Aphasia workshop, hearing tests offered on campus to faculty, staff

In observance of May as Better Hearing and Speech Month, WMU faculty, staff and students may make appointments to be tested for hearing loss and speech disorders.

Delene’s long tenure at WMU has included roles as an award-winning educator and student advisor; researcher; officer of the American Association of University Professors; the faculty union; president of the Faculty Senate; and the leader of dozens of campuswide initiatives. Her accomplishments as an administrator include implementation of a new Student Information System and leadership of a campuswide effort in 2001 to revise WMU’s mission statement. For the past year, she has led a campuswide evaluation of the University’s graduate programming.

Review leads to sweeping changes in grad programs

After nearly a year of reviewing graduate-level degree offerings, WMU has announced sweeping changes designed to reallocate resources so that every graduate program has the fiscal support necessary to excel.

President Judith I. Bailey and Provost Linda M. Delene outlined the proposed changes as part of a comprehensive plan presented to the Faculty Senate May 11.

The plan recommends development of six new degree programs, allocation of new financial resources for 15 programs, mergers of several programs and elimination of some programs that do not match the University’s strategic plan and resources. The changes would not result in layoffs, but faculty and staff assignments would be adjusted to reflect shifting priorities.

A final appeal process was created to give faculty additional time to comment on recommendations that involve program closures.

“What will emerge from our Graduate Program Review is a graduate education environment with increased strength in the sciences, engineering, education and health care—exactly the strengths that will position WMU to meet Michigan’s needs in the coming years and address national developments,” Bailey said in announcing the recommendations.

The Graduate Program Review was launched in July 2005. The effort involved review teams made up of faculty members and department chairs from every part of the University. The final appeal process, which includes setting up a final review committee, was announced after Bailey met with concerned faculty in the days following the May 11 presentation.

“I respect the principle of shared governance and feel there is no area of the University in which it is more appropriate for us to engage and discuss both the need for such decisions and the process that informed those decisions,” Bailey said in announcing the appeal process.

Final appeal process details

A program recommended for closure may request through its department or dean a final review of the recommendation. John A. Jellies, biological sciences, will head the final appeal committee, which will be composed of 10 appointed members. The breakdown will be:

- Faculty Senate Executive Board—two members, with the vice president serving as committee chair and the president voting at large;
- Faculty Senate Graduate Studies Council—two members;
- Faculty Senate Research Policies Council—one member;
- Faculty Senate Undergraduate Studies Council—one member;
- College curriculum committees—two members;
- Academic college deans—one member, Janet I. Pisaneschi, health and human services; and
- Academic department chair or school director—one member.

A program making an appeal will be represented by its department chair, dean, and faculty members selected by the chair and the dean.

The recommendations of the appeals committee will be submitted directly to the president, who will then forward her recommendations to the WMU Board of Trustees. All appeals must be completed and submitted to the president no later than June 29.
Fine arts college getting $2 million from anonymous donor

An anonymous Michigan donor has committed $2 million in a planned gift that will be used across the full range of programs offered by WMU’s celebrated College of Fine Arts. The bequest, which was finalized earlier this month, will be used, at the donor’s request, to support scholarships, purchase technical equipment, recruit an outstanding faculty member and support the Great Works Project in the Department of Dance.

“This is a strong university, and the College of Fine Arts will continue to be a ‘College of Distinction,’” the donor said in making the gift commitment. “I am pleased that my bequest will help continue this wonderful tradition. But not for a few years yet.”

Dean Margaret M. Merrion says the donor asked for her input in crafting a gift that met both the needs of the college and the donor’s interest in the arts. The areas selected for funding were both personal to the donor and broad enough to allow the gift to span the breadth of the college’s programs.

The gift will be used to:
• Provide support that will allow continued growth for the Department of Dance’s Great Works Project, which was created in 1996 with the goal of bringing the works of world-class choreographers to WMU and the greater Kalamazoo community;
• Purchase technical equipment for the Department of Theatre that will allow students to gain experience in their field’s cutting-edge technologies;
• Support an endowed professorship in the visual or performing arts; and
• Fund a Medallion Scholarship for a student studying in the College of Fine Arts.

Being selected to receive a Medallion Scholarship is among the highest honors WMU can bestow on an incoming freshman. Valued at $40,000 over four years, the scholarships constitute one of the largest merit-based awards in American public higher education.

“There was something both jubilant and very serious about this gift, because the donor has a great respect and love for the arts here at WMU,” Merrion says.

