In an address last week, President Bernhard urged this year's Presidential Scholars to be the "vanguard defending the Vital Balance" between passion and intellect.

Ladies and gentlemen, and the most honored of all tonight—the Presidential Scholars of 1984. Permit me to extend my personal congratulations to you for being selected, by your respective departments, as Western's outstanding student scholars. Bravo! The university deserves the recognition of the entire University community. And I would like to add my plaudits to our three faculty colleagues who have just been recognized by President Harmon as Honorary Faculty Scholars of the year. We are proud of their achievements!

Tonight I ask you to concentrate your attention on the liberties which you, as students, enjoy in an academic setting. Certainly, higher education must stoutly defend the freedom to which you—and the faculty—are entitled. But how can institutions of higher education maintain their freedom, and also contribute to the liberty of all? This is a particularly serious question in today's environment where many special interest and action groups demand that intellectual discourse stand on a wide variety of social, economic and political issues—a spectrum from "Save the Whales" to "Nuclear Freeze Now."

The ivory tower is an outmoded figure. In fact, the university has never been completely isolated socially. The membrane separating the institution from its environment has always been a more or less permeable one. But the boundary between the university and its surroundings has become increasingly ill-defined, and there is constant interchange between them. The relations between the two are so intimate, all would seem, that the university may be in danger of losing its essential character and of becoming the pawn in a bitter struggle for power among social, economic and political forces which would capture and use it to their own ends.

"Certainly, higher education must stoutly defend the freedom to which you—and the faculty—are entitled. But how can institutions of higher education maintain their freedom, and also contribute to the liberty of all?"

That the university has an obligation for public service is no longer a matter of argument. The possibility of all that it is appropriate for the university to serve society. The most controversial issue is whether the college or university should serve as an instrument of direct social action.

In a famous report issued by the Carnegie Foundation for the Advancement of Teaching, entitled "The University at the Service of Society," two diametrically opposed positions with respect to the University as an agent of social change were identified. One extreme was stated as follows: "The university should not interfere with the operation of the university as a center for the education and training of leaders of higher education."

The opposite position was described this way:

"...among all institutions to the nation, the university has the greatest responsibility to be a shaper of the society."

At stake in the resolution of these two positions is the concept of autonomy and the maintenance of the university as a center of intellectual and educational activity. Roger Heyns, former chancellor of the University at California at Berkeley, once declared that the primary purpose of the university is intellectual. In other words, in which case are, above all others . . . the values of a university. He went on to say that the function of the university is to develop new truth and that "...the intellectual discourse is preferred over action generated in moments of passion."

This does not mean, presumably, that the university should always look inward, that its teaching and research should be irrelevant to the social problems, dilemmas, conflicts, and confusion of the world around it. Samuel B. Gould, former chancellor of the University at California at Berkeley, when once declared that the primary purpose of the university was higher education. But it does not necessarily follow that the university qua university should mount a direct campaign to change the social order—that it should march into the marketplace, into the ghetto, or into the governmental arena at the head of the political and social forces dedicated to reform. The rational position is that institutionally the university should make its impact on social conditions indirectly.

The institution works indirectly, first of all, by making the results of scholarship and research freely available to individuals and organizations engaged in a wide variety of social, cultural, economic and political activities. Second, the university will change society through individuals rather than through corporate action. Quoting once again from the Carnegie Foundation report: "Out from its citadel will go educated men and women with a passion to change the world. From it will emanate ideas and knowledge that will be revolutionary in their impact. This will be public service in its truest form."

"Is there a touchstone by which the university's essential character, its unsuridable value, and the conditions and limits of its implication in social reform be tested? I think there is. I suggest that it is the maintenance of intellectual freedom."

Some students are suspicious of the rational intellect, which, they say, easily becomes the juiceless mind, a mind without esthetic awareness and emotional drive. But, one might ask, does anyone really believe that it is necessary for intellectual processes to crowd out esthetic or humane sensibilities, or, on the other hand, for emotion to displace reason? Would it not be more appropriate for the university to serve society indirectly is the attitude that the institution itself should be nonpartisan on public issues. For example, I think it would be completely inappropriate for the university, as a university, to state a preference for any presidential candidate this year. That seems to obvious, but I think it needs to be clearly stated.

Perhaps the crucial test of the appropriateness of such action is whether or not its effect will be to discourage or engender student and faculty dissent, to stimulate or to inhibit unprejudged investigation of public issues, in a word, to enhance rather than to erode intellectual freedom in the university. If faculty members are to remain free to investigate any subject, and to express freely the results of their research or reflection, the institution itself must remain neutral.

Of course, some activists argue that an institution which is aloof and intellectual rather than committed and passionate will have a very negative impact on the country's fostering social reform be tested? I think there is. I suggest that it is the maintenance of intellectual freedom."
Forty students were honored at the Presidential Scholars Convocation last Thursday evening in the Fetzer Center. The event was presented by the Faculty Senate and the Office of the President. Fred V. Harrenstein, president of the Faculty Senate, presided.

The convocation is an annual event to honor Western's outstanding seniors as nominated by faculty of the academic departments. The students were selected on the basis of general academic excellence, on academic and/or artistic excellence in a department's program, and for their intellectual and/or artistic promise.

President Harrenstein spoke to the scholars and guests on "The Vital Balance." The full text of his remarks is printed on the preceding page.

During the program the University's 1983-84 Distinguished Faculty Scholars were recognized: Ernst A. Breisch, history; Thomas Houser, chemistry; and Ramon Zupko, music.

The Presidential Scholars Convocation Committee, chaired by Dr. R. P. Stoddard, administrative assistant to the Faculty Senate, includes Thomas E. Coyne, vice president for student services; Martin R. (Joe) Gagie, associate vice president for University relations and external affairs; Robert H. Luscombe, dean of the College of Fine Arts; and Patricia S. Williams, administrative assistant to the vice president for student services.

Here follows a sketch of each of the 40 Presidential Scholars who were honored last Thursday.

Frederick P. Mainka, accountancy

After graduation this spring, Frederick will take the Certified Public Accountant examination and will join the public accounting firm of Post, Marvin, Mitchell & Co. in Detroit in June. He is a member of Beta Alpha Psi, the national accounting fraternity and is presently chairman of the tutoring committee for beginning accounting students. He most recently was nominated to join Beta Gamma Sigma, national business honors society. He has received a College of Business scholarship.

Mark Malher, anthropology

Mark majors in anthropology and minors in art history. While he is still undecided about his career goals, he maintains an interest in prehistory. Within anthropology Mark concentrates on archeology: he will be participating in a dig this summer through the field school.

Celine M. Ahoud, art

Celine's academic interests lie in the areas of graphic design and broadcast communications, including video and film. She intends to continue her education in computer graphics, specializing in her skills in the technological aspects of the media. Celine is a member of Alpha Epsilon Rho, a Broad-

cast Society, in which she serves on the television production committee, as well as helping with fund raising. She has received the John E. Fetzer Broadcasting Scholarship this year.

Alyson Ann Williams, biology

Alyson wants to study chemistry on the high school or middle school level. Her areas of interest are botany and genetics. Alyson is a member of K-MATE (the Kalamazoo branch of the Michigan Association of Teacher Educators). Alyson enjoys music, sports, reading, cooking and movie watching. She received the biology department senior of the year award this year.

Paul Alan Bertoldi, business information systems

After a year or two of work experience in business applications programming, Paul intends to begin work on an MBA. Eventually he wants to move into a systems design and analysis position and into management. Paul has been a teaching assistant in BIS for the last two years, is a member of the Data Processing Management Association and the Finance Club, and serves as the DPMAs vice president. He has received a WMU academic scholarship, the Data Processing Management Association's Academic Scholarship, and the Association for System Management's Academic Scholarship.

Michael Houghton, chemistry

Michael wants to eventually become the head chemist of a large research laboratory and plans, in the interim to work in an industrial research laboratory. He is a member of the American Chemical Society. He enjoys skiing, sailing, fishing, and playing the piano.

Christine C. Bisbee, communication arts and sciences

Christine plans to enter the field of television production, and also intends to complete a master's degree program at a later date. Her extracurricular activities include helping to produce several promotional materials for a community educational company and membership on the Department of Communication Arts and Sciences curriculum committee. She has served as a crew member and assisted with post-production editing on many student productions. She is a member of Phi Theta Kappa and this year received a Fetzer Broadcasting Scholarship.

Debra Holland, computer science and mathematics

Debra, who was honored by two departments, plans to complete a master's program in her working industry in a few years. She hopes to obtain a job with IBM. She is interested in computer graphics and works in the Department of Geography's computerized cartography area as a programmer/analyst, designing graphics software for their CAD/CAM system. She has participated on the FORTRAN programming team, the Mathematics PUTNAM team and in the computer science fair. Debra has been the recipient of a College of Arts and Sciences merit scholarship, a Grover B. and 100 Mathematics Scholarship, and was one of two Western students honored this month for outstanding assistance by the Michigan Association of Governing Boards.

Brad Fletcher, consumer resources and technology

Brad specializes in marketing and animal husbandry and he will pursue a career as an animal feed nutritionist. He has received the WMU Academic Scholarships, a Federal Home Administration Scholarship, and a Lee O. Baker Memorial Scholarship. Brad's interests include basketball, softball, hunting, fishing, skiing, and travel.

Adele Luttmann, dance

In the fall of 1984, Adele will enter the M.S.A. program in dance at Temple University. She hopes to obtain a position with a dance company in Philadelphia while working for the degree. She wants to become a choreographer and eventually to teach and choreograph in a university situation. While at Western Adele has performed, taught, choreographed and toured with the Repertory Dance Company, University Ballet Theatre, and University Dancers. She has received the 1982-83 Exceptional Dance Major Award and the 1983-84 Dancers with Musical Award. She is treasurer of Orchesis (The Honorary Dance Society) and was Vice President of the University Ballet Theatre. In 1982-83 Adele was president of the University Ballet Theatre.

Jeslyn Berlye Tavares, economics

Jeslyn plans to obtain a Ph.D. in economics studying econometrics and economic theory with an emphasis on statistical and mathematical aspects of both. She plans on acquiring a working knowledge of several languages, in addition to the Spanish and Portuguese she has already learned. This complements her current training in working outside the U.S. She wants government or private business. While at Western, Jeslyn has participated in intramurals, worked as a volunteer tutor in Kalamaazoo Schools, and is currently secretary of the newly formed Economics Student Association.

Julie F. Adams, education and professional development

Julie plans to continue her education in the biostatistics program and then she hopes to teach within the secondary school system or work in biostatistics, biology/health science or computer science. After one year of time teaching, she would like to get a job in the medical industry to do research in biostatistics. She has worked in the schools in the Pegasa tutoring program. She received a Michigan Competitive Scholarship and a WMU academic scholarship. She is a member of Alpha Lambda Delta, Delta Epsilon Pi, and Kappa Delta Pi educational honor society.

Robert Burch, electrical engineering

Robert has been selected as a Naval nuclear propulsion officer candidate. After commissioning, he will receive graduate level training as a nuclear engineer. He also plans to attend graduate school after his initial military commission to study control systems. He has taught four different courses at Western as a student laboratory instructor. He also plays the violin and has his own quartet that plays at weddings. He has been the recipient of a WMU academic scholarship and was an Eagle Scout.

Ron Banus, engineering technology

Ron enjoys working half-time in the Engineering Division of N.W.L. Control Systems (which produces flight control system components for many of the military's fighter aircraft). He hopes to acquire a research or design position in industrial engineering. Ron has been on the Dean's List, received both the Duke Harrah Memorial Scholarship and the College of Engineering and Applied Sciences Scholarship. He holds a private pilot certificate and he is a member of Sky Broncos. Ron has volunteered as a Red Cross Water Safety Instructor and as a crisis intervention counselor.

WEMU WESTERN NEWS

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WEMU is an equal opportunity/affirmative action institution. 
Scott A. Matteson, English
Scott would like to get a Ph.D. in English literature, focusing on either Shakespearean times or modern times. He would then like to teach and write books on literature and literary criticism. He also would like to play the guitar in a blues band. He has been the recipient of a WMU academic scholarship and two Scottie Awards and a grant from the National Endowment for the Arts. He also has had a job as a tutor at Western.

Maryann Stalbaum, finance and commercial law
Career plans for Maryann include working in a commercial bank as a management trainee and eventually to work in the loan and mortgage department and achieve a high supervisory position. She is a member of Alpha Lambda Delta freshman honor society and Lambda Delta freshman honor society and or modern times. She has been on the Dean's List, received the Department of Geology Senior Honor Award.

Virginia Lynn O'Neill, general University studies
Virginia currently is a manager at Baytown Outpatient Surgery-Crosstown Center. She was involved in the planning and implementing process of the center, and now directs its daily activities and plans for its future operation. Previously, she had been a registered nurse in many areas, most recently was registered in the Bronco Method Hospital. Her career goals are to continue to grow with the health care industry and possibly become involved as a marketing or management consultant. She has been a member of the Michigan Society for Health Education and Training and its national division, and the Southwest Michigan In- service Education Council, among others.

Amy Yates, geography
Amy, who will graduate from Western's travel and tourism program, intends to work in the travel field and use her proficiency in German, her second undergraduate major. She is currently an intern at Performing Arts Abroad in Richland. Amy conducted a survey of travel agency managers for which she received the 1982 Travel/Study Abroad Award from the Department of Languages and Linguistics. She also received the 1983 Preis der Bundesrepubliek from the Department of Languages and Linguistics for the outstanding senior in German, and the 1982 Gildea Scholarship Award from the National Council for Geographic Education. She has been active in the community in the Retired Senior Volunteer program of the Department of Social Services in Kalamazoo and as a Red Cross blood drive volunteer.

Lance Peterson, geology
Lance plans to pursue a master's degree specializing in hydrology or some facet of environmental geology. His career goal is to be employed as a geologist specializing in groundwater quality and/ or management. Lance has received a WMU academic scholarship, has been on the Dean's List, and received the Department of Geology Senior Honor Award.

Lisa S. Warister, health, physical education and recreation
Lisa plans on attending graduate school with an eye to obtaining a master's degree in public health. Her area of emphasis is health education, and she intends to pursue a career in public health at hospitals/ community health advocate/educator in either a hospital, or community agency, industry, or public schools. She has received an academic scholarship, has been on the Dean's List, was secretary of Alpha Lambda Delta Honor Society, and received a Seibert Assistantship. She has been active in the Bronco Residence Hall program, co-authored "Making the Most of Your Health Care Visit" (a University Health Center brochure) and is a member of the Communication Arts and Sciences Department Task Force Committee.

Charles R. Pfister, history
Charles is interested in pursuing a career in federal, state or private intelligence or security work. He is a four-year member of the Army ROTC "Western Rangers" military organization, and was an officer of this organization for two years. In addition, he also serves as an assistant scoutmaster for a Boy Scout troop. He is an amateur radio operator, and is a trained radio operator active in Kalamazoo County Civil Defense Operations. He has won a WMU academic scholarship, and is a member of Phi Alpha Theta history honor society.

Kevin Gavvin, languages and linguistics
Kevin's career goal is eventually to become an interpreter, and to enlist in the Foreign Service as a specialist in Somentoian. However, in the immediate future, he plans to pursue the study of classical antiquity.

Richard G. Bean, management
Richard's career goals include working in high level corporate management and he intends to take an advanced degree in business. He has been on the French Hall House Council, the Faculty Staff Bowling League and in Phi Eta Sigma. He has also volunteered in the Big Brothers/Big Sisters program and at the Seward Preschool. He has been on the Dean's List every semester, and has received a WMU academic scholarship, a State of Michigan Competitive Scholarship, the Clifford and Ella Chapman Distinguished Senior Scholarship and the Department of Management Achievement Award. He was also one of two students honored this month for outstanding achievement by the Michigan Association of Governing Boards.

Kevin Halstead, marketing
Kevin recently accepted a position as a sales representative for Proctor and Gamble's Surgical Products Division in the Washington, D.C. area. After several years, he plans to continue his education by pursuing a graduate degree in marketing. During this past year, he has served as president of the WMU Marketing Club. He has been the recipient of a WMU academic scholarship and a community agency, industry, or public schools. She has received a WMU academic scholarship, has been on the Dean's List, was secretary of Alpha Lambda Delta Honor Society, and received a Seibert Assistantship. She has been active in the Bronco Residence Hall program, co-authored "Making the Most of Your Health Care Visit" (a University Health Center brochure) and is a member of the Communication Arts and Sciences Department Task Force Committee.

Lee M. Dresden, paper science and engineering
Lee intends to enter printing production management. While at Western, his areas of specialization have been in paper specography, gravure, management and data processing. Lee has received the Graphic Arts Technical Scholarship, the Flexographic Technical Association Scholarship, a WMU Schol- larship, the Bowers Envelope Intern Scholarship, and a Wall Street Journal Production Intern Scholarship. Lee has been president of the Graphic Arts Society at Western and is a member of Epilon Pi Tau honorary fraternity.

Mary Teresa Patt, medical technology
Mary Teresa has been vice president and president of the WMU's Medical Technology Society. This year, she is a member of the hospital's Quiz Bowl team, she completed her internship at St. Mary's Hospital in Grand Rapids. She has been on the Board of Directors for this month at the state convention of the Michigan Society for Medical Technology (MSMT). Her immediate goals are to work in a medical laboratory for a couple of years to gain experience until she decides in which area she would like to specialize. Currently, her greatest interests are in microbiology and hematology. Her long-range plans include supervisory and management responsibility.

Lance Peterson, geology
Lance plans to pursue a master's degree specializing in hydrology or some facet of environmental geology. His career goal is to be employed as a geologist specializing in groundwater quality and/ or management. Lance has received a WMU academic scholarship, has been on the Dean's List, and received the Department of Geology Senior Honor Award.

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Lisa J. Irwin, religion
Lisa intends to continue with theological studies at the graduate level, after which she will seek a teaching position at the university level. She is interested in doing research on women's roles in religious systems and women's religious experiences outside of a culture's dominant religious system. Lisa has been active in the nuclear freeze campaign, the peace movement, and has worked as a volunteer crisis counselor at Gryphon Place. She enjoys reading, writing, and backpacking and the occasional crossword puzzle.

Ellen Marie House, sociology
Ellen is majoring in both the criminal justice program of the Department of Sociology and political science. She is planning to attend law school at the University of Michigan and specialize in international law. She is a member of the Kalamazoo College, the criminal justice and sociology honor societies and the Criminal Justice Student Association's executive board. In addition, she has been named an undergraduate assistant in the criminal justice department.

Janie Lyn Pelon, special education
Janie's area of specialization is working with emotionally impaired children. After a few years of experience in the field, she intends to return to take a master's and then begin work on the doctorate. She is particularly interested in the use of computers to help enrich the learning environment in the classroom. Janie is a member of the Council for Exceptional Children and is a Girl Scout leader for a troop of severely mentally impaired girls. Last year she received a Department of Education scholarship.

‘The Vital Balance’
(Continued from Page 1)

engaged in legal social action. But if universities qua universities become partisans-the search for truth is in grave danger. And within the groves of Academe this means that no man is safe or secure. It means the end of academic freedom and the beginning of the reign of unreason." In more recent times, Derek Bok, president of Harvard University, has echoed the same warning by saying that the universities are a significant intellectual base for the main attack. In fact, a good many university people whose field should give them a keen insight into the matter of public understanding what the relevant problems are. Many are debating policy alternatives left behind five years ago. Few are planning the kind of research that would sharpen policy alternatives.

If Gardner is right (but I don't think he is), the university is in constant danger of being both irrelevant and obsolete. But how deep can it be engaged without compromising its primary intellectual purpose, without losing its intellectual freedom, without becoming the pawn of any special interest group except the interest group of a free society? The problems of commitment and involvement which arise when the university becomes directly embroiled in the inevitably sensitive and controversial processes of social change may not only shake its intellectual purpose, but challenge its very existence as an autonomous institution.

If there is a touchstone by which the university's essential character, its unassailable values, and the conditions and limits of its implication in social reform can be tested? I think there is. I suggest that it is the maintenance of intellectual freedom. If the individual freedom of students and faculty is lost, the university is destroyed. If the intellectually free university disappears, then the free society upon which it is based will likewise perish. W. B. Yeats gives us a vivid glimpse of this dreadful possibility: "Turning and turning in the round.
The falcon cannot hear the falconer;
Things fall apart; the centre cannot hold;
Mere anarchy is loosed upon the world.
And whatever is at command over the world
Are full of passionate intensity . . .
And what rough beast, its hour come round at last,
Slouches toward Bethlehem to be born?"

I urge you student scholars, whom we honor tonight, to be in the vanguard of those defending the Vital Balance—that condition which inspires you to be neither devoid of passion nor spirit of intellect.