamble	Wilhelmina McFee	Armine Vart

Each student must complete four semester hours of physical education. Persons thirty years of age or older are not bound by this requirement. Such a waiver applies only to general physical education, and not to specific curricular requirements, nor to the total hours required for graduation.

The maximum amount of general physical education credit to be earned in one semester is one semester hour. Transfer students who may need to increase the hours should consult with the department chairman. Physical fitness of the student for participating in the physical education program is determined by medical examination. No student is excused from fulfilling the requirement because of physical handicap, but program adjustments are arranged to take care of individual needs. Adaptations in the program may be made after consultation with the Department Head. Uniforms, which are required for activity classes, should be purchased at the Campus Store.

Transfer students who are in residence at Western Michigan University for less than five semesters may have the requirement for general physical education waived only for the semester during which they are participating in student teaching, provided they complete one semester hour of credit in physical education during each of the other semesters they are in attendance at Western Michigan University or satisfy the total requirement of four semester hours.

PHYSICAL EDUCATION MAJOR

A. Course Requirements

1. General Studies Requirements as described on page 21 of this catalog must be met.

2. Biological Science ..... 12 hrs.
   General Biology 100 ..... 4 hrs.
   Mammalian Anatomy 210 ..... 4 hrs.
   Systemic Physiology 217 ..... 4 hrs.

Physical Education Required Courses

Foundations 151 (History, Principles, Orientation) ..... 2 hrs.
Community Recreation 276 (Outdoor Education) ..... 3 hrs.
Theory and Practice 180 ..... 2 hrs.
Theory and Practice 181 ..... 2 hrs.
Elementary and Secondary Physical Education 345 ..... 4 hrs.
Theory and Practice 280 ..... 2 hrs.
Theory and Practice 281 ..... 2 hrs.
Kinesiology 350 ..... 3 hrs.
Physiology of Activity 351 ..... 3 hrs.
Tests and Measurements 352 ..... 2 hrs.
Elementary School Health and Safety Education 342 ..... 3 hrs.
Secondary School Health and Safety Education 343 ..... 3 hrs.
Theory and Practice 380 ..... 2 hrs.
Theory and Practice 381 ..... 2 hrs.
Theory and Practice 480, or
Theory and Practice 481 ..... 2 hrs.
Administration and Organization 562 ..... 2 hrs.
Theory and Practice 480, or
Methods in Physical Education 544 (elective) 2 hrs.
Philosophy of Physical Education 545 ..... 2 hrs.
(elective course)
Health Education 343 (required of all physical education majors, but may be counted toward the minor in health education).
Dance History and Philosophy 515 (elective) 4 hrs.
Methods in Physical Education 544 (elective) 2 hrs.
(elective) ..... 2 hrs.

The Dance Emphasis program offered within the Physical Education Major program for women, is designed to substitute for the team sports courses certain dance courses which will prepare the student to teach all forms of dance on the secondary school level. With the exception of these substitutions, the rest of the major program remains identical. The Dance History and Philosophy course is to be an elective course for Dance Emphasis students and other students who wish to elect it.

Required Courses:

Theory and Practice 180—Folk and Square Dance, Field Sports and Methods (Soccer, Speed-a-way, Field Hockey, Softball, Stunts and Tumbling) .... 2 hrs.

Theory and Practice 181—Basic Motor Skills, Dance Fundamentals, Beginning and Intermediate Swimming ..... 2 hrs.

Theory and Practice 280—Track and Field, Gymnastics, Officiating (Hockey, Softball) Archery, *Sophomore Participation ..... 2 hrs.

Theory and Practice 281—Rhythmic Form and Analysis, Volleyball, Basketball, Social Dance, Advanced Swimming, Speed Swimming, Synchronized, *Sophomore Participation ..... 2 hrs.

Theory and Practice 380—Tennis, Golf, Badminton and Methods, Dance in Elementary School, Team Sports Methods, *Junior Participation ..... 2 hrs.

Theory and Practice 381—Officiating (Volleyball, Basketball), Dance in the Secondary School, Life Saving, Water Safety Instructors (including methods), *Junior Participation ..... 2 hrs.

Additional Courses:

Dance Workshop I (Physical Education 280)
Dance Workshop II (Physical Education 281)
Dance Workshop III (Physical Education 380)
Dance Workshop IV (Physical Education 381)
Dance History and Philosophy 515 (Elective) ..... 4 hrs.

HEALTH EDUCATION MINOR (24 Hours)

REQUIRED COURSES

P.E.W.	342	Elementary School Health and Safety Education or	
	343	Secondary School Health and Safety Education	3 hrs.
Biol.	100	General Biol., 101 General Biology, or	
	107	Biol. Science	4
	*205	Human Body in Health and Disease	4
			11 hrs.

ELECTIVE COURSES

Biol.	111	Healthful Living	2 hrs.
	210	Mammalian Anatomy	4
	217	Systemic Physiology	4
	275	Community Hygiene	3

*Physical Education Majors may substitute Physiology 217.

Educ.	530	Education of Exceptional Children	3
	555	Alcohol Education	2
	585	Mental Hygiene of Childhood and Adolescence	2
Home Ec.	212	Foods and Nutrition	4
P.E.W.	150	First Aid	2
	514	Health Education Materials and Methods	2
Psych.	200	General Psychology	4
	220	Psychology of Personality	3
	270	Developmental Psychology	3
Soc.	200	Principles of Sociology	4
	290	Modern Marriage	2
	572	Community Agency Resources	2
	592	Family Life Education and Counseling	2
Speech	250	Introduction to Speech Correction	3
			13 hrs.

For course descriptions see the listing in various departments.

COURSE DESCRIPTIONS

General Physical Education Courses:

100 Personal Physical Education **1 hr. Fall, Winter**

A study of personal physical needs essential to the background of an educated woman. Includes study of posture and mechanics of movement, experimentation in basic motor skills, and practice in relaxation.

101 General Physical Education—Recreational Games **1 hr. Fall, Winter**

102 Modern Jazz **1 hr. Fall, Winter**

103 Beginning Fencing **1 hr. Fall, Winter**

104 Softball and Basketball **1 hr. Fall**

105 Lacrosse **1 hr. Fall**

106 Winter Sports, Skiing, Skating **1 hr. Winter**

107 Basketball, Volleyball **1 hr. Winter**

109 Horsemanship (Additional Fee) **1 hr. Fall, Winter**
Riding times adjusted to student schedules.

110 Beginning Stunts, Tumbling and Gymnastics **1 hr. Fall, Winter**

111 Beginning Swimming **1 hr. Fall, Winter**

112 Intermediate Swimming and Diving **1 hr. Fall, Winter**

113 Basketball **1 hr. Winter**

114 Volleyball **1 hr. Winter**

117 Tennis and Badminton 1 hr. Fall

119 Field Hockey and Volleyball 1 hr. Fall

121 Folk Dance and Square Dance 1 hr. Fall, Winter

123 Beginning Contemporary Dance 1 hr. Fall, Winter
Individual and group study of expression through rhythmical movement.

124 Social Dance 1 hr. Fall, Winter

129 Beginning Golf 1 hr. Fall

200 Tennis 1 hr. Fall

201 Intermediate Tennis 1 hr. Fall

202 Badminton 1 hr. Fall, Winter

203 Intermediate Golf 1 hr. Fall

204 Creative Rhythms in the Elementary School 1 hr. Fall, Winter

205 Archery and Recreational Games 1 hr. Fall

207 Intermediate Fencing 1 hr. Fall, Winter

208 Intermediate Gymnastics 1 hr. Fall, Winter

212 Swimming Advanced and Diving 1 hr. Fall, Winter

213 Life Saving and Instructors Course 1 hr. Fall, Winter

214 Synchronized Swimming 1 hr. Fall, Winter

215 Bowling (Additional Fee) 1 hr. Fall, Winter

223 Intermediate Contemporary Dance 1 hr. Fall, Winter

340 Physical Education for the Elementary Classroom Teacher 1 hr. Fall, Winter

This course is required of all persons enrolled in Elementary Education curricula.

241 Physical Education and Recreation for Teachers 2 hrs. Fall, Winter

This course is open only to teachers. Topics included in the course are: Program planning, making of games and equipment, accident prevention, basic motor skills. Practice in games, stunts, rhythms and recreational activities will be included. Offered by extension only.

Courses giving **academic** credit. (The courses may be used as academic electives but not to satisfy any part of the general physical education requirement.)

150 First Aid 2 hrs. Fall, Winter

342 Elementary School Health and Safety Ed. 3 hrs. Fall, Winter

343 Secondary School Health and Safety Ed. 3 hrs. Fall, Winter

514 Methods and Materials in Health Education 2 hrs.

Prerequisite: 353 or 354 or consent of instructor.

515 Dance History and Philosophy 2 hrs. Winter

Courses intended primarily for physical education majors and minors.

151 Foundations of Physical Education 2 hrs. Fall

The history, principles of and orientation to the fields of health-physical education and recreation.

180 Physical Education Theory and Practice 2 hrs. Fall

Folk and Square Dance, Field Sports and Methods: Soccer, Speed-a-way, Field Hockey, Softball, Stunts and Tumbling.

181 Physical Education Theory and Practice 2 hrs. Winter

Basic Motor Skills, Dance Fundamentals, Beginning and Intermediate Swimming.

276 Community Recreation and Outdoor Education 3 hrs. Fall, Winter

280 Theory and Practice 2 hrs. Fall

Track and Field, Gymnastics, Officiating (Hockey—Softball), Archery. Sophomore participation.

281 Physical Education Theory and Practice 2 hrs. Winter

Rhythmic Form and Analysis, Volleyball, Basketball, Social Dance. Sophomore participation. Advanced and Speed Swimming, Synchronized.

341 Creative Dance for Children 4 hrs. Fall, Winter

This course explores and manipulates the principles, materials and techniques of creative dance for elementary school children. A concentrated study is made of how children discover movement and create dances with form and meaning, lectures, observation, and laboratory experiences.

342 Elementary School Health and Safety Education 3 hrs. Fall, Winter

In this course the fundamental scientific principles of healthful living are developed through a study of school health problems. An effort is made to make prospective teachers aware of modern methods and materials useful in helping school children solve their health problems.

343 Secondary School Health and Safety Education 3 hrs. Fall, Winter

This course is similar to course 342 with emphasis on health and problems of the secondary school.

345 Elementary and Secondary School Physical Ed.
4 hrs. Fall, Winter

Concerned with the play interest, needs and characteristics of children at the elementary and secondary school level. An anlysis of activities in terms of these needs.

350 Kinesiology **3 hrs. Fall**

Study of the laws and principles of mechanics as they apply to the efficient use of the human machine: Includes laboratory practice in the investigation and analysis of human motions experienced in physical education to gain an understanding of the human mechanism and its processes of motor functioning. Prerequisites: 210 Mammalian Anatomy, 217 Systemic Physiology.

351 Physiology of Activity **3 hrs. Winter**

Study of the effects of physical activity on the organs and systems of the human body. Includes laboratory experiments which illustrate the principles of the physiological effects of exercise. Prerequisites: 350 Kinesiology, 210 Mammalian Anatomy, 217 Systemic Physiology.

352 Tests and Measurements in Physical Education **2 hrs. Fall**

To help the students understand evaluation techniques that can be used in schools including administration, selection and use of tests, interpretation of results through fundamental statistical procedures with emphasis placed on standardized tests in the field.

360 History and Principles of Physical Education **3 hrs. Fall**

A brief historical survey of physical education. In addition, a study is made of the principles of physical education and of the types of programs that develop through their application.

380 Physical Education Theory and Practice **2 hrs. Fall**

Tennis, Golf. Dance in the Elementary School. Badminton and methods. Team Sports Methods, Junior participation.

381 Theory and Practice in Physical Education **2 hrs. Winter**

Officiating (Volleyball, Basketball), Dance in the Secondary School, Life Saving, Water Safety Instructors (including methods), Junior participation.

480 Theory and Practice **2 hrs. Fall**

Individual study or two electives from Bowling, Fencing, Modern Jazz, Winter Sports, Horsemanship, Dance workshop II (only on advice of departmental counselor).

481 Theory and Practice **2 hrs. Winter**

Individual study or two electives from Bowling, Fencing, Modern Jazz, Horsemanship, Dance workshop II (only on advice of departmental counselor).

514 Methods and Materials in Health Education **2 hrs.**

Lectures and demonstrations with emphasis on the effective health supervision of school children, the principles and practices of health teaching in the various grades, and the interrelation of this teaching with that of other subjects in the curriculum. (Prerequisites 353, 354 or consent of instructor.)

515 Dance History and Philosophy **2 hrs. Winter**

A study of the history and philosophy of dance from primitive man to Modern Man. Emphasis upon contemporary thought and its effect upon man's expression through dance.

544 Methods in Physical Education **2 hrs. Winter**

Fundamental principles underlying the selection of subject matter and the technique of teaching elementary and secondary school physical education.

545 Philosophies of Physical Education **2 hrs. Fall, Winter**

A study of the ideas and concepts of various philosophical schools as they apply to physical education.

562 Administration and Organization of Physical Education
2 hrs. Fall, Winter

Discusses administrative procedures and problems connected with physical education programs, including scheduling, facilities, personnel problems and public relations.

Dance Courses (certain sections of Theory and Practice courses)

Dance Workshop I (Physical Education 280)

A laboratory in analyzing and executing beginning contemporary dance movement.

Dance Workshop II (Physical Education 281)

A laboratory in advanced contemporary dance technique. Choreographic principles will be employed in movement studies.

Dance Workshop III (Physical Education 380)

A laboratory in which costuming, make up, lighting and simple scenery making will be studied and executed.

Dance Workshop IV (Physical Education 381)

A laboratory in which the Dance Emphasis student will prepare and present a minor work for an invited audience.

School of General Studies

ROBERT M. LIMPUS,
Dean

Academic Areas:
- ***Humanities***
- ***Science***
- ***Social Science***

Services:
- ***Broadcasting***

The School of General Studies is responsible for establishing and maintaining the program of general education at Western Michigan University. This program affects all undergraduate students, regardless of the Schools or curricula in which they are enrolled.

The main purposes of general education and, consequently, of the General Studies program, are to open doors and present ideas, to stimulate healthy self-criticism, to introduce the student to the world in which the educated man and the responsible citizen must live, a world of pressures and changes and of endlessly varied problems, and to give him some of the most important means for coping with them. It attempts to attack rigid and prejudiced habits of thought and at the same time to provide a foundation for tenable values.

The program includes a total of 40 hours of work: 26 hours at the Freshman-Sophomore level, 8 hours at the Junior-Senior level and 6 hours of additional "non-professional liberal arts courses."

DESCRIPTION OF COURSES

Freshman-Sophomore Level:

Each student should take College Writing 116 and Freshman Reading 140 in his freshman year, but both should not be taken the same semester. It is expected that the student's program for the freshman year would also include Western Civilization 100 or 101 as well as the requirement in science. Arts and Ideas 222 and the courses in social science should be taken in the sophomore year.

Humanities Area

Harold O. Bahlke, Chairman

100 Early Western Civilization **4 hrs. Fall, Winter**

This course is designed to give the student an understanding and an appreciation of contemporary institutions and culture through a study of their origins and development. It is essentially a history of culture which shows how the present is a product of the past and how peoples widely separated in space and time have contributed to the present.

101 Modern Western Civilization **4 hrs. Fall, Winter**

A continuation, from the seventeenth century, of 100. This course surveys important developments in all parts of the world. It emphasizes the last half-century.

116 College Writing **4 hrs. Fall, Winter**

Through classroom discussion and conferences with his instructor, the student will be encouraged to think for himself and to experience the satisfaction of working with his own ideas. Through constant practice in writing, he will be expected to achieve a reasonable competence in organizing a paper and writing it with clarity in the language used by literate Americans.

118 Introduction to American Language **6 hrs. Fall, Winter**

A course in English for foreign students, including students on Permanent Residence Status coming from countries to which English is not indigenous.

140 Freshman Reading **2 hrs. Fall, Winter**

A course in selected reading of books representing some of the best and most stimulating writing in several areas of thought. In this course the

student assumes responsibility for conducting his reading program efficiently, requesting conferences with faculty advisers when it is desirable.

222 Arts and Ideas **4 hrs. Fall, Winter**

This course explores the relation between form and content in the arts of the Twentieth Century in the attempt to help students achieve a more conscious and appreciative awareness of what it means to be human in the modern Western world.

224 Non-Western Arts and Ideas **4 hrs. Fall, Winter**

An introduction to the thought and art of major non-Western civilizations through a study of their central philosophic and religious texts and an examination of their chief works of art and literature. This course is an approved alternative for Arts and Ideas 222.

Science Area

Ollin J. Drennan, Chairman

105 Physical Geography **4 hrs. Fall, Winter**

The study of several earth sciences which give an understanding of man's environment: the form of the earth, earth-sun relationships, maps, weather and climate, soils, vegetation, the oceans, landforms and earth materials. Where possible, stress is given to the significance of environmental factors in the life of man. Students may present either this course or General Studies 112 toward their science requirements, but not both.

107 Biological Science **4 hrs. Fall, Winter**

A course designed to present basic biological principles and to give the student an understanding of the operation of the world of life.

108 Physical Science **4 hrs. Fall, Winter**

The major objective of the course is to prepare the student for intelligent living in the nuclear age. The course is designed for students who are not planning to specialize in any of the physical sciences. Physical Science 108 is designed to provide a scientific background for understanding our rapidly changing culture.

110 Aims and Achievements of Science **4 hrs. Fall, Winter**

A course designed to present to the student the goals and objectives of science, the methodology of science and some of the major achievements of science through a series of scientific case studies examined historically and philosophically as well as scientifically.

112 Geological Science **4 hrs. Fall, Winter**

In introduction to physical and historical geology for students who do not plan to major or minor in geology or earth science. The importance

to man of minerals and rocks, geologic processes, and the history of the earth including the evolution of past life are emphasized. Three lectures and a two-hour laboratory period. Students may present either this course or General Studies 105 toward their science requirements, but not both.

Social Science Area

David S. DeShon, Chairman

202 Man and Society **4 hrs. Fall, Winter**

An introduction to social science, including scientific interpretation of human nature and culture and some issues of contemporary society. Not open to students who have taken the old Basic Studies 102 or 103.

203 The Social Bases of Human Behavior **4 hrs. Fall, Winter**

An analysis of the behavioral sciences and their contributions to the understanding of man's origin and human personality, the interaction between persons in groups, the understanding of social institutions and the function of culture. Not open to students who have taken the old Basic Studies 102 or 103.

204 Comparative Social Institutions **4 hrs. Fall, Winter**

A course showing the interaction and influence of social forces in determining the nature and function of institutions through which a society attempts to achieve its goals. Because all societies have many basic problems in common, a study is made to ascertain how different people, under differing circumstances solve these problems. Not open to students who have taken the former Basic Studies 102 or 103.

Junior-Senior Level

At the Junior-Senior level the student must take Introduction to the Non-Western World 304 or approved alternatives. He must also take at least one course from the list of General Studies upper-class electives listed below:

304 Introduction to the Non-Western World **4 hrs. Fall, Winter**

A survey of the traditional cultures of certain major societies which have developed essentially apart from the stream of Western civilization. This is followed by an analysis of the Western impact on these societies and their reactions thereto, and by a study of contemporary social, economic, and political problems of non-Western countries.

UPPER-CLASS ELECTIVES:

400 Human Communication **4 hrs. Fall, Winter**

A cooperative investigation of the processes by which man uses the dynamics of symbol systems, centrally concerned with both personal and cultural communication behavior.

401 Science and Intellectual History **4 hrs. Fall, Winter**

A study of the impact of scientific growth on the history of ideas.

402 American Culture **4 hrs. Fall, Winter**

An interdisciplinary study of some of the most significant issues of American life, past and present, as seen from the perspectives of literature, the arts, the social sciences, and philosophy.

405 Molders of Thought **4 hrs. Fall, Winter**

A course in which the ideas and achievements and lives of two or three leading thinkers in various areas are studied comparatively. Different selections of topics and men will be made from time to time.

408 Social and Cultural Change **4 hrs. Fall, Winter**

An interdisciplinary study of the universal human problem of social change. Single and multifactor theories will be used to assess the question of change as "drift" and change as socially directed. Additionally, an examination of various economic, technological, political, military, ideological, ethical and religious efforts to explain change will be examined.

503 Criticism of Mass Media **4 hrs. Fall, Winter**

A study of the nature of the mass media and a development of standards for criticizing them.

504 Business and Society **4 hrs. Fall, Winter**

A systematic analysis of evaluation of the concepts and institutions, both internal and extrinsic, which shape the role of business in our society. Illlustrative topics: Authority and Power, Pluralism, Competition, Freedom of Association, Innovation, Social Responsibility.

School of Liberal Arts and Sciences

GERALD OSBORN,
Dean

CORNELIUS LOEW,
Associate Dean

JAMES POWELL,
Associate Dean

Departments:

Anthropology
Art
Biology
Chemistry
Economics
English
Geography
Geology
History
Language
Mathematics
Music
Philosophy
Physics
Political Science
Psychology
Religion
Sociology
Speech
Speech Pathology and Audiology

School of Liberal Arts and Sciences

The School of Liberal Arts and Sciences offers a variety of subjects that combine to develop a student who will be at home in the world of ideas, and whose experience of living will be deepened by an understanding of his cultural heritage. It aims to offer him training in thinking objectively, critically, and creatively. Its offerings serve not only the special student of the sciences and humanities but also provide a background of liberal education for students in the other schools of the university and for those in the pre-profesional courses.

Degree Curricula

I. LIBERAL ARTS CURRICULUM

B.A. Degree

A. Sixty hours work in the School of Liberal Arts and Sciences of which sixteen hours should be distributed as follows: four hours in each of the two divisions of Science and Mathematics, and of Social Sciences. Also, four hours from the area of literature, speech, philosophy and religion, and four hours from the area of fine arts.

B. The regular General Studies requirements.

C. Thirty hours of work in 300, 400 and 500 courses exclusive of General Studies.

D. Four hours of intermediate work in a foreign language, or successful completion of a qualifying examination.

E. Four hours of college mathematics (or two years of high school preparation from the following: algebra, geometry, and/or trigonometry).

F. Physical education, four hours, or Military Science, eight hours.

G. Completion of a major and minor in the School of Liberal Arts and Sciences and electives to make a total of 124 hours.

II. THE GENERAL CURRICULUM

B.A. or B.S. Degree

In this curriculum a student may satisfy the requirements for pre-professional curriculum. If 124 hours are completed in this program the student will be eligible for a degree of Bachelor of Arts or Bachelor of Science.

A. General Studies Requirements
(See page 21 of this Catalog.) ..... 40 hours

B. Physical Education or Military Science ..... 4–8 hours

C. Liberal Arts courses to complete a major, minor and electives to make a total of 124 hours

FOUR YEAR CURRICULA

Certain curricula are somewhat specialized and are listed below in more detail.

Medical Technology

A Bachelor of Science degree is awarded in the field of Medical Technology on completion of the following series of courses and a one-year internship in Medical Technology at a hospital affiliated with Western Michigan University. The curriculum fulfills the minimum requirements of the American Society of Clinical Pathologists as well as their recommendations for a strong program. A major is allowed in Medical Technology with 30 hours credit for the year of internship. This credit is only allowed if the internship is preceded by the required work in Chemistry and Biology, and is taken at an affiliated hospital. A minor is taken in both Biology and Chemistry.

The hospitals with which Western Michigan University is affiliated are: Borgess Hospital and Bronson Hospital, Kalamazoo; Blodgett Memorial Hospital, Butterworth Hospital, and St. Mary's Hospital, Grand Rapids; McLaren Hospital, Flint; Wayne County General Hospital, Eloise; St. Lawrence Hospital, Lansing; Hackley Memorial Hospital, Muskegon, and Burns Clinic-Little Traverse Hospital, Petoskey.

Tuition must be paid during the year of internship and grades for the work completed during that year are recorded on the student's record.

At the completion of the course, the Registry examination must be passed to become a Registered Medical Technologist.

A. Minimum hours required for this curriculum ..... 124 hrs.

B. Course Requirements

1. General Studies requirements, as described on page — of this catalog must be met.
2. Science, Mathematics and Psychology ..... **53 or 55 hrs.**

Mathematics 100	4
Biology 100 and 101	8
Mammalian Anatomy 210	4
General Physiology 317	4
Microbiology 412	4
Advanced Microbiology 513	4
General Chemistry 100, 101 or 102	6 or 4
Freshman Qual. 120	4
Organic 265	4
Quant. Analysis 222	4
Biochemistry 553	5
Physics 106	4

3. Medical Technology 435 ..... **30 hrs.**
4. Physical Education or Military Science ..... 4–8 hrs.

B. Degree requirements must be met.

Social Work

A.B. or B.S. Degree

This curriculum is designed to prepare students for the lower levels of social work positions, and for the civil service examinations required for employment in many public agencies. It also provides basic preprofessional education for graduate training in social work. Graduates who continue in social work as a profession should plan to take, as early in their career as possible, professional social work training at the graduate level.

Certain students in the social work curriculum may spend one semester at the Merrill-Palmer Institute of Human Development and Family Life, in Detroit, receiving credit toward graduation at Western. Students interested in this should consult with the social work advisor early in their college career

Satisfactory completion of the courses in this curriculum is required for the Certificate in Social Work. In addition the student must take whatever courses are needed to satisfy the group and general education requirements for the A.B. or B.S. degree.

A. Minimum hours required for this curriculum ..... 124 hours

B. Course Requirements

1. General Studies requirements as described on page 21 of the catalog must be met. — 34 hours

2. Sociology or Sociology-Anthropology Major — 24–30 hours
   - 200 Principles of Sociology — 3
   - 210 Modern Social Problems — 3
   - 220 Social Psychology — 3
   - Sociology and Anthropology electives (Must be at the 300 level or above) — 15–21

3. Social Work Minor — 15–20 hours
   - 260 Fields of Social Work — 3
   - 364 Public Welfare OR — 3
   - 368 Community Welfare Organization — 2
   - 582 Introduction to Social Research OR — 3
   - 580 Introduction to Social Statistics — 3
   - 560 Principles of Social Work — 3
   - 362 Family and Child Adjustment — 3

   Optional:
   - 462* Orientation to Field Work — 2
   - 463* Supervised Field Work — 3

   *May be taken by students with 2.5 or better in their major and minor

4. Other Curriculum Requirements — 14–15 hours
   - 150 Psychology I — 3
   - 160 Psychology II OR — 3
   - 250 Human Development and Learning — 4
   - 200 Principles of Economics — 5
   - 200 American National Government OR — 3
   - 302 State Government OR — 3
   - 304 Local Government — 3

5. Physical Education or Military Science — 4–8 hours

6. Electives — 17–33 hours

C. The candidate must satisfy the requirements for the A.B. or B.S. degree.

The required courses in this curriculum provide for a major in Sociology of 24 hours or a combined major in Sociology and Anthropology of 30 hours and a minor in social work of 15 or 20 hours. Major and minor slips not needed. Additional courses (15 hours) are required in Psychology, Economics and Political Science. Thirty-four to thirty-six hours of elective courses are allowed. These electives are to be used to strengthen the general education of the student. The curriculum advisor, in consultation with the student, will make suggestions to meet the needs of certain students for special skills or interests.

Speech Pathology and Audiology

A.B. or B.S. Degree

This curriculum is designed for those students who wish to prepare themselves for clinical, teaching or research careers in the new profession of speech pathology and audiology rather than positions in the public schools. (The curriculum for those who desire the latter is given on page 211.) The requirements for this pre-professional program are in accordance with those specified by the American Speech and Hearing Association. Upon completion of this program, the students must apply for admission to the Graduate School at Western Michigan University or to another accredited program in speech pathology and audiology to fulfill requirements for the Certificate of Clinical Competence awarded by the American Speech and Hearing Association. Students who elect this curriculum, therefore, should have the ability to do graduate work and should plan accordingly. In addition to satisfactory completion of course requirements, the student must fulfill the Department's requirements related to the graduate clinical program. The Speech and Hearing Clinic serves as the laboratory for this supervised experience. A psychology minor is recommended.

A. Minimum hours required for this curriculum — 124 hrs.

B. Course Requirements

1. General Studies requirements as described on page 21 ofthis catalog must be met, except that the science area requirement can be fulfilled by completing Physical Science 108 and the required psychology courses. In the junior-senior area, Human Communication 400 is recommended.

2. Language, Literature, Philosophy and Religion — 4 hrs.
   - English Language 270 — 4 hrs.

3. Science, Mathematics and Psychology — 11 hrs.
   - Acoustics 100 — 2 hrs.
   - Psychology I 150 — 3 hrs.
   - Behavior Modification I 250 — 3 hrs.
   - Elementary Statistics 330 — 3 hrs.

4. Teacher Education ..... 9 hrs.
   - Human Development and Learning 250 ... 4 hrs.
   - Education of Exceptional Children 530 ... 3 hrs.
   - Mental Hygiene of Childhood and Adol. 585 2 hrs.

5. Speech Pathology and Audiology ..... 33 hrs.
   - Introduction to Speech Correction 250 ... 3 hrs.
   - Physiological Processes of Speech 304 ... 4 hrs.
   - Phonetics 350 ..... 3 hrs.
   - Voice and Articulation 358 ..... 4 hrs.
   - Speech and Language Development 450 ... 3 hrs.
   - Applied Speech Correction 454 ..... 3 hrs.
   - Voice and Speech Science 550 ..... 3 hrs.
   - Stuttering and Allied Disorders 552 ... 4 hrs.
   - Basic Procedures in Audiology 555 ..... 4 hrs.
   - Organic Disorders in Children 558 ..... 2 hrs.

6. Speech ..... 4 hrs.
   - Communication Processes ..... 4 hrs.

7. Physical Ed or Military Science ..... 4 to 8 hrs.

C. One academic minor

D. During the program the student must satisfactorily complete clinical requirements as specified by the Department of Speech Pathology and Audiology.

E. The candidate must satisfy the requirements for either the A.B. or B.S. degree.

III. PREPROFESSIONAL CURRICULA

Every professional school has prescribed the nature and amount of the academic work to be completed as a prerequisite to the professional training for a particular vocation. Four years of higher education are generally required by most professional schools for entrance. Western Michigan University is able to offer its students courses of study that meet the requirements for this preprofessional training. It should be noted, however, that the courses outlined are only suggested plans to illustrate in general the kinds of programs that preprofessional students should follow. IN EVERY CASE THE STUDENT SHOULD PLAN HIS COURSE ACCORDING TO THE REQUIREMENTS OF THE SCHOOL TO WHICH HE PLANS TO TRANSFER FOR HIS PROFESSIONAL TRAINING. It cannot be emphasized too strongly that the student should exercise care to see to it that the specific requirements of a particular school will have been met.

Christian Ministry

The following program includes every basic recommendation of the American Association of Theological Schools. Most seminaries urge that undergraduates major in a humanistic field such as Philosophy, History, or Literature. Many seminaries, especially those which have the highest reputation for excellence, recommend a major in Religion at the undergraduate level.

The program at Western as outlined below is not mandatory in every detail, but departures from it should be discussed with the Head of the Department of Religion.

A. Minimum hours required for this curriculum ..... 124 hrs.

B. Course Requirements

1. General Studies requirements, as described on page 21 of this catalog must be met.
2. Foreign Language ..... 16 hrs.
   4 semesters of German, French, Latin, or Greek
3. Religion ..... 16 hrs.
   A minor in religion
4. Philosophy ..... 12 hrs.
   Philosophy 200, 300, 301
5. Political Science 200 ..... 3 hrs.
6. Physical Education or Military Science ..... 4–8 hrs.
7. Remaining hours ..... 33 hrs.
   Electives

C. Degree Requirements must be met

Dentistry

Although the Dental Aptitude Test is required of all applicants to any dental school, the amount and kind of academic work needed for admission varies. Therefore, a student planning to do his predental work at Western Michigan University should have a catalog from the dental school of his choice and plan his work at Western to meet the requirements of that particular school.

The following program will in most instances satisfy dental school requirements:

First Year	S.H.
Freshman Reading 140	2
College Writing 116	4
Biology, 100, 101, 102	9
Chemistry 100 or 101 or 102, 120	8 or 10
Man and Society 202	4
Introd. to the Non-Western World, 304	4
Phys. Ed. or R.O.T.C.	2–4
Alg. and Trig. 100	4

Second Year	S.H.
Physics 110, 111	8
Organic Chem. 360, 361	8
Phys. Ed. or Military Science	2–4
Language or Arts and Ideas 222	6–8
Electives	4

Third Year	S.H.
Comparative Chordate Anatomy 342	4
Vertebrate Embryology 343	4
Genetics 306	4
Psychology	6
Electives (complete minors)	13

Engineering

Students who wish an Engineering Program other than that offered in the School of Applied Arts and Sciences may take the following work and then transfer to the desired Engineering School. This program was prepared in consultation with the University of Michigan Engineering Dean.

For All Engineering Curricula

First Year	S.H.		S.H.
Freshman Reading 140	2	Gen. Chem. 100, 101 or 102,	
College Writing 116	4	120 or 109	8 or 9
Mathematics I 122	4	Engineering Drwg. 230	3
Mathematics II 123	4	Descriptive Geometry 231	3
		Phys. Ed.	1
		Electives	0–3

Chemical and Metallurgical

Second Year	S.H.	Third Year	S.H.
Physics 210, 211, 212	12	Prin. of Economics 200 and	5
Eng. Materials 210	3	Accounting 210	3
Quant. Anal. 222	4	Organic Chemistry 360, 361	8
Mathematics III 222	4	General Speech 100	3
Mathematics IV 223	4	Labor Problems 510 or	
Phys. Ed.	1	Industrial Sociology 575	3
Electives	4	Arts and Ideas 222	4
		Electives	5

Aeronautical, Civil, Electrical, Marine, and Mechanical

Second Year	S.H.	Third Year	S.H.
Physics 210, 211, 212	12	Prin. of Economics 200	5
Eng. Materials 210	3	Differential Equations 500	3
Mathematics III 222	4	or Geology 230, 231	8
Mathematics IV 223	4	Labor Problems 510	3
General Speech 100	3	Arts and Ideas 222	4
Phys. Ed.	1	Electives	4–6
Electives	4		

Forestry

The following is a two-year program approved by Michigan State University

First Year	S.H.	Second Year	S.H.
Freshman Reading 140	2	Chemistry 100 or 101 or	
College Writing 116	4	102, 109	8 or 10
General Biology 100, 101, 102	9	Botany of Seed Plants 220	4
Math.	6, 8 or 10	Plant Kingdom 221	4
Agronomy 220, 221	6	Social Science (Elect.)	8
Phys. Ed. or R.O.T.C.	2 or 4	Soils 320	3
		Phys. Ed. or Military Science	2 or 4

Students planning to transfer to the University of Michigan for work

in forestry at the end of the second year must plan on attending the University's summer camp before beginning work on the Ann Arbor campus.

First Year	S.H.	Second Year	S.H.
College Writing 116	4	Geology 230	4
Freshman Reading 140	2	Physics 210	4
Gen. Chem. 100 or 102, 109	8 or 10	Agronomy 220	3
Western Civil. 100, 101 or		Economics 200	5
Man & Soc. 202 or Introd. to		Botany of Seed Plants 220	4
Non-West. World 304	8	Plant Pathology 529	4
General Biology 100, 101, 102	9	Electives	4
Alg. and Trig. 100	4		

Journalism

A. Minimum hours required for this curriculum ..... 64 hrs.

B. Course Requirements:

1. Freshman-Sophomore General Studies requirements as described on page 21 of the catalog must be met.
2. Language and Literature, Speech, and Philosophy and Religion:
   a. English 264, Journalism 4
   b. Speech 342, Radio and TV Journalism 4
   c. Additional hours may be taken from the following list:
      Speech 100, Introduction to Speech 3
      English 210, Literary Interpretation 4
      English 362, Advanced Writing 4
      Foreign Language—Any one ..... 8 hrs.

   8–24 hrs.
3. Social Sciences:
   a. Political Science 200, American National Government 3
   b. History 211, U.S. History Since 1877 3
   c. Additional hours may be taken from the following list:
      History 210, U.S. History to 1877 3
      Pol. Sci. 302, State and Local Govt. 4
      Economics 200, Principles of Economics 5
      Sociology 200, Principles of Sociology 4

   6–22 hrs.
4. Physical Education or Military Science ..... 4–8 hrs.

C. Degree Requirements: This program is a two-year preprofessional curriculum for students intending to transfer at the junior level to other institutions offering the bachelor's degree in journalism. The student pursuing this curriculum should plan his course of study to meet the requirements of the institution to which he plans to transfer.

Law

No special college program is required or recommended by most law schools. In general, law schools do urge a solid, four-year program leading to the Bachelor of Arts Degree, or its equivalent. Even those schools which consider applications for admission at the end of the third year of undergraduate study highly recommend that the four-year program be completed. Although it is relatively unimportant what the prospective law student uses for his major, it is most important that a high level of academic achievement be maintained. It is also important that the prospective lawyer's education be as broad as possible.

Although a student might choose to be in any of the University's curricula for his prelegal education, if he specifies prelaw his four-year program will be based upon either the general curriculum or the liberal arts curriculum as offered in the School of Liberal Arts and Sciences. If a student interested in law desires another curriculum, he should confer with his regularly assigned curriculum counselor.

Students interested in prelaw education should review the degree requirements as outlined under the general curriculum or liberal arts curriculum which may be found on the first few pages of the section in the University catalog devoted to the School of Liberal Arts and Sciences.

Librarianship

A preprofessional curriculum in librarianship is outlined in this bulletin under the Graduate School on page 419.

Medicine

Many medical schools accept students with three years of college work. Others require that the student finish four years before entering. The Medical College Admission Test is required of all applicants to medical schools.

A student planning to do his premedical work at Western Michigan University should obtain catalogs from three medical schools of his choice and should plan his college work to meet their requirements. A special counselor for those enrolled in premedical work will assist the student in planning his course of study. Students should get in touch with the chairman of Western Michigan University's Premedical Advisory Committee by the end of their freshman year.

The following program will in most instances satisfy medical school requirements:

First Year	S.H.
Freshman Reading 140	2
College Writing 116	4
Biology 100, 101, 102	9
Chemistry 100 or 102, 120	8 or 10
Language	8
Phys. Ed. 104, 105 or Military Science	2–4
Trig. and Alg. 100	4

Third Year	S.H.
Comparative Anatomy 342	4
Organic Chemistry 360, 361	8
Electives in Social Science	4
Embryology 343	4

Second Year	S.H.
Quantitative Analysis 222	4
Physics 110, 111	8
Man and Society 202, Introd. to Non-Western World 304 (4 hours)	8
Phys. Ed. 204, 205 or Military Science	2–4

Fourth Year S.H.

If four-year premed is taken then complete major or minor requirements. Take electives in art, music, literature, speech and social sciences. The following courses are recommended as electives in science:

Genetics 306
Histology 545
Parasites and Parasitism 551
Animal Physiology 317
Invertebrate Zoology 541

Mortuary Science

The first two years of a three-year program in Mortuary Science are called the preprofessional part of the program. To complete the re-

quirements for this, a student must earn 60 hours of credit. It is strongly recommended that this course work include the following: English (6 hours), General Chemistry (8 hours), Organic Chemistry (4 hours), Social Sciences including geography, history, government, economics, sociology and philosophy (8 hours), Zoology or Biology (4 hours), Psychology (2 or 3 hours), Mathematics or Accounting (4 hours).

The Michigan Board of Examiners of Mortuary Science requires completion of certain group requirements which the student should check thoroughly.

Suggested First Year	S.H.		S.H.
Freshman Reading 140	2	Biology 100	3
College Writing 116	4	Small Bus. Mgmt.	3
Chem. 100 or 101 or 102, 109	8 or 10	Phys. Ed.	2
Man and Society 202 or Western Civil. 100, 101 or Non-West. World	8		

Nursing

Preprofessional preparation for transfer to a college of nursing may be taken at Western Michigan University for one academic year. Most universities offering a correlated program leading to a B.S. degree and R.N. accept transfer students from an accredited institution upon the completion of specified requirements.

Students should plan with care, in cooperation with the prenursing counselor, to meet the admission requirements of the school they wish to attend.

A typical one-year preprofessional required program:

	S.H.		S.H.
College Writing 116	4	Psychology 200	3
Freshman Reading 140	2	Social Science	8
Chemistry 100 or 101 or 102, 109	8 or 10	Sociology 200	4
Biology 100, 101	8	Phys. Education	Each sem.

Bronson Methodist Hospital School of Nursing students receive preclinical instruction at Western in special courses arranged for their particular needs. These courses are given University credit but their applicability to curricula or graduation requirements here is determined by departmental evaluation.

Pharmacy

A student transferring to a college of pharmacy is required to be in residence at that school for a minimum of six semesters regardless of how much previous college training he may have had. Therefore, the prepharmacy course of study at Western Michigan consists of one year's work.

First Year	S.H.
Freshman Reading 140	2
College Writing 116	4
Chemistry 100 or 101 or 102, 120	8 or 10
Biology 100, 101, 102	9
Trig. and Alg. 100	4
Electives (Speech 100 is recommended)	2 or 4
Phys. Ed. or Military Science	2 or 4

DESCRIPTION OF COURSES

Foreign Studies Seminars

Students may receive up to six hours credit in any combination of departments as described provided the seminar is planned with that combination in mind. No student will receive credit under any of the course plans indicated here for work done in seminars planned and conducted by other institutions or for work done independent of seminars planned by the School of Liberal Arts.

Liberal Arts 503 Foreign Studies Seminar **1–6 hrs.**

Foreign studies seminars in the sciences organized and conducted by the School of Liberal Arts and Sciences for exceptionally talented undergraduate or graduate students: Students completing such a seminar may receive credit in the departments of Psychology, Geography, Geology, Biology, Physics or Chemistry if approved by the Head of the Department prior to registration for the seminar.

Liberal Arts 504 Foreign Studies Seminar **1–6 hrs.**

Seminars in the Social Sciences: Students who complete such a seminar may receive credit in the departments of Economics, Geography, History, Political Science or Sociology if the credit is approved by the Head of the Department prior to registering for the seminar.

Liberal Arts 505 Foreign Studies Seminar **1–6 hrs.**

Seminars in the Humanities: Students completing such a seminar may receive credit in the departments of Philosophy and Religion, Languages, English, Art, Music or Speech if the credit is approved by the Head of the Department prior to registering for the seminar.

American Studies Program

This is an interdepartmental program bringing to bear insights of literature and the social sciences on the problems of American life. It provides an excellent background for students planning careers in journalism, politics, public relations, teaching, the foreign service, mass communications, or library work.

Students majoring in American Studies are expected to complete:

1. At least 36 hours in approved courses (list available at American Studies Office, 1422 Sangren Hall).
2. At least 18 hours in courses numbered 300 or above.

3. At least 12 hours in one participating Department.
4. At least 4 hours in each of the Departments in the Social Science Division, plus 4 hours or more in American Literature, and 3 hours in Philosophy and Religion.
5. An interdisciplinary course dealing with basic issues in American Culture.

500 Studies in American Culture **3 hrs.**

An interdisciplinary study of perennial issues in American life. The materials for this course are drawn from literature, the arts, the social sciences, and philosophy.

The School of Liberal Arts and Sciences has two areas organized to function as divisions in relation to Education curricula:

I. DIVISION OF SCIENCE AND MATHEMATICS

Lillian H. Meyer, Chairman

The division includes the Departments of Biology, Chemistry, Geography, Geology, Mathematics, Physics, and Psychology. Major and minor requirements are listed under the individual departments. Students must consult department advisers concerning departmental majors and minors in Science and Mathematics.

GROUP SCIENCE MAJORS AND MINORS

Divisional or group majors and minors are intended for students in Elementary Education, including Special Education, or Dietetics curricula. They will not ordinarly be approved for students in other curricula, except in rare cases with special permission of the Chairman of the Science Division.

The Group Science minor for Elementary Education:

Biology 100, 101 or 107	3–4 hrs.
Biology 210 or 234 or 403	4 hrs.
Geog. 105 or Geol. 112 or 230	4 hrs.
Geog. 225 or 226 or Geol. 230 or 231	4 hrs.
Physical Science 108	4 hrs.
Astronomy 104 or Physical Science 109	4 hrs.
	24 hrs.

(Do not elect both Geology 112 and 230.)

The Group Science major for Elementary Education supplements the minor with 12 hours of advanced work from Science Division courses. Regional Geography and Psychology will not ordinarily be accepted

unless they are strongly oriented toward the natural sciences. Geography 225, Meteorology and Climatology, and Physiological Psychology 512 may be included.

The Junior High Science major for teachers in Junior High School will include 12–13 hours of Biological Science, 11–12 hours of Earth Science and 12 hours of Physical Science. It is also recommended that students with a Junior High Science major elect in their General Studies advanced course, Science in Intellectual History 401, 4 hours. The following courses are recommended:

12–13 hours Biological Science

Biology 100, 101, and 102	9 hrs.
One of the following:	4 hrs.
Biology 210 — Mammalian Anatomy	
Biology 221 — The Plant Kingdom	
Biology 234 — Outdoor Science	
Biology 301 — Ecology	
Biology 306 — Genetics	
Biology 541 — Invertebrate Zoology	

11–12 hours Earth Science

Geog. 225 (no prereq.) and Geol. 230	8 hrs.
From the following:	3 or 4 hrs.
Astronomy 104	4 hrs.
Geol. 231 — Historical Geology	4 hrs.
Geol. 310 — Life of the Geologic Past	3 hrs.
Geol. 301 — Minerals and Rocks	3 hrs.
Geol. 538 — Oceanography	3 hrs.
Geog. 226 — Advanced Physical Geography	4 hrs.
Geog. 350 — Principles of Conservation and Resource Mgmt.	3 hrs.

12 hours Physical Science

Chemistry 100 and Physics 110 or Physical Science 108 and 109	8 hrs.
One of the following:	4 hrs.
Chemistry 109 — General Chemistry	4 hrs.
Physics 111 — General Physics	4 hrs.
Astronomy 104	4 hrs.

DIVISIONAL COURSE OFFERINGS

The following Divisional freshman courses are offered: Biological Science; Physical Geography; Physical Science; Introduction to Geology. Descriptions of these courses are found under the School of General Studies. In addition to these, the following Divisional courses are offered.

203 Teaching of Elementary Science **3 hrs.**

This course covers important subject matter of the physical and biological sciences with methods for its effective presentation in the classroom. Extension only.

308 Teaching of Physical Science **2 hrs.**

Study of problems of teaching high school chemistry, physics and physical science. The main emphasis is on effective methods of instruction. Practical methods of apparatus ordering, maintenance and planning of laboratories are also considered. Prerequisite: One year of college chemistry and one year of college physics.

501 Higgins Lake Field Course **1 hr.**

A one-week course offered in cooperation with Eastern Michigan University, Central Michigan University and the Michigan Department of Conservation. The student may concentrate in any one of four areas of study—Conservation, Game Bird Ornithology, Botany of Flowering Plants, and the Natural History of Michigan Mammals. The one-week course in Conservation is acceptable towards majors or minors in Geography, Biology, and Group Science. The course may be repeated provided there is no repetition in the area of specialization.

530 Conservation Education **2 hrs.**

Survey of the whole field of conservation through lecture, laboratory, library, and field experience. Consideration will be given to ways of including conservation in the elementary and secondary curricula. Students will have contact with personnel of local, state, and federal conservation agencies. Designed primarily for teachers in service. Prerequisite: Consent of instructor.

II. DIVISION OF SOCIAL SCIENCES

Willis F. Dunbar, Chairman

William Fox

The Division includes the Departments of Economics, History, Political Science, and Sociology and Anthropology.

In addition to majors and minors in the individual departments within the Division, a major and a minor in Social Science are offered. Requirements for the departmental majors may be found under the departmental listings. Students desiring to major or minor in Social Science in preparation for a career in social work should consult with the Head of the Department of Sociology and Anthropology. Others planning to major or minor in Social Science should consult with William Fox (1424 Sangren Hall).

