Enrollment may be highest since 1975

Western’s projected fall enrollment is 23,258 students, the largest total in 12 years and nearly the largest figure in the University’s history.

The University has not been this large since 1975, when 23,279 students attended. The fall-time record enrollment was set in 1970 with 23,750 students—just 492 students more than this fall’s estimate.

This year’s total represents nearly a 7 percent increase over last year’s total of 21,747 students.

It includes 3,243 beginning freshmen—the same number as last year. The fall’s estimated total is based on a projected on-campus figure of 17,900, up 7.1 percent over last fall’s total of 19,192, and a continuing education enrollment of 2,700, reported Susan B. Hannah, assistant vice president for academic relations.

“Many of our students attended. The all-time record 19,192, and a projected off-campus 2,700, reported Susan B. Hannah, assistant vice president for academic relations, and high quality of our programs,” she said.

The recent classification of Western as a ‘strategic position,’ Haenicke tells Faculty Senate meeting.

Haenicke says that in the past, he has not been able to devote more time to their governmental relations duties. He has been required to devote more time to their respective responsibilities, she added. “These changes will enable us to better prepare Western students for this world that we cannot know and may not live to see.”

The preparation that Behm described, and the College of Liberal Arts and Applied Sciences, is one of the advantages that could mean more emphasis on skills than on the process of acquiring skills.

“While concern for productivity certainly hasn’t diminished, the emphasis on the College of Liberal Arts and Applied Sciences, is one of the advantages that could mean more emphasis on skills than on the process of acquiring skills,” he said. “We hope that will produce graduates with a better set of tools to solve problems, and an orientation toward continued learning.”

Carnegie Foundation classification gives the University a ‘strategic position,’ Haenicke tells Faculty Senate

The recent classification of Western as the only college in Michigan by the Carnegie Foundation for the Advancement of Teaching gives us a very fortunate, advantageous, strategic position as we go into the next round of negotiations with the 1975-76 budget in about a month,” President Haenicke said in his Faculty Senate address.

In the foundation’s 1987 national classification system of more than 3,400 institutions, Michigan State University and the University of Michigan at “Research I” and Wayne State University at “Research II” are ranked higher in the state.

“Are we in a peer group if one adopts the Carnegie model, that would result, if it is implemented on a state-wide basis, in significantly higher allocations for this University,” Haenicke said. “It is a great hope to strengthen our arguments in Lansing.”

Off-campus studies faculty senator

Sederburg is chairman of the Senate Appropriations Subcommittee on Higher Education. While he has a degree, with whom Hannah has been having “an ongoing debate on just this very issue.”

Only 47 institutions in the United States share the ‘Doctoral I’ designation, which by state’s standards, four-year public institutions are classified as ‘Comprehensive I,’ offering baccalaureate programs and, with the necessary exceptions, graduate education through the master’s degree.

“Is this important in our strategy to position ourselves as a ‘one-of-a-kind’ institution in the state and distinctly different from all other institutions and distinctly more advanced over the rest of the pack with which we are usually seen,” Haenicke said.

In other remarks to the Senate, Haenicke expressed delight at the successful conclusion of collective bargaining negotiations this summer: “We are, of course, all delighted to have gone through the very good efforts of many people on both sides of the table, we have been able to come to an agreement on the new tone of collegiality and civility in our dealings together.”

For its part, the Senate approved a resolution declaring that it "considers the recommendations of WMU AAUP to be a valuable contribution to the academic process and that the Senate supports the claims made in the recommendations made to the University administration, and that the faculty support will be given in support of the University's commitments to the AAUP."
Two faculty members and two staff members will get a bird's-eye view of operations at Western in the fall semester. They have been selected to work with the administrators as part of the Ad- ministrative Associates Program. The goal of the program is to provide opportunities for qualified individuals, especially women and minorities, to work with campus management personnel and gain insight into the decision-making structure of the University. Participants are expected to give administrators the visibility, credibility, understanding, exposure, and recognition necessary to be seen as eligible for management responsibilities. Selected for the program are: Halbert Bates, Martin Luther King Jr. Professor of Educational Leadership; Eileen B. Evans, Academic Skills Center; and Dona G. Icabone, special projects assistant. The associates will serve for a variable period of up to 12 months. The program option selected, the needs of the participating University officer and the work schedule in the associate's regular position.

