
It was 1983 when Gov. James J. Blanchard appointed Cole, a 20-member blue ribbon volunteer commission to study the state's higher education system and to make policy recommendations. Last October, Blanchard appointed Cole as the state's special advisor to the governor and attempted to establish the degree of implementation of the commission's recommendations.

In the working draft preface of his report, Cole states, "It is not intended to review all changes which have or have not occurred. But it will be a reminder to the general public and people of the community of the major categories of commission concern, and may in this context serve to further put the paper into perspective . . . . This paper is not a general higher education policy or plan.

Cole and researcher Paul Martin assembled a panel of nearly 20 state education policymakers to solicit their views on the various commission issues. The executive directors of three state higher education associations surveyed their university and college presidents for observations on the institutional impact of major commission recommendations.

By almost any standard, higher education is more accessible to all segments of Michigan society today than it was in 1983-84," the report states. Lower tuition increases, the Michigan Education Trust, "more student financial aid, easier transfer of community college credits, expanded minority access and retention efforts and expanded programs for nontraditional students are just some of the improvements cited.

Problems remain in the system's ability to attract and retain minority students and faculty, but new programs offer promise," the report continues. "The university instructional core is strengthened in the general curriculum in areas such as teacher education . . . . Now our concern is for an impending increase in failure rates without the obvious replacements on the horizon. "Economic arrangements for students have improved, yet according to the institutional testimony, require much greater attention.

Another problem in state aid to higher education has occurred, the basic funding process remains intact despite the recommendations for change from the commission's reporting phase. "And the state's ability to purchase economic development services' from our university and college system is evidenced by advances in research, technology and training.

One of the report's sobering notes is, "Today, Michigan's budget is substantially different than it was two and three years ago. Our universities and colleges cannot anticipate funding increases, and in fact, should consider it a victory to maintain the same level of funding slightly ahead of the previous fiscal year level. Yet they are bound by long-term enrollment agreements forged during the years of budget growth, and they will remain under increasing pressures to finance these and other cost increases."

## Western cited several times in 'Taking Stock'

Here are WMU comments included in Cole's report:

- **In a section on the commission's recommendations to increase the number of students applying for scholarships:** WMU President Diether H. Haenicke observes that even though the majority of applications came from Michigan residents, any efforts to attract out-of-state students are therefore important.

- **In the section on the commission's recommendations to increase the number of students applying for scholarships:** WMU researchers noted that the state's higher education system is still a major concern, and that the recommendations for change from the commission, "The state's ability to purchase economic development services' from our university and college system is evidenced by advances in research, technology and training.

- **On the strengthening of the college curriculum,** the report adds, "WMU President Haenicke provides a comprehensive listing of minimum outcomes that must be included in any new course. These include information about specific universities in Michigan and the basic skills needed in the state. During the first half of this decade, Western has graduated 363 doctoral students with Ed.D. degrees. These people have ably contributed to the growth of education in the state by serving as consultants. At the same time, we must emphasize that an Ed.D. degree has not always been the important research -- just as the Ph.D. degree does not guarantee it. To be of utility, a Ph.D. degree must be accompanied by an important research project. Upon completion of the degree, the institution as centers for teaching research is softened in terms of the need for meaningful research and the capacity of Western's faculty".

- **On the strengthening of the college curriculum,** the report adds, "WMU President Haenicke provides a comprehensive listing of minimum outcomes that must be included in any new course. These include information about specific universities in Michigan and the basic skills needed in the state.

## TELEPHONE INSTRUCTIONS

### HOW TO PLACE CALLS:

- **On-campus operator**
- Off-campus operator
- Internal station
- Local
- Long distance in same area code
- Long distance in different area code
- Directory assistance in same area code
- Directory assistance in different area code
- Police, fire and other emergency
- Telephone inquiry

### HOW TO USE ACCESS CODES:

- Lift handset. Receive dial tone. Dial the desired number.
- Permit
- Five-digit station number (7-XXXXX)
- + area code + number
- 911
- 9 + 1 + 9 + 555-1212 (many statewide and large city telephone numbers are covered by the Information Center at 7-3330)
- 9 + 1 + 9 + 555-1212
- 7-4663 (P-H-O-N-E)

Lift handset. Greet caller.