Major and minor programs should be arranged in conference with the Division Adviser indicated above by the fourth semester of the student's college career.

REQUIREMENTS FOR THE MAJOR IN SOCIAL SCIENCE

1. At least 36 hours credit in the Division. Courses listed under "General Studies" may not be counted toward the major in Social Science.
2. The following basic courses must be completed. They may be applied towards either the Social Science major or a minor in one of the departments:*

   Political Science 200 and 302
   History 210 and 211
   Economics 200
   Sociology 200 and one other course in Sociology or Anthropology
3. A total of 9 hours credit in 300 or 500 level courses.
4. No more than 16 hours credit in any one Department of the Division may be used to apply to the required total of 36 hours.
5. Majors in Secondary and Elementary Education Curricula may include up to 2 courses in Geography in their major program, provided such courses are not specified for "science credit".
6. In addition to the above, majors in the Secondary Education Curriculum should elect Social Science 300 (Teaching the social studies in the secondary schools) and majors in the Elementary Education Curriculum should elect Social Science 507 (Teaching the social studies in the elementary schools).

REQUIREMENTS FOR THE MINOR IN SOCIAL SCIENCE

1. The Social Science minor in the Secondary Education Curriculum is open only to students who are majoring in English, Geography, or one of the departments of the Division.
2. At least 24 hours credit in the Division. This may not include any courses listed under "General Studies". It may include one course in Geography, provided such course is not specified for "science credit".
3. At least 6 hours credit in 300 or 500 level courses.
4. In the event that the major is in one of the departments of the Division, the minor in Social Science must include courses in all the other departments of the Division.

COMMUNITY SERVICE COURSES

The following courses may be offered in the community for law enforcement officers, upon request to the Division of Field Services. They do not apply to majors or minors in Social Sciences.

104 Introduction to Law Enforcement and Public Safety **3 hrs.**

Philosophical and historical backgrounds; agencies and processes; administrative and technical problems; career orientation.

*Elementary Education majors may satisfy this requirement by completing the specified courses in three of the four departments listed.

206 Police Administration **3 hrs.**

Functions and activities of police agencies. Police department organizations; responsibilities of police chief in the administration of line, auxiliary, staff units. Current administrative experimentation in law enforcement agencies.

210 Criminal Investigation **3 hrs.**

Introduction to criminal investigation procedures including theory of an investigation, conduct at crime scenes, collection and preservation of physical evidence; methods used in police science laboratory; fingerprints, ballistics, documents, serology, photography, and related forensic sciences.

212 Interrogation and Case Preparation **3 hrs.**

Interview and interrogation of complainants, witnesses, victims, suspects, and informants; statements, mechanical means for detection of deception; preparation and presentation of evidence, report writing, and court procedure.

DIVISIONAL COURSES

300 Teaching of Social Studies in Secondary Schools
3 hrs. Fall, Winter

Definition of objectives; selection, organization, and use of materials; procedures and problems of effective teaching in this area.

504 Social Studies Seminar: England **6 hrs. Summer 1969**

A foreign study seminar especially designed for teachers and advanced college students in the social studies. It consists of regularly scheduled lectures and discussions on British life, institutions, social problems, and international relations. Following twelve days of travel in the British Isles, the seminar is in formal session at Oxford University for a period of about four weeks. After this, the party spends approximately a month touring several countries on the Continent. Graduate or undergraduate credit for this course, scheduled as Liberal Arts 504, may be earned. A maximum of 3 hours credit in each of two departments in the Division, under such conditions and stipulations as the individual departments may determine, may be allowed, but arrangements for this must be made in advance with the heads of the departments in which the student wishes to earn credit.

504 Social Studies Seminar: East Africa **6 hrs. Summer 1968**

A lecture and field-study program of approximately six weeks in Kenya and Uganda, especially designed for students and teachers in the social sciences with a special interest in Africa. A lecture series, focusing on the general theme "Education and Planning for Development" and combined with discussion forums is presented at the University College, Nairobi. University authorities and prominent leaders in

African affairs deliver the lectures. Field study trips follow the lecture series. Three additional weeks are devoted to global travel. A maximum of three hours undergraduate or graduate credit may be earned in each of two Departments of the Division, under such conditions and stipulations as the individual Departments may determine but arrangements for this must be made in advance with the heads of the Departments in which the student wishes to earn credit.

504 Social Studies Seminar: Yugoslavia 6 hrs. Summer 1967

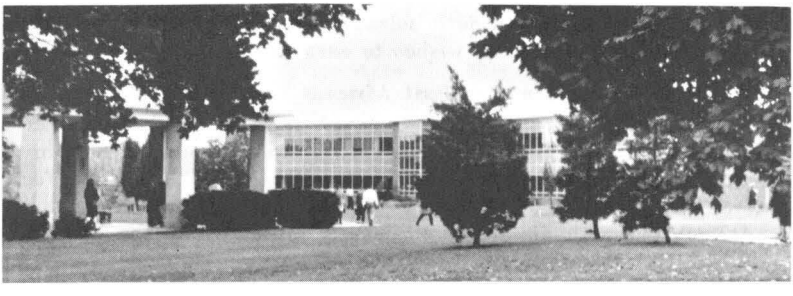
A lecture and study program in Yugoslavia, with lectures, followed by discussion forums by leading scholars in Yugoslavia and travel in the country. Designed for exceptionally talented undergraduate students and graduate students, the seminar introduces participants to the social and political system, philosophical and religious beliefs, art and literature, peoples, customs, and traditions of Yugoslavia. A maximum of three hours undergraduate or graduate credit may be earned in each of two departments of the Division, under such conditions and stipulations as the individual departments may make. Arrangements must be made in advance with the heads of the departments in which the student wishes to earn credit.

506 Studies in the Non-Western World 2 hrs. Fall

The workshop approach is used to introduce the student to such problems in Asia and Africa as industrialism, nationalism, self-government, social integration, population growth, and relations with the Western world. The aim of the course is to provide teachers with selected resource materials and awareness of dynamic forces at work in the non-Western world.

507 Teaching of Social Studies in the Elementary Schools 2 hrs. Fall, Winter

This course is designed to help teachers understand the role of the social studies in the elementary school, gain insight into important considerations in the selection of content, and discover how to guide and assess the learning of children in this field. Planning social studies experiences and ways of working with children in classroom setting will be emphasized.



Anthropology

Robert F. Maher, Head

Elizabeth E. Baldwin
William Garland
Betty B. Lanham
William R. Maples
William Q. Matheson
Robert Jack Smith

Courses are designed (1) to give students a better understanding of the nature of man; (2) to broaden familiarity with the diverse ways of human life, both past and present; (3) to meet the needs of students preparing to teach in the social science field; and (4) to prepare students to do graduate work in Anthropology.

A major in Anthropology consists of a minimum of 24 hours, 6 of which may be taken in Sociology. Courses 230 and 231 are required.

A combined major in Sociology and Anthropology consist of a minimum of 30 hours. Courses Anthropology 230 and 231 and Sociology 200, 504 and 582 are required with at least 12 hours in each of the two fields, Sociology and Anthropology.

A minor in Anthropology consists of a minimum of 18 hours, 6 of which may be in Sociology. Courses 230 and 231 are required.

230 Introduction to Anthropology: Physical Anthropology and Archeology **4 hrs. Fall, Winter**

A consideration of the biological evolution of man and of the archeological remains which document his cultural past.

231 Introduction to Anthropology: Cultural Anthropology **4 hrs. Fall, Winter**

A study of the nature of culture through an investigation of the ways of life of both "primitive" and "civilized" peoples. The structure and functions of culture are considered along with its relationships to the environment, society, and the individual.

331 Art and Culture **3 hrs. Fall**

A study of artistic activity in cultures of Africa, Oceania and the Americas, with attention to prehistoric as well as recent products. Relations between the visual arts and other aspects of culture. Prerequisite: 231 or consent of instructor.

332 Language and Culture **3 hrs. Winter**

A survey of classifications of the world's languages; relations of language to thought, social structure, cultural variation, and nationalism; linguistic models, especially as applied to non-linguistic aspects of culture; development of writing systems. Prerequisite: 231.

334 Peoples and Cultures of North Africa and the Middle East **3 hrs. Fall**

A study of the cultures of nomadic and sedentary groups from Morocco of Afghanistan, including consideration of religious, colonial, and nationalistic influences. Prerequisite: 230 or 231.

335 Peoples and Cultures of Sub-Saharan Africa **3 hrs. Fall**

A survey of the cultures, ecology and prehistory of the peoples of sub-Saharan Africa. Prerequisite: 230 or 231.

336 Peoples and Cultures of Asia **3 hrs. Winter**

A study of the social and cultural characteristics of the various peoples of Asia with concern for both the great civilizations and the lesser known tribal cultures.

337 Indian Cultures of Mexico, Central and South America **3 hrs. Winter**

A study of the Indian cultures of Mexico, Central and South America with attention to both their aboriginal traditions and their role in contemporary life in Latin America. Prerequisite: 230 or 231.

339 Native Cultures of North America **3 hrs. Winter**

Study of the aboriginal cultures of America from the Arctic to the Rio Grande, with emphasis on contrasting patterns of regional cultures. Prerequisite: 230 or 231 or consent of the instructor.

340 Cultural Evolution **3 hrs.**

A study of the development of culture from its beginnings in early human societies to complex civilizations. Emphasis is upon an analysis of the innovating events or "revolutions" which have produced the fundamental evolutionary changes in culture. Prerequisite: 230 or 231.

341 The Archeology of North America **3 hrs. Fall**

The prehistoric development of man and culture in the New World north of Mexico. Prerequisite: 230 or consent of instructor.

347 Human Evolution **3 hrs. Fall**

Study of both the indirect evidence and the fossil evidence concerning human evolution, including comparisons with other primates, living and extinct, and a consideration of the present-day races of man. Prerequisite: 230 or consent of instructor.

531 Cultural Attributes of Personal Character **3 hrs. Fall**

The course involves a study of the following: Concepts of personality development that determine rearing and learning process; range of permissiveness; cultural incongruencies; adult behavior subsequent to prescribed forms of rearing; personality and forms of association. Some attention will be given to potentials for research. The course is intended

for students who have not had extensive training in social science. Not counted in an anthropology or sociology major or minor. Prerequisite: one course in anthropology, sociology or psychology.

532 Culture and Personality **3 hrs. Winter**

An investigation of the interaction of culture and personality with particular attention to the role of culture as a force in the development of the individual. Prerequisite: 15 hours from anthropology, sociology or psychology or consent.

533 Changing Social Systems—Sub-Saharan Africa **2 hrs. Winter**

A study of the erosion of traditional tribal systems and the rise of secondary associations and social systems in sub-Saharan Africa resulting from the impact of European Culture and other contemporary world influences. Prerequisite: Soc. 200 or Anth. 231 or consent of instructor.

534 Peasant Societies in Cross-Cultural Perspective **3 hrs. Winter**

A cross-cultural study of the development of peasant groups as a cultural type. Theoretical and substantive emphasis is on the cultural antecedents of peasant societies, the conditions promoting change from folk to peasant status, and the relationships between peasant groups and urban, national societies. Prerequisite: 231 and one of 334, 335, 336, 337 or consent of instructor.

535 The Anthropology of Religion **3 hrs. Fall**

An examination of anthropological theories and findings relating to the origin, nature and function of religion as a universal category of culture. A scientific cross-cultural consideration of religious beliefs and practices and their relation to concepts of the nature of the universe. The role of religion in revitalistic reactions to culture contact. Prerequisite: 231 or consent of instructor.

536 The Dynamics of Culture Change **3 hrs. Fall**

An inquiry into the dynamics of culture through a study of the principal theories of culture change and their application to concrete situations such as the rise of complex civilizations and the reactions of non-Western societies to contact with the West. Prerequisite: 230 and 231 or consent.

537 Politics in Primitive Societies **3 hrs. Fall**

Theoretical and descriptive analysis of the political aspect of primitive societies; the relation of politics to technological development, habitat, and social organization. Prerequisite: 231 or consent of instructor.

538 Law in Primitive Societies **3 hrs. Winter**

A study of law in primitive societies through the theory and method of comparative legal dynamics. The relation of law to the whole of culture; the function and evolution of law as revealed in the study of primitive societies ranging from simple to complex. Prerequisite: 231 or consent of instructor.

539 Economic Anthropology **3 hrs. Fall**

A thorough examination of the relationship between economic and anthropological theory, with a strong emphasis on its applicability and usefulness for explaining the nature of specific economic relationships existing in selected primitive societies. Prerequisite: Anth. 231, Econ. 200 and/or consent of instructor.

540 Cultural Ecology **3 hrs. Winter**

A cross-cultural, comparative inquiry into the general and specific ways in which the interaction of society and environment determines the forms societies take, especially in respect to demography, territoriality, and the organization of kinship, politics, law, religion and economics. Prerequisite: 230 or 231 or consent of instructor.

541 Field Methods in Archeology I **3 hrs.**

Instruction in the archeology of the upper Great Lakes area, with particular attention to prehistoric cultural developments and ecological relationships as these appear in the process of excavation. (Summer offering only.) Prerequisites: 230, 341 or consent of instructor.

542 Field Methods in Archeology II **3 hrs.**

Practical application of the basic skills used in the excavation of archeological sites, including surveying techniques, methods of excavation, compilation of field data sheets, and classification of artifacts. To be taken concurrently with 541. Prerequisite: 230, 341 or consent of instructor.

543 Linguistic Field Techniques **3 hrs. Winter**

Methods of elicitation and analysis of oral linguistic data. Course content varies. Methodological topics selected for attention for a trimester will be such as the following: (a) **ethnographic:** learning an unwritten language from native informants for immediate practical use; (b) **socio-linguistic:** interview techniques, questionnaire design and evaluation; (c) **descriptive:** procedures of using an informant for the establishment of significant phonological and morphological units, for eventual arrangement in the form of a grammar, dictionary, etc. (May be repeated for credit.) Prerequisite: Anth. 332 or Eng. 200, or consent of instructor.

544 The Rise of Civilization **3 hrs. Winter**

The archeological sequence in one or more of the nuclear centers of prehistoric civilization will be considered in some detail. The course may focus intensively upon one area (e.g. the Near East, or Meso-America), or it may give equal emphasis to two or more areas in a comparative framework. The specific area of areas to be studied will be announced each semester. (May be repeated for credit.) Prerequisite: 230.

545 Advanced Area Studies **3 hrs. Fall**

An intensive study of the cultures of various world areas such as Japan, Philippines, Caribbean, East Africa or others of similar signifi-

cance. Area specialization will vary from semester to semester. Students may repeat the course for credit as long as the subject matter is different. The subject for any particular semester will be indicated in the schedule of classes. Prerequisite: Soc. 231 or consent of instructor.

547 The Primates **3 hrs. Winter**

A study of the Order Primates with emphasis on the similarities and differences in the physical features of man, the apes, the monkeys and the Lower Primates. Field studies of the behavior and social organization of monkeys and apes will be reviewed to gain insight into the early behavior and social organization of man. Prerequisite: 230 or consent of instructor.

548 Languages of the World **3 hrs. Fall**

Intensive study of a language or group of languages important to a region of the world. Course content varies. Languages to be selected on the basis of the following factors: representativeness, special characteristics, dominance in terms of status or numbers of speakers. Any group studied may be related either genetically or merely through a history of mutual occupation of an area. The approach may be, at the instructor's discretion, descriptive, comparative, cultural or historical. May be repeated for credit. Prerequisite: varies according to course emphasis (recommended: Eng. 200 and/or Anth. 332).

549 Anthropology of Education **3 hrs.**

A study of education as the process which transmits the culture of one generation of a society to the next. Particular attention is given to education in primitive and peasant societies generally lacking formal institutions of education. Prerequisite: Soc. 200 or 600 or Anth. 231.

Art

Charles E. Meyer, Head

Triantafilos D. Argyropoulos
John M. Carney
Joseph V. De Luca
James J. Dulemba
Gerald C. Dumlao
Robert H. Engstrom
Joseph A. Frattallone
Gordon J. Grinwis
Marc F. Hansen
Carole Harrison
Harry S. Hefner
Jon M. Henderson
John G. Kemper
Donald E. King
Dwayne M. Lowder
Paul S. Mergen
John M. Metheany
Helmi Moulton
Hiroshi Murata
Curtis A. Rhodes
Louis B. M. Rizzolo
Barbara Rensenhouse
Paul A. Robbert
M. Elizabeth Smutz
Stephen B. Woodburn

The Department of Art offers several programs designed to meet the needs of students who wish to major or minor in art. For the General Curriculum student who plans a career as a professional artist a Major

in Art (60 credit hours) is available which offers a great selection of courses dependent upon his area of specialization within the art field. This program provides a background in design, drawing, and art history and an opportunity for depth in study of design, painting, sculpture, ceramics, printmaking, or one of the craft areas. Or a student may select a Major in Secondary Art Education (60 credit hours) which will provide the same art background, qualify him for teaching or supervising art in the public school from Kindergarten through grade 12, and also offer a limited amount of study in depth to develop proficiency in an art medium. For the student who wishes to work at the elementary level a Major in Elementary Art Education (40 credit hours) is available. This will qualify him for teaching art from Kindergarten through grade 8, and will also allow opportunity to obtain a certificate which will permit him to become a classroom teacher in any of the elementary grades, thus adding depth to his preparation and understanding.

If one wishes to major in areas other than art, Minors (24 credit hours) are possible for General Curriculum students or those in education. There are also a number of courses which may be selected by students who merely wish to broaden their study but do not wish to major or minor in art.

ART DEPARTMENT COURSES

Group I: Courses required of all majors and minors in art as prerequisites to other advanced courses.

	S.H.		S.H.		S.H.
110 Drawing	2	114 Design	2	120 Art Survey	2
111 Drawing	2	115 Design	2	121 Art Survey	2

Group II: Courses required of all Secondary Art Education Majors.

	S.H.		S.H.
210 Life Drawing	2	240 Oil Painting	2
220 Art History	3	241 Printmaking	3
221 Art History	3	242 Watercolor Painting	2
230 Ceramics	2	245 Graphic Design	2
231 Sculpture	2	252 Art Education (Majors)	3
232 Handcrafts	2	320 Seminar in Art	1
234 Textile Design	2	550 El. Art Supervision	2
237 Studio Equipment	2	551 Sec. Art Supervision	2
238 Jewelry			

Group III: Electives and Advanced courses from which a student may select courses to complete a major or minor in art.

	S.H.		S.H.
150 Art Education Workshop	3	310 Life Drawing	3
224 Comparative Arts	(4) 2	315 Design	3
300 Independent Study	(1–4)	330 Ceramics	3

		S.H.			S.H.
331	Sculpture	3	510	Life Drawing	3
332	Handcrafts	3	525	Seminar in Art	1
334	Textiles	3	530	Ceramics	3
338	Jewelry and Metal	3	531	Sculpture	3
340	Oil Painting	3	534	Textiles	3
341	Printmaking	3	538	Jewelry and Metal	3
342	Watercolor Painting	3	540	Oil Painting	3
345	Graphic Design	3	541	Printmaking	3
400	Independent Study	(1–4)	542	Watercolor Painting	3
420	History of Modern Art	3	545	Graphic Design	3

COURSE REQUIREMENTS FOR THE ART MAJORS:

The General Curriculum Major in Art (Fine), with 60 credit hours in art, consists of all courses in Group I (above); the following courses from Group II: 320, 220, 221, 525; and electives from Groups II and III to complete the 60 credit hours in art. The electives should be chosen upon consulting the departmental adviser. In addition the student should plan for an exhibit of his work during the senior year.

The Major in Secondary Art Education (60 credit hours) leading to a Secondary Certificate consists of: all courses in Group I; all courses in Group II; and electives from Group III. The electives should be selected upon consultation with the departmental adviser. In addition the student should plan for an exhibit of his work during the senior year.

The Major in Elementary Art Education (40 credit hours) and accompanied by an Elementary Certificate, consists of: Group I (above); the following courses in Group II: 210, 220, 221, 230, 231, 232, 234, 237, 238, 241, 252, and 550. In addition the student should plan for an exhibition of his work during the senior year.

COURSE REQUIREMENTS FOR THE ART MINORS:

The General Curriculum Minor in Art (Fine) consists of all courses in Group I, 320, 525, and electives from Groups II and III to total 24 credit hours. The electives should be chosen with the assistance of the departmental adviser.

The Minor in Art Education (Secondary or Elementary) consists of the following: All courses in Group I, 150, and electives from Group II and III to complete 24 credit hours in art. The electives should be selected upon consultation with the departmental adviser.

For students who do not plan to select a Major or Minor in art the following courses are offered as electives and require no prerequisites: Art 110, 114, 120, 130, 140, 150, 220, 221, and 224.

CURRICULUM REQUIREMENTS FOR A MINOR IN ART EDUCATION

Group I		S.H.
110	Drawing	2
111	Drawing	2
114	Design	2
115	Design	2
120	Art Survey	2
121	Art Survey	2
		12

Plus		S.H.
150	Art Education Workshop	3
	Electives from Group II or III	9
	Total Credits	24

CURRICULUM REQUIREMENTS FOR A MINOR IN FINE ART

Group I		S.H.
110	Drawing	2
111	Drawing	2
114	Design	2
115	Design	2
120	Art Survey	2
121	Art Survey	2
		12

Group II		S.H.
320	Seminar in Art	1
525	Seminar in Art	1
		2
	Electives from Groups II and III	10
	Total Credits	24

ART DEPARTMENT

Complete list of courses, prerequisites, and course descriptions. (All courses to be offered in fall and winter terms.)

110 Drawing **2 hrs. Fall, Winter**

Visual perception: reading form in space, composition, organization of visual matter. Technique: effective means of defining form. To include drawing and perspective by inspection. Prerequisite: None.

111 Drawing **2 hrs. Fall, Winter**

Continuation of Drawing 110 with emphasis on composition in dark and light. The exploitation of the expressive possibilities of the various drawing media oriented towards future needs of art students. Prerequisite: Art 110.

114 Design **2 hrs. Fall, Winter**

The study of the elements of visual design and the principles of their organization. The mechanics of visual perception and communication. Emphasis on black and white in two dimensions with introduction of color theory. Prerequisite: None.

115 Design **2 hrs. Fall, Winter**

Continuation of Design 114 with emphasis on color theory and the mechanics of color organization. Introduction of three dimensional work. Prerequisite: Art 114.

120 Art Survey **2 hrs. Fall, Winter**

An introduction to language of art, art theory, aspects of art, and form analysis from a topical point of view. Prerequisite: None.

121 Art Survey **2 hrs. Fall, Winter**

An introduction to the philosophy of art with understanding of the aesthetic values that are reflected from key movements of art in painting, sculpture, and architecture, in comparison to contemporary art. Prerequisite: Art 120.

130 Studio Experience — (3-D) **2 hrs. Fall, Winter**

A course designed for the non-art student as an enriching experience in three dimensional media; to include clay, wood, metal and other sculptural materials. This course may not be elected by majors or minors in art or art education and does not fulfill the certification requirement for education students. It is designed primarily for the General Degree student who wishes to have some art experience. Prerequisite: None.

140 Studio Experience — (2-D) **2 hrs. Fall, Winter**

A course designed for the non-art student as an enriching experience in two dimensional media; to include painting and drawing and other graphic media. This course may not be elected by majors or minors in art or art education and does not fulfill certification requirements for teaching. Prerequisite: None.

150 Art Education Workshop **3 hrs. Fall, Winter**

A studio course structured to provide the classroom teacher with the opportunity to explore, experiment and develop concepts related to art, creativity and perception. Such concepts are explored and developed through the use of a variety of art materials and techniques. Prerequisite: None.

200 The Creative Process through Art **4 hrs. Fall, Winter**

Individual involvement in the creative process related to human growth and development by means of exploration with many art media. Prerequisite: 230, The Nature of Creativity (Ed. 230).

210 Life Drawing **2 hrs. Fall, Winter**

The study of the essential aspects of life drawing (such as gesture, contour, proportions, anatomy, structure and articulation) and their synthesis into a coherent drawing attitude. Prerequisite: Basic Group I: Art 110, 111, 114, 115, 120, 121.

220 History of Art **3 hrs. Fall, Winter**

An historical survey of art from pre-historic ages to the Renaissance. Prerequisite: None.

221 History of Art **3 hrs. Fall, Winter**

An historical survey of art from the Renaissance through the contemporary period. Prerequisite: None.

224 Comparative Arts **2 (4) hrs. Fall, Winter**

A correlation of music and the visual arts. Topics include form, color, realism, etc., as applied to both fields. Also a study of stage design, cinema, lumia as art forms. Taught by two instructors, one each from the departments of art and music. Prerequisite: None.

230 Ceramics **2 hrs. Fall, Winter**

A course devoted to a survey of pottery processes including handbuilding, technical information and a limited experience with the potters wheel. Prerequisite: Group I.

231 Sculpture **2 hrs. Fall, Winter**

A course leading to the understanding of sculptural form and conception. The course explores sculptural media and techniques. Prerequisite: Group I, 210, or 210 concurrently.

232 Handcrafts **2 hrs. Fall, Winter**

A course devoted to handcrafts which include enameling, wood, metal, glass, plaster and the use of pertinent equipment and tools. Prerequisite: Group I.

234 Textile Design **2 hrs. Fall, Winter**

An introduction survey in textiles to include weaving, stitchery, block printing, stencilling, tie and dye, and batik. Prerequisite: Group I.

237 Studio Equipment **2 hrs. Fall, Winter**

An introduction to the proper use and care of shop equipment to include hand and power tools for woods and metals. Application by means of small projects. Prerequisite: Group I.

238 Jewelry **2 hrs. Fall, Winter**

A survey of jewelry processes to include cutting, soldering, casting, stonecutting, and the use of appropriate equipment. Prerequisite: Group I.

240 Oil Painting **2 hrs. Fall, Winter**

A survey of the application, techniques, and limitations of the oil painting medium. Prerequisite: Group I, 210 or 210 concurrently.

241 Printmaking **3 hrs. Fall, Winter**

An introduction to the basic printing techniques as fine arts media. Includes silk screen, etching, lithography and wood-cut. Prerequisites: Basic Group I, and Art 210 or 210 concurrently.

242 Watercolor Painting **2 hrs. Fall, Winter**

A survey of the application, techniques, and limitations of the water color painting medium. Prerequisite: Group I.

245 Graphic Design **2 hrs. Fall, Winter**

Survey and practical application of traditional and contemporary letter forms. Prerequisites: Basic Group I, and Art 210 or 210 concurrently.

300 Independent Study **1–4 hrs. Fall, Winter**

A course designed to give qualified students an opportunity to select an area for advanced study in depth for a special area of interest in art.

310 Life Drawing **3 hrs. Fall, Winter**

Advanced work in the exploitation of life drawing as a form of art capable of expressing humanistic values. Prerequisite: Art 210.

315 Design **3 hrs. Fall, Winter**

An advanced course in design fundamentals with specific emphasis on application to three dimensional functional and non-functional objects, and exploration of materials in designing projects. Prerequisite: Basic Group I.

320 Semiar in Art **1 hr. Fall, Winter**

A seminar to explain content and nature of all courses offered, the sequences, the requirements, texts, etc. An opportunity for discussion and interaction of students and faculty on contemporary and historical topics in the arts to be supplemented with resources and resource people. A student may enroll in this course a second time and receive credit. Prerequisites: None (Art majors only).

330 Ceramics **3 hrs. Fall, Winter**

Continuation of 232 with opportunity for concentration in the medium. Prerequisite: Art 230.

331 Sculpture **3 hrs. Fall, Winter**

Continuation of Sculpture 231 with opportunity for specialization in a material of special interest. Prerequisite: Art 231.

332 Handcrafts **3 hrs. Fall, Winter**

An advanced class in handcraft which allows for individuals to concentrate in a material beyond the introductory survey. Prerequisite: Art 232.

334 Textiles **3 hrs. Fall, Winter**

Advanced work in textile design allowing for specialization with a material or technique surveyed in 234. Prerequisite: Art 234.

338 Jewelry and Metalwork **3 hrs. Fall, Winter**

Advanced work in the jewelry processes. Prerequisite: Art 238.

340 Oil Painting **3 hrs. Fall, Winter**

Advanced work in the medium of oil. Prerequisites: Art 310, 240.

341 Printmaking **3 hrs. Fall, Winter**

A continuation of printmaking (241) exploring the possibilities of one of the printing media in a more thorough manner. Prerequisites: Art 241, 310.

342 Watercolor **3 hrs. Fall, Winter**

Advanced problems in watercolor techniques to include composition. Prerequisite: Art 242.

345 Graphic Design **3 hrs. Fall, Winter**

Two dimensional visual communication. Commercial art techniques and graphic processes. Prerequisite: Art 245.

352 Art Education (Majors) **2 hrs. Fall, Winter**

A studio course specifically designed to familiarize the elementary art teacher with teaching philosophies and creative teaching procedures using varied media and materials. Emphasis is placed on qualitative art programming in the elementary school. Prerequisites: Basic Group I and open only to art majors.

353 Art Education (Majors) **2 hrs. Fall, Winter**

A studio course specifically designed to familiarize the secondary art teacher with teaching philosophies and creative teaching procedures using varied media and materials. Emphasis is placed on qualitative art programming in the secondary school. Prerequisites: Basic Group I and open only to art majors.

400 Independent Study **1–4 hrs. Fall, Winter**

An opportunity for qualified upperclassmen to elect an area of special interest in which to study an art medium or area in depth.

420 History of 19th Century Art **3 hrs. Fall, Winter**

Major developments, such as Neo-Classicism, Romanticism, Realism, Post-Impressionism, and Expressionism are discussed. Key figures whose works lie at the roots of modern art are considered in relationship to their times. Prerequisites: Art 220 and 221 for art majors and minors, none for non-art majors and minors.

421 History of 20th Century Art **3 hrs. Fall, Winter**

Major developments including Fauvism, Cubism, Non-Objective art, Expressionism, Surrealism, Abstract Expressionism and Op and Pop art are discussed. Emphasis is placed upon the roots of contemporary trends and the contributions of individuals to new modes of presentation. Prerequisites: Art 220 and 221 for art majors and minors, none for non-art majors and minors.

510 Life Drawing **3 hrs. Fall, Winter**

Continuation of Art 310 with emphasis on the final drawing as a complete and coherent artistic statement. Prerequisites: Art 210, 310.

525 Seminar in Art **1 hr. Fall, Winter**
(Art Majors only)

A seminar primarily in Art Philosophy and History with opportunity for research and debate.

530 Advanced Ceramics **3 hrs. Fall, Winter**

Advanced work in Ceramics including glaze calculations and experimentation. Prerequisite: Art 330.

531 Sculpture **3 hrs. Fall, Winter**

Advanced work in Sculpture. Prerequisites: Art 310, 331.

534 Textiles **3 hrs. Fall, Winter**

Continuation of 334 with advanced work in textile design. Prerequisite: Art 334.

538 Jewelry **3 hrs. Fall, Winter**

Continuation of 338: advanced work in jewelry processes. Prerequisite: Art 338.

540 Oil Paintings **3 hrs. Fall, Winter**

Advanced oil painting. Prerequisites: Art 310, 340.

541 Printmaking **3 hrs. Fall, Winter**

A continuation of printmaking, 341. Prerequisites: Art 510, 341.

542 Watercolor **3 hrs. Fall, Winter**

Continuation of advanced watercolor techniques with emhasis on experimentation. Prerequisite: Art 342.

545 Graphic Design **3 hrs. Fall, Winter**

A survey of visual communication from two dimensional to three dimensional forms. (e.g., editorial design, packaging, point of sale, exhibition design.) Prerequisite: Art 345.

550 Art Supervision (Elementary) **2 hrs. Fall, Winter**

Designed to prepare elementary art education majors to realistically meet such responsibilities as working with elementary classroom teachers, selecting, organizing and teaching art activities at each stage of development. Must precede student teaching.

551 Art Supervision (Secondary) **2 hrs. Fall, Winter**

Designed to prepare art education majors to understand the problems of the secondary art program and the responsibilities of an art consultant or supervisor. Organizing activities, teaching, budgeting, and other problems of secondary art education programs. Must precede student teaching.

Biology

Clarence J. Goodnight, Head

Harriette V. Bartoo
Richard D. Brewer
Raymond C. Deur
Joseph G. Engemann
Dona J. Fowler
Stephen B. Friedman
Anne V. Fuller
Frank J. Hinds
Imy V. Holt
Edgar Inselberg
Jean M. Lawrence
Richard W. Pippen
Myrtle M. Powers
Phoebe Rutherford
Beth Schultz
Donna N. Schumann
Marjorie A. Spradling
Edwin B. Steen
Gian C. Sud
Leo C. VanderBeek
William C. VanDeventer
Merrill R. Wiseman
Jack S. Wood

Visiting Lecturers

Arthur Barbiers
Darwin Buthala
Gordon Duncan
Ronald Ericsson

A major in biology consists of a minimum of 30 credit hours in courses in biology including the basic core curriculum; a minor in biology consists of a minimum of 15 credit hours (in Secondary Education, 20 hours). All major and minor programs are taken under the direction of and with the approval of a departmental adviser. The following courses are not counted towards a major or minor: Biol. 107, 111, 205.

All students majoring in biology are required to take a minimum of three semesters of college chemistry including a course in organic, and two semesters of college mathematics. For those planning to undertake graduate work in biology, two semesters of organic chemistry, quantitative chemistry, a year of physics, and calculus are strongly recommended.

All students minoring in biology are required to take one semester of college chemistry and one semester of college mathematics.

The basic core curriculum for biology majors consists of Biology 100, 101, 102, 301, 306, and 317. Modifications in curriculum are made to meet various pre-professional requirements.

An Honors Program in Biology is available for students who demonstrate superior abilities during their first two years of college work.

Associated with the Biology Department is the Charles C. Adams Center for Ecological Studies established in 1956 following the gift to Western Michigan University of the personal library, letters, notes, and manuscripts of the pioneer American ecologist for whom the Center is named. The purpose of the Center is to encourage and conduct ecological studies and research. The Center administers, for ecological research, a 40-acre tract of land owned by the University and a 500-acre tract along the Kalamazoo River under license from the Department of the Army.

The department maintains The Clarence R. Hanes Herbarium which

houses the Hanes' collection of vascular plants from Kalamazoo County, one of the most complete regional floras. The herbarium also contains an additional teaching collection of several thousand specimens and facilities for research. Collections of Dr. Leroy H. Harvey and Dr. Leslie A. Kenoyer, containing plants from throughout the United States and Mexico, are housed in the department and are utilized in teaching and research.

The department has a radiation laboratory equipped for teaching and research in the areas of instrumentation, isotopes, ultraviolet and X-ray techniques.

DESCRIPTION OF COURSES

100 Principles of Biology **3 hrs. Fall, Winter**

An introduction to the fundamental principles common to plants, animals and microorganisms. Areas of study include: structure as related to function at the cell, organism and population levels; the similarity and orderly changes at the molecular, subcellular, cellular and organismal levels.

101 Animal Biology **3 hrs. Fall, Winter**

An animal survey emphasizing structure, function and behavior of different groups. The current frontiers of research with the animal groups will be used as the unifying theme. This course may be taken along with Biology 100 or 102.

102 Plant Biology **3 hrs. Fall, Winter**

A survey of plants stressing the interactions of structure and function with the environmental stimuli. The current frontiers of research with the plant groups will be used as the unifying theme. This course may be taken along with Biology 100 or 101.

107 Biological Science **4 hrs. Fall, Winter**

Designed to present basic biological principles, and to give the student an understanding of the operation of the world of life. This course fulfills the general education requirement for biological science.

111 Healthful Living **2 hrs. Fall, Winter**

A study of the principles involving sound health practices. Factors in the causation, prevention, and control of all departures from normalcy in health are considered.

205 The Human Body in Health and Disease **4 hrs. Fall**

A study of the organs and organ systems and their functioning in health and disease. The nature of disease and disease processes, theories of disease causation and methods employed in healing are considered. Principles and practices of effective living are emphasized. Prerequisite: Biology 100 or 101 or Biological Science 107.

210 Mammalian Anatomy **4 hrs. Fall, Winter**

A study of the gross and microscopic structure of the mammalian body with special reference to man. Prerequisite: Biology 101 or equivalent.

212 Community Hygiene **3 hrs. Fall**

A lecture course covering the historical development of the principles of organized public health activities along with their application to present day life.

215 Bacteriology for Nurses **3 hrs. Winter**

A specialized course dealing with microorganisms, adapted to the needs of students in the Bronson Methodist Hospital School of Nursing. For Bronson students only.

219 Human Physiology **4 hrs. Fall, Winter**

The functions of the organ systems of the human body, their regulation and control. Prerequisite: Biology 210 or equivalent.

220 Botany of Seed Plants **4 hrs. Fall, Winter**

The study of the gross and microscopic structure, physiology, development, classification and ecology of seed plants. The greenhouse is used in experiments with living plants and their methods of propagation. Prerequisite: Biology 100 and 102 or consent of instructor.

221 The Plant Kingdom **4 hrs. Fall, Winter**

A systematic study of representative plant groups with emphasis on classification, structure, reproduction and ecology. Field studies will occupy a major portion of the laboratory time. Prerequisites: Biology 100 and 102 or consent of instructor.

224 Trees and Shrubs **2 hrs. Fall**

A field course in the identification of trees and shrubs. Structural characteristics, habit of growth, geographical distribution and economic importance are included.

225 Local Flora **2 hrs.**

A field course designed for those who desire an acquaintance with the common plants occurring in the region.

234 Outdoor Science **4 hrs. Fall, Winter**

The aspects of the living world with emphasis on the relationship of living things to their environment.

301 Ecology **3 hrs. Fall**

An introduction to the relationships of organisms to their environment and to one another. Inter-relationships of individuals and the physical environment, dynamics of populations, and structure and function in the community and ecosystem are considered. Prerequisites: Biology 100 and 101 or 102 or consent of instructor.

306 Genetics **3 hrs. Fall, Winter**

A study of the principles of variation and heredity and the mechanisms of inheritance in organisms. Prerequisites: Biology 100, 101 or 102 or consent of instructor.

317 General Physiology **3 hrs. Fall, Winter**

A study of the fundamental principles which underlie the functional activities of organisms. Prerequisites: Biology 100, 101 or 102, a year of chemistry or consent of instructor.

323 Plant Pathology **3 hrs. Fall**

The common diseases of higher plants, caused by fungi, viruses and physiological factors, as well as those connected with the presence of animals such as nematodes and insect larvae. Prerequisite: Biology 220 or equivalent.

342 Comparative Chordate Anatomy **4 hrs. Fall, Winter**

A brief study of the classification, morphology, and physiology of the prechordates followed by a detailed study of representative vertebrates, including an elasmobranch, urodele, and a choice of mammals. Dissected monkeys available for study. Class project required. Prerequisites: Biology 100, 101 and an additional laboratory course in biology.

343 Vertebrate Embryology **4 hrs. Fall**

A study of the development of an individual from the origin of the germ cells to maturity, with special reference to man. Prerequisites: Biology 100, 101, 102.

403 Elementary School Science **3 hrs. Fall, Winter**

A laboratory course focusing on ideas and subject matter commonly included in elementary school science curricula. Prerequisite: Completion of General Studies Science requirements.

404 Problems in the Teaching of Biology **3 hrs. Fall, Winter**

Class discussions, laboratory experiences and field work concerned with the teaching of biology in high school. Required of all students who are following a secondary education curriculum and list biology as a major or minor. This course assumes a working knowledge of plants, animals, and body chemistry, and of ecology, physiology and genetics.

412 Microbiology **4 hrs. Fall**

A study of the morphology, physiology, methods of culture, identification and classification of microorganisms with emphasis on bacteria. Prerequisites: Biology 100, 101 and 102 or consent of instructor.

500 Selected Experiences in Biology **3 hrs. Winter**

Problems to be studied are selected under the guidance of the instructor. Laboratory work consists of independent studies of living plants, animals and environmental problems. This is done outside of class time,

utilizing procedures outlined by the instructor. Primarily for teachers. Prerequisite: Consent of instructor.

502 Human Ecology **3 hrs. Fall**

A study of the man-dominated biotic community of civilization and its inter-relationships. Lectures, assigned reading, group and individual field work. Prerequisite: At least a minor in biology.

505 Advanced Genetics **3 hrs. Winter**

Special problems in genetics, including a study of the genetic systems of populations and the formation of species. Lectures include material on the nature and function of the gene, and its relation to evolution. Prerequisite: Biology 306.

506 Microbial Genetics **3 hrs. Winter**

A molecular approach to microbial genetics dealing primarily with bacterial and viral systems. Prerequisites: Biology 412 and a knowledge of organic chemistry or biochemistry.

508 Recent Advances in Biology **3 hrs. Fall, Winter**

Recent research findings at the frontiers of biology as reported in periodicals, symposia and biological meetings. Prerequisite: at least 12 hours in biology.

509 Evolution **3 hrs. Fall**

A consideration of the evidence for and the principles involved in the evolution of plants and animals, including man. Prerequisite: Biology 306 or consent of instructor.

510 Virology **3 hrs.**

A study of the structure and physiology of viruses. Relationship to host is stressed. Prerequisites: Biology 412 and a knowledge of organic chemistry or biochemistry.

511 Physiology of Reproduction **3 hrs. Winter**

A comparative study of the reproductive physiology of domestic animals, laboratory animals and man. Prerequisites: Biology 317 and a working knowledge of biochemistry or consent of instructor.

512 Health Problems **2 hrs.**

A course for students with special interest in the medical and public health areas. The pathology, treatment and control of the major causes of mortality and ill health are presented; broad background in biology and chemistry desirable.

513 Advanced Microbiology **3 hrs. Winter**

This course deals with pathogenic microorganisms, infectious diseases, diagnostic tests and principles of immunology. Prerequisite: Biology 412 or equivalent.

514 Bacterial Physiology **3 hrs. Fall**

A study of various classes of bacteria with emphasis on their selective enrichment, nutritional requirements, growth characteristics and biochemical systems. A portion of the course will also be devoted to a study of bacterial enzymological and regulatory mechanisms. Prerequisites: Biology 412 and a knowledge of organic chemistry or biochemistry.

515 Alcohol Problems **2 hrs.**

An objective study of a major social problem, examined critically with regard to its physiological, psychological, legal, cultural, and sociological aspects. Prerequisite: at least a minor in biology or sociology, or consent of instructor.

517 Cellular Physiology **3 hrs. Winter**

Concerned with the details of structure and functioning of cells, both animal and plant. The current status of major problems in the field is considered. Prerequisite: Biology 317 or consent of instructor.

518 Endocrinology **3 hrs. Fall**

A study of the glands of internal secretion, the active principles produced by each, and their role in bodily activities. Prerequisite: Biology 219 or 317 or consent of instructor.

519 Comparative Animal Physiology **3 hrs. Fall**

A study of the basic physiological processes as they occur in various groups of animals. Prerequisite: Biology 317 or equivalent.

520 Systematic Botany **3 hrs. Winter**

The classification and relationships of vascular plants by field and laboratory studies. Attention is given to family characteristics, evolutionary trends and geographical distribution. Prerequisite: Biology 301 or consent of instructor.

521 Phycology **3 hrs.**

Studies in the classification, structure, physiology, ecology and economic importance of the fresh-water algae. Prerequisite: Biology 301.

522 Phytogeography **3 hrs. Winter**

A study of the geographical distribution of plants based on physical and ecological factors. Prerequisite: A course in systematic botany or equivalent.

523 Paleobotany **3 hrs. Winter**

A study of the characteristics, historical and evolutionary relationships of plants based upon the fossil record. At least two extended field trips are taken. Prerequisite: 221 or equivalent.

524 Economic Botany **3 hrs. Fall**

A study of plants useful to man for food, flavoring, drugs, clothing and building. Field trips required.

525 Biological Constituents **3 hrs. Fall, Winter**

The chemical elements in plants and animals, as well as the synthesis, characterization, and degradation products of the more important compounds. Prerequisites: 12 hours of biology, one year of chemistry.

526 Mycology **3 hrs.**

Studies in the classification, structure, physiology, development and economic importance of fungi. Prerequisites: Biology 301 and 306 or consent of instructor.

527 Plant Physiology **3 hrs. Fall, Winter**

Advanced investigations into plant functions. Basic principles are examined more intensively. Advantage is taken of the discoveries and unifying principles of modern biochemistry. Prerequisite: Biology 317 or consent of instructor.

528 Biology of Non-Vascular Plants **3 hrs. Fall**

The study of classification, ecology and reproductive cycles of algae, fungi and bryophytes. Culture methods of growing these plants for research occupies a part of laboratory work. Prerequisite: Biology 301 or consent of instructor.

529 Biology of Vascular Plants **3 hrs. Winter**

A detailed study of the morphology, life cycles, and evolution of vascular plants. Individual research required. Prerequisite: Biology 301 or consent of instructor.

538 Field Natural History **3 hrs. Fall**

A study of biological communities with particular emphasis on those accessible for use by public schools, e.g., school grounds, vacant lots, roadsides, parks and undeveloped areas. Primarily for teachers. Prerequisites: Biology 100 and 101 or 102 or consent of instructor.

541 Invertebrate Zoology **3 hrs. Fall, Winter**

A study of the anatomy, physiology, embryology, and life history of representatives of the major groups of invertebrate animals. Prerequisite: Biology 301 or consent of instructor.

542 Entomology **3 hrs.**

A general study of insects, their structure, classification, life histories, ecological relationships and economic importance. Collection and identification of local species is required. Prerequisite: 12 hours of biology.

543 Protozoology **3 hrs. Winter**

Field and laboratory studies of both free-living and parasitic protozoans, including taxonomy, morphology, life histories, ecology, heredity, evolutionary development. Prerequisite: Biology 301 or consent of instructor.

544 Developmental Biology **3 hrs.**

Theories and phenomena of differentiation, cytodifferentiation and morphogenesis; concepts of inducers, organizers, etc.; experimental studies of embryos of various animals or study of some specific organs during development, including tissue culture techniques. Prerequisite: Biology 343 or consent of instructor.

545 Histology **3 hrs. Winter**

A study of the microscopic structure of tissues and organs. Prerequisite: Biology 210 or equivalent.

547 Ornithology **3 hrs. Winter**

Populations, life histories, anatomy, social behavior and environmental relationships of the birds of Southwestern Michigan. Shore and marsh birds are given special attention. Individual studies, bird banding, and the preparation of bird skins. Early morning field trips are scheduled. Prerequisite: Consent of instructor.

551 Parasitology **3 hrs. Winter**

A study of parasites and host-parasite relationship illustrated by typical representatives of the principal animal groups. Special attention is given to the parasites of man. Prerequisite: At least 12 semester hours of biology.

552 Plant Ecology **3 hrs. Winter**

A consideration of the organization of vegetation and causal relationships between vegetation and environment. Prerequisites: Biology 301 and a course in systematic botany or equivalent.

553 Limnology **3 hrs.**

Biological, chemical, and physical aspects of lakes and streams. Emphasis is on the ecological relationships of invertebrate animals and lower plants. Prerequisite: Biology 301 or equivalent.

554 Animal Physiology **3 hrs. Winter**

A study of cell, tissue and organ functions in the living animal with special emphasis on vertebrates. Prerequisites: Biology 317 and organic chemistry or consent of instructor.

555 Physiological Ecology **3 hrs. Fall**

A study of the physiological and behavioral adaptation and responses or organisms to external environmental factors. Prerequisites: Biology 301 and 317 and a year of chemistry or consent of instructor.

559 Radiation Biology **3 hrs.**

A study of the fundamentals of radiobiology including isotope technology, radiation measurements, radioactive decay, radiation and interaction in living matter, and health and safety regulations in the laboratory. Prerequisites: A minor in chemistry and consent of instructor.

561 Biology of Lower Vertebrates **3 hrs. Fall**

The biology of lower vertebrates with special reference to adaptation, evolution, behavior and ecology of major groups. Classification, museum and field methods will be stressed in laboratory. Field trips required. Prerequisite: Biology 301 or equivalent.