Bates has worked with Martin R. (Joe) Gage, executive director of governmental relations and communications, during the winter semester. Since 1985, Bates has directed the AA Program, which is designed to provide broad exposure to University functions and offices. All full-time regular status faculty and staff members who have been employed at the University for at least three consecutive years are eligible to apply for the program, which is in its third year. This year's associates were selected by a screening committee that included: Donald E. Thompson, assistant professor for academic affairs and chief research officer; Robert M. Beam, vice president for business and finance; Joseph G. Rest, languages and linguistics; and Charles A. Davis, faculty development, who chairs the committee.

**Leadership, ethics to be first topic in series**

The tensions between leadership and ethics will be the first topic in a series of programs to be presented this fall by Western's Center for the Study of Ethics in Society. "A Model for Understanding Authority and Leadership in Organizations," a lecture by Bates, will be presented at 3 p.m. Friday, Sept. 18, in the Faculty Lounge of the Bernhard Student Center.

Faith Gablelick, Honors College, will discuss the philosophical and ethical implications of leadership in our society, especially in view of such recent issues as the Iran-Iraq, AIDS epidemic and the nuclear arms race.

She will offer an approach developed at the Tavistock Institute for Human Relations in London, which states the study of leadership and the examination of its ethical implications. Gablelick has worked with the Tavistock approach to organizational leadership since 1974.

Other topics scheduled for this fall and their presenters will include:

- "Liberalism and the Holocaust" at 8 p.m. Monday, Oct. 12, in 2750 Knapps Hall; and "A Libertarian Approach to Affirmative Action" at 1 p.m. Wednesday, Oct. 14, in 3770 Knauss Hall; and "A Libertarian Approach to Affirmative Action" at 1 p.m. Wednesday, Oct. 14, in 3770 Knauss Hall.
- "Freedom of Expression in the Workplace: Does the Public/Private Distinction Hold?" Robert Ladenson of the Center for the Study of Ethics in the Professions at Illinois Institute of Technology, 3 p.m. Friday, Oct. 23, in the Faculty Lounge of the Bernhard Student Center.
- "Interacting in Criminal Episo- sodes: The Good/Bad Samaritan," Gilbert Geiss of the Social Ecology Program at the University of California at Irvine; 7:30 p.m. Tuesday, Oct. 27, in 3760 Knapps Hall.
- "Business Ethics of Entrepreneurs," Trudy V. Gerner, management, 3 p.m. Friday, Nov. 20, in the Faculty Lounge of the Bernhard Student Center.
- "Ethical Dimensions and Health Care Systems: Is Society Sending a Mixed Message?" John Hartline, a retired social worker and a psychologist, Bronson Methodist Hospital; 3 p.m. Friday, Dec. 4, in the Faculty Lounge of the Bernhard Student Center.
- All talks are free and open to the public.

The purpose of the WMU Center for the Study of Ethics in Society is to encourage and support research, teaching and service to the University and community and applied professional ethics.
secretary in Research and Sponsored Programs. This job is more demanding, she says, "and I mean that honestly, I have been here one and a half years and have not had a day off since the first day." As well as being a personal secretary, she has also been a conference assistant, assistant vice president for academic affairs and chief research officer, Hampton's assistant director of the Office of Staff in processing grant proposals. She has also worked closely with the department and coordinates grant research conferences and workshops. In addition, she helps make the new faculty's transition. Despite the sometimes hectic pace, Hampton says it is "bull". Her advice to "challenges me to challenge myself," she says. "It gives me the opportunity to expand and grow." Hampton has been at the University since October 1997, and has been the Department of Speech Pathology and Audiology and with the Forward Bound Project a research and office, she enjoys spending time with her children, range in age from 13 to 22. She also directs a 26-year-old voice youth choir and a six-piece orchestra at her church.

13 scholars named MLK/Cesar Chavez/Rosa Parks Visiting Professor

Thirteen scholars, specializing in topics related to the lives of civil rights leaders in the Spanish culture, have been named the first MLK/Cesar Chavez/Rosa Parks Visiting Professors at Western. They have been selected to teach at WMU for varying lengths of time under the Visiting Professor Program, initiated by the Michigan Legislature. The state government is providing $80,000 for the visiting professor programs, which also will be supported by matching funds from the universities.

The purpose of the visiting professor program is to increase the supply of minority scholars to the faculty and to provide post-secondary education. In addition, it is hoped that the program will give the professors a leadership role in encouraging minority students to consider a career in post-secondary education.

