International Handbook on Social Work Education. Thomas D. Watts, Doreen Elliott and Nazneen Mayadas (Ed.).

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With the increasing availability of communication and transportation technology, areas of the world that once seemed remote are today more accessible. The trend toward a ‘global village’ makes an international view of social work education a necessity rather than an option. Recognizing this need, the editors of this book have compiled a very useful resource document which presents an international overview of the field. Since social work is diverse enough to defy any simple account of its international dimensions, an attempt to synthesize international social work education is a formidable task. However, Watts, Elliott & Mayadas have addressed the challenge and have provided a comprehensive and informative account.

The book includes examples of social work education drawn from all regions of the world. These examples, which are anchored in a “developmental, comparative and international” (p. 4) orientation, include analyses of social work education in different nations and regions of the world. In addition to covering the major regions of the world, countries at different levels in the development of social work education are included. The various chapters also utilize a number of methodologies such as historical accounts of nations and regions, quantitative surveys, discussions of cultural influences and descriptions of particular systems. The book also includes an overview of the status of international and comparative content being taught in schools of social work. It will be an indispensable guide to international social work education for many years to come.


The pursuit of beauty and physical fitness is today a consuming preoccupation for millions of middle class people. Promoted by the news and entertainment media, and a multi-billion dollar health, fitness and slimming industry, physical perfection has probably never been so highly valued as today. Those who do