562 Biology of Higher Vertebrates **3 hrs. Winter**

Continuation of Biology 561.

598 Readings in Biology **1–3 hrs. Fall, Winter**

599 Independent Studies in Biology **1–4 hrs. Fall, Winter**

For students who wish to carry on advanced work in special fields. Prerequisite: Consent of instructor.

Chemistry

Lillian H. Meyer, Head

Robert H. Anderson
Shirley R. Bach
Donald C. Berndt
James W. Boynton
Donald J. Brown
Dean W. Cooke
J. Lindsley Foote
Robert E. Harmon
Paul E. Holkeboer
Thomas Houser
James A. Howell
Don C. Iffland
Adli S. Kana'an
Joseph M. Kanamueller
Lawrence G. Knowlton
Robert C. Nagler
Gerald Osborn
Jochanan Stenesh
H. Dale Warren

Students majoring in chemistry may prepare for a career in high school teaching, industrial laboratory work, or graduate work in departments of chemistry or medical colleges. The course offerings for the undergraduate attempt to give a broad but thorough grounding in the elements of chemistry. They should be fortified by a minor in physics, mathematics or biology with at least Physics 210 and 211 and Mathematics 122, 123 and 222 included. Most students who intend to do advanced work in chemistry should plan to obtain a reading knowledge of a European language. At the present time German is preferred but French or Russian might well be taken.

The Chemistry Department is accredited by the American Chemical Society. Students who follow the American Chemical Society certification course sequence below are certified by the Department Chairman on graduation and considered professional chemists by the American Chemical Society. These students are eligible for membership senior grade in the American Chemical Society after two years experience in the field of chemistry rather than five years experience.

Chemistry content of the curriculum:

	American Chemical Society Certification	General Curriculum	Secondary Education and others
General Chemistry 100 or 101 or 102	4	4	4 hrs.
Qualitative Analysis	4	4	4 hrs.
Organic Chemistry	10	8	8 hrs.
Quantitative Analysis	4	4	4 hrs.
Physical Chemistry	8	8	4 hrs.
Biochemistry	3	—	—
Inorganic Chemistry	3	—	—
Advanced Analytical Chemistry	3	—	—
Elective	—	6	6 hrs.
Special Problems in Chemistry or Qualitative Organic Analysis	2 —	— —	— —
	41	34	30 hrs.

In addition the following are required for A.C.S. certification: reading knowledge of German or Russian; Calculus; at least one year of Physics; one advanced course in Mathematics or Physics which has a calculus prerequisite.

A minimum chemistry minor will contain at least eighteen hours. Chemistry minors in Secondary Education are required to take twenty hours of chemistry and to complete one year of physics before student teaching.

100 General Chemistry **6 hrs. Fall, Winter**

A course with emphasis on the fundamental principles, theories and problems of chemistry. This course consists of four lecture hours, four laboratory hours and two quiz hours per week. Enrollment in this course is restricted to those who have had no high school chemistry. Prerequisite: One year of algebra.

101 General Chemistry **4 hrs. Fall, Winter**

Content and structure of this course is the same as Chemistry 100. Enrollment in this course is restricted to those who have had high school chemistry and who do not pass the A.C.S. High School Chemistry examination.

102 General Chemistry **4 hrs. Fall, Winter**

The theory and fundamental principles of chemistry are emphasized in this foundation course. Prerequisite: One unit of high school chemistry and one unit of algebra, pass A.C.S. High School Chemistry examination. Students well prepared may earn credit by taking final examination.

105 General Chemistry **4 hrs. Winter**

Some applications to home economics of inorganic chemistry, elementary organic chemistry, introduction to the chemistry of foods and the body, and to textiles and dyeing. Open only to students in Home Economics. Prerequisite: 100 or 101 or 102.

106 Chemistry for Nurses **3 hrs. Fall**

The fundamentals of chemistry are studied with a view to applying them to the field of nursing. Credit does not apply towards a major or minor in chemistry. Open only to Bronson Hospital Nursing students.

107 Applied Chemistry **3 hrs. Winter**

A course for students in the curriculum in Petroleum Distribution. Fundamental principles of chemistry and an introduction to petroleum chemistry are studied.

108 Honors General Chemistry **5 hrs.**

A one semester course designed for superior students. This course includes a rigorous treatment of such topics as: atomic structure, nature of the chemical bond, acid-base theory, equilibrium and electrochemistry. Students desiring to enroll in this course are required to take a qualifying examination. Prerequisites: High School chemistry and algebra. Not offered 1967-68.

109 General Chemistry **4 hrs. Winter**

This terminal course is not acceptable as prerequisite for advanced chemistry, but is designed to meet the needs of those who require one year of chemistry. Descriptive chemistry of metallic and non-metallic elements with emphasis on industrial and practical applications, chemical equilibrium and simple organic chemistry are studied. Prerequisite: 100 or 101 or 102.

120 Qualitative Analysis **4 hrs. Fall, Winter**

The properties of a number of the more representative elements and the compounds which they form are studied. The descriptive chemistry of some common cations and anions is studied using the hydrogen sulfide scheme of analysis. The chemical relationships in the periodic table, electrochemistry, and the equilibrium principle are also treated. Prerequisite: 100 or 102.

210 Engineering Materials **3 hrs. Fall**

An introductory course in the science of engineering materials. Engineering properties are correlated with (1) internal structures (atomic, crystal, micro-, and macro-) and (2) service environments (mechanical, thermal, chemical, electrical, magnetic, and radiation). Prerequisite: 108, 109 or 120.

222 Quantitative Analysis **4 hrs. Fall, Winter**

This course includes the theory, techniques and calculations of quantitative analysis. Instrumental techniques are used to supplement classical analytical procedures. Prerequisite: 120.

265 Introduction to Organic Chemistry **4 hrs. Fall**

A one semester course which surveys the chemistry of aliphatic and aromatic carbon compounds, designed for those needing a working knowledge of organic chemistry without the theoretical detail of a full year course. Credit may not be received for both 265 and 360. This course will not serve as prerequisite for 361 and 363. Prerequisite: 120.

308 Teaching of Physical Science **2 hrs. Winter**

Problems of teaching high school chemistry, physics and physical science. The main emphasis is on effective methods of instruction. Practical methods of apparatus ordering, maintenance, and construction are also considered.

360 Organic Chemistry **4 hrs. Fall, Winter**

The preparation and chemical properties of aliphatic and aromatic compounds are studied. Emphasis is placed upon the nature of covalent bonds and molecules and the general reactions of functional groups. The course includes lecture, laboratory and quiz. Prerequisite: 120.

361 Organic Chemistry **4 hrs. Fall, Winter**

A continuation of course 360. Prerequisite: 360.

362 Organic Chemistry **5 hrs. Fall**

This course is similar to Chemistry 360. Additional laboratory instruction is provided including identification of organic compounds and more advanced organic synthesis. This course is required for Chemistry Majors completing American Chemical Society certification. Prerequisite: 120.

363 Organic Chemistry **5 hrs. Winter**

A continuation of course 362. Prerequisite: 362.

505 Chemical Literature **2 hrs. Winter**

An introduction to the use of the various types of chemical literature such as journals, handbooks, abstracts, monographs, government and institutional publications, and patents. Problems in the course require literature searches in analytical, inorganic, biological, organic and physical chemistry fields. Prerequisite: 24 hrs. of chemistry.

510 Inorganic Chemistry **3 hrs. Winter**

The course includes descriptive and theoretical inorganic chemistry as well as preparation of different types of inorganic compounds. Prerequisite: 24 hrs. of chemistry.

520 Advanced Analytical Chemistry **3 hrs. Winter**

An introduction to the theory and application of modern chemical instrumentation is presented. General topics covered are elementary electronics, electrochemistry, spectroscopy, and other instrumental techniques. Four hours of laboratory per week. Prerequisite: 531.

530 Physical Chemistry **4 hrs. Fall**

Lectures and laboratory work in kinetic theories of gases, liquids, solids, thermodynamics, phase rule, equilibrium, solutions, etc. Prerequisites: 120, Physics 210 and 211, Math. 222; corequisite: Chem. 222.

531 Physical Chemistry **4 hrs. Winter**

Lecture and laboratory studies of kinetics, electrochemistry, quantum theory, spectroscopy, surface chemistry, macromolecules and crystal chemistry, etc. Prerequisite: 530.

536 Special Topics in Physical Chemistry **4 hrs. Summer**

The fundamentals of thermochemistry, thermodynamics, chemical kinetics and quantum mechanics (if time permits) are studied. Mathematics are reviewed as necessary.

540 Food Chemistry **2 hrs.**

A lecture and laboratory course on the chemistry of foods including such important components as carbohydrates, proteins, fats, minerals, vitamins and food pigments. Prerequisite: 361 or 363, 222.

551 General Biochemistry **3 hrs. Winter**

A basic course in the chemistry, properties, and metabolism of carbohydrates, lipids, proteins, and nucleic acids. Prerequisite: 360 or 265.

553 General Biochemistry **5 hrs.**

The course consists of 551 plus a laboratory which includes basic experiments with the main groups of biochemical compounds. Prerequisites: 360 or 265, 222.

554 General Biochemistry **3 hrs.**

Enzymes, vitamins, and hormones; electron transport; respiration and electrolyte balance; photosynthesis; selected applications of physical chemistry, etc. Prerequisites: 551 or 553 and 530.

560 Qualitative Organic Analysis **3 hrs. Fall**

A course in the methods of identification of organic compounds in the pure state and in mixtures, which has as secondary goals the familiarization with many organic reactions and the development of deductive reasoning in the field of organic chemistry. Prerequisites: 361 or 363 and 24 hrs. of chemistry.

564 Organic Preparations **2 hrs.**

A course in the application of principles and techniques of handling aliphatic and aromatic compounds on a preparative scale. Typical stand-

ard procedures are assigned. Emphasis is placed on good yields as well as quality of product. Eight hours of laboratory each week. Prerequisite: 361. Not offered 1967-68.

580 History of Chemical Theory **2 hrs.**

This course is taught from the point of view of the history of chemical theory in which the evidence for the theories is critically presented. Prerequisite: 16 hrs. of chemistry including at least one semester organic.

590 Special Problems in Chemistry **2 hrs. Fall**

Advanced students who have completed basic work in chemistry may select a special problem in the fields of analytical, organic, biochemistry, inorganic or physical chemistry. Prerequisite: 24 hrs. of chemistry and approval of Head of Department.

591 Special Problems in Chemistry **2 hrs. Winter**

A continuation of special problem work started under 590. Given on request.

Economics

Robert S. Bowers, Head

Myrtle Beinhauer
Theodore L. Carlson
John A. Copps
David DeShon
P. S. Dhruvarajan
Wayland Gardner
Louis Junker
Fredy Perlman
B. Robert Rafferty
Myron Ross
Milos Samardzija
Marylou Sharp
Werner Sichel
Recep Veysoglu
Ronald Wykstra
Jared S. Wend
Raymond Zelder
David Zinn

Courses are designed (1) to contribute to general education by providing basic understanding in the economy; (2) to fulfill the requirements for the training of teachers in certain professional groups, such as social sciences, business studies, and business administration; (3) to furnish courses and explore areas of economic thought which are prerequisite to graduate study in economics; and (4) to provide areas of study as pre-professional training for business administration, engineering, foreign service, journalism, law and social work.

A minor in Economics consists of a minimum of 15 hours in the Department.

A major in Economics consists of a minimum of 30 hours of work in the Department. The following are required courses for majors: Principles of Economics (200), Income Analysis and Policy (406), Price Theory (503), and a course in statistics. In addition, a major should

choose the remainder of his courses in consultation with his adviser, with careful attention paid to achieving a proper spread.

A major in Economics who intends to do graduate work in Economics is advised to take Mathematics 122 and 123 at least, and Econometrics 509.

The Head of the Department will assist students in selecting courses suited to their needs in fulfilling the minor and major requirements.

The Honors Program of the Department of Economics is designed for the student who possesses special talents and abilities and who is particularly interested in exploiting them to the fullest extent. Students wishing to participate in this program should consult a member of the Economics Honors Committee.

PRINCIPLES AND GENERAL THEORY

200 Principles of Economics **5 hrs. Fall, Winter**

A study of the fundamental principles of economics and their application to our more persistent economic problems including economic growth, unemployment, monopoly, economic stability, income distribution, and economic development.

400 Managerial Economics **3 hrs.**

An introductory examination of the application of tools of economic analysis to management problems and decision making. The basic concepts include marginalism and cost analysis, demand pricing, capital budgeting, and selected optimality models. Prerequisite: Econ. 200.

404 The Structure and Performance of Industry **4 hrs. Fall**

This course deals with the ways in which the organization of sellers affects the performance of industrial markets and thus the nation's economic welfare. Particular American industries are examined and from time to time comparisons are made to industries in foreign countries. The role of government in the industrial sector is also dealt with. Prerequisite: Econ. 200.

406 Income Analysis and Policy **4 hrs. Fall**

An examination of macroeconomic theory with particular emphasis on business cycles, economic growth, and price level instability. The interplay between theory and policy is analyzed. Prerequisite: Econ. 200.

501 Studies in Economic Theory **3 hrs. Winter**

Study and research on various major economic theories, schools of thought, and theorists. Different topics will be considered from semester to semester and will be announced in advance. Students may repeat the course for additional credit.

502 Studies in Quantitative Economics **3 hrs. Fall, Winter**

The course deals with statistical and mathematical techniques and concepts useful in economic analysis and their application to various

areas in economics. Subject matter of the course will vary from semester to semester and may be chosen from such diverse topics as: linear programing, game theory, input-output analysis, statistics, welfare economics, utility theory and business cycles. Prerequisite: Math. 122 or consent of instructor.

503 Price Theory **4 hrs. Fall**

A basic course in economic theory, with emphasis on the theory of consumer behavior (the derivation of the demand curve), the theory of the firm and factor pricing. Prerequisite: Econ. 200.

505 History of Economic Thought **4 hrs. Fall**

A survey of the origin and development of economic thought from early times to the present. After a brief consideration of early mercantilism and the evolution of the philosophy of natural liberties special emphasis will be placed on the contributions of significant economic thinkers and the influence of various schools of economic thought on national policy and economic development. Prerequisite: Econ. 200.

508 Institutional Economics **4 hrs. Winter**

An intensive examination of heterodox economic theory, conceived in terms of the basic social concepts of institutions and technology, and utilizing developments in modern social science for the resolution of persistent economic problems. Prerequisite: Econ. 200.

509 Econometrics **3 hrs. Winter**

An introductory course in analytical and quantitative methods in economics. Applied economic problems like linear programing, input-output analysis will be considered. Simple regression models and their uses in economics are also included. Prerequisite: Econ. 200, Math. 122, or consent of instructor.

539 Economic Anthropology

A thorough examination of the relationship between economic and anthropological theory, with a strong emphasis on its applicability and usefulness for explaining the nature of specific economic relationships existing in selected primitive societies. Prerequisites: Anth. 231, Econ. 200 and/or consent of instructor.

LABOR ECONOMICS

510 Labor Problems **3 hrs. Fall, Winter**

An analysis of the nature and underlying causes of the problems facing the worker in modern economic society. Includes an examination of unions, collective bargaining, labor legislation, wages, unemployment and economic insecurity. Prerequisite: Econ. 200.

512 Collective Bargaining **3 hrs. Winter**

An analysis of the major problems in present-day collective bargaining including the negotiation of collective agreements, the practical aspects and the economic implications. Prerequisite: Econ. 510 or the consent of the instructor.

513 Economic Security **3 hrs. Fall**

An analysis of the problems of the individual workers and the efforts of the government to aid in the solution of these problems. It deals with unemployment, old age, benefits and medical care.

514 Labor and Government **3 hrs. Winter**

The course deals with the government's role in the problems arising from labor-management relations and from labor's search for security. It covers the court's attitude toward labor organization from the rule of conspiracy through Taft-Hartley. It also includes protective legislation and the development of security legislation.

MONEY, CREDIT AND FINANCE

320 Money and Credit **4 hrs. Fall, Winter**

In this course an examination is made of the evolution and functions of money, credit, banking and of the financial institutions. Some attention is given to the history of currency in the United States, experiments with paper money, and price-level control, together with considerable factual material relative to credit and credit instruments. Prerequisite: Econ. 200.

507 Monetary Theory and Policy **3 hrs. Winter**

This course would concentrate on the main elements of monetary theory and policy having to do with such problems as promoting economic growth, maintaining full employment and price stability, influencing the flow of capital into the various economic sectors with different possible social goals in mind, and stabilizing international trade and financial relationships. Prerequisite: Econ. 320.

524 Federal Government Finance **3 hrs. Fall**

Practices, effects, and policy issues in federal government budgeting, spending, taxation, borrowing and debt, with particular attention to individual and corporate income taxation. Prerequisite: Econ. 200.

525 State and Local Government Finance **3 hrs. Winter**

Practices, effects and issues in state and local expenditure, taxation, and borrowing, with particular attention to property and sales taxation, to the financing of education and highways, and to intergovernmental fiscal relations. Prerequisite: Econ. 200.

CONSUMPTION ECONOMICS

230 Economics of Consumption **4 hrs. Fall**

A study of the problems faced by the individual and the family in trying to satisfy their wants with the money income and other resources at their disposal.

536 Advanced Consumer Economics **3 hrs. Winter**

A study of the place of the consumer in the economic system. The relationships of personal income to price levels, and of consumer liquid assets and availability of consumer credit to total consumer demand will be analyzed. Special consideration will be given to the role of the consumer in determining the amount of national income and the stability of the economic system. Prerequisite: Econ. 200 or 230.

INDUSTRIAL ORGANIZATION AND PUBLIC CONTROL

445 Economic Organization **4 hrs. Fall**

A study of the organization of economic enterprise, particularly large corporations. The history, financing, and control of these enterprises will be studied in an effort to determine how the public interest is affected and how public control has protected and can protect the public interest. Prerequisite: Econ. 200.

447 Economics of Transportation and Public Utilities **5 hrs. Winter**

An examination of the economics and regulation of the public utility industries with particular emphasis on transportation. Prerequisite: Econ. 200.

542 Business and Government **4 hrs. Fall**

A study of the regulatory policies of government and their impact on private enterprise. The course seeks to explain the needs for regulation, and to provide an analysis and evaluation of the various laws from the viewpoint of encouragement, subsidization, and control. Special attention will be directed to certain aspects of concentration of economic power, public ownership, and nationalization programs. Prerequisite: Econ. 200. Work in Political Science may be substituted in special cases by permission of the instructor.

INTERNATIONAL ECONOMICS

380 International Economics **4 hrs. Fall**

A study of the fundamentals of international trade and related problems, with special reference to the implications of the international economic policies of the United States both for the economy and for the firm. Prerequisite: Econ. 200.

580 International Trade: Theory and Policy **3 hrs. Winter**

This course is designed to study the pure theory of international trade and trade policy. The topics included will be: theory of international pricing and allocation, foreign trade multiplier and international monetary equilibrium; international trade and economic development. Prerequisites: Econ. 200 and 380.

583 Studies in Economic Planning **3 hrs. Winter**

An examination of the general methodological and theoretical foundations of planning including the planning of production, investment, labor, consumption, monetary flows, prices and macroeconomic balances. Different topics and systems of planning will be considered from semester to semester and will be announced in advance. Students may repeat the course for additional credit.

584 Comparative Economic Systems **4 hrs. Fall**

The economic institutions and conditions of capitalism, socialism, communism, fascism, and the cooperative movement are critically examined as to ideology and actual operation. Prerequisite: Econ. 200 or consent of instructor.

585 Economics of North Africa and the Near East **3 hrs. Winter**

A study of economic conditions, institutions, ideologies, policies and activities in the countries of North Africa and the Near East. The course concentrates on the examination and analysis of the foregoing problem areas of economic development in the socio-cultural and historical contexts. Prerequisite: Econ. 200 or consent of instructor.

586 Economics of the Soviet Union and Eastern Europe **3 hrs. Fall**

A study of Soviet and East European planning practices including an examination of the development in commerce, agriculture, and industry in these areas. Trade among the several East bloc nations will also be covered. Prerequisite: Econ. 200.

587 Studies in Asian Economics **3 hrs. Winter**

The course concentrates on the study of the Japanese, Chinese and Indian economic systems. These models are then applied as a basis of comparison to the other Asian economies.

588 Economic Development **4 hrs. Winter**

An analysis of the economic factors such as population, resources, innovation and capital formation which affect economic growth. Selected underdeveloped areas will be studied to understand the cultural patterns and economic reasons for lack of development and the steps necessary to promote economic progress. Special attention will be paid to evaluating the effectiveness of the United States foreign aid program and examining the issues arising as a result of the conflict with the U.S.S.R. Prerequisite: Econ. 200.

590 Contemporary Communism—A Survey **2 hrs.**

Designed to give the student an insight for the range of problems that resulted from the spread of Communism in the wake of World War II. The philosophy, economic doctrines, and government of Communism will be covered.

SPECIAL STUDIES

490, 491, 492 Economics Honors Seminar **2 hrs. Fall, Winter**

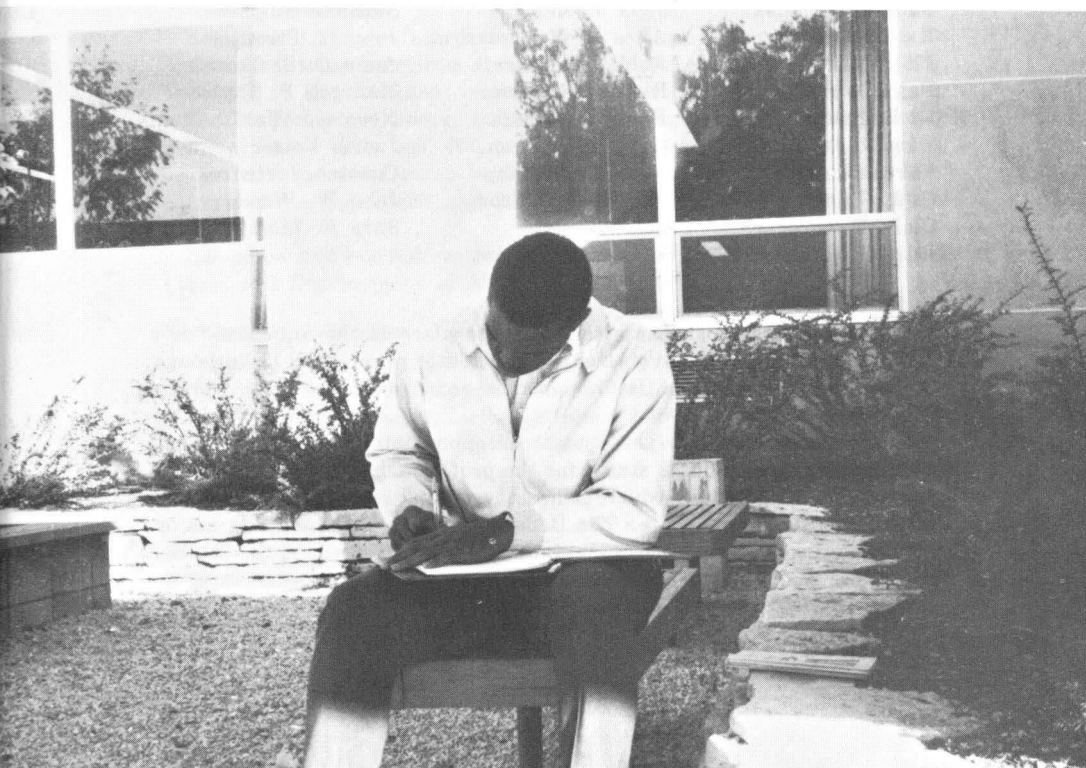
Designed for honors students, the Seminar deals with issues of current importance in economic theory and policy. Permission to register must be obtained from the Departmental Honors Committee.

495 Independent Study for Honors Students **2 hrs. Fall, Winter**

A program of independent study, tailored to fit the needs and interests of economics honors students, under the direction of one of the members of the Department. Permission to register must be obtained from the Departmental Honors Committee.

598 Readings in Economics **1–3 hrs. Fall, Winter**

An independent program of study for qualified advanced students to be arranged in consultation with the instructor. Prerequisite: Consent of Head of Department.



English

David F. Sadler, Chairman

Phillip D. Adams
Elaine A. Albert
Harold O. Bahlke
Joel Bernaciak
Roseann Cacciola
Edward T. Callan
Bernadine P. Carlson
Norman E. Carlson
Joann L. Cattonar
Mary-Lou Cloud
James D. Combs
William W. Combs
Joseph M. Condic
Clifford O. Davidson
Robert S. Davis
Philip S. Denenfeld
Barry W. Donath
Paul H. Douglas
Kathleen E. Drzick
Philip Faustman
Patricia A. Fernandez
H. Eugene Gabehart
Edward L. Galligan
Karen Gernant
C. J. Gianakaris
Clare R. Goldfarb
Russell M. Goldfarb
Maryellen Hains
John Halberstadt
Gordon L. Harper
Daniel P. Hendriksen
Clayton A. Holaday
Frank C. Householder
Theone Hughes
Wallace H. Johnson
William A. Johnston
G. Wayne Kilpatrick
Robert G. Lambert
Robert LaRue
Robert M. Limpus
Janet A. MacKenzie
Ken Macrorie
Jean Malmstrom
F. Theodore Marvin
John J. McNally
Alice B. Merriman
Ralph N. Miller
Richard S. Miner
Elizabeth Moore
Gary R. Morgan
John M. Murphy
Arnold G. Nelson
John B. Orr
Robert A. Palmatier
Faye Pauli
Maisie Pearson
Lelane Perdue
John R. Phillips
David G. Pugh
Frederick J. Rogers
William R. Rosegrant
H. D. Rowe
Albert Sampson
Helen G. Sellers
Robert L. Shafer
Helen A. Sheridan
Thomas E. Small
Charles A. Smith
Kathleen M. Smith
William F. Smith, Jr.
Robert L. Stallman
Suzanne Stephens
John H. Stroupe
Anne O. Szalkowski
Maureen P. Taylor
Norma J. VanRheenen
Judith Vetter
Constance Weaver
John W. Woods
Sara E. Zimmerman

The study of English has a time-honored place in the university as a force to increase a student's sensitivity to art, to people, and to language. It is recognized also for its importance as a preparation for certain vocations.

The Department offers the student an opportunity to prepare himself for teaching, for graduate study, for the professions, and for the increasing number of positions which utilize the special skills and information of the liberal arts graduate. The Department wishes the student majoring in English to have an acquaintance with literary history, the relation of culture and literature, principles of the evaluation of literature, the history and structure of the language, and techniques of composition.

REQUIREMENTS FOR ENGLISH MAJORS AND MINORS

Major and minor slips for English are no longer required. Students who do not have slips should follow the requirements listed below for the different curricula; students who already have slips may follow either the requirements on their slips or the requirements listed below. Anyone wishing advice or further information should consult with an adviser in the English office.

A *minimum requirement* for an *English major* is one college year of a foreign language, or its equivalent. The department *recommends* as much beyond the minimum as a student can manage. Ordinarily French and German are most useful in graduate school.

ENGLISH MAJORS 30 hours required

General Curriculum and Liberal Arts

Required: Literary Interpretation (210), English Language (270), and Senior Seminar (499), plus electives to make 30 hours. 16 hours, including Senior Seminar, must be in 300, 400, or 500 level courses. One of the 300, 400, or 500 level courses must be chosen from among those courses indicated (*) on pages 309 and 310. These courses emphasize literature before 1900.

Recommended but not required: Shakespeare (252) and The Age of Chaucer (531).

Secondary Education

Required: Literary Interpretation (210), English Language (270), an American Literature course (preferably Major American Writers, 322), Teaching of English (380), and Senior Seminar (499), plus electives to make 30 hours. 16 hours, including Teaching of English and Senior Seminar, must be in 300, 400, or 500 level courses. One of the 300, 400, or 500 level courses must be chosen from among those courses indicated (*) on pages 309 and 310. These courses emphasize literature before 1900.

Recommended but not required: Shakespeare (252), Advanced Writing (362), and Development of Modern English (372).

Elementary Education

Required: Literary Interpretation (210), English Language (270), Children's Literature (282), and Senior Seminar (499), plus electives to make 30 hours. 12 hours, including Senior Seminar, must be in 300, 400, or 500 level courses. One of the 300, 400, or 500 level courses must be chosen from among those courses indicated (*) on pages 309 and 310. These courses emphasize literature before 1900.

Recommended but not required: American Literature and Culture (222) and Development of Modern English (372).

Elementary Education students should not take Teaching of English (380).

ENGLISH MINORS 20 hours required

General Curriculum and Liberal Arts

Required: Literary Interpretation (210), English Language (270), plus electives to make 20 hours.

Recommended but not required: Shakespeare (252), and an American Literature course.

Secondary Education

Required: Literary Interpretation (210), English Language (270), an American Literature course (preferably Major American Writers, 322), and Teaching of English (380), plus electives to make 20 hours.

Recommended but not required: Shakespeare (252), Development of Modern English (372).

Elementary Education

Required: Literary Interpretation (210), English Language (270), and Children's Literature (282), plus electives to make 20 hours.

Recommended but not required: American Literature and Culture (222), and Development of Modern English (372).

All students proposing to take courses in English should be aware that written work must meet the Department's standard of competent writing.

The following courses in other departments may be used for English credit:

Language:

568 Mythology

575 Greek Drama in Translation

Philosophy and Religion:

344 The Religious Quest in Modern Literature

COMPARATIVE AND GENERAL LITERATURE

112 General Literature **4 hrs. Fall, Winter**

Readings in European literature from the Greek period to the present.

210 Literary Interpretation **4 hrs. Fall, Winter**

An introduction to the study of literature, aimed at developing sensitivity and skill in the critical interpretation of poetry, drama, and prose fiction.

410 Topics in English Literary History **4 hrs.**

A study in historical perspective of selected literary works. Prerequisite: 210.

519 Non-Western Literatures in Translation **4 hrs.**

Studies of significant forms in Chinese, Indian, and other non-western literatures and of their relation to the values and patterns of a particular society.

NATIONAL LITERATURE

222 American Literature and Culture **4 hrs. Fall, Winter**

A study of some of the recurrent themes in American life as seen in American literature.

322 Major American Writers **4 hrs. Fall, Winter**

Intensive reading of representative works of major American writers. Prerequisite: 210.

***522 Movements in American Literature** **4 hrs. Fall**

Study of a movement or movements in American Literature such as romanticism, realism, naturalism. Prerequisite: 210.

LITERARY PERIODS

238 20th Century Literature **4 hrs. Fall, Winter**

Study of the most important American and British literature of the period between 1900 and the present. Prerequisite: 210.

***332 16th Century Literature** **4 hrs. Fall**

Among the writers discussed in this course are Ascham, Bacon, Dekker, Marlowe, and Spenser. Prerequisite: 210.

***333 17th Century Literature** **4 hrs. Winter**

Among the writers discussed in this course are Donne, Herbert, Herrick, Bunyan, Milton, Walton, and Browne. Prerequisite: 210.

***530 Medieval Literature** **4 hrs. Winter**

Readings in medieval drama, lyric and narrative poetry, and romances and an introduction to Dante's *Divine Comedy*. All in translation. Prerequisite: 210.

***531 The Age of Caucer** **4 hrs. Fall, Winter**

Readings in the major works of Chaucer and other representative medieval authors. Prerequisite: 210.

***534 Neo-Classical Literature** **4 hrs. Fall, Winter**

English literature from the Restoration Period through Pope and Swift. Prerequisite: 210.

***535 Eighteenth-Century Literature** **4 hrs. Winter**

Readings in Johnson, Boswell, Goldsmith, Gray, Fielding, Sterne, and Smollett. Prerequisite: 210.

***536 Romantic Literature** **4 hrs. Fall**

Readings in poetry and criticism, with emphasis on Blake, Burns, Wordsworth, Coleridge, Scott, Byron, Shelley, and Keats. Prerequisite: 210.

***537 Victorian Literature** **4 hrs. Winter**

Readings emphasizing Carlyle, Mill, Dickens, Thackeray, Tennyson, Browning, and Arnold. Prerequisite: 210.

LITERARY TYPES

242 Development of the Drama **4 hrs. Fall**

Studies in the development of the drama from the Classical Period to the present with emphasis on selected periods.

244 Development of the Novel **4 hrs. Fall, Winter**

A study of the development and diversity of the novel as a literary form.

***340 Development of English Verse** **4 hrs. Winter**

Studies in the development of poetic techniques, including major verse forms, and their relation to theories on poetry. Prerequisite: 210.

AUTHORS

252 Studies in Shakespeare **4 hrs. Fall, Winter**

A study of Shakespeare's art through the application of several critical methods to selected tragedies, histories, and comedies. Prerequisite: 210.

555 Studies in the Arts and Thought of Major Writers **4 hrs. Winter**

Study of the works of individual writers of genius selected from either the classical writers, European writers, British writers, or American writers; taught by members of the Philosophy and English departments.

WRITING

264 Journalism **4 hrs. Fall, Winter**

Theory and practice of news gathering and news writing; copy editing, headline writing, news evaluation, page layout, and editorial writing.

362 Advanced Writing **4 hrs. Fall, Winter**

Practice in writing articles, essays, biographical and critical prose, with emphasis on development of the student's individual style and elimination of obstacles to clear and vital expression.

366 Creative Writting **4 hrs. Fall, Winter**

A beginning course in the writing of poetry, fiction, and drama.

566 Creative Writing Roundtable **4 hrs. Fall, Winter**

An advanced course in the writing of poetry, fiction, and drama, with class criticism of each student's writing. The course may be taken again for credit, but only four hours may count towards an English major.

LANGUAGE STUDY

270 English Language **4 hrs. Fall, Winter**

Introduction to the principles which govern language study, with particular reference to their use in understanding English.

372 Development of Modern English **4 hrs. Fall, Winter**

A course in the history of the language treating the historic and linguistic forces which have affected pronunciation, grammar, and vocabulary. Prerequisite: 270.

570 Introduction to Linguistics **4 hrs.**

An introduction to the history of linguistics and a survey of the principles and practices in the major schools (e.g., structural), fields (e.g., historical), and areas (e.g., dialectology) of modern linguistic study.

574 Linguistics for Teachers **4 hrs.**

An application of the concepts and procedures of structural and transformational linguistics to the teaching of language, literature, and composition in the English curriculum. Prerequisite: 270 or 570.

TEACHING

282 Children's Literature **4 hrs. Fall, Winter**

A survey and analysis of the best that has been written for children or appropriated by them.

380 Teaching of English **4 hrs. Fall, Winter**

Materials, procedures, and problems of the junior and senior high school English teacher, including some initial experience in teaching a class.

SPECIAL STUDIES

396 English Honors **4 hrs. Fall**

Intensive study of selected literary topics. Open only to students in the English Honors Program.

397 English Honors **4 hrs. Winter**

Continuation of 396.

496 English Honors **4 hrs. Fall**

The writing of an Honors Essay on a topic selected by the student in consultation with the instructor.

499 Senior Seminar in English **4 hrs. Fall, Winter**

Special studies in language and literature for senior English majors. The course may be taken a second time with full credit. Students should get permission in the English office well in advance of registration.

598 **Readings in English** **1–4 hrs. Fall, Winter**

Individual reading project, available by special permission from the appropriate departmental adviser (undergraduate or graduate) and the staff member who will supervise the study.

Geography

Albert H. Jackman, Head

David G. Dickason
Val L. Eichenlaub
Rainer R. Erhart
Thomas J. Gergel
Charles F. Heller
Oscar H. Horst
John A. Jakle
Eugene C. Kirchherr
F. Stanley Moore
Arthur S. Morris
Henry A. Raup
Cyril L. Stout
James O. Wheeler

CURRICULA FOR MAJORS AND MINORS

Students who plan to major or minor in geography should consult the departmental chairman as early as possible in their college careers.

A special Honors Program in Geography is open to students with excellent academic records. Information on this program is available in the departmental office in Wood Hall.

NON-TEACHING MAJOR

30 HOURS

225	Introduction to Meteorology and Climatology	4 hrs.
244	Economic Geography	4 hrs.
310	Geography of Anglo-America	4 hrs.
380	Principles of Cartography	4 hrs.
566	Field Geography	4 hrs.
	Electives in geography chosen with consent of Counselor	10 hrs.

Supporting required course: Geology 230

NON-TEACHING MINOR

20 HOURS

225	Introduction to Meteorology and Climatology	4 hrs.
244	Economic Geography	4 hrs.
310	Geography of Anglo-America	4 hrs.
	Electives in geography chosen with consent of Counselor	8 hrs.

ELEMENTARY EDUCATION MAJOR

30 HOURS

105	Physical Geography	4 hrs.
205	Introduction to Human Geography	3 hrs.
206	World Regional Geography	5 hrs.
310	Geography of Anglo-America	4 hrs.
350	Principles of Conservation and Resource Management	3 hrs.
460	Instructional Methods in Geography	3 hrs.
	or	
507	Teaching of Social Studies in the Elementary Schools	2 hrs.

Electives in geography chosen with consent of Counselor to complete a total of 30 hours.
Supporting required course: Geology 112

ELEMENTARY EDUCATION MINOR

21 HOURS

105	Physical Geography	4 hrs.
205	Introduction to Human Geography	3 hrs.
206	World Regional Geography	5 hrs.
310	Geography of Anglo-America	4 hrs.
350	Principles of Conservation and Resource Management	3 hrs.
460	Instructional Methods in Geography	3 hrs.
	or	
507	Teaching of Social Studies in the Elementary Schools	2 hrs.

SECONDARY EDUCATION MAJOR

32 HOURS

105	Physical Geography	4 hrs.
225	Introduction to Meteorology and Climatology	4 hrs.
244	Economic Geography	4 hrs.
310	Geography of Anglo-America	4 hrs.
	or	
350	Principles of Conservation and Resource Management	3 hrs.
460	Instructional Methods in Geography	3 hrs.
	or	
300	Teaching of Social Studies in Secondary Schools	3 hrs.

Electives in geography chosen with consent of Counselor to complete a total of 32 hours.
Supporting required course: Geology 112

SECONDARY EDUCATION MINOR

22 HOURS

105	Physical Geography	4 hrs.
225	Introduction to Meteorology and Climatology	4 hrs.

244 Economic Geography ..... 4 hrs.

310 Geography of Anglo-America ..... 4 hrs.
or
350 Principles of Conservation and Resource Management .... 3 hrs.

460 Instructional Methods in Geography ..... 3 hrs.
or
300 Teaching of Social Studies in Secondary Schools ..... 3 hrs.

Electives in geography chosen with consent of Counselor to complete a total of 22 hours.
Science Credit

The Geography courses 105, 225, 226, 350, 380, 568, 580, and 582 are acceptable for science credit in appropriate science sequences.

COURSES IN SYSTEMATIC GEOGRAPHY

105 Physical Geography **4 hrs. Fall, Winter**

The study of several earth sciences which give an understanding of man's environment: the form of the earth, earth-sun relationships, maps, weather and climate, soils, vegetation, the oceans, landforms and earth materials. The significance of environmental factors in the life of man is stressed.

205 Introduction to Human Geography **3 hrs. Fall, Winter**

(Sci. Credit) An introduction to those aspects of geography concerned with man and his efforts to cope with his environment. Included are population and settlement forms, the utilization of resources, the impact of technology on human occupance of the Earth, and the origin and dispersal of cultural elements among the various world realms.

225 Introduction to Meteorology and Climatology **4 hrs. Fall, Winter**

(Sci. Credit) A non-mathematical analysis of systematic and regional atmospheric behavior. First part of course deals with fundamental physical laws affecting the elements of weather—temperature, moisture and humidity, pressure, and winds. Second part of course examines the distribution of various types of climates over the earth's surface, with particular emphasis on the interaction of geographic factors with the major atmospheric climatic controls, and upon the effects of various climates on the economic activities of man. Prerequisite: Geography 105 or consent.

226 Advanced Physical Geography **4 hrs. Fall**

(Sci. Credit) Intensive study of selected topics including the solar system and earth-sun relationships, time, ocean currents and tides, the measurement of the earth's surface, the distribution and relationship of soils and vegetation, and current approaches to the interpretation of

terrain features. Lecture and laboratory work will be supplemented by field investigation in the study of interrelationships of elements of the physical environment. Three one-hour lectures and one two-hour laboratory. Prerequisites: Geography 105 or 225.

244 Economic Geography **4 hrs. Fall, Winter**

A survey of locational economic patterns and their interrelationships, including the study of spatial variation in economic development, primary production, energy generation, manufacturing, transportation, service occupations, and trade. Prerequisite: Geography 105 or consent.

350 Principles of Conservation and Resource Management
3 hrs. Fall, Winter

(Sci. Credit) Critical evaluation of the major natural resources of the United States, particularly soils, water, forests, wildlife, and minerals; examination of the utilization of these resources so as to yield the maximum benefit to man. Emphasis is placed on principles, policies and issues in the management of natural resources.

540 Political Geography **3 hrs. Fall**

This course introduces the principles and concepts of political geography as they interact in the evolution of the modern political state. Geopolitical concepts such as boundaries and frontiers, the "organic" State, Geopolitik, and theories of global relationships are treated in some detail. Prerequisite: Geography 105 or consent.

541 Geographic Foundations of National Power **3 hrs.**

In contrast to the principles and concepts treated in Geography 540, this course applies political geography to world power relationships; analyzes the components of national power in their physical and cultural relationships; concepts of autarky, national determinism, possibilism, and supranationalism will be studied. Prerequisite: Geography 105 or graduate standing.

543 Cultural Geography **3 hrs. Fall**

Techniques of spatial analysis applicable to the study of man and his adjustment to different environments. The place of origin, diffusion, and present distribution of selected cultural patterns will be traced with emphasis given to cultural traits which strongly influence human occupance of the earth's surface. Prerequisite: Geography 105 or consent.

544 Agricultural Geography **3 hrs. Winter**

A course designed to acquaint the student with world patterns of farming activity. The first part of the course is concerned with the description and analysis of: (a) the distribution of major world crops and domestic animals, and (b) the most common combinations of crops and livestock on farm units. The second part of the course deals with the spatial organization of agriculture in certain selected areas. Prerequisite: Geography 244 or consent.

546 Manufacturing and Transportation Geography **3 hrs. Fall**

The study of the world's dominant manufacturing types, individually and as they occur in association with one another and of the transportation systems that link material sources, manufacturers, and markets. Prerequisite: Geography 244.

556 Land Use Planning **3 hrs. Fall**

An examination of the philosophy and role of land-use planning at the national, regional, and local levels; study of those decisions involved in the establishment and design of long-range plans for land utilization, and methods of implementation. Prerequisite: Geography 105.

570 Urban Geography **4 hrs. Winter**

The study of urban settlements as distinctive geographical units. Among the topics considered are (1) the historical geography of urbanization, (2) characteristics of urban forms in selected world regions, (3) approaches to the functional classification of cities, and (4) the analysis of land use patterns and transportation in the modern city and metropolitan region. Special assignments are designed to acquaint the student with source materials and field techniques utilized in urban research. Prerequisite: Geography 244 or junior standing with at least a minor in geography or the social sciences.

COURSES IN REGIONAL GEOGRAPHY

206 World Regional Geography **5 hrs. Fall, Winter**

A survey of world geography utilizing the tools of regional analysis in the study of major geographic realms.

310 Geography of Anglo-America **4 hrs. Fall, Winter**

An introduction to the physical and cultural patterns of the United States and Canada. Prerequisite: Geography 105 or consent.

311 Geography of Michigan **3 hrs. Fall**

This course is primarily designed to provide teachers in geography with a full understanding of the distribution of population, resources, forms of economic activity, and recreational land use in the home state. Prerequisite: Geography 105 or consent.

315 Geography of Asia **4 hrs. Fall**

Identification and examination of Asian regions (excluding the U.S.S.R.), with emphasis on both the physical and cultural environment. Subjects of special interest include population growth and the bases for economic and political development. Prerequisite: Geography 105 or consent.

511 South America **3 hrs. Fall**

Regional study of the nations of South America with attention to the interrelationships of the physical and cultural environments. Historical

background necessary for the interpretation of the present political, social and economic conditions is included. Prerequisite: Geography 105.

512 Middle America **3 hrs. Winter**

Systematic consideration of the physical environment of Mexico, Central America and the West Indies. A problems approach is utilized to reckon with the economic, social and political trends of the region. Prerequisite: Geography 105.

513 Western and Southern Europe **4 hrs. Fall**

Intensive regional study of those Western European nations situated west of the Iron Curtain. The physical elements (climate, landforms, resources, etc.) are examined and the derivative cultural elements are identified. Emphasis is placed upon the social and economic activities of contemporary Western Europe. Prerequisite: Geography 105 or consent.

514 U.S.S.R. and Eastern Europe **4 hrs. Winter**

Introduction to the physical, cultural and economic geography of the U.S.S.R. and Eastern Europe. The primary focus is the Soviet Union with an emphasis on the characteristic spatial patterns and relationships found within the country. Prerequisite: Geography 105 or consent.

515 Monsoon Asia **4 hrs. Winter**

Study of selected physical and cultural environments of South, Southeast, and East Asia (extending from Pakistan to Japan). Characteristics and interrelationships of population growth, the development of the agrarian base and the utilization of industrial resources are examined in view of evolving political and cultural patterns. Prerequisite: Geography 105 or consent.

516 Middle East and North Africa **3 hrs. Winter**

Study of the diversity and uniformity—both physical and cultural—of the Middle East and Africa north of (and including) the Sahara. Special attention is given to aridity problem, economic development, petroleum, Arab re-unification movements, and the impact of the Muslim World on the current political scene. Prerequisite: Geography 105 or consent.

517 Middle and South Africa **4 hrs. Fall**

General survey of the broad physical realms and the background of contemporary political geography in Africa south of the Sahara, followed by interpretive studies of the major regions and states based on an examination of population distribution, the characteristics of subsistence and commercial agriculture, the availability of power and mineral resources, patterns of transportation, and current programs for regional development. Prerequisite: Geography 105 or consent.

518 The Pacific Realm **3 hrs. Winter**

The human and physical geography of the South and Central Pacific with concentration on Australia, New Zealand, Fiji, and Polynesia. Prerequisite: Geography 105.

542 Historical Geography of North America **3 hrs. Fall, Winter**

A study of environmental, economic, and cultural factors as they combined to influence routes of exploration and trade, settlement patterns, regional economies, and sectional identities in North America. Prerequisite: Geography 105.

COURSES IN GEOGRAPHIC METHODOLOGY AND RESEARCH

380 Principles of Cartography **4 hrs. Fall, Winter**

(Sci. Credit) Introduction to map construction with primary emphasis on the conceptual planning and designing of maps as a medium for communication and research. Lectures are supplemented by laboratory assignments to familiarize student with drafting techniques, lettering and symbolization, the concept of scale and scale transformations, map layout and design, processes of map reproduction, the employment and construction of projections, and the compilation procedures and execution of choropleth and dot maps. Two one-hour lectures and two two-hour laboratory periods. Prerequisite: Geography 105.

460 Instructional Methods in Geography **3 hrs. Fall, Winter**

Study of objectives, tools, organization and presentation of material, methods of evaluation, and scrutiny of textual material in the field of geography. Prerequisite: 10 semester hours in geography, including Geography 105.

566 Field Geography **4 hrs. Fall**

The theory and application of geographic techniques in field investigations; collection and analysis of field data; preparation and presentation of materials. The course is based primarily upon field observations. Prerequisite: Geography 380 or consent.

568 Quantitative Methodology in Geography **3 hrs. Fall**

(Sci. Credit) The application of quantitative concepts and methods to the solution of geographic problems. Critical review of research in quantitative geography ranging from the use of common statistical techniques to method of model formulation in the analysis of spatial interaction. Prerequisite: A course in statistics or consent.