The visiting professors are: Robert P. Chase, a design engineer at the James River Corp. in Kalama, Wash., Ivan L. Cotman, associate superintendent for secondary education for the Michigan Department of Education; Peter A. Dula, professor of public health and dean of the College of Health and Human Services at the University of Detroit Mercy; G. Edmonds, a Hermon Dunlop Smith Fellow at Radcliffe College's Bunting Institute; Kirk E. Goldsmith, a new products manager for worldwide new products planning at the Uipoo Co. in Kalama; Charles Huntington, a sculptor from Minneapolis; James W. Leigh Jr., associate professor of political science at the University of Washington; Manning Marshall, professor of sociology at the University of Illinois; A. Eduardo Rodriguez, professor and chairperson of the Department of Mexican/American Studies at the University of Colorado at Boulder; Lance Thomas, professor of philosophy at Oberlin College; Irene Sosa Vazquez, a visiting lecturer in sociology at the University of Wisconsin, Milwaukee; Harry Williams, a local pharmaceutical consultant; Brian D. Yancey, a doctoral candidate at WMU.

As a visiting professor, this person will be a U.S. citizens and ethics. Chace has been with the James River Corp. since 1986. He has held other executive positions with the Corp. of America in Carol Stream, Ill., and the McNeil Consumer Products Co. in Round Rock, Texas. His specialties include effective utilization and developing new pharmaceutical engineering. He will be teaching a materials laboratory course in the Department of Mechanical Engineering in the fall and another course, yet to be determined. Cotman has been in his current position with the Michigan Department of Education since 1982. Prior to that, he was an administrator in the U.S. Department of Education, director for employment of New York City, New York, and a principal for the Metropolitan School District in Detroit. In addition, he has a degree in secondary education. He will be with Cotman from Lansing one night a week during the fall and winter term in the College of Health and Human Services.

Leigh has been a professor and dean of the College of Health and Human Services at San Diego State University since 1982. From 1970-82, he was professor and director of the school of public health and director of the College of Health and Human Services at Eastern Michigan University. Dual is familiar with the WMU's campus - he earned his bachelor's and master's degrees from the University in 1969 and 1971, respectively. He teaches social work and is an international development in Third World countries, on which he will lecture during his visits to WMU. He plans to make two-week trips to the campus and to give guest lectures in the College of Health and Human Services.

Edmonds has been at the University of California, Berkeley since 1997 where he is a senior fellow with the National Foundation for the Arts and Sciences. He has also held several government-related positions, including a post with the Department of the Interior and the Executive Office of the President. He has also served as a delegate to the Congress of the World Council of Scientists and a member of the Assembly of the National Academy of Sciences. He also holds a law degree from Harvard University and a degree in law from the University of California, Berkeley. He will be teaching in the College of Health and Human Services.

Josephine, a visiting professor at the University of Chicago, will be a senior fellow with the Uipoo Co. in Kalama. She will be working with the University of California, Berkeley. He will also be teaching in the College’s College of Engineering.

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Nigerian sculptor to study work, gives lectures

Nigerian sculptor Lamidi O. Faikye will display his African art in a painting exhibition at the Space Gallery of Knauz Hall. Faikye is a visiting international scholar at Western since May 31. His work is sponsored by the Office of the Dean of International Education and Programs.

In conjunction with his exhibition, Faikye will present a series of public lectures in the coming weeks, including: a slide lecture and wood carving demonstration on Thursday, Sept. 15, in 2304 Sangren Hall; a lecture/demonstration on Friday, Sept. 16, at 2 p.m. in the art gallery; and a tour and reception on Saturday, Sept. 17, at 2 p.m. in the art gallery.

The paintings have been inspired by Faikye and by African theme.

AFRICAN ART - Lamidi O. Faikye, a sculptor from Nigeria, will display his works in a painting exhibition Sept. 15-Oct. 2 in the Space Gallery. The visiting international scholar will also present a series of lectures and demonstrations this month.

With the Arts Program and the College of General Studies.

This is Faikye's fifth visit to WMU. It is being coordinated by Bruce Hight, professor of art. After his exhibition, Faikye will be working on his own autobiography.

"Yet the Honors College, like any other educational enterprise, walks a daily tightrope between the mundane and the exotic, between the dream of what we might be and the reality that we can manage," Gannick said. "For better or for worse, the Honors College, and its courses of study, must be adventurous. They must be risk-taking. We must be, as a school, somewhere between.

"We are not as a school, somewhere between.

"As a school, somewhere between."

Oyeyemi insists that all college students are the future leaders of the country and that is something that can not be joked about.

"We are going to make sure that every student that comes to this school is going to be the best they can be."

Oyeyemi assures that the school is going to maintain its standard of excellence and that it will continue to produce the best students in the country.

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