

# *Reading Horizons*

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## ”A Message From Our Sponsor”

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# ”A Message From Our Sponsor”

Kenneth VanderMeulen

## **Abstract**

Letter from the editor.



### “A MESSAGE FROM OUR SPONSOR”

READING HORIZONS, now in its twentieth year of publication, has grown from a local newsletter to a journal of national significance because of the quality of its contributors' work. It is time to show our deep appreciation to all those who helped make RH an important journal in the field of teaching reading.

The number of reading specialists and researchers who have mailed in their ideas, studies, and research data has, in the past few years, outgrown our capacity to publish more than a fraction. Yet, as reading teachers, we want the authors of manuscripts which have been returned unused as well as of articles used, to know that we see growth of RH ahead. The network of regular contributors to this journal has expanded to include learning centers in most of the States and several Provinces of Canada.

We are deeply impressed by the earnest desire of reading personnel to learn more about techniques for improving reading at all levels. We are humbly grateful to the writers of letters who encourage the efforts of the journal, and we appreciate the correspondence with authors and subscribers which often reaches a warm and inspiring level of friendliness.

It is indeed a source of deep satisfaction, as we look through our subscription files, to learn that more and more middle and secondary schools have begun to carry RH on their professional shelves. We are equally happy to see that education departments in colleges have begun to make this publication available to teachers-in-training. Most encouraging is reading the names of individual reading teachers in small schools in rural areas.

The goal of READING HORIZONS remains simply to expand this forum on reading problems and solutions, in all future issues. We feel that we could have no higher goal than to serve the interests of those people who are dedicating their efforts to help young people develop through learning to read, and reading to gain meaning. More specifically, when we recover from the trauma of publishing our first collection in SELECTED READINGS (see announcement next page), we hope to make more collections available to our subscribers—supplementary readings in certain problem areas. It is a worthy ambition, we believe, to manage the arena in which good ideas are tested, when those ideas are to serve as a means of helping our young people to grow in mind.

Kenneth VanderMeulen  
Editor