580 Advanced Cartography **3 hrs. Winter**

(Sci. Credit) Study of the more complex map projections, the compilation of data and the design of maps and graphs for research papers, and the application of statistical techniques in mapping geographic phenomena. Students are assigned special problems to develop

their proficiency in the use of cartography as a tool in research. One hour lecture and 2 two-hours lab. Prerequisite: Geography 380 or consent.

582 Aerial Photograph Interpretation **3 hrs. Fall, Winter**

(Sci. Credit) The student will acquire proficiency in the fundamental techniques and skills of photogrammetry and photo-interpretation during the first part of the course. The remainder of the semester will be spent in interpreting photos dealing with such topics as geomorphology, archaeology, vegetation and soils, water resource, rural and urban land use, as well as topics adapted to the interest and anticipated future work of the student.

598 Readings in Geography **1–3 hrs. Fall, Winter**

Designed for highly qualified majors and graduate students who wish to study in depth some aspect of their field of specialization under a member of the departmental staff. Prerequisite: Consent of departmental adviser and instructor.

Geology

Lloyd J. Schmaltz, Head

Richard A. Davis, Jr.
W. David Kuenzi
John Lufkin
Richard Passero
A. L. Reesman
Karl A. Riggs

GEOLOGY MAJOR (29-30 HOURS)

Required Courses	
Physical Geology 230	4
Historical Geology 231	4
Mineralogy and Optical Mineralogy 335	4
Petrology and Petrography 336	4
Structural Geology 430	3
Invertebrate Paleontology 533	4
Elementary Field Geology 539	3

Plus at least 1 additional course in geology chosen with advice and consent of counselor. A minimum of a "C" is required in each of the required courses.

Supporting required courses: Chemistry 100 or 102 (for students with a high school chemistry background), and 120; Physics 110 and 111; Biology 100; and Mathematics 122 and 123. Some modification of these requirements may be made in consultation with the student's departmental counselor. In addition, at least one year of foreign language (German, French, or Russian), and a summer field course in geology are recommended. Students electing to minor in chemistry as a supporting minor should take Chemistry 100 or 102, 120, 222 and 530.

GEOLOGY MINOR (MINIMUM 18 HOURS)

The geology minor is designed as a supporting minor for students preparing to do professional work in the fields of chemistry, physics, engineering, zoology, botany, and geography. It cannot be combined with earth science as a major-minor or double minor relationship.

Required Courses

Physical Geology 230	4
Historical Geology 231	4
Mineralogy and Optical Mineralogy 335	4
Petrology and Petrography 336	4
Invertebrate Paleontology 533	4
or	
Minerals and Rocks 301	3
Invertebrate Paleontology 533	4
Plus 3 additional hours in Geology	3

Course substitution from other geology offerings can be made with the consent of counselor (e.g., a geography major might elect economic geology and geomorphology).

MAJOR OR MINOR IN EARTH SCIENCE

Major (30 hours)
Required Courses

Astronomy 104	4
Introduction to Meteorology and Climatology 225	4
Physical Geology 230	4
Historical Geology 231	4
Minerals and Rocks 301	3
Life of the Geologic Past 310	3
or	
Invertebrate Paleontology 533	4
Oceanography 538	3
Elementary Field Geology 539	3
Teaching of Earth Science 507	2

Minor (21 hours)
Required Courses

Astronomy 104	4
Introduction to Meteorology and Climatology 225	4
Physical Geology 230	4
Historical Geology 231	4
Oceanography 538	3
Teaching of Earth Science 507	2

COURSE DESCRIPTIONS

112 Geological Science (See General Studies) **4 hrs. Fall, Winter**

An introduction to physical and historical geology for students who do not plan to major or minor in geology or earth science. The importance to man of minerals and rocks, geologic processes, and the history of the earth including the evolution of past life are emphasized. Three lectures and a two-hour laboratory period.

230 Physical Geology **4 hrs. Fall, Winter**

A study of the common rocks and minerals and the geologic processes acting upon these materials that form the structure and surface features of the earth. Three lectures and a two-hour laboratory period.

231 Historical Geology **4 hrs. Fall, Winter**

Study of major changes in the elevation, size, and form of the continents through geologic time, and the evolution of plant and animal life. Geologic development of North America is emphasized. Three lectures and a two-hour laboratory. Prerequisite Geology 230 or consent.

301 Minerals and Rocks **3 hrs. Winter**

A one semester course covering hand specimen mineralogy and petrology; includes introduction to crystallography, physical and chemical properties of minerals, and rock description and genesis. Will not count toward a major in geology. Prerequisite: Geology 230 or 112.

310 Life of the Geologic Past **3 hrs. Fall**

Study of the progressive development of plant and animal life as illustrated by fossils. The evolution of life is related to changes of physical environment in North America through geologic time. Two lectures and one two-hour lab. Prerequisites: Geology 112 or 231.

335 Mineralogy and Optical Mineralogy **4 hrs. Fall**

Introduction to crystallography, crystal chemistry, and optical mineralogy. Physical and chemical properties, occurrence, uses and determination of about 80 minerals. Lecture 3 hours a week. Laboratory 4 hours a week. Prerequisites: Geology 112 or 230 and General Chemistry or consent of instructor.

336 Petrology and Petrography **4 hrs. Winter**

Classification, origin, and description of igneous, sedimentary, and metamorphic rocks. Laboratory study of rocks and thin sections. Lecture 3 hours a week. Laboratory 4 hours a week. Prerequisite: Geology 335.

430 Structural Geology **3 hrs. Winter**

Development of rock structures and mechanics of rock deformation. Structural interpretation of geologic maps, cross-sections, and aerial photographs. Lecture 2 hours a week. Laboratory 2 hours a week. Prerequisites: Geology 231 and 336, or consent of instructor.

432 Economic Geology **3 hrs. Fall**

Origin, occurrence, and utilization of metallic and non-metallic mineral deposits, fuels, and water. Lecture 3 hours a week. Prerequisite: Geology 335, or consent of instructor.

434 Problems in Geology **2 hrs. Fall, Winter**

Intensive reading and research on a topic in geology under the direction of a member of the geology faculty. Prerequisite: 16 hours in Geology and permission of instructor.

502 Special Problems in Earth Science

Individual problems involving topical reading and/or research problems in the earth sciences. May be repeated for credit. Prerequisites: 1-2 hours and consent of instructor.

507 Teaching of Earth Science **2 hrs. Fall**

Philosophy, objectives, and methods of teaching secondary school earth science. Designed for earth science majors and minors. One hour lecture and two hours of lab. Prerequisite: 16 hours of Earth Science or consent.

532 Geomorphology **3 hrs. Winter**

A systematic study of the development of land forms as created by the processes of vulcanism, gradation, and diastrophism with interpretation of topographic and geologic maps, and aerial photographs. Prerequisite: Geology 112 and consent or 231.

533 Invertebrate Paleontology **4 hrs. Fall**

Morphology, classification, evolution, and stratigraphic distribution of major invertebrate fossil groups. Three lectures and a three-hour laboratory. Prerequisite: Geology 231 or consent.

534 Vertebrate Paleontology **4 hrs. Winter**

Comparative morphology, classification, stratigraphic distribution, and evolution of fossil fish, amphibians, reptiles, mammals, and birds. Three lectures and a three hour laboratory per week. Prerequisite: Geology 231 or consent.

535 Stratigraphy and Sedimentation **4 hrs. Winter**

Principles of stratigraphy and sedimentation including correlation, facies, stratigraphic nomenclature, and sedimentary petrology, processes and environments. Three lectures and three hour laboratory. Prerequisite: Geology 231 and consent.

536 Glacial Geology **3 hrs. Winter**

A study of the mechanics of glacier movement, processes of glacial erosion and deposition, and the distribution of glacial features in space and time. Special emphasis will be placed on the glacial geology of the Great Lakes area. Prerequisite: Geology 230 or consent of instructor.

538 Oceanography **3 hrs. Fall, Winter**

Survey of oceanographic sciences including physical, chemical, biological, and geological oceanography. Lecture 3 hours a week. Prerequisite: Geology 112 and consent of instructor, or 231.

539 Elementary Field Geology **3 hrs.**

Field studies of rocks, structures, and land forms. Areas of geologic interest in the central and eastern United States are visited. Prerequisite: Geology 336 or 301.

History

Willis F. Dunbar, Chairman

George Beech
Jozette Benson
Patrick Bidelman
Ernst Breisach
Alan Brown
Walter Brunhumer
Richard Burke
Albert Castel
Sherwood Cordier
Ronald Davis
George Demetrakopoulos
Edward Elsasser
Ross Gregory
Robert Hahn
Nicholas Hamner
Graham Hawks
John Houdek
John Jefferies
Chafic Khaled
Margaret Macmillan
Paul Maier
Edythe Mange
Gilbert Morell
Howard Mowen
John Muendel
Andrew Nahm
Emanuel Nodel
Dale Pattison
Johannes Postma
Mark Rhines
Peter Schmitt
Mary Snell
John Sommerfeldt
Fola Soremekun
Charles Starring
Jing-shen Tao
John Yzenbaard

MAJORS AND MINORS IN HISTORY

Students planning to major or minor in History should call at the Department Office (1418 Sangren Hall) by the early part of their first semester. Those who plan to major in History should secure from the Office a Student Data form, fill it out, and then consult with the Departmental Major Adviser. Those planning to minor in History should consult with one of the Departmental Minor Advisers. Transfer students who expect to major in History should consult with the Major Adviser soon after they are enrolled. A list of Major and Minor Advisers may be obtained at the office.

Students planning to do graduate work in History are advised to elect two years of a foreign language.

Students planning to teach History in the secondary schools are urged to elect Social Science 300, and those planning to teach History or Social Studies in the elementary school are urged to elect Social Science 507. Credits earned in these courses, however, cannot be counted towards a major or a minor.

REQUIREMENTS FOR THE MAJOR

1. The basic courses: Western Civilization (General Studies 100 and 101) and American History (210-211). For transfer students, two semesters of European history will be accepted as the equivalent of Western Civilization. Students earning high grades in high school American history courses may receive credit for 210-211 by passing a Qualifying Examination given during the Fall Semester each year.

2. Five courses numbered 299 or above. Two of these must be in the 500-series. One course must be selected from each of the following fields:

(a) Advanced United States, British, Canadian, or Michigan History (299, 310, 316, 342-343, 508-533, 575)

(b) Ancient, medieval or modern European history (346-353, 506-507, 549-563)

(c) Asian, Latin American, East European, Russo-Soviet, or African history (340-341, 344-345, 370-371, 380-381, 540-542, 570-571, 580-588)

3. Earn an average grade of "C" for all courses counted towards the major, and a grade of "C" or better for all courses numbered 299 or above counted towards the major.

REQUIREMENTS FOR THE MINOR

1. The same basic courses required for the Major.
2. Three courses numbered 299 or above. These courses must be passed with a "C" grade or better.
3. A "C" average in all courses counted towards the Minor.

RECOMMENDED COGNATES

Students in the education curricula are urged to include in their programs courses in Geography and the other Social Sciences. Those in the Secondary Education Curriculum are strongly advised to elect a course in Economics.

HONORS PROGRAM

The Honors Program in History provides an opportunity for qualified students to earn the Bachelor's degree with Honors in History. To be eligible for the Program, a student must have completed at least 3 semesters, attained a 3.3 point average in all history courses taken at the college level, and declared himself a History major.

Each honors students in History is expected to complete courses 390, 470, and 598, to fulfill all the regular requirements for a History major, and earn a 3.5 point average for all courses counted towards the major.

BASIC COURSES

100 Western Civilization (to 1650) **4 hrs. Fall, Winter**

For description, see Division of General Studies.

101 Western Civilization (since 1650) **4 hrs. Fall, Winter**

For description, see Division of General Studies.

102 History of Asian Civilization **4 hrs. Fall**

This course is designed to acquaint the student with historical processes related to the rise of civilizations in Asia and their institutional and cultural transformation in modern times. May not be used to fulfill major or minor requirements in History.

210 The United States to 1877 **3 hrs. Fall, Winter**

A mature approach to American history from colonial beginnings to the end of the Reconstruction.

211 The United States since 1877 **3 hrs. Fall, Winter**

A mature approach to American history since Reconstruction.

SURVEY COURSES (Courses dealing with major chronological periods or extensive areas)

310 History of Michigan **3 hrs. Fall, Winter**

The development of Michigan from a primitive wilderness to an industrial state, with emphasis on the relation of the history of the state to that of the nation.

316 Economic History of the United States **3 hrs. Fall, Winter**

This course is planned especially for students planning on a career in business.

321 History of the Negro in American Life **3 hrs. Fall, Winter**

A survey of the history of the Negro in the United States from colonial times to the present and an appraisal of Negro contributions to American life.

340 Russia to 1917 **3 hrs. Fall**

Political, economic, and cultural development of Russia in the Kievan, Muscovite, and Imperial periods.

341 The Soviet Union **3 hrs. Fall, Winter**

The development of the Union of Soviet Socialist Republics from the Russian Revolution of 1917 to the present.

342 Great Britain and the British Empire **3 hrs. Fall**

A survey of British history from about 1500 to 1815.

343 Great Britain and the British Commonwealth **3 hrs. Winter**

Great Britain since 1815 and the evolution of the British Commonwealth of Nations.

344 Eastern Europe **3 hrs. Winter**

Social, political, and economic developments in Czechoslovakia, Poland, Hungary, Rumania, Yugoslavia, and Albania from the 10th century, A.D. to the present.

345 The Baltic Region **3 hrs. Fall**

The history of the Finns, Estonians, Latvians, and Lithuanians from the earliest times to the present.

346 German History Since the Enlightenment **3 hrs. Fall**

The significant interaction of the Central European region and the rest of Europe. Major developments in Germany's political and social experiences and its creative thought and expression.

349 The Ancient Near East **3 hrs. Fall**

A cultural study of archaeology, early man, and the ancient civilizations of the Sumerians, Babylonians, Egyptians, Hittites, Phoenicians, Hebrews, Assyrians, and Persians.

350 Ancient Greece **3 hrs.**

Aegean civilization, the Homeric Age, Athenian and Spartan civilizations, Hellenism, and the achievement and cultural legacy of the Greeks.

351 Ancient Rome **3 hrs. Winter**

The rise and fall of the Roman Republic and Roman Empire; Roman civilization, culture, and the rise of the Christian church.

352 Early Medieval History **3 hrs. Fall**

The genesis of European civilization from the fall of Rome to the 12th century and the evolution of medieval institutions.

353 Later Medieval History **3 hrs. Winter**

The flowering of medieval civilization, followed by the break-up of medieval unity in the Renaissance, with emphasis on medieval ideas and institutions.

370 Colonial Latin America **3 hrs. Fall**

The colonization of America by Spain and Portugal, and the development of Latin America to the end of the wars of independence.

371 The Latin American Republics **3 hrs. Fall, Winter**

Latin America since independence, with special stress on foreign relations.

380 The Early Far East **3 hrs. Fall**

A survey of pre-modern cultures of China, Korea, and Japan; the political, economic, social, and cultural development of these countries from pre-historic times to about 1600 A.D.

381 The Modern Far East **3 hrs. Fall, Winter**

Changes which have occurred in the Far East since the arrival of Western civilization; the impact of the rise of Asian nationalism, Japanese imperialism, and communism in China.

HONORS AND INDEPENDENT STUDY COURSES

390 Introduction to the Study of History **2 hrs. Fall**

The history, methods, and philosophy of historical studies. Consideration of bibliographies and subjects for independent study. This course is designed for students planning to work for Honors in History.

470 Independent Research in History **2-3 hrs. Fall, Winter**

Research on some selected period or topic under supervision of a member of the History faculty. Approval of instructor involved and chairman of the Department Honors Committee must be secured in advance of registration.

598 Independent Reading in History **2-3 hrs. Fall, Winter**

Reading on some selected period or topic, under supervision of a member of the History faculty. Approval of instructor involved and chairman of the Department Honors Committee must be secured in advance of registration.

ADVANCED COURSES (Courses dealing with a restricted chronological period or special phase of history)

I. INTELLECTUAL HISTORY

506 Intellectual History of Western Man to 1550 **3 hrs.**

A study of the leading ideas and intellectual movements in Western civilization from the earliest times to about 1550.

507 Intellectual History of Western Man since 1550 **3 hrs.**

Modes of thought and expression characteristic of the Renaissance; the scientific revolution of the 17th century; classicism and the baroque in literature and the arts; the 18th century Enlightenment; liberalism and nationalism in the 19th century; materialism and socialism, formation and leading features of the contemporary world view.

508 American Intellectual History to 1890 **3 hrs. Fall**

The development of American thought from colonial times to 1890. Major themes in the American experience as illustrated by philosophers, theologians, educators, political scientists, and economists, and by trends in the fine arts.

509 American Intellectual History since 1890 **3 hrs. Winter**

Major developments in American intellectual life from 1890 to the present. Reactions to urbanization and to the emergence of the United States as a world power.

II. UNITED STATES HISTORY

511 Historical Museums Workshop **3 hrs.**

Lectures, demonstrations, field trips, reading, discussion, and work experiences in museum theory and techniques. Prerequisite: a college course in American history or Michigan history.

515 Social History of Art and Architecture in America **2 hrs. Fall**

Art and architecture as aids to understanding American thought and life: colonial aspirations, national identity, Jeffersonian thought, the frontier experience, industrialism, and urbanization.

516 Constitutional History of the U.S. to 1877 **3 hrs.**

The development of constitutional theory and practice, with emphasis on the establishment of the governmental system and federal-state relations.

517 Constitutional History Since 1877 **3 hrs.**

Continuation of Course 516 down to the present, with emphasis on federal regulation of the economy and civil rights.

518. History of United States Foreign Relations 3 hours. Fall, Winter

The formation and evolution of United States foreign policy and foreign relations from the beginnings of the republic to the present

520 Colonial America **3 hrs. Fall**

The English colonies in America, both continental and island, 1607-1763, with emphasis on the development of institutions and imperial policy and administration.

521 Era of the American Revolution **3 hrs. Fall, Winter**

The causes, character, and consequences of the American Revolution.

522 The Early National Period, 1789-1848 **4 hrs. Fall**

The establishment of the national government; political, social, and cultural development; Jacksonian democracy; westward expansion.

524 The Civil War and Reconstruction **3 hrs. Winter**

Causes and course of the Civil War; its significance and aftermath.

532 From Reconstruction to the Great Depression: 1877-1929 **4 hrs. Fall**

An intensive study of industrialism and urbanization, overseas expansion, progressivism, World War I, the 1920's, and the causes of the Great Depression.

533 Recent U.S. History: 1929 to the Present **4 hrs. Winter**

The New Deal, the coming of World War II and the impact of the war; America's role in the post-war world.

III. HISTORY OF EUROPEAN NATIONS

535 Medieval England **3 hrs.**

English history during the Middle Ages, especially the period after the Norman conquest; the development of economic, social, religious, and governmental institutions.

536 Tudor and Stuart England **3 hrs.**

English history, 1485-1714.

537 Hanoverian England **3 hrs.**

Britain and its development, 1714-1837.

538 Victorian England **3 hrs. Fall**

The character of Victorian England and its impact on the world.

539 Twentieth Century Britain **3 hrs. Winter**

British development since 1900 and the changing character of the Empire and Commonwealth.

540 Social and Cultural History of Tsarist Russia **3 hrs. Winter**

Significant intellectual currents in Russia with emphasis on the relationship between ideas and society.

541 The U.S.S.R. in World Affairs **3 hrs. Fall**

The ideological, psychological, political, and economic factors in the evolution of Soviet foreign policy with respect to individual countries, international problems, and outer space.

542 Social and Cultural History of the U.S.S.R. **3 hrs. Winter**

The history of the principal ethnic groups of the U.S.S.R., Soviet policy towards these groups, and the extent of their assimilation into Soviet society.

IV. EUROPEAN HISTORY

551 Augustan Rome, 44 B.C.-68 A.D. **3 hrs. Fall**

A study in depth of Roman politics and culture from the close of the Republican period through the Julio-Claudian Empire.

552 The Medieval Church **3 hrs. Fall**

The impact on Christianity of classical culture, and the barbarian invasions; the church and feudalism; church-state relations; the rise and fall of papal theocracy, scholasticism, and mysticism.

553 Social and Economic History of the Middle Ages **3 hrs. Winter**

A study of the development of medieval social classes and economy both rural and urban from the fall of the Roman Empire to the 15th century. Special attention will be given to feudalism, the manorial system, and the rise of towns, commerce, and business institutions.

554 The Renaissance **3 hrs. Fall**

The life, thought, and the art of the period; humanism, social and economic life of Renaissance Europe.

555 The Reformation **3 hrs. Winter**

The break-up of the Medieval church and its significance.

557 17th Century Europe **3 hrs. Winter**

The Thirty Years War and the shifting of power relationships; colonial enterprise and colonialism; absolutism; the rise of science; the baroque spirit.

558 18th Century Europe **3 hrs. Winter**

Institutions, life, and thought in Eighteenth Century Europe, with special emphasis on France.

559 The French Revolution and Napoleon **3 hrs. Fall**

The overthrow of the French monarchy; the rise and fall of the Napoleonic Empire; the spread of revolutionary principles throughout Europe.

560 Continental Europe, 1815-1914 **4 hrs. Fall, Winter**

The reaction following the Napoleonic wars; revolutions in behalf of liberalism and nationalism; the emergence of new states; the growth of nationalism and imperialism.

562 Europe from 1914-1945 **3 hrs. Winter**

The origins and nature of World Wars I and II; the Great Depression; rise of Fascism, Nazism, and Communism.

563 Europe Since 1945 **3 hrs. Fall, Winter**

The recovery of Europe from World War II; the movement towards European unity. The cold war; NATO and the defense of free Europe.

V. LATIN AMERICA AND CANADA

571 Mexican History **3 hrs. Winter**

The evolution of Mexico from the Wars of Independence to the present, with special attention to relations with the United States.

572 History of the Plata region **3 hrs. Fall**

A study of the history of Argentina and surrounding countries since independence.

575 Canadian History **4 hrs. Fall**

A survey of Canadian history from the time of the earliest French settlement to the present, with emphasis on Canada's political and economic development within the British Empire and Commonwealth.

VI. THE FAR EAST AND AFRICA

580 China to 1644 **3 hrs. Fall**

The institutional and cultural history of China up to the establishment of the Ch'ing dynasty by the Manchus; China's cultural and political relations with Korea, Japan, and other Asiatic countries.

581 Modern China **3 hrs. Winter**

The rise and fall of the Manchu dynasty; the nationalist and communist revolutions; the impact of the West on China before and after the revolution of 1912; the impact of Red China upon China's traditions; aims and aspirations of Communist China.

582 Early Japan to 1854 **3 hrs. Fall**

Traditional Japan up to the "opening" of Japan to the West.

583 Modern Japan **3 hrs. Winter**

The "opening" of Japan to the West; rise of modern Japan: nationalism, militarism, and colonialism; the Allied occupation; domestic and foreign affairs since 1952.

584 Modern Korea **3 hrs. Winter**

The last stage of the Yi dynasty; Korea's struggle against foreign powers; Japanese annexation and rule; Korea's independence and the emergence of two Koreas.

585 Southeast Asia in the 20th Century **3 hrs.**

Nationalism in southeast Asia and the struggle against Western colonialism; the rise of social and economic revolutions; problems of independence and modernization in the newly emerged nations of this region.

587 Pre-colonial sub-Sahara Africa **3 hrs. Fall**

The history of Africa prior to the establishment of colonies by the European powers.

588 Africa in the 20th Century **3 hrs. Fall, Winter**

Political, social, and economic developments in Africa south of the Sahara, 1885 to the present; the rise and fall of colonialism in Africa and the emergence of independent states.

VII. GENERAL COURSES

592 The Literature of History **2 hrs. Fall**

Selected writings of great historians with the purpose of evaluating different approaches to history, the use of sources, handling of controversial matters, and developing appreciation of good history.

593 The Philosophy of History **2 hrs. Winter**

An inquiry into the conscious and unconscious attitudes towards history, which, when systematized, are philosophies of history. The

thought and positions of such thinkers as St. Augustine, Ibn Khaldun, Marx, Dilthey, Spengler, Toynbee, and Jaspers.

594 Problems in Modern Warfare **3 hrs. Fall, Winter**

Selected topics in the history of warfare from the 17th century to the present. Topics for each semester will appear in the schedule of classes.

SERVICE COURSES (Courses designed especially for students in the education curricula)

299 Representative Americans **3 hrs. Fall**

Reading and discussion of biographies of representative Americans selected from different fields, such as business, science, education, the arts, politics, and diplomacy. Especially for students in the elementary education curriculum.

569 Background for Recent European History **2 hrs. Winter**

For seniors and graduate students not majoring in History. The movement towards European unity; the cold war; currents of contemporary thought; economic development; changing political and cultural patterns.

Language

Clifford J. Gallant, Chairman

Helle Ajango
Elsa Alvarez
Elva Calmette
Mercedes Cardenas
Victor C. Coutant
Roger L. Cole
Benjamin Ebling
Elizabeth Giedeman
Paule Hammack
Herb Jones
Anne Maier
Jean-Pierre Mathevon
Lois Monroe
Frances Noble
Genevieve Orr
George Osmun
Barbara Paradis
Hermann E. Rothfus
Lily Salz
Alexander R. Sohodski
Irene Storoshenko
Edmund S. Urbanski
Lindsey Wilhite

GENERAL

Essential for communication, useful or necessary in various technical and professional areas, the study of languages and literature as manifestation of a culture makes cultural heritage meaningful and contributes to a broader grasp of contemporary society.

For students majoring or minoring in a modern foreign language a course in modern European history is desirable. For Latin majors and minors a course in Roman history is recommended. A student may apply up to seven credits toward a Latin major from any three of the follow-

ing courses: **Classical Drama in Translation, Mythology,** Greek 100-101. Both Greek 100 and 101 must be taken in order to apply four credits toward the Latin major. English majors are encouraged to take as much beyond the minimum in a foreign language as they can handle.

No credit will be given for a 100-course unless the 101-course is also completed.

All in-coming students (freshmen or upper classmen) who wish to continue in a language they have studied in high school must take a placement examination. The examination is given prior to each registration period and scores are posted in time for counseling. Native speakers of a given language must consult with a departmental adviser before registering for courses up through the 300 level. A student planning a language major should consult with a departmental adviser as early as possible and obtain a recommendation form to insure proper planning and avoid subsequent difficulties.

The undergraduate major consists of a minimum of 30 credit hours to include at least two 500-level courses (minimum of 20 credit hours for an undergraduate minor) beyond the 100-level (basic) or equivalent of the languages offered by the Department of Language to include the following requirements (all majors and minors follow these course patterns in the appropriate language or languages):

French major

Thirty hours beyond 100-level to include a selection of 6 hours from this group: 316-317-320-322-556 Only students in the Elementary Curriculum include 556.

French minor

Twenty hours beyond 100-level to include a selection of 3 hours from this group: 316-317-320-322-556. Only students in the Elementary Curriculum take 556.

German major

Thirty hours beyond 100-level to include a selection of 6 hours from this group: 316-317-556. Only students in the Elementary Curriculum include 556.

German minor

Twenty hours beyond 100-level to include a selection of 3 hours from this group: 316-317-556. Only students in the Elementary Curriculum take 556.

Latin major

Thirty hours beyond 100-level to with courses selected from the 200-500-series. Teaching majors must include 552 and 557.

Latin minor

Twenty hours beyond the 100-level with courses selected from the 200-500-series. Teaching minors may include 552 and/or 557.

Russian major

Thirty hours beyond 100-level to to include section 316. Only students in the Elementary Curriculum substitute 556 for 316.

Russian minor

Twenty hours beyond the 100-level to include 316. Only students in the Elementary Curriculum substitute 556 for 316.

Spanish major

Thirty hours beyond the 100-level to include selection of 5 hours from the group 316-317-556. Only students in the Elementary Curriculum take 556.

Spanish minor

Twenty hours beyond the 100-level to include a selection of 5 hours from the group: 316-317-556. Only students in the Elementary Curriculum take 556.

Teaching certification is approved for majors or minors in both secondary and elementary education for the following languages: French, German, Latin (secondary only), Russian, and Spanish.

A language methods course is required for all teaching majors in the modern languages and Latin (557 is required for Latin majors). Exceptions to the patterns may be granted only by Departmental permission.

For details concerning additional graduate offerings and the Master's Degree in Language (in French, German, or Spanish) consult the current Bulletin of the School of Graduate Studies.

For courses in Independent Study, consult listings under the individual language concerned.

FOREIGN CREDITS

Credit for language study at a foreign university may be granted on official proof that the student has completed his course work successfully. For courses where no examinations or grades are given, the student may be recommended for appropriate credit upon his return to Western on the basis of papers, colloquies, or comparable work to be determined by the department.

HONORS COURSES

400–401 Language Honors **4 hours each**

A special program designed for selected students of Language. Departmental permission required for admission. Each course carries four hours credit; although both semesters, totaling eight hours, are required to complete the program, the courses need not be taken in sequence.

LANGUAGE TEACHING COURSES

Language 558 (French), or (German), or (Spanish), or (other language) Modern Language Instruction

Required for modern language teaching majors; recommended for teaching minors. The principles underlying language learning and teaching methodology are treated, with particular attention to the audiolingual method of instruction. Emphasis is placed on practical problems encountered by the language teacher. Preferably, students should complete this course before beginning directed teaching.

Courses in the various languages will be offered regularly.

The comparable methods course for Latin, 557 Teaching of Latin, is described under Latin offerings.

CHINESE

100 Basic Chinese **4 hrs.**

Elements of Chinese-Mandarin with audiolingual emphasis. Chinese cultural readings. No prerequisite. (Offered in odd-numbered years.)

101 Basic Chinese **4 hrs.**

Continuation of 100. Prerequisite: Chinese 100 or equivalent.

200 Intermediate Chinese **4 hrs.**

Level two Chinese-Mandarin. Review and furthering of oral and reading skills based upon cultural and literary materials. Prerequisite: Chinese 101 or equivalent. Offered in even-numbered years.

201 Intermediate Chinese **4 hrs.**

Continuation of 200. Prerequisite: Chinese 200 or equivalent.

FRENCH

100 Basic French **4 hrs. Fall, Winter**

Fundamentals of French with audiolingual emphasis. French cultural readings. No prerequisite.

101 Basic French **4 hrs. Winter**

Continuation of 100. Prerequisite: French 100 or equivalent.

200 Intermediate French **4 hrs. Fall**

Level two French. Review and furthering of oral and reading skills based upon cultural and literary materials. Prerequisite: 101, two years of high school French, or equivalent.

201 Intermediate French **4 hrs. Winter**

Continuation of 200. Prerequisite: French 200 or equivalent.

316 French Composition **3 hrs. Fall, Winter**

Emphasis upon increasing the student's command of written French. Prerequisite: French 201 or equivalent.

317 French Conversation **3 hrs. Fall, Winter**

Exercises to develop ease and accuracy in the use of everyday French. Emphasis on oral aspects of the language. Prerequisite: French 201 or equivalent.

320 French Phonetics **3 hrs. Fall**

Study and practice to correct typical difficulties encountered by students of French with Anglo-American patterns of pronunciation; also

to study the teaching of French patterns. Prerequisite: French 201 or equivalent.

322 French Civilization **3 hrs. Fall, Winter**

A study of selected aspects of French life and culture and their historical settings. Prerequisite: French 201 or equivalent.

328 Survey of French Literature **3 hrs. Fall**

Readings in French Literature from its beginnings to the French Revolution. Prerequisite: French 201 or equivalent.

329 Survey of French Literature **3 hrs. Winter**

Continuation of French 328. Readings in nineteenth and twentieth century literature. Prerequisite: French 201 or equivalent.

Open to Upperclassmen and Graduate Students

544 Summer Proseminar in France **4 hrs.**

A summer study of French language, literature, and culture concentrated at Grenoble and Paris. Designed especially for teachers and advanced college students of French, the course consists of three weeks of formal classes at the University of Grenoble with regularly scheduled lectures and discussions in the French language on questions relating to French history, institutions, social problems, linguistics, and teaching methods. The session at Grenoble is supplemented by twelve days of organized inspection of cultural monuments in Paris with full explanations by an instructor for all points visited. Each student submits a term paper investigating one phase of his studies of particular interest to him. Graduate or undergraduate credit. Offered in summer of 1967.

550 Independent Study in French **1–3 hrs. Fall, Winter**

Directed, individual study of a specific topic in a French literary or linguistic area. Departmental approval required for admission.

551 Advanced French Composition **3 hrs. Winter**

Intensive practice with written French. Prerequisite: six hours of French 316-317-556 or equivalent.

552 Advanced French Conversation **3 hrs. Fall**

Intensive practice with spoken French. Prerequisite: six hours of French 316-317-566 or equivalent.

556 French Conversation for Elementary Education Teachers **3 hrs.**

Conversational practice with subject matter and vocabulary geared to the particular needs of students planning to teach French on the elementary school level. Open only to students in the elementary education curriculum. Prerequisite: French 316, 317, of equivalent.

560 Studies in French Literature **3 hrs. Winter**

Topic varies according to genre, author, or period and will be announced. Each of these courses carries separate credit, although all are listed under 560. Thus, a student may take any or all of the offerings at various times. Prerequisite: six hours selected from French 322-328-329. Representative topics which may be treated in this area include:

Medieval and Renaissance Literature—Outstanding works from the *Chanson de Roland* (in modern French) to the end of the sixteenth century.

Seventeenth Century Literature—Preclassic period: Reforms of Malherbe, *Préciosité*, Descartes, beginnings of classical drama, and Corneille. Also, Classic period: significant works from the beginning of the reign of Louis XIV to his death.

Eighteenth Century Literature—Analysis of outstanding works of the period.

Nineteenth Century Literature—Romanticism and Realism—Naturalism.

Twentieth Century Literature—General analysis of representative works from the beginning of the century to the end of the Second World War. Contemporary drama and post-war literature.

GERMAN

100 Basic German **4 hrs. Fall, Winter**

Fundamentals of German with audiolingual emphasis. German cultural readings. No prerequisite.

101 Basic German **4 hrs. Winter**

Continuation of 100. Prerequisite: German 100 or equivalent.

200 Intermediate German **4 hrs. Fall**

Level two German. Review and furthering of oral and reading skills based upon cultural and literary materials. Prerequisite: German 101, two years of high school German, or equivalent.

201 Intermediate German **4 hrs. Winter**

Continuation of 200. Prerequisite: German 200 or equivalent.

208 Scientific German **4 hrs. Fall**

Fundamentals and practice in reading scientific and technical German. Designed primarily for students with interest in science. Prerequisite: German 101, two years of high school German, or equivalent. To complete an 8-hour sequence, German 201 is suggested as the complimentary course to 208.

316 German Composition **3 hrs. Fall**

Emphasis upon increasing the student's command of written German. Prerequisite: German 201 or equivalent.

317 German Conversation **3 hrs. Winter**

Emphasis upon increasing the student's command of spoken German. Prerequisite: German 201 or equivalent.

326 Readings in German Literature **4 hrs. Fall**

Primarily selections from (a) Lessing, Goethe, and Schiller, and (b) prose selections from the 19th and 20th centuries. Prerequisite: German 201 or equivalent.

328 Survey of German Literature **4 hrs. Winter**

Synoptic literary selections with cultural and historical background. Prerequisite: same as for German 326.

Open to Upperclassmen and Graduate Students

510 The Central European Area **2 hrs. Fall**

Investigates cultural aspects necessary for an understanding of Central Europe. Countries included are Germany, Austria, Switzerland, and Czechoslovakia. Historic, geographic, social and religious factors are treated. No foreign language prerequisite.

550 Independent Study in German **1–3 hrs.**

Directed, individual study of a specific topic in a German literary or linguistic area. Departmental approval is required for admission.

552 Advanced German Composition and Conversation **4 hrs. Fall**

Intensive practice with written and spoken German. Required for graduate students. Prerequisite: six hours of German 316-317-556 or equivalent.

556 German Conversation for Elementary Education Teachers **3 hrs.**

Conversational practice with subject matter and vocabulary geared to the particular needs of a student planning to teach German on the elementary school level. Open only to students in the elementary education curriculum. Prerequisite: 3 hours of German 316-317 or equivalent.

559 History of the German Language **3 hrs.**

Survey of the development. Prerequisite: 6 hours of 500-level German or equivalent.

560 Studies in German Literature **3 hrs. Fall, Winter**

Topic varies according to genre, author, or period and will be announced. Each of these courses carries separate credit, although all are listed under 560. Thus, a student may take any or all of the offerings at various times. Prerequisite: German 326 or 328 or equivalent. Representative topics which may be treated in this area include:

The *Novelle*—Survey of the development with representative selections.

Lyric Poetry—Survey of the development with significant selections.

Nineteenth Century Drama—Primary Kleist, Gillparzer, Hebbel, and Hauptmann.

Twentieth Century Drama—Representative selections.

575 German Literature in English Translation **3 hrs.**

A comparative study of literary themes and techniques of major German writers from Hauptmann to the present, including Mann, Brecht, Kafka, and Borchert. This course does not apply toward a major or minor in German.

GREEK

100 Basic Greek **4 hrs. Fall**

Introduction to the fundamentals of classical Greek emphasizing essential grammar, syntax, and vocabulary required for the reading of simple texts. No prerequisite.

101 Basic Greek **4 hrs. Winter**

Continuation of 100. Simple selections from Greek literature as well as from New Testament literature. Prerequisite: Greek 100 or equivalent.

200 Intermediate Greek **3 hrs.**

Review of basic grammar and syntax. Selections from Xenophon and Plato. Prerequisite: Greek 101 or equivalent.

201 Intermediate Greek **3 hrs.**

Continuation of 200. Prerequisite: Greek 200 or equivalent.

LATIN

100 Basic Latin **4 hrs. Fall**

Fundamentals of Latin designed for students needing two years of Latin for admission to the AB curriculum or to a medical, law, or other professional program, and for those planning a Latin teaching major or minor. With Latin 101 it covers the work of two years of high school language requirement. No prerequisite.

101 Basic Latin **4 hrs. Winter**

Continuation of 100. Prerequisite: Latin 100 or equivalent (a student presenting one year of high school Latin may enter the course at this point).

200 Cicero **4 hrs. Fall**

Intermediate Latin. Before reading orations and letters of Cicero, basic vocabulary, grammatical usage, and special constructions are reviewed. One hour weekly is devoted to Latin composition. Prerequisite: Latin 101 or two years of high school Latin. (Courses 200-201 alternate with 204-205.)

201 Ovid **4 hrs. Winter**

Continuation of 200. Prerequisite: Latin 200 or equivalent.

204 Vergil **4 hrs.**

Intermediate Latin. Before reading the first books of the *Aeneid*, basic vocabulary, grammatical usage, and special constructions are reviewed. Prerequisite: Latin 101 or two years of high school Latin or equivalent. (Courses 204-205 alternate with 200-201.)

205 Vergil **4 hrs.**

Continuation of 204. Prerequisite: Latin 204 or equivalent.

324 Latin Literature **4 hrs. Fall**

A survey of Latin Literature with reading of representative Latin authors from early times to the Golden Age. Prerequisite: Latin 201 or 205 or equivalent.

325 Latin Literature **4 hrs. Winter**

Continuation of 324, with reading of representative authors from the Golden Age through the late Silver Age. Prerequisite: Latin 201 or 205 or equivalent.

326 Horace **3 hrs.**

The *Odes*, *Epodes*, and *Satires* accompanied by a study of the philosophy of Horace. Prerequisite: Latin 201 or 205 or equivalent.

327 Latin Comedy **3 hrs.**

The epistles of Horace. The *Ars Poetica* serves as an introduction to a study of the rise and development of Latin comedy represented by selected plays of Plautus and Terence. Prerequisite: Latin 201 or 205 or equivalent.

Open to Upperclassmen and Graduate Students and Others by Permission of the Instructor

550 Independent Study in Latin **1–3 hrs.**

Directed, individual study of a specific topic in a Latin literary or linguistic area. Departmental approval required for admission.

552 Latin Writing **3 hrs. Winter**

Practice in the fundamentals of correct expression. Required for Latin majors. Prerequisite: Latin 326 or 327 or equivalent.

557 Teaching of Latin **3 hrs.**

For prospective teachers of Latin in the elementary or secondary school. Principles, problems, and current practice. Required for Latin teaching majors.

560 Studies in Latin Literature **3 hrs.**

Topic varies according to genre, author, or period and will be announced. Each of these courses carries separate credit, although all are

listed under 560. Thus, a student may take any or all of the offerings at various times. Prerequisite: Latin 326 or 327 or equivalent. Representative topics which may be treated in this area include:

Satire—Rome as pictured in the conversations of Horace and the invectives of Juvenal. Readings on the origins and development of satire as a genre.

History—Reading and appraisal of Livy and of Tacitus as historians and literary artists.

Bucolic Poetry—Readings from Vergil's *Eclogues* and *Georgics* plus selections from later writers of bucolic poetry and discussion of its development as a literary form.

Lyric and Elegiac—Broad readings in Roman poetry, centering around Catullus, Ovid, Martial and the other poets of love. Discussion of the origin and influence of elegy as a poetic form.

Medieval Latin—A study of the period 500-1500 A.D. when Classical Latin was blending into the new vernaculars to form eventual Romance Languages. Prose and poetic readings include a variety of themes reflecting the intellectual, cultural, and religious thinking of the times.

568 Mythology **3 hrs. Winter**

Investigates the origins, elements, and interpretations of the principal myths and legends of Greece and Rome and their preservation not only in literature, but also in painting, music, and sculpture. No prerequisite.

575 Classical Drama in Translation **3 hrs. Fall**

Reading and analysis of selected plays of Aeschylus, Sophocles, Euripides and Aristophanes as dramas and as expression of the Greek view of life. Some attention to Roman drama.

RUSSIAN

100 Basic Russian **4 hrs. Fall**

Fundamentals of Russian with audiolingual emphasis. Russian cultural readings. No prerequisite.

101 Basic Russian **4 hrs. Winter**

Continuation of Russian 100. Prerequisite: Russian 100 or equivalent.

200 Intermediate Russian **4 hrs. Fall**

Level two Russian. Review and furthering of oral and reading skills based upon cultural and literary materials. Prerequisite: Russian 101, two years of high school Russian, or equivalent.

201 Intermediate Russian **4 hrs. Winter**

Continuation of 200. Prerequisite: Russian 200 or equivalent.

208 Technical Russian **4 hrs.**

Fundamentals and practice in reading technical or scientific Russian based upon current publications. Prerequisite: Russian 101, two years of high school Russian, or equivalent. To complete an eight-hour sequence, Russian 201 is suggested as a complementary course to 208.

316 Russian Composition and Conversation **3 hrs. Winter**

Emphasis upon increasing the student's command of written and spoken Russian. Prerequisite: Russian 201 or equivalent.

326 Russian Readings **3 hrs.**

Literary selections from Tolstoy, Chekhov, Turgenev, and Pushkin. Prerequisite: Russian 201 or equivalent.

327 The Russian Novel **3 hrs.**

Introduction to the Russian novel with consideration of the historical, social, and cultural settings. Prerequisite: Russian 201 or equivalent.

328 Survey of Russian Literature **3 hrs.**

Development of Russian literature from its beginnings to the present with emphasis on major works of nineteenth and twentieth century writers and poets in the context of Russian cultural evolution. Prerequisite: Russian 201 or equivalent.

Open to Upperclassmen and Graduate Students

550 Independent Study in Russian **1–3 hrs.**

Directed, individual study of a specific topic in a Russian literary or linguistic area. Departmental approval required for admission.

556 Russian Conversation for Elementary Education Teachers **3 hrs.**

Conversational practice with subject matter and vocabulary geared to the particular needs of students planning to teach Russian on the elementary school level. Open only to students in the elementary education curriculum. Prerequisite: Russian 201 or equivalent.

510 Russian Civilization **3 hrs.**

Survey of the historical, cultural, and philosophical development of Russian from its origins to the present. Prerequisite: Russian 201 or equivalent.

560 Studies in Russian Literature **3 hrs.**

Topic varies according to genre, author, or period and will be announced. Each of these courses carries separate credit, although all are listed under 560. Thus, a student may take any or all of the offerings at various times. Prerequisite: six hours of 300-level Russian or equivalent. Representative topics which may be treated in this area included:

Poetry—Selections from classic masterpieces and contemporary poetry.

Eighteenth Century Literature—Survey of the classical and preromantic periods.

Nineteenth Century Literature—Representative selections from the period.

Twentieth Century Literature—Primarily Gorky, Blok, Mayakovsky, Lenov, and Sholokhov.

SPANISH

100 Basic Spanish **4 hrs. Fall, Winter**

Fundamentals of Spanish with audiolingual emphasis. No prerequisite.

101 Basic Spanish **4 hrs. Winter**

Continuation of 100. Prerequisite: Spanish 100 or equivalent.

200 Intermediate Spanish **4 hrs. Fall**

Level two Spanish. Review and furthering of oral and reading skills based upon cultural and literary materials. Prerequisite: Spanish 101, two years of high school Spanish, or equivalent.

201 Intermediate Spanish **4 hrs. Winter**

Continuation of 200. Prerequisite: Spanish 200 or equivalent.

316 Spanish Composition **3 hrs. Fall, Winter**

Emphasis upon increasing the student's command of written Spanish. Prerequisite: Spanish 201 or equivalent.

317 Spanish Conversation **3 hrs. Fall, Winter**

Emphasis upon increasing the student's command of spoken Spanish. Prerequisite: Spanish 316 or equivalent (316 may be taken concurrently).

322 Life and Culture of Spain **3 hrs.**

A study of the ethnic, sociological development, music, art, and folklore of Spain as a basis for comprehension of the Spanish peoples with emphasis on individualism. A background for study of Hispanic literature, history, or culture. Prerequisite: Spanish 316 or equivalent (316 may be taken concurrently).

323 Life and Culture of Latin America **3 hrs.**

A study of Latin-American life and culture based on ethnic, historical, social, religious, and literary considerations. Prerequisite: Spanish 316 or equivalent (316 may be taken concurrently).

328 Introduction to Spanish Literature **3 hrs. Fall, Winter**

Synoptic literary selections with cultural and historical background. Prerequisite: Spanish 316 or equivalent (316 may be taken concurrently).

329 Introduction to Spanish-American Literature **3 hrs. Fall, Winter**

Synoptic literary selections with cultural and historical background. Prerequisite: Spanish 316 or equivalent (316 may be taken concurrently).

Open to Upperclassmen and Graduate Students

550 Independent Study in Spanish **1–3 hrs.**

Directed, individual study of a specific topic in a Spanish literary or linguistic area. Departmental approval required for admission.

552 Advanced Spanish Grammar and Composition **3 hrs.**

An advanced study of the intricacies and problems of Spanish grammer, syntax, and style with attention to improving written expression in Spanish at an advanced level. Taught in Spanish. Prerequisite: Spanish 328 or 329 or equivalent.

556 Spanish Conversation for Elementary Education Teachers
3 hrs. Winter

Conversational practice with subject matter and vocabulary geared to the particular needs of students planning to teach Spanish on the elementary school level. Open only to students in the elementary education curriculum. Prerequisite: Spanish 316 or equivalent.

560 Studies in Spanish Literatures **3 hrs. Fall, Winter**

Topic varies according to genre, author, or period and will be announced. Each of these courses carries separate credit, although all are listed under 560. Thus, a student may take any or all of the offerings at various times. Prerequisite: Spanish 328 or 329 or equivalent. Representative topics which may be treated in this area include:

Cervantes—*Don Quixote* and other works of Cervantes together with his life and thought.

Seventeenth Century Theater—Main works of Lope de Vega through Calderon de la Barca.

Nineteenth Century—The Romantic Movement.

Nineteenth Century Novel—Development of the regional novel from Fernán Caballero through Blasco Ibánēz.

Generation of '98—Thought and works of typical representatives as Unamuno, Ortega y Gasset, and Azorin.

Contemporary Theater—Evolution and analysis of the characteristics.

Spanish-American Short Story—Significant short stories along with the cultural and social background.