For the second time, a professor engineering fraternity has honored Kowsrosh Naghshineh, mechanical and aeronautical engineering, as WMU’s top professor.

Naghshineh received the 2005-06 Theta Tau Outstanding Faculty Award, which is given annually by the graduating seniors of WMU’s Theta Tau chapter. The award recognizes a faculty member who “presents engineering concepts clearly, provides extraordinary assistance, motivates students to excel and teaches with enthusiasm.”

Naghshineh also won the award in 1999. A faculty member since 1994, he is an expert in noise and vibration but has taught a wide variety of undergraduate and graduate classes.

Wilson earns regional accolade

Brian Wilson, music therapy, received the 2006 Honorary Life Member Award for distinguished contributions to the Great Lakes Region of the American Music Therapy Association. The award was presented at the group’s conference in March.

Wilson was cited for continuously holding at least two leadership positions in the Michigan Music Therapists group and the regional and national AMTA organizations since 1978. He also was praised for his service as MMT president and as treasurer of the Great Lakes AMTA region for four years, during which the group’s balance sheet increased from $3,000 to $50,000.

A faculty member since 1975, Wilson directs the music therapy program, which teaches both undergraduate and graduate students. He has been editor of Music Therapy Perspectives for the past 16 years, and has edited two AMTA books.
New dean appointed for business college

A Texas educator with extensive administrative experience and a track record in developing and leading successful MBA programs has been named dean of the Haworth College of Business.

P. David Shields, associate dean for graduate and professional programs at the University of Houston’s C.T. Bauer College of Business and professor of accounting and taxation, will take the reins of WMU’s business college Aug. 1.

His appointment also includes a position as a tenured professor of accountancy.

Shields has been in his current role at Houston since 2004. His background includes a four-year post as director of the James C. and Cherie H. Flores MBA Programs and as the James C. Flores Endowed Chair of MBA Studies at Louisiana State University. During his time at LSU—from 2000 to 2004—he also served as interim associate dean for academic programs and then associate dean for MBA and executive education.

Shields earned a doctoral degree from the University of Michigan, with concentrations in accounting and psychology. A certified public accountant in Ohio since 1975, he earned both his bachelor’s and master’s degrees from Ohio State University.

The native native says he has long been familiar with WMU and was attracted to the University by the academics, the quality of life and the potential he sees for the college to develop a national reputation and make a more substantial contribution to regional business and economic development.

“I want the Haworth College of Business offerings to be known as among the finest undergraduate and master’s programs in business in the country,” he says. “And I think the college can be a catalyst for a wisdom in an organization, and my first job will be to learn that wisdom about the college and identify and articulate the strengths that already exist.”

In addition to his experience in leading business education initiatives, Shields has been an active researcher and author. He was the principal investigator on a number of federally funded research projects in the area of environmental cost accounting. His work included initiatives funded by the National Science Foundation and the Environmental Protection Agency.

The author of a number of professional publications, he has been a member of the editorial boards for five professional journals: Advances in Accounting, the Journal of Cost and Managerial Decision Making, Accounting Horizons, the Journal of Accounting and Public Policy, and Auditing: A Journal of Practice & Theory.

He also served as associate editor for two special issues of the Journal of Accounting and Public Policy that focused on “Accounting and the Environment.”

Kellogg grant helps establish grandparent resource centers

Two WMU experts on kinship care will be setting up resource centers for custodial grandparents around the nation.

Linda Dannison, family and consumer sciences, and Andrea Smith, teaching, learning and leadership, recently received a $338,000 grant from the W.K. Kellogg Foundation. It will be used to establish 10 Grandparent Resource Centers nationwide, with the goal of improving school readiness among children being raised by their grandparents.

In 2000, according to statistics from the U.S. Census Bureau, some 2.4 million grandparents had primary responsibility for grandchildren living in their homes. Dannison said the number of custodial grandparents more than doubled in the 1990s, for reasons including incarceration, employment issues, physical or mental health issues, abuse and neglect, and more recently, military deployment.

The most common reason for grandparents to assume care of their grandchildren relates to substance abuse by the biological parents, according to Dannison.

“Grandparent caregivers aren’t new; what’s new are the reasons and the numbers,” Dannison says. “In the past, grandchildren went to live with their grandparents primarily because of economic reasons, or perhaps because a child was orphaned. Now, the more likely reasons might be, ‘My son is in jail,’ or ‘My daughter is mentally ill.’ There’s a conspiracy of guilt and shame for custodial grandparents that we didn’t really have in the past.”

In setting up the resource centers, Dannison and Smith will partner with established parenting centers to build programs that support custodial grandfather families.