You must have dial tone to enter a feature access code, then push "TAP" button and enter access code.
The president comments

At the beginning of this fall semester, I appointed a task force to advise me on the future of the Center for Women’s Services. For a decade, Allene Dietrich, acting director of the center, and I have remained committed to having a strong and effective Women’s Center. Winning the center’s behaviors it involves all organizations to reassess their basic premises and goals period.

durally. The change in leadership of the center provided an appropriate opportunity to assess its strengths and its weaknesses, to look at its governance and management structures, to examine its relationship with the academic enterprise of the University, and to define its impact on the University and the external community. Following this assessment, the task force was asked to provide recommendations as to future directions for the Center for Women’s Services with regard to both program and administration. This assessment is due December 1987.

Beginning Oct. 14, 1987, the task force met every other Wednesday afternoon for two to three hours with a full day session on Dec. 2. The December session was used to revise and edit the final draft of the report. The final draft of the report was completed, at its earliest meeting that it would be important to become informed regarding the programs and services of other women’s centers in the country. Assignments were made on Oct. 14 and Oct. 21 meetings regarding programs at Iowa State, Appalachian State, Columbus, Ohio; and the University of Michigan. It should be noted that two committee members spent a full day at the Center for Women’s Services on Oct. 13. I am very grateful to the members of the Task Force on the Future of the Center for Women’s Services:

Chairperson
Shirley A. Van Hoeven, Chairperson Task Force to Advise the President on the Future of the Center for Women’s Services

Sincerely,
Shirley A. Van Hoeven, Chairperson Task Force to Advise the President on the Future of the Center for Women’s Services

Report of the Task Force on the Future of the Center for Women’s Services
Western Michigan University

I. Introduction

The Task Force To Advise the President on the Future of the Center for Women’s Services recommends an initial charge from President Haenicke that the task force be appointed by the president, was charged to evaluate the center’s accomplishments, to assess its strengths and weaknesses, to look at its relationship with the academic enterprise of the University, and to define its impact on the University and the external community. Following this assessment, the task force was asked to provide recommendations as to future directions for the Center for Women’s Services with regard to both program and administration. Following a semester of study, the task force makes the following recommendations.

II. Recommendations for Future Direction of the Center for Women’s Services

It is this task force’s unanimous recommendation that the continued existence and strength of the center for Women’s Services is an important component of the University’s commitment to enhancing the development of women students, faculty and staff and of women in the community. Its visibility and its status are a beacon announcing that women belong in and can thrive in the University environment. Therefore, it is recommended that the Center for Women’s Services be continued and operate as an active component of Western Michigan University in its present facilities. While other special groups such as nontraditional students and off-campus students need services, attempts to jointly house those service centers and the Women’s Center would not best be housed in the Women’s Center. It would not best to women’s center. It is recommended that the name be changed to the Women’s Center.

In keeping with this academic mission, it is recommended that center staff facilitate research and by women about research dissemination of research results, proposing data collection, facilitating communication among women researchers and potential potential and potential researchers and engaging in original research. The center also should provide consulting services for college personnel regarding gender bias in course materials, and teaching, and should provide new faculty, administrators and graduate assistants with seminars in gender-related issues.

Other academic services may include supporting creative efforts of women on campus writing center, creative arts center, women’s studies, and should provide new faculty, administrators and graduate assistants with seminars in gender-related issues.

The center’s chief constituents should be women and men in the University community, and members of the group of those who are concerned with the problems of women. Recommendations to these groups should include both direct and indirect methods through other existing campus units such as women, the center, the Graduate College, Research and Sponsored Programs and the Women’s Studies Program.

It is recommended that the center continue to serve community women. There are specific services, such as counseling, which are not available to community women through other agencies. It is also recommended that the center maintain memberships and contacts with campus, local, regional, state and national organizations.

Since there are a number of possible constituencies which are unaware of the center’s resources, we recommend that the Women’s Center should have more visits and on campus community than it has been in the past. Internal marketing should be a high priority.

The leadership of the Women’s Center should have academic credibility and proven administrative experience in areas such as budget management, staff selection and supervision, organization and communication. Further, we recommend that the director should be selected with proven and proven and proven interest and experience in the issues which affect and concern women. The director’s job description dated May 1987 includes an academic advising function. We believe that this is an inappropriate role for the Women’s Center. It would not best to women’s center.

The director should have a minimum of two full-time professional staff plus adequate administrative support. The center director should be responsible for all the center’s activities, both direct and indirect services to students, faculty and staff. The director’s position should be funded for a minimum of two years.

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The budget for the center should support the staffing and operational recommendations included in this report. The current year’s book out budget would be a minimum consideration. Sincerely,

Report of the Task Force on the Future of the Center for Women’s Services:

Chairperson
Shirley A. Van Hoeven, associate professor of communication

Members:
- Carla E. Becker, head of library business operations
- Louise S. Foresell, assistant vice president for student services
- Ilia L. Gamble, director of Admissions
- Barbara S. Haviva, associate professor of social science and director of women’s studies
- Laura Holter, head of Family Studies in the Kalamazoo Area and member of the Center for Women’s Services Advisory Board
- Laura L. Mitchell, WMU senior from Grass Lake
- Marie L. Stevens, dean of students
- Janet H. Vander Weyden, director of the Office of Evening and Weekend Programs
- Laura L. Wolfock, director of the Martin Luther King Jr./Cesar Chavez/Rosa Parks Program

December 1987
An engineer who worked on the ill-fated space shuttle Challenger will speak at Western Tuesday, March 1. Roger M. Boisjoly will address "Ethical Decisions: Morton Thiokol and the Shuttle Disaster," at 7:30 p.m. in 3760 Knauss Hall.

He will discuss the circumstances preventing the decision to launch the Challenger, which exploded after lift-off Jan. 28, 1986. He also will talk about the errors he made, the mistakes of his colleagues who fought against the decision, and efforts to change the culture of NASA.

Boisjoly, a Western graduate, joined Morton Thiokol as one of five engineers assigned to investigate the causes of a solid rocket booster joint problem before the Challenger disaster. He has 27 years of experience in mechanical design and structural analysis in the aerospace industry.

Boisjoly, who is no longer with the firm, will discuss major timeline events from January 1985 through the launch, emphasizing the teleconference between Morton Thiokol, the Kennedy Space Center and the Marshall Space Flight Center on the eve of the disaster.

He will relate his post-disaster experiences, will discuss the importance of management to demonstrate the fate of those willing to expose unethical conduct in decision making, will cover such issues as accountability, professional responsibility and ethical behavior in the workplace. He also will discuss the basic reasons for the lawsuits he has brought against Morton Thiokol and the National Aeronautics and Space Administration.

Boisjoly’s visit is being coordinated by Ronald C. Kramer, sociology, who is writing a book on the Challenger’s space disaster. For more information, persons may contact him at 382-4443.

The address is being sponsored by the Center for the Study of Ethics in Society, College of Education and Anthropology Sciences, Business Research and Service Institute and College of Arts and Sciences.

Lovejoy to speak on crisis communication

"Crisis Communication" will be the topic of a free speech by a Gerber Products Inc. executive at 7:30 p.m. Thursday, Feb. 29, in the Fechter Center, 106 W. Kalamazoo.

He will provide an overview of the importance of communication in times of crisis and will discuss the need for clear, consistent, comprehensive and continuous communication.

Lovejoy is a test manager for Gerber Products and is part of a team responsible for fifth and sixth generation of infant formula. He has previously worked for Gerber in R&D, quality control and engineering.

The paper is based on an April 1986 presentation by Haenicke at the University of Western Michigan on the same topic. It is the second in a series of presentations that comprise "Ethics in Academia." The first presentation was given by Michael S. Pritchard, philosophy, who directs the center.

The Research Policies Council of the Graduate Faculty will meet at 3 p.m. Thursday, March 1, in the Knauss Conference Room. A on the third floor of the Seiber Administration Building. Agenda items include a report from the Graduate Curriculum Committee and a review of the Graduate Admission Policy.

NAME GAMES -- Krista J. Olsen knows you by face and not what you look like. She's the coordinator for personnel at the Center to keep track of all employee records.

Through her contact with her records, which are kept both on a computer and on paper, and through calls from people responding to lists and labels, she becomes acquainted with quite a few "voices" on her telephone. "I get to know a lot of names, but not many faces," she says. In addition to maintaining the database files, Olsen does some computer programming in her job. During the spring, she is more or less given the opportunity to associate names with faces when she teaches a Zest for Life class on Monday, Wednesdays, Thursdays and Fridays.

Olsen says she likes the job because it gives her a good overall picture of what's going on at the University. "I like knowing what's going on at the University as a whole," she says. Olsen says she also likes the people who call with questions and taking advantage of the opportunities offered to University employees. She enjoys working at the University and really appreciates everything that's available here - like Zest for Life!" she says.

STUDENT EMPLOYMENT WEEK -- From left, Jane E. Schuring, Career Planning and Development Services, and Business Research and Service Institute, Sandra Naugle, career counselor for Women’s Services, were two members of the University community who participated Feb. 22 in the 1988 Student Employment Information Day. The day was part of Student Employment Week. The week, which runs through Friday, Feb. 26, is designed to recognize the contributions of student employees at the University, to help students solve career-related problems, and to explain how her department helps University offices find qualified student employees.

Sponsors of student workers are encouraged to show their appreciation this week through flowers, lunch, cards, certificates or a simple thank you.

On campus

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Thursday/3 February 25, 1988 Western News

Calendar

FEBRUARY

Thursday/25

*Assignment charged

Thursday/3

*Taking Stock (Continued from page one)

Thursday/3

Women's History Month film, "Life and Times of Rosie the Riveter," 2304 Sangren Hall, 12:15 p.m.

Social workshops, "What Can You Do About Sexual Abuse?" Cindy Doyle, children's services supervisor, St. Joseph County Department of Social Services, Fetzer Center, 12:30-5 p.m.

Meeting, Review Center Business Meeting, second floor, Seibert Administration Building, 3 p.m.

Workshop, "Introduction to Job Search and Placement Services," first floor, B-wing, Ellsworth Hall, 3:30-5 p.m.; advanced registration recommended.

University film series, "The Wings of Eagles," John Ford, director, 2750 Naukela Hall, 4:15 and 8 p.m.

The Hubbard Street Dancers, Miller Auditorium, 8 p.m.

Recent developments in Western's plans to turn back the clock and alter the role and mission of Western will jeopardize the state's investment in higher education. A prospective definition of role and mission, defining a direction for the future, does not pose the same problems, according to those who advocate an account institutional development to date. Moreover, if roles and missions are imposed by anyone agency which will enforce them? Additionally, the report quotes W. H. William Dana, former Dean of Management and Budget as saying that although "no new system has been developed which makes the decision ... a heightened awareness of the institution occurred. The result is that greater attention is now given to requests to establish new degree programs, particularly those at the graduate level." Cole's report concludes, "The executive and legislative branches made a conscious decision in 1987 not to provide funds for a new graduate level nursing program because of the existence of several excellent public programs." Western's involvement with MSU and Grand Valley to provide graduate nursing programs in Grand Rapids is recognized in the report with the observation for the Western College of Osteopathic Medicine that "the development of a graduate engineering program at GVWMU" is "an important development" for Western. Western's involvement with the technology transfer network was cited in the report on the Western College of Osteopathic Medicine, with a "Professor of the Day" program and the creation of a "community advisory committee" on higher education and its financial activities of the WMU Foundation.

Pornography, Chernobyl topics of colloquium

Pornography and Chernobyl will be the topics discussed at the next research colloquium sponsored by the Department of Communication. The colloquium will begin at 1 p.m. Friday, Feb. 26, in Room C of the Bernhard Student Center.

Joseph G. Buchanan, communication, will begin with an analysis of the effects of exposure on pornography on child abuse. "We will present preliminary data on the effects of exposure to pornography on child abuse."

"Chernobyl Revisited" will be discussed by James A. Jaksa, communication. He will give an ethical analysis of the experiences of the WMU tour group that visited Kiev in 1986 shortly after the nuclear accident at Chernobyl.

Surplus auction planned

University stores will be conducting a surplus auction on Saturday, March 12. Departments interested in purchasing surplus equipment should file arrangements before Monday, March 5. After that date, University stores will not be able to process any departmental requests until after the auction.

All University employees are invited to attend the auction, which will begin at 10 a.m. in the west basement of the Gary Center. Persons with questions may contact University stores at 3-1913.

"Taking Stock" (Continued from page one)

The report notes that the commission acknowledged that Western's doctoral programs should be reviewed for "possible continuation and quality." The commission concludes that the WMU classification system identified WMU as a "doctoral-research" institution. The report also observes that Western has decided against establishing a graduate level nursing program "because of the very large expense and the fact that Michigan has several fine programs." Cole's report also notes that the commission reiterated the need for additional measures to enhance the institutional performance. "The report also notes, "Western's objection ... is based on a concern for the establishment of a new degree program, particularly those at the graduate level." Cole's report concludes, "The executive and legislative branches made a conscious decision in 1987 not to provide funds for a new graduate level nursing program because of the existence of several excellent public programs." Western's involvement with MSU and Grand Valley to provide graduate nursing programs in Grand Rapids is recognized in the report with the observation for the Western College of Osteopathic Medicine that "the development of a graduate engineering program at GVWMU" is "an important development" for Western. Western's involvement with the technology transfer network was cited in the report on the Western College of Osteopathic Medicine, with a "Professor of the Day" program and the creation of a "community advisory committee" on higher education and its financial activities of the WMU Foundation.

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