Contemporary Spanish-American Novel—The twentieth century novel along with the cultural and social background.

Mathematics

A. Bruce Clarke, Head

Yousef Alavi
Fred A. Beeler
(on leave)
Gary Chartrand
Paul Chiang
Anthony Gioia
Clarence Hackney
Philip Hsieh
Melvin Jonowitz
Stanislaw Leja
Don Lick
Joseph McCully
Jack R. Meagher
J. K. Peterson
John W. Petro
James H. Powell
James E. Riley
Erik A. Schreiner
Robert C. Seber
Robert E. Sechler
Dalton Tarwater
Walter W. Turner
Sadanand Verma
K. W. Yang

A non-teaching major in mathematics must include Mathematics 122, 123, 222, 223, 380, 330, (340, 520, 540, or 542) 570 and one elective course at the 500 level. A teaching major may substitute courses at the 500 level for Mathematics 223, and for Mathematics 570. One of these courses will be Mathematics 550, the Teaching of Secondary Mathematics. The election of courses for the major must be approved by the departmental advisor.

A non-teaching minor in mathematics must include Mathematics 122, 123, 222 and 223. A teaching minor must include Mathematics 122, 123, 222, 380 and either 223 or 330.

The courses Mathematics 100, 106, 107, 150, 200, 260 and 360 are primarily "service" courses and may not be included among those presented for a major or a minor in mathematics.

Students who fail to earn a "C" or better grade in Mathematics 100, 122, 123 and 222 will not be permitted to enroll in the next sequence course.

HONORS PROGRAM IN MATHEMATICS

The purpose of the Honors Program in Mathematics is to give to the conscientious, industrious student the special attention which his superior performance and interest in mathematics have warranted. Students who are enrolled in or have completed Mathematics 330, 340 or 380 may be recommended by a member of the mathematics faculty for consideration as honors students. For further information, see the Head of the Mathematics Department.

100 Algebra and Trigonemtry **4 hrs. Fall, Winter**

A course dealing with polynomial, exponential, logarithmic, trigonometric and inverse trigonometric functions and some of their applications. It will include a review of basic algebraic skills. Properties of the real

number system and elementary topics from the theory of equations will also be included. Prerequisite: One year of h.s. algebra, one year of h.s. geometry.

106 Introduction to Computers I **1 hr. Fall, Winter**

Historical background. Flow charts and concepts of programming, including use of an Automatic Programming System with applications to selection problems to be run on the IBM 1620. Prerequisite: 1½ yrs. h.s. algebra or Math 100.

107 Introduction to Computers II **2 hrs. Fall, Winter**

Flow charts and programs will be prepared in Machine Language to be run on the IBM 1620. Additional problems will be programmed using the Symbolic Programming System. Prerequisite: Math 106.

122 Mathematics I **4 hrs. Fall, Winter**

The first of a four semester sequence of courses dealing with topics from algebra, trigonometry, analytic geometry, calculus and differential equations. This course includes the following topics: sets, absolute values, inequalities, an introduction to analytic geometry, function, limits, derivatives, applications of the derivative, integrals. Prerequisite: 1½ to 2 yrs. h.s. algebra, 1 year h.s. geometry and ½ yr. h.s. trigonometry or Math 100.

123 Mathematics II **4 hrs. Fall, Winter**

A continuation of Mathematics I. Topics include: the definite integral as a limit of a sum, exponential and logarithmic functions, trigonometric and inverse trigonometric functions, formal integration, the central conics, centroids, indeterminate forms, improper integrals, Taylor's formula. Prerequisite: Math 122.

150 Structure of Arithmetic **4 hrs. Fall, Winter**

This course is designed to provide the elementary teacher with a minimal foundation in the structure of arithmetic. Included will be a discussion of sets, relations, the properties of natural numbers, integers, rational and real numbers as well as selected topics from number theory, algebra and geometry. The nature of proof will be demonstrated through selected exercises.

200 Analysis and Applications **4 hrs. Fall, Winter**

Topics include: sets, functions, rates, limits, differentiation, integration, applications. The course should not be elected by those students who wish to take courses in the Mathematics 122, 123, 222 and 223 sequence. Prerequisite: Math 100 or 1½ years h.s. algebra and 1 year h.s. geometry.

222 Mathematics III **4 hrs. Fall, Winter**

A continuation of Mathematics I and II. Topics include: infinite series, plane curve, vectors, polar coordinates, three-dimensional analytic geometry, differential calculus of functions of several variables. Prerequisite: Math 123.

223 Mathematics IV **4 hrs. Fall, Winter**

A continuation of Mathematics I, II and III. Topics include: multiple integration, line and surface integrals, ordinary differential equations with applications. Prerequisite: Math 222.

260 Elementary Statistics **4 hrs. Winter**

A study of probability distributions, sampling, estimation, testing hypotheses, correlation and regression. Prerequisite: Math 200 or equivalent.

330 Introduction to Modern Algebra **4 hrs. Fall, Winter**

A postulational approach to groups, rings, integral domains, ordered integral domains, and fields, with special emphasis on the integers, polynomials over a field and elementary groups theory including quotient groups. Prerequisite: Math 380.

340 Fundamental Concepts of Geometry **4 hrs. Fall, Winter**

This course will include a survey of analytic geometry in space using vector methods followed by an axiomatic development of projective geometry. Prerequisite: Math 222 or equivalent.

360 Statistical Methods for Industry **4 hrs. Fall, Winter**

A study of histograms and empirical distributions, random variables and probability distributions, normal, chi-square, t, F, binomial, Poisson distributions, central limit theorem, signficance tests both one and two sided, point and interval estimation, correlation, analysis of variance. Control charts, sampling inspection both by attributes and variables. Prerequisite: Math 223 or equivalent.

380 Foundations of Mathematics **4 hrs. Fall, Winter**

This course is required for all mathematics majors and is a prerequisite for most upper division mathematics courses. Topics include: elementary logic, set theory, relations, equivalence relations, functions, binary operations, mathematical induction, development of the real number system, bounds, completeness property. Prerequisite: Math 222 or equivalent.

500 Differential Equations **3 hrs. Fall, Winter**

This course is a continuation of linear ordinary differential equations studied in Math 223 or 306. Topics included: simultaneous linear equations, equations with variable coefficients, series solutions leading to Bessel, Legendre and other functions, partial differential equations, method of separation of variables in Laplace's and related equations. Prerequisite: Math 223 or 306 (Math 380 recommended).

506 Programming for Computers **3 hrs. Fall, Winter**

Designed to give preparation in the organization and general use of high speed computing machines used in scientific and engineering computations. The language of the Computer, Symbolic Programming System, and Fortran II will be used to prepare programs. Problems such

as exponential, multiplication of matrices, inverse of a matrix, solution of polynomials, numerical integration, and solution of a differential equation will be prepared to be run on the Computer. Prerequisite: Math 222 or equivalent (223 recommended).

507 Numerical Analysis **3 hrs. Winter**

Numerical methods involving polynomial evaluation, Legendre polynomials, Cebyšev polynomials, differences, integration, solution of differential equations and linear programming. Prerequisites: Math 223 or 306 and Math 506.

508 Automatic Programming Systems **3 hrs. Winter**

A thorough study of the internal organization of the Fortran Compiler. Each student will be required to construct a compiler. Prerequisite: Math 506

520 Introduction to Topology **3 hrs. Fall**

Topics include: Metric spaces, convergence and sequencial compactness, principle of contraction mapping and its application in analysis, topological spaces, product spaces, continuity and other related topological properties, compactness, separation axioms, metrizable spaces, applications. Prerequisite: Math 380.

530 Linear Algebra I **3 hrs. Fall, Winter**

Properties of n-dimensional vector spaces, linear transformations, and matrix algebra are studied. Prerequisite: Mathematics 330.

531 Linear Algebra II **3 hrs. Winter**

A continuation of Math 530. Topics covered will include rational and Jordan cononical forms, inner product spaces, self-adjoint, unitary, and normal operators, the spectral theorem and bilinear forms. Prerequisite: Math 530.

540 Introduction to Algebraic Geometry **3 hrs. Winter**

A study of the basic properties of projective space of n-dimensions utilizing both the algebraic and synthetic definitions, representation of projective geometry as the geometry of subspaces of vector space, and the algebraic approach to affine geometry. Prerequisite: Math 380 (Math 330 recommended).

542 Differential Geometry **3 hrs. Winter**

Topics include: directional derivatives, differential forms, curvature and torsion of curves, transformations and tenser calculus, geodesics and other curves on surfaces, conformal and isometric mappings, minimal surfaces. Prerequisite: Math 570.

550 Teaching of Secondary Mathematics **3 hrs. Fall, Winter**

In this course consideration is given to curriculum problems and trends in secondary school mathematics and to specific problems of teaching mathematics effectively to secondary school students. Prerequisite: Math 380.

552 Teaching of Elementary Mathematics **2 hrs. Fall, Winter**

In this course consideration is given to curriculum problems and trends in elementary school mathematics and to specific problems of teaching mathematics effectively to elementary school children. Prerequisite: Math 150 or equivalent.

560 Mathematical Statistics **3 hrs. Fall**

Probability spaces, mathematical expectation, moment generating functions, some special distributions of the discrete and continuous type, sampling theory, independence, statistical inference, transformations of variables. Prerequisite: Math 380 or equivalent.

561 Mathematical Statistics **3 hrs. Winter**

A continuation of Math 560.

Point estimation, maximum likelihood, estimates, sufficiency and stochastic independence, limiting distributions, some distribution free problems, statistical hypotheses, quadratic forms and some multivariate distributions. Prerequisite: Math 560.

562 Statistical Analysis I **3 hrs. Fall**

Theory and methods of analyzing experimental data. Tests of hypotheses, including classical normal and chi-square tests, multiple correlation analysis, multiple regression analysis, least squares, analysis of variance, experimental design, and some nonparametric tests. Prerequisite: Math 222 (Math 223 recommended).

563 Statistical Analysis II **3 hrs. Winter**

A continuation of Mathematics 562. Prerequisite: Math 562.

570 Introduction to Analysis I **3 hrs. Fall, Winter**

This course along with Math 571 constitutes a further study of calculus beyond that covered in Math 122, 123 222, and 223. The two semester sequence will include an abstract treatment of vector spaces and linear transformations. The gradient, curl, divergence and exterior derivative will be obtained from a single basic derivative. The various multiple integral theorems will appear as special cases of a general Stoke's formula concerning the integration of exterior forms. Prerequisite: Math 380 (530 recommended).

571 Introduction to Analysis II **3 hrs. Winter**

(See description of Math 570) Prerequisite: Math 570.

575 Applied Analysis I **3 hrs. Fall**

This course and Math 576 forms a two semester sequence wherein the principal aim is the study of certain topics in mathematics which are useful in varied fields of application. Topics will be selected from vector analysis: differential equations, series solutions and some special functions; partial differential equations; Laplace transform; complex variables and contour integration; conformal mapping; calculus of variation. Prerequisite: Math 223 or 306 (380 recommended).

576 Applied Analysis II **3 hrs. Winter**

(See Math 575) Prerequisite: Math 575.

580 Number Theory **3 hrs. Fall**

Diphantine equations, congruences, quadratic residues, and properties of number theoretic functions. Prerequisite: Math 380 or equivalent.

598 Independent Study in Mathematics **1 to 3 hrs. Fall, Winter**

Advanced students with good scholastic records may elect to pursue independently the study of some topic having special interest for them. Topics are chosen and arrangements are made to suit the needs of each particular student. Prerequisite: Approval of head of department.

Music

Robert Holmes, Head

Ethel G. Adams
Sam B. Adams
William Appel
Elmer R. Beloof
Margaret F. Beloof
Ada Berkey
Joan Boucher
Russell W. Brown
Donald Bullock
Herbert Butler
Elwyn F. Carter
Robert M. Davidson
Marcella Faustman
Robert R. Fink
Jack J. Frey
Tom R. Fulton
Willard Hahnenberg
Thomas C. Hardie
James Hause
William Heiles
Marilynn Heim
Robert Humiston
Lambert Kroon
Daniel A. Kyser
Gerald Lloyd
Holon Matthews
Leonard V. Meretta
Frank Olenchak
Charles E. Osborne
Olive G. Parkes
Linda Phillips
Phyllis Rappeport
A. Boggs Ryan
Liselotte Schmidt
David Sheldon
Larry Stewart
Julius Stulberg
Burt Szabo
Robert Whaley
Joseph T. Work
Joyce Zastrow

The Department offers courses leading to the Bachelor of Music and Bachelor of Arts degrees. The Bachelor of Arts degree is defined on page 18 as to both purposes and requirements. The Bachelor of Music degree is different in that it is highly professional in its requirement aims and permits the student to do much more of his work in the field of music. Detailed information relative to the Bachelor of Music degree may be procured by writing for the Music Supplement.

Those students who want both elementary and secondary teaching certification in music should work for the B.M. degree. Elementary certification with a music major may be secured with the B.S. degree.

Those students who want a music major without teaching certification may work for the Bachelor of Arts degree. Such music majors must

complete 16 hours of Applied Music (through level 6 in their major performance field); Theory 160, 161; Theory 260, 261; Music Literature 270; Music History and Literature 370, 371; Analysis of Basic Forms 360; and one semester of an advanced theory or music literature course.

Education students minoring in music must complete Basic Music 160, 161, Music Methods as counseled, Piano as counseled, Conducting 330 or 331, and Music Elective, except ensembles. Total requirement, 20 semester hours.

Those students not seeking Teacher Certification who wish to minor in music should arrange their minor requirements with the counselor in the Music Department.

Credit from another institution in any branch of theory will be accepted only upon satisfactory completion of an examination covering the field for which the student desires transferred credit. All transferred credit is tentative and is conditioned upon the successful completion of a semester's work at Western Michigan. No credit hours exceeding the number granted for parallel work at Western Michigan will be accepted for transfer from another institution.

All full-time (12 s.h.) undergraduate B.M. degree candidates must attend thirty (30) recitals and/or concerts sponsored by WMU each year. B.S. degree candidates with music major must attend fifteen (15). If the student's recital attendance record is satisfactory, he will be excused during his senior year. In the case of the senior student who has failed to meet the yearly attendance requirements, the cumulative deficiency of the three-year period must be made up in the senior year. Exception to these regulations may not be made except by petition in advance to the faculty.

The University is a member of the National Association of Schools of Music. The requirements for entrance and for graduation as set forth in this catalog are in accordance with the published regulations of the NASM and the National Council for Accreditation of Teacher Education.

MUSIC COURSES

101 Music Convocation **No Credit**

A series of special musical events required of music majors. Programs will include lectures and recitals by faculty, selected students, and guest artists.

120 Piano Class **1 hr. Fall, Winter**

A course designed for students with little or no background in piano. Opportunity is provided for some individual instruction. Recommended to piano majors to gain a knowledge of piano class procedure and to elementary education majors.

121 Piano Class **1 hr. Fall, Winter**

A continuation of 120. Prerequisite: 120 or consent of instructor.

122 Voice Class **1 hr. Fall, Winter**

A study of the fundamental processes of breath control and tone production, providing some individual instruction in preparing and singing standard song literature. The course is designed to benefit students interested in solo and choral singing.

124 Brass Class (Cornet) **2 hrs. Fall, Winter**

Fundamentals of attack, breath control, formation of the embouchure. *Tune-a-Day*, Herfurth. Solos from *Miniature Concert Series*, Goldman. For wind and percussion majors.

125 Brass Class (Mixed) **2 hrs. Fall, Winter**

The study of the French horn, trombone, baritone, and tuba, to the extent that the student can demonstrate a knowledge of the basic fundamentals of all four instruments. The study of a limited repertoire for these instruments. For wind and percussion majors.

126 Woodwind Class (Clarinet) **2 hrs. Fall, Winter**

Fundamentals of attack, breath control, formation of the embouchure. *The Study of the Clarinet*, Stubbins. Selected solos. For wind and percussion majors.

127 Woodwind Class (Mixed) **2 hrs. Fall, Winter**

The study of oboe, flute, and bassoon, to the extent that the student can demonstrate a knowledge of the basic fundamentals of these instruments. The study of a limited repertoire for these instruments. For wind and percussion majors.

128 Violin Class **1 hr. Fall, Winter**

An introduction to string instrument techniques and how they may be taught. For voice and piano majors.

129 String Class **2 hrs. Fall, Winter**

A thorough examination of all string instrument performance, pedagogy, materials, methods and maintenance. For the non-string major.

130 Percussion Class **1 hr. Fall, Winter**

A survey of the requirements for a percussion player. The student is required to play in an acceptable manner at least one percussion instrument and to demonstrate a working knowledge of three other percussion instruments.

131 English and Italian Diction and Song Literature **1 hr.**

Required of all students whose field of concentration is voice. English and Italian diction and song literature are studied, and opportunity is provided for solo performance.

140 Music for Classroom Teachers **4 hrs. Fall, Winter**

Designed for the elementary classroom teacher without regard to previous musical training. The student is prepared to use music func-

tionally and developmentally in the elementary classroom through singing, playing the piano and informal instruments, and responding to music rhythmically. Creative aspects and values of music are emphasized and materials are studied in relation to future use in the classroom.

Students who need special help in singing are required to enroll in one of the sections of 141, Vocal Clinic for Non-Singers. Prerequisite: Ed. 230 for Elementary Teachers in Creative Arts minor. Otherwise no prerequisite.

141 Vocal Clinic for Non-Singers **No credit. Fall, Winter**

Students are taught to sing through the development of pitch and breath control. Prerequisite: Must be enrolled in 140.

160 Basic Music **3 hrs. Fall, Winter**

A study of the structure and function of the language of music integrated with basic skills in music reading, ear-training, keyboard and written harmony. Students with a limited piano background must also be enrolled in piano class.

161 Basic Music **3 hrs. Fall, Winter**

A continuation of 160. Prerequisite: 160.

170 Music Appreciation **4 hrs. Fall, Winter**

This introductory course, designed to cover significant musical repertoire of the western world, stresses fundamental knowledge through guided listening and descriptive analysis.

190 Accompanying **1 hr. Fall, Winter**

Supervised experience in accompanying vocal and instrumental music, both solo and ensemble. (This course may be repeated for credit not to exceed a total of four semester hours.)

220 Advanced Piano Class **1 hr. Fall**

A continuation of 120-121. Prerequisite: 120-121 or consent of instructor.

221 Advanced Piano Class **1 hr. Winter**

A continuation of 220.

224 Cornet Class **1 hr. Fall, Winter**

Fundamentals of attack, breath control, formation of the embouchure. *Method for the Cornet*, Beeler. Solos from *Miniature Concert Series*, Goldman. *Tri-Form Folio*, Schaefer. For vocal and string majors.

226 Clarinet Class **1 hr. Fall, Winter**

Fundamentals of attack, breath control, formation of the embouchure. *The Study of the Clarinet*, Stubbins. Selected solos. For vocal and string majors.

228 String Class **1 hr.**

A specialized course for the string major presenting the techniques and materials of string instruments other than his major. Students also attend the pedagogy lectures given in String Class 129. Prerequisite: String majors.

229 String Class **1 hr.**

A continuation of 228. Prerequisite: String majors.

231 French Diction and Song Literature **1 hr.**

Required of all students whose field of concentration is voice. French diction and song literature are studied, and opportunity is provided for solo performance.

232 German Diction and Song Literature **1 hr.**

Required of all students whose field of concentration is voice. German diction and song literature are studied, and opportunity is provided for solo performance.

233 Major Performance Literature **1 hr.**

Required of applied music (except voice) majors during the junior and senior years. Literature for the major performance instrument is studied, and opportunity is provided for solo performance. (This course may be repeated for credit not to exceed a total of four semester hours.)

Piano majors in the public school music education curriculum are required to take Piano Literature for two semester hours during either the sophomore or junior year.

240 General Music Methods **3 hrs. Fall, Winter**

A study of the methods of teaching and an evaluation of the materials to be used in the singing, rhythmic instrumental, creative, and listening activities in General Music classes. Special emphasis on the basic music program in the elementary schools. Prerequisite: 160-161.

244 Elementary Music Practicum **3 hrs. Fall**

This course is designed to meet the needs of the elementary music teacher in the areas of theory and piano. Special emphasis is given to keyboard facility in accompaniments in the elementary classroom, harmonizations of melodies, the playing of rhythms, modulations, and a continuation of ear-training. Prerequisite: 160-161.

245 Elementary Music Practicum **3 hrs. Winter**

A continuation of 244. Prerequisite: 244.

260 Basic Music **4 hrs. Fall**

A continuation of 161. Prerequisite: 161.

261 Basic Music **4 hrs. Winter**

A study of the structure and function of chromatic harmony. Prerequisite: 260.

270 Music Literature **2 hrs. Fall, Winter**

A course designed to give the music major an introduction to the style, technical features, and scope of the music literature of the 18th, 19th, and 20th centuries. Required for all music majors. Prerequisite: 160-161.

281 Introduction to Music Therapy **2 hrs. Fall**

Function of music in total therapeutic program. History of development of music in therapy. Study of qualifications of the therapist. Survey of disability areas using music.

290 Recreational Music **2 hrs. Winter**

Function of music in a recreation program. Fundamentals of non-symphonic instruments. Techniques and materials to be used in leading group singing and other group music activities.

291 Functional Piano **1 hr.**

Designed to develop pianist's ability to invent and organize musical ideas at the piano. Emphasis is placed on the use of piano in children's rhythmic activities, the harmonization and transposition at sight of songs with appropriate accompaniment, and the improvisation of music in various forms.

292 String Technology **1 hr. Winter**

An introduction to string instrument maintenance and repair, this course is designed to train the music teacher in rudimentary repairs and adjustments of an emergency nature which may arise in the teaching situation. Not intended to train repairmen.

293 Piano Technology **1 hr.**

An introduction to piano technology in which various aspects of the technician's art are investigated. Important topics covered include mechanics of the musical scale, art of tuning in equal temperament, and construction of modern grand and upright pianos. Not intended to train tuners, the course is designed to give the student valuable insights into the field of piano technology in order that he might intelligently purchase and care for this instrument.

322 Vocal Pedagogy **2 hrs.**

A course designed to acquaint the voice major with the physiological, psychological and acoustical problems involved in singing. Consideration will be given to pedagogy, breathing, phonation, resonance, range, dynamics, ear training, diction, and interpretation. An opportunity for individual voice analysis and solo performance will be provided.

330 Choral Conducting **2 hrs. Fall, Winter**

The fundamentals of choral conducting are presented, including patterns and rehearsal techniques. The student prepares and conducts choral literature with respect to tempo, nuance, phrasing, and tone

quality. One class session per week is video-taped, for later study and criticism. The selection and study of choral literature, the study of library techniques, and the observation of choir rehearsals are included.

331 Instrumental Conducting **2 hrs. Fall, Winter**

A beginning course in the techniques of preparing and conducting orchestral and band literature.

340 Vocal Methods and Materials for the Junior High School
2 hrs. Fall

A study of the place of music in the education of adolescents. Such technical problems as the changing voice, voice testing, vocal ensembles, and evaluation of suitable ensemble materials will be considered. Administrative matters such as library organization, budget construction, schedule development, and the maintenance of desirable attitudes among the general student body toward singing and singing groups. Prerequisite: 240, for music majors only. Minors, no prerequisite.

341 Vocal Methods and Materials for the Senior High School
2 hrs. Winter

A continuation of 340 with emphasis upon materials for high school ensembles. Maintenance of desirable attitudes among parents and the general public will be considered. Prerequisite: 240, for music majors only. Minors, no prerequisite.

342 Organization and Administration of Church Choral Groups
1 hr. Fall

A course designed for vocal teachers who will be involved in the directing of a church choir or choirs. A short history and philosophy of church music and an extensive survey of church music literature. Prerequisite: 240, for music majors only. Minors, no prerequisite.

343 Teaching Strings in the Public Schools **2 hrs. Winter**

Introduction to materials and music for string choir and full orchestra. Emphasis will be on the evaluation and selection of suitable materials for the elementary, junior and senior high levels. Students will have an opportunity to conduct, rehearse, and analyze the materials studied. Prerequisite: 240, for music majors only. Minors, no prerequisite.

344 Methods and Music for Teaching Band Instruments **2 hrs. Fall**

Introduction to materials and music for band. Emphasis will be on the evaluation and selection of suitable materials for the elementary, junior and senior high levels. Students will have an opportunity to conduct, rehearse, and analyze the materials studied. Prerequisite: 240, for music majors only. Minors, no prerequisite.

345 Administration of the Instrumental Music Program
2 hrs. Winter

An introduction to the organizational facets of an instrumental music program, to include such topics as historical and philosophical consid-

erations, public relations, contest and festival, public performance, music rooms and equipment, library, library and uniform inventory, recruiting and testing, and scheduling. Prerequisite: 240, for music majors only. Minors, no prerequisite.

346 Marching Band Techniques **2 hrs. Fall**

An introduction to the techniques and administrative problems peculiar to the school marching band. Marching techniques, charting, show design, selection of music, and rehearsal techniques are topics to be included. Prerequisite: 240, for music majors only. Minors, no prerequisite.

347 Music in the Humanities in Secondary Schools **2 hrs.**

This course attempts to prepare the music student to effectively share in teaching Humanities in Secondary Schools. The student learns to participate in setting the goals, content, and techniques for the Humanities program. Prerequisite: 240, for music majors only. Minors, no prerequisite.

348 Public School Music Production **2 hrs. Winter**

A course in methods and materials for use in public school music productions with particular attention to the selection and evaluation of materials for such productions. Prerequisite: 240, for music majors only. Minors, no prerequisite.

360 Analysis of Basic Forms **2 hrs.**

An analytical study of music in the smaller forms. Prerequisite: 260.

361 Analysis of Instrumental Forms **2 hrs.**

A continuation of 360 with special emphasis on the larger forms of the sonata, symphony, quartet, concerto, etc. Prerequisite: 360.

362 Composition **2 hrs. Fall**

Original work in composition, starting with the smaller forms in both the vocal and instrumental fields. Prerequisite: 260-261.

363 Composition **2 hrs. Winter**

A continuation of 362. Prerequisite: 260-261.

364 Analysis of Vocal Forms **2 hrs.**

An extension of 360 placing special emphasis on vocal literature: lieder, opera, oratorio, etc. Prerequisite: 360.

365 Contemporary Music Literature **2 hrs. Winter**

Survey of contemporary music literature through listening. Some study of the chronological evolution of modern structure and harmony. Special emphasis on idiom, neo-classicism, polytonality, and atonality.

366 Instrumental Arranging **2 hrs.**

A course designed to give the student experience in arranging music for instrumental groups with emphasis placed on making use of available resources. Prerequisite: 261 or consent of instructor.

370 Music History and Literature **3 hrs. Fall**

A survey of the growth of music from the earliest times through the Medieval, Renaissance, and Baroque periods. Prerequisite: 270.

371 Music History and Literature **3 hrs. Winter**

A continuation of 370 from the Baroque period forward. Prerequisite: 370.

374 Graderoom Music Literature **3 hrs. Winter**

Designed to meet the needs of the elementary teacher in music literature and application in the classroom. Included will be: (1) works of great composers in relation to the age and culture; (2) native and foreign folk music; (3) historical development, structure, timbre, and use of instruments. Prerequisite: 140 or 240.

380 Motivational Aspects of Music **2 hrs. Winter**

The psychic and physiological effect of sound on the individual, and systems of tonal relationships. The effect of music on personality and the consideration of music as a form of communication. The nature of musicality and its measurement. The nature of musical memory. The underlying bases for musical taste and for aesthetic experience in music. Prerequisite: General Psychology 200.

382 Influence of Music on Behavior **2 hrs. Fall**

Review of the relationship between music and personality. The function of music in personality adjustment and development. A study of pertinent research methods by analysis and evalaution of published studies. Prerequisite: General Psychology 200.

383 Influence of Music on Behavior **2 hrs. Winter**

Development of skills essential to research. An analytical survey of pertinent, recent publication. Prerequisite: 382.

391 Piano Pedagogy **2 hrs.**

A study of the teaching of piano at beginning level, to children and adults in private studio or in groups. The ideas developed in beginning piano will be extended through the intermediate and advanced levels.

480 Music Therapy Methods and Materials **2 hrs. Fall**

Survey of materials available for use in music therapy programs and methods of adapting such materials to institutional use. Study of publications and techniques developed specifically for use in music therapy programs. Prerequisite: 281.

490 Undergraduate Workshop in Special Problems **1–3 hrs.**

Designed for students interested in some special field of music not formally listed for instruction. All special problems must be approved by the Head of the Department of Music, but may be under the direct guidance of any of the members of the music faculty. This course may be elected as many as three times.

530 Advanced Choral Conducting **1 hr. Winter**

Supervised experience in conducting vocal ensembles. The student may be called upon to prepare an ensemble for public performance. Prerequisite: 331.

531 Advanced Instrumental Conducting **1 hr. Fall**

Supervised experience in conducting instrumental ensembles. The student may be called upon to prepare an ensemble for public performance. Prerequisite: 331.

540 Elementary School Music **2 hrs. Summer**

Emphasizes the place of music in the curriculum and the use of music in the day-to-day activities of the classroom. The fundamental musical skills are developed in order to assist the teacher to achieve these objectives.

541 Music Supervision and Consultation **2 hrs.**

A study of the structuring and implementation of a music education program in the schools, in terms of three organizational relationships: the music administrator or supervisor, the scheduled music teacher, and the unscheduled music consultant. Relation of music specialist to classroom teacher.

543 Psychology of Music Education **2 hrs.**

Personal and social needs, motives and goals in relation to music in education. The function of musical achievement and aptitude tests in music education. Psychological aspects of behavior pattern in musical organizations. Physical, social and psychological factors involved in a developmental music program.

544 Analysis and Evaluation of Music Education Materials **2 hrs.**

A study of the theoretical bases for, and practice in, analyzing and evaluating music for use in music education programs.

560 Counterpoint **2 hrs. Fall**

Modal and harmonic counterpoint as exemplified by the composers of the sixteenth, seventeenth, and eighteenth centuries. Practical application through the writing of strict counterpoint in the five species—double counterpoint, obligatos, descants, canons and fugues. Prerequisite: 260-261.

561 Counterpoint **2 hrs. Winter**

A continuation of 560. Prerequisite: 260-261.

562 Advanced Composition **2 hrs. Fall**

Further original work in composition dealing with the larger forms in both vocal and instrumental fields. Prerequisite: 362-363 or consent of instructor.

563 Advanced Composition **2 hrs. Winter**

A continuation of 562. Prerequisite: 362-363 or consent of instructor.

564 Form in Music **2 hrs.**

A survey of the musical forms, large and small, used from the Baroque period to the present day. Analysis of both structure and texture of representative works of the various periods and styles.

567 Orchestration **2 hrs. Fall**

A study of the characteristics of the various instruments, application in arranging for various instrumental combinations including accompaniments for solos, vocal and instrumental. The course is divided between arranging for band and for orchestra. Some attention is given to the problems in score reading. Prerequisite: 260-261.

568 Orchestration **2 hrs. Winter**

A continuation of 567. Prerequisite: 260-261.

572 Baroque Music (1600-1750) **2 hrs.**

A survey of the choral and instrumental music of the Baroque masters such as J. S. Bach and G. F. Handel. Special attention to the cantatas, oratorios, motets, passions, and masses.

573 Classical Music (1750-1800) **2 hrs.**

Examination of the chief works of the period by composers such as Stamitz, Mozart, and Haydn, with intensive study into the symphony and its derivation commencing with the Mannheim School; also chamber music, concertos, operas and sacred music.

574 Romantic Music (1800-1910) **2 hrs.**

Music of the important composers of the period such as Beethoven, Brahms, and Wagner, along with historical, cultural and political background of the works. Special attention to growth of Nationalism in the music of various countries.

580 Music Therapy Internship **6 hrs.**

Six months clinical training through resident internship in an approved neuropsychiatric hospital with an established music program.

APPLIED MUSIC

Individual lessons in applied music can be elected for academic credit by any student in the University. Students who wish individual instruction in some field of applied music should contact the Head of the Department of Music to register with the department and for assignment of instructor. Such requests will be granted to the extent that the instructor's time and practice facilities are available beyond the needs of the music major degree candidates. All B.M. degree candidates are required to have one class hour per week of individual instruction in

their major performance field of concentration through the entire four-year course. Applied music requirements in fields other than the major performance area are listed in the Music Supplement.

Eight levels of study in the various areas of applied music are indicated in the Music Supplement. Levels one through five grant two semester hours of credit per semester. Levels five through eight may grant three semester hours of credit per semester.

H20 through H35—Harp

H40 through H55—Piano

H60 through H75—Organ

H80 through H95—Voice

Z20 through Z35—String Instruments: Violin, Viola, Cello, Bass Viol

Z40 through Z55—Brass Instruments: Cornet or Trumpet, Trombone, French Horn, Tuba, Baritone

Z60 through Z75—Woodwind Instruments: Flute, Oboe, Bassoon, Clarinet, Saxophone

Z80 through Z95—Percussion

MUSIC ENSEMBLES

All B.M. degree candidates are required to participate in some large music ensemble, e.g., orchestra, choir, band, glee club, or campus chorale, throughout their four years of study. It is expected that each student will take part for his first two years in a large ensemble employing his major performance area. The student will remain in that large ensemble for the entire academic year. Sometime during the student's residence he is expected to take one year of small ensemble. All music ensembles grant one hour of credit for each semester of participation. Not more than eight hours credit will be granted for participation in any one ensemble. Not more than twelve hours of ensemble credit will be accepted toward any degree. Students who want to participate in an ensemble should contact the director.

110 University Band **Mr. Meretta**

This organization affords to the student who plays some instrument an opportunity for development in both marching and playing. The band furnishes music at many athletic events; concerts are given during the year on the campus and at various high schools. Uniforms and many of the instruments are furnished. (May be substituted for Physical Education credit by members of the marching band.)

111 University Orchestra **Mr. Stulberg**

The orchestra is open to all students who have had a reasonable amount of orchestra experience. Many fine compositions are studied and played during the year, and the orchestra joins with other campus organizations in joint programs. Instruments are available for the use of students.

112 University Choir **Mr. Hardie**

The University Choir is an a cappella choir with limited membership. The ensemble aims to develop and to perpetuate a high standard of choral singing. Each year the choir performs frequently on campus, before area high schools, and for professional organizations.

113 University Singers **Mr. Hamberger**

University Singers is open to all students (men and women) who wish to obtain a knowledge of choral music. The choir sings concerts on campus and for organizations in the area.

114 Varsity Band **Mr. Bullock**

Membership in this band is open to students who have had some previous experience on a wind instrument. This organization is designed for students whose schedules or qualifications do not permit their immediate enrollment in the University band. The band plays for athletic events and other University functions.

115 Men's Glee Club **Mr. Frey**

Open to all men with musical ability who have had experience in singing. The club makes a concert tour during the spring vacation in addition to filling numerous other engagements and taking an active part in the musical life of the campus.

116 Women's Glee Club **Miss Zastrow**

Open to all women with musical ability who have had experience in singing. The Glee Club sings before a number of high schools throughout the state and takes an active part in the musical work on the campus and in the city.

117 Special Music Ensembles **The Staff**

Special instrumental or vocal ensembles may be formed with the permission of the Head of the Department of Music. Where a sufficient number of hours of rehearsal per week warrant it, one hour of credit will be granted.

118 Campus Chorale **Mr. Frey**

This choir prepares traditional choral literature for performance on campus and for area high schools. The University Choir and the Campus Chorale are joined for performance of major choral compositions.

119 Varsity Choir **Dr. Carter**

A highly selective mixed vocal group which specializes in folk music, specialty numbers and popular arrangements. The repertoire of the group is designed to please all ages and musical tastes with high quality entertainment. Quartets, dance routines, and a Dixieland Combo are included.

219 Madrigal Singers **Mr. Appel**

Membership is open to a limited number of students who are interested in Madrigal singing. This group sings concerts on campus and for various organizations in the area.

317 Opera Workshop **Mr. Appel**

A production experience in the acting, singing, accompanying, and producing of musical theatre. The class is offered each semester and will culminate in the performance of an opera or operatic scenes. Open to advanced singers, pianists, and persons interested in production techniques. Admission is by personal interview with the instructor.

Philosophy

Joseph Ellin
Arthur Falk
Donald Milton
Harvey Mullane
Richard Pulaski
Gregory Sheridan
Dale Westphal

A student may decide to elect philosophy as a major with one of several educational objectives in mind. He may desire to pursue graduate work in philosophy. In addition to teaching philosophy courses at the college level, people with advanced degrees in philosophy may find a place in industry, education, or government in advanced phases of programming and operations research. Many who plan to enter a profession such as medicine, journalism, or law, find that philosophy contributes to achieving a depth in analysis and a breadth of view which contribute to their professional education and achievement.

The department offers an Honors Program for outstanding students.

MAJOR AND MINOR REQUIREMENTS

A major in philosophy consists of not more than 40 nor less than 28 hours of course work. Prospective majors are urged to elect Phil. 200 as soon as possible, preferably not later than their third semester. Phil. 200 will not be accepted for credit toward the major if elected after the student has completed his Sophomore year.

Course requirements for the major are: Phil. 300-301 (History of Philosophy), one seminar, and a distribution requirement of one course chosen from three of the four categories: History of Philosophy, Value Theory, Logic and Philosophy of Science, Theory of Knowledge and Reality.

Students planning to do graduate work in philosophy must elect Phil. 220 (Elementary Logic) as soon as possible.

A minor consists of 16 hours. The restriction concerning Phil. 200 applies. The minor includes Phil. 300-301, but there is no distribution requirement. For term courses offered, please see Schedule of Classes.

INTRODUCTORY COURSES

200 Introduction to Philosophy **4 hrs.**

An introduction to the nature of philosophy by a consideration of major types of philosophical questions, such as the principles of rational belief, the existence of God, what is the good life, the nature of knowledge, the problem of truth and verification. Selected texts from representative philosophers are used to define the questions and to present typical answers.

201 Introduction to Ethics **4 hrs.**

An introduction to the philosophic study of morality. Deals with questions such as: What is the good life? Why should I be moral? What is the meaning of right and wrong?

HISTORY OF PHILOSOPHY

300 History of Ancient Philosophy **4 hrs.**

A study of Greek philosophical thought from Thales to Plotinus with an emphasis on Plato and Aristotle.

301 History of Modern Philosophy **4 hrs.**

A survey of modern philosophy from the Renaissance through Kant, with emphasis upon Descartes, Leibniz, Locke, Berkeley, Hume and Kant.

302 American Philosophy **4 hrs.**

Philosophical thought in America from colonial times to the present, studied through the works of such thinkers as Jonathan Edwards, Jefferson, Emerson, Thoreau, James, Dewey, Niebuhr, Lippmann and others. The course will sketch the broad movement of American thought and focus on the five major attitudes of the American mind: Puritan fundamentalism, revolutionary rationalism, Transcendentalism, pragmatic naturalism, and neo-conservatism.

303 Existentialist Philosophies **4 hrs.**

A concentrated study of leading thinkers in modern philosophical existentialism: Kierkegaard, Nietzsche, Jaspers, Sartre, and Camus.

304 Analytic Philosophy **4 hrs.**

Contemporary philosophical analysis: an evaluative examination of Russell's Logical Atomism, and a study of the rise of ordinary language philosophy as represented by the later Wittgenstein, Ryle, Strawson, Austin, and others.

305 20th Century Philosophers of Religion **4 hrs.**

An analysis, interpretation and critique of one or more of the philosophers of religion influential in contemporary philosophical and theological movements.

306 Asian Thought: China **4 hrs.**

A study of the major trends of Chinese thought, notably Confucianism and Taoism, with particular emphasis on their relevance to recent developments in China.

307 Phenomenology **4 hrs.**

A systematic study of the origins and developments of the phenomenological movement. The writings of several major phenomenologists will be considered, e.g. Husserl, Heidegger, Merleau-Ponty, etc. Prerequisite: Phil. 200.

500 Seminar in Medieval Philosophy **4 hrs.**

Medieval philosophical thought from Augustine to Ockham.

501 Seminar in History of Philosophy **4 hrs.**

Topic to be announced. The topic selected may be either the concentrated study of an individual philosopher, or an identifiable philosophical school, or the historical examination of a philosophical problem or concept. Prerequisite: Permission of the instructor.

VALUE THEORY

310 Moral Philosophy **4 hrs.**

A study of some basic problems in moral philosophy. Special attention is given to the question of the relationship between the justification of actions, and motives, excuses, intentions, consequences. Contemporary works are emphasized. Prerequisite: 200 or 201.

311 Social Philosophy **4 hrs.**

The meaning of justice, human rights, and freedom in the context of the philosophy of law. Questions such as the nature of a legal system, the significance of judicial interpretation, the justification of law and the right to resist, the function of punishment, and the connection of law and morality will be studied. The course will consider the views of historical figures (such as St. Thomas, Hobbes, Thoreau, Marx and Gandhi) in order to illuminate contemporary problems. Prerequisite: One course from among the following: Phil. 200, General Studies 202 (Man and Society), General Studies 204 (Institutions and Ideologies).

312 Philosophy of Art **4 hrs.**

Readings in major contemporary theories of aesthetics. Topics include the creative process, aesthetic experience, standards of criticism, and the role of art in human experience.

510 Seminar in Theory of Value **4 hrs.**

An analysis of the value concepts as employed in the general theory of value, or in the value disciplines, ethics, political philosophy, and aesthetics.

LOGIC AND THE PHILOSOPHY OF SCIENCE

220 Elementary Logic **4 hrs.**

A study of the rules and techniques of deductive reasoning and the sources of some common fallacies. Topics included are syllogisms and the logic of propositions. Open to freshmen. Students with a background in college mathematics should take Intermediate Logic instead.

320 Intermediate Logic **4 hrs.**

Symbolic logic: the logic of propositions, the predicate logic, and an introduction to the theory of identity and definite descriptions. Prerequisite: Phil. 220 or some college mathematics or permission of the instructor. Open to qualified freshmen.

321 Advanced Logic **4 hrs.**

Continuation of 320. Topics included are identity, definite descriptions, elementary set theory and relations; introduction to axiomatic systems of logic and metatherorems. Prerequisite: Phil. 320 or permission of the instructor.

322 Philosophy of the Social Sciences **4 hrs.**

A critical examination of the concepts, methods, presuppositions, and conclusions of the social and behavioral sciences. Prerequisite: one course from among the following: Phil. 200, General Studies 202, 203, 204, or any course in the social sciences.

520 Seminar in Logic **4 hrs.**

Selected topics in one or more of the following areas: foundations of logic and mathematics, meta-mathematics, set theory, modal and many-valued logics, inductive logic, formal semantics and linguistics, the history of logic. Prerequisite: Math 380 or two courses in logic (or their equivalent) or permission of the instructor.

521 Philosophy of Science **4 hrs.**

An examination of the nature of scientific explanation, inductive reasoning, and probability. Particular problems arising in the physical and social sciences which may be included are the nature of scientific laws and theories, an analysis of the concepts of space, time, and causality, the existence of unobservable entities, and the requirement of simplicity. Prerequisite: One course in logic or its equivalent or permission of the instructor.

THEORY OF KNOWLEDGE AND REALITY

330 Philosophy and Language **4 hrs.**

A study of the nature and criteria of meaning and truth in the context of different types of discourse such as ethical, religious, or scientific. Prerequisite: Phil 220 or permission of the instructor.

331 Philosophy of Religion **4 hrs.**

An examination of the place of religion in human experience with special attention to the problem of whether there is rational ground for validating religious beliefs. This is done through an examination of the nature of religious language and the problem of religious knowledge.

332 Theory of Knowledge **4 hrs.**

An examination of basic problems concerning knowledge and belief, discussing traditional approaches but stressing recent analyses. Possible topics: skepticism and certainty, knowing and believing, perception, memory, 'a priori' vs. 'a posteriori' knowledge, self-knowledge, knowledge of others.

333 Metaphysics **4 hrs.**

A study of basic metaphysical questions, discussing traditional solutions but emphasizing recent approaches. Questions will be selected from such topics as: substances, qualities and relations, universals and particulars, identity, space and time, causation, mind and body, persons, free will.

530 Seminar in Theory of Knowledge **4 hrs.**

A detailed study of one or more selected problems in the theory of knowledge. Prerequisite: Phil. 332 or permission of instructor.

531 Seminar in Metaphysics **4 hrs.**

A detailed study of one or more selected metaphysical questions. Prerequisite: Phil. 333 or permission of instructor.

498 Independent Study **2–4 hrs.**

Independent study is for those students who have attained a degree of competence in philosophy and wish to embark upon a project to be carried out without the usual close guidance of the instructor in the classroom. Independent study may not be elected as a substitute for a regularly scheduled course. Prerequisite: Permission of the instructor with whom the student wishes to work.

Physics

George Bradley, Head

David Carley	Gerald Hardie	John Kusmiss
Stanley Derby	John Herman	Robert Miller
Jacob Dewitt	Gustav Hoyer	Nathan Nichols
Ollin Drennan	William Jones	Larry Oppliger
Allen Dotson	Haym Kruglak	James Zietlow

A major in Physics consists of 32 credit hours with the following 26 hours of required courses:

		S.H.
210	Mechanics and Heat	4
211	Electricity and Light	4
212	Atomic and Nuclear Physics	4
342	Electrical Measurements and Electronics	4
520	Analytical Mechanics	3
540	Fundamentals of Electricity and Magnetism	3
560	Modern Physics I	4

The remaining 6 hours may be taken from the following:

330	Thermodynamics and Kinetic Theory	3
352	Optics	4
470	Historical Development of Concepts of Physical Science	3
498	Special Problems	1–3
552	Applied Spectroscopy	3
561	Modern Physics II	4
598	Selected Topics	1–4

Any physics major may qualify for departmental Honors in Physics by fulfilling the following requirements:

1. Attain by the end of the semester preceding graduation an accumulated honor point ratio of at least 3.5 (B+) in his physics courses, and an accumulated honor point ratio of 3.0 or more in his other courses.

2. Carry out an advanced project involving either laboratory experience or reading.

3. Give a report on the above project before the Physics Seminar.

A minor in physics consists of 20 credit hours including courses 210, 211, 212. With the consent of the department, General Physics 110, 111 may be substituted for 210, 211. The remaining eight hours may be selected from any of the courses listed above.

The Physics Department offers four different seminar, colloquium, and club programs for undergraduate and graduate students. 1). The

regular Physics Seminar is a series of talks given bi-weekly, usually by visitors from other institutions, on topics of general interest and at a level requiring little physics background. Attendance is expected of all physics majors. 2). The Graduate Colloquium is a weekly program for graduate students and physics staff members, presented usually by members of the WMU physics staff or visitors from other universities, on topics related to their research specialties. 3). An informal graduate student-faculty seminar is conducted biweekly, at which graduate students discuss their professional interests. 4). In addition to the above the Department sponsors a student section of the American Association of Physics Teachers. The Physics Club is open to undergraduates who assume responsibility for its program and social functions.

PHYSICS COURSES

108, 109 Physical Science (see General Studies)

100 Acoustics **2 hrs. Fall**

In this course are studied the nature and transmission of sound, how sounds are produced, interference of waves, the physics of hearing, pitch, quality, and loudness of sounds, musical intervals, harmonic series, the physical basis for musical scales, string and wind instruments, vibrating rods and plates, architectural acoustics. This course may not be applied toward the fulfillment of either a major or minor in physics.

104 Astronomy **4 hrs. Fall, Winter**

This non-mathematical course in astronomy is for all students who desire an acquaintance with the solar system, with stars and constellations, and with the great galaxies of stars which nature has spread so abundantly throughout the known universe. Three lecture-recitations and two hours of evening observation and laboratory per week. Astronomy may not be applied toward the fulfillment of either a major or minor in physics.

106 Elementary Physics **4 hrs. Fall, Winter**

This course surveys physics from mechanics to modern physics in one semester. It is designed for students in curricula requiring four credit hours at the level of general college physics. The course consists of four lectures and one two-hour laboratory per week.