They will partner with two of the Kellogg Foundation’s “SPARK” centers—those in the District of Columbia and seven states: Florida, Georgia, Hawaii, Mississippi, New Mexico, North Carolina and Ohio. SPARK stands for Supporting Partnerships to Assure Ready Kids. The centers are part of the foundation’s school readiness program at-risk children ages 3 to 6. The WMU pair said they hope to identify the centers and begin training this summer.

“Given that substance abuse is the main reason they come into kinship care, these children have often never had a home. Maybe because mom or dad can’t keep a job,” Smith says. “School readiness may be affected because the children’s earliest environments are often inconsistent. The parents, for one reason or another, may not have been able to parent very effectively. Also, many children in kinship care were exposed prenatally to drugs or alcohol, which can also create learning difficulties.”

The grant covers a two-and-a-half year period, but Smith and Dannison have developed plans for up to five years of services to the Grandparent Resource Centers. The WMU team’s main role will be to train existing staff and evaluate program effectiveness.

Obituaries

Alan S. Brown, professor emeritus of history, died May 18 in Kalamazoo. He was 84.

Brown joined the WMU faculty as an assistant professor of history in 1955 and served for 36 years until his retirement in 1991. He was founder and first director, 1950 to 1966, of the University Archives and Regional History Collections; served as dean of Kanley Chapel in the late 1950s; and was an officer of the Faculty Senate.

A native of Michigan and American history, Brown’s particular areas of scholarship were the Colonial and Revolution-
WMU first university to offer sub-Saharan TNEP partnership

Kenya’s five public universities can only accommodate 25 percent of the students who qualify for admission, so even though more than 300,000 Kenyans have passed their initial college entrance exams, 225,000 of them have a poor chance of earning degrees.

To improve those odds, WMU has launched a transnational education program, or TNEP, in Kenya at Egerton University in Nakuru. The initiative in Kenya increases the number of higher education opportunities available in that country and marks the first time a U.S. university has served as host for a sub-Saharan partnership of this kind.

Cathleen Fuller, TNEP director in WMU’s Haenicke Institute for Global Education, says TNEPs are a convenient, affordable way for students in countries that lack higher education opportunities to earn degrees from internationally recognized overseas institutions such as WMU.

Fuller reports that 25 Kenyans are participating in the first WMU-Egerton cohort. All of the cohort’s members plan to study either engineering or business, and a majority expect to ultimately major in WMU’s aeronautical engineering program. In January, participants were able to begin taking WMU-modeled engineering and computer science courses at Egerton, and starting this fall, they also will be able to take WMU-modeled business courses.

During the initial part of their college study, the students will take about 60 credit hours of courses that are “twins” of courses offered at WMU. Then they will travel to Kalamazoo, where they will seamlessly transfer to WMU and complete the final two years of their degree programs. This “2+2” feature will allow TNEP participants to save about 40 percent of the cost of completing their entire degree in Kalamazoo.

Fuller notes that WMU has been operating TNEPs since 1987, but until recently, generally referred to them as “twinning” programs.

The new TNEP at Egerton reflects Kenya’s existing strengths to tie WMU and the United States. That nation is one of the top 10 countries from which the University attracts its 1,250 international students, and America is the No. 1 destination overall for Kenyans choosing to study overseas.

Egerton University’s deputy vice chancellor, E.M. Wathuar, right, received a special Bronco gift from Brett Berquist, Haenicke Institute.

Graduate review continued from page 1

The committee has been charged with completing the appeal process by June 29 so that the final recommendations can be brought to the July Board of Trustees meeting. If approved, the recommendations would become effective with the start of the fall 2007 semester.

“That timetable is critical to the well-being of the institution and our ability to move forward,” Bailey said. “We must focus our resources on graduate programs in which we can grow our enrollment. No new resources will be coming from outside the University, so we must find resources in the existing academic organization. That is the challenge we face.”

During the May 11 roll out of the graduate program changes, Bailey said WMU is self-funding its strategic move forward by reallocating existing resources. The changes do not constitute a reduction in funds, she noted, but rather reflect a redeployment of funds that will ensure the University’s graduate programs become stronger, larger and more vibrant.

The savings realized by focusing on programs that have great capacity for enrollment growth and increased levels of quality will be reallocated and reinvested in graduate education over the coming years. The amount of funding available for reallocation is expected to be in excess of $2 million.

More information is available online at www.wmich.edu/provost/AcademicProgramReviews/index.html and at www.wmich.edu/president.