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A Decade of Reading Research in Europe, 1959-1969: A Review by Eve Malmquist? Dr. Malmquist, Professor of Education at Teachers College, University of Linköping, Sweden, has summarized and reviewed a number of empirical reading research studies. He has organized his report under the headings: (1) The Sociology of Reading, (2) The Psychology of Reading, (3) The Physiology of Reading, and (4) The Teaching of Reading. The review is published in the March 1970 issue of The Journal of Educational Research.

Children's Books of the Year, 1969? Published by the Child Study Association of America, Inc., this booklet lists nearly 500 books for children from nursery age to about fourteen. These books were selected by the Children's Book Committee from among more than 3,000 published during the past year. The Children's Book Committee judges books not only for reading appeal, integrity of plot, and authenticity of information, but for the degree to which they present basically healthy concepts of life, positive ethical values, and honest interpersonal relations.

Reading With Your Child—Through Age 5? This publication of the Child Study Association of America is a guide to selecting books for reading aloud to young children. This attractively illustrated booklet contains helpful suggestions for parents about introducing young children to the fun and learning to be found in good books. More than 150 titles are listed by subject, such as Children and Families, Animals, City Stories, Real Things and Machines, ABC and Counting Books, Fantasy, Humor and Folk Tales, Verse, Songs, and Mother Goose.

The 1970 Supplement to Recommended Reading About Children and Family Life? It lists more than 80 books and pamphlets published between late 1968 and early 1970 and is designed to be used in conjunction with Recommended Reading About Children and Family Life, 1969. Together these lists are intended to provide practitioners, parents, teachers, and librarians with a useful reference tool. The 1970 Supplement is available through the Publications Department, Child Study Association of America, 9 East 89th Street, New York 10028.
“Dyslexia in Four Siblings,” *Journal of Learning Disabilities*, April 1970. This article discusses the specific deficits in each sibling and points up the similarities and differences in their associated characteristics and their individual emotional development. Based on the history, presenting symptoms and outcome, the authors (Harold Michal-Smith, Murry Morgenstern and Etta Karp) suggest that a genetic factor may be causative.