110 General Physics **4 hrs. Fall, Winter**

A general college physics course in the principles and practical application of mechanics, sound, and heat. Required of all medical and dental students. Recommended for students in curricula other than science and students desiring a non-calculus course in physics.

111 General Physics **4 hrs. Fall, Winter**

This course follows 110 and consists of studies in electricity, magnetism, light, and atomic and nuclear physics. Prerequisite: Physics 110.

202 Photography **3 hrs. Fall, Winter**

This is an elementary course in the theory and use of photographic materials. It is open to all students but is not applicable toward a major or minor in physics.

210 Mechanics and Heat **4 hrs. Fall, Winter**

This first course of a sequence of three in general college physics deals with mechanics and heat. It is required of physics majors and recommended for pre-engineering students, majors in other sciences, and future physics teachers. The course consists of 3 lectures, 1 recitation and a two-hour laboratory per week. Prerequisite: Math II concurrently or consent of instructor. Open to qualified freshmen. An Honors section for selected students will meet at the same time.

211 Electricity and Light **4 hrs. Fall, Winter**

This course follows 210 and consists of studies in electricity, magnetism, and light. Prerequisite: Physics 210 or consent of instructor.

212 Atomic and Nuclear Physics **4 hrs. Fall, Winter**

This course, with 210 and 211, completes the sequence making up the introductory course in physics. Prerequisite: Physics 211 or consent of instructor.

308 Teaching of Physical Science **2 hrs. Winter**

This course deals with problems of teaching high school chemistry, physics and physical science. The main emphasis is on effective methods of instruction. Practical methods of selection, maintenance, and construction of apparatus are also considered. Prerequisites: One year of college chemistry and one year of college physics.

330 Thermodynamics and Kinetic Theory **3 hrs. Winter**

An intermediate course dealing with the basic principles of thermodynamics and their applications to homogeneous solids, liquids, and gases. Introductory kinetic theory with selected applications is also included. Prerequisite: Physics 211.

342 Electrical Measurements and Electronics **4 hrs. Fall, Winter**

This course deals with the theory and practice of electrical measurements and electronic circuits, the more important uses of vacuum tubes and transistors. Two lectures and two 2-hour laboratories per week. Prerequisite: Physics 211.

352 Optics **4 hrs. Fall**

This is a course in geometrical and physical optics in which the main topics discussed are: reflection, refraction, wave motion, interference, diffraction, polarization, double refraction, lasers. Three lectures and one 3-hour laboratory per week. Prerequisite: Physics 212.

470 Historical Developments of Concepts of Physical Science **3 hrs. Winter**

This course, which is designed for the science major at the junior-senior level, considers the logic and interpretation of contemporary physical problems through a study of their historical development. Representative of discussed topics are: physical characteristics of matter, conservation and symmetry, casuality, field representation versus particle representation, relativity and role of mathematics in explanation. (Although oriented toward philosophy and history this course is primarily a course in physics and it will emphasize care and depth in its analyses.) Prerequisite: Physics 212 and junior status as a science major.

498 Special Problems **1-3 hrs. Fall, Winter**

In this course a student works on a laboratory project or a reading project under the direction of a staff member. Prerequisite: Consent of instructor.

520 Analytical Mechanics **3 hrs. Fall**

The topics include statics, dynamics of a particle and of a rigid body. Lagrange's and Hamilton's equations are introduced. Vector methods are used frequently. Prerequisites: Physics 212, Math III.

540 Fundamentals of Electricity and Magnetism **3 hrs. Winter**

This is a theoretical course providing a thorough investigation of electric and magnetic fields. The applications of the theorems of Stokes and Gauss are emphasized, and Maxwell's equations are developed. Prerequisites: Physics 212, Math IV.

552 Applied Spectroscopy **3 hrs. Winter**

This is a combined class and laboratory course on methods of spectrographic analysis. The topics studied include the history of spectroscopy, the origin of line spectra, spectographic instruments, and modern techniques of qualitative and quantitative analysis. Prerequisite: Physics 212, Physics 352, or consent of instructor.

560 Modern Physics I **4 hrs. Fall**

This course includes an introduction to quantum mechanics with selected applications, the one-electron atom, radiative transitions, atomic shell structure, and atomic and molecular spectroscopy. A knowledge of differential equations is assumed. Recommended for seniors. Prerequisites: Physics 212, Math III.

561 Modern Physics II **4 hrs. Winter**

The first part of this course covers quantum statistics and an introduction to solid state physics. The latter part is a study of nuclear physics including properties of nuclei, nuclear reactions and models, and the particles of physics. Prerequisite: Physics 560.

563 Introduction to Solid State Physics **3 hrs. Winter**

This course is designed to acquaint the student with modern theories of the structure of solids. Included in the course are discussions on the symmetry properties of solids; bond structure; electrical and thermal properties of insulators, semi-conductors and metals; and theories of magnetism. Attention will be given to both theoretical and experimental aspects of these topics. Prerequisite: Consent of instructor.

572 Techniques in the Use of Radiation and Radioisotopes **2 hrs. Winter**

Increasing use of radioisotopes and radiation by research in biology, chemistry and physics make it necessary to provide formal training for graduate students and advanced undergraduates in the principles and practices of safe radioisotope use. The course will be interdisciplinary in content and consist of one lecture and one laboratory per week. Prerequisites: one year of college chemistry and one year of college physics.

598 Selected Topics **1-4 hrs. Fall, Winter**

The following courses are for graduate students only and may be selected only after consultation with the physics graduate adviser.

612 Current Developments in Physics **2 hrs.**

This course consists of demonstration-lectures and discussions of some of the outstanding developments in physics in recent years, such as nuclear energy and its applications, artifiical radioactivity, elementary particles, high energy accelerators, semi-conductors and transistors and ultrasonics. Special attention will be given to make the course of practical value to high school teachers of science. Prerequisite: One year of General College Physics.

622 Quantum Mechanics **3 hrs. Winter**

This course is designed to provide a foundation of fundamental techniques of calculation for more advanced work in physics and chemistry of atoms, molecules, nuclei and solids. An attempt will be made to provide an understanding of the principles of the subject through the Schroedinger-Heisenberg equations as well as through the formal operator theory of Dirac. Discussing the simple and representative systems of the simple harmonic oscillator and the one electron atom, the course will confine itself almost solely to the non-relativistic approximation.

624 Statistical Mechanics **3 hrs. Winter**

This course deals with concepts of probability and statistics as applied to physics with particular emphasis on the kinetic theory of gases. Topics covered will include Laplace's formula, Stirling's formula, normal distribution law, Maxwell's distribution of velocities, canonical ensemble, and Gibbsian ensemble.

630 Classical Mechanics **3 hrs. Fall**

This course deals with the Hamiltonian method of mechanics and develops the variational principles and the equations of Lagrange. Examples of point mass and rigid body problems are examined by these methods. The principles of relativity are introduced by establishing the Lorentz invariance requirement for the Hamiltonian. Canonical transformations, angle and action variables, and theory of small vibrations, are introduced in a way that makes the historical bridge between classical and quantum mechanics.

662 Electricity and Magnetism **3 hrs. Fall**

This course deals with static and time dependent electromagnetic fields and their interaction with matter. Radiation, wave motion, scattering, and relativity, are several of the topics in the latter part of the course. Vector analytical notation is used exclusively.

Political Science

Milton Greenberg, Chairman

Phillip S. Althoff	C. I. Eugene Kim	William A. Ritchie
Robert J. Batson	George Klein	Chester B. Rogers
Mary J. Bullock	Richard L. McAnaw	Ernest E. Rossi
Samuel I. Clark	James E. Nadonly	Hugh M. Stevenson
Kenneth A. Dahlberg	Roy Olton	Robert D. Smith
Nita G. Hardie	Claude S. Phillips, Jr.	Leo C. Stine
Alan C. Isaak	Jack C. Plano	Frank L. Van Voorhees
Robert W. Kaufman	Richard J. Richardson	William V. Weber

Courses in the Department are designed to prepare a student to: (1) become a functioning citizen; (2) become a teacher of government or civics; (3) become a governmental employee or officer; (4) understand the part government plays in every day business or other activities; (5) develop sound methods of investigation and reflection as well as the ability to evaluate political information critically; (6) understand the role which individuals and organized groups can play in the political process; and (7) appreciate the relationship of the study of government and public affairs to other social sciences.

A major in Political Science consists of a minimum of 30 semester hours of work in the Department. A minor consists of 20 semester hours in the Department. The following are required courses for majors and minors:

The major core requirements are:

200 National Government
250 International Relations
340 or 342 Comparative Government
One course in theory

The additional courses taken by the student to complete his 30 hour major must include work in at least two fields with no more than 9 hours in any one field. It is recommended that students in a teaching curricula choose American Government as one of their fields.

The minor core requirements are:

200 National Government
250 International Relations
340 or 342 Comparative Government
Plus electives to complete 20 hours.

Core requirements may be waived with the written permission of the Chairman of the Department.

The Department of Political Science cooperates with the School of Business in offering a curriculum in Public Administration designed for students planning careers in the public service or in other employment where their work will bring them into continuing contact with governmental agencies and activities. The student may take a Bachelor of Arts Degree with a Major in Political Science and a Minor in Business, or a Bachelor of Business Administration Degree consisting of a Business Administration Major plus a Minor in Political Science. For further details see page 175 under Business Administration.

A program of graduate study leading to the Degree of Master of Arts is offered by the Political Science Department. For information on courses offered, see the Graduate Bulletin.

The Honors Program in Political Science provides an opportunity for students to earn the Bachelor's degree with Honors in Political Science. To be eligible, a student must have sophomore standing, a better than "B" average, and a willingness to do original and independent work. Students interested in the program should consult the departmental Honors Adviser.

The Institute of Public Affairs is involved in a number of activities designed to promote research. In this connection it strives to (1) contribute to the knowledge of political science; (2) encourage faculty members to participate in research and discussion; (3) train graduate and undergraduate students through participation and research; (4) communicate to interested public officials and citizens the knowledge of the academic community; and (5) make available data processing equipment for training and research. For further information see Chester B. Rogers, Director, Institute of Public Affairs.

AMERICAN GOVERNMENT

200 National Government **3 hrs. Fall, Winter**

An introductory survey of American national government. This course introduces the basic principles and theories of American government, explores the political process, describes the structure, and illustrates its functions.

302 State Government **3 hrs. Fall, Winter**

A study of the governing processes and institutions of the state governments in the United States. Comparison of policy-making, services extended, financial resources, administrative arrangements.

304 Local Government **3 hrs. Fall, Winter**

An intensive analysis of the ecology, legal powers and limitations, administrative structure, decision-makers, and process of government in urban and rural America. Alternative arrangements for governing metropolitan areas will be examined and compared.

502 Studies in Political Behavior **3 or 4 hrs. Fall, Winter**

Analysis of behavior of participants in the political process. Group behavior, Legislative, Administrative, or Judicial behavior will be studied utilizing modern research tools for the analysis of the political system. The subject matter of the course will vary from semester to semester and students may repeat the course. Prerequisite: Junior standing.

506 Problems of American Government **3 or 4 hrs. Winter**

A critical examination of major problems facing national, state, or local government with emphasis upon contemporary efforts to reach solutions to such problems. Significant issues such as agriculture, education, taxation, welfare, labor and business will be considered. The subject matter will vary from semester to semester and students may repeat the course. Prerequisite: Junior standing.

POLITICS

310 U. S. Politics, Parties, Pressure Groups & Legislation
4 hrs. Fall, Winter

Designed as an introduction to the field of politics, this course will introduce the student to formal and informal instruments of politics and the role each plays in the operation of government. Emphasis is placed on the nature and interrelationship of political forces which operate within the legislative process in the development of public policy. Prerequisite: Junior standing.

312 Public Opinion and Voting Behavior **4 hrs. Winter**

Introduction to the theory of public opinion and techniques for its measurement. The role of mass communications and propaganda in influencing public opinion and public policy. A study of public opinion

and other factors entering into the voting behavior of citizens. Prerequisite: Junior standing.

510 The Political Process of Government **5 hrs.**

An analysis of political behavior in the United States with particular reference to the growth and internal dynamics of interest groups; the characteristics of the party system; the role of both groups and party in relation to public opinion and to the operation of the legislative, executive, and judiciary. Not open to students who have taken Political Science 310.

PUBLIC LAW

320 The American Judicial Process **4 hrs. Fall, Winter**

A study of the relationship of the judicial system to other elements of the political system and to society at large. Judicial functions and procedures are considered with special attention to the interaction between the courts and the legislative and executive branches. Prerequisite: 200 or 302.

520 Constitutional Law and Civil Liberties **4 hrs. Fall, Winter**

A study of the interpretation of the United States Constitution as embodied in the opinions of the United States Supreme Court. The political and social situation giving rise to great constitutional controversies are studied in the context of the role of law and judges. Subject areas covered include national-state relations, judicial, legislative and executive power, with special attention to contemporary developments in civil liberties and civil rights. Prerequisite: 200.

526 Administrative Law and Public Regulation **4 hrs. Fall**

A study of the requirements for, and the limits on, the exercise of administrative powers by public officials charged with regulating significant aspects of the social and economic life of the nation. Special attention is paid to the extent of government regulation and the means of safeguarding individual rights through fair administrative procedures and judicial control over administrative determination. Prerequisite: 200 or a course in Economics.

PUBLIC ADMINISTRATION

330 Public Administration **5 hrs. Fall, Winter**

An introductory course in the administrative process in the public service. Special attention given to the environment and politics of administration, the role of the chief executive and the legislature. Detailed consideration of personnel and financial problems in administration. Examination of the role and status of the public bureaucracy in a democracy. Prerequisite 200.

530 Problems of Public Administration **3 or 4 hrs. Fall**

Consideration of issues and problems of current interest in the field of public administration. This course is intended to provide advanced work for undergraduates and also to serve as an introduction to the field for graduate students without previous training in public administration. Prerequisite: For undergraduates, 330 or consent of instructor.

COMPARATIVE GOVERNMENT

340 European Political Systems **4 hrs. Fall, Winter**

Considers the organization, political behavior and decision-making process of the major countries of Europe. Political trends and forces challenging and reshaping democratic institutions are examined.

342 Political Systems of Developing Areas **4 hrs. Fall, Winter**

A systematic analysis of the various patterns of politics in the developing nations of the various areas of Asia, Africa, and Latin America. Consideration is given to the major political and governmental problems inherent in societies seeking to achieve economic and social modernization. The specific areas to be studied will be announced each semester; course may be repeated.

540 Problems of Foreign Political Systems **3 or 4 hrs. Winter**

Course will consider selected problems of the governments and political systems of Western and Eastern Europe, Asia, Africa, and Latin America. The specific problems, topics, and countries to be studied will be announced each semester. May be repeated.

546 Governments of the Soviet Union and Eastern Europe
3 or 4 hrs. Winter

The governmental organization and political structure of the Soviet Union and the States of Eastern Europe. Special attention is directed to the Communist Party and its relationship to the organization of the state. The educational and economic bases of the current system are stressed. Prerequisite: Junior standing.

INTERNATIONAL RELATIONS

250 International Relations **4 hrs. Fall, Winter**

A study of the nature of the international community and the forces which produce cooperation and conflict. Particular attention is given to analyzing power in terms of its acquisition and uses.

350 American Foreign Policy **4 hrs. Fall, Winter**

An analysis of the institutions and processes by which the American people and their government determine and seek to achieve the national interest of the United States in the international community. Prerequisite: 200 or 250 or equivalent.

354 International Organization and Law **4 hrs. Winter**

Explores systems, methods, and agencies developed by states for meeting their common problems. Examines also the legal relations of nations in war and peace, international legal theory and institutions. Emphasis is placed on the United Nations and regional political, military, and economic agencies. Prerequisite: Political Science 250 or 550.

550 Problems of International Relations **3 or 4 hrs.**

An intensive introduction for seniors and graduate students who have had no previous work in the international field. The course surveys the subfields of international politics, law, organization, and foreign policy. Constitutes a prerequisite to any other 500 or 600 level international courses for such students. May not be taken by students who have had Political Science 250.

552 Studies in International Relations **3 or 4 hrs. Fall, Winter**

Examines selected topics within the field of international relations. Topics will vary and will be announced each semester. Course may be repeated. Prerequisite: 250 or equivalent.

POLITICAL THEORY

360 Introduction to the History of Political Theory I: Greek Political Philosophy to Hobbes **3 hrs. Fall**

A survey of significant political theories and ideologies. Emphasis is placed on post-Socratic Greek theories, and the characteristic theories of the Medieval, Renaissance, and Reformation periods. Prerequisite: Junior standing.

361 Introduction to the History of Political Theory II: Hobbes to the Present **3 hrs. Winter**

A survey of significant political theories and ideologies. Emphasis is placed on the Enlightenment, the Nineteenth and early Twentieth Centuries. Prerequisite: Junior Standing.

362 Contemporary Political Thought **4 hrs. Winter**

A consideration of recent thought on the matter of politics, the current political condition of man, politics and psychology, politics and contemporary economic and philosophical thought, political systems, and contemporary problems.

366 Introduction to Scope and Methods of Political Science **3 hrs. Fall**

A consideration of the nature and scope of political science, and various approaches to the study of politics and their methods, primarily the application of scientific methodology to political inquiry.

560 Comparative Political Ideologies **4 hrs. Fall**

A consideration of the functions of ideology in various political systems. Communism, Fascism, and Democracy are directly considered.

562 Modern Democratic Theory **3 hrs. Winter**

The course consists of two parts. First, a consideration of traditional democratic theories, and the criticisms of these theories emanating from modern elitists such as Mosca, Michels, Pareto and Ostrogorski. Second, an analysis of the attempts by contemporary economists, political scientists, and sociologists to meet these criticisms by revising democratic theory.

READING AND SPECIAL STUDIES

490 Political Science Honors Seminar **2 hrs. Winter**

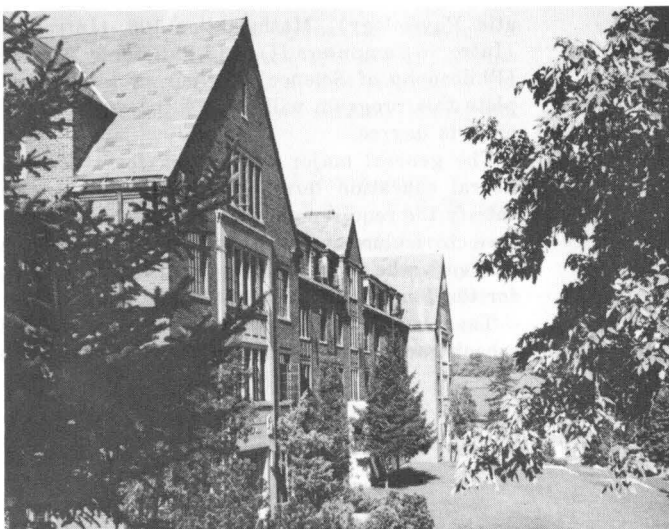
An undergraduate seminar for Honor students and others admitted by consent of the Departmental Honors Committee. The content of the seminar varies and will be announced in advance. May be repeated. Prerequisite: Admission by invitation by Departmental Honors Committee.

590 Research Methodology **4 hrs. Spring**

Study of the formulation of research questions, the design of research projects, the methods of data gathering, and the procedures for analysis of data. The course will involve discussion of measurement theory, statistics, and data processing mechanism, including computers. Each student will be required to apply the methods discussed. For graduates and those undergraduates who intend to pursue graduate studies. Undergraduates must obtain permission of instructor before entering.

598 Studies in Political Science **1 to 4 hrs. Fall, Winter**

An opportunity for advanced students with good scholastic records to pursue independently the study of some subject of interest to them. Subjects are chosen and arrangements made to suit the needs of individual students. Prerequisite: Approval of Chairman of Department or instructor.



Psychology

Roger Ulrich, Head

Douglas Anger
Eston J. Asher
Donald A. Davis
Frank A. Fatzinger
Robert Hawkins
B. L. Hopkins
Ronald Hutchinson
Neil D. Kent
Chris Koronakos
Stanley Kuffel
David O. Lyon
Richard Malott
Paul T. Mountjoy
John Nangle
Malcolm Robertson
Richard Schmidt
Donald Thor
Robert M. W. Travers
Henry VonHolt, Jr.
Donald Whaley

There are three majors in the Department: (a) a basic (pre-graduate) major, (b) a general major, and (c) a secondary school teaching major. All majors are required to complete the departmental core curriculum which consists of (a) a minimum of 24 hours in psychology including 150 (Psychology I), 160 (Psychology II), 250 (Behavior Modification I), 260 (Behavior Modification II), 350 (Analysis of Behavior I), 360 (Analysis of Behavior II), 450 (Methodological Foundations of Psychology I), and 460 (Methodological Foundations of Psychology II), and (b) a minimum of 8 hours of mathematics including 200 (Analysis and Applications) and 260 (Elementary Statistics) or 122 (Mathematics I), 123 (Mathematics II) and 260 (Elementary Statistics).

The basic major is designed for students who plan to pursue graduate study in psychology. Students in this program are required to complete, in addition to the departmental core curriculum, (a) Engineering and Technology 240 (Electrical Circuits) and 241 (Electronic Circuits) or Physics 110 (General Physics) and 111 (General Physics) and (b) the requirements for the B.A. degree in the General Curriculum or the Liberal Arts Curriculum with a minor in biology, chemistry, mathematics, or physics. Students are advised to choose French, German, or Russian to satisfy their language requirements and to include Biology 219 (Systematic Physiology), Mathematics 106 (Intro. to Computers I) and 107 (Intro. to Computers II), and Philosophy 220 (Elementary Logic) and 521 (Philosophy of Science) in their program of study. Students who complete this program will satisfy the major requirements for the Bachelor of Arts degree.

The general major is designed for students whose primary goal is a liberal education terminating with the baccalaureate degree. Students satisfy the requirements of this program by completing the departmental core curriculum and the requirements specified in the General Curriculum. Students who complete this program will satisfy the major requirements for the Bachelor of Science degree.

The secondary school teaching major is designed to train secondary school teachers of psychology as behavioral scientists. Students who elect

this program are required to complete, in addition to the departmental core curriculum, (a) Psychology 505 (Teaching Psychology in the Secondary School) and (b) a secondary school teaching minor in biology, chemistry, mathematics, or physics.

PSYCHOLOGY MAJORS WHO ARE UNABLE TO PROPERLY SEQUENCE THE REQUIRED COURSES INTO THEIR SCHEDULE SHOULD OBTAIN PERMISSION FROM THE DEPARTMENTAL ADVISOR TO TAKE SOME COURSES CONCURRENTLY.

Students with the specified prerequisites (see Honors Courses) are encouraged to enroll in the honors sections offered concurrently with the core courses.

Students in any of the above programs may graduate with Departmental Honors by completing a minimum of 8 hours of Honors Sections with a grade of A. Psychology 451 (Methodological Foundations of Psychology I—Honors Section) and 461 (Methodological Foundations of Psychology II—Honors Section) must be included in the eight hours.

A minor in psychology (for other than business or education students) consists of Psychology 150 (Psychology I), 160 (Psychology II), 250 (Behavior Modification I), 260 (Behavior Modification II), 350 (Analysis of Behavior I), and 360 (Analysis of Behavior II). A minor for business students consists of fifteen hours including Psychology 150 (Psychology I), 160 (Psychology II), 250 (Behavior Modification I), and 260 (Behavior Modification II). A minor for education students consists of Psychology 150 (Psychology I), 160 (Psychology II), 250 (Behavior Modification I), 260 (Behavior Modification II), 380 (Psychological Testing in Education) and 517 (Psychology of Learning for Teachers).

A teaching minor in Psychology consists of Psychology 150 (Psychology I), 160 (Psychology II), 250 (Behavior Modification I), 260 (Behavior Modification II), 350 (Analysis of Behavior I), 360 (Analysis of Behavior II), and 505 (Teaching Psychology in the Secondary School).

CORE COURSES

150 Psychology I: An Introduction to the Science of Behavior
3 hrs. Fall, Winter

An introduction to the basic principles of the science of behavior of organisms, their biological and environmental bases, and the application of these principles to the understanding, prediction, and control of behavior. This course consists of one lecture hour, two seminar hours, and two laboratory hours per week. Open to freshmen.

160 Psychology II: Personality and Developmental Psychology
3 hrs. Fall, Winter

The application of the principles of behavior in the analysis of complex behavior. An emphasis is placed on the topics of personality and developmental psychology. Elementary quantitative concepts needed to understand psychological literature will also be presented. Prerequisite: Psychology 150 (or 200 or 201) or permission of the instructor.

250 Behavior Modification I: Abnormal Behavior 3 hrs. Fall, Winter

An introduction to the modification of behavior. Particular attention is paid to variables related to the development, physiological bases, maintenance and modification of abnormal behavior. In addition an introduction to research methodology and selected basic research areas will be considered. Prerequisite: Psychology 160 (or 205, 220, or 270) or permission of the instructor.

260 Behavior Modification II: Normal Behavior 3 hrs. Fall, Winter

A study of normal human behavior. The subject matter of educational and social psychology will be emphasized. Concepts of experimental methods and philosophy of science will also be considered. Prerequisite: Psychology 250 or permission of the instructor.

350 Analysis of Behavior I: Stimulus Control of Behavior 3 hrs. Fall, Winter

An analysis of the stimulus control of both operant and respondent behavior. Areas covered are sensory processes, verbal behavior, imitation, concept formation, sensory scaling, perception, generalization, discrimination and psychophysics. Emphasis is placed on experimental methodology. This course consists of five laboratory hours and one lecture hour per week. Prerequisite: Psychology 260 or permission of the instructor.

360 Analysis of Behavior II: Contingencies and Consequences 3 hrs. Fall, Winter

A study of the various approaches to response measurement, experiment methodology, and theoretical interpretations of data in the areas of classical conditioning and operant behavior. This course consists of five laboratory hours and one lecture hour per week. Prerequisite: Psychology 350 or permission of the instructor.

450 Methodological Foundations of Psychology I: Principles 3 hrs. Fall, Winter

Interpretation and application of descriptive and inferential statistical techniques necessary in the understanding of data in behavioral research. Other topics will be the methodology of the experimental analysis of the behavior of individual organisms, the methodology of research with groups, non statistical quantitative techniques, and philosophy of science. Perequisites: Psychology 360 and Mathematics 260 or permission of the instructor.

460 Methodological Foundations of Psychology II: Applications 3 hrs. Fall, Winter

Applications of the concepts learned in Psychology 450. Prerequisite: Psychology 450 or permission of the instructor.

ADVANCED COURSES

505 Teaching Psychology in the Secondary School 3 hrs. Fall, Winter

Class discussions, laboratory experiences and field work concerned with the teaching of psychology in high school. Prerequisite: Permission of the instructor.

512 Physiological Psychology 3 hrs. Fall, Winter

A survey of the relationships of physiological and behavioral processes. Lecture and laboratory. Prerequisite: Permission of the instructor.

513 Animal Behavior 3 hrs. Fall, Winter

A phylogenetic approach to the study of behavior. Lecture and laboratory. Prerequisite: Permission of the instructor.

516 Conditioning and Learning 3 hrs. Fall, Winter

A study of the various approaches to response measurement, experimental methodology, and theoretical interpretations of data in the area of conditioning and learning. Prerequisite: Permission of the instructor.

518 Sensory and Perceptual Processes 3 hrs. Fall, Winter

A survey of sensory and perceptual phenomena with an emphasis on vision and audition. Lecture and laboratory. Prerequisite: Permission of the instructor.

535 Instrumentation in Psychology 3 hrs. Fall, Winter

A survey of problems in response measurement in experimentation. Lecture and laboratory. Prerequisite: Permission of the instructor.

542 Human Factors in Engineering 3 hrs. Fall, Winter

A survey of research on the adaptation of equipment, products, and environment to man's use. Prerequisite: Permission of the instructor.

574 Experimental Social Psychology 3 hrs. Fall, Winter

Methodology of research with groups with emphasis on experimental design and application. Lecture and laboratory. Prerequisite: Permission of the instructor.

595 History of Psychology 3 hrs. Fall, Winter

The historical and philosophical foundations of contemporary American psychology.

SEMINARS AND INDEPENDENT STUDY

397 Seminar in Contemporary Problems 1-4 hrs. Fall, Winter

Survey and discussion of selected topics in contemporary psychology. Prerequisite: Permission of instructor. May be repeated for credit.

398 Independent Study 1-4 hrs. Fall, Winter

This course provides an opportunity for independent reading and/or research under the direction of a faculty member. Prerequisite: Permission of instructor. May be repeated for credit.

597 Topical Seminar **1-4 hrs. Fall, Winter**

A survey in depth and discussion of a research topic of current interest. Prerequisite: Permission of instructor. May be repeated for credit.

598 Special Projects in Psychology **1-4 hrs. Fall, Winter**

Prerequisite: Permission of instructor. May be repeated for credit.

HONORS COURSES

151 Psychology I: Honors Section **2 hrs. Fall, Winter**

This course is designed to provide an opportunity for more depth in reading, laboratory work, and report writing. Emphasis will be placed on the theoretical aspects of psychology. This course consists of three laboratory hours. Prerequisites: The student must be concurrently enrolled in Psychology 150. Enrollment by permission of the Honors College only.

161 Psychology II: Honors Section **2 hrs. Fall, Winter**

Similar to Psychology 151. This course consists of five laboratory hours. Prerequisites: Students enrolling in this course must have completed Psychology 150 (or 200 or 201) with a grade of A, be concurrently enrolled in Psychology 160, and obtain permission of the instructor.

251 Behavior Modification I: Honors Section **2 hrs. Fall, Winter**

This course will consist of laboratory experience in the modification of abnormal behavior with human subjects. Prerequisites: In order to enroll in this course a student must have completed Psychology 160 (or 205, 220, or 270) with a letter grade of A, be concurrently enrolled in Psychology 250, and obtain permission of the instructor.

261 Behavior Modification II: Honors Section **2 hrs. Fall, Winter**

This course consists of five laboratory hours per week in the modification of normal behavior. Prerequisites: A student enrolled in this course should have completed Psychology 250 with the grade of A, be concurrently enrolled in Psychology 260, and obtain permission of the instructor.

351 Analysis of Behavior I: Honors Section **2 hrs. Fall, Winter**

This course consists of two seminar hours and one lecture hour per week. Students enrolled in this course must have completed Psychology 260 with the grade of A, be concurrently enrolled in Psychology 350, and obtain permission of the instructor.

361 Analysis of Behavior II: Honors Section **2 hrs. Fall, Winter**

This course consists of two seminar hours and one lecture hour per week. Prerequisites: A student enrolled in this course should have completed Psychology 350 with the grade of A, be concurrently enrolled in Psychology 360, and obtain permission of the instructor.

451 Methodological Foundations of Psychology I: Honors Section
2 hrs. Fall, Winter

This course consists of five laboratory hours. Prerequisites: A student enrolled in this course should have completed Psychology 360 with a grade of A, be concurrently enrolled in Psychology 450, and obtain permission of the instructor.

461 Methodological Foundations of Psychology II: Honors Section
2 hrs. Fall, Winter

This course consists of five laboratory hours. Prerequisites: A student enrolled in this course must have completed Psychology 450 with a grade of A, be concurrently enrolled in Psychology 460, and obtain permission of the instructor.

SPECIAL COURSES (Three hours of introductory psychology is a prerequisite to all special courses.)

205 Intermediate Psychology **5 hrs. Fall, Winter**

This course is designed as an orientation for students who have had one or more psychology courses at institutions other than Western Michigan. An emphasis is placed on the basic principles of behavior and their applications to personality and developmental psychology. Elementary quantitative concepts needed to understand psychological literature will also be presented. This course is not open to students who have had Psychology 150 or 160. Prerequisite: One psychology course outside this department.

380 Psychological Testing in Education **3 hrs. Fall, Winter**

An introduction to psychological testing with an emphasis on educational applications.

381 Psychological Testing in Business and Industry
3 hrs. Fall, Winter

An introduction to psychological testing with an emphasis on applications to business and industry. (A student may not receive credit for both 380 and 381)

510 Advanced General Psychology **3 hrs. Fall, Winter**

Lecture and discussion of topics in the behavioral sciences. Prerequisite: Psychology 150.

517 Psychology of Learning for Teachers **3 hrs. Fall, Winter**

An introduction to the basic principles of learning with particular emphasis on application. (A student may not receive credit for both 516 and 517)

530 Statistics for Education **3 hrs. Fall, Winter**

An introduction to basic procedures and concepts. (Not open to psychology majors)

540 Industrial Psychology **3 hrs. Fall, Winter**

Application of psychological principles to industry. An examination of employee selection, occupational analysis and classification, training, evaluation of performance, supervision, and working conditions.

580 Testing and Measurement in Education **3 hrs. Fall, Winter**

Educational applications of testing and measurement procedures.

581 Personnel Selection and Placement **3 hrs. Fall, Winter**

Application of testing procedures to selection and placement problems in industry.

Religion

E. Thomas Lawson, Head

Nancy Auer
Guntram Bischoff
Byron Earhart
Otto Grundler
Maynard Kaufman
Jerome Long
Rudolf Siebert

The very fact that in both past and present men and cultures have defined their humanity in either religious or non-religious terms is to understand that man's religiousness, wherever it appears, in whatever form, is a problem to be dealt with on various levels and in various ways. To study religion in the university means to be engaged in an academic discipline which is in the process of developing methods of description and analysis appropriate to this subject matter.

Religion as an academic discipline is allied with the social sciences and the humanities. It affirms the validity of the methods and insights of these scholarly endeavors. It also stands on its own feet and uses methods not reducible either to those of the social sciences or the humanities. It affirms the contributions of the social sciences and the humanities because religious experiences and expressions are human. Because they are human they are eminently available for psychological, social and cultural analyses and interpretations. But it affirms the autonomy of the discipline of religion because different peoples and cultures have defined their humanness in a variety of forms. Such definitions can be understood and affirmed as human possibilities within the contemporary world. Thus the discipline of religion has a constructive as well as an analytical aspect.

The autonomy of the discipline is reflected not so much in the data themselves (for such data are available to all), but in the structuring of the data in such a manner that man's definition of his humanness is revealed within the fabric of his psychological, social, and cultural life.

REQUIREMENTS FOR MAJORS AND MINORS

A major in religion consists of a minimum of 28 hours and includes Rel. 200 (Introduction to Religion). At least one course from the following areas is required: History of Christian or Jewish Thought, History and Phenomenology of Religions, Philosophy of Religion, Religion and Culture. While not counting toward the major, the following cognate courses are strongly recommended: Phil. 300, 301, 500, 330, 303, 304, 302, History 552, 553, 554, 555, Languages 120, 121 (Latin), 140, 141 (Greek).

A minor consists of a minimum of 16 hours and includes Rel. 200. One course from each of the remaining areas should be elected. Cognate courses recommended above should be considered seriously.

INTRODUCTORY COURSE

200 Introduction to Religion **4 hrs.**

An introductory study of the basic problems, issues, and concepts in religion with an emphasis on the historical and cultural contexts in which religions have emerged.

HISTORY OF CHRISTIAN THOUGHT

201 History of Christian Thought **4 hrs.**

A comprehensive survey of the development of major concepts shaping the Christian tradition as these are expressed in selected documents.

205 The Catholic Tradition: Trent to Vatican II **4 hrs.**

An historical and critical study of the development of Roman Catholic life and thought in the context of the cultural evolution since the Renaissance and Reformation: the Catholic response to the challenge of nationalism, rationalism, the industrial revolution, urbanization, socialism, Freudian enlightenment, and fascism.

300 Moral Theology in the Catholic Tradition **4 hrs.**

A study of the development of Catholic moral theology, in historical perspective, with emphasis on the current discussion of ethical norms and practices.

301 20th Century Catholic Theologians **4 hrs.**

Intensive study of representative works of major Catholic theologians including the writing of Pierre Teilhard de Chardin, Karl Rahner, Gabriel Marcel, Henry de Lubac, Yves M. J. Congar, John Courtney Murray, Gustave Weigel, Romano Guardini, Hans Urs von Balthasar, and Hans Küng. The works will be studied with reference to the revolutionary developments in Western civilization since World War I: the theological response to the second and third industrial revolutions, to the socialist revolutions, to fascism, and other forms of right-wing extremism, to the post-modern world view of the natural and the social sciences, and ecumenicism.

302 20th Century Protestant Theologians **4 hrs.**

Intensive study of representative works by men such as Karl Barth, Paul Tillich, H. Richard Niebuhr, Charles Hartshorne, Rudolph Bultmann, Dietrich Bonhoeffer, and Nicholas Berdyaev.

500 Seminar in Patristic and Medieval Theology **4 hrs.**

A study of specific themes in patristic or medieval theological writings. Particular attention is given to the problems of origin, methodology, cultural context, and the historical significance of such themes and their changing treatment.

501 Seminar in Reformation and Post-Reformation Theology **4 hrs.**

A study of selected works of the Reformers and leading Protestant thinkers of the Post-Reformation period with regard to central themes: the knowledge of God, the nature of faith, scripture and tradition, the relation between philosophy and theology. Particular attention will be given to the relationship between Protestant orthodoxy and medieval scholasticism.

HISTORY OF JEWISH THOUGHT

210 The Jewish Tradition **4 hrs.**

A comprehensive survey of the development of Judaism from its pre-exilic roots to the present. Attention will focus on the problem of the nature and continuity of the Jewish religion within the context of Near Eastern, Greek and Western culture.

510 Seminar in Contemporary Jewish Thought **4 hrs.**

A study of selected works of leading Jewish thinkers in the 20th century.

HISTORY AND PHENOMENOLOGY OF RELIGIONS

320 Myth and Ritual **4 hrs.**

An examination of the religious structure of a number of types of myth and ritual which reflect a variety of historical and cultural backgrounds as well as a number of different religious motifs. Mythical types such as Emergence myths, world-parent myths, Earth-diver myths, etc., will be discussed. Ritualistic themes such as New Year's celebrations, initiations, and cosmogonic rituals will also be studied.

321 Primitive Religions **4 hrs.**

An historical and critical study of the religious expression of three types of primitive cultures (Hunters and Food-gatherers, Simple Agriculturalists, Nomadic Pastoralists). These religious expressions have a history extending back to paleolithic and neolithic times and still exist in numerous parts of the world today. Primary attention will be placed on an attempt to understand the structural meaning of the religious symbols, myths, and rites of these primitive cultures.

322 Religions of Africa **4 hrs.**

A study of the types of traditional religions of Africa with a focus upon myth, cult, customs, and religious practices as primary religious expressions. Special attention is given in this course to the meaning of the historical and religious encounters of Christianity and Islam with the traditional African religions.

323 Religions of India **4 hrs.**

A study of the major religious and philosophical systems of India (Vedism, Hinduism, Buddhism, Jainism, Tantraism, and Yoga) including an analysis of their prehistoric roots, contemporary manifestations, and relations with other religious traditions in the modern world.

324 Religions of China and Japan **4 hrs.**

A study of the development and impact of Buddhism on the indigenous religions of China and Japan with particular attention being focused on the manner in which Buddhism stimulated these indigenous religions to develop new forms, and the impact of the new forms on Buddhism. In this connection, close attention will be given to Taoism, Confucianism, and Shan Buddhism in China. In Japan the formation of the indigenous religions in Shintoism and Buddhism will be studied.

520 Seminar in Hinduism and Buddhism **4 hrs.**

A study of Hinduism and Buddhism in terms of their historical development, systems of thought, and contemporary revival. Special emphasis on reading and analysis of original sources available in English translation.

521 Seminar in Non-Western Religions **4 hrs.**

An examination of the contributions made by such Non-Western religions as Hinduism, Buddhism and Islam toward the understanding of man as *homo religiosus.*

621 Seminar in Non-Western Religions **4 hrs.**

A study of one or more non-Western religions or of some aspect of non-Western religions. Topic to be announced in the term course offered.

PHILOSOPHY OF RELIGION

331 Philosophy of Religion **4 hrs.**

An examination of the place of religion in human experience with special attention to the problem of whether there are rational grounds for validating religious beliefs. This is done through an examination of the nature of religious language and the problem of religious knowledge.

305 20th Century Philosophers of Religion **4 hrs.**

An analysis, interpretation, and critique of one or more of the philosophers of religion influential in contemporary philosophical and theological movements.

RELIGION AND CULTURE

340 Shaping of Religion in America **4 hrs.**

An historical study of religion in the U.S.A. Particular emphasis is placed on the cultural context as expressed in such phenomena as the emergence of denominationalism, sectionalism, urbanization, and nationalism.

341 Religion and Culture in the 19th and 20th Centuries **4 hrs.**

A study of the tension between romantic spirituality and Christian faith as seen in and through artistic, literary, and philosophical documents.

342 Modern Challenges to Christianity **4 hrs.**

An investigation of how Christianity has been challenged and forced to a new self-understanding through the influence of thinkers like Feuerbach, Marx, Nietzsche and Freud.

343 Religion and Social Ethics **4 hrs.**

A study of creative socio-ethical ideas, problems and attitudes of religion with particular reference to modern revolutionary changes in family life, economics, politics and culture.

344 Religious Quest in Modern Literature **4 hrs.**

The general purpose of this course is to explore the moral and religious dimensions of imaginative literature. By intensive study of several novels, plays, and poems, the student is confronted with several religious options in their concrete or dramatical forms rather than in abstract theological formulations and is thus able to evaluate them in terms of their dramatic power and efficacy. More specifically, many of the texts studied are illustrative of a movement toward a post-Christian and post-historical religious ethos and can thus be seen as a critique of our secular Christian culture.

BIBLICAL STUDIES

350 Introduction to the Old Testament **4 hrs.**

A study of the Hebrew scriptures; their preceding oral and cultic traditions; their composition and growth; and their ultimate fixation as Canon.

351 Introduction to the New Testament **4 hrs.**

A study of the New Testament; its antecedents in earliest Christian oral tradition and worship; its composition and growth.

498 Independent Study **2–4 hrs.**

Independent study is for those students who have attained a degree of competence in religion and who wish to embark upon a project to be carried out without the usual close guidance of the instructor in the

classroom. Independent study may not be elected as a substitute for a regularly scheduled course. Prerequisite: written permission of the instructor with whom the student wishes to work.

Sociology

Leonard C. Kercher, Head

John W. Barkey
Robert Barstow
Donald H. Bouma
Milton J. Brawer
Edsel L. Erickson
J. Ross Eshleman
Donald N. M. Horning
Paul B. Horton
Chester L. Hunt
David M. Lewis
Helenan S. Lewis
Jerome G. Manis
Nellie N. Reid
Evan L. F. Richards
Stanley S. Robin
Martin H. Ross
James A. Schellenberg
Herbert L. Smith
Subhash R. Sonnad
Morton O. Wagenfeld
Lewis Walker

Courses are designed (1) to give students a better understanding of the significant factors and processes of modern life; (2) to meet the needs of students preparing to teach in the social science field; (3) to prepare students to do graduate work in the field of sociology; and (4) to stimulate interest in and provide prerequisite study for the profession of social work.

A major in Sociology consists of a minimum of 24 hours (30 hours for teaching curricula). Courses 200, 504, and 582 are required. (Social work minors may substitute 580 for 582.) Six hours of social work or anthropology courses may be counted toward the major.

A combined major in Sociology and Anthropology consists of a minimum of 30 hours. Sociology 200, 504, and 582, and Anthropology 230 and 231 are required. At least 12 hours of course work in each of the two fields are required.

A minor in Sociology consists of a minimum of 15 hours (20 hours for teaching curricula). Course 200 is required. Four hours of social work or anthropology courses may be counted toward the minor.

A minor in Social Work consists of a minimum of 15 hours selected from courses 260, 362, 364, 368, 462, 463, and 560, 580 or 582. Completion of 560 and consent of instructor is required for enrolling in 462 and 463.

Courses 500 and 580 are recommended for those planning to do graduate work in sociology. All courses may be taken separately and taken in any order by students who have had the prerequisite courses.

The curriculum in social work requires a major in sociology, or a combined major in sociology and anthropology. Students intending to pursue this curriculum should seek counsel and guidance early from an instructor in social work, Mrs. Nellie Reid or Mr. Robert Barstow.

Certain students majoring in sociology or following the social work

curriculum may spend one semester at the Merrill-Palmer Institute of Human Development and Family Life in Detroit, receiving credit towards graduation at Western.

Students interested in the major or minor in sociology should see the following: Mr. Herbert Smith if their last names start with A through G; Dr. Lewis Walker for H-P; and Dr. Donald Horning for Q-Z. Dr. Leonard C. Kercher should be contacted for work at Merrill-Palmer. For the combined major, the student may contact either Dr. Kercher or Dr. Maher (Anthropology).

Center for Sociological Research has conducted studies of group dynamics, marital roles, race relations, voting behavior, migrancy, alcoholism, and mental health since it was established in 1956 within the Department of Sociology. As the research arm of the Department, it aims (1) to contribute to the field of sociology; (2) to assist and provide research facilities to faculty members engaged in research projects; (3) to enable students to participate in current research; and (4) to provide factual information for the community and region. Part-time training and employment is offered to a limited number of superior undergraduate and graduate students. See Dr. Jerome G. Manis, Director of the Center, or Dr. Milton Brawer, Associate Director, for further information.

THEORY

100 Sociology (for Nurses) **3 hrs. Fall**

An introductory course in sociology especially adapted to the need of students of nursing. Not open to regular students.

200 Principles of Sociology **3 hrs. Fall, Winter**

A study of man's social nature and of the social world in which he lives. The biological, social, and cultural factors underlying the development of human personality and the various forms and processes of group association are analyzed.

500 History of Social Thought **3 hrs. Fall**

A critical survey of the social thinking of outstanding students of society from Plato to those of modern social science. Prerequisite: 9 hours of sociology.

504 Sociological Theory **3 hrs. Fall, Winter**

A study of the major theoretical approaches in contemporary sociology. Prerequisite: 9 hours of sociology.

SOCIAL PROBLEMS

210 Modern Social Problems **3 hrs. Fall, Winter**

A general survey of some of the major social problems now confronting American society, such as inter-group conflict, physical and mental

ill health, economic insecurity, juvenile delinquency and crime, population changes, and mass communication. Prerequisite: Soc. 200.

Rural Sociology **4 hrs. Winter**

See course description page 221.

312 Criminology **3 hrs. Fall, Winter**

A study of crime as a social problem. Course includes (1) an analysis of causative factors in crime, (2) a study of American police and court systems, (3) a survey of problems of penology, and (4) a consideration of crime prevention. Visits to institutions are made. Prerequisite: Soc. 200.

314 Race Relations **3 hrs. Fall, Winter**

A study of race and intergroup relations, stressing (1) the meaning of race, (2) the nature and roots of race prejudice, race discrimination, and intergroup conflict, and (3) the character and effectiveness of various means of adjustment to the problem. Prerequisite: Soc. 200.

514 Juvenile Delinquency and the Community **3 hrs. Fall, Winter**

A study of juvenile delinquency as a social problem. Extent, causative factors, methods of treatment, and programs of prevention and control are covered. When possible, extensive use of community resource people is made. Prerequisite: Soc. 200 or 600*, or equivalent.

515 Social Conflict **3 hrs. Winter**

An examination of causes of social conflict, strategies in pursuing conflict, and forms of conflict resolution in conflicts between individuals, between groups, and between nations. Prerequisite: 15 hours of sociology, political science and economics.

SOCIAL PSYCHOLOGY

220 Social Psychology **3 hrs. Fall, Winter**

A study of the social and cultural aspects of individual personality, together with an analysis of the problems of personal adjustment that arise from the interaction of personalities and from the relation of the individual to the social environment in general. Prerequisite: Soc. 200.

322 Mass Communication **3 hrs. Fall**

The study of the media of mass communication in modern society. Impact of radio, television, movies, and newspapers on family life, delinquency, leisure, and mass behavior. Analysis of humor, propaganda and ideologies. Prerequisite: Soc. 200.

*600 Social Dynamics of Human Behavior is a foundational course in sociology at the graduate level.

523 Contemporary Social Movements **3 hrs. Fall**

A study of the growth and place in contemporary society of selected social movements, including communism, fascism, Ku Klux Klan, the Townsend movement, and the like. Prerequisite: Soc. 200 or 600*.

524 Advanced Social Psychology **3 hrs. Winter**

A study of selected theoretical, methodological and substantive problems in Social Psychology. Prerequisite: Soc. 220 or equivalent.

525 Social-Psychology of Education **3 hrs.**

An intensive examination of student, teacher, and administrative roles. Particular attention will be given to the import of peers, family, and social structure. Prerequisite: Soc. 220 or equivalent.

COMMUNITY AND CLASS

353 The City **3 hrs. Fall**

A study of city life as influenced by the processes of industrialization and urbanization. Community problems and social planning for community life are given appropriate consideration. Prerequisite: Soc. 200.

554 Sociological Analysis of Population **3 hrs. Fall**

Application of selected sociological theories to analyze and interpret population characteristics and processes such as size, growth, social structure and social change. Prerequisite: 5 semester hours in Sociology or consent of instructor.

556 Social Stratification **3 hrs. Winter**

An analysis of the structuring of societies along social class and caste lines. Emphasis is placed on the class structure of the United States and its implications for educational, occupational, and political policies. Prerequisites: Soc. 200 or 600 or consent of instructor.

558 Social Forces in Underdeveloped Areas **3 hrs. Winter**

An examination of the social factors which influence the growth of industrialization in underdeveloped areas. These factors include cultural tradition, social class stratification and the problems involved in a shift from rural to urban residency. Case materials from private business enterprises, missionary and educational ventures, U. S. Foreign Aid projects and U. N. projects included. Prerequisite: Soc. 200 or 600.

SOCIAL WORK

260 The Field of Social Work **3 hrs. Fall, Winter**

A study of social work as a professional field. The philosophy, functions, employment opportunities, patterns of specialization, and methods of social work are surveyed.

*600 Social Dynamics of Human Behavior is a foundational course in sociology at the gradaute level.

362 Family and Child Welfare **3 hrs. Fall**

A study of personality development and adjustment in family situations. Cases are analyzed to reveal the common emotional problems encountered by social workers. Prerequisite: Social Work curriculum or consent of instructor. Prerequisite: Soc. 560.

364 Public Welfare **3 hrs. Winter**

The history of social legislation and public welfare and their underlying philosophy are considered from the Elizabethan Poor Law to the Social Security Act. An analysis is made of various aspects of welfare legislation of importance to the social worker. Prerequisite: Social Work curriculum or consent of instructor.

368 Community Welfare Organization **2 hrs.**

A study of the community organization method as it applies to the planning, coordination, and integration of social, health, welfare, and recreation services.

462 Orientation to Field Work **2 hrs. Fall, Winter**

A course in agency observation and study, aiming to orient the student to a specific field work assignment. A minimum of 90 hours of on-the-spot study of the agency's organization, functions, and methods is required. Prerequisites: Soc. 560, Social Work curriculum and consent of instructor. 2.5 average required in major and minor.

463 Supervised Field Work **3 hrs. Winter**

A continuation of 462, with emphasis on supervised participation in the work of the agency. Each student is required to complete 135 hours of field work on specific assignments. The student's work is evaluated jointly by the agency supervisor and the instructor. Prerequisites: Soc. 462, 560, and consent of the instructor.

560 Principles of Social Work **3 hrs. Fall, Winter**

A course designed for students without social work experience. It constitutes a general introduction to the basic principles and processes of social case work, social group work and community organization. Prerequisite: Minimum of 5 semester hours of Sociology.

INSTITUTIONS

571 Social Change—(designated areas) **2 hrs.**

This course deals with institutional change in specific geographic areas designed in the full course title as scheduled.

572 Community Agency Resources **2 hrs. Fall, Winter**

A study of community agencies and resources for those concerned with family and personal problems. Emphasis is placed upon the availability of these resources and their effective use by business and industry, speech therapists, guidance counselors, teachers, etc. Not open to students in Social Work curriculum.

573 The Sociology of Political Behavior **3 hrs. Winter**

Systematic sociological theory and research applied to the study of political organization and behavior in the United States and in selected countries abroad. Such topics as political parties, voting, bureaucracy, and political ideology will be considered. Prerequisite: 9 hours of sociology and/or political science.

574 Sociology of Religious Institutions **3 hrs. Winter**

A study of the social role of religious institutions and beliefs, with particular reference to the United States; the relation between religion and other aspects of society. The course considers social factors affecting the development of different types of religious institutions and the influence of religion on American society. Prerequisite: Soc. 200 or 600 or consent.

575 Industrial Sociology **3 hrs. Fall, Winter**

The sociological study of work organizations. The impact of industrialization on society, the factory as a social system, the structure and function of work organizations, status systems in work groups, the individual in work organizations, and analysis of worker dissatisfaction in terms of group relations. A consideration of the power relationships between labor and management. Prerequisite: Soc. 200 or equivalent.

576 Sociology of Education **3 hrs. Fall, Winter**

The classroom as a social situation analyzed in terms of the interaction between teacher-student and student-student. The educative process as a function of the interpersonal relations among teachers and between teachers and administrators. The school as a social system as it affects and is affected by the community in which it is located and society at large. Prerequisite: Soc. 200 or 600.

577 Comparative Institutional Studies **2 hrs.**

A comparative study of the structure and the functioning of selected aspects of culture in America and other selected countries. The legal structure, family and educational systems, the welfare structure, class stratification, economic institutions, political organization, the role of science and the basic character of social change. Prerequisite: Soc. 200 or 600.

578 Social Structure of the Soviet Union **3 hrs.**

A sociological analysis of contemporary Soviet society focusing on the patterns and functions of its basic institutions—the family, government, education, and industry. Consideration will also be given to the existing stratification system in terms of class formation and distribution of power. Prerequisite: Soc. 200 or 330 or 600 or consent of instructor. Not offered in 1966-67.

579 Social Structure and Social Change in Japan **2 hrs. Winter**

Introduction to Japanese society, focusing upon the contemporary processes of industrialization and urbanization and their impact upon

Japanese family life, village organization, urban community, class structure and personality. Prerequisite: Soc. 200 or 600 or consent of instructor.

RESEARCH

580 Sociological Statistics I **3 hrs. Fall, Winter**

An introduction to statistical reasoning with particular reference to social science research. The course will view statistics as an aspect of scientific inquiry and consider problems of analysis and interpretation of typical social science data. While no mathematics prerequisite is required, a course in college algebra will be helpful.

582 Introduction to Social Research **3 hrs. Fall, Winter**

An introduction to the basic methods of empirical research in sociology. Techniques and theory of research design, formulating and testing hypotheses, sampling, collection, analysis and interpretation of data are studied. Prerequisite: 9 hours of Sociology.

MARRIAGE AND FAMILY

290 Modern Marriage **2 hrs. Fall, Winter**

A general education course designed to increase the student's competence for coping with interpersonal problems arising in dating, courtship, engagement, marriage and parenthood. Factors involved in courtship, mate selection, marital adjustment, and preparing for parenthood are considered. Not counted in a Sociology major or minor. Not recommended for students who have had 390.

390 Marriage and Family Relations **3 hrs. Fall, Winter**

A sociological analysis of marriage and family behavior within the contemporary American Society. A study of the interactional aspects of marriage and the family with major emphasis upon the American middle-class. Included are discussions of contemporary trends and problems, factors involved in family unity and disorganization, and predicting success or failure in marriage. Prerequisite: Soc. 200 or equivalent.

490 Family as a Social Institution **3 hrs. Winter**

The family viewed in historical and cross-cultural perspectives. A structural-functional analysis of the family institution and the relationship between the social structure of society and the family system. Emphasis is placed on change and comparative analysis. Prerequisite: Soc. 200 or equivalent.

592 Family Life Education and Counseling **2 hrs. Winter**

Provides the student with a working knowledge of the methods and materials appropriate in the school, the church and other social situations, for working with individuals and small groups who desire prep-

aration for marriage and parenthood. Some attention will be given to the techniques for handling counseling opportunities arising out of these teaching situations. Prerequisite: Soc. 200 or 600 or consent of instructor.

INDEPENDENT STUDIES

498 Honors Study **2 hrs. Fall, Winter**

A program of independent study (reading or research) to provide the honors student with the opportunity to explore a topic or problem of interest, under the guidance of one of the faculty of the department. May be repeated once. Permission to register must be obtained from the Department Honors Committee.

499 Honors Seminar **2-6 hrs. Fall, Winter**

Investigation of selected topics in seminar sessions by advanced undergraduates. Registration by special invitation from the department honors committee.

598 Readings in Sociology **1–4 hrs. Fall, Winter**

Offers advanced students with good scholastic records an independent program of study, arranged in consultation with the instructor. 1 to 2 hours credit per semester, cumulative to 4 hours. Prerequisite: Honors Program, or consent of Department Head.

Speech

Charles Brown, Chairman

Albert Becker
Harry Bowen
William Buys
Loren Crane
Richard Dieker
Daniel Fleischhacker
Russell Grandstaff
Lyda Hausenfluck
Ruth Heinig
Charles Helgesen
Deldee Herman
James Jaksa
Radford Kuykendall
William Livingston
James McIntyre
Leon Nobes
Beatrice Prussion
Sue Pullon
Sharon Ratliffe
Jules Rossman
R. Franklin Smith
Robert L. Smith
Laverne Stillwell
Eleanor Walton
Ethel West
Zack York

Oral communication is the principal mode for establishing and maintaining human relationships. Effective oral communication is an educational imperative for all human beings.

The Department of Speech not only offers the student opportunity to educate himself in professional competencies, but also offers him an opportunity to educate himself broadly in the liberal arts tradition.

Because the Department of Speech places a large share of responsibility on the student for designing his own speech curriculum, students planning to major or minor in speech are strongly encouraged to discuss their curriculum needs and interests with the Chairman of the Student Affairs Committee of the Department of Speech at the earliest possible date.

I. MAJORS

Two majors are available.

(1) Speech Major
A Speech major requires 30 semester hours of speech, including 302 Communicative Processes of Speech and 26 hours to be arranged in consultation with the student and the Chairman of the Department.

(2) Speech Education Major*
Speech Education major requires 30 semester hours of speech including the following courses: 100**, 302, 304, 562.

II. MINORS

Two minors are available.

(1) Speech Minor
A Speech minor requires 18 semester hours including General Speech***, Communicative Process of Speech 302 and 12 additional elective hours to be chosen in consultation with the Chairman of the Speech Department. This minor is designed for students not intending to teach and for those students in Secondary Education who are special teachers of Art, Industrial Education and Music.

(2) Speech Education Minor*
A Speech Education minor requires 20 semester hours of speech for teaching in secondary and elementary schools, including the following core courses: Speech 100**, 302, 304 and 560 for Elementary minors, 562 for Secondary minors.

III. CORE COURSES

100 General Speech** **3 hrs. Fall, Winter**

A beginning course in speech dealing with the study and application of basic principles underlying effective oral communication. Required of all students planning to secure a Speech Education major or minor.

*To teach speech in a school accredited under North Central Association, teachers must have 13 hours in English.
**Of courses Speech 100, 102 and 104, only one may be taken for credit.
***Exceptions may be made upon the approval of the Chairman of the Department. Room 102, East Hall.

302 Communicative Processes of Speech **4 hrs. Fall, Winter**

Study of the way experience is perceived, symbolized and patterned. Interrelates speech, personality, and society. Special emphasis made on creative independent study.

304 Physiological Processes of Speech **4 hrs. Fall, Winter**

Concerns the physics and the physiology involved in the speech process. Includes the study of: acoustics, recording of sound, hearing, breathing, phonation, articulation, and the sounds of English speech. Designed to help the student to better understand his own speech processes, as will as to help him function more intelligently as a teacher of speech.

561 Teaching Speech in the Elementary School **3 hrs. Winter**

Examination of the linguistic development of pre-school and elementary school children, the functions of language, study of the nature of the emotional and physical development of children as related to symbol using behaviors, study of materials and methods for effecting desired behaviors in children's thinking, communicating and enjoyment.

562 Teaching Speech in the Secondary School **4 hrs. Fall, Winter**

In this course, the student planning to teach speech, is assigned to a Master Teacher in the Department of Speech and works with that instructor in teaching a beginning college general speech course.

The student enrolled in this course should try to keep a Monday, Wednesday, and Friday class hour free, especially in the morning. In addition to this learner-teacher assignment, the student meets one day a week with the course instructor for discussions and lectures on materials, methods, and philosophies related to teaching speech in high school. Opportunity for work in handling extra-curricular speech activity is provided.

IV. INDEPENDENT STUDY

329 Independent Study in Speech **1–3 hrs. Fall, Winter**

Designed to allow outstanding students to work independently under staff supervision. Includes extensive study, research or special creative projects in any of the several speech areas. 1–6 semester hours credit may be accumulated. Prerequisite: Consent, Chairman of Department.

598 Readings in Speech **1–4 hrs. Fall, Winter**

Offers a program for advanced students with good scholastic records to pursue independently a program of readings in areas of special interest. To be arranged in consultation with department chairman.

V. SERVICE COURSES

102 Speech for Teachers** **3 hrs. Fall, Winter**

A beginning course in speech for those who intend to teach in elementary or high schools. Deals with the basic elements of speech, with

**Of courses Speech 100, 102 and 104, only one may be taken for credit.

listening, and with the personality of the speaker as these are involved in the activities of a teacher. The focus is on the prospective teacher's speech rather than on the speech of his pupils.

104 Business and Professional Speech** **3 hrs. Fall, Winter**

A beginning course in speech dealing with the study and application of basic principles underlying effective oral communication. Particular attention is given to developing skill in meeting the speech situations encountered in the business and professional world.

106 Voice and Diction **3 hrs. Fall, Winter**

Individual improvement program emphasizing voice production and diction.

321 Play Production for High School Teachers **4 hrs. Fall, Winter**

A "How-to-do-it" course, for non-speech majors, giving an introduction to the basic theory and skills needed to produce the high school play. Includes all aspects of play production, such as play selection, casting, rehearsal, planning scenery, costumes, make-up, etc.

560 Studies in Speech Education **3 hrs.**

Selected studies in background, methods, materials and procedures in any one of the several speech areas.

564 Creative Dramatics for Children **4 hrs. Fall, Winter**

Study of the principles, materials and techniques of dramatics with children as a classroom activity in elementary grades. Observation of demonstration groups. Emphasizes creative dramatics and includes the creative approach to formal dramatics.

VI. PUBLIC ADDRESS

131 Parliamentary Procedure **1 hr. Fall, Winter**

Study and practice of the principles and rules which govern business meetings in voluntary organizations.

230 Public Speaking **4 hrs. Fall, Winter**

Study of public speech and audience psychology principles. Frequent practice to develop skill in speech composition, clarity of language, logical development and effectiveness as a speaker.

232 Discussion **4 hrs. Fall, Winter**

Study and practice in discussion and conference. Skill in participation, leadership, group thinking, and evaluation are emphasized. Recommended for students whose vocational plans involve work with groups.

236 Intercollegiate Debate **1 hr. Fall, Winter**

Participation in intercollegiate debates, discussions and student congresses. The national college debate and discussion topics are used. De-

**Of courses Speech 100, 102 and 104, only one may be taken for credit.

baters meet reguarly as a group. Students interested in qualifying for this activity should contact either the men's or women's debate coach. Students may accumulate a maximum of six hours credit.

334 Argumentation and Debate **4 hrs. Fall**

Study of argumentation and debate principles and frequent practice in debating current public questions. Attention is given to problems involved in analyzing and judging debates.

400 Introduction to Rhetorical Theory **3 hrs. Fall**

A consideration of philosophies of past rhetoricians and their relationships and relevancies to present speech theory. A consideration of contemporary rhetorical theory and its implications for effective speech behavior. Advanced Sophomores by permission.

401 Public Address Criticism **3 hrs. Winter**

Analysis of great speakers and speeches. Comparative analysis of past and contemporary speakers and speeches with application to students own speech behavior and times.

530 Studies in Public Address **3 hrs. Winter**

Selected areas of detailed study within the total range of public address.

531 Public Speaking **3 hrs. Fall**

The intensive study of speech organization, audience adaptation, and delivery. Includes practice in speaking. Research project required.

532 Persuasion **3 hrs. Winter**

Study of factors of human behavior and their ethical implications as related to oral communication. Class activities include research, experimentation and discussion.

VII. RADIO AND TELEVISION

240 Broadcasting Foundations **4 hrs. Fall, Winter**

Survey of the history, organization, operation and regulation of American commercial and educational broadcasting. Emphasis on broadcasting's importance as a business, as a social phenomenon, as mass media and as a public trust.

244 International Broadcasting **4 hrs. Fall**

Comparative study of several broadcast systems; theories of broadcast control; electronic media in the underdeveloped world; use of media as propaganda instruments such as Voice of America, Radio Free Europe.

340 Radio Production **4 hrs. Fall**

Analysis of radio as a creative medium. Production of radio programs, including news, documentary and drama. Limited enrollment. Prerequisite: Speech 240 and/or consent of instructor.

342 Radio and TV Journalism **4 hrs. Winter**

Study of radio and television as news media; basic principles of news reports, newscasts, news commentary, on-the-spot coverage and features.

344 Practicum in Broadcasting Arts **2 hrs. Summer**

Provides the students with practical experience at commercial or educational stations, allowing him to gain some familiarity with operation, equipment, and problems of broadcasting.

346 Introduction to the Cinema **4 hrs. Winter**

History, aesthetics, form, function, method of film; study of outstanding examples of experimental, documentary and feature films.

540 Issues in Broadcasting **3 hrs. Fall**

Analysis in depth of current and continuing issues affecting broadcast development and programming, such as pay television, the fairness doctrine, free press versus fair trial conflicts.

544 Broadcasting Regulations **3 hrs. Winter**

The role of self-regulation and governmental regulation of the broadcasting industry.

545 Broadcasting Criticism **3 hrs. Winter**

Exploration of aesthetic and social factors unique to radio and television media. The role of the media critic. Search for standards of critical evaluation of media messages, through study of selected dramatic documentary, experimental radio and TV programs.

550 Television Production **3 hrs. Winter**

Study of television as a creative visual medium. Exploration of all elements involved in producing televised studio programs. Practical experience in production and direction of various program units such as interview or teleplay. One lab per week. Limited enrollment. Prerequisite: Speech 240, or consent of instructor.

VIII. THEATRE AND INTERPRETATION

111 Readers' Theatre **1 hr. Fall, Winter**

Performances in group reading of prose and poetry. May be taken for maximum of 4 semester hours credit.

210 Oral Interpretation **4 hrs. Fall, Winter**

Emphasis is placed on developing the student's appreciation of literature and his skill in analysis and oral reading of representative works in prose and poetry.

220 Introduction to Theatre* **4 hrs. Fall, Winter**

Consider theatre as a part of the individual's cultural heritage and liberal arts background. Includes attending theatre performances and participation in University Theatre.

222 Acting **4 hrs. Fall, Winter**

Study and practice of the basic principles and techniques of acting designed to help the student develop a basis for appreciation and criticism. Prerequisite: Speech 210 or instructor's consent.

224 Stagecraft **5 hrs. Fall**

A beginning course in technical production, including basic stage lighting, the planning and construction of stage scenery. Includes laboratory work on University Theatre productions.

226 Stage Design **5 hrs. Winter**

A beginning course for students in design, including stage lighting and stage settings. Includes laboratory practice in staging University Theatre productions.

228 Stage Make-up **1 hr. Fall, Winter**

Study and practice of the principles and techniques of stage make-up.

320 Stage Direction **4 hrs. Fall, Winter**

Theory and application of basic principles of directing and staging plays with particular emphasis upon production problems of school and community. Prerequisite: Speech 222 or instructor's consent.

326 History of the Theatre **4 hrs. Fall**

From the beginning to the English Renaissance.

327 History of the Theatre **4 hrs. Winter**

From the English Renaissance to the present day.

328 Stage Costume **4 hrs. Fall**

Study of historic costume as adapted for the stage. Practical laboratory experience in costume construction offered in conjunction with University Theatre productions.

510 Studies in Oral Interpretation **3 hrs. Winter**

Projects in reading and analysis of literature designed to intensify the student's application of the theory and principles of oral interpretation.

520 Studies in Theatre **3 hrs. Fall**

Selected study within the range of the several aspects of theatre including backgrounds, theory and production. Emphasizes concepts rather than skills.

*May be used as a partial substitute for Arts and Ideas 222. See page 246.

Speech Pathology and Audiology

Frank B. Robinson, Head

Harold L. Bate
Judith M. Boyden
George O. Egland
Robert L. Erickson
Mary Ida Hunt
Donna B. Oas
L. Jay Platt
Allan L. Richards
Charles Van Riper
Yvonne F. Walters
Clyde R. Willis
Kathryn L. Wood

Communication is the most complex aspect of human behavior. Impairments in the process of communication—speech, language, and hearing—leave myriad problems in their wake. The child with a communication problem may encounter overwhelming obstacles to learning and may find it difficult to establish relationships with other children which are essential to growing up to a healthy stable adulthood. The adult who acquires a speech or hearing disorder may experience a variety of social problems. Speech pathology and audiology is the area of professional specialization which has developed out of concern for persons with disorders of communication.

MAJORS

Two majors are available:

(1) Speech Pathology and Audiology Pre-professional Program (General). This pre-professional program is designed for the student with an interest in clinical, teaching, and research careers in the field of speech pathology other than in the public schools. It prepares the student for graduate work in the area of speech pathology and audiology and for clinical work in hospitals, private clinics, university, etc. In addition to the academic requirements which are described on page 256 of this catalog, the student must satisfactorily complete departmental requirements related to the graduate clinical training program.

(2) Speech Pathology and Audiology Pre-professional Program (for the preparation of teachers of speech correction). This pre-professional program is designed for the student with an interest in public school speech therapy. It prepares the student for graduate work in the area of speech pathology and audiology with an emphasis on those aspects related to speech therapy in the public schools. In addition to the academic requirements which

are described on page 211 of this catalog, the student must satisfactorily complete departmental requirements related to the graduate clinical training program.

SPEECH PATHOLOGY AND AUDIOLOGY

99 Special Speech Problems **No credit. Fall, Winter**

Designed to meet the needs of the students with special speech difficulties. Emphasis is placed upon the solution of the individual speech problems through individual and group therapy.

250 Introduction to Speech Correction **3 hrs. Fall, Winter**

A survey course introducing the student to the field of speech pathology. Emphasis is placed upon the solution and understanding the problems of those who are handicapped in communication.

304 Physiological Processes of Speech **4 hrs. Fall, Winter**

Concerns the anatomy and physiology of the speech and hearing mechanisms. Includes the study of respiration, phonation, resonation and articulation and an introduction to the physics of sound.

350 Phonetics **3 hrs. Fall, Winter**

Designed to acquaint the student with the phonetic alphabet, speech-sound production, phonetic transcription, an introduction to structural linguistics, together with training in auditory and teaching skills in the application of phonetics to speech and language areas.

358 Voice and Articulation **4 hrs. Fall, Winter**

Speech and the speech mechanism are considered in terms of servo-system principles. Within this frame of reference diagnostic and therapeutic principles for voice and articulation disorders are explored. Prerequisite: Sp. Path. and Aud. 350.

450 Speech and Language Development **3 hrs. Fall, Winter**

A study of the stages, requisites and principles which enter into the development and facilitation of speech and language.

454 Applied Speech Correction **3 hrs. Fall, Winter**

This seminar course covers a series of projects, discussions and topics concerning the analysis of the common problems found in work with children and adults in both clinical and public school settings. Prerequisite: Speech Pathology and Audiology 358.

550 Voice and Speech Science **3 hrs. Fall, Winter**

This course, for majors in speech pathology and audiology, deals with the embryology and neurology of the speech and hearing mechanism with special reference to clinical types of speech and language disorders. Emphasis is also placed on such physical aspects of speech as pitch, intensity, duration and wave composition.

552 Stuttering and Allied Disorders **4 hrs. Fall, Winter**

Designed to provide the student with more detailed knowledge of the nature, causes, and development of stuttering and other serious functional speech disorders. The literature will be surveyed and the various methods for treating these disorders will be described in detail.

555 Basic Procedures in Audiology **4 hrs. Fall, Winter**

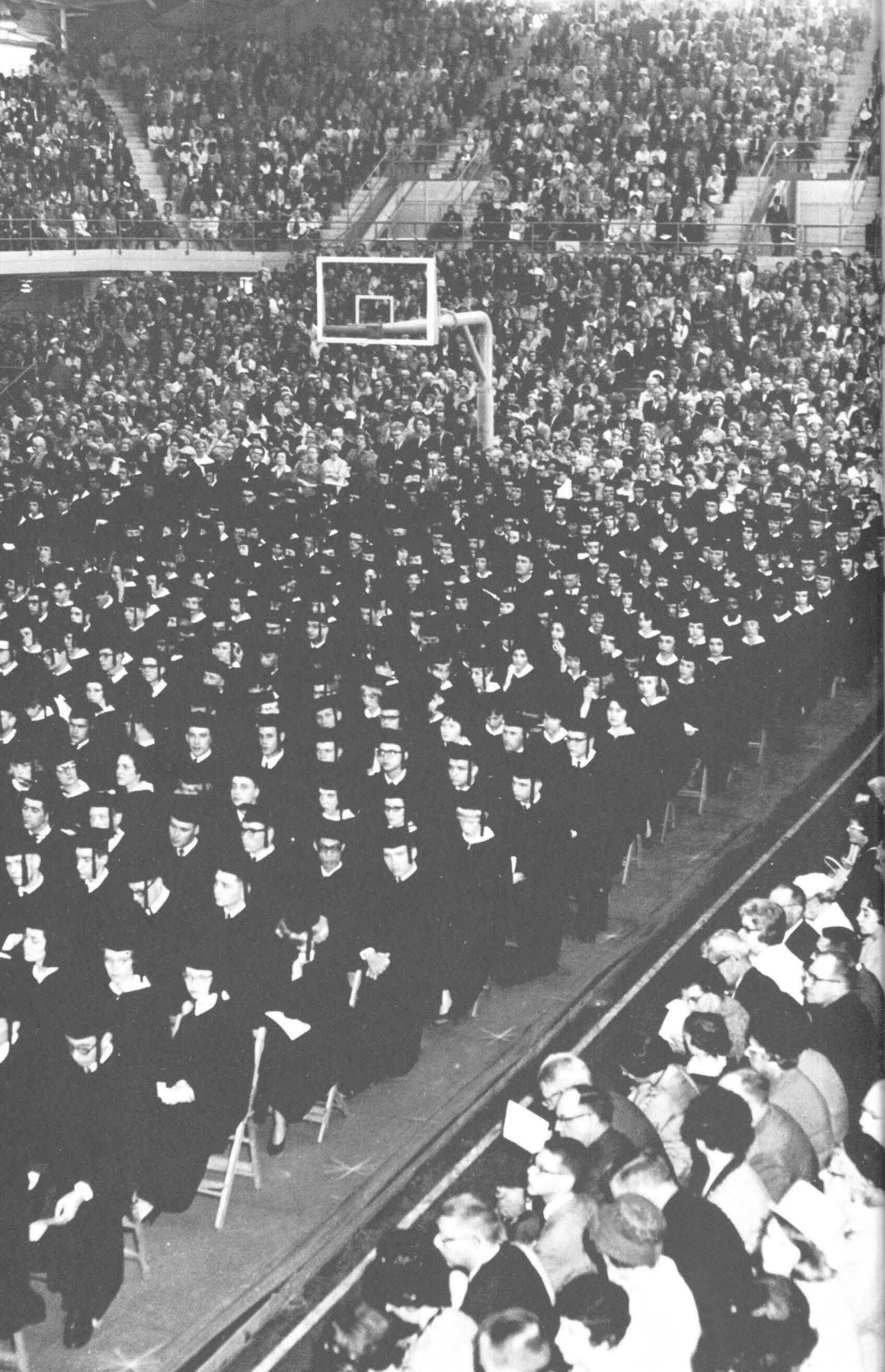
A study of the fundamentals of audiology and audiometry. Includes coverage of physics, anatomy, physiology and pathology of hearing: administration, and interpretation of hearing tests; and rehabilitation techniques. Observation of and practice in hearing testing included.

556 Aural Rehabilitation **4 hrs. Fall, Winter**

Study of fundamentals and techniques of speechreading, auditory training, and general rehabilitation of the hearing impaired. Survey of research, methods, and materials. Experience in preparation and presentation of lesson plans. Prerequisite: Sp. Path. and Aud. 555.

558 Organic Speech Disorders in Children **2 hrs. Fall, Winter**

This course is concerned with the diagnosis and treatment of the speech disorders of organic origin with emphasis on those found in children: cleft palate, cerebral palsy, language disorders due to brain damage. Prerequisite: Sp. Path. and Aud. 550.



School of Graduate Studies

GEORGE G. MALLINSON,
Dean

LEO C. STINE,
Associate Dean

SID DYKSTRA,
Assistant Dean

Department:
Librarianship

School of Graduate Studies

An independent graduate program leading to the degree of Master of Arts in various curricula in the field of education was first offered at Western Michigan University in the fall semester of 1952-53. Today, twenty-nine education degrees are offered at the Master of Arts level. Other programs leading to the Master of Arts degree are offered in Biology, Chemistry, Economics, Earth Science, English, Geography, History, Home Economics, International and Area Studies, Language, Mathematics, Medieval Studies, Occupational Therapy, Physics, Political Science, Psychology, Sociology and Anthropology, and Speech Pathology and Audiology. The University offers the Master of Science degree in Librarianship, Paper Technology, and in Technology. The Master of Business Administration, Master of Occupational Therapy, and the Master of Music degree are also offered.

A Specialist in Education degree is offered upon completion of a sixth-year program in Curriculum, Elementary School Administration, General School Administration, Guidance and Personnel Services, School Business Management, School Personnel Administration, Secondary School Administration, Special Education and School Psychological Examiner. In addition, the University offers an Educational Specialist degree in Business, English, History, Administration of the Instructional Materials Center, and in Mathematics.

Beginning with the fall semester 1966, doctoral programs were initiated in four areas. Programs leading to the Ph.D. were offered in Chemistry, Sociology and Science Education. A program leading to an Ed.D. was offered in Educational Leadership.

ADMISSION—Dates

Admission to the School of Graduate Studies is required for permission to register for graduate classes. Students planning to register for courses taught on campus must apply for admission no later than:

June 15	Fall Semester
November 1	Winter Semester
March 15	Spring Session
May 15	Summer Session

Foreign students must apply for admission by April 15 for the fall semester and September 15 for the winter semester.

Students planning to register for extension courses must secure admission before registering for classes.

Because of overcrowded conditions which necessitate restricting enrollment, admission to the School of Graduate Studies does not carry with it a guarantee that the student will be accepted for registration for classes in any given semester.

Fees

All students applying for admission to the School of Graduate Studies except those whose fees are covered by special grants must send ten dollars with their applications.

Types

1. **Admission Without Reservations.** This type of admission is awarded to the student whose previous academic record merits such consideration and who satisfactorily passes the English examination and meets the requirements for the curriculum selected. Acceptance to a definite program of study leading to a degree is dependent upon the approval of the unit in which the student plans to study. A grade-point average of at least 2.6 (A = 4) for the last two years of undergraduate work is normally required for admission. A few students may be admitted by the Admissions and Standards Committee whose undergraduate record falls below that point. Students with an M.A. degree who wish to study in a second field for a second M.A. degree will ordinarily be admitted without reservation and without requiring an English examination. All other students must pass an English examination if they desire admission to a program before being granted admission without reservation.

2. **Tentative Admission Pending Receipt of the Bachelor's Degree.** A student may receive tentative admission during the final semester of his undergraduate work. Final admission will be determined when a transcript is submitted giving evidence of satisfactory completion of the Bachelor's degree. Such admission requires the completion of the English examination.

3. **Dual Enrollment Admission.** Senior students at Western Michigan University, who need six hours or less to complete the requirements for the Bachelor's degree, may seek admission to the School of Graduate Studies during the semester prior to graduation. If admission is granted, the student may elect graduate courses, in addition to those required at the undergraduate level to complete the Bachelor's degree, to encompass a full academic program. Such dual enrollment is permitted for one semester only. Graduate credit thus earned may not be used to meet undergraduate requirements.

4. **Admission to Non-Degree Status.** A student who does not qualify for admission to a program or does not desire to enroll in a degree program but wishes to enroll in courses may secure admission as a non-degree student. A transcript of his undergraduate work must be submitted. A non-degree student need not take the English entrance examination. The School of Graduate Studies gives no assurance that work taken as a non-degree student will be counted toward graduation or that the student will later be accepted into a degree program. Admission to non-degree status is limited to ten hours or one semester.

5. Admission from a Non-Accredited College. A student who has received a Bachelor's degree from a non-accredited college, but who otherwise meets all the requirements for admission may be permitted to elect six hours of graduate work with the stipulation that his admission will be reviewed after the completion of the six hours. This admission will also require an English entrance examination.

6. Admission as Guest Matriculant. A student who is already enrolled in the Graduate School of another college or university may enroll for courses at Western Michigan University as a Guest Matriculant. Application forms for such admission are available at the Graduate Office.

Procedures

Admission to the School of Graduate Studies is secured through the following steps:

1. Request the School of Graduate Studies to send an Application for Permission to Enroll.
2. Determine from Section I of the **Bulletin** the type of admission that is desired.
3. Select from Section II or III of the **Bulletin** the program of study that will be pursued.
4. Return the Application for Permission to Enroll before the published deadlines for admission.
5. Request the Registrar of all colleges previously attended, except Western Michigan University, to send transcripts of credits to the School of Graduate Studies, Western Michigan University. Transcripts are also due before the dates established as deadlines for admission.
6. Take the English entrance exam at the time specified by the School of Graduate Studies after applying for admission.
7. Check the calendar of events listed in the **Bulletin** for the registration days of each semester or session.

Re-entry

Ordinarily students who have once been admitted to the School of Graduate Studies need not file for re-entry except for the following reasons:

1. They have taken only extension classes.
2. They have not taken a class on campus within the past two calendar years.
3. They have completed a degree and received a diploma.

If re-entry is necessary, a student must notify the Graduate Office no later than two weeks before the beginning of the registration period in which the student intends to register.

GENERAL REQUIREMENTS FOR A MASTER'S DEGREE

1. **Admission** — (See Calendar of Events for application deadline.)
   a. Bachelor's degree.
   b. Transcripts of all courses taken beyond high school.
   c. An average grade of at least 2.6 (A = 4) in the last two years of undergraduate work.
   d. Approval of Application for Permission to Enroll.
   e. Acceptance by a unit for a definite program of study.
   f. Passing of the English entrance exam. A non-credit English course must be passed by students failing the English entrance exam.

2. **Candidacy** — (See Calendar of Events for application deadline.)
   a. An application for Candidacy for the Master's degree is required during the semester in which the tenth hour of graduate credit at Western Michigan University is being completed. Candidacy boards meet the second week of each semester or session.
   b. Deficiencies indicated at the time of admission must be removed within the first ten hours of graduate study.
   c. An average grade of at least 3.0 (A = 4) must be secured in courses taken on campus. A 3.0 overall average is also required.

3. **Graduation** — (See Calendar of Events for application deadline.)

a. Diploma Application

A diploma application must be submitted no later than three months prior to Commencement.

b. Minimum Credit Hours

Completion of a program of study outlined by an advisor including a minimum of 30 hours of graduate credit. Only courses numbered 500 and above are acceptable for graduate credit. One-half of the credits earned must be in courses numbered 600 or above.

c. Residence Credit

Completion of a minimum of one full time summer (5 semester hours minimum) or one semester (ten semester hours minimum) of residence on campus is required. Students who are employed over a twelve-month period may register for four consecutive semesters of on campus work in lieu of the five or ten hour requirement. Of the total of 30 semester hours, a minimum of 18 hours must be taken on the campus of Western Michigan University except for those students who study in an approved residence center of Western Michigan University. Such students may offer a maximum of 20 hours of off-campus work. Work transferred from other institutions must be included within the 12 hours maximum

off-campus work permitted, or in the case of the student studying in a residence center within the 20 hours of off-campus work permitted.

d. Grade Point Average

A 3.0 average (A = 4) is required for all courses taken on campus as well as an overall 3.0 average. To maintain a B average each hour of C must be offset by an hour of A and each hour of E must be offset by three hours of A. Grades of Incomplete will become E unless completed within one calendar year. Students who seek an extension of time must notify the Graduate Office within the year indicating the circumstances that warrant such consideration. This ruling does not apply to the course, Thesis 700.

e. Hours After Candidacy

The election and completion of at least six hours is required after being approved for Candidacy.

f. Transfer Credit

Six hours of graduate credit may be transferred from other schools provided:

1) The credits were earned in institutions accredited for graduate study and are of B grade or better.

2) The School of Graduate Studies approves the credits for transfer.

3) The student's adviser verifies that the credits contribute to the student's program of study.

g. Time Limit

All work accepted for the degree program must be elected within six years preceding the date on which the graduate degree is conferred.

h. Thesis

Students writing a thesis should consult the most recent edition of *Format for Master's Theses, Specialist in Education Project, and Graduate Reports.*

GENERAL REQUIREMENTS FOR A SPECIALIST DEGREE

1. Admission

a. See specific program description in Bulletin of School of Graduate Studies to determine which of the following minimal entrance requirements apply:

(1) Bachelor's degree — Educational Specialist in some areas.

(2) Minimum of 20 hours beyond Bachelor's degree in Specialist in Education.

(3) Master's degree — Educational Specialist in some areas.

b. Transcripts of all courses beyond high school.

c. An average grade of at least 2.6 (A = 4) in the last two years of undergraduate work for all programs permitting entrance with Bachelor's degree. An average grade of at least 3.25 for all work undertaken beyond the Bachelor's degree.

d. Personal interviews with representatives of the School of Graduate Studies and the unit in which the student desires to study.

e. Approval of both the School of Graduate Studies and the unit.

f. Attainment of the minimal score on the English entrance examination and the verbal and quantitative sections of the Graduate Record Examination or a prescribed substitute.

2. Candidacy

a. An application for Candidacy for a Specialist Degree must be filed during the semester in which the student completes his first 10 hours after admission.

b. A grade point average of at least 3.25 must be secured in all graduate work taken.

3. Residence Requirement

a. One semester on the campus of Western Michigan University — or

b. Students studying for Specialist in Education may substitute two consecutive summer sessions and participation in a prescribed seminar or project during the intervening period.

4. Grade Point Average

a. A grade point average of 3.25 is required for all work taken on the campus at Western Michigan University as well as all work taken for the degree.

5. Transfer Credit

Students who have taken all of the credits for their M.A. degree at Western Michigan University may be permitted to transfer a maximum of twelve credits from another institution for an Ed.S. degree.

Students who have already transferred six credits for their M.A. degree at Western may transfer a maximum of six additional credits for an Ed.S. degree.

Students who have secured their M.A. degree at an institution other than Western may transfer a maximum of thirty credits for an Ed.S. degree. Units offering Specialist degrees are expected to give credit to transfer work only when the work is applicable and when it meets the same standards required for work completed on Western's campus.

6. Extension Credit

Credit for work done in extension or residence centers may be offered up to a maximum of 26 hours. This maximum must be reduced by the amount of transfer credit accepted. Students entering with a Master's

degree may offer up to 6 credit hours of extension or residence center credit in addition to work completed as a part of their Master's degree.

7. Time Limit

All work accepted for the degree program must be elected within seven years prior to the date of receipt of the Specialist degree. Exception may be made for work completed as part of a Master's degree earned prior to admission. Students entering with a Master's degree will be permitted only five years instead of seven.

8. Thesis or Graduate Paper

All students completing the Specialist degree must present a thesis or major project paper in a form acceptable to the unit and the School of Graduate Studies.

9. Minimum Credit Hours

The Specialist degree requires the completion of 60 hours of acceptable work beyond the Bachelor's degree.

10. Diploma Application

A diploma application must be submitted no later than three months prior to Commencement.

GENERAL REQUIREMENTS FOR A DOCTORAL DEGREE

1. Admission Requirements

A. Admission to the School of Graduate Studies.

1. For students with a Bachelor's degree and not exceeding 20 hours of graduate study beyond.
   a. An overall 3.0 point-hour ratio in undergraduate work.
   b. Satisfactory completion of the English test administered by the School of Graduate Studies.
   c. A satisfactory score on the general aptitude test of the Graduate Record Examination or an examination of similar nature approved by the Graduate Studies Council.
2. For students seeking admission to take graduate work toward the doctoral degree with at least 20 hours of graduate work completed.
   a. All of the above except a.
   b. A 3.25 point-hour ratio for all graduate work completed.

B. Admission to a Doctoral Degree Program.
Having attained admission to the School of Graduate Studies, the Student will then be expected to meet the admission requirements established by the unit for the doctoral program itself.

2. **Status as an Applicant**
   A. Students admitted with less than 20 hours of graduate study must request status as applicants after completing two full semesters of graduate work on campus or 20 semester hours of graduate work beyond those accumulated at the time of admission, whichever comes first.
   B. Students admitted with more than 20 hours of graduate study must request status as an applicant after completing one full semester of graduate work on campus or 40 semester hours of graduate work completed, whichever comes first.
   C. Criteria for being awarded status as an applicant include:
      1. An overall point-hour ratio of 3.25 in all graduate work completed.
      2. Commitment to a specific degree program.
      3. Appointment of a five-man doctoral committee.
      4. A decision by the unit that the student should be permitted to continue his study toward a doctoral degree.

3. **Status as a Candidate**
   A. All students who are official applicants for a doctoral degree must seek candidacy no later than the end of the second calendar year or its equivalent and meet the following requirements:
      1. An overall point-hour ratio of 3.25 in all graduate work completed.
      2. Successful completion of the comprehensive examinations established for the program.
      3. Completion of the research tool requirements.
      4. Endorsement by the Doctoral Advisory Committee of the plan for the student's dissertation.
      5. Completion of all basic course requirements.
      6. Completion of all approved unit requirements.

4. **Approval for Graduation**
   A. Completion of a minimum of 90 hours of courses, seminars, research, and other requirements with an overall point-hour ratio of 3.25. (The dissertation will not be graded.)
   B. Three years of study of which at least one complete year must be spent in full-time study on the campus.
   C. Students will be allowed a period of seven years from the date of admission to complete all the requirements for the degree. Under extenuating circumstances, additional time may be allowed by the School of Graduate Studies.
   D. Approval of the dissertation by three members of the Doctoral Advisory Committee selected to review the dissertation.
   E. Satisfactory performance on the doctoral examination.

REGISTRATION

Registration will be held on the dates listed in the Schedule of Classes, which is published prior to each semester and session. This Schedule will be sent upon request and should be consulted for details regarding the time and place of meeting and graduate classes. Students who are permitted because of extraordinary circumstances to enroll after the final day scheduled for registration are required to pay a late enrollment fee of $5.00.

Due to crowded conditions the University may not be able to accommodate all graduate students who wish to register for classes in a given semester. Therefore students are urged to register as early as possible. The School of Graduate Studies cannot insure that students desiring to register after July 1 for the fall semester will be permitted to do so.

Changes in Enrollment: Any classes added to the student's schedule must be added by the end of the first complete week of each semester and session. A student may drop graduate courses through the third week of the spring and summer sessions or the sixth week of the fall or winter semesters. The procedure will be announced in the Schedule of Classes.

STUDENT LOAD

The load for graduate students is governed by the following regulations:

1. The normal load for a graduate student devoting full time to graduate study is twelve semester hours each semester. The maximum load is thirteen semester hours.

2. The maximum load for graduate students is seven semester hours during the spring and summer sessions.

3. Part-time graduate students, if employed during the fall and winter semesters as full-time teachers or school administrators, may elect graduate courses granting not in excess of four hours of credit in a semester. An exception to this rule is made with the course, Thesis 700, which the student may elect during one semester for six hours of credit. Students employed full time in other fields may elect a maximum of six hours of graduate credit.

4. With permission of the Dean, a student employed full time in a field of education may elect graduate courses granting five hours of credit in a semester provided such credit shall not involve more than two graduate courses. Such an exception may be granted *only once* during the work for the Master's degree. These restrictions apply to all graduate courses a student may elect during a semester whether taken on campus, in extension and/or at some other institution.

Librarianship

Jean Lowrie, Head

Esther Carter
Martin Cohen
Ardith Embs
Mary Gillham
Laurel Grotzinger
Mildred Hedrick
Donald Lehnus
Marilyn Miller
Edward Warner

The undergraduate curriculum in librarianship offers preparation for the teacher-librarian or for the student who expects to enter the graduate program in library science either at Western Michigan University or at some other library school. Starred courses are open to prospective teachers or others who desire a wider acquaintance with books and library materials and methods.

Students in the elementary or secondary curricula may meet certification requirements for teacher-librarianship by taking the undergraduate minor in library science and a subject-matter major. The Librarianship minor consists of the following courses: 100, 230, 510, 512, 530 or 531 and 542 or 546 and 516 if the candidate is in the elementary curriculum. The Field Assignment Seminar (520) is also required. A portion of the Directed Teaching period is spent in one of the cooperating school libraries.

The program for the Pre-professional Minor consists of 230, 510, 512, 520, 530, and 542. Each candidate will be assigned to one of the cooperating libraries for experience in the area of library science of special interest to him, and for which he is qualified. The Field Assignment course is to be taken during the last year of work. A course in audiovisual media is highly recommended.

The Campus School Library and other selected school libraries in the Kalamazoo area serve as centers for field work for those preparing for school library service, and selected cooperating libraries throughout the state serve for field assignments in other areas of librarianship. A departmental laboratory containing books and other materials in library science and related fields is provided in the Department of Librarianship in the Dwight B. Waldo Library.

PRE-PROFESSIONAL CURRICULUM

B.A. or B.S. Degree

Candidates in the School of Liberal Arts who enroll in the Librarianship Curriculum must fulfill the requirements for the B.A. or the B.S.

degree including: (1) general studies; (2) a major in one of the subject fields in the humanities, sciences or the arts; and (3) a minor in librarianship.

A typical pre-professional library science program of studies follows:

COURSE REQUIREMENTS:

Total hours required for this curriculum ..... 124 hours

1. General Studies requirements

2. Language and Literature, Speech, Philosophy and Religion
   - Modern Language 8
   - English 282 4
   - English elective 4
   - Speech 100 3

3. Science, Mathematics and Psychology
   - Psychology 200 3

4. Social Sciences
   - Government Elective 3
   - History electives 6
   - Sociology 200 4

5. Librarianship
   - Introduction to Librarianship 100 2
   - Organization of Library Materials 230 2
   - Selection of Books and Related Materials 510 3
   - Reference Service 512 3
   - Introduction to Classification and Cataloging 530 4
   - Field Assignment Seminar 520 2
   - Reading Interests of Young Adults 542 3

6. Physical Education or Military Science

7. Electives and Departmental Requirements for Subject Major

DESCRIPTION OF COURSES

Undergraduate

***100 Introduction to Librarianship** **2 hrs. Fall, Winter**

An introductory survey to acquaint students with the various types of services offered in the modern library as a social, cultural and educational institution. Students will have opportunity to observe, and in some cases, to participate in the work performed in school, public, county or regional, college and special libraries. Open to freshmen and sophomores who may wish to explore the profession of librarianship as a career.

230 Organization of Library Materials **2 hrs. Fall, Winter**

Methods of organizing various types of materials such as books, periodicals, pamphlets and audio-visual aids for effective use in relation to the demands of schools and of the community. Emphasis is placed upon practical methods of keeping essential business records, book buying, processing and distributing books with a minimum of routine in schools and in small public libraries.

Upperclassmen and Graduate Students

506 Introduction to Computer I **1 hr.**

Historical Background. Flow charts and concepts of programming, including use of an Automatic Programming System with application to selected problems to be run on the IBM 1620. Prerequisite: 1½ years of high school algebra or Math 100.

510 Selection of Books and Related Materials **3 hrs. Fall, Winter**

Principles of selection and evaluation of books and non-book materials. Appraisal of printed aids, book reviewing media and other sources of information used in building the library collection. Opportunity given for developing competence in writing annotations and book reviews.

512 Reference Service **3 hrs. Fall, Winter**

Study and evaluation of basic reference and bibliographic sources. Critical examination of the publications of governmental agencies, societies and institutions especially as reference sources. Attention given to organization and methods of reference services in the library.

*Courses open to students in other departments.

***516 Elementary School Library Materials** **3 hrs. Winter**

Problems in the selection and evaluation of books, periodicals, films, recordings and other materials for children with special emphasis on the content areas in the elementary school curriculum. Methods of stimulating interest in reading with attention to the retarded as well as to the gifted child. For teachers, parents, librarians and others who work with children. Prerequisite: 282 Children's Literature or the equivalent.

520 Field Assignment and Seminar **2 hrs. Fall, Winter**

An assignment in selected cooperating libraries for the purpose of giving the student experience in the organizational and administrative activities in specific types of libraries as basis for understanding their function and the principles underlying policy. The assignment may precede the opening of college or may be carried on during the term. Laboratory period for discussion of problems is held throughout the term. Term project also required of graduate students enrolled. This must precede Directed Teaching program.

530 Introduction to Classification and Cataloging **4 hrs. Fall**

Introduction to the principles of cataloging and classifying the book collection. Includes study and practice in making the dictionary catalog and in classifying according to the Dewey Decimal Classification scheme. Students are taught to use the unit card system and are given practice in adapting Library of Congress and Wilson printed catolog cards, in assigning subject headings and in cataloging non-book materials.

531 Technical Processes: Instructional Materials Centers **4 hrs. Fall**

An introductory course in classification and cataloging in which emphasis is placed on processing materials for the instructional materials center. Includes processing of books and other printed matter and audio-visual materials. Includes also principles of application of the Dewey Decimal Classification system, the assignment of subject headings, adaptation of printed catalog cards and introduces various methods of processing audio-visual materials both for individual schools and centralized processing for systems. Includes laboratory experiences.

***542 Reading Interests of Young Adults** **3 hrs. Winter**

Study of the fields of literature suited to the interests of young people. Students are given opportunity through wide reading to develop principles and standards for the selection of the book collection. Includes an introduction to methods of stimulating broader reading interests and of conducting group book discussions with young people. Open to students in the Education Department and to others who expect to work with youth.

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*Courses open to students in other departments.

***546 Storytelling** **3 hrs. Fall**

Underlying principles of the art of storytelling; techniques; content and sources of materials. Practice in telling stories before groups of children is provided. Planning the story hour program for various ages as a means of developing appreciation of literature and stimulating an interest in reading.

598 Readings in Librarianship **1-3 hrs. Fall, Winter**

Offers a program for the advanced student for independent study in a special area of interest; arranged in consultation with the graduate adviser.

*Courses open to students in other departments.

Faculty

DISTINGUISHED UNIVERSITY PROFESSORS

Robert M. W. Travers, Ph.D., School of Education
Charles VanRiper, Ph.D., Department of Speech Pathology and Audiology

1966 - 1967

Adams, David W., 1956-63; 1964; Associate Professor of Teacher Education
B.A., Ohio Wesleyan; M.A., Ed.D., New York

Adams, Ethel G., 1946, Professor of Music
B.A., Ball State; M.A., Columbia

Adams, Phillip D., 1964, Assistant Professor of English
B.A., Western Michigan; M.A., Ohio

Adams, Richard T., 1965, Associate Professor of General Business
B.S., Purdue; Ph.D., Purdue

Adams, Sam B., 1946, Associate Professor of Music
B.A., Kentucky; M.A., Columbia

Ajango, Helle, 1966, Instructor in Language
B.A., Indiana; M.A., Middlebury College

Alavi, Yousef, 1958, Associate Professor of Mathematics
B.S., M.S., Ph.D., Michigan State

Albert, Elaine A., 1965, Instructor in English
B.A., Western College for Women; M.A., Middlebury

Allen, Francis W., 1953, Assistant Director of Libraries
B.S., Colby; B.A.L.S., M.A.L.S., Michigan

Althoff, Phillip S., 1966, Instructor in Political Science
B.A., Illinois State; M.A., Iowa

Alvarez, Elsa, 1964, Assistant Professor of Language
M.A., Iowa; Ph.D., Havana

Amundson, Martin E., 1966, Physician, Health Service
B.S., M.D., Michigan

Anderson, Robert H., 1957, Associate Professor of Chemistry
B.A., Baker; M.A., Ph.D., Columbia

Ansari, Nazir A., 1964, Assistant Professor of Management
B.Com., M.Com., Banaras Hindu; Ph.D., Illinois

Ansel, James O., 1949, Professor and Director, Rural Life and Education
B.A., Western Michigan; M.A., Northwestern; Ed.D., Columbia

Appel, William C., 1965, Assistant Professor of Music
B.S., State Teachers of Indiana (Pa.); M.Mus., Indiana

Apple, Loyal E., 1966, Lecturer in Blind Rehabilitation
B.A., William Jewell

Archer, Hugh G., 1939, Associate Professor of Teacher Education
B.A., Central Michigan; M.A., Michigan

Argyropoulos, Triantafilos, 1964, Assistant Professor of Art
B.S., M.F.A., Michigan

Asher, Eston J., Jr., 1954, Director of Institutional Research and Professor of Psychology
B.S., Kentucky; M.S., Ph.D., Purdue

Auer, Nancy E., 1966, Assistant Professor of Religion
B.A., Cedar Crest; M.A., Chicago

Bach, Shirley, 1964, Research Associate in Chemistry
B.S., Queens; Ph.D., Wisconsin

Badu, Nana Agyemang, 1966, Visiting Professor in African Studies
B.A., Ghana; B.Litt.(M.A.), Oxford

Bahlke, Harold O., 1962, Area Chairman, General Studies Humanities and Professor of English
B.Ed., Wisconsin State; M.A., Ph.D., Minnesota

Bailey, Fred, 1958, Director, UPWARD BOUND
B.S., M.A., Western Michigan; Ph.D., Michigan State

Bailey, Keith D., 1955, Assistant Professor, Campus School
B.S., M.A., Western Michigan

Baker, Lee O., 1954, Professor and Head, Department of Agriculture
B.S., Wisconsin State (Platteville); M.S., Wisconsin; Ed.D., Michigan State

Baldwin, Elizabeth E., 1964, Associate Professor of Anthropology
B.A., Wellesley; M.A., Radcliffe

Barkey, John W., 1964, Assistant Professor of Sociology
B.A., Nebraska; M.A., Northwestern

Barstow, Robert H., 1965, Associate Professor of Social Work
B.A., Western Michigan; M.S.W., Michigan

Bartley, Lynwood, 1963, Assistant Professor of Broadcasting
B.S., Eastern Michigan; M.A., Western Michigan

Barton, Lt. Col. Stephen F., 1965, Assistant Professor of Military Science
B.S.E.T., Utah State; B.S.C.E., Missouri

Bartoo, Harriette V., 1948, Professor of Biology
B.A., Hiram; Ph.D., Chicago

Bate, Harold L., 1964, Associate Professor of Speech Pathology and Audiology
B.A., Butler; M.A., Florida; Ph.D., Wisconsin

Batson, Robert J., 1957, Associate Professor of Political Science
B.A., Princeton; M.A., Ph.D., Chicago

Beall, Ruth, 1964, Instructor in Speech
B.A., Valpariso; M.A., Pittsburgh

Becker, Albert B., 1937, Professor of Speech
B.A., Western Michigan; M.A., Michigan; Ph.D., Northwestern

Beech, George T., 1960-64; 1965, Associate Professor of History
B.A., Michigan State; Ph.D., Johns Hopkins

Beeler, Fred A., 1946, Chief of Party, WMU-AID project, Technical College, Ibadan, Nigeria, and Professor of Mathematics
B.S., Alaska; M.A., Indiana; Ph.D., Michigan

Beeler, Isabel, 1946, Associate Professor, Counseling
R.N., Ford Hospital; B.S., M.A., Michigan

Beinhauer, Myrtle T., 1957, Associate Professor of Economics
B.A., M.A., Drake; Ph.D., Minnesota

Belof, Margaret Felts, 1946, Professor of Music
B.Mus., B.S., Illinois; M.A., Ed.D., Columbia

Beloof, Margaret Felts, 1946, Professor of Music
B.M., Oberlin; M.A., Minnesota

Bendix, John L., 1955, Professor of Industrial Education
B.S., Stout State; M.A., Minnesota; Ed.D., Indiana

Benne, Max E., 1964, Assistant Professor of Teacher Education
B.S., M.S., Michigan State

Bennett, Charles B., 1964, Assistant Professor of Distributive Education
B.S., M.A., Michigan State

Bennett, Roger A., 1965, Assistant Professor of Engineering and Technology
B.S.E. (E.E.), Michigan

Benson, Jozette W., 1966, Instructor in History
B.A., Wittenberg; M.A., Chicago

Bergeson, John B., 1966, Assistant Professor of Teacher Education
B.A., Knox; M.S., Ed.D., Northern Illinois

Berkey, Ada E., 1947, Music Librarian
B.A., Mount Holyoke; B.A.L.S., Michigan; M.A., Iowa

Bernaciak, Joel, 1962, Instructor in English
B.A., Aquinas; M.A., Michigan

Berndt, Donald C., 1962, Associate Professor of Chemistry
B.S., Ph.D., Ohio State

Berneis, Regina F., 1965, Laboratory Librarian, Librarianship
B.A., Wayne State; M.A., Western Michigan

Betz, Robert L., 1961-62; 1963, Associate Professor of School Services
B.A., Albion; M.S., Illinois; Ph.D., Michigan State

Beukema, Henry J., 1943, Professor of Engineering and Technology
B.S., Western Michigan; M.A., Michigan

Bibza, Irene S., 1965, Assistant Professor of Home Economics
B.S., Carnegie Institute of Technology; M.S., Auburn

Bidelman, Patrick K., 1964, Instructor in History
B.S., M.A., Western Michigan

Bischoff, Guntram G., 1965, Assistant Professor of Religion
University of Bonn; University of Gottingen; B.D., Princeton

Black, Donald J., 1952, Assistant Professor of Engineering and Technology
B.A., Kalamazoo; B.S., Valparaiso Technical Institute; M.A., Western Michigan

Blagdon, Charles A., 1957, Assistant Professor of General Business
B.A., Kalamazoo; M.A., Michigan State

Blasch, Bruce B., 1966, Instructor in School Services
B.A., Knox College; M.A., Western Michigan

Blasch, Donald, 1961, Director, Blind Rehabilitation Program and Associate Professor of School Services
B.E., Northern Illinois; M.A., Chicago

Bloom, Joel A., 1965, Instructor in Men's Physical Education
B.S., M.S., Northern Illinois

Bocks, William M., 1965, Assistant Professor of Teacher Education and Director of the Muskegon Center
B.A., Hope; M.A., Western Michigan; Ed.D., Michigan State

Bodine, Gerald L., 1957, Assistant Professor of Teacher Education
B.S., Wisconsin State, Milwaukee; M.A., Northwestern

Body, Alexander, 1966, Assistant Documents Librarian
Doctor of Laws, Hungaricae Elisabethiane; M.S., Western Michigan

Boles, Harold W., 1961, Head and Professor, Department of School Services
B.S., Indiana State; M.A., Ph.D., Ohio State

Booker, Gene S., 1960, Professor of Management
B.S., Ball State; M.A., Ph.D., Indiana

Boothroyd, Gregory W., 1966, Instructor, Counseling
B.A., M.A., Western Michigan

Borr, Earl, 1957, Assistant Professor of Teacher Education
B.S., M.A., Western Michigan

Bosco, James J., 1965, Assistant Professor of Teacher Education
B.Ed., Duquesne; M.Ed., Pittsburgh

Bosma, Ruth L., 1953, Assistant Professor, Campus School
B.A., M.A., Western Michigan

Boucher, Joan Ann, 1966, Assistant Professor of Music
B.M., M.M., Chicago Musical College; Ph.D., Boston

Bouma, Donald H., 1960, Professor of Sociology
B.A., Calvin; M.A., Michigan; Ph.D., Michigan State

Bournazos, Kimon, 1965, Associate Professor of Business Education
B.S., M.S., Ph.D., Michigan State

Bourziel, Esther M., 1966, Intern Coordinator at Muskegon Field Services
B.A., Wayne State; M.A., Michigan State

Boven, Donald E., 1953, Associate Professor of Men's Physical Education
B.S., M.A., Western Michigan

Bowen, Harry W., 1962, Assistant Professor of Speech
B.A., Westminster College (Pa.); M.A., Ohio State; Ph.D., Pittsburgh

Bowers, Robert S., 1937, Head, Department of Economics
B.A., Kansas Wesleyan; M.A., American; Ph.D., Wisconsin

Bowman, Lloyd E., 1966, Assistant Professor of Management
B.A., Eastern Michigan; M.B.A., Western Michigan

Boyd, David J., 1964, Assistant Professor of Accounting
B.B.A., Notre Dame; M.B.A., Detroit; C.P.A., State of Michigan

Boyden, Judith M., 1965, Instructor in Speech Pathology and Audiology
B.A., Michigan State; M.A., Western Michigan

Boynton, James W., 1924, Associate Professor of Chemistry
B.A., Western Michigan; M.S., Michigan

Bradley, George E., 1951, Head and Professor, Department of Physics
B.A., Miami; M.S., Ph.D., Michigan

Brail, Frederick R., 1958, Assistant Professor of Teacher Education
B.S., Central Michigan; M.A., Ohio State

Brawer, Milton J., 1960, Associate Professor of Sociology
B.A., Harvard; Ph.D., Columbia.

Breed, Sterling L., 1956, Associate Professor of Counseling
B.S., M.A., Western Michigan

Breisach, Ernst A., 1957, Professor of History
Matura, Realgymnasium Knittelfeld and Vienna VII; Ph.D., Vienna; Dr. rer. oec., Hochschule fuer Welthandel

Brennan, Margaret J., 1965, Professor of Home Economics
B.S., Western Michigan; M.A., Teachers College; Ed.D., Pennsylvania State

Brewer, Richard D., 1959, Associate Professor of Biology and Director of the Charles C. Adams Center for Ecological Studies
B.A., Southern Illinois; M.S., Ph.D., Illinois

Brink, Lawrence J., 1940, Associate Professor of Industrial Education
B.A., Western Michigan; M.A., Michigan

Brown, Alan S., 1955, Professor of History and University Archivist
B.A., M.A., Ph.D., Michigan

Brown, Charles T., 1948, Chairman and Professor, Department of Speech and Director, Center for Communication Research
B.A., Westminster; M.A., Ph.D., Wisconsin

Brown, Donald J., 1960, Assistant Professor of Chemistry
B.S., Ph.D., Syracuse

Brown, Donald R., 1961, Reference Librarian
B.A., Ursinus; M.A., Illinois; M.S.L.S., Wisconsin

Brown, Helen, 1947, Associate Professor of Women's Physical Education
B.S., M.A., Northwestern

Brown, Russell W., 1951, Associate Professor of Music
B.P.S.M., Oklahoma State; M.Mus.Ed., Notre Dame

Brown, Susan Layton, 1965, Instructor in Home Economics
B.A., M.S., Michigan State

Brownlow, Colonel John F., Jr., 1965, Professor of Military Science
B.S., Tennessee; B.S., U.S. Military Academy; M.S., Princeton

Bruce, Phillip Lee, 1963, Assistant Professor of Industrial Education
B.S., M.S., Kansas State College of Pittsburg; Ed.D., Missouri

Brune, Elmer J., 1956, Associate Professor of Engineering and Technology
B.S., M.A., Western Michigan

Brunhumer, Walter J., 1957, Professor of History
B.A., M.A., Marquette; Ph.D., Northwestern

Bryan, Roy C., 1937, Professor of School Services
B.A., Monmouth; M.A., Ph.D., Columbia

Buchtel, Foster S., 1965, Director of Office of Research Services
B.A., Akron

Buelke, John A., 1949, Professor of Teacher Education
B.S., Wisconsin State, Oshkosh; M.A., Northwestern; Ed.D., Cincinnati

Buletza, George F. R., 1966, Assistant Professor of Teacher Education
B.A., Bonaventure; M.A., Columbia

Bullock, Donald P., 1963, Assistant Professor of Music
B.M.E., M.M., Colorado

Bullock, Mary J., 1962, Instructor in Political Science
B.A., M.A., Western Michigan University

Burdick, William L., 1949, Professor of General Business
B.A., Milton; M.B.A., Ph.D., Wisconsin

Burke, John T., 1962, Professor and Head, Department of Accounting
B.S., Carroll; M.A., Ph.D., Michigan State; C.P.A., State of Wisconsin

Burke, Richard T., 1964, Instructor in History
B.A., M.A., Boston

Burleson, Ruth V., 1966, Assistant Professor of Teacher Education
B.S., Knoxville; M.A., Western Michigan

Butler, Herbert, 1960, Associate Professor of Music
American Conservatory of Music; Eastman School of Music; B.M., M.M., Indiana

Buys, William E., 1964, Professor of Speech
B.A., Albion; Ph.M., Ph.D., Wisconsin

Byle, Arvon D., 1963, Assistant Professor of Industrial Education
B.S., M.A., Western Michigan

Cacciola, Roseann, 1963, Instructor in English
B.A., Tennessee Wesleyan; M.A., Vanderbilt

Cain, Mary Alexander, 1962, Assistant Professor of Teacher Education
B.A., Michigan; M.A., Western Michigan

Callan, Edward T., O.D., 1957, Professor of English
B.A., Witwatersrand; M.A., Fordham; D.Litt.et Phil., South Africa

Calmette, Elva, 1963, Instructor in Language
B.A., B.Ed., M.A., San Marcos, Peru

Cannon, Zane, 1965, Instructor in Marketing
B.S., Western Michigan

Cardenas, Mercedes R., 1966, Instructor in Language
E.Ed., Havana; B.A., M.A., Michigan State

Carley, David D., 1964, Associate Professor of Physics
B.A., Western Michigan; M.S., Michigan; Ph.D., Florida

Carlson, Bernadine P., 1953, Assistant Professor of English
B.A., M.A., Western Michigan

Carlson, Norman E., 1963, Associate Professor of English
B.A., Carleton; M.A., Ph.D., Rutgers

Carlson, Theodore L., 1947, Professor of Economics
B.A., Augustana; M.A., Ph.D., Illinois

Carlson, William A., 1966, Associate Professor of School Services
B.S., Ed.M., Ed.D., Illinois

Carney, John M., 1966, Instructor in Art
B.F.A., M.F.A., Illinois

Caron, Andre, 1966, Lecturer in Paper Technology

Carroll, Michael W., 1965, Instructor in Engineering and Technology
B.S.M.E., Tri-State

Carter, Elwyn F., 1945, Professor of Music
B.A., Alma; M.A., Ed.D., Columbia

Carter, Esther M., 1957, Assistant Professor of Librarianship
B.A., Earlham; M.S., Illinois

Cashman, Daniel C., 1966, Office of Research Services
B.S.E.E., Rhode Island

Castel, Albert E. III, 1960, Professor of History
B.A., M.A., Wichita; Ph.D., Chicago

Cattonar, Joann L., 1964, Instructor in English
B.A., Vassar; M.A., Cornell

Cha, Eul Bin, 1966, Circulation Librarian of the Educational Resources Center
B.A., Korea; M.A., Bucknell; M.A.L.S., Michigan

Chambers, Bill M., 1960, Assistant Professor of Men's Physical Education
B.A., Kentucky; M.A., Marshall

Chandrasekhar, Alaka, 1965, Acquisitions Assistant, Library
B.A., M.A., Maharaja, India; B.Ed., Teachers College, India; M.S.L.S., Catholic University of America

Chapel, Joe R., 1965, Assistant Professor, Psycho-Educational Clinic
B.A., Western Michigan; M.A., Michigan State

Chartrand, Gary T., 1964, Associate Professor of Mathematics
B.S., M.S., Ph.D., Michigan State

Chiang, Pou Shun, 1965, Assistant Professor of Mathematics
B.S., National Taiwan; M.A., Ph.D., Cincinnati

Chiara, Clara R., 1949, Professor of Teacher Education
B.S., Miami; M.A., Western Reserve; Ph.D., Ohio State

Childress, Carl T., 1966, Instructor in Teacher Education
B.S., Lincoln Memorial; M.A., Central Michigan

Christensen, Arthur L., 1959, Assistant Professor of Teacher Education
B.A., Michigan; M.A., Western Michigan

Christensen, G. Jay, 1965, Assistant Professor of Business Education
B.A., M.A., Colorado State College

Clark, Richard E., 1965, Assistant Professor of Broadcasting
B.A., Western Michigan; M.A., Pennsylvania

Clark, Samuel I., 1948, Director of Honors and Professor of Political Science
B.A., Ph.D., Chicago

Cloud, Mary-Lou, 1966, Instructor in English
B.Ed., Keene; M.A., Connecticut

Clysdale, J. Patrick, 1958, Assistant Professor of Men's Physical Education
B.S., M.A., Western Michigan

Coats, William D., 1966, Assistant Professor of School Services
B.A., Ohio; M.A., Ph.D., Michigan

Cohen, Martin, 1960, Assistant Professor of Librarianship
B.A., Harvard; B.S., Simmons; M.A., Boston Teachers

Cole, Roger L., 1959, Associate Professor of Language
B.A., M.A., Ph.D., Michigan

Coleman, Alwin B., 1966, Assistant Professor of Teacher Education
B.A., Hope; M.S., Ph.D., Michigan

Collins, Edward M., 1965, Cataloging Assistant, Library
B.A., Southern Missionary; M.Ed., Mississippi; M.A.L.S., George Peabody College; M.A., Potomac

Combs, James D., 1966, Instructor in English
B.A., Hope; M.A., Western Michigan

Combs, William W., 1962, Associate Professor of English
B.A., Mississippi; M.A., Ph.D., Harvard

Condic, Joseph M., 1966, Instructor in English
B.A., Saint Joseph; M.A., Chicago

Conrad, Maynard M., Special Lecturer, Occupational Therapy
B.S., Kalamazoo; M.D., Northwestern

Cooke, Dean W., 1966, Associate Professor of Chemistry
B.S., Ph.D., Ohio State

Copps, John A., 1959, Professor of Economics
B.S., Ph.D., Wisconsin

Cordier, Sherwood S., 1956, Associate Professor of History
B.A., Juniata; M.A., Yale; Ph.D., Minnesota

Corwin, Lucille, 1965, Instructor, Campus School
B.A., M.A., Western Michigan

Couch, Peter D., 1963, Associate Profesor of Management
B.A., M.A., Illinois; Ph.D., Wisconsin

Coulter, Myron L., 1966, Associate Dean, School of Education and Professor of Teacher Education
B.S., Indiana State Teachers; M.S., Ed.D., Indiana

Coutant, Victor, 1966, Professor of Language
B.A., M.A., Ph.D., Columbia

Coyne, Thomas E., 1962, Administrative Assistant to the President
B.A., Western Michigan; M.A., Michigan

Crane, Loren D., 1965, Assistant Profesor of Speech
B.A., Brigham Young; M.A., Ph.D., Ohio State

Crawford, Frances M., 1963, Instructor in School Services
B.S., Bob Jones; M.Ed., Virginia

Crisman, Golda L., 1947, Assistant Professor of Teacher Education
B.A., Western Michigan; M.A., Michigan

Crowell, Ronald A., 1966, Assistant Professor, Psycho-Educational Clinic
B.A., Michigan State; M.A., Toledo

Crown, Gary D., 1966, Instructor in Mathematics
B.A., M.S., Wichita

Cudney, Milton R., Associate Professor, Counseling
B.S., Western Michigan; M.A., Michigan; Ph.D., Ohio State

Cummings, John W., 1962, Assistant Professor of Transportation Technology
B.S., Lewis; M.A., Chicago Teachers

Cunat, Ronald F., 1966, Lecturer in Blind Rehabilitation
B.S., Illinois; M.A., Colorado; Ph.D., Florida State

Curl, David H., 1966, Associate Professor of Teacher Education
B.F.A., Ohio; M.S., Ed.D., Indiana

Dahlberg, Kenneth A., 1966, Assistant Professor of Political Science
B.A., Northwestern; M.A., Stanford; Ph.D., Colorado

Dales, George G., 1953, Professor of Men's Physical Education
B.S., Miami; M.A., Michigan

Daniels, James E., 1963, Assistant Professor of Accounting
B.S.B.A., Kansas State of Pittsburg; M.B.A., Arkansas

Dannenberg, Raymond A., 1956, Professor of Distributive Education
B.S., Western Michigan; M.A., Ph.D., Michigan

Davenport, James A., 1957, Associate Professor of School Services
B.A., M.A., Western Michigan; Ed.D., Columbia

Davidson, Clifford O., 1965, Assistant Professor of English
B.S., St. Cloud State (Minnesota); M.A., Wayne State

Davidson, Robert, 1964, Lecturer in Music

Davis, Donald A., 1959, Director, Counseling Bureau and Professor of Education
B.A., U.C.L.A.; M.S., Southern California; Ph.D., Michigan State

Davis, Jean O., 1965, Assistant Professor of Business Education
B.S., Virginia State; M.A., New York

Davis, Richard A., 1965, Assistant Professor of Geology
B.S., Beloit; M.A., Texas; Ph.D., Illinois

Davis, Robert S., 1965, Associate Professor of English
B.A., Indiana; M.A., Ph.D., Claremont

Davis, Ronald W., 1966, Instructor in History
B.A., Bowling Green State; M.A., Indiana

Davis, Ruth M., 1961, Assistant Professor of Women's Physical Education
B.S., M.Ed., Bowling Green

Day, Robert B., 1965, Associate Professor of Engineering and Technology
B.Sc., M.Sc., Cincinnati; D.Sc., Colorado School of Mines

DeBoer, Marvin E., 1957, Assistant Director of Field Services and Associate Professor of Speech
B.A., Franklin; M.A., Ph.D., Northwestern

Decker, William A., Special Lecturer, Occupational Therapy
B.S., M.D., Wayne State

DeLuca, Joseph V., 1966, Assistant Professor of Art
B.S., M.A., Bowling Green State; M.F.A., Michigan State

Demetrakopoulos, George, 1965, Instructor in History
B.A., Michigan State; M.A., Illinois

DeMeyer, Hazel M., 1946, Education Librarian, Educational Resources Center
B.A., Western Michigan; B.S.L.S., Columbia

Denenfeld, Philip S., 1956, Professor of English
B.A., Wayne State; M.A., Ph.D., Northwestern

Derby, Stanley K., 1955, Professor of Physics
B.S., Chicago; M.S., Ph.D., Michigan

DeShon, David S., 1964, Area Chairman, General Studies Social Science and Assistant Professor of Economics
B.A., William Jewell; M.B.A., Kansas City

Deur, Raymond C., 1943, Assistant Professor of Biology
B.S., Western Michigan; M.A., Michigan

Dewitt, Jacob P., 1957, Associate Professor of Physics
B.A., Hope; M.S., Iowa

Dhawan, Kailash C., 1966, Assistant Professor of General Business
B.A., M.A., Panjab, India; M.B.A., Oregon; Ph.D., New York

Dhruvarajan, P. S., 1965, Assistant Professor of Economics
BS., Mysore; M.A., Delhi; M.S., Chicago

Dickason, David G., 1966, Instructor in Geography
B.A., College of Wooster; M.A., Pittsburgh

Diehm, Robert A., 1955, Professor of Paper Technology
B.S.A., Purdue; M.S., Ph.D., Rutgers

Dieker, Richard J., 1966, Assistant Professor of Speech
B.S., M.A., Kansas State Teachers

Donath, William B., 1966, Instructor in English
B.A., M.A., Western Michigan

Doolittle, F. William, 1964, Associate Professor of Men's Physical Education
B.S., Ohio State; M.A., Eastern Michigan

Dopheide, William R., 1956, Assistant Professor of Speech
B.S., Western Michigan; M.S., Pennsylvania State

Dotson, Allen C., 1964, Associate Professor of Physics
B.S., Wake Forest; Ph.D., North Carolina

Douglas, Paul H., 1964, Instructor in English
B.A., Connecticut; M.A., Oregon

Douglas, Roscoe A., 1965, Assistant Professor of Engineering and Technology
B.S., M.A., Western Michigan

Douglass, Eleanor N., 1948, Associate Professor of Women's Physical Education
B.S., Boston; M.A., Western Michigan

Doyle, Martha E., 1966, Instructor, Counseling Bureau
B.A., M.A., Western Michigan University

Drennan, Ollin J., 1964, Area Chairman, General Studies Sciences and Professor of Natural Science
B.A., Northeast Missouri State Teachers; B.S., Missouri Valley; M.S., Bradley; Ph.D., Wisconsin

Drinko, Leonard F., 1966, Assistant Professor of General Business
B.S., M.S., Oklahoma State

Drzick, Kathleeen E., 1965, Instructor in English
B.A., Nazareth College

Dulemba, James J., 1966, Instructor in Art
B.F.A., M.F.A., Michigan State

Dumlao, Gerald C., 1966, Instructor in Art
B.F.A., Cleveland Institute of Art; M.F.A., Cranbrook Academy of Arts

Dunbar, Willis F., 1951, Chairman and Professor, Department of History
B.A., Kalaamzoo; M.A., Ph.D., Michigan; LL.D., Kalamazoo

Dykstra, Sid, 1964, Assistant Dean, School of Graduate Studies
B.A., Calvin; M.A., Ph.D., Michigan

Earhart, H. Byron, 1966, Assistant Professor of Religion
B.D., M.A., Ph.D., Chicago

Earl, Homer, 1956, Consultant in Field Services
B.S., Central Michigan; M.A., Michigan

Ebert, Frances H., 1963, Assistant Professor of Women's Physical Education
B.S., Wisconsin State (LaCrosse); M.A., Indiana

Ebling, Benjamin, 1965, Assistant Professor of Language
B.A., Western Michigan; M.A., Michigan; Ph.D., Ohio State

Edwards, Adrian C., 1964, Assistant Professor of General Business
B. Comm., St. Francis Xavier; M.B.A., Detroit

Egland, George O., 1954, Associate Professor of Speech Pathology and Audiology
B.A., M.A., Iowa

Eichenlaub, Val L., 1962, Associate Professor of Geography
B.A., Western Michigan; M.A., Michigan; Ph.D., Ohio State

Eisenbach, Joseph J., 1961, Professor of Teacher Education
B.S., B.A., Kansas State Teachers; M.S., Kansas State; Ed.D., Wayne State

Ellin, Joseph S., 1962, Associate Professor of Philosophy
B.A., Columbia; M.A., Ph.D., Yale

Ellinger, Herbert E., 1944, Acting Head and Associate Professor, Department of Transportation Technology
B.S., Western Michigan; M.A., Michigan

Elsasser, Edward O., 1955, Professor of History
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B.M., M.M., Chicago Musical College; M.A., Chicago; Ph.D., Southern California

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Garland, William, 1962, Associate Professor of Anthropology
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Gary, Mitchell J., 1928, Director of Athletics and Head, Department of Men's Physical Education
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Gates, Ruth E., 1966, Associate Professor of Home Economics
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B.Mus., M.Mus., North Texas State

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Harrison, Carole, 1960, Associate Professor of Art
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Hartenstein, Fred V., 1959, Professor and Head, Department of Management
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Hause, James B., 1958, Associate Professor of Music
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Hausenfluck, Lyda Jane, 1966, Instructor in Speech
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Hawkins, Robert P., 1966, Assistant Professor of Psychology
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Hawks, Graham P., 1960, Associate Professor of History
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Haynes, Jack A., 1964, Assistant Professor of Engineering and Technology
B.S. E.E., Purdue; M.E.A., Washington

Haynes, William O., 1959, Assistant Professor of Distributive Education
B.S., M.A., Western Michigan

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Healey, John B., 1947, Associate Professor of General Business
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Heller, Charles F., 1961, Associate Professor of Geography
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Henderson, Jon Michael, 1964, Assistant Professor of Art
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Henry, Major Paul W., 1965, Assistant Professor of Military Science
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Herman, John E., 1966, Assistant Professor of Physics
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Hesselberth, Cassius A., 1963, Associate Professor of Engineering and Technology
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Hinds, Frank J., 1935, Professor of Biology
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Holaday, Clayton A., 1956, Director of Scholarships and Loans and Professor of English
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B.A., Hope; M.S., Ph.D., Purdue

Holmes, Robert, 1966, Professor and Head, Department of Music
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Holt, Imy Vincent, 1961, Associate Professor of Biology
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Hopkins, William L., 1966, Assistant Professor of Psychology
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Horton, Paul B., 1945, Professor of Sociology
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Houdek, John T., 1963, Assistant Professor of History
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B.S., Michigan; M.A., Western Michigan

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B.S., Western Michigan; M.S., Institute of Paper Chemistry (Lawrence)

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Johnson, Wallace H., 1965, Instructor in English
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Jones, Herb B., 1948, Associate Professor of Language
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Jones, William H., 1966, Professor of Physics
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B.S., M.S.W., Wayne State

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Kaufman, Maynard L., 1963, Assistant Professor of Religion
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B.S., M.A., Western Michigan University

Kee, Norman J., 1966, Coordinator of Director Teaching
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B.S., M.S., St. Louis

Kemper, John G., 1942, Professor of Art
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Kent, Louise D., 1965, Instructor in Psychology
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B.A., M.A., Ph.D., Michigan

Khaled, Chafic, 1966, Instructor in History
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Kim, C. I. Eugene, 1961, Associate Professor of Political Science
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King, Dale D., 1957, Associate Professor of Engineering and Technology
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King, Donald E., 1966, Instructor in Art
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Klatt, Lawrence A., 1965, Assistant Professor of Management
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Klein, George, 1958, Associate Professor of Political Science
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Kline, James E., 1963, Assistant Professor of Paper Technology
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Knowlton, Lawrence G., 1941, Professor of Chemistry
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Kroon, Lambert, 1966, Assistant Professor of Music
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Krieger, LaVerne, 1964, Assistant Professor of Transportation Technology
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Lander, Dorothy E., 1963, Selected Reading Room Librarian
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Lawrence, James O., Special Lecturer, Occupational Therapy
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Lawson, E. Thomas, 1961, Head, Department of Philosophy and Religion and Professor of Religion
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Leader, Alan H., 1963, Associate Professor of Management
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Lemanski, Patricia A., 1966, Assistant Professor of Women's Physical Education
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Leonardelli, D. B., 1951, Assistant Director, Division of Field Services and Assistant Professor of Education
B.A., Northern Michigan; M.S., Michigan

Lewis, Alice E., 1956, Associate Professor of Occupational Therapy
B.A., Mt. Holyoke; M.A., Southern California; O.T. Certificate, Western Michigan

Lewis, David, 1962, Associate Professor of Sociology
B.A., M.A., Maryland; Ph.D., Michigan State

Lewis, Helenan S., 1963, Assistant Professor of Sociology
B.A., M.A., Ph.D., Michigan State

Lick, Don Raymond, 1965, Associate Professor of Mathematics
B.S., M.S., Ph.D., Michigan State

Limpus, Robert M., 1947, Dean, School of General Studies and Professor of English
B.A., Northwestern; M.A., Ph.D., Chicago

Lindbeck, John R., 1957, Professor of Industrial Education
B.S., M.A., Ph.D., Minnesota

Lindeman, Joyce Irene, 1966, Assistant Professor of Women's Physical Education
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Lindquist, Lester R., 1931, Associate Professor of Business Education
B.S., M.A., Michigan

Lindstrom, Carl A., 1959, Assistant Professor of Teacher Education
B.A., Western Michigan; M.A., Michigan

Littna, Francis M., 1965, Associate Professor of Art
Doctor's Degree in Law and Economics, Prague

Livingston, William, 1964, Assistant Professor of Speech
B.A., Humboldt State; M.A., Illinois

Lloyd, Gerald J., 1966, Assistant Professor of Music
B.M., M.M., College-Conservatory of Music; Ph.D., Rochester

Loftsgaarden, Don O., 1965, Assistant Professor of Mathematics
B.S., M.S., Ph.D., Montana State

Lokers, Raymond J., 1965, Associate Professor of Teacher Education and Director, Grand Rapids Field Service
B.A., Hope; M.A., Ph.D., Michigan

Long, Jerome H., 1964, Assistant Professor of Religion
B.A., Knox; B.D., M.A., University of Chicago Divinity School

Lowder, Dwayne M., 1966, Assistant Professor of Art
B.A., M.A., North Carolina

Loew, Cornelius, 1956, Associate Dean, School of Liberal Arts and Sciences and Professor of Religion
B.A., Elmhurst; B.D., S.T.M., Union Seminary; Ph.D., Columbia

Lowe, James J., 1965, Assistant Professor, Counseling
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Lowrie, Jean E., 1951-57; 1958, Head and Professor, Department of Librarianship
B.A., Keuka; B.S.L.S., Western Reserve; M.A., Western Michigan; Ph.D., Western Reserve

Lufkin, John L., 1965, Instructor in Geology
B.A., Carleton; M.S., Brigham Young

Lyon, David O., 1963, Assistant Professor of Psychology
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B.A., Western Michigan; M.A., Michigan

MacKenzie, Janet A., 1965, Instructor in English
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B.A., M.A., Western Michigan

Macmillan, Margaret B., 1920-34; 1944, Professor of History
B.A., M.A., Michigan; Ph.D., Columbia

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Macrorie, Ken, 1961, Professor of English
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Maher, Charles H., 1925, Professor of Men's Physical Education
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B.S., M.S., Ph.D., Wisconsin

Maier, Anne M., 1965, Instructor in Language
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Maier, Paul L., 1959, Associate Professor of History
B.A., B.D., Concordia Seminary; M.A., Harvard; Ph.D., Basel

Malamazian, John D., 1966, Lecturer in Blind Rehabilitation
B.S., Illinois

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B.S., M.A., New York State; Ph.D., Michigan

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B.A., M.A., Washington; Ph.D., Minnesota

Malott, Richard W., 1966, Assistant Professor of Psychology
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Mange, A. Edythe, 1949, Professor of History
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Manis, Jerome G., 1952, Director, Center for Sociological Research and Professor of Sociology
B.A., Wayne State; M.A., Chicago; Ph.D., Columbia

Manske, Arthur J., 1943, Professor of School Services
B.A., Wayne State; M.A., Ph.D., Teachers College, Columbia

Maples, William R., 1966, Assistant Professor of Anthropology
B.A., M.A., Texas

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B.Ed., Southern Illinois; M.A., Ph.D., Iowa

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B.A., Ed.S., Western Michigan; M.A., Michigan; Ed.D., Michigan State

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B.A., Western Michigan

Matheson, William Q., 1966, Assistant Professor of Anthropology
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Matthews, Holon, 1948, Professor of Music
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B.S., Ashland; M.S., Wisconsin

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Mazur, Major Mitchell E., 1965, Assistant Professor of Military Science
B.S., Wisconsin

McAnaw, Richard L., 1964, Assistant Professor of Political Science
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McCully, Joseph C., 1956, Professor of Mathematics
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B.S., Boston University Sargent; M.S., Smith

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B.S., Western Michigan; M.A., Ohio State; Ph.D., Michigan State

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McKitrick, Max O., 1964, Associate Professor of Business Education
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McNally, John J., 1956, Associate Professor of English
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Meagher, Jack R., 1949, Director of Computer Center and Associate Professor of Mathematics
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Mehoke, Barbara, 1966, Coordinator of Student Teaching
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B.M., M.M., Michigan

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M.A., B.F.A., M.F.A., Michigan State

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B.S.E.E., M.E.I.E., Purdue

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Miller, James W., 1961, President
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Miller, John T., 1963, Instructor in Men's Physical Education
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Miller, Marilyn Lea, 1966, Assistant Professor of Librarianship
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Mitchell, Major George W., 1966, Assistant Professor of Military Science

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Moore, Daniel, 1963, Director, Educational Resources Center and Professor of School Services
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Moore, Elizabeth, 1965, Instructor in English
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Moore, F. Stanley, 1958, Associate Professor of Geography
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Morell, Gilbert W., 1956, Assistant Professor of History
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Morgan, Gary R., 1965, Instructor in English
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Morgan, Kenyon, 1964, Instructor, Counseling
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Morris, Arthur S., 1964, Assistant Professor of Geography
B.A., Oxford; M.A., Maryland; Ph.D., Wisconsin

Morris, William C., 1961, Assistant Professor of Accounting
B.B.A., Western Michigan; M.B.A., Northwestern; C.P.A., Illinois

Morrison, William F., 1959, Professor of General Business
B.A., J.D., State University of Iowa

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Moulton, Helmi K., 1960, Assistant Professor of Art
B.S., Central Michigan; M.E., Wayne State

Mountjoy, Paul T., 1964, Professor of Psychology
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Mowen, Howard A., 1949, Professor of History
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B.S., Columbia; M.A., Wisconsin

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B.A., M.A., M.A.L.S., Michigan

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Nahm, Andrew C., 1960, Associate Professor of History
B.A., Andrews; M.A., Northwestern; Ph.D., Stanford

Nantz, Don W., 1952, Professor of Engineering and Technology
B.S., M.S., Stout State; Ed.D., Bradley

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B.A., M.A., Michigan State

Nelson, Arnold G., 1954, Professor of English
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Neschich, Richard, 1964, Assistant Professor of Distributive Education
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B.S., North Central; M.S., Illinois State

Nichols, Nathan L., 1955, Professor of Physics
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B.S., M.A., Western Michigan; Ph.D., Ohio State

Niles, Virginia, 1962, Special Lecturer, Occupational Therapy
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Nisbet, Stephen R., 1966, Director, Benton Harbor Field Services
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Nobes, Leon D., 1966, Instructor in Speech
B.A., Western Michigan

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B.A., M.A., Ph.D., Northwestern

Nodel, Emanuel, 1961, Associate Professor of History
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Noecker, Norbert L., 1965, Assistant Professor of Agriculture
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B.A., Ottawa; M.A., Iowa

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B.S., Pennsylvania; I.A., M.B.A., Harvard Business School; B.D., Oberlin

O'Connor, Arthur J., 1964, Director of University Information
B.S., Detroit

Olenchak, Frank R., 1966, Assistant Professor, Campus School
B.M., Madison; M.Ed., Pennsylvania State; C.A.S.E., Johns Hopkins

Olton, Roy, 1957, Professor of Political Science
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Oppliger, Larry, 1963, Associate Professor of Physics
B.S., School of Mines and Metallurgy (Missouri); M.S., Ph.D., Wisconsin

Orlofsky, Fred C., 1966, Instructor in Men's Physical Education
B.S., M.S., Southern Illinois

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B.A., Western Michigan; Baccalaureats; Licence de lettres, Paris

Orr, John B., 1955, Associate Professor of English
B.S., M.A., Minnesota

Orr, Leonard D., 1964, Assistant Professor of Marketing
B.S.E., Michigan; M.B.A., Michigan State

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B.A., Eastern Michigan; M.S., Ph.D., Michigan; LL.D., Eastern Michigan

Osborne, Charles E., 1957, Associate Professor of Music
B.M., M.M., Ph.D., Michigan State

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B.B.A., M.B.A., Hawaii; D.B.A., Indiana

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B.A., Western Michigan; M.A., Ph.D., Michigan

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B.A., M.A., Western Michigan; Ph.D., Michigan

Paradis, Barbara N., 1965, Assistant Professor of Language
B.A., Drake; M.A., Indiana

Parkes, Olive G., 1965, Assistant Professor of Music
B.M., M.M., Eastman School of Music

Parks, Robert C., 1961, Assistant Professor of Men's Physical Education
B.S., Eastern Michigan; M.A., Michigan State

Pascoe, Truman A., 1964, Assistant Professor of Paper Technology
B.S., M.S., Ph.D., Minnesota

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B.A., M.S., Miami

Pattison, Dale P., 1963, Assistant Professor of History
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Pauli, Faye, 1964, Instructor in English
B.A., Lakeland; M.A., Western Michigan

Pearson, Maisie K., 1965, Instructor in English
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Perdue, Lelane, 1965, Instructor in English
B.A., Colorado State; M.A., Illinois

Perlman, Fredy, 1966, Assistant Professor of Economics
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Peterson, Joseph K., 1947, Associate Professor of Mathematics
B.A., Vanderbilt; M.A., Harvard

Petro, John W., 1961, Associate Professor of Mathematics
B.A., M.S., Ph.D., State University of Iowa

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B.A., M.A., Tennessee; Ph.D., Duke

Phillips, John R., 1961, Associate Professor of English
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Phillips, Linda N., 1966, Instructor in Music
B.M., M.M., Western Michigan

Pigott, Trina W., 1966, Instructor, Counseling
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Pippen, Richard W., 1963, Assistant Professor of Biology
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Plano, Jack C., 1952, Professor of Political Science
B.A., Ripon; M.A., Ph.D., Wisconsin

Platt, Jay, 1966, Associate Professor of Speech Pathology and Audiology
B.S., Eastern Illinois; M.S., Ph.D., Purdue

Postma, Johannes, 1964, Instructor in History
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B.A., M.A., Ph.D., Michigan State

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B.S., Western Michigan; M.S., Michigan State

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B.S., M.A., M.E., Michigan State

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B.A., Western Michigan

Pruis, John J., 1947, Vice President for Administration and Secretary of the Board of Trustees
B.S., Western Michigan; M.A., Ph.D., Northwestern

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B.A., Denison; M.A., Michigan

Pugh, David G., 1955, Associate Professor of English
B.A., Drury; M.A., Chicago

Pulaski, Richard G., 1966, Assistant Professor of Philosophy
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Pullon, Suzanne L., 1963-65; 1966; Instructor in Speech
B.A., M.A., Michigan

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B.A., M.A., Minnesota

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Raup, Henry A., 1960, Associate Professor of Geography
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Ray, Harold L., 1960, Assistant Director of Men's Physical Education and Associate Professor of Men's Physical Education
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Reesman, Arthur Lee, 1966, Assistant Professor of Geology
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B.A., M.A., Michigan State

Rhodes, Curtis A., 1966, Instructor in Art
B.F.A., Kansas; M.F.A., Ohio

Richards, Allan L., 1966, Associate Professor of Speech Pathology and Audiology
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Richardson, Richard J., 1965, Associate Professor of Political Science
B.S., Harding; M.A., Tulane

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Riley, James E., 1960, Assistant Professor of Mathematics
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Risher, Charles G., 1958, Professor of Industrial Education
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Ritchie, William A., 1964, Associate Professor of Political Science
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Robbert, Paul A., 1957, Associate Professor of Art
B.A., M.A., Michigan State

Robertson, Anna May, 1966, Assistant Professor of Women's Physical Education
B.S., Cortland State; M.S., Ithaca

Robertson, Malcolm H., 1961, Professor of Psychology
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Robin, Stanley S., 1965, Associate Professor of Sociology
B.A., M.A., Ohio State; Ph.D., Purdue

Robinson, Frank B., 1966, Head, Department of Speech Pathology and Audiology
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Rogers, Chester B., 1966, Director of the Institute of Public Affairs and Assistant Professor of Political Science
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Rogers, Frederick J., 1946, Professor of English
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Ross, Martin H., 1966, Assistant Professor of Sociology
B.S., M.S., Wisconsin

Ross, Myron H., 1961, Professor of Economics
B.S., M.A., Temple; Ph.D., Pennsylvania

Rossi, Ernest E., 1966, Assistant Professor of Political Science
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Rothfuss, Hermann E., 1944, Professor of Language
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Rowe, Gladys L., 1950, Associate Professor of Home Economics
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B.S., Missouri; M.A., Western Michigan

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Russell, Vera Jean, 1954, Instructor, Campus School
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Rutherford, Phoebe, 1965, Assistant Professor of Biology
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Ryan, Alexander Boggs, 1962, Assistant Professor of Music
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Salz, Lily, 1962, Associate Professor of